

A.Q.A.R. Compilation B. Arch

2021-22

USM's

Kamla Raheja Vidyanidhi Institute for Architecture & Environmental Studies

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USM's Kamla Raheja Vidyanidhi Institute for Architecture & Environmental Studies

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Contents

PO-CO Attainments 2021-2022

Overall PO Attainment 04

Dean's note for B.Arch 05

 First Year
 08

 Semester 1 | Semester 2

<u>Second Year</u> 60 <u>Semester 3 | Semester 4</u>

 Third Year
 121

 Semester 5 |
 Semester 6

Fourth Year 176

<u>Fifth Year</u> 207 <u>Semester 9 | Semester 10</u>



2021-22 Overall PO Summary

PO1	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.50
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.50
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.50
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.51
PO5	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.50
PO6	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.51
P07	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.50
	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect /	
PO8	Architecture).	2.51



Dean's Report

2021 - 22

Analysis of Programme Objectives

This year we implemented some major changes in the Time Table to achieve our Programme Objectives. These included the consolidation of subjects and pedagogic intents, along with the articulation of the vertical arcs of learning for the Humanities subjects. The effects of this are still not apparent in the Attainment Levels. In fact, these have gone down substantially- from 2.59 for PO1 to 2.50, 2.59 for PO2 to 2.50, from 2.58 for PO3 to 2.51, 2.59 for PO4 to 2.50, 2.58 for PO5 to 2.51, 2.60 for PO6 to 2.51, 2.58 for PO7 to 2.50, and 2.58 for PO8 to 2.51.

There can be a few reasons for this.

 This general decline in attainment levels can be attributed to the rather liberal grading the school had adopted during the COVID crisis in the earlier academic year 2020-2021. This was done to acknowledge the difficult circumstances within which the students were studying, often with limited access to the internet.
 Students and faculty were adjusting to the new realities within which teaching and learning was taking place- as online classes and/or in a hybrid mode. This year too we had one semester that was held in similar circumstances.

3. The second is that students were getting back into the traditional learning systems after a break and took some time to adjust to the demands of the conventional classroom after becoming comfortable at home.

4. This included getting to know their peer group and collective learning processes.

5. The expectations of the faculty from their courses this year had been reset as a way to transition students to levels that had dropped in the previous years. Courses were aiming for more to compensate for the loss of learning experienced during the COVD crisis. It is hoped that over the next few years, this lack will be adjusted for.



6. The new consolidations of subjects and articulation of the vertical arcs of learning was not very clear as it was the first year of the experiment.

7. The exposure of students to socio political and historical aspects has been very limited over the past years. This has been exacerbated by the omnipresence of social media as the medium through which the students get to know about architecture, and has been made worse by the COVID crisis. This has seriously affected the theory courses.

8. A major difficulty in the theory courses has also been the differential language skills that exist in a classroom. Many of the ideas are expressed in English which is not the first language of the students.

Corrective Measures

1. The courses will have to be mindful of the loss of learning that was caused by the COVID crisis. To return back to the levels that the KRVIA was achieving earlier and to push beyond that we will have to keep the levels of difficulty higher. Along with this we have to reinstate through specific courses some of the value systems and modes of learning that were difficult in the online or the hybrid modes.

2. We have to acknowledge the levels of information the students enter the school with. Theoretical courses need to be designed to gently expose students to histories and ideas. The vertical arc of learning for these subjects needs to be carefully calibrated- from fundamental understandings to more elaborate critical readings of culture and the role of architecture. (PO1) and (PO8)

Efforts need to be made across all years to acknowledge the differential language skills of the students.
 Assignments need to be designed in ways that challenge the students to read and write, but do not scare them away from the ideas inherent in the texts. (PO1) and (PO8)

5. More projects that involve hands-on work can help improve the PO2 and PO3 attainments- especially in the first two years of education.

6. We have to strengthen the study trip programmes in Architectural Design studios across all five years as the two years of the COVID crisis have not allowed students to experience unfamiliar spaces and people.



7. As a result their abilities to empathise and understand cultures outside themselves has been compromised (PO4).

8. The second year study trip work can concentrate on unpacking the relationship between technological and socio-political aspects. (PO6)

9. The resolution of the thesis project chosen by the students also can be strengthened by tightening the relationship between the Dissertation Studio and the Advanced Technology Studios in the latter years. (PO6)

10. Collective learning was also seriously affected by the COVId crisis. We have to create projects that would encourage students to work with each other. Compilation and exhibition of Study Trip must become an important opportunity for PO5.

Back to Contents page





First Year Report

2021-22. PO Attainment and Corrective Measures

PO Name	PO Statement	Attainment Value	PO Corrective Measures
PO1	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.74	architectural criticism stemming from architectural appreciation must be incorporated in as many subjects as possible through writing/ presentations made by individual or groups of students to allow for a dialogue in class
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.74	employing drawing as a means of investigating space. Explore other means of analysis such as case study comparisons that can be drawn to understand the implications of architectural form on space
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.73	formal exercises done in studio spaces can be extended into technical design space
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.75	technical subjects such as construction and environmental studies can address material cultures or the approach towards the environment as ways of understanding the relationship between the self and the other
PO5	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.75	Building Technology done in the previous years of (2017-18, 2018- 19 and 2019-20) must be reintroduced to the timetable to enable students to work in collective groups. A sense of shared responsibilty will be instilled in the process
PO6	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.75	wrting exercises can be included as a part of individual courses to bring about a co-relation between material understanding with theoretical understandings of architecture. The co-relation drawn should be tectonic in nature and should address how it responds to the social order of space.
PO7	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.74	The technology subjects require to be assigned with a studio element to be able to apply concepts and methods of thought into case studies and the design
PO8	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect / Architecture).	2.74	site visits/ architecture visits can be planned to allow the student to build an intuitive understanding of the authorship of the architects with the buildings they visit and embody and also understand how people inhabit these spaces in real-time

Back to Contents page



PROGRAM	FIRST YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 1							
EXAMINATION SCHEME	Only Sessiona	ils (Internal)						
COURSE NAME (AS PER MU)	Architectural E	Design Studio I						
COURSE CODE (AS PER MU)	BARC101							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	2	2	3	1	1	2
CO2	3	2	2	1	3	0	1	2
CO3	3	3	3	3	3	0	1	2
CO4	3	3	3	3	3	0	1	2
			CO Att	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURI	ES
CO1	To read and a narrative.	nalyze the tex	t as a spatial	3.00				
CO2	To conceptual process throug to the text-wor			3.00				
CO3	To create/auth work with a ba movement and siting.	sic understand	ling of scale,	3.00				
CO4	To apply techr an appropriate construction te	material choic		3.00	More time co building	ould be giver	n to process	es of 1:1
			Course-level	PO Attainme				
PO1 Attainment			3.00		PO5 Attainm			3.00
PO2 Attainment			3.00		PO6 Attainm			3.00
PO3 Attainment			3.00		PO7 Attainm			3.00
PO4 Attainment			3.00		PO8 Attainm	ient		3.00



USM'S KAMI A RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES BACHELORS OF ARCHITECTURE COURSE OUTCOME AND PROGRAM OUTCOME ASSESSMENT COURSE DETAILS PROGRAM FIRST YEAR B-ARCH ACADEMIC YEAR 2021-2022 SEMESTER SEM 1 EXAMINATION SCHEME Only Sessionals (Internal COURSE NAME (AS PER MU) Architectural Design Studio I COURSE CODE (AS PER MU) BARC101 FACULTY Ankush C, Aishwarya P, Shirish J, Sonal S, Mamta P, Karan R, Sandeep M FACULTY INCHARGE Sonal S TOTAL MARKS 150 CO. No. COURSE OUTCOME **RBT (REVISED BLOOMS TAXONOMY)** CO1 To read and analyze the text as a spatial narrative L4 - Analyse (Draw connections among ideas) To conceptualize and develop a design process through drawings as a response to the CO2 L5 - Evaluate (Justify a stand or decision) text-work. To create/author an original performance work with a basic understanding of scale, movement CO3 L6 - Create (Produce new or original work) and spatial organization and siting. To apply techniques of construction with an appropriate material choice and construction technique. CO4 L3 - Apply (Use information in new situations) MAPPING OF COURSE OUTCOMES AND PROGRAM OUTCOMES CO. No PO1 PO2 PO3 PO5 PO6 PO8 CO AVERAGE PO4 PO7 CO1 1.75 CO2 2.00 CO3 2.57 CO4 2.57 PO AVERAGE 2.75 2.25 2.50 2.25 3.00 1.00 1.00 2.00 **Conclusion and Resolution** The exercises could bring in more complexity. Lectures with examples could expose students to works and examples. CORRELATION LEVELS FOR POS SLIGHT (LOW) 1 2 MODERATE (MEDIUM) SUSBTANTIAL (HIGH) 3 0 NO CORRELATION CO PO MAPPING SUBSTANTIAL MODERATE

LOW NO CORRELATION PO1 PO2 PO3 PO4 PO5 P06 P07 CO1 CO2 CO3 CO4 DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS TARGET MARKS TOOLS LEVEL 1 LEVEL 2 LEVEL 3 INTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 % OF STUDENTS ACHIEVE THE 60-89 110



	PERCEN	ITAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT	TOOLS			1			
COL	JRSE OUTCOM		CO1	CO2	CO3	CO4	CO5	WEIGHTAGE CAN BE DECIDED AS PER SUBJECT			
INTERNAL MARKS			100	100	100	100	0	ALWAYS ENSURE THE TOTAL IS 100 %			
DIRECT METHOD			100	100	100	100	100	1			
COURSE EXIT FEEDBAC	K SURVEY		0	0	0	0	0	ALWAYS ENSURE THE TOTAL IS 100 %			
		COURSE OUTCOME	ATTAINMENT	LEVELS							
CO NO		ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED ?	CO Corrective Measures			
CO1		3		-	3.00	2.5	Yes				
CO2		3		-	3.00	2.5	Yes				
CO3		3		-	3.00	2.5	Yes				
CO4		3		-	3.00	2.5	Yes	More time could be given to processes of 1:1 building			
				co	ATTAINTMENT						
						1					
FINAL CO ATTAINMENT											
						1					
CEFB											
SEE											
ASSESSMENT (INTERNAL)											
1		1	1.5			2		2.5 3			

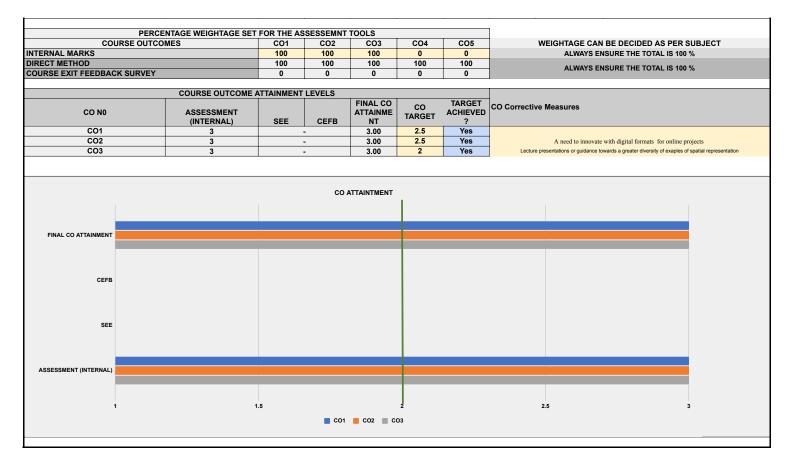


PROGRAM	FIRST YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 1							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Allied Design	Studio I						
COURSE CODE (AS PER MU)	BARC102							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	0	3	2	3	2	1	2	2
CO2	0	3	3	3	0	0	0	0
CO3	2	3	3	3	0	0	0	0
			CO 4#	ainments				
CO. No	CO STATEMEN	ITS	UU AU	FINAL CO	co	CORRECTIN	/E MEASUR	ES
CO1	To read and a	analyze contex	t.	3.00				
CO2	To create auth work, rigorous responds to th			3.00				
CO3	To apply techr representation drawings.	niques of spatian in the form of		3.00				
			Course-level	PO Attainme	nts			
PO1 Attainmen					PO5 Attainr	nent		3.00
PO2 Attainmen	t		3.00		PO6 Attainr	nent		3.00
PO3 Attainmen	t		3.00		PO7 Attainment			3.00
PO4 Attainmen	t		3.00		PO8 Attainn	nent		3.00



	USM'S KAMLA	A RAHEJA V	IDYANIDHI IN	ISTITUTE FO	R ARCHITE	CTURE AND E	INVIRONMEN	ITAL STUDIES				
			BAG	CHELORS OF	ARCHITEC	TURE						
		COUR	SE OUTCON	IE AND PROG	GRAM OUTC	OME ASSES	SMENT					
	1			COURSE	DETAILS							
PROGRAM ACADEMIC YEAR					FIF	2021-2022	RCH					
SEMESTER					Orth	SEM 1	terre el)					
EXAMINATION SCHEME COURSE NAME (AS PER MU)	(Sessionals (Ir d Design Stud						
COURSE CODE (AS PER MU)			A			BARC102						
FACULTY FACULTY INCHARGE			An	KUSN C, AISNV	varya P, Shiri	Aishwarya P		an R, Sandeep M.				
TOTAL MARKS						150						
CO. No.		COU	RSE OUTC	OME				RBT (REVISE	ED BLOOMS TAXONOMY)			
CO1		Tenned										
CO1		to read	and analyze	context.				L4 - Analyse (Dra	w connections among ideas)			
	To create author an origin	al individual v	work. riaorous	s iterative proc	ess. that res	onds to the						
CO2			site.	·				L5 - Evaluate (Justify a stand or decision)			
CO3	To apply techniqu	ues of spatial	representatio	n in the form o	of final drawir	igs.		L6 - Create (Pro	oduce new or original work)			
		MAPPI	NG OF COUF		IES AND PR	OGRAM OUT	COMES					
CO. No CO1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE 2.14			
C01	0	3	2	3		0 0	2	2 0	3.00			
CO3 PO AVERAGE	2 00	3	3	3	2.00	0	0	0	2.75			
	2.00	2.00 3.00 2.67 3.00 2.00 1.00 2.00 2.00 Lectures and discussions could aid in opening out sites through their history and socio-economic relations. Contract of the sector										
Conclusion and Resolution		Lectures	and discuss	sions could a	ia in openin	y out sites thi	rougn their n	istory and socio-ec	onomic relations.			
			CO	RRELATION L	EVELS FOR							
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0 PO1 PO2	P03 P04	PO5	PC	06	P07			NO	CORRELATION			
	CO1 CO2	CO3										
	DEFIN	ED ATTAINM	ENT LEVELS	6 W.R.T % OF	STUDENTS	SCORING TH	E TARGET N	IARKS				
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS			
INTERNAL MARKS	IF GREATER THA	N OR EQUAL T	0	10-29	30-59	60-89		ENTS ACHIEVE THE TARGET	110			







PROGRAM	FIRST YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 1							
EXAMINATION SCHEME		ternal) + Theor	y (Exam)					
COURSE NAME (AS PER MU)	Architectural B	Building Constru	uction & Materia	als 1				
COURSE CODE (AS PER MU)	BARC103							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	0	2	3	3	2
CO2	3	3	3	0	0	3	3	2
CO3	2	3	3	0	0	1	3	0
CO4	3	3	3	3	3	3	3	3
CO5	3	3	3	1	3	1	3	0
			CO Att	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURE	S
CO1	elements in a sind follow the mechanism individual elements of the mechanism of the mechanism of the second	the role of Bui system of cons hanical behavio hents as well as ds from one ele	truction that our of s the structural	2.55				
CO2	Understanding such as brick a and their appli	the properties and wood, their cation to the loa mework tectoni	relevance, ad-bearing	2.60				
CO3	Analytical under systems	erstanding of lo	bad-bearing	2.50				
CO4	Context-specif	ic learnings of a principles throug materials		2.70				
CO5	representation wooden blocks	structural articu al materials su s and watchma ing equilibrium.	ch as erasers, ker sticks	2.65				
			Course-level	PO Attainmer				2.64
PO1 Attainment			2.61		PO5 Attainment			
PO2 Attainment			2.60		PO6 Attainment			
PO3 Attainment			2.60		PO7 Attainm			2.60
PO4 Attainment			2.69		PO8 Attainm	ient		2.60

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17



PROGRAM ACADEMIC YEAR SEMESTER EXAMINATION SCHEME COURSE NAME (AS PER MU) COURSE CODE (AS PER MU) FACULTY FACULTY INCHARGE TOTAL MARKS

CO. No.

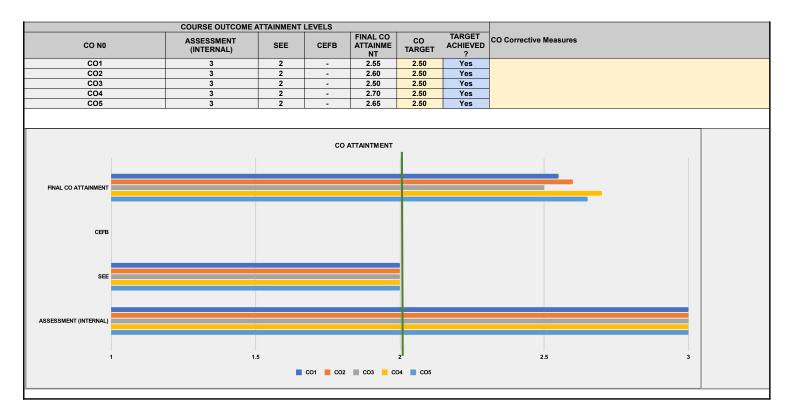
USM's KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRO Affiliated to

USM'S KAMLA RAHEJA VIDYAN

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			ARCHITECT					
COUF		IE AND PRO	GRAM OUTCO	ME ASSESS	MENT			
		COURSE	DETAILS					
			FIR	ST YEAR B-A 2021-2022	RCH			
				SEM 1				
		Ar	Sessionals chitectural Buil	(Internal) + Th		ils 1		
				BARC103				
		Mamta Patw	ardhan, Aishw Ma	arya Padmana Imta Patwardh		esh Mewa-da		
				150				
COU	RSE OUTC	OME				RBT (REVISI	ED BLOOMS TAXONOMY)	
			truction that fol					
	ment to the oth		transfer of loa	us ironi one		L2 - Understar	nd (Explain ideas or concepts)	
			their relevance ystems, respec			L2 - Understar	nd (Explain ideas or concepts)	
l underst	anding of load	l-bearing syste	ems			L4 - Analyse (D	raw connections among ideas)	
a Tectoni	c systems and materials	d principles th	rough the artic	ulation of		L5 - Evaluate	(Justify a stand or decision)	
		naterials such ttaining equilib	as erasers, wo rium.	oden blocks		L3 - Apply (Use	information in new situations)	
MAPP	ING OF COUL	RSE OUTCOM	IES AND PRO	GRAM OUTC	OMES			
3	3	0	2	3	3	2	CO AVERAGE 2.57	
3	3	0	0	3	3	2	2.83	
3 3	3	0	0	1 3	3	0 3	2.40 3.00	
3	3	1	3	1	3	0	2.43	
8.00	3.00	2.00	2.67	2.20	3.00	2.33		
in differe	ent capacities		ation through able to make				ng will help the students at an individual level	
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CO1 mecha CO2 Under CO3 Cor CO4 Cor CO5 Evaluat CO1 Cor CO2 Cor CO3 Cor CO5 Cor CO3 Cor CO4 Cor CO5 Cor	ntext-specific learning tion of structural artic and w 2 3 2 3 2.60	idividual elem ele rites of materid alytical unders gs of a Tector culation of rep vatchmaker sti MAPP 3 3 3 3 3 3 0 0 POs in differ	ents as well as ement to the oth ials such as bri the timber framework standing of load nic systems an materials resentational r ticks towards a PING OF COUL 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	s the structural her lick and wood, work tectonic s d-bearing syste d principles the materials such ttaining equilib RSE OUTCOM 0 0 0 3 1 2.00 s. Self-observ	transfer of loa their relevance systems, respe- erns as erasers, we rium. IES AND PRC 2 0 1 3 3 2.67 ation through able to make EVELS FOR EVELS FOR	ds from one e, and their tively. ulation of boden blocks b	3 3 3 3 3.00 don-site reco their role on 10 10 10 10 10 10 10 10 10 10 10 10 10	L2 - Understand L4 - Analyse (Dr. L5 - Evaluate (L3 - Apply (Use i 2 2 0 3 0 3 0 2.33	d (Explain ideas or concepts) d (Explain ideas or concepts) aw connections among ideas) Justify a stand or decision) Information in new situations) CO AVERAGE 2.57 2.83 2.40 3.00 2.43 g will help the students at an individual level			
CO2 a CO3 Cor CO4 Cor CO5 Evaluat CO1 Evaluat CO2 Cor CO3 CO2 CO3 CO4 CO4 CO5 PO AVERAGE PO Conclusion and Resolution he CO 1 2 3 S	application to the load	d-bearing and alytical unders age of a Tector culation of rep vatchmaker str 3 3 3 3 3 3 3 3 0 POs in differ	t timber framev standing of load nic systems an materials presentational r ticks towards a PING OF COUI 3 3 3 3 3 3 3 0 0 rent capacities	d-bearing syste d-bearing syste materials such ttaining equilib RSE OUTCOM 0 0 3 1 2.00 s. Self-observ to be	Ites AND PRCC as erasers, we rough the artic as erasers, we rium. Ites AND PRCC 2 0 0 3 3 3 2.67 ation through able to make EVELS FOR MOC SUS	Definition of Definition of Defini	3 3 3 3 3.00 don-site reco their role on 10 10 10 10 10 10 10 10 10 10 10 10 10	L4 - Analyse (Dr. L5 - Evaluate (L3 - Apply (Use i 2 2 0 3 0 2.33 ording and sketchin	aw connections among ideas) Justify a stand or decision) Information in new situations) CO AVERAGE 2.57 2.83 2.40 3.00 2.43			
CO4 Cor CO5 Evaluat CO5 Evaluat CO1 CO2 CO3 CO4 CO3 CO4 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	ntext-specific learning and w 2 3 2 3 2.60 2 3 3 2.60 2 3 3 2.60	ugs of a Tector culation of rep vatchmaker str 3 3 3 3 3 3 0 9 POs in differ	PING OF COUL 3 3 3 3 3 3 3 3 3 3 3 3 3	d principles the naterials such ttaining equilib RSE OUTCOM 0 0 0 0 3 1 2.00 s. Self-observ to be	eugh the artic as erasers, wi fum. IES AND PRC 2 0 0 3 3 3 2.67 ation througi able to make EVELS FOR MOI SUS	An outcome of the second secon	3 3 3 3 3.00 don-site reco their role on 10 10 10 10 10 10 10 10 10 10 10 10 10	L5 - Evaluate (L3 - Apply (Use i 2 2 0 3 0 2.33 ording and sketchin	Justify a stand or decision) Information in new situations) CO AVERAGE 2.57 2.83 2.40 3.00 2.43			
CO3 Evalual CO5 Evalual CO5 CO1 CO2 CO3 CO4 CO5 PO AVERAGE Conclusion and Resolution 1 2 3 CO4 CO5	tion of structural artic and w	MAPP watchmaker st 3 3 3 3 3 3 3 3 0 9 POs in differ	materials presentational r ticks towards a PING OF COUL 3 3 3 3 3 3 3 3 3 3 3 3 3	RSE OUTCOM	AS erasers, wi rium.	An outcome of the second secon	3 3 3 3 3.00 don-site reco their role on 10 10 10 10 10 10 10 10 10 10 10 10 10	L3 - Apply (Use i	CO AVERAGE 2.57 2.83 2.40 3.00 2.43			
COS CO. No CO1 CO2 CO3 CO4 CO5 PO AVERAGE Conclusion and Resolution he CO 1 2 3	2 3 2 3 2.60 2.60 2.60 2.60 2.60	MAPP 3 3 3 3 3 3 3 0 0 POs in differ	PING OF COUI	RSE OUTCOM 0 0 3 1 2.00 s. Self-observ to be	IES AND PRO 2 0 3 3 2.67 ation through able to make EVELS FOR MOD	GRAM OUTC 3 3 1 2.20 r site visits ar them realise POS SLIGHT (LOW DERATE (MED SBTANTIAL (H	3 3 3 3 3.00 don-site reco their role on 10 10 10 10 10 10 10 10 10 10 10 10 10	2 2 0 3 0 2.33 ording and sketchin	CO AVERAGE 2.57 2.83 2.40 3.00 2.43			
CO1 CO2 CO3 CO4 CO5 PO AVERAGE Conclusion and Resolution 1 2 3	3 2 3 2.60 Ds allign with all the	3 3 3 3.00 POs in differ	3 3 3 3 3.00 rent capacities	0 0 3 1 2.00 s. Self-observ to be	2 0 0 3 2.67 able to make EVELS FOR MOD	3 3 1 2.20 a site visits ar them realise POS SLIGHT (LOW DERATE (MED SBTANTIAL (H	3 3 3 3 3.00 don-site reco their role on 10 10 10 10 10 10 10 10 10 10 10 10 10	2 0 3 0 2.33 ording and sketchin	2.57 2.83 2.40 3.00 2.43			
CO1 CO2 CO3 CO4 CO5 PO AVERAGE Conclusion and Resolution 1 2 3	3 2 3 2.60 Ds allign with all the	3 3 3 3.00 POs in differ	3 3 3 3 3.00 rent capacities	0 0 3 1 2.00 s. Self-observ to be	2 0 0 3 2.67 able to make EVELS FOR MOD	3 3 1 2.20 a site visits ar them realise POS SLIGHT (LOW DERATE (MED SBTANTIAL (H	3 3 3 3 3.00 don-site reco their role on 10 10 10 10 10 10 10 10 10 10 10 10 10	2 0 3 0 2.33 ording and sketchin	2.57 2.83 2.40 3.00 2.43			
CO1 CO2 CO3 CO4 CO5 PO AVERAGE Conclusion and Resolution 1 2 3	3 2 3 2.60 Ds allign with all the	3 3 3 3 3 00 POs in differ	3 3 3 3.00 rent capacities	0 3 1 2.00 s. Self-observ to be	0 0 3 2.67 ation through able to make EVELS FOR MOI	3 1 2.20 n site visits ar them realise POS SLIGHT (LOW DERATE (MED SBTANTIAL (H	3 3 3 3.00 nd on-site rec their role on IUM) IGH)	2 0 3 0 2.33 ording and sketchin	2.57 2.83 2.40 3.00 2.43			
CO2 CO3 CO4 CO5 PO AVERAGE Conclusion and Resolution	3 2 3 2.60 Ds allign with all the	3 3 3 3 3 00 POs in differ	3 3 3 3.00 rent capacities	0 3 1 2.00 s. Self-observ to be	0 0 3 2.67 ation through able to make EVELS FOR MOI	3 1 2.20 n site visits ar them realise POS SLIGHT (LOW DERATE (MED SBTANTIAL (H	3 3 3 3.00 nd on-site rec their role on IUM) IGH)	2 0 3 0 2.33 ording and sketchin	2.83 2.40 3.00 2.43			
CO3 CO4 CO5 PO AVERAGE Conclusion and Resolution he CO he CO 1 2 3	2 3 2.60 Is allign with all the	3 3 3.00 POs in differ	3 3 3.00	0 3 1 2.00 s. Self-observ to be	0 3 2.67 ation through able to make EVELS FOR MOI SUS	1 3 1 2.20 • site visits ar • them realise POS SLIGHT (LOW DERATE (MED SBTANTIAL (H	3 3 3.00 ad on-site record their role on their role on their role on their role on their role on the role of t	0 3 0 2.33 ording and sketchin	2.40 3.00 2.43			
CO4 CO5 PO AVERAGE Conclusion and Resolution 1 2 3	3 3 2.60 Ds allign with all the	3 3.00 POs in differ	3 3 3.00 rent capacities	3 1 2.00 s. Self-observ to be	3 3 2.67 able to make EVELS FOR MOI SUS	3 1 2.20 a site visits ar b them realise POS SLIGHT (LOW DERATE (MED SBTANTIAL (H	3 3.00 nd on-site reco their role on ') IUM) IGH)	3 0 2.33 ording and sketchin	3.00 2.43			
CO5 PO AVERAGE he CO Conclusion and Resolution he CO 1 2 3	3 2.60 Ds allign with all the	3 3.00 POs in differ	3 3.00 rent capacities	1 2.00 s. Self-observ to be	3 2.67 ation through able to make EVELS FOR MOI	1 2.20 n site visits ar them realise POS SLIGHT (LOW DERATE (MED SBTANTIAL (H	3 3.00 hd on-site rec their role on))) IUM) IGH)	0 2.33 ording and sketchin	2.43			
PO AVERAGE he CO Conclusion and Resolution he CO 1 2 3	2.60 /s allign with all the	3.00 POs in differ	3.00 rent capacities	2.00 s. Self-observ to be	2.67 ation through able to make EVELS FOR MOD	2.20 n site visits ar them realise POS SLIGHT (LOW DERATE (MED DBTANTIAL (H	3.00 nd on-site reconnection their role on their role on their role of the role	2.33 ording and sketchin				
Conclusion and Resolution he CO	bs allign with all the	POs in differ	rent capacities	s. Self-observ to be	ation through able to make EVELS FOR MOI	p site visits ar them realise POS SLIGHT (LOW DERATE (MED SBTANTIAL (H	nd on-site reco their role on r ') IUM) IGH)	ording and sketchin	g will help the students at an individual level			
1 2 3				to be	EVELS FOR	POS SLIGHT (LOW DERATE (MED SBTANTIAL (H	(heir role on the second secon	prding and sketchin field.	g will help the students at an individual level			
1 2 3				to be	EVELS FOR	POS SLIGHT (LOW DERATE (MED SBTANTIAL (H	(heir role on the second secon	field.	g will neip the students at an Individual level			
2 3	CO PO MAPPIN	IG			MOL	SLIGHT (LOW DERATE (MED SBTANTIAL (H	IUM) IGH)					
3	CO PO MAPPIN	16			SUS	BTANTIAL (H	IGH)					
		IG										
3	CO PO MAPPIN	IG			NC							
3	CO PO MAPPIN	IG										
1 1	SUBSTANTIAL SUBSTANTIAL MODERATE											
TOOLS	DEFI	NED ATTAINI	MENT LEVEL	S W.R.T % OF	STUDENTS	SCORING THE	E TARGET MA		TARGET MARKS			
10020												
SEE	IF GREATER THA	AN OR EQUAL T	то	10-29	30-59	60-89	% OF STUDE T	NTS ACHIEVE THE ARGET	42			
INTERNAL MARKS	IF GREATER THA	AN OR EQUAL T	то	10-29	30-59	60-89	0-89 % OF STUDENTS ACHIEVE THE 45					
	E WEIGHTAGE SET				-							
COURSE OUTCOMES		CO1	CO2	CO3	CO4	CO5		WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT			
ITERNAL MARKS		55	60	50	70	65		AUMANO				
EE		45	40	50	30	35		ALWAYS EN	SURE THE TOTAL IS 100 %			
IRECT METHOD		100	100	100	100	100						
								ALWAYS EN	SURE THE TOTAL IS 100 %			
OUNSE EATT FEEDBACK SURVET	IRSE EXIT FEEDBACK SURVEY 0 0 0 0 0 0											
· · · · · · · · · · · · · · · · · · ·												







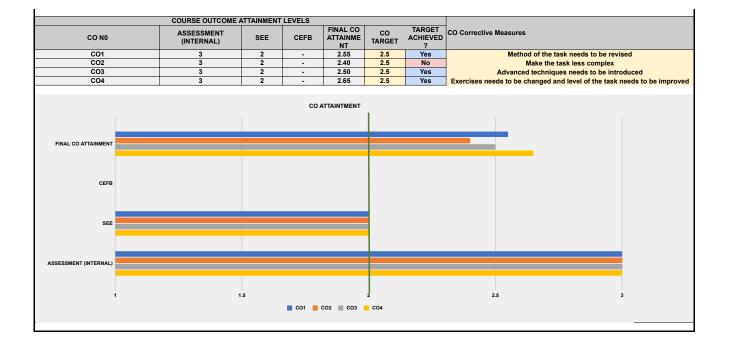
PROGRAM ACADEMIC	FIRST YEAR E									
YEAR	2021-2022									
SEMESTER	SEM 1									
EXAMINATION SCHEME	Sessionals (Int	ternal) + Theor	y (Exam)							
COURSE NAME (AS PER MU)	Theory & Desi	gn of Structure	es 1							
COURSE CODE (AS PER MU)	BARC104									
			COPO	Mapping						
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		
CO1	2	3	0	0	0	0	2	2		
CO2	0	1	1	2	0	0	2	0		
CO3	2	2	1	1	0	1	3	0		
CO4	0	0	0	0	1	2	0	3		
			CO At	tainments						
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	cc	CORRECTIV	/E MEASURE	ES		
CO1	Developing an the relevant ru of structural be	les of physics i		2.55	Method of th	e task needs	to be revise	ed		
CO2	To gain a thorc construction te interact to resis enabling stude principles and	chniques and st the forces of ents to explain	materials gravity,	2.40	Make the task less complex					
CO3	Gaining a basi process of stru complex struct	ictural design f		2.50	Advanced te	Advanced techniques needs to be introduced				
CO4	Understanding architects and process of arcl construction ar the two	structural desi hitectural desig	gners in the on and	2.65	Exercises ne task needs to			evel of the		
			Course-level	PO Attainmer	nts					
PO1 Attainment			2.53		PO5 Attainment			2.65		
PO2 Attainment			2.51		PO6 Attainment			2.65		
PO3 Attainment			2.45		PO7 Attainment					
PO4 Attainment			2.43		PO8 Attainn			2.49 2.49		



USM's KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

	USM'S KAML	A RAHEJA V					INVIRONMENT	AL STUDIES		
		000		CHELORS OF						
		COUR		COURSE		JWE ASSESS				
PROGRAM ACADEMIC YEAR					FIR	ST YEAR B-A 2021-2022	RCH			
SEMESTER EXAMINATION SCHEME					Sassianala	SEM 1 (Internal) + Th	een (Even)			
COURSE NAME (AS PER MU)						Design of Stru				
COURSE CODE (AS PER MU) FACULTY					Ra	BARC104 jitha G., Neera	aj V.			
FACULTY INCHARGE TOTAL MARKS						Rajitha G 100				
CO. No.		CO1	IRSE OUTO	OME					D BLOOMS TAXONOMY)	
C01	Developing an intuitive	str	uctural behav	vior.				L2 - Understand	(Explain ideas or concepts)	
CO2	To gain a thorough unde resist the forces of gra	avity, enabling	students to e mechanisms	explain the und	and materials erlying princip	interact to ples and		L2 - Understand	(Explain ideas or concepts)	
CO3	Gaining a basic underst		process of str ructural system		for simple an	d complex		L4 - Analyse (Dra	w connections among ideas)	
CO4	Understanding the unio architectural des							L2 - Understand	(Explain ideas or concepts)	
		sign and cons								
CO. No	PO1	MAPP PO2	NG OF COU PO3	RSE OUTCON PO4	ES AND PRO PO5	DGRAM OUT	COMES PO7	PO8	CO AVERAGE	
CO1	2	3	0	0	0	0	2	2	2.25	
CO2 CO3	0 2	1 2	1	2	0	0	2 3	0	1.50 1.67	
CO4 PO AVERAGE	0	0 2.00	0	0 1.50	1 1.00	2	0	3 2.50	2.00	
Conclusion and Resolution	2.00	2.00					rogram outcom			
			CO	RRELATION L	EVELS FOR	POS				
1					:	SLIGHT (LOW	V)			
2					MOE	DERATE (MED	DIUM)			
3						BTANTIAL (H	· ·			
3		G						мор	TANTIAL ERATE	
P01 P02	PO3 PO4	P05 13 <mark>-</mark> CO4	P	O6 I	207					
TOOLS	DEFIN	IED ATTAINN	IENT LEVEL			SCORING TH	E TARGET MA	RKS		
TOOLS		N OR EQUAL	го	LEVEL 1 10-29	LEVEL 2 30-59	60-89	% OF STUDEN	TS ACHIEVE THE RGET	TARGET MARKS 25	
JEE	IF GREATER THA			INTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 6						
		IN OR EQUAL	го	10-29	30-59	60-89		TS ACHIEVE THE	30	
INTERNAL MARKS	IF GREATER THA	FOR THE AS	SESSEMNT	TOOLS			<u>та</u>	TS ACHIEVE THE RGET	30	
INTERNAL MARKS PERCI COURSE OUTCO	IF GREATER THA	FOR THE AS	SESSEMNT	TOOLS CO3	CO4	CO5	<u>та</u>	TS ACHIEVE THE RGET VEIGHTAGE CAN	30 BE DECIDED AS PER SUBJECT	
INTERNAL MARKS PERCI COURSE OUTCO TERNAL MARKS EE	IF GREATER THA	FOR THE AS CO1 55 45	SESSEMNT CO2 40 60	TOOLS CO3 50 50	CO4 65 35	CO5 0 0	<u>та</u>	TS ACHIEVE THE RGET VEIGHTAGE CAN	30	
INTERNAL MARKS PERC COURSE OUTCO TERNAL MARKS EE RECT METHOD	IF GREATER THA	FOR THE AS CO1 55	SSESSEMNT CO2 40	TOOLS CO3 50	CO4 65	CO5 0	<u>та</u>	TS ACHIEVE THE RGET VEIGHTAGE CAN ALWAYS EN	30 BE DECIDED AS PER SUBJECT	
INTERNAL MARKS PERC COURSE OUTCO ITERNAL MARKS EE IRECT METHOD	IF GREATER THA	FOR THE AS CO1 55 45 100 0	SESSEMNT CO2 40 60 100 0	TOOLS CO3 50 50 100	CO4 65 35 100	CO5 0 0 100	<u>та</u>	TS ACHIEVE THE RGET VEIGHTAGE CAN ALWAYS EN	30 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %	
INTERNAL MARKS PERCI COURSE OUTCO ITERNAL MARKS EE IRECT METHOD OURSE EXIT FEEDBACK SURVEY CO N0	IF GREATER THA	FOR THE AS CO1 55 45 100 0 ATTAINMENT SEE	SESSEMNT CO2 40 60 100 0	TOOLS CO3 50 100 0 FINAL CO ATTAINME NT	CO4 65 35 100	CO5 0 100 0 TARGET ACHIEVED ?	<u>та</u>	TS ACHIEVE THE RGET VEIGHTAGE CAN ALWAYS EN ALWAYS EN	30 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %	
INTERNAL MARKS PERCI COURSE OUTCO NTERNAL MARKS IEE IRECT METHOD OURSE EXIT FEEDBACK SURVEY	IF GREATER THA	FOR THE AS CO1 55 45 100 0	SESSEMNT CO2 40 60 100 0 LEVELS	TOOLS CO3 50 100 0 FINAL CO ATTAINME	CO4 65 35 100 0 CO	CO5 0 0 100 0 TARGET ACHIEVED		TS ACHIEVE THE RGET VEIGHTAGE CAN ALWAYS EN ALWAYS EN Measures Method of th	30 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 % ISURE THE TOTAL IS 100 %	
INTERNAL MARKS PERCI COURSE OUTCO NTERNAL MARKS IEE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO N0 CO1	IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3	FOR THE AS CO1 55 45 100 0 ATTAINMENT SEE 2	SESSEMNT CO2 40 60 100 0 LEVELS CEFB	TOOLS CO3 50 50 100 0 FINAL CO ATTAINME NT 2.55	CO4 65 35 100 0 CO TARGET 2.5	CO5 0 100 0 TARGET ACHIEVED ? Yes	CO Corrective	TS ACHIEVE THE RGET VEIGHTAGE CAN ALWAYS EN ALWAYS EN Measures Method of th Make t Advanced tech	30 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %	







PROGRAM	FIRST YEAR I	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 1							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	y (Exam)					
COURSE NAME (AS PER MU)	Humanities 1							
COURSE CODE (AS PER MU)	BARC105							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	1	2	2	1	1
CO2	2	3	1	2	2	2	1	1
CO3	3	3	2	2	2	3	1	1
			CO Att	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	cc) CORRECTIN	/E MEASURI	ES
CO1	To analyze par general conce	rticular phenom pts	ena through	2.55				
CO2		ectical method		2.55				
CO3		s of social thec articulate them		2.55				
			Course-level	PO Attainmer	nts			
PO1 Attainment			2.55		PO5 Attainn	nent		2.55
PO2 Attainment			2.55		PO6 Attainn	nent		2.55
PO3 Attainment			2.55		PO7 Attainn	nent		2.55
PO4 Attainment			2.55		PO8 Attainn	nent		2.55



	USM'S KAM	ILA RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTA	L STUDIES			
			BA	CHELORS OF	ARCHITECT	JRE					
		COUR	SE OUTCOM	ME AND PROC	GRAM OUTCO	ME ASSESS	MENT				
DDOODAN				COURSE	DETAILS		DOLL				
PROGRAM ACADEMIC YEAR					FIR	ST YEAR B-A 2021-2022					
SEMESTER						SEM 1					
EXAMINATION SCHEME COURSE NAME (AS PER MU)					Sessionals	(Internal) + Th Humanities 1					
COURSE CODE (AS PER MU)						BARC105					
FACULTY						ndorewala, Sh					
FACULTY INCHARGE TOTAL MARKS					HL	issain Indorev 100	vala				
CO. No.		COU	RSE OUTC	OME				RBT (REVISE	D BLOOMS TAXONOMY)		
CO1	To analyze particular phenomena	a through general c	oncepts					L4 - Analyse (Dr	aw connections among ideas)		
CO2	Using the dialectical method or t	the dialectical method or relational ideas to investigate phenomena									
CO3								L2 - Understand	d (Explain ideas or concepts)		
E	Exploring ideas of social theory t	through debate and	to articulate th	iem in written for	m						
		MAPPI	NG OF COU	RSE OUTCOM	MES AND PRO	GRAM OUT	COMES				
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE		
CO1 3 CO2 2			2	1 2	2	2 2	1 1		1.88 1.75		
CO3 3		-	2	2	2	3	1 1	L	2.13		
PO AVERAGE	2.67	3.00	1.67	1.67	2.00	2.33	1.00	1.00			
Conclusion and Resolution				Exercises	that improve	analytical ski	ills need to be i	ntroduced			
			со	RRELATION I	LEVELS FOR						
1						SLIGHT (LOW					
2					MOL	DERATE (MED	DIUM)				
3					SUS	SBTANTIAL (F	HGH)				
		NG									
3											
2								SUBST	ANTIAL		
2								MODI			
2 PO1 PO2	P03 P04	PO5	PC		P07			MODI	RATE		
1	📕 CO1 📕 CO2 📗	PO5 CO3						MODI	RATE		
1	📕 CO1 📕 CO2 📗	PO5 CO3				SCORING TH	E TARGET MAI	MODI	RATE		
1 0P01 P02	Co1 CO2	PO5 CO3	ENT LEVEL	S W.R.T % OF	STUDENTS		E TARGET MAI	MODI	:RATE :ORRELATION		
1 PO1 PO2	CO1 CO2	PO5 CO3	ENT LEVEL	S W.R.T % OF	STUDENTS	LEVEL 3	E TARGET MAI	MODI	ORRELATION		
1 PO1 PO2 PO2PO2 PO2PO2PO2PO2	CO1 CO2	PO5 CC3 INED ATTAINM AN OR EQUAL TO AN OR EQUAL TO	ENT LEVEL:	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS S LEVEL 2 30-59	LEVEL 3 60-89	E TARGET MAI	MODI	TARGET MARKS		
1 PO1 PO2	CO1 CO2 DEFI IF GREATER THA IF GREATER THA NTAGE WEIGHTAGE SET	PO5 CO3 INED ATTAINM AN OR EQUAL TO AN OR EQUAL TO FOR THE ASS CO1	ENT LEVEL	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	- STUDENTS (LEVEL 2 30-59 30-59 CO4	LEVEL 3 60-89 60-89 CO5	E TARGET MAI	MODI	TARGET MARKS		
1 PO1 PO2	CO1 CO2 DEFI IF GREATER THA IF GREATER THA NTAGE WEIGHTAGE SET	PO5 CC3 INED ATTAINM AN OR EQUAL TO AN OR EQUAL TO FOR THE ASS	ENT LEVEL	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS 3 LEVEL 2 30-59 30-59	LEVEL 3 60-89 60-89	E TARGET MAI	MODI	CORRELATION		







PROGRAM	FIRST YEAR	B-ARCH							
ACADEMIC		Briton							
YEAR	2021-2022								
SEMESTER	SEM 1								
EXAMINATION SCHEME	Only Sessiona	als (Internal)							
COURSE NAME (AS PER MU)	Environmenta	I Studies I							
COURSE CODE (AS PER MU)	BARC106								
			СОРО	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	3	2	2	1	1	1	1	1	
CO2	3	2	2	1	1	1	1	1	
CO3	1	2	2	2	1	1	3	2	
CO4	1	1	3	1	2	2	3	2	
	i		CO Att	ainments					
CO. No		ITS		FINAL CO	со	CORRECTIV	'E MEASURE	S	
C01	resources, the environments	and their natu al systems, tra ces, self-susta rban biodivers ırban foodscap	etween built ral setting, ditional ining ity, habitats, bes and the	3.00	To introduce	complex cor	ncepts		
CO2		nment; from ca	cerning the arbon trading	3.00	To increase hands on excercise on sustaina practices				
CO3	To understand at architecture bio-geo-climat			3.00	Target achieved as planned				
CO4	concepts that	h and apply th have shaped sensitive archit		3.00	To apply ideas more that informs design				
			Course-level	PO Attainmer	nts				
PO1 Attainment	t		3.00		PO5 Attainm	nent		3.00	
PO2 Attainment	t		3.00		PO6 Attainm	nent		3.00	
PO3 Attainment			3.00		PO7 Attainm			3.00	
PO4 Attainment	t		3.00		PO8 Attainm	nent		3.00	



COURSE OUTCOME ATTAINMENT LEVELS TARGET COURSE OUTCOME ATTAINMENT LEVELS COURSE OUTCOME ATTAINMENT LEVELS <th< th=""><th></th><th>USM'S KAML</th><th>A RAHEJA \</th><th>VIDYANIDHI II</th><th>NSTITUTE FO</th><th>R ARCHITEC</th><th>TURE AND E</th><th>NVIRONMEN</th><th>TAL STUDIES</th><th></th></th<>		USM'S KAML	A RAHEJA \	VIDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES	
COURSE DEFAULT REST FOR AR ANCH DEFAULT				BA	CHELORS OF	ARCHITECT	URE			
IPIE: TOOL DAYOT: UNDER TOOL DA			COU				OME ASSESS	MENT		
SPAIT SPAIT College colspan="2">SPAIT SPAIT SPAIT <th< td=""><td></td><td></td><td></td><td></td><td>COURSE</td><td></td><td></td><td>RCH</td><td></td><td></td></th<>					COURSE			RCH		
Descard in Same International Same Section Same Section Same Same Same Same Same Same Same Same Same										
COURSE CODE (LIVERA RUL) LIVE / Second with a second of the control of	EXAMINATION SCHEME						Sessionals (In			
Biolity Second state of the Second state o						Envir		lies I		
COUL MANKS USE COUNT AND COUNTS COUNTS CUTCOME REF (REVISED BLOOM'S TANDOWN') COI ¹¹	FACULTY						luskar, Minal Y			
CO, No. COURSE OUTCOME RET (REVISED ELOONS TAXONOM) 001 Index on the start and the thread is thread in thread is the thread is thread is thread is thread is the thread is t						М		etty		
	TO TAE MARKS						50			
C01 Perils associated as the field of the formation of the damp is balance with the Marken	CO. No.								RBT (REVIS	ED BLOOMS TAXONOMY)
CO2 No classy hype the particulation of backgrow affile agrind and backgrow affile agrind agrind and backgrow affile agrind and backgrow affile	CO1	setting, agro-ecological syste	ms, traditional f	arming practices,	self-sustaining la	andscapes, urba	n biodiversity,		L2 - Understand	d (Explain ideas or concepts)
COM Building to constraints are speaked. Constraints Constraints <thconstraints< th=""> <thconstraints< th=""> Constra</thconstraints<></thconstraints<>		habitats, forest foods, u	rban foodscape:	s and the role the	ise could play in I	ouilding resilient	systems			
Col Is regine with net weigh the taxe and a conjugation to take a local component events we arrivated at many. Is - Apply (DAt information in now alkalizons) Image: column in the constraint of the constraint of taxes and constraint we arrivated at many. Is - Apply (DAt information in now alkalizons) Image: column in the constraint of taxes and constraint of taxes and constraint we arrivated at many. Is - Apply (DAt information in now alkalizons) Image: column in taxes and decount on taxes and constraint we arrivated at many. Is - Apply (DAt information in now alkalizons) Image: column in taxes and decount on taxes and decount	CO2	To critically inquire the perceptrad	itions, ideologie ing to conservat	s, philosophies o tion, sustainability	oncerning the nat y and green pract	ural environmen ices.	it; from carbon		L5 - Evaluate (Justify a stand or decision)
MATPINO OF COURSE OUTCOMES AND PROBRA OUTCOMES CO. No 3 2 2 1 <td>CO3</td> <td>To understand nature and</td> <td>ouilt, and look at</td> <td>t architecture as a</td> <td>a response to the</td> <td>bio-geo-climatic</td> <td>conditions.</td> <td></td> <td>L4 - Analyse (Dr.</td> <td>aw connections among ideas)</td>	CO3	To understand nature and	ouilt, and look at	t architecture as a	a response to the	bio-geo-climatic	conditions.		L4 - Analyse (Dr.	aw connections among ideas)
CO.No PO1 PO2 PO3 PO4 PO5 PO6 PO7 T	CO4	To engage with and apply the i	deas and conce	pts that have sha	iped environment	-sensitive archit	ectural thinking.		L3 - Apply (Use	information in new situations)
CO.No PO1 PO2 PO3 PO4 PO5 PO6 PO7 T										
CO1 3 2 2 1 <th1< th=""> 1 <th1< th=""></th1<></th1<>										
CO2 CO3 CO3 CO3 CO4 CO4 PO APERAGE 2 CO4 CO4 CO4 CO4 CO4 CO4 CO4 CO4 CO4 CO4										
CO3 1 2 2 1 1 3 2 1.75 PO AVERAGE 2.60 1.73 2.25 1.25 1.25 2.00 1.30 1.30 1.30 Conduction and Resolution The course outcome stage moderately with program outcomes. CORRELATION LEVELS FOR POS CORRELATION LEVELS FOR POS 1 SubStrict (LOW) 2 MODERATE MEDIAND 3 SubStrict (LOW) 4 SubStrict (LOW) 3 SubStrict (LOW) 4 SubStrict (LOW) 3 SubStrict (LOW) 4 SubStrict (LOW) 4 SubStrict (LOW) 4 SubStrict (LOW) 4 SubStr	CO2			2						
PO AVERAGE 2.00 1.75 2.25 1.25 1.25 1.25 1.26 1.50 Conclusion and Resolution The course outcomes align moderably with program outcomes. CORRELATION LEVELS FOR PLOY CORRELATION LEVELS FOR PLOY 1 Supervision outcomes. 2 CORRELATION LEVELS FOR PLOY 3 Supervision outcomes. 0 NO CORRELATION 0 NO CORRELATION 0 Supervision outcomes. 0 NO CORRELATION 0 NO CORRELATION 0 NO CORRELATION 0 Supervision outcomes. 0 NO CORRELATION 0 NO CORRELATION 0 O PO MAPPING 0 Supervision outcomes. 0 No CORRELATION 0 No CORRELATION 0 No CORRELATION 0 No CORRELATION 0										
CORRELATION LEVELS FOR POS 1										1.88
1 SUGHT (LOW) 2 MODERATE (MEDIM) 3 SUSBITATIOL (MGH) 0 NO CORRELATION	Conclusion and Resolution				The course of	outcomes ali	gn moderatel	y with progra	m outcomes.	
1 SUGHT (LOW) 2 MODERATE (MEDIM) 3 SUSBITATIOL (MGH) 0 NO CORRELATION										
2 MODERATE (MEDIUM) 3 SUSETANTIAL (HGH) 0 NO CORRELATION	1			CO	RRELATION			D		
3 SUBSTANTIAL (HGH) 9 NO CORRELATION 0 NO CORRELATION 0 CO PO MAPPING 0 SUBSTANTIAL 0 SUBSTANTIAL <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>										
0 NO CORRELATION 0 NO CORRELATION 0 NO CORRELATION 0 SUBSTANTIAL 0 SUBSTANTIAL 0 NO CORRELATION 0 NO CORRELATION 0 NO CORRELATION 0 O 0 POI										
CO PO MAPPING J <										
Defined Attainment Levels Level 1 Level 3 Target Marks 0	3	CO PO MAPPI	IG						SUB:	STANTIAL
TOOLS LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS INTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET 30 PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS COURSE OUTCOMES CO1 CO2 CO3 CO4 CO5 RECT METHOD 100 100 100 100 100 100 ALWAYS ENSURE THE TOTAL IS 100 % DURSE EXIT FEEDBACK SURVEY 0 0 0 0 0 0 ALWAYS ENSURE THE TOTAL IS 100 % CO N0 ASSESSMENT (INTERNAL) SEE CEFB FINAL CO NT CO TARGET TARGET MARKS CO CO1 3 - 3.00 2.5 Yes Yes To introduce complex concepts CO3 3 - 3.00 3 Yes To introduce das planned				5 Pe	DB				· · · · · · · · · · · LOV	v
INTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 ✓ OF STUDENTS ACHIEVE THE TARGET ✓ 30 PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS COURSE OUTCOMES CO1 CO2 CO3 CO4 CO5 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT ALWAYS ENSURE THE TOTAL IS 100 % ALWAYS ENSURE THE TOTAL IS 100 % RECT METHOD 100		DEFI	IED ATTAINI	MENT LEVEL				E TARGET M	ARKS	
PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS Out of the control of				70						
COURSE OUTCOMES CO1 CO2 CO3 CO4 CO5 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT ALWAYS ENSURE THE TOTAL IS 100 % TERNAL MARKS 100 100 100 100 100 100 ALWAYS ENSURE THE TOTAL IS 100 % RECT METHOD 100 100 100 0 0 0 ALWAYS ENSURE THE TOTAL IS 100 % DOURSE EXIT FEEDBACK SURVEY 0 0 0 0 0 0 0 ALWAYS ENSURE THE TOTAL IS 100 % COURSE OUTCOME ATTAINMENT LEVELS TARGET CO Corrective Measures CO Corrective Measures CO Corrective Measures CO1 3 - 3.00 2.5 Yes To introduce complex concepts CO2 3 - 3.00 3 Yes To increase hands on excercise on sustainable practices CO3 3 - 3.00 3 Yes Target achieved as planned	INTERNAL MARKS	IF GREATER TH	AN OR EQUAL	10	10-29	30-59	60-89			30
TERNAL MARKS 100 ALWAYS ENSURE THE TOTAL IS 100 % DURSE EXIT FEEDBACK SURVEY 0						CO4	CO5]	WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT
DURSE EXIT FEEDBACK SURVEY 0 0 0 0 0 0 COURSE OUTCOME ATTAINMENT LEVELS CO N0 ASSESSMENT (INTERNAL) SEE CEFB FINAL CO ATTAINME TAININE CO1 CO ASSESSMENT (INTERNAL) CO SEE CO COF CO ACHIEVED TARGET ACHIEVED P CO ACHIEVED CO CO CO CO CO CO CO CO </td <td>ITERNAL MARKS</td> <td></td> <td>100</td> <td>100</td> <td>100</td> <td>100</td> <td></td> <td></td> <td></td> <td></td>	ITERNAL MARKS		100	100	100	100				
COURSE OUTCOME ATTAINMENT LEVELS CO N0 ASSESSMENT (INTERNAL) SEE CEFB FINAL CO ATTAINME NT CO TARGET ACHIEVED 7 CO ACHIEVED 7 CO CO To introduce complex concepts To increase hands on exercise on sustainable practices Target achieved as planned C01 3 - 3.00 2 Yes To increase hands on exercise on sustainable practices Target achieved as planned	IRECT METHOD								ALWAYS E	NSURE THE TOTAL IS 100 %
CO N0 ASSESSMENT (INTERNAL) SEE CEFB FINAL CO ATTAINME CO TARGET TARGET ACHIEVED CO Corrective Measures CO1 3 - 3.00 2.5 Yes To introduce complex concepts CO2 3 - 3.00 2 Yes To increase hands on excercise on sustainable practices CO3 3 - 3.00 3 Yes Target achieved as planned	CONCELANT FEEDBACK SURVEY						U			
CO1 3 - 3.00 2.5 Yes CO2 3 - 3.00 2 Yes CO3 3 - 3.00 3 Yes	CO N0	ASSESSMENT			ATTAINME		ACHIEVED	CO Correctiv	ve Measures	
CO2 3 3.00 2 Yes CO3 3 3.00 3 Yes	CO1			-					To intro	duce complex concepts
		3			3.00	2	Yes	То	increase hands o	n excercise on sustainable practices
el: (91-22) 2670 0918 2620 8539 admin@krvia.ac.in www.krvia.ac.in	CO4	3		-	3.00	3	Yes Yes			



	 COURSE OUTCOME	ATTAINMENT	LEVELS				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED	
CO1	3		-	3.00	2.5	Yes	To introduce complex concepts
CO2	3		-	3.00	2	Yes	To increase hands on excercise on sustainable practices
CO3	3		-	3.00	3	Yes	Target achieved as planned
CO4	3		-	3.00	3	Yes	To apply ideas more that informs design
FINAL CO ATTAINMENT			co.	ATTAINTMENT			
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
		1.5					2.5 3
		1.0	📕 CO1 📕	CO2 🔳 CO3	CO4		میں خ م

Vidyanidhi Bhavan II, Vidyanidhi Marg, JVPD Scheme Mumbai-400 049, India Tel: (91-22) 2670 0918 | 2620 8539 | admin@krvia.ac.in | www.krvia.ac.in



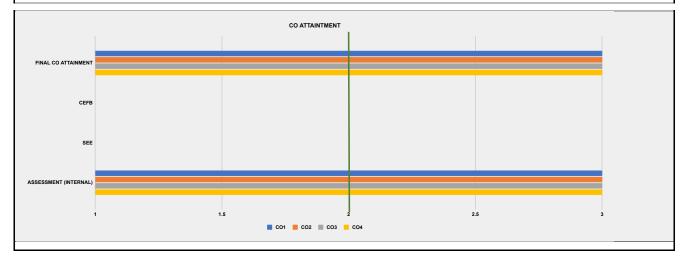
PROGRAM	FIRST YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 1							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural F	Representation	& Detailing I					
COURSE CODE (AS PER MU)	BARC107							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	0	1	3	3	2
CO2	1	2	3	0	0	0	3	1
CO3	3	1	3	1	0	0	2	3
CO4	2	1	3	0	0	0	3	0
			CO Att	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO	со	CORRECTIV	E MEASURE	s
C01		e techniques a ensive archited n.		3.00				
C02		nts to learn hov ng spatial ideas iking.		3.00				
CO3		onal form and	nd manipulate space by use	3.00				
CO4	projections, a	ents to create konometric and sentation of arc	lisometric	3.00				
			Course-level	PO Attainme				
PO1 Attainmen	t		3.00		PO5 Attainn	nent		3.00
PO2 Attainmen	t		3.00		PO6 Attainn	nent		3.00
PO3 Attainmen			3.00		PO7 Attainn			3.00
PO4 Attainmen	t		3.00		PO8 Attainn	nent		3.00



	USM'S KAML	A RAHEJA V	/IDYANIDHI I	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONME	NTAL STUDIES	
				CHELORS OF					
		COUF		ME AND PRO	GRAM OUTC	OME ASSESS	SMENT		
					DETAILS				
PROGRAM				COOKSE		ST YEAR B-A	RCH		
ACADEMIC YEAR SEMESTER						2021-2022 SEM 1			
EXAMINATION SCHEME						Sessionals (In			
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Architectural F	epresentation BARC107	n & Detailing I		
FACULTY			ANK	USH, KARAN,	AISHWARYA	MAMTA, MA	NSI, SANDE	EP, SHIRISH, SONA	-
FACULTY INCHARGE TOTAL MARKS						SONAL 150			
						100			
CO. No.		COL	JRSE OUT	COME				RBT (REVISI	ED BLOOMS TAXONOMY)
C01	Understand the technique	ies and metho	ods for a comp	prehensive arc	nitectural repr	esentation.		L2 - Understand	(Explain ideas or concepts)
CO2	Enable students to learn h	ow to use tool	ls for represe making.	nting spatial ide	eas, like drafti	ng and model		L3 - Apply (Use i	nformation in new situations)
			5						· · · · · · · · · · · · ·
CO3	Enable students to create		ate three dim f representation		and space by	use the tools		L.C. Crooto (Br	aduce new or original work)
003		0	representatio	011.				Lo - Create (Pr	oduce new or original work)
	Facilitate students to c				ic and isomet	ic tools of			
CO4		represe	ntation of arc	hitecture.				L3 - Apply (Use i	nformation in new situations)
							001155		
CO. No	PO1	PO2	ING OF COU PO3	RSE OUTCOM PO4	IES AND PR PO5	PO6	PO7	PO8	CO AVERAGE
CO1	2	3	3	0	1	3	3	2	2.43
CO2	1	2	3	0	0	0	3	1	2.00
CO3 CO4	3	1	3	0	0	0	2 3	3 0	2.17 2.25
PO AVERAGE	2.00	1.75	3.00	1.00	1.00	3.00	2.75	2.00	
Conclusion and Resolution	Considering the batc	hes coming o	out of covid	to have a mor	e skill-based	course exerc	cises stressi	ng lesser on the an	alytical and evaluative aspects of learning.
			CO	RRELATION L					
1						SLIGHT (LOW	V)		
2					MOI	DERATE (MED	DIUM)		
-									
3					SUS	BTANTIAL (H	lIGH)		
<u> </u>						BTANTIAL (H			
0	CO PO MAPPIN	٩G							
	СО РО МАРРИ	NG							
0	CO PO MAPPIN	١G						SUBS	TANTIAL
0	CO PO MAPPIN	NG						SUBS	TANTIAL
0	CO PO MAPPIN	NG						SUBS	TANTIAL
0	CO PO MAPPIN	NG							
0	CO PO MAPPIN	NG							TANTIAL
0	CO PO MAPPIN	NG							
0	CO PO MAPPIN	NG					ION	MOE	ERATE
0	CO PO MAPPI	NG					ION		ERATE
0	CO PO MAPPI	NG					ION	MOE	ERATE
0	CO PO MAPPI	NG					ION	MOE	ERATE
0	CO PO MAPPI	NG					ION	мог	erate /
0	СО РО МАРРИ	NG					ION	MOE	erate /
	PO3 PO4	POS			N(ION	мог	erate /
		POS			N(ION	мог	erate /
	PO3 PO4	POS			N(ION	мог	erate /
0 3 2 1 0 P01 P02	P03 P04	POS J3 CO4	P		N(CORRELAT		MOE	erate , correlation
	P03 P04 0 001 0 002 0 00 DEFI	PO5 23 CO4	MENT LEVEL	·····	N(MOE	erate /
0 3 2 1 0 P01 P02	P03 P04	PO5 23 CO4	MENT LEVEL		N(CORRELAT	ION IE TARGET F	MOI LOV	erate , correlation
0 3 2 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	PO3 PO4 CO1 CO2 CO DEFI IF GREATER TH	PO5 33 CO4	MENT LEVEL		PO7	SCORING TH	ION IE TARGET F	MOE LOV NO	ERATE / CORRELATION TARGET MARKS
0 3 2 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	P03 P04 C01 C02 C02 DEFIN IF GREATER THU ENTAGE WEIGHTAGE SET	PO5 23 CO4 VED ATTAINM AN OR EQUAL	MENT LEVEL TO SSESSEMNT	S W.R.T % OF LEVEL 1 10-29	N(500 500 500 500 500 500 500 50	CORRELAT	ION IE TARGET F	MOE LOV MARKS ENTS ACHIEVE THE TARGET	ERATE (CORRELATION TARGET MARKS 85
0 3 2 4 5 Fo1 Fo1 Fo2 Fo2 Fo2 Fo2 Fo2 Fo2 Fo2 Fo2	P03 P04 C01 C02 C02 DEFIN IF GREATER THU ENTAGE WEIGHTAGE SET	PO5 33 CO4 NED ATTAINN AN OR EQUAL FOR THE A3	MENT LEVEL TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29	NC PO7 STUDENTS LEVEL 2 30-59 CO4	SCORING TH	ION IE TARGET F	MOE LOV MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	ERATE CORRELATION TARGET MARKS 85 BE DECIDED AS PER SUBJECT
0 3 2 1 5 FOI FOI FOI FOI FOI FOI FOI FOI	P03 P04 C01 C02 C02 DEFIN IF GREATER THU ENTAGE WEIGHTAGE SET	PO5 23 CO4 VED ATTAINN AN OR EQUAL FOR THE A1 CO1 100 100	MENT LEVEL TO SSESSEMNT CO2 100 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	NK STUDENTS LEVEL 2 30-59 CO4 100 100	CORRELAT	ION IE TARGET F	MOE LOV LOV MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	ERATE CORRELATION TARGET MARKS 85 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %
0 3 2 1 5 FOI FOI FOI FOI FOI FOI FOI FOI	P03 P04 C01 C02 C02 DEFIN IF GREATER THU ENTAGE WEIGHTAGE SET	Pos 33 CO4 NED ATTAINN AN OR EQUAL FOR THE AS CO1 100	VENT LEVEL TO SSESSEMNT CO2 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	N(P07 STUDENTS LEVEL 2 30-59 CO4 100	SCORING TH LEVEL 3 60-89 0	ION IE TARGET F	MOE LOV LOV MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	ERATE CORRELATION TARGET MARKS 85 BE DECIDED AS PER SUBJECT
0 3 2 4 5 FOI FOI FOI FOI FOI FOI FOI FOI	P03 P04 C01 C02 C02 DEFIN IF GREATER THU ENTAGE WEIGHTAGE SET	POS 33 CO4 VED ATTAINN AN OR EQUAL FOR THE AS CO1 100 100 0	MENT LEVEL TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0	NK STUDENTS LEVEL 2 30-59 CO4 100 100	CORRELAT	ION IE TARGET F	MOE LOV LOV MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	ERATE CORRELATION TARGET MARKS 85 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %
0	PO3 PO4 PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	Pos Pos 3 CO4 FOR THE A3 CO4 FOR THE A3 CO1 100 100 100 0 0 ATTAINMENT	MENT LEVEL TO SSESSEMNT CO2 100 100 0 0 CLEVELS	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO	NI STUDENTS LEVEL 2 30-59 CO4 100 0 CO	CORRELAT	ION IE TARGET I % OF STUD	MOE LOV LOV MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	ERATE CORRELATION TARGET MARKS 85 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %
0 3 2 4 5 1 1 1 1 1 1 1 1 1 1 1 1 1	PO3 PO4 PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA IF GREAT	POS 33 CO4 VED ATTAINN AN OR EQUAL FOR THE AS CO1 100 100 0	MENT LEVEL TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0 FINAL CO ATTAINME NT	NC STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET	CORRELAT	ION IE TARGET I % OF STUD	MOD LOV LOV MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 85 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %
0 3 2 4 4 5 7 7 7 7 7 7 7 7 7 7 7 7 7	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET DMES COURSE OUTCOME A ASSESSMENT ((INTERNAL) 3	PO5 23 CO4 VED ATTAINM AN OR EQUAL ' FOR THE AS CO1 100 100 00 ATTAINMENT SEE	MENT LEVEL TO SSESSEMNT CO2 100 100 0 LEVELS CEFB -	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 100 100 STAINME NT 3.00	NK P07 STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2.4	CORRELAT	ION IE TARGET I % OF STUD	MOD LOV LOV MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 85 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %
0 3 2 4 4 5 1 5 1 5 1 5 1 5 1 5 1 5 5 5 5 5 5 5 5 5 5 5 5 5	PO3 PO4 PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA IF GREAT	POS POS POS POS POS POS POS POS	MENT LEVEL TO SSESSEMNT CO2 100 100 0 CEFB	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0 FINAL CO ATTAINME NT	NC STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET	CORRELAT	ION IE TARGET I % OF STUD	MOD LOV LOV MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 85 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %
0 3 2 4 5 1 1 1 1 1 1 1 1 1 1 1 1 1	P03 P04 P03 P04 C01 C02 C02 DEFIN IF GREATER TH, IF GREAT	PO5 30 CO4 NED ATTAINN AN OR EQUAL FOR THE AS CO1 100 100 0 0 ATTAINMENT SEE	MENT LEVEL TO SSESSEMNT CO2 100 100 0 100 0 0 CLEVELS CEFB - -	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT 3.00 3.00	NI STUDENTS LEVEL 2 30-59 CO4 100 0 CO4 100 100 2.4	CORRELAT	ION IE TARGET I % OF STUD	MOD LOV LOV MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 85 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %



	COURSE OUTCOME A	TTAINMENT	LEVELS				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	3		-	3.00	2.4	Yes	
CO2	3		-	3.00	2.4	Yes	
CO3	3		-	3.00	2.4	Yes	
CO4	3		-	3.00	2.4	Yes	





PROGRAM	FIRST YEAR E	B-ARCH						
ACADEMIC		-						
YEAR	2021-2022							
SEMESTER	SEM 1							
EXAMINATION SCHEME	Only Sessiona	ls (Internal)						
COURSE NAME (AS PER MU)	College Projec	ts I						
COURSE CODE (AS PER MU)	BARP120							
			COPO	Mapping				
	DO4	DOA	DO2	004	DOC	DOC	0.07	DO2
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	2	0	0	3	3	3	3	1
CO2	2	0	0	3	3	3	3	1
CO3	2	0	0	3	3	3	3	1
CO4	3	3	3	1	0	3	1	3
CO5	3	2	0	3	3	2	2	2
	l		CO Att	ainments	r			
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	co	CORRECTIV	E MEASURE	S
C01	To understand have shaped th and to evaluate emerge out of	he world that s e these ideas a	urrounds them as they	3.00				
CO2	To critically and around them a forces. To appl they locate and world.	s they merge of y these with re	out of these spect to how	3.00				
соз	To evaluate the acts of design develop a cons acts of design.	that embody ic sciousness abo	leas and	3.00				
CO4	To understand theoretical wor able to apply th individual appr	published arch ks by architect nem as referen	s and to be	3.00				
CO5	Enabling the st and purpose of			3.00				
				PO Attainmen				
PO1 Attainment			3.00		PO5 Attainm	nent		3.00
PO2 Attainment			3.00		PO6 Attainm	nent		3.00
PO3 Attainment			3.00		PO7 Attainm			3.00
PO4 Attainment			3.00		PO8 Attainm	nent		3.00



	USM'S KAM	LA RAHEJA VIDYANIDHI I	NSTITUTE FC	RARCHITEC	TURE AND EI	NVIRONMENT	AL STUDIES					
		BA	CHELORS OF	ARCHITECT	JRE							
		COURSE OUTCO	ME AND PRO	GRAM OUTCO	ME ASSESS	MENT						
			COURSE	DETAILS								
PROGRAM				FIR	ST YEAR B-A	RCH						
ACADEMIC YEAR SEMESTER					2021-2022 SEM 1							
EXAMINATION SCHEME				Only	SEM 1 Sessionals (In	ternal)						
COURSE NAME (AS PER MU)					ollege Project							
COURSE CODE (AS PER MU)					BARP120							
FACULTY			Architect	ural Theory (So	onal Sundarar	ajan, Ankush C	handran)					
FACULTY INCHARGE						Sarah George History (Ginella						
TOTAL MARKS				Amolectural m	100	HISTOLY (GILIEIIA	I)					
CO. No.		COURSE OUTC	OME				RBT (REVISE	D BLOOMS TAXONOMY)				
	To understand concepts	and ideas that have shape	d the world that	t surrounds the	em and to							
CO1	evaluate these	e ideas as they emerge out	of socio-econo	mic structures			L2 - Understan	d (Explain ideas or concepts)				
CO2	To critically analyze the sp	ically analyze the spaces and objects around them as they merge out of these forces. To										
02	apply these with	apply these with respects a house here has ester thready to a number of the world. L4 - Analyse (Draw connections among ideas)										
CO3		evaluate these spaces and objects as acts of design that embody ideas and develop a L5 - Evaluate (Justify a stand or decision)										
005	CC	onsciousness about their ow	n acts of desig	gn.			LJ - LValuate	(Justily a stalld of decision)				
CO4	To understand published	architectural theoretical wor	rks by architec	ts and to be ab	le to apply		L2 - Understan	d (Explain ideas or concepts)				
	the	m as references to one's inc	dividual approa	ich.				- (pp/				
CO5	Enabling the stude	ent to question the role and	purpose of his	tory in architec	ture		L3 - Apply (Use	information in new situations)				
		and toto und		,,			(000					
		MAPPING OF COU										
CO. No	P01	PO2 PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE				
C01	2	0 0	3	3	3	3	1	2.50				
CO2 CO3	2 2	0 0	3	3	3	3	1	2.50 2.50				
C03	3	3 3	1	0	3	1	3	2.50				
CO5	3	2 0	3	3	2	2	2	2.43				
PO AVERAGE	2.40	2.50 3.00	2.60	3.00	2.80	2.40	1.50					
Or a charles and Brackation	-							i				
Conclusion and Resolution	1	he course requires to add	ress the arch	tectural objec	t and analyse	e it through the	eoretical and histol	lographic frameworks				
				LEVELS FOR I	000							
	1		RRELATION	LEVELSFOR	203							
1				:	SLIGHT (LOW	/)						
2				MOD	DERATE (MEC	DIUM)						
3				SUS	BTANTIAL (H	IIGH)						
0				NC	CORRELATI	ION						
	CO PO MAPPIN	IG										
3			<u>.</u> .	<u></u>								
Ŭ de la companya de l							SUBS	TANTIAL				
2						• • • • • • • • • • • • •						
							MOD	ERATE				
1			· · · · · · · · · · · · · · ·	• • • • • • • • • • • • • •			LOW					
0 PO1 PO2	P03 P04	P05 P	06	P07			NO	LORKELATION				
	📕 CO1 📕 CO2 📗 CO3 📕	004 005										
70010	DEFI	NED ATTAINMENT LEVEL				E TARGET MA						
TOOLS			LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS				
INTERNAL MARKS	IF GREATER THA	AN OR EQUAL TO	10-29	30-59	60-89	% OF STUDE	NTS ACHIEVE THE	<u></u>				
						T.	NTS ACHIEVE THE ARGET	65				
DED.0						1						
COURSE OUTCO	ENTAGE WEIGHTAGE SET MES	CO1 CO2	CO3	CO4	CO5		WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT				
INTERNAL MARKS												
		100 100	100	100	100			SURE THE TOTAL IS 100 %				
DIRECT METHOD		100 100 100 100					ALWAYS EN	SURE THE TOTAL IS 100 %				
			100	100	100		ALWAYS EN					



	COURSE OUTCOME A	TTAINMENT	LEVELS				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	3			3.00	2.5	Yes	
CO2	3	-		3.00	2.5	Yes	
CO3	3	-		3.00	2.5	Yes	
CO4	3	-		3.00	2.5	Yes	
CO5	3	-	•	3.00	2.5	Yes	
			co	ATTAINTMENT			
FINAL CO ATTAINMENT							
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
	1.		CO1 📕 CO2	CO3 C	2 04 🔳 CO5		2.5 3

Back to Contents page



design response

tectonic expression.

To create/author an original individual

To create technical, analytical, expressive drawings and models that reflect a basic understanding of material structure and

PROGRAM

ACADEMIC YEAR

SEMESTER

EXAMINATION SCHEME

COURSE NAME (AS PER MU)

COURSE CODE

CO. No CO1

CO2

CO3

CO4

CO. No

CO1

CO2

CO3

CO4

PO1 Attainment

PO2 Attainment

PO3 Attainment

PO4 Attainment

(AS PER MU)

USM's KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

	FIRST YEAR	B-ARCH						
	2021-2022							
	SEM 2							
	Only Sessiona	als (Internal)						
	Architectural E	Design Studio 2	2					
	BARC201							
	DARCZUI							
			СОРО	Mapping				1
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
	1	3	3	3	2	3	3	3
	1	3	3	3	0	3	2	3
	3	3	3	3	0	2	3	3
_	3	3	3	3	0	2	1	3
			CO Att	ainments				
	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURE	ES
	To read and a	analyze contex	t	2.00				
			n a doaian					
	To conceptual process throug a response to	gh drawings ar		2.00				

PO5 Attainment

PO6 Attainment

PO7 Attainment

PO8 Attainment

Vidyanidhi Bhavan II, Vidyanidhi Marg, JVPD Scheme Mumbai-400 049, India	Bhavan II, Vidyanidhi Marg, JVPD Scheme Mumbai-400 049, India
Tel: (91-22) 2670 0918 2620 8539 admin@krvia.ac.in www.krvia.ac.in	2) 2670 0918 2620 8539 admin@krvia ac in www.krvia.ac in

2.00

2.00

2.00

2.00

2.00

2.00

Course-level PO Attainments

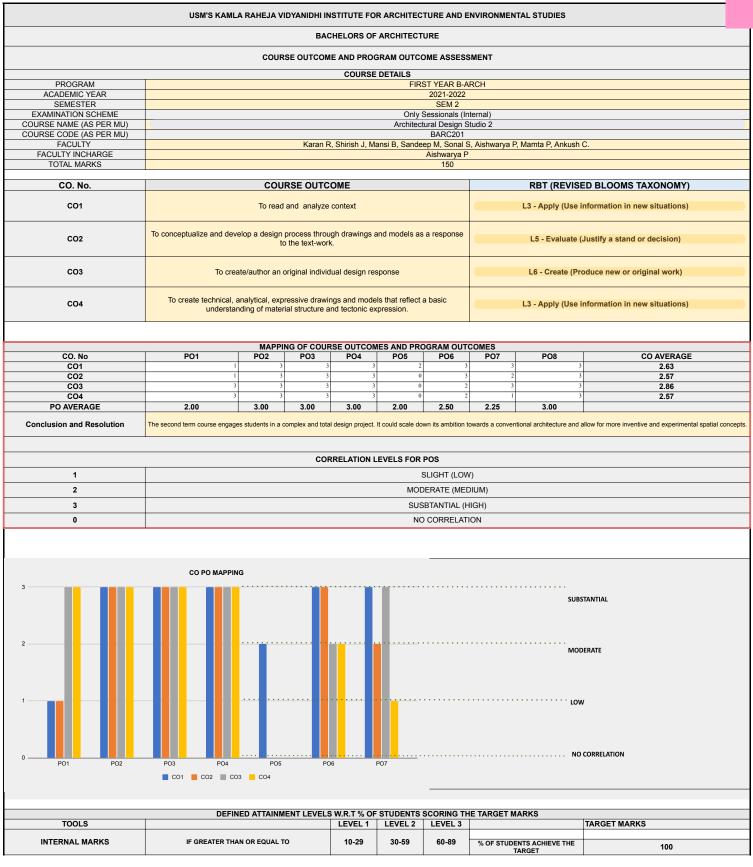
2.00

2.00

2.00

2.00







	RCENTAGE WEIGHTAGE SET						
COURSE OU	COMES	CO1	CO2	CO3	CO4	CO5	WEIGHTAGE CAN BE DECIDED AS PER SUBJECT
TERNAL MARKS		100	100	100	100	0	ALWAYS ENSURE THE TOTAL IS 100 %
IRECT METHOD	~	100	100	100	100	100	ALWAYS ENSURE THE TOTAL IS 100 %
OURSE EXIT FEEDBACK SURVE	Ŷ	0	0	0	0	0	
	COURSE OUTCOME	ATTAINMENT	LEVELS				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	2		-	2.00	2	Yes	
CO2	2		-	2.00	2	Yes	
CO3	2		-	2.00	2.5		More lecture presentations with examples of works
CO4	2		-	2.00	2	Yes	
FINAL CO ATTAINMENT							
SEE							
ASSESSMENT (INTERNAL)							
1	1	.25	📕 CO1 📕	CO2 🔳 CO3	1.5 CO4		1.75 2



PROGRAM	FIRST YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 2							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Allied Design	Studio 2						
COURSE CODE (AS PER MU)	BARC202							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	3	3	1	1	3	2	2
CO2	1	3	3	1	0	3	2	2
CO3	3	3	3	1	0	1	0	2
			-		-			
			CO Att	ainments				
CO. No		ITS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURI	ES
CO1	To understand	l and analyse a or idea	a	3.00				
CO2	To understand narrative poss and spatial ex			3.00				
CO3	To engage in a and create/au work.	an iterative des thor an origina		3.00			1	
			Course-level	PO Attainma	nte			
PO1 Attainment	t		3.00		PO5 Attainr	nent		3.00
PO2 Attainment			3.00		PO6 Attainn			3.00
PO3 Attainment	t		3.00		PO7 Attainr	nent		3.00
PO4 Attainment	t		3.00		PO8 Attainn	nent		3.00



	USM'S KAMI	LA RAHEJA VID					NVIRONME	NTAL STUDIES					
			BAG	CHELORS OF	ARCHITECT	URE							
		COURSI	E OUTCON	IE AND PROC	GRAM OUTCO	OME ASSESS	SMENT						
PROGRAM				COURSE	DETAILS	ST YEAR B-A	DCU						
ACADEMIC YEAR						2021-2022							
SEMESTER EXAMINATION SCHEME					Only	SEM 2 Sessionals (Ir	atornal)						
COURSE NAME (AS PER MU)						d Design Stud							
COURSE CODE (AS PER MU) FACULTY			٨٥	kuch C Aichu	anya D. Shiris	BARC202	Mamta P. Kar	an R, Sandeep M.					
FACULTY INCHARGE				RUSH C, AISH	varya r, onins	Shirish J	Marria F, Nai	an R, Sandeep M.					
TOTAL MARKS						150							
CO. No.		COUR	SE OUTC	OME				RBT (REVISE	ED BLOOMS TAXONOMY)				
CO1	Тол	understand and a	nalvse a nh	nenomenon or	idea			I 4 - Analyse (Dra	w connections among ideas)				
			inalyse a pi		1000			_ · · · · · · · · · · · · · · · · · · ·					
CO2	To understand the exp	pressive and narra	ative possib	pilities of as for	rm, material a	nd spatial		LE Evoluete (Justify a stand or decision)				
602	experience.												
	To engage in an iterative design process and create/author an original individual work.												
CO3	to engage in an iterative design process and create/author an original individual work.												
		MAPPING	G OF COUR		IES AND PRO	OGRAM OUT	COMES						
CO. No CO1	PO1	PO2 3	PO3 3	PO4	PO5	PO6 3	P07 2	PO8 2	CO AVERAGE 2.00				
CO2	1	3	3	1	0	3	2	2	2.00				
	3	3	3	1	0	1 2.33	0	2	2.17				
PO AVERAGE	1.67	3.00	3.00	1.00	1.00		2.00	2.00					
Conclusion and Resolution	Т	he projects in the	e second te	rm could invol	ve with a read	ding of real sit	es. This woul	d increse complexity,	exposure and learnings.				
			CO	RRELATION L	EVELS FOR	POS							
1						SLIGHT (LOV	V)						
2					MOE	DERATE (MEI	DIUM)						
3					SUS	BTANTIAL (F	lIGH)						
0					NC	O CORRELAT	ION						
	CO PO MAPPI	NG											
3					•••••		• • • • • • • • • •						
								SUBS	TANTIAL				
2								MOD	ERATE				
1									1				
0 PO1 PO2	P03 P04	P05	PC		P07	•••••	•••••	NO	CORRELATION				
	C01 C02												
	DEF				STUDENTS			MARKS					
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS				
INTERNAL MARKS	IF GREATER TH	IAN OR EQUAL TO		10-29	30-59	60-89	% OF STUD	ENTS ACHIEVE THE	100				
								TARGET	100				



	PERCENTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT	TOOLS]
COU	RSE OUTCOMES	CO1	CO2	CO3	CO4	CO5	WEIGHTAGE CAN BE DECIDED AS PER SUBJECT
NTERNAL MARKS		100	100	100	0	0	ALWAYS ENSURE THE TOTAL IS 100 %
IRECT METHOD		100	100	100	100	100	
OURSE EXIT FEEDBACK	SURVEY	0	0	0	0	0	ALWAYS ENSURE THE TOTAL IS 100 %
				•			
	COURSE OUTCOME A	TTAINMENT	LEVELS				
CO NO	ASSESSMENT (INTERNAL)	SEE CEFB ATTAINME TARGET ACHIEVED		ACHIEVED	CO Corrective Measures		
CO1	3		-	3.00	3	Yes	
CO2	3			3.00	3	Yes	The complexity of the project can be increased
CO3	3		-	3.00	3	Yes	
FINAL CO ATTAINMENT							
SEE							
ASSESSMENT (INTERNAL)							
1	1	.5			2		2.5 3
			C 01	CO2 CO)3		



PROGRAM	FIRST YEAR I	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 2							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Architectural B	Building Constr	uction & Materia	als 2				
COURSE CODE (AS PER MU)	BARC203							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	0	2	3	3	2
CO2	3	3	3	0	0	3	3	2
CO3	2	3	3	0	0	1	3	0
CO4	3	3	3	0	0	2	3	1
CO5	3	3	3	1	3	1	3	0
	í		CO Att	ainments	1			
CO. No	CO STATEMEN	ITS		FINAL CO	co	CORRECTIV	E MEASURE	S
CO1	Understanding elements in a follow the mec individual elem transfer of load other	system of cons hanical behav nents as well a	struction that iour of is the structural	2.55				
	Understand m characteristics with the same	, costs, dimen material as we	sions, joinery ell as other					
CO2			e in the market	2.60				
CO3	Analytical under and the articul systems			2.50				
CO4	Ability to imagi can be used to experiential re	o achieve simil	naterials that ar tectonic and	2.70				
CO5	Evaluation of s materials throu hands-on expe	ugh drawing pl		2.65			1	
			a					
				PO Attainmer				
PO1 Attainment			2.61		PO5 Attainm			2.61
PO2 Attainment			2.60		PO6 Attainm			2.61
PO3 Attainment PO4 Attainment			2.60 2.65		PO7 Attainm PO8 Attainm			2.60 2.60
r 04 Auainment			2.05			ielit		2.00



USM's KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

	USM'S KAM	LA RAHEJA	VIDYANIDHI II	NSTITUTE FC	OR ARCHITEC	TURE AND EI	NVIRONMENT	AL STUDIES					
			BA	CHELORS OF	FARCHITECT	URE							
		cou			GRAM OUTCO	ME ASSESS	MENT						
PROGRAM				COURSE	E DETAILS FIR	ST YEAR B-A	RCH						
ACADEMIC YEAR						2021-2022							
SEMESTER EXAMINATION SCHEME					Sessionals	SEM 2 (Internal) + Th	eon (Exam)						
COURSE NAME (AS PER MU)				A			ction & Material	ls 2					
COURSE CODE (AS PER MU)						BARC203							
FACULTY FACULTY INCHARGE				Mamta Paty		arya Padmana amta Patwardi	abhan, Dharme	esh Mewa-da					
TOTAL MARKS					IVI	150	nan						
CO. No.		COL	JRSE OUTC	OME				RBT (REVIS	ED BLOOMS TAXONOMY)				
C01	Understanding the role mechanical behaviour of in	e of Building e	elements in a s	system of cons	struction that fo	llow the			nd (Explain ideas or concepts)				
		ele	ement to the of	ther									
CO2	Understand material proper as well a	ties, characte as other mater	ristics, costs, c rials and sizes	limensions, jo available in th	inery with the s ie market	ame material		L2 - Understar	nd (Explain ideas or concepts)				
CO3	Analytical understandi	Analytical understanding of the hierarchy and the articulation of Timber framed systems L4 - Analyse (Draw connections among ideas)											
CO4	Ability to imagine alternate	y to imagine alternate materials that can be used to achieve similar tectonic and experiential requirements L6 - Create (Produce new or original work)											
CO5	Evaluation of structur	Evaluation of structural articulation of materials through drawing plates and hands-on experiments L3 - Apply (Use information in new situations)											
	MAPPING OF COURSE OUTCOMES AND PROGRAM OUTCOMES												
00 No	- BO1							BOS					
CO. No CO1	PO1 2	PO2 3	PO3 3	PO4 0	PO5	PO6 3	P07 3	PO8 2	CO AVERAGE 2.57				
C02	3	3	3	0	0	3	3	2	2.83				
CO3	2	3	3	0	0	1	3	0	2.40				
CO4	3	3	3	0	0	2	3	1	2.50				
CO5 PO AVERAGE	3 2.60	3 3.00	3.00	1.00	3 2.50	1 2.00	3 3.00	0 1.67	2.43				
Conclusion and Resolution							• • • •		erstand the dynamics of on-going works. The				
1						SLIGHT (LOW DERATE (MED	-						
3					SUS	SBTANTIAL (H	ligh)						
0					NC	O CORRELATI	ION						
3		IG											
2									STANTIAL				
1-11-11-								rov	V				
0 PO1 PO2	PO3 PO4	P05 C04 CC		26	P07			NO	CORRELATION				
	DEP		MENTLEVEL	SWPT 0	E STUDENTO		E TARGET MA	RKS					
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS				
SEE	IF GREATER THA	AN OR EQUAL 1	то	10-29	30-59	60-89	% OF STUDE T	NTS ACHIEVE THE ARGET	42				
INTERNAL MARKS	IF GREATER THA	AN OR EQUAL 1	то	10-29	30-59	60-89	% OF STUDE T	NTS ACHIEVE THE ARGET	47				
PERC	ENTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT	TOOLS			1						
COURSE OUTCO		CO1	CO2	CO3	CO4	CO5		WEIGHTAGE CAN	N BE DECIDED AS PER SUBJECT				
TERNAL MARKS		55	60	50	70	65			NSURE THE TOTAL IS 100 %				
		45	40	50	30	35							
RECT METHOD DURSE EXIT FEEDBACK SURVEY		100 0	100	100 0	100	100 0		ALWAYS E	NSURE THE TOTAL IS 100 %				
	COURSE OUTCOME												



CO N0		ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures	
CO1		3	2	-	2.55	2.5	Yes		
CO2		3	2	-	2.60	2.5	Yes		
CO3		3	2	-	2.50	2.5	Yes		
CO4		3	2	-	2.70	2.5	Yes		
CO5		3	2	-	2.65	2.5	Yes		
FINAL CO ATTAINMENT				CO A	ATTAINTMENT				
SEE									
ASSESSMENT (INTERNAL)									
ASSESSMENT (INTERIVAL)									
		1.5						2.5 3	



PROGRAM

ACADEMIC YEAR

SEMESTER

FIRST YEAR B-ARCH

2021-2022

SEM 2

USM's RAHEJA VIDYANIDHI KAMLA INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

xam)					
COPC) Mapping				
PO3	PO4	PO5	PO6	PO7	PO8
2	0	0	0	2	0
1	0	1	0	2	0
1	2	0	1	3	2
CO At	tainments				
	FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURE	ES
nalyze their					

EXAMINATION SCHEME	Sessionals (Ir	nternal) + Theo	ory (Exam)						
COURSE NAME (AS PER MU)		ign of Structur	es 2						
COURSE CODE (AS PER MU)	BARC204								
()									
			COPO	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
C01	1	3	2	0	0	0	2	0	
CO2	1	1	1	0	1	0	2	0	
CO3	2	1	1	2	0	1	3	2	
			CO Att	ainments					
CO. No	CO STATEMEN	NTS		FINAL CO	CO CORRECTIVE MEASURES				
CO1	and design trubehavior unde	usses, conside er different load g their structur	ring their ding conditions						
CO2	Comprehend and understar	the properties nd the significa rials in structu	ince of	2.60	Set goals for				
CO3	architects and process of arc	g the unique ro d structural des chitectural desi and the interac	igners in the gn and	2.70	Method of th	e task needs	s to be revis	ed	
CO4				0.00					
CO5				0.00					
			<u> </u>						
DO1 Attain-	-4			PO Attainme		nont		2.60	
PO1 Attainmer			2.61 2.53		PO5 Attainn PO6 Attainn			2.60	
FOZ Allammer					PO6 Attainn PO7 Attainn				
PO3 Attainmo	nt	3 Attainment 2. 4 Attainment 2.						2.60	



	USM'S KAMLA	A RAHEJA V		CHELORS OF			ENVIRONMENTAL STUDIES					
		COUR	RSEOUTCON			OME ASSES	SMENT					
PROGRAM ACADEMIC YEAR						ST YEAR B-A 2021-2022	RCH					
SEMESTER						SEM 2						
EXAMINATION SCHEME COURSE NAME (AS PER MU)						(Internal) + Th Design of Stru						
COURSE CODE (AS PER MU) FACULTY					Ra	BARC204 jitha G., Neer	ai V.					
FACULTY INCHARGE					110	Neeraj V.						
TOTAL MARKS						100						
CO. No.		COU	IRSE OUTO	OME			RBT (REVISE	ED BLOOMS TAXONOMY)				
C01	Apply problem-solving ski different loading						L3 - Apply (Use i	nformation in new situations)				
CO2	Comprehend the properties	s of materials in	s and understa structural des	and the signific	cance of differ	ent materials	L2 - Understand	(Explain ideas or concepts)				
CO3		Understanding the unique roles of architects and structural designers in the process of architectural design and construction and the interaction between the two										
		MADD		RSE OUTCON			COMES					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7 PO8	CO AVERAGE				
C01 C02	1 1	<u>3</u> 1	2	0	0	0	2 0 2 0	2.00 1.20				
CO3 PO AVERAGE	2 1.33	1 1.67	1.33	2	0	1 1.00	3 2 2.33 2.00	1.71				
Conclusion and Resolution							g with the program outcomes.					
			CO	RRELATION L	EVELS FOR	POS						
1					:	SLIGHT (LOV	V)					
2						DERATE (MEI						
3	SUSBTANTIAL (HIGH) NO CORRELATION											
U					NC	CORRELAT						
3	CO PO MAPPIN											
2								TANTIAL				
0 P01 P02	P03 P04	PO5		D6	P07		LOW					
TOOLS	DEFIN		NENT LEVEL:	S W.R.T % OF	LEVEL 2	SCORING TH	E TARGET MARKS	TARGET MARKS				
	IF GREATER THA	N OR EQUAL 1	то	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	26				
SEE						60-89	% OF STUDENTS ACHIEVE THE 33					
SEE	IF GREATER THA	N OR EQUAL 1	то	10-29	30-59	00-05	TARGET	33				
INTERNAL MARKS	ENTAGE WEIGHTAGE SET	FOR THE AS	SSESSEMNT	TOOLS]					
INTERNAL MARKS PERCI COURSE OUTCO	ENTAGE WEIGHTAGE SET				30-59 CO4 0	CO5 0	WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT				
INTERNAL MARKS PERCI COURSE OUTCO TERNAL MARKS	ENTAGE WEIGHTAGE SET	FOR THE AS CO1 55 45	SSESSEMNT CO2 40 60	TOOLS CO3 30 70	CO4 0 0	CO5 0 0	WEIGHTAGE CAN ALWAYS EN	BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %				
INTERNAL MARKS PERCI COURSE OUTCO TERNAL MARKS E RECT METHOD	ENTAGE WEIGHTAGE SET	FOR THE AS CO1 55	SSESSEMNT CO2 40	TOOLS CO3 30	CO4 0	CO5 0	WEIGHTAGE CAN ALWAYS EN	BE DECIDED AS PER SUBJECT				
INTERNAL MARKS PERCI COURSE OUTCO TERNAL MARKS EE RECT METHOD	ENTAGE WEIGHTAGE SET	FOR THE AS CO1 55 45 100 0	SSESSEMNT CO2 40 60 100 0	TOOLS CO3 30 70 100 0	CO4 0 0 100	CO5 0 100 0	WEIGHTAGE CAN ALWAYS EN ALWAYS EN	BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %				
INTERNAL MARKS PERC: COURSE OUTCO ITERNAL MARKS EE ITECT METHOD OURSE EXIT FEEDBACK SURVEY CO N0	ENTAGE WEIGHTAGE SET DMES COURSE OUTCOME A ASSESSMENT (INTERNAL)	FOR THE AS CO1 55 45 100 0 TTAINMENT SEE	SSESSEMNT CO2 40 60 100 0 LEVELS CEFB	TOOLS CO3 30 70 100 0 FINAL CO ATTAINME NT	CO4 0 100 0 0 CO TARGET	CO5 0 100 0 TARGET ACHIEVED ?	WEIGHTAGE CAN ALWAYS EN ALWAYS EN CO Corrective Measures	BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 % ISURE THE TOTAL IS 100 %				
INTERNAL MARKS PERC: COURSE OUTCO ITERNAL MARKS EE RECT METHOD DURSE EXIT FEEDBACK SURVEY	ENTAGE WEIGHTAGE SET DMES COURSE OUTCOME A ASSESSMENT	FOR THE AS CO1 55 45 100 0 TTAINMENT	SSESSEMNT CO2 40 60 100 0 LEVELS	TOOLS CO3 30 70 100 0 FINAL CO ATTAINME	CO4 0 100 0 CO	CO5 0 100 0 TARGET ACHIEVED	WEIGHTAGE CAN ALWAYS EN ALWAYS EN CO Corrective Measures Make ti	BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %				



	COURSE OUTCOME ATTAINMENT LEVELS								
CO NO		ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures	
CO1		2	3	-	2.45	2.5	No	Make the task less complex	
CO2		2	3	-	2.60	2.5	Yes	Set goals for the course a bit higher	
CO3		2	3	-	2.70	2.5	Yes	Method of the task needs to be revised	
				CO A	ATTAINTMENT				
FINAL CO ATTAINMENT									
CEFB									
SEE									
ASSESSMENT (INTERNAL)									
ASSESSMENT (INTERNAL)									
						1			
1		1	1.5			2		2.5 3	
				CO1	📕 CO2 📗 CO	03			
- - - -									
I									



PROGRAM	FIRST YEAR E							
	TINGTIEARE							
YEAR	2021-2022							
SEMESTER	SEM 2							
EXAMINATION SCHEME	Sessionals (Int	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Humanities 2							
COURSE CODE (AS PER MU)	BARC205							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	1	3	2	2	3	1
CO2	2	1	1	3	2	2	3	0
CO3	2	1	1	3	2	3	3	0
			CO Att	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	cc		/E MEASURI	ES
CO1	Students will b 'ideal types' of well as vernact settlements.	pre-modern a	nd modern, as	2.00				
CO2	Students will a to comprehence among settlem	the diversity		2.00				
CO3	Students will b natural determ reading of mor	ining factors th		2.00				
			Course lovel					
PO1 Attainment			2.00	PO Attainmer	PO5 Attainn	hent		2.00
PO1 Attainment			2.00		PO5 Attainin PO6 Attainn			2.00
PO2 Attainment			2.00		PO7 Attainin			2.00
PO3 Attainment			2.00		PO8 Attainn			2.00
			2.00					2.00



	USM'S KAM	ILA RAHEJA \	VIDYANIDHI II	NSTITUTE FO	R ARCHITEC	FURE AND E	NVIRONMENT	AL STUDIES				
			BA	CHELORS OF	ARCHITECT	JRE						
		cou		IE AND PROG	RAM OUTCO	MF ASSESS	MENT					
		COURSE DETAILS										
PROGRAM						ST YEAR B-A	RCH					
ACADEMIC YEAR SEMESTER						2021-2022 SEM 2						
EXAMINATION SCHEME					Sessionals	(Internal) + Th	neory (Exam)					
COURSE NAME (AS PER MU)						Humanities 2						
COURSE CODE (AS PER MU) FACULTY					Hussain Ir	BARC205 dorewala, Sh	weta Wagh					
FACULTY INCHARGE						issain Indorev						
TOTAL MARKS						100						
CO. No.		COU	IRSE OUTC	OME				RBT (REVISE	D BLOOMS TAXONOMY)			
CO1	Students will be able to distin		types' of pre-m anned settlemer		ern, as well as v	ernacular and		L2 - Understand	(Explain ideas or concepts)			
CO2	Students will adopt a concep	ptual framework pa	to comprehend atterns and forn	l the diversity ar ns.	nd affinity amon	g settlement		L4 - Analyse (Dra	w connections among ideas)			
CO3	Students will be able to iden		atural determin nd spatial patter		igh a reading of	morphology		L1 - Remember (Re	ecall facts and basic concepts)			
CO No.	DO4							DO9	CO AVERAGE			
CO. No CO1	PO1	PO2	PO3	PO4 3	PO5 2	PO6 2	P07 3	PO8 1	CO AVERAGE 1.75			
CO2	2	1	1	3	2	2	3	0	2.00			
CO3	2	1	1	3	2	3	3	0	2.14			
PO AVERAGE	1.67	1.00	1.00	3.00	2.00	2.33	3.00	1.00				
Conclusion and Resolution				I	Number of rea	idings need t	to be increase	d				
1			CO	RRELATION L			μ Δ					
1			CO	RRELATION L		SLIGHT (LOV						
2			CO	RRELATION L	MOE	SLIGHT (LOV DERATE (MEL	DIUM)					
			co	RRELATION L	MOE	SLIGHT (LOV	DIUM) HIGH)					
2 3	CO PO MAPPI		CO		MOE	SLIGHT (LOV DERATE (MEL SBTANTIAL (F O CORRELAT	DIUM) HIGH)					
2 3 0						SLIGHT (LOV DERATE (MEL SBTANTIAL (F O CORRELAT	DIUM) IIGH) ION	SUBST. MODE				
2 3 0 3	CO PO MAPPI P03 P04 C01 C02				MOE	SLIGHT (LOV DERATE (MEL SBTANTIAL (F O CORRELAT	DIUM) IIGH) ION	SUBST. MODE	RATE			
2 3 0 3 2 1 PO1 PO2	P03 P04	P05	P(06 5 W.R.T % OF	PO7	SLIGHT (LOW DERATE (MEL BTANTIAL (H CORRELAT	DIUM) IIGH) ION	SUBST. MODE	RATE			
2 3 0	P03 P04	P05	PC MENT LEVEL:	26	MOE SUS NC	SLIGHT (LOW DERATE (MEI BETANTIAL (H CORRELAT	DIUM) IIGH) ION E TARGET MA	SUBST. MODE	RATE ORRELATION			
2 3 0 3 2 1 0 PO1 PO2 TOOLS	P03 P04	Pos CO3	PC MENT LEVEL: 0	26 5 W.R.T % OF LEVEL 1	MOE SUS NC	SLIGHT (LOW DERATE (MEI BETANTIAL (H CORRELAT	DIUM) IIGH) ION E TARGET MA	SUBST. MODE	RATE ORRELATION TARGET MARKS 30			
2 3 0 3 2 1 0 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 C01 C02 DEF IF GREATER TH,	PO5 CO3	PC	5 W.R.T % OF LEVEL 1 10-29 10-29	MOE SUS NC	SLIGHT (LOW DERATE (MEL BETANTIAL (H CORRELAT	DIUM) IIGH) ION E TARGET MA % OF STUDE 7 % OF STUDE	SUBST. MODE	RATE ORRELATION			
2 3 0 3 2 1 PO1 PO2 1 PO1 PO2 1 TOOLS SEE INTERNAL MARKS PERC	PO3 PO4 CO1 CO2 DEF IF GREATER TH, IF GREATER TH, IF GREATER TH,	PO5 CO3	PC PC MENT LEVEL: TO TO SESSEMNT T	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	MOE SUS NC	SLIGHT (LOW DERATE (MEI BETANTIAL (H CORRELAT	DIUM) IIGH) ION E TARGET MA % OF STUDE 7 % OF STUDE	SUBST. MODE	RATE ORRELATION TARGET MARKS 30 35			
2 3 0 3 2 1 0 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 CO1 CO2 DEF IF GREATER TH, IF GREATER TH, ENTAGE WEIGHTAGE SET	PO5 CO3	PC	5 W.R.T % OF LEVEL 1 10-29 10-29	MOE SUS NC	SLIGHT (LOW DERATE (MEL BETANTIAL (H CORRELAT	DIUM) IIGH) ION E TARGET MA % OF STUDE 7 % OF STUDE	SUBST. MODE	RATE ORRELATION TARGET MARKS 30 35 BE DECIDED AS PER SUBJECT			
2 3 0 3 2 1 PO1 PO2 1 PO2 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 CO1 CO2 DEF IF GREATER TH, IF GREATER TH, ENTAGE WEIGHTAGE SET	PO5 CO3 INED ATTAINM AN OR EQUAL T AN OR EQUAL T FOR THE AS CO1	PC MENT LEVEL: TO TO TO TO TO TO TO TO TO TO	S W.R.T % OF LEVEL 1 10-29 10-29 00LS CO3	MOE SUS NC NC P07	SLIGHT (LOW DERATE (MEL SBTANTIAL (H CORRELAT	DIUM) IIGH) ION E TARGET MA % OF STUDE 7 % OF STUDE	SUBST. MODE	RATE ORRELATION TARGET MARKS 30 35			







PROGRAM	FIRST YEAR	B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 2								
EXAMINATION SCHEME	Only Sessiona								
COURSE NAME (AS PER MU)	Environmental	Studies 2							
COURSE CODE (AS PER MU)	BARC206								
			СОРО	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	3	2	2	1	1	1	1	1	
CO2	3	2	2	1	1	1	1	1	
CO3	1	2	2	2	1	1	3	2	
			CO Att	ainments	i				
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASUR	ES	
CO1	To critically foo cycle and perm climatology, el architectural d responded to o	naculture, natu ements of clim esign principle	ure and built, aate, and how s have	3.00	Target achiev	ved as planr	ned		
CO2	To explore cor techniques, re of environmen apply sustaina	newable sourc t sensitive arc	es as a part	3.00	To increase hand on on sustainable practice and identify challenges				
CO3	To engage with that have shap architectural th	ed environme		3.00	Increase field visits for better primary case study investigation				
	Course-level PO Attainments								
PO1 Attainment			3.00		PO5 Attainment 3.				
PO2 Attainment			3.00		PO6 Attainn			3.00	
PO3 Attainment			3.00		PO7 Attainn			3.00	
PO4 Attainment			3.00		PO8 Attainn	nent		3.00	

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BARC 206



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KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

	USM'S KAML	A RAHEJA V	IDYANIDHI IN	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES					
				CHELORS OF								
		COUF		E AND PRO	GRAM OUTC	OME ASSESS	SMENT					
PROCRAM		COURSE DETAILS FIRST YEAR B-ARCH										
PROGRAM ACADEMIC YEAR		FIRST YEAR B-ARCH 2021-2022										
SEMESTER						SEM 2						
EXAMINATION SCHEME COURSE NAME (AS PER MU)						Sessionals (Ir onmental Stud						
COURSE CODE (AS PER MU)					Enviro	BARC206	185 2					
FACULTY					Kimaya Ke	luskar, Minal Y	/erramshetty					
FACULTY INCHARGE						Kimaya K						
TOTAL MARKS						50						
CO. No.		COL	IRSE OUTC	OME			RBT (REVIS	ED BLOOMS TAXONOMY)				
CO1	To critically focus on con- elements of climate, an	cepts of food	cycle and perr	maculture, nat				d (Explain ideas or concepts)				
			climate zones	s.								
CO2	To explore concepts of a sensit			wable sources ustainable pra		environment	L4 - Analyse (Dr	aw connections among ideas)				
CO3	To engage with the ideas	and concepts	that have sha thinking.	aped environm	ent-sensitive	architectural	L6 - Create (Pr	oduce new or original work)				
CO, No	PO1	MAPP PO2	NG OF COUI PO3	RSE OUTCOM PO4	IES AND PR PO5	OGRAM OUT	COMES PO7 PO8	CO AVERAGE				
CO. NO	3	2	2	1	1	1	1 1	1.50				
CO2	3	2	2	1	1	1	1 1	1.50				
CO3	1	2	2	2	1	1	3 2	1.75				
PO AVERAGE	2.33	2.00	2.00	1.33	1.00	1.00	1.67 1.33					
Conclusion and Resolution			Th	e course out	comes are m	oderately alig	ned with program outcomes.					
			COI	RRELATION I	EVELS FOR	POS						
1						SLIGHT (LOV	/)					
2												
						DERATE (MED						
3					SUS	SBTANTIAL (H	lIGH)					
0					N	O CORRELAT	ION					
3 2 1 9 90 901 902	SUBSTANTIAL MODERATE PO1 PO2 PO3 PO4 PO5 PO6 PO7 NO CORRELATION											
TOOLS	DEFIN	IED ATTAINN	MENT LEVELS	S W.R.T % OF	STUDENTS	SCORING TH	IE TARGET MARKS	TARGET MARKS				
INTERNAL MARKS	IF GREATER TH	AN OR EQUAL	то	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	30				
PERCE	ENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS											
COURSE OUTCO												
ERNAL MARKS	100 100 100 ALWAYS ENSURE THE TOTAL IS 100 %											
	100 100 100 100 100 100 ALWAYS ENGLIDE THE TOTAL IS 400 %											
URSE EXIT FEEDBACK SURVEY		0	0	0	0	0						
	COURSE OUTCOME ATTAINMENT LEVELS											
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME	CO TARGET		CO Corrective Measures					
CO1	3		-	NT 3.00	3	? Yes	Targe	t achieved as planned				
CO2	3	-	-	3.00	2.5	Yes		stainable practices and identify challenges				
CO3	3		-	3.00	3	Yes		better primary case study investigation				
· / /			<u> </u>									



	COURSE OUTCOME						
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED	
CO1	3		-	3.00	3	Yes	Target achieved as planned
CO2	3		-	3.00	2.5	Yes	To increase hand on on sustainable practices and identify challeng
CO3	3		-	3.00	3	Yes	Increase field visits for better primary case study investigation
			со	ATTAINTMENT			
FINAL CO ATTAINMENT							
CEFB							
SEE							
SESSMENT (INTERNAL)							
		1.5			ļ		2.5 3
1		1.5			2		2.5 3



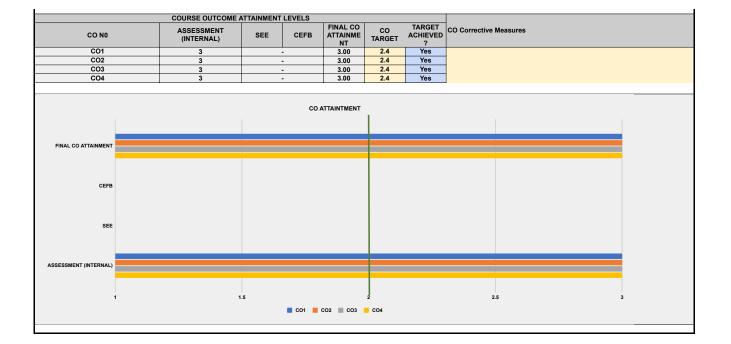
PROGRAM	FIRST YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 2							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural F	Representatior	n & Detailing II					
COURSE CODE (AS PER MU)	BARC207							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	0	1	3	3	2
CO2	1	2	3	0	0	0	3	1
CO3	3	1	3	1	0	0	2	3
CO4	2	1	3	0	0	0	3	0
			CO Att	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURE	S
CO1	Understand th for a compreh- representation	ensive archite		3.00				
CO2	Enable studen for representir and model ma	ng spatial idea		3.00				
CO3	Enable studen three dimensio the tools of rep	onal form and	nd manipulate space by use	3.00				
CO4	Facilitate stud projections, ax tools of repres	conometric an	d isometric	3.00				
			Course-level	PO Attainme	nts			
PO1 Attainment	t		3.00		PO5 Attainn	nent		3.00
PO2 Attainment			3.00		PO6 Attainn			3.00
PO3 Attainment			3.00		PO7 Attainn			3.00
PO4 Attainment			3.00		PO8 Attainn			



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	USM'S KAML	A RAHEJA \	/IDYANIDHI I	NSTITUTE FO	RARCHITEC	TURE AND E	NVIRONMENTAL STUDIES						
			BA	CHELORS OF	ARCHITECT	URE							
		COURSE OUTCOME AND PROGRAM OUTCOME ASSESSMENT											
				COURSE	DETAILS								
PROGRAM					FIR	ST YEAR B-A	RCH						
ACADEMIC YEAR SEMESTER						2021-2022 SEM 2							
EXAMINATION SCHEME					Only	Sessionals (In	iternal)						
COURSE NAME (AS PER MU)				A		epresentation	& Detailing II						
COURSE CODE (AS PER MU) FACULTY				ISH KADAN		BARC207		λ					
FACULTY INCHARGE		ANKUSH, KARAN, AISHWARYA, MAMTA, MANSI, SANDEEP, SHIRISH, SONAL SONAL											
TOTAL MARKS						150							
		0.01		ONE									
CO. No.			JRSE OUTO				KDI (KEVIS	ED BLOOMS TAXONOMY)					
C01	Understand the techniqu	es and metho	ods for a com	orehensive arc	hitectural repr	esentation.	L2 - Understan	d (Explain ideas or concepts)					
CO2	Enable students to learn h	ow to use too	ls for represer making.	nting spatial ide	eas, like drafti	ng and model	L3 - Apply (Use	information in new situations)					
CO3	Enable students to create		late three dim f representati		and space by	use the tools	L6 - Create (P	roduce new or original work)					
CO4	Facilitate students to c		aphic projection Intation of arcl		ric and isomet	ric tools of	L3 - Apply (Use	information in new situations)					
		MAPP	ING OF COU	RSE OUTCOM	IES AND PR	OGRAM OUT	COMES						
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07 P08	CO AVERAGE					
C01	2	3	3	0	1	3	3 2	2.43					
CO2 CO3	3	2	3	0	0	0	3 1 2 3	2.00					
CO4	2	1	3	0	0	0	3 0	2.17					
PO AVERAGE	2.00	1.75	3.00	1.00	1.00	3.00	2.75 2.00						
Conclusion and Resolution	Considering the batc	hes coming	out of covid	to have a mor	e skill-based	course exerc	cises stressing lesser on the a	nalytical and evaluative aspects of learning.					
			co	RRELATION L									
1						SLIGHT (LOW	V)						
2					MO	DERATE (MED	DIUM)						
3					SUS	BTANTIAL (H	(IGH)						
0													
3 2 1 PO1 PO2	P03 P04	Pos			P07	·····	мс	SSTANTIAL IDERATE W D CORRELATION					
TOOLS	DEFI	NED ATTAINN	MENT LEVEL	S W.R.T % OF	STUDENTS	SCORING TH	IE TARGET MARKS	TARGET MARKS					
INTERNAL MARKS	IF GREATER TH	AN OR EQUAL	то	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	85					
	ENTAGE WEIGHTAGE SET												
COURSE OUTCO	OMES CO1 CO2 CO3 CO4 CO5 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT 100 100 100 0 ALWAYS ENSURE THE TOTAL IS 100 %												
DIRECT METHOD		100	100	100	100	100							
OURSE EXIT FEEDBACK SURVEY		0	0	0	0	0	ALWAYS E	INSURE THE TOTAL IS 100 %					
	COURSE OUTCOME												
			LEVELS	FINAL CO		TARGET							
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	ATTAINME	CO TARGET	ACHIEVED	CO Corrective Measures						
C01	3			NT 3.00	2.4	? Yes							
CO1 CO2	3		-	3.00	2.4	Yes							
CO3	3		•	3.00	2.4	Yes							
CO4	3		-	3.00	2.4	Yes							







PROGRAM	FIRST YEAR I	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 2							
EXAMINATION SCHEME	Only Sessiona	lls (Internal)						
COURSE NAME (AS PER MU)	College Project	ts II						
COURSE CODE (AS PER MU)	BARP220							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	0	0	3	3	3	3	1
CO1	3	2	2	3 1	0	3	3	2
CO3	3	2	2	1	0	3	3	2
CO4	3	0	3	2	0	0	0	3
CO5	3	3	3	1	0	3	1	3
				•			•	•
			CO Att	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	cc	OCORRECTIV	/E MEASURE	S
CO1	have shaped t and to evaluat	concepts and he world that s e these ideas a socio-econom	urrounds them as they	3.00				
CO2	To recall/reme the history of A	mber ideas and Art and Archited		3.00				
CO3		alyse and eval cture, with resp pe them, forms	pect to the	3.00				
CO4	theoretical wo	hem as referer	ts and to be	3.00				
CO5		tudent to ques f history in arcl		3.00				
			Course lovel	PO Attainmen				
PO1 Attainment			3.00		PO5 Attainn	nent		3.00
PO2 Attainment			3.00		PO6 Attainn			3.00
PO3 Attainment			3.00		PO7 Attainn			3.00
PO4 Attainment			3.00		PO7 Attainin PO8 Attainn			3.00
			0.00					0.00

Vidyanidhi Bhavan II, Vidyanidhi Marg, JVPD Scheme Mumbai-400 049, India Tel: (91-22) 2670 0918 | 2620 8539 | admin@krvia.ac.in | www.krvia.ac.in **BARP 220**



	USM'S KAM			NSTITUTE FO	R ARCHITEC	TURE AND FI	NVIRONMENT	AL STUDIES		
				CHELORS OF						
		COU	RSE OUTCO		DETAILS	ME ASSESS	MENI			
PROGRAM				COURSE		ST YEAR B-A	RCH			
ACADEMIC YEAR SEMESTER						2021-2022 SEM 2				
EXAMINATION SCHEME COURSE NAME (AS PER MU)						Sessionals (In ollege Project:				
COURSE CODE (AS PER MU)				Architect		BARP220	ajan, Ankush (Chandran)		
FACULTY FACULTY INCHARGE					History (Ginell	a George and	Sarah George History (Ginella)		
TOTAL MARKS						, (,	, (-/		
CO. No.		COU	IRSE OUTC	OME				RBT (REVISE	D BLOOMS TAXONOMY)	
C01	To understand concepts evaluate these					em and to		L2 - Understan	d (Explain ideas or concepts)	
CO2	To recall/rememb	er ideas and I	key works in th	ne history of Ar	t and Architect	ure		L1 - Remember (F	Recall facts and basic concepts)	
CO3	To critically analyse and e		s of art and are m, forms and o		respect to the	ideas that		L4 - Analyse (Dr	aw connections among ideas)	
CO4	To understand published the			ks by architect lividual approa		e to apply		L3 - Apply (Use	information in new situations)	
CO5	Enabling the stude	ent to questior	the role and	purpose of his	tory in architec	ture		L3 - Apply (Use	information in new situations)	
CO. No	PO1	MAPP PO2	ING OF COU PO3	RSE OUTCON PO4	NES AND PRO PO5	OGRAM OUTO	OMES PO7	PO8	CO AVERAGE	
CO1	2	0	0	3	3	3	3	1	2.50	
CO2 CO3	3	2	2	1	0	3	3	2	2.29 2.29	
CO4	3	0	3	2	0	0	0	3	2.75	
CO5 PO AVERAGE	3 2.80	3 2.33	3 2.50	1 1.60	0 3.00	3 3.00	2.50	3 2.00	2.43	
Conclusion and Resolution	Collective discussion	of theoretica	l ideas in Arc	hitectural The	ory and histo	riographies i	n Architectura	al History must be d	esigned as a part of the respective studios	
			co	RRELATION I						
1						SLIGHT (LOW	-			
3						SBTANTIAL (H				
0						CORRELATI				
	·									
	CO PO MAPPIN	IG								
3								SURS	TANTIAL	
2		·····	·····				•••••	MOD	ERATE	
1								low		
	NO CORRELATION									
PO1 PO2	PO3 PO4 PO5 PO6 PO7									
	CO1 CO2 CO3	CO4 CO	5							
					OTUDENTS			DKC		
TOOLS	DEFI			S W.R.T % OF LEVEL 1	LEVEL 2	LEVEL 3	E TARGET MA		TARGET MARKS	
INTERNAL MARKS	IF GREATER THA	N OR EQUAL T	0	10-29	30-59	60-89	% OF STUDE	NTS ACHIEVE THE	60	
			CECCENNE				1	ARGET		
COURSE OUTCO	ENTAGE WEIGHTAGE SET MES	CO1	CO2	CO3	CO4	CO5			BE DECIDED AS PER SUBJECT	
INTERNAL MARKS DIRECT METHOD		100 100	100 100	100 100	100 100	100 100			SURE THE TOTAL IS 100 %	
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0		ALWAYS EN	SURE THE TOTAL IS 100 %	



COND ASSESSMENT (NTERNAL) SEE CEB FINAL CO ATTAINME NT NAGE		COURSE OUTCOME	ATTAINMENT	LEVELS				
CO2 3 - 3.00 2.5 Yes CO3 3 - 3.00 2.5 Yes CO5 3 - 3.00 2.5 Yes	CO NO		SEE	CEFB			ACHIEVED	CO Corrective Measures
CO3 3 - 3.00 2.5 Yes CO4 3 - 3.00 2.5 Yes CO5 3 - 3.00 2.5 Yes FINAL CO ATTAINMENT - - - - - C6F8 - - - - - - - SEE - - - - - - - - ASSESSMENT (MTERNAL) - </td <td></td> <td>3</td> <td></td> <td>-</td> <td>3.00</td> <td></td> <td></td> <td></td>		3		-	3.00			
CO4 3 - 3.00 2.5 Yes CO5 3 - 3.00 2.5 Yes		3		-				
CO5 3 . 3.00 2.5 Yes		3		-	3.00			
FINAL CO ATTAINMENT		3		-	3.00			
FINAL CO ATTAINMENT CEFB SEE ASSESSMENT (INTERNAL) Image: Comparison of the section of the secti	CO5	3		-	3.00	2.5	Yes	
SEE ASSESSMENT (INTERNAL)	FINAL CO ATTAINMENT			co .	ATTAINTMENT			
ASSESSMENT (INTERNAL)	CEFB							
	SEE							
1 1.5 2 2.5 3	ASSESSMENT (INTERNAL)							
i i.u 2.5 5		1	5			2		
CO1 CO2 CO3 CO4 CO5	ľ	ľ		CO1 📕 CO2	🔳 CO3 📕 CO	2 04 🔳 CO5		2.v S

Back to Contents page





Second Year Report

USM's

2021-22. PO Attainment and Corrective Measures

PO Name	PO Statement	Attainment Value	PO Corrective Measures
P01	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.26	The design and technology studio successfully engages students with tools like critical thinking, responses to site conditions, and questioning the building tectonic and its construction techniques to a certain extent. Being a crucial formative year the student requires recommendations and suggestions on critical writings and case studies to enhance their learning arc
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.27	Newer tools of engagement are to be offered in the form of tools and frameworks for students to facilitate their analytical and intuitive learning mechanisms
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.27	Visual studies and architectural theory are to be carefully drafted to be a part of the second year at the BArch level to leverage the skills of ideation and imagination for individual students which in turn facilitates to develop of an understanding to navigate the space between abstraction and concrete
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.28	More site and context-specific engagements to be introduced using theory subjects to develop sensitivity towards people, culture and own self
PO5	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.24	Incorporate measures of adopting new policies within courses to enable the student to shape his/her individuality based on the value systems distilled at the institutional level, academic level and class level in order to position themselves with respect to the design challenges offered by the respective courses
PO6	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.23	Facilitate students with social skillsets to engage with communities at a grassroots level to develop an understanding of the diverse relationship between material cultures and socio- economic systems. Introduce multilingual supporting modules to overcome language barriers while communicating with a diverse set of communities and context.
P07	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.23	This requires to be more simplified and objective process at the second-year level for students to imbibe assimilate and implement the learnings
PO8	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect / Architecture).	2.25	To incorporate exercises to expose students to multiple possibilities of engagement and be able to question the relationship between theory and practice

Back to Contents page



Î.								
PROGRAM	SECOND YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Sessionals (In	ternal) + Exterr	nal (Jury)					
COURSE NAME (AS PER MU)	Architectural D	esign Studio 3	i					
COURSE CODE (AS PER MU)	BARC301							
			COBO	Mapping				
			COPU	wapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
C01	1	3	2	2	0	2	2	0
CO2	2	3	1	3	0	3	3	0
CO3	0	2	3	0	0	0	0	1
CO4	3	2	3	3	3	3	3	0
CO5	1	2	1	0	2	0	0	1
			CO Atta	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURE	S
CO1	To understand ideas of anthro	questions arou pometrics	und scale and	2.45				
	objects, things	and observe v at different sca n in form of co						
CO2	To one of a large			2.60				
CO3	ideas of forms	stigation metho through model ials), drawings	ls (Operating in	2.70				
CO4	To analyze ide	as of home an of seeing at fur	d develop	2.30				
CO5	by imagining s help students	paces at variou		2.50				
			Course-level	PO Attainmen	ts			
PO1 Attainment			2.44		PO5 Attainm	nent		2.38
PO2 Attainment			2.51		PO6 Attainm	nent		2.45
PO3 Attainment			2.50		PO7 Attainm	nent		2.45
PO4 Attainment			2.45		PO8 Attainm	nent		2.60



	USM'S KAM	LA RAHEJA \	/IDYANIDHI II	NSTITUTE FO	RARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES				
			BA	CHELORS OF	ARCHITECT	URE						
		cour			GRAM OUTCO		MENT					
					DETAILS							
PROGRAM ACADEMIC YEAR					SECO	2021-2022						
SEMESTER	SEM 3											
EXAMINATION SCHEME COURSE NAME (AS PER MU)	Sessionals (Internal) + External (Jury) Architectural Design Studio 3											
COURSE CODE (AS PER MU) FACULTY	BARC301											
FACULTY INCHARGE TOTAL MARKS												
CO. No.												
C01	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY) To understand questions around scale and ideas of anthropometrics L2 - Understand (Explain ideas or concepts)											
	To understand and obser					document		Ez - Onderstan				
CO2			conceptual ide			document		L2 - Understan	d (Explain ideas or concepts)			
CO3	To create investigation me	ethods around mate	ideas of forms rials), drawing	s through mod Is etc.	lels (Operating	in different		L6 - Create (P	roduce new or original work)			
CO4	To analyze ideas of hom	e and develop	broader ways domesticity.	s of seeing at f	fundamental co	oncepts of		L4 - Analyse (D	raw connections among ideas)			
CO5	To create different mode students in producing we	s of represent Il resolved cor	ations by imag mplete set of d	gining spaces Irawings (plan	at various scal , sections and	es to help elevations)		L6 - Create (P	roduce new or original work)			
CO. No	PO1	MAPP PO2	PING OF COUL PO3	RSE OUTCOM PO4	PO5	PO6	PO7	PO8	CO AVERAGE			
CO1	1	3	2	2	0	2	2	0	2.00			
CO2 CO3	2 0	3	1 3	3	0	3	3	0	2.50 2.00			
CO4 CO5	3	2	3	3	3	3	3	0	2.86			
PO AVERAGE	1 1.75	2 2.40	1 2.00	0 2.67	2 2.50	0 2.67	0 2.67	1 1.00	1.40			
Conclusion and Resolution												
	I		CO	RRELATION I	LEVELS FOR	POS						
1						SLIGHT (LOV						
2 3						BTANTIAL (HEL	-					
0						CORRELAT						
	CO PO MAPPIN											
3								SUBS	TANTIAL			
2								MOD	ERATE			
1	LOW							, CORRELATION				
P01 P02	PO3 PO4	P05 C04 C05	5	D6	P07							
	DEFI			S W.R.T % OF	STUDENTS		E TARGET M					
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS			
				10-29	30-59	60-89		ENTS ACHIEVE THE TARGET	62			
INTERNAL MARKS	IF GREATER THA	IN OR EQUAL T	0	10-29	30-59	60-89		ENTS ACHIEVE THE TARGET	67			
PERC COURSE OUTCO	ENTAGE WEIGHTAGE SET	FOR THE AS CO1	SESSEMNT T CO2	CO3	CO4	CO5		WEIGHTAGE CAN	I BE DECIDED AS PER SUBJECT			
ERNAL MARKS	-	55	40	30	70	50			NSURE THE TOTAL IS 100 %			
ECT METHOD		45 100	60 100	70 100	30 100	50 100						
JRSE EXIT FEEDBACK SURVEY		0	0	0	0	0	1	ALWAYS EN	NSURE THE TOTAL IS 100 %			



	COURSE OUTCOME A	TTAINMENT	LEVELS				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	2	3	-	2.45	2	Yes	
CO2	2	3	-	2.60	2	Yes	
CO3	2	3	-	2.70	2.5	Yes	
CO4	2	3	-	2.30	2	Yes	
CO5	2	3	-	2.50	2	Yes	
			сои	ATTAINTMENT			
FINAL CO ATTAINMENT							
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
,							
1	1.		CO1 📕 CO2	🔳 CO3 📒 CO	2- 04 📕 CO5		2.5 3



PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3				_			
EXAMINATION SCHEME	Only Sessiona	lls (Internal)						
COURSE NAME (AS PER MU)	Allied Design	Studio 3						
COURSE CODE (AS PER MU)	BARC302							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	0	1	2	3	0
CO2	2	3	3	0	2	1	3	1
CO3	2	2	3	2	1	2	3	2
CO4	1	2	3	0	0	0	3	3
			CO Atta	ainments	1			
CO. No	CO STATEMEN			FINAL CO ATTAINMENT	co	CORRECTIV	E MEASURI	ES
CO1	To understand aspects influe	the spatial an ncing the form		2.00				
CO2	To apply and a physically build iterative proce			2.00				
CO3	To evaluate th function and p	e design for th recision.	e desired	2.00				
CO4	To create desi properties and studio.	gns that utilize I other constrai		2.00				
			Course-level	PO Attainmen	ts			
PO1 Attainment	•		2.00		PO5 Attainr	nent		2.00
PO2 Attainment			2.00		PO6 Attain			2.00
PO3 Attainment			2.00		PO7 Attain			2.00
PO4 Attainment	-		2.00		PO8 Attainr			2.00



	USM'S KAML	A RAHEJA VIC		ISTITUTE FO	R ARCHITEC	TURE AND E		TAL STUDIES			
			BAG	CHELORS OF	ARCHITECT	URE					
		COURS		E AND PRO	GRAM OUTCO	OME ASSES	SMENT				
				COURSE	DETAILS						
PROGRAM ACADEMIC YEAR					SECO	2021-2022					
SEMESTER						SEM 3					
EXAMINATION SCHEME DURSE NAME (AS PER MU)						Sessionals (Ir I Design Stud					
DURSE CODE (AS PER MU)					Allec	BARC302	100				
FACULTY FACULTY INCHARGE				George Jacob				, Swati, Ankush			
TOTAL MARKS						George Jaco 100	d				
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)									
CO1	To understand the sp	To understand the spatial and functional aspects influencing the form of the object.									
CO2	To apply and analyze the	e design idea b	y physically	building the ol	oject through a	an iterative		14 Analyse (Dr	aw connections among ideas)		
			process.					L4 - Analyse (Di	aw connections among ideasy		
CO3	To evaluat	te the design fo	r the desire	d function and	precision.			L5 - Evaluate (Justify a stand or decision)		
CO4	To create designs that	utilize material	properties a	nd other cons	traints set in th	ne studio.		L6 - Create (Pr	oduce new or original work)		
		MAPPIN	G OF COU			GRAM OUT	COMES				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE		
CO1 CO2	3 2	3	3	0	1 2	2	3	0	2.50 2.14		
CO3	2	2	3	2	1	2	3	2	2.13		
CO4 PO AVERAGE	1 2.00	2 2.50	3 3.00	0 2.00	0 1.33	0 1.67	3 3.00	3 2.00	2.40		
onclusion and Resolution									explored and the material performance		
1			COI	RRELATION L		POS SLIGHT (LOV	V)				
2					MOE	ERATE (MEI	DIUM)				
3					SUS	BTANTIAL (H	HIGH)				
0					NC	OCORRELAT	ION				
	CO PO MAPPIN	G									
	CO PO MAPPIN	G									
	CO PO MAPPIN	G 						SUB	STANTIAL		
	CO PO MAPPIN	G						SUB	STANTIAL		
	CO PO MAPPIN	G						SUB	STANTIAL		
	CO PO MAPPIN	G 							STANTIAL DERATE		
	CO PO MAPPIN	G									
	CO PO MAPPIN	G									
	CO PO MAPPIN	G						MOI	DERATE		
		G							DERATE		
		G						MOI	DERATE		
		G						MOI	DERATE		
								MOI	DERATE V		
P01 P02	P03 P04	POS	PC		P07			MOI	DERATE V		
P01 P02		POS	PC		P07			MOI	DERATE V		
P01 P02	P03 P04	PO5 3 CO4						MOI	DERATE V		
P01 P02	P03 P04	POS				SCORING TH	HE TARGET M	MOI	DERATE V		
	P03 P04	PO5 3 CO4	NT LEVELS	S W.R.T % OF	STUDENTS		% OF STUDE	MOI LOV LOV NO NO NO NO NO NO NO NO NO NO	CORRELATION		
TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA	PO5 3 CO4		S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2	LEVEL 3	% OF STUDE	MOI LOV	DERATE V CORRELATION		
TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET	PO5 3 CO4		S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2	LEVEL 3	% OF STUDE	MOI LOV LOV NO	CORRELATION		
TOOLS INTERNAL MARKS PERCI	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET	PO5 3 CO4	ESSEMNT	S W.R.T % OF LEVEL 1 10-29 TOOLS	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	% OF STUDE	MOI LOV LOV NO NARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	V CORRELATION TARGET MARKS 70		



	COURSE OUTCOME	ATTAINMENT	LEVELS				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED ?	
C01	2	-	-	2.00	2.2		Object building can intensely focus on understanding the properties and character
CO2	2	-	-	2.00	2	Yes	
CO3	2	-	-	2.00	2	Yes	
CO4	2	-	-	2.00	2	Yes	
			co A	ATTAINTMENT			
FINAL CO ATTAINMENT							
-							
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
1	1.	.25	C 01	CO2 🔲 CO3 📔	1.5 CO4		1.75 2



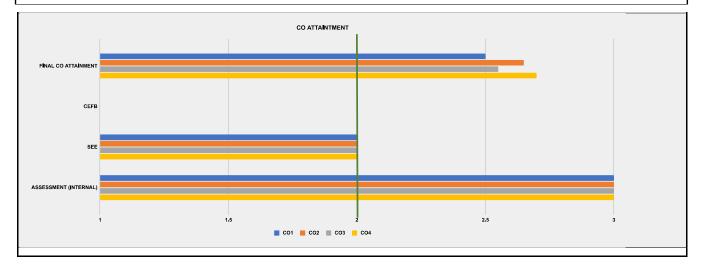
PROGRAM	SECOND YEA	AR B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 3								
EXAMINATION SCHEME	Sessionals (In	iterna l) + Theo	ry (Exam)						
COURSE NAME (AS PER MU)	Architectural E	Building Constr	ruction 3						
COURSE CODE (AS PER MU)	BARC303								
			СОРО	Mapping	1				
CO, No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	2	0	0	1	0	3	2	0	
CO1	1	1	1	2	0	3	2	1	
CO3	2	3	3	2	0	1	3	2	
CO4	3	3	3	3	1	2	3	2	
			CO Atta	ainments					
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	T CO CORRECTIVE MEASURES				
CO1	To understand structural syst	I the underlying ems and their		2.50	Achieved as planned				
CO2	To create an a observing buil systems.	analytical frame dings and their		2.65	Achieved as planned				
CO3	To apply and r different struct designs.		earnings about n their own	2.55	Achieved as planned				
664	structure in its topographical sensitivity tow	context and de ards the efficie	climatic and evelop	2.70					
CO4	scarce resource	668		2.70	Achieved as planned				
			Course-level	PO Attainmen	Its				
PO1 Attainment	t		2.61		PO5 Attainment			2.70	
PO2 Attainment	t		2.63		PO6 Attainn	PO6 Attainment			
PO3 Attainment	t		2.63		PO7 Attainr	nent		2.61	
PO4 Attainment	t		2.63		PO8 Attainn	nent		2.63	



							NVIRONMENTAL STUDIES				
	USW S RAWL	ARANEJAV		CHELORS OF			NVIRONMENTAL STODIES				
		COUR		ME AND PROG			SMENT				
					DETAILS						
PROGRAM ACADEMIC YEAR					SECO	2021-2022	ARCH				
SEMESTER						SEM 3					
EXAMINATION SCHEME	-					(Internal) + Th					
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Architectura	BARC303	istruction 3				
FACULTY			S	Shirish, Mamta	George, Dha	irmesh, Rutika	a, Neeraj, Shantanu K, Milan S				
FACULTY INCHARGE TOTAL MARKS						Shirish 100					
						100					
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)										
C01	L2 - Understand (Explain ideas or concepts)										
CO2	To understand the u	To understand the underlying principles of structural systems and their application. L6 - Create (Produce new or original work)									
	To create an analytica	framework fo	or observing b	ouildings and th	eir structural	systems.					
CO3	To apply and represent th	ie learnings al	bout different	structural syst	ems in their o	wn designs.	L3 - Apply (Use	information in new situations)			
CO4	To be able to gauge to topographical context an	the performan	nce of a struct	ture in its geog	raphical, clima	atic and	L5 - Evaluate	(Justify a stand or decision)			
	topographical context an	d develop ser	ISIGVILY LOWAR	us the enclem	036 01 308100	163001063					
00 N-	DO1							00 0/50405			
CO. No CO1	PO1 2	PO2 0	PO3 0	PO4	PO5 0	PO6 3	PO7 PO8 2 0	CO AVERAGE 2.00			
CO2	1	1	1	2	0	3	2 1	1.57			
CO3 CO4	2 3	3	3	2 3	0	1	3 2 3 2	2.29 2.50			
PO AVERAGE	2.00	2.33	2.33	2.00	1.00	2.25	2.50 1.67	2.30			
Conclusion and Resolution			More	e group assig	nments are re	equired					
	11										
1			COI	RRELATION L	EVELS FOR	POS					
	SLIGHT (LOW)										
2						· · · ·					
2					MOE	DERATE (MED	DIUM)				
3 0	CO PO MAPPIN	G			MOL	· · · ·	IGH)				
3	CO PO MAPPIN	G			MOL	DERATE (MED SBTANTIAL (H	IUM) IGH) ION SUE	STANTIAL			
3 0	P03 P04	P05 3 © C04		S W.R.T % OF	MOI SUS NO	SCORING TH	JUM) HGH) ION SUE	DERATE V CORRELATION			
3 0	P03 P04 0 C01 0 C02 0 CC 0 DEFIN	P05 3 C04	IENT LEVEL	S W.R.T % OF	MOI SUS NC	SCORING TH	IUM) IGH) ION SUE SUE MO LO IE TARGET MARKS	DERATE			
3 0 3 2 0 PO1 PO2 5EE	PO3 PO4 CO1 CO2 CC DEFIN	PO5 3 CC4	IENT LEVEL:	S W.R.T % OF LEVEL 1 10-29	MOI SUS NC PO7 STUDENTS LEVEL 2 30-59	SCORING TH	IUM) IGH) ION ION SUE SUE ION ION ION ION ION ION ION ION ION ION	DERATE V CORRELATION			
3 0 3 2 4 4 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	P03 P04 P03 P04 C01 C02 C0 DEFIN IF GREATER THA	PO5 3 CO4 IED ATTAINN IN OR EQUAL 1 IN OR EQUAL 1	NENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	MOI SUS NC	SCORING TH	IUM) IGH) ION SUE SUE IE TARGET MARKS	CORRELATION			
3 0 3 2 4 4 5 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	PO5 3 CO4 IED ATTAINN IN OR EQUAL 1 IN OR EQUAL 1	NENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	MOI SUS NC PO7 STUDENTS LEVEL 2 30-59	SCORING TH	IUM) IGH) IGN	CORRELATION			
3 0	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	P05 3 ■ C04 IED ATTAINN IN OR EQUAL 1 IN OR EQUAL 1 FOR THE AS C01 50	TO SSESSEMNT CO2 65	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55	MOI SUS NC SUS NC SUDENTS LEVEL 2 30-59 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89 60-89	IUM) IGH) IGN IGH IGN	CORRELATION TARGET MARKS 25 30 BE DECIDED AS PER SUBJECT			
3 0	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5	IENT LEVELS ro SSESSEMNT CO2 65 35	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55 45	MOI SUS NC NC NC NC NC NC NC NC NC NC NC NC NC	SCORING TH LEVEL 3 60-89 0 0	IUM) IGH) IGH IGH IGN	CORRELATION TARGET MARKS Z5 30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %			
3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	P05 3 ■ C04 IED ATTAINN IN OR EQUAL 1 IN OR EQUAL 1 FOR THE AS C01 50	TO SSESSEMNT CO2 65	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55	MOI SUS NC SUS NC SUDENTS LEVEL 2 30-59 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89 60-89	IUM) IGH) IGH IGH IGN	CORRELATION TARGET MARKS 25 30 BE DECIDED AS PER SUBJECT			
3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA	PO5 PO5 CO4 IED ATTAINN IED ATTAINN IED ATTAINN N OR EQUAL 1 FOR THE AS CO1 50 50 100 0	ro ro SSESSEMNT CO2 65 35 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55 45 100	MOI SUS NC SUS NC PO7 SUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100	SCORING TH LEVEL 3 60-89 60-89 0 100	IUM) IGH) IGH IGH IGN	CORRELATION TARGET MARKS Z5 30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %			
3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	PO3 PO4 CO1 CO2 CC DEFIN IF GREATER THA IF	PO5 PO5 CO4 IED ATTAINN IED ATTAINN IED ATTAINN N OR EQUAL 1 FOR THE AS CO1 50 50 100 0	ro ro SSESSEMNT CO2 65 35 100 0	S.W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55 45 100 0	MOI SUS NC NC NC NC NC NC NC NC NC NC NC NC NC	SCORING TH LEVEL 3 60-89 60-89 60-89 60-89 60-89 60-89	IUM) IGH) IGN	CORRELATION TARGET MARKS Z5 30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %			
3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA	PO5 PO5 CO4 ED ATTAINN N OR EQUAL 1 FOR THE AS CO1 50 50 100 0	ro ro SSESSEMNT CO2 65 35 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55 45 100	MOI SUS NC SUS NC PO7 SUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100	SCORING TH LEVEL 3 60-89 60-89 0 100	IUM) IGH) IGH IGH IGN	CORRELATION TARGET MARKS 25 30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %			
3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	PO3 PO4 PO3 PO4 PO3 PO4 PO3 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA	PO5 3 ■ CO4 IED ATTAINN IED ATTAINN IN OR EQUAL 1 FOR THE AS CO1 50 50 50 100 0 XTTAINMENT SEE 2	ITO ITO ITO ITO ITO ITO ITO ITO ITO ITO	S W.R.T % OF LEVEL 1 10-29 10 10-29 10 10-29 10 10 10 10 10 10 10 10 10 10 10 10 10	MOD SUS NC NC SUS NC NC NC NC NC NC NC NC NC NC NC NC NC	SCORING TH LEVEL 3 60-89 60-89 60-89 100 0 100 0 100 0 100 0 100 0 100 0 100 0 10	IUM) IGH) ION IGH ION SUE SUE SUE MO IO IO IO IO IO IO IO IO IO I	CORRELATION TARGET MARKS 25 30 K BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %			
3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	P03 P04 P03 P04 C01 C02 C02 F03 P04 P04 P03 P04 P04 P04 P04 P04 P04 P04 P04	PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5	ro SSESSEMNT CO2 65 35 35 0 100 100 100 1EVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55 45 100 0 FINAL CO ATTAINME NT	MOI SUS NO NO NO NO NO NO NO NO NO NO NO NO NO	SCORING TH LEVEL 3 60-89 60-89 60-89 60-89 7 7 8 7 8 7 8 7	IUM) IGH) ION IGH ION SUE SUE SUE MO IO IO IO IO IO IO IO IO IO I	CORRELATION TARGET MARKS TARGET MARKS 25 30 BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %			
3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	PO3 PO4 PO3 PO4 PO3 PO4 PO3 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA IF GREATER THA COURSE OUTCOME A ASSESSMENT (INTERNAL) 3 3	PO5 3 CO4 IED ATTAINM IED ATTAINM IN OR EQUAL 1 IN OR EQUAL 1 FOR THE AS CO1 50 50 100 0 XTTAINMENT SEE 2 2	ro SSESSEMNT CO2 65 35 100 0 LEVELS CEFB - -	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55 45 100 0 FINAL CO ATTAINME NT 2.5	MOI SUS NC NC NC NC NC NC NC NC NC NC NC NC NC	SCORING TH LEVEL 3 60-89 60-89 60-89 60-89 60-89 7 7 8 7 8 8 7 8 9 9 9 9 9 9 9 9 9 9 9	IUM) IGH) IGN IGH IGN	CORRELATION TARGET MARKS 25 30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %			



	COURSE OUTCOME A						
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	3	2	-	2.5	2.5	Yes	Achieved as planned
CO2	3	2	-	2.65	2.5	Yes	Achieved as planned
CO3	3	2	-	2,55	2.5	Yes	Achieved as planned
CO4	3	2	-	2.70	2.5	Yes	Achieved as planned



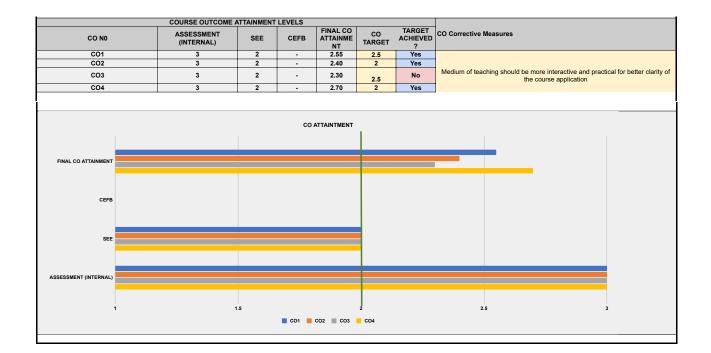


PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Theory & Des	ign of Structure	es 3					
COURSE CODE (AS PER MU)	BARC304							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	2	2	2	3	0	1
CO2	3	3	2	0	1	2	3	2
CO3	2	2	2	0	2	3	2	1
CO4	2	1	3	2	3	2	2	2
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASUR	ES
C01	Introduction to material, its in advantages, a	herent propert	ies,	2.55				
CO2	Develop an in structural com and footing; th the load transf	ponents – bea le stresses inv	ims, columns	2.40				
CO3	Understand th and structural etc.) and appli structural plan	member (defle	ection, bending	2.30	Medium of te and practical application			
CO4		vledge and its	e importance of application with nitect as a	2.70				
			Course-level	PO Attainmen	1			
PO1 Attainment			2.49		PO5 Attainment			2.53
PO2 Attainment			2.44		PO6 Attainn			2.48
PO3 Attainment PO4 Attainment			2.51 2.63		PO7 Attainn PO8 Attainn			2.46 2.51
F 04 Attainment			2.03					2.51



	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES											
			BA	CHELORS OF	ARCHITECT	URE												
		COUR	SE OUTCOM	ME AND PRO	GRAM OUTC	OME ASSESS	MENT											
PROGRAM				COURSE	DETAILS	OND YEAR B-												
ACADEMIC YEAR					320	2021-2022	АКСП											
SEMESTER					0 1 1	SEM 3												
EXAMINATION SCHEME COURSE NAME (AS PER MU)						(Internal) + Th Design of Stru												
COURSE CODE (AS PER MU)						BARC304												
FACULTY FACULTY INCHARGE						Rajitha, Neera Neeraj	j											
TOTAL MARKS						100												
CO. No.		COU	RSE OUTO	COME			RBT (REVISI	ED BLOOMS TAXONOMY)										
C01	Introduction to concrete as a structural material, its inherent properties, advantages, and shortcomings.																	
CO2	Develop an intuitive understanding of the structural components – beams, columns and footing; the stresses involved during the load transfer																	
CO3	Understand the behavior o	of the material	I and structur ame in the str	al member (de ructural planni	flection, bend	ing etc.) and	L3 - Apply (Use i	nformation in new situations)										
CO4	Develop a perspective or respective of the termination of term	on the importated to the role	ance of techni of an archited	ical knowledge ct as a profess	and its applicional.	ation with	L4 - Analyse (Dra	w connections among ideas)										
		MAPPI	NG OF COU	RSE OUTCOM		OGRAMOUT	COMES											
CO. No	P01	PO2	PO3	PO4	PO5	PO6	P07 P08	CO AVERAGE										
CO1	3	1	2	2	2	3	0 1	2.00										
CO2 CO3	3 2	3	2	0	1 2	2	3 2 2 1	2.29 2.00										
CO4	2	1	3	2	2	2 2	2.13											
PO AVERAGE	2.50	1.75	2.25	2.00	2.00	2.50	2.33 1.50											
Conclusion and Resolution	The course intents t						lements in a built system throu nnection between the professi	gh lectures, hands on exercise and case on and the course										
			co	RRELATION I														
1 SLIGHT (LOW)																		
1						SLIGHT (LOW)	MODERATE (MEDIUM)										
1 2																		
					MOI		IUM)											
2	CO PO MAPPIN	G			MOI	DERATE (MED	IGH) GON											
2 3					MOI	DERATE (MED BTANTIAL (H	IGH) IGH) ON SUBS	TANTIAL ERATE 7										
2 3 0	P03 P04	P05 3 004		S W.R.T % OF	MOI SUS NO P07	SCORING TH	IGH) IGH) ON SUBS	erate , correlation										
2 3 0	P03 P04 C01 C02 C0 DEFIN	PO5 3 0 CO4	IENT LEVEL	S W.R.T % OF	MOI SUS NO P07	SCORING TH	IGH) IGH) ON SUBS LOV E TARGET MARKS	erate										
2 3 0	P03 P04	POS 3 CO4	IENT LEVEL	S W.R.T % OF	MOI SUS NO	SCORING TH	IGH) IGH) IGH	CORRELATION TARGET MARKS 30										
2 3 0 3 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA	POS 3 CO4	TO	S W.R.T % OF LEVEL 1 10-29 10-29	MOI SUS NO PO7 FOT FOT EVEL 2 30-59	SCORING TH	IGH) IGH	ERATE CORRELATION										
2 3 0 3 2 4 5 FO1 FO2 FO2 FO2 FO2 FO2 FO2 FO2 FO2	PO3 PO4 CO1 CO2 CO CO1 CO2 CO CO2 FO3 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2	POS 3 CO4	TO TO SSESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	MOI SUS NO F07 F07 F07 SUS F07	SCORING TH LEVEL 3 60-89 60-89	IGH) IGH) IGH) IGH	CORRELATION TARGET MARKS 30 28										
2 3 0 3 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5	PO3 PO4 CO1 CO2 CO CO1 CO2 CO CO2 FO3 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2	POS 3 CO4	TO	S W.R.T % OF LEVEL 1 10-29 10-29	MOI SUS NO PO7 FOT FOT EVEL 2 30-59	SCORING TH	IGH) IGH) IGH) IGH	CORRELATION TARGET MARKS 30 28 BE DECIDED AS PER SUBJECT										
2 3 0 3 2 4 5 FO1 FO2 FO2 FO2 FO2 FO2 FO2 FO2 FO2	PO3 PO4 CO1 CO2 CO CO1 CO2 CO CO2 FO3 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2	POS POS POS POS POS POS POS POS	IENT LEVEL TO TO SSESSEMNT CO2 40 60	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70	MOI SUS NO SUS NO F07	SCORING TH LEVEL 3 60-89 60-89	IGH) IGH) IGH) IGH	CORRELATION TARGET MARKS 30 28										
2 3 0 3 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5	PO3 PO4 CO1 CO2 CO CO1 CO2 CO CO2 FO3 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2	POS 3 CO4 ED ATTAINM IN OR EQUAL T FOR THE AS CO1 55 45 100	ro SESSEMNT CO2 40 60 100	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100	MOI SUS NO PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO	SCORING TH LEVEL 3 60-89 60-89 0005	IUM) IGH) IGH	CORRELATION TARGET MARKS 30 28 BE DECIDED AS PER SUBJECT										
2 3 0 3 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA	PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5	IENT LEVEL TO TO SSESSEMNT CO2 40 60 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70	MOI SUS NO SUS NO F07	SCORING TH LEVEL 3 60-89 60-89	IUM) IGH) IGH	ERATE CORRELATION TARGET MARKS 30 28 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %										
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA COURSE OUTCOME #	PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5	IENT LEVEL TO TO SSESSEMNT CO2 40 60 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 TOOLS CO3 30 70 0 0	MOI SUS NO PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO	SCORING TH LEVEL 3 60-89 60-89 CO5 100 0	IGH) IGH) IGH) IGH	ERATE CORRELATION TARGET MARKS 30 28 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %										
2 3 0 3 2 4 5 5 5 5 5 5 5 5 5 5 5 5 5	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA	PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5	IENT LEVEL TO TO SSESSEMNT CO2 40 60 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0 FINAL CO	MOI SUS NO PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO	SCORING TH LEVEL 3 60-89 60-89 CO5 100 0	IUM) IGH) IGH	ERATE CORRELATION TARGET MARKS 30 28 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %										
2 3 0 0 3 2 1 5 FO1 FO2 FO2 FO2 FO2 FO2 FO2 FO2 FO2	PO3 PO4 PO3 PO4 CO1 CO2 CO2 CO2 CO2 COURSE OUTCOME A COURSE OUTCOME A SSESSMENT (INTERNAL) 3	PO5 PO5 PO5 N OR EQUAL T N OR EQUAL T FOR THE AS CO1 55 45 100 0 XTTAINMENT SEE 2	IENT LEVEL TO SEESSEMNT CO2 40 60 100 0 LEVELS CEFB -	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0 FINAL CO ATTAINME NT 2.55	MOI SUS NO NO PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO	SCORING TH LEVEL 3 60-89 60-89 CO5 100 0 TARGET ACHIEVED Yes	IGH) IGH) IGH) IGH	ERATE CORRELATION TARGET MARKS 30 28 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %										
2 3 0 0 3 2 1 5 5 5 5 5 5 5 5 5 5 5 5 5	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA COURSE OUTCOME A ASSESSMENT (INTERNAL) 3 3	POS POS CO4 N OR EQUAL T N OR EQUAL T FOR THE AS CO1 55 45 100 0 VITAINMENT SEE 2 2	IENT LEVEL TO ISSESSEMNT CO2 40 60 100 0 LEVELS CEFB - -	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 30 70 100 0 FINAL CO ATTAINME NT 2.55 2.40	MOI SUS NO NO PO7 PO7 <t< td=""><td>SCORING TH LEVEL 3 60-89 60-89 60-89 7 7 7 8 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9</td><td>IUM) IGH) ON SUBS SUBS SUBS MOD IOV NO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EF ALWAYS EF CO Corrective Measures</td><td>ERATE CORRELATION TARGET MARKS 30 28 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 % ISURE THE TOTAL IS 100 %</td></t<>	SCORING TH LEVEL 3 60-89 60-89 60-89 7 7 7 8 7 8 9 9 9 9 9 9 9 9 9 9 9 9 9	IUM) IGH) ON SUBS SUBS SUBS MOD IOV NO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EF ALWAYS EF CO Corrective Measures	ERATE CORRELATION TARGET MARKS 30 28 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 % ISURE THE TOTAL IS 100 %										
2 3 0 0 3 2 1 5 FO1 FO2 FO2 FO2 FO2 FO2 FO2 FO2 FO2	PO3 PO4 PO3 PO4 CO1 CO2 CO2 CO2 CO2 COURSE OUTCOME A COURSE OUTCOME A SSESSMENT (INTERNAL) 3	PO5 PO5 PO5 N OR EQUAL T N OR EQUAL T FOR THE AS CO1 55 45 100 0 XTTAINMENT SEE 2	IENT LEVEL TO SEESSEMNT CO2 40 60 100 0 LEVELS CEFB -	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0 FINAL CO ATTAINME NT 2.55	MOI SUS NO NO PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO	SCORING TH LEVEL 3 60-89 60-89 CO5 100 0 TARGET ACHIEVED Yes	IGH) IGH) IGH) IGH	ERATE CORRELATION TARGET MARKS 30 28 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %										





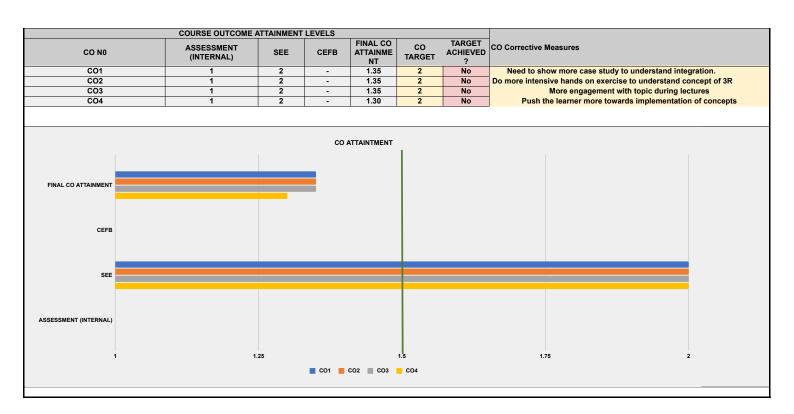


PROGRAM	SECOND YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	y (Exam)					
COURSE NAME (AS PER MU)	Architectural E	Building Service	es 1					
COURSE CODE (AS PER MU)	BARC308							
			СОРО	Mapping	1		1	
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	0	0	0	3	2
CO2	0	0	0	2	0	3	3	2
CO3	1	0	3	0	0	0	3	2
CO4	2	2	3	0	1	0	3	2
			CO Atta	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	cc	CORRECTIV	E MEASURE	S
C01	able to unders	ural systems a	nce of services	1.35	Need to show	w more case	study to unc	lerstand
CO2	building, and ι	inderstand the and recycle) o	water flow in a concept of 3Rs of solid waste	1.35	Do more intensive hands on exercise to understand concept of 3R			
CO3			estigate the ructure, material	1.35	More engage	ement with to	pic during le	ctures
CO4		apprehend how nfrastructure in esign.		1.30	Push the lea concepts	rner more tov	wards impler	mentation of
			Course-level	PO Attainmen				
PO1 Attainment			1.33		PO5 Attainn			1.30
PO2 Attainment			1.33		PO6 Attainn			1.35 1.34
PO3 Attainment			1.33		PO7 Attainment			
PO4 Attainment			1.35		PO8 Attainn	nent		1.34



	USM'S KAMI	A RAHEJA V	IDYANIDHI IN	STITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES				
			BAG	CHELORS OF	ARCHITECT	URE						
		COUR			RAM OUTCO	ME ASSESS	MENT					
					DETAILS							
PROGRAM				COURSE		ND YEAR B-	ARCH					
ACADEMIC YEAR SEMESTER						2021-2022 SEM 3						
EXAMINATION SCHEME					Sessionals (neory (Exam)					
COURSE NAME (AS PER MU)						al Building Se						
COURSE CODE (AS PER MU) FACULTY						BARC308 Minal, Charvi						
FACULTY INCHARGE						Minal Minal	I					
TOTAL MARKS						100						
CO. No.		00	RSE OUTC	OME					OOMS TAXONOMY)			
00.110.		000										
CO1	As a part of introduction, students will be able to understand the relevance of services and infrastructural systems as an integral part of architectural design											
CO2	To be able to understand the water flow in a building, and understand the concept of 3Rs (reduce, reuse and recycle) of solid waste within a building.											
CO3	To be able to explore an	To be able to explore and investigate the integration of building infrastructure, material and L3 - Apply (Use information in new situations)										
CO4	To be able to apprehen	To be able to apprehend how building services and infrastructure informs the architectural design.										
		ΜΔΡΡΙ	NG OF COU	RSE OUTCOM		GRAM OUT	COMES					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE			
CO1	2	2	2	0	0	0	3	2	2.20			
CO2 CO3	0	0	0 3	2 0	0	3 0	3	2	2.50 2.25			
CO4	2	2	3	0	1	0	3	2	2.17			
PO AVERAGE	1.67	2.00	2.67	2.00	1.00	3.00	3.00	2.00				
Conclusion and Resolution		I ne cours	se aligns wit	h the program	nme objective	is to a mode	rate degree					
			COI	RRELATION L	EVELS FOR	POS						
1					5	SLIGHT (LOW	V)					
2					MOD	ERATE (MED	DIUM)					
3					SUS	BTANTIAL (H	lIGH)					
0					NC	CORRELAT	ION					
	CO PO MAPPI	٩G										
1111								SUBSTANTIA MODERATE	L			
P1 P7		 						LOW	LATION			
P01 P02	P03 P04 C01 C02 C02		PC		PO7			NO CORRE	LATION			
TOOLS	CO1 CO2 C	D3 CO4		S W.R.T % OF	STUDENTS	LEVEL 3	IE TARGET M	NO CORRE	LATION			
TOOLS SEE	CO1 CO2 C CO1 CO2 C CO1 CO2 C CO1 CO2 CO2 CO1 CO2 CO2 CO2 CO1 CO2 CO2 CO1 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2	NED ATTAINM	ENT LEVELS	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	% OF STUDE	NO CORRE				
TOOLS	CO1 CO2 C	NED ATTAINM	ENT LEVELS	S W.R.T % OF	STUDENTS	LEVEL 3	% OF STUDE 1 % OF STUDE	ARKS	SET MARKS			
TOOLS SEE INTERNAL MARKS PERCE	CO1 CO2 CO CO1 CO2 CO CO2 CO1 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2	CO4	ENT LEVELS 0 0 SESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	STUDENTS (LEVEL 2 30-59 30-59	LEVEL 3 60-89 60-89	% OF STUDE 1 % OF STUDE	ARKS ARKS TARC ITS ACHIEVE THE ARGET ARGET	SET MARKS 30 30			
TOOLS SEE INTERNAL MARKS	CO1 CO2 CO CO1 CO2 CO CO2 CO1 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2	CO4	O SESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS : LEVEL 2 30-59 30-59 CO4	LEVEL 3 60-89 60-89 CO5	% OF STUDE 1 % OF STUDE	ARKS ARKS TARC ITARC INTS ACHIEVE THE ARGET WEIGHTAGE CAN BE D	SET MARKS 30 30 ECIDED AS PER SUBJECT			
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	CO1 CO2 CO CO1 CO2 CO CO2 CO1 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2	CO4	ENT LEVELS 0 0 SESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	STUDENTS (LEVEL 2 30-59 30-59	LEVEL 3 60-89 60-89	% OF STUDE 1 % OF STUDE	ARKS ARKS TARC ITARC INTS ACHIEVE THE ARGET WEIGHTAGE CAN BE D	SET MARKS 30 30			





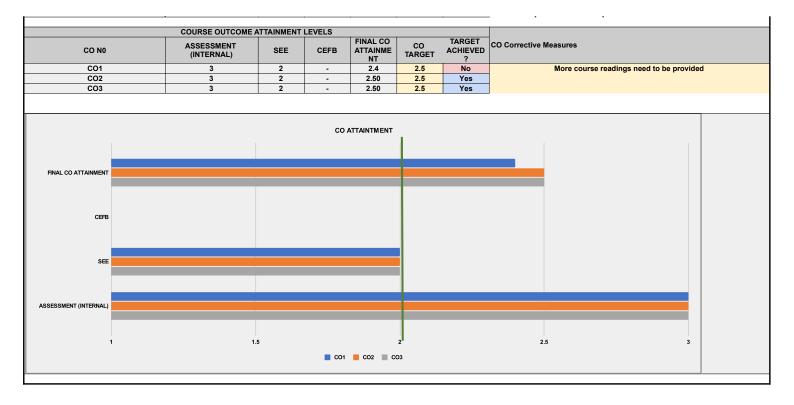


PROGRAM	SECOND YEA	R B-ARCH						
YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	y (Exam)					
COURSE NAME (AS PER MU)	Humanities 3							
COURSE CODE (AS PER MU)	BARC305							
			COPO	Mapping	1			
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	1	2	2	1	1
CO2	2	3	1	2	2	2	1	1
CO3	3	3	2	2	2	3	1	1
			CO Atta	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES			
CO1	To analyze par general conce	rticular phenom pts	ena through	2.40	More course	readings ne	ed to be pro	vided
CO2		ectical method o		2.50				
CO3		s of social theo articulate them	ry through in written form	2.50				
			Course-level	PO Attainmen	ts			
PO1 Attainment			2.46		PO5 Attainm	nent		2.47
PO2 Attainment					PO6 Attainm	nent		2.47
PO3 Attainment			2.46		PO7 Attainment			2.47
PO4 Attainment			2.48		PO8 Attainm	nent		2.47



	USM'S KAM						VVIRONMENTAL STUDIES					
	USW S KAW	LA RAHEJA					NVIRONMENTAL STUDIES					
				CHELORS OF								
		COU	RSE OUTCON			OME ASSESS	MENT					
PROGRAM				COURSE		OND YEAR B-	ARCH					
ACADEMIC YEAR SEMESTER						2021-2022 SEM 3						
EXAMINATION SCHEME					Sessionals	(Internal) + Th						
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)						Humanities 3 BARC305						
FACULTY					Hussain I	ndorewala, Sh	weta Wagh					
FACULTY INCHARGE TOTAL MARKS					Н	ussain Indorev 100	vala					
CO. No.		COL	JRSE OUTC	OME			RBT (RE	VISED BLOOMS TAXONOMY)				
C01	To analyze particular phenomena through general concepts L4 - Analyse (Draw connections among ideas)											
CO2	Using the dialectical method or relational ideas to investigate phenomena L3 - Apply (Use information in new situations) Exploring ideas of social theory through debate and to articulate them in written form L1 - Remember (Recall facts and basic concepts)											
CO3												
CO. No	PO1		PING OF COUL					CO AVERAGE				
CO1 3	P01	PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO8 CO 3 2 1 2 2 1 1 1										
CO2 2 CO3 3		3			2	2	1 1	1.75 2.13				
PO AVERAGE	2.67	3 3.00	2 1.67	2 1.67	2 2.00	3 2.33	1 1.00 1.00	2.13				
Conclusion and Resolution						xercises need	I to be added					
			CO	RRELATION L								
1	SLIGHT (LOW)											
2					MO	DERATE (MED	DIUM)					
3					SU	SBTANTIAL (H	liGH)					
3	CO PO MAPPIN							SUBSTANTIAL				
2 1 0 P01 P02	P03 P04	P05	PC	26	P07			MODERATE LOW NO CORRELATION				
	📕 CO1 📕 CO2 📗											
TOOLS	DEFI	NED ATTAIN	MENT LEVELS	S W.R.T % OF	STUDENTS LEVEL 2	SCORING TH	E TARGET MARKS	TARGET MARKS				
SEE	IF GREATER THA	N OR EQUAL T	% OF STUDENTS ACHIEVE TH TARGET	E 26								
INTERNAL MARKS	IF GREATER THA	N OR EQUAL T	ю	10-29	30-59	60-89	% OF STUDENTS ACHIEVE TH TARGET	E 36				
PERCEN	TAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT T	TOOLS			1					
COURSE OUTCOME		CO1	CO2	CO3	CO4	CO5	WEIGHTAGE	CAN BE DECIDED AS PER SUBJECT				
TERNAL MARKS		40 60	50 50	50 50	0	0	ALWAY	'S ENSURE THE TOTAL IS 100 %				
RECT METHOD		100	100	100	100	100	A 14/A1	'S ENSURE THE TOTAL IS 100 %				
DURSE EXIT FEEDBACK SURVEY		0	0	0	0	0						







PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Environmenta	I Studies 3						
COURSE CODE (AS PER MU)	BARC306							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	2	1	1	2	1
CO2	2	3	1	2	1	2	2	1
CO3	3	2	2	1	2	2	2	1
CO4	2	2	2	1	2	2	3	1
-								
			CO Atta	ainments				
CO. No		ITS		FINAL CO ATTAINMENT	со	CORRECTI	/E MEASUR	ES
CO1	To be able to u between built- environmental ventilation and	environment d parameters ir	esign and cluding natural	2.00	To explain pa		iques using	principles
CO2		w the different n thermally cor ons, through ve	environmental nfortable ernacular and	2.00	To include more case studies			
CO3	To be able to i	recognize pass eatures, identif ng built forms, d principles the	sive y the materials, construction	2.00	Target achieved as planned			
CO3to climatic responses.To be able to analytically understand the climatic variables, followed by a resolution of the building keeping in view a strong climate response.CO4				2.00	To increase students ability towards resolution through excercises			
			Course lovel	O Attainman	te			
PO1 Attainmen	ŧ	Course-level					2.00	
PO1 Attainmen				PO5 Attainment PO6 Attainment			2.00	
PO3 Attainmen	-		2.00		PO7 Attainment			
			2.00		PO8 Attain			2.00 2.00



	USM'S KAMI	LA RAHEJA	VIDYANIDHI II	NSTITUTE FO	R ARCHITE	CTURE AND E	INVIRONMENTAL STUDIES				
			BA	CHELORS OF	ARCHITEC	TURE					
		COU	RSE OUTCOM	IE AND PROC	GRAM OUTC	OME ASSESS	SMENT				
PROGRAM				COURSE		OND YEAR B-	ARCH				
ACADEMIC YEAR					020	2021-2022					
SEMESTER EXAMINATION SCHEME					Only	SEM 3 Sessionals (In	ternal)				
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Envir	onmental Stud BARC306	ies 3				
FACULTY					Minal Yerra	amshetty, Kima	aya Keluskar				
FACULTY INCHARGE TOTAL MARKS						Kimaya K 50					
CO. No.			JRSE OUTO	-			RBT (REVIS	SED BLOOMS TAXONOMY)			
C01	To be able to understand the relationship between built-environment design and environmental parameters including natural ventilation and air quality, daylight etc.										
CO2	To explore how the different environmental aspects inform thermally comfortable design decisions, through vernacular and contemporary case study approaches.										
CO3	To be able to recognize p built forms, constructio	assive archite n techniques	ectural feature and principles	s, identify the r that evolve du	naterials, det e to climatic	ails including responses.	L5 - Evaluate	(Justify a stand or decision)			
CO4	To be able to analytical build			ariables, follow g climate respo		ution of the	L4 - Analyse (D	raw connections among ideas)			
<u> </u>								CO AVERAGE			
CO. No CO1	PO1 2	P01 P02 P03 P04 P05 P06 P07 P08 C4									
CO2 CO3	2	3	1 2	2	1	2	2 1 2 1	1.88 1.75 1.88			
CO4	2	2	2	1	2	2	3 1	1.88			
PO AVERAGE	2.25	2.50	2.00	1.50	1.50	1.75	2.25 1.00				
Conclusion and Resolution						Trial text					
1			CO	RRELATION L		SLIGHT (LOW	0				
2						DERATE (MED					
3						SBTANTIAL (H					
0						0 CORRELAT					
	CO PO MAPPI	NG									
2 1 1 0 P01 P02	PO3 PO4	Poz 03 C04	5 Pi	06	P07		мс	BSTANTIAL DDERATE IV O CORRELATION			
70015	DEFI	NED ATTAINI	MENT LEVEL				IE TARGET MARKS				
TOOLS	IF GREATER TH		10	LEVEL 1	LEVEL 2			TARGET MARKS			
				10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	30			
PERC COURSE OUTC	ENTAGE WEIGHTAGE SET	FOR THE A	SSESSEMNT CO2	TOOLS CO3	CO4	CO5	WEIGHTAGE CA	N BE DECIDED AS PER SUBJECT			
ERNAL MARKS		100	100	100	100			ENSURE THE TOTAL IS 100 %			
ECT METHOD URSE EXIT FEEDBACK SURVEY		100 0	100 0	100 0	100 0	100 0	ALWAYS E	ENSURE THE TOTAL IS 100 %			
CHOL EXIT I LEDBACK SORVET											
	COURSE OUTCOME		LEVELS	FINAL CO	со	TARGET	CO Corrective Measures				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	ATTAINME	TARGET	ACHIEVED					
CO1	(INTERNAL) 2	SEE	CEFB	NT 2.00	TARGET	? No		niques using principles and case studies			
	(INTERNAL)			NT	TARGET	?	To inc	niques using principles and case studies lude more case studies et achieved as planned			



		COURSE OUTCOME A	TTAINMENT	LEVELS	_					
CO NO		ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED ?			
CO1		2		-	2.00	2.5	No	To explain passive techniques using principles and case studies		
CO2		2	-	-	2.00	3	No	To include more case studies		
CO3		2		-	2.00	2	Yes	Target achieved as planned		
CO4		2		-	2.00	2.5	No	To increase students ability towards resolution through excercises		
FINAL CO ATTAINMENT				co /	ATTAINTMENT					
CEFB										
SEE										
ASSESSMENT (INTERNAL)										



PROGRAM	SECOND YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Only Sessiona	lls (Internal)						
COURSE NAME (AS PER MU)	Architectural R	Representation	& Detailing 3					
COURSE CODE (AS PER MU)	BARC307							
			COPO	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	2	2	2	2	3	3
CO2	2	3	2	2	2	2	3	3
CO3	2	3	2	2	1	2	3	3
			CO Att	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	cc		/E MEASURE	ES
CO1		d equip student ind ethical choi eir own work.		2.00	More working	g studio time	would have	helped
CO2	analytical critic	ts to create inn al and express al representation	ive multimedia	2.00				
CO3	Sensitise stude the urban envi	ents to issues a ronment.	and spaces in	2.00	More time co mapping	ould have bee	en spent on	site
				PO Attainmen				
PO1 Attainment			2.00		PO5 Attainn			2.00
PO2 Attainment			2.00		PO6 Attainn			2.00
PO3 Attainment PO4 Attainment			2.00		PO7 Attainn PO8 Attainn			2.00 2.00
F 04 Attainment			2.00			Ielit		2.00



	IISM'S KAMI							ITAL STUDIES						
	USW S KAWL	A KAREJA V		CHELORS OF				TAL STUDIES						
		COUR		IE AND PRO			SMENT							
				COURSE	DETAILS									
PROGRAM						OND YEAR B								
ACADEMIC YEAR						2021-2022								
SEMESTER EXAMINATION SCHEME					Only	SEM 3 Sessionals (Ir	ternal)							
COURSE NAME (AS PER MU)				A			& Detailing 3							
COURSE CODE (AS PER MU)						BARC307								
FACULTY					Mans	i B, Rutika P, S								
FACULTY INCHARGE TOTAL MARKS						Mansi Bhatt 100								
TOTAL MARKS														
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)												
CO1	Encourage and equip stu	Encourage and equip students to be able to make critical and ethical choices of medium and form in their own work.												
CO2	Enable students to creat	Enable students to create innovative analytical critical and expressive multimedia works as spatial representations and maps.												
CO3	Sensitise stu	udents to issue	es and spaces	s in the urban	environment.			L3 - Apply (Use i	information in new situations)					
		MADD					COMES							
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE					
CO1	2		2		-				2.38					
CO2	2	3				2	3	3						
CO3 PO AVERAGE	2.00	3.00	2.00	2.00	1.67	2.00	3.00 ³	3.00	2.25					
TOAVENAGE	2.00	5.00	2.00	1	1		1							
Conclusion and Resolution				0	Course has a	moderately h	nigh resolutio	n.						
			CO	RRELATION I	LEVELS FOR	POS								
1						SLIGHT (LOV	V)							
2					MOI	DERATE (MEL	DIUM)							
3						BTANTIAL (F								
0						CORRELAT								
0						CORRELAT								
	CO PO MAPPIN	NG.												
2														
								SUB	STANTIAL					
2									V					
0 <u></u> P01 P02	P03 P04	P05	PC	D6				NO	CORRELATION					
	📕 CO1 📕 CO2	CO3												
TOOLS	DEFI	NED ATTAINN	IENT LEVELS	S W.R.T % OF LEVEL 1	STUDENTS	SCORING TH	IE TARGET N	IARKS	TARGET MARKS					
10013						LEVEL 3								
INTERNAL MARKS	IF GREATER TH	AN OR EQUAL 1	0	10-29	30-59	60-89		ENTS ACHIEVE THE TARGET	75					



	PERCENTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT	TOOLS]
COL	JRSE OUTCOMES	C01	CO2	CO3	CO4	CO5	WEIGHTAGE CAN BE DECIDED AS PER SUBJECT
INTERNAL MARKS		100	100	100	0	0	ALWAYS ENSURE THE TOTAL IS 100 %
DIRECT METHOD		100	100	100	100	100	ALWAYS ENSURE THE TOTAL IS 100 %
COURSE EXIT FEEDBAC	K SURVEY	0	0	0	0	0	ALWATS ENSURE THE TOTAL IS 100 %
	COURSE OUTCOME	ΔΤΤΔΙΝΜΕΝΤ	LEVELS				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	2		-	2.00	2.2		More working studio time would have helped
CO2	2		-	2.00	2	Yes	
CO3	2		-	2.00	2.2	No	More time could have been spent on site mapping
FINAL CO ATTAINMENT			co /	ATTAINTMENT		_	
SEE							
ASSESSMENT (INTERNAL)							
1	1	.25			1.5		1.75 2
			CO1	CO2 CO	03		



PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural T	Theory 1						
COURSE CODE (AS PER MU)	BARC309							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	3	3	0	0	3	3	0
CO2	1	3	2	1	0	3	3	2
CO3	0	0	1	0	1	3	3	0
			00.14	• •				
	1		CO Atta	ainments FINAL CO				
CO. No	CO STATEMEN	ITS		ATTAINMENT	co	CORRECTIV	'E MEASURI	ES
CO1		g the ideas and architectural th	d concepts that inking	2.00				
CO2	Analysing and respect to acts		ion with	2.00				
CO3	references of	ilt object in co	al art or film, by nceptual,	2.00				
			0	0.44	4-			
PO1 Attainmer	nt		Course-level I 2.00	-O Attainmen	PO5 Attainr	nent		2.00
PO2 Attainmer			2.00		PO6 Attain			2.00
PO3 Attainmer			2.00		PO5 Attainment			2.00
PO4 Attainmer					PO8 Attain			2.00



	USM'S KAML	A RAHEJA V	IDYANIDHI I	NSTITUTE FO	R ARCHITEC	TURE AND E	ENVIRONMENTAL STUDIES			
				CHELORS OF						
		COUF	RSE OUTCO	ME AND PROC	GRAM OUTC	OME ASSESS	SMENT			
	1			COURSE	DETAILS					
PROGRAM ACADEMIC YEAR					SECO	2021-2022	-ARCH			
SEMESTER						SEM 3				
EXAMINATION SCHEME COURSE NAME (AS PER MU)						Sessionals (In itectural Theo				
COURSE CODE (AS PER MU)						BARC309				
FACULTY FACULTY INCHARGE					Ginella G	eorge, Rohan Rohan	Shivkumar			
TOTAL MARKS						50				
CO. No.		COU	IRSE OUT	COME			RBT (REVIS	ED BLOOMS TAXONOMY)		
CO1	Understanding the	ideas and co	oncepts that h	ave shaped ar	L2 - Understand (Explain ideas or concepts)					
CO2	Analysing	and taking a	position with	respect to acts	L4 - Analyse (Draw connections among ideas)					
CO3	Applying the learning from obje			ature, visual art nd historical co		acing the built	t L3 - Apply (Use information in new situations)			
CO. No	PO1	MAPPI PO2	ING OF COU PO3	RSE OUTCON PO4	PO5	PO6	COMES PO7 PO8	CO AVERAGE		
CO1	1	3	3	0	0	3	3 0	2.60		
CO2 CO3	1 0	3	2	1	0	3	3 2 3 0	2.14 2.00		
PO AVERAGE	1.00	3.00	2.00	1.00	1.00	3.00	3.00 2.00	2.00		
Conclusion and Resolution					Course ach	ieves modera	ate resolution			
			CO	RRELATION L						
1						SLIGHT (LOV	· · · · · · · · · · · · · · · · · · ·			
2						DERATE (MED				
3						SBTANTIAL (H				
						O CORRELAT				
	CO PO MAPPIN	IG								
3								IDERATE		
0 P01 P02	P03 P04	P05	Р	C6	P07		LO	W D CORRELATION		
	CO1 CO2	03								
	DEFIN		IENT LEVEL				E TARGET MARKS			
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3		TARGET MARKS		
INTERNAL MARKS	IF GREATER THA	AN OR EQUAL 1	то	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	37		
							1			
	ENTAGE WEIGHTAGE SET									
COURSE OUTCO		CO1	CO2	CO3	CO4	CO5		N BE DECIDED AS PER SUBJECT		
					CO4 0 100 0	CO5 0 100 0	ALWAYS E	N BE DECIDED AS PER SUBJECT INSURE THE TOTAL IS 100 % INSURE THE TOTAL IS 100 %		







USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES

PROGRAM	SECOND YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Only Sessiona	lls (Internal)						
COURSE NAME (AS PER MU)	College Projec	ets 3						
COURSE CODE (AS PER MU)	BARP320							
			COPO	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	3	2	2	3	3	3
CO2	1	2	0	1	0	3	3	1
CO3	0	2	0	0	0	1	1	0
CO4	3	3	3	1	0	3	3	2
CO5	3	3	3	2	1	3	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	cc	CORRECTIV	'E MEASURE	S
CO1	Understanding of socio cultura	architecture a al processes	s an outcome	2.00	Can use mor	e interactive	tools for ins	truction
CO2	Analysing histo implications or	orical ideas and n architectural f		2.00	Can use mor	e references	for instructi	on
	Adopting the n chronological s that lead to a p	system to discu	iss the ideas					
CO3		11 .		2.00				
CO4		the making of bject through d	an etails, material	2.00				
		expression of a	an architectural					
CO5	object			2.00				
			Course-level I	PO Attainmen	ts			
PO1 Attainment	t		2.00		PO5 Attainn	nent		2.00
PO2 Attainment	t		2.00		PO6 Attainn	nent		2.00
PO3 Attainment			2.00		PO7 Attainn			2.00
PO4 Attainment	t		2.00		PO8 Attainn	nent		2.00



	USM'S KAMI	LA RAHEJA VIC	YANIDHI I	NSTITUTE FO	R ARCHITEC	TURE AND EN	NVIRONMENT	AL STUDIES	
			ВА	CHELORS OF	ARCHITECT	JRE			
		COURS	E OUTCOI	ME AND PROC		ME ASSESSI	MENT		
PROGRAM				COURSE	DETAILS	ND YEAR B-			
ACADEMIC YEAR					3200	2021-2022	ARCH		
SEMESTER						SEM 3			
EXAMINATION SCHEME						Sessionals (In			
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					C	bllege Projects BARP320	s 3		
FACULTY				Jamsh	nid Bhiwandiwa		rmar, Rutika P	arulkar	
FACULTY INCHARGE						Jamshid			
TOTAL MARKS						100			
CO. No.		COUR	SE OUTC	OME				RBT (REVIS	ED BLOOMS TAXONOMY)
CO1	Understanding	g architecture as	an outcom	ne of socio cultu	ural processes			L2 - Understar	d (Explain ideas or concepts)
CO2	Analysing his	storical ideas and	I their impli	cations on arch	itectural form			L2 - Understar	d (Explain ideas or concepts)
CO3	Adopting the modes of pro-	duction as a chro producti	onological s on of archit	system to discu tecture	iss the ideas th	at lead to a		L4 - Analyse (D	raw connections among ideas)
CO4	Understanding the making	ng of an archited	tural object	t through detail	s, material and	structure		L1 - Remember (Recall facts and basic concepts)
CO5	Anal	lysing the expres	ssion of an	architectural ob	oject			L3 - Apply (Use	information in new situations)
CO. No	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE
CO1 CO2	1	1 2	3	2	2	3	3	3	2.25
CO3	0	2	0	0	0	1	1	0	1.33
CO4	3	3	3	1	0	3	3	2	2.57
CO5	3	3	3	2	1	3	3	3	2.63
PO AVERAGE	2.00	2.20	3.00	1.50	1.50	2.60	2.60	2.00	
Conclusion and Resolution				(Course has a	low to moder	ate resolution	1.	
1	1		co	RRELATION L		P OS SLIGHT (LOW	0		
2									
						ERATE (MED			
3						BTANTIAL (H			
	CO PO MAPPIN	IG							
3									
								SUBS	TANTIAL
2	II							SUBS	TANTIAL
2	H.							SUBS	ERATE
	P03 PM	 		96				SUB: MOC	ERATE
2 1 0 P01 P02	P03 P04 C01 C02 C03	PO5 CO4 CO5	р	06	P07			SUB: MOC	erate ,
	CO1 CO2 CO3	CO4 CO5						SUB: 	erate ,
	CO1 CO2 CO3							SUB: 	erate ,
1 0 P01 P02	CO1 CO2 CO3	CO4 CO5		.S W.R.T % OF	STUDENTS	SCORING THE	E TARGET MA	SUB: 	erate , correlation
1 0 PO1 PO2 TOOLS INTERNAL MARKS	CO1 CO2 CO3	CO4 CO5	NT LEVEL	S W.R.T % OF LEVEL 1 10-29	STUDENTS S	SCORING THI	E TARGET MA	SUBS MOD LOV 	ERATE , correlation TARGET MARKS
1 PO1 PO2 PO2 PO1 PO2 PO2P	CO1 CO2 CO3	CO4 CO5	NT LEVEL	S W.R.T % OF LEVEL 1 10-29	STUDENTS S LEVEL 2 30-59	SCORING THI LEVEL 3 60-89	E TARGET MA	SUBS MOD LOW NO	erate , correlation TARGET MARKS 65
TOOLS INTERNAL MARKS PERC COURSE OUTCO INTERNAL MARKS	CO1 CO2 CO3	CO4 CO5	INT LEVEL	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS S LEVEL 2 30-59 CO4 100	SCORING THE LEVEL 3 60-89 CO5 100	E TARGET MA	SUBS MODE LOV LOV 	ERATE , correlation TARGET MARKS
1 PO1 PO2	CO1 CO2 CO3	CO4 CO5	SSEMNT	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS S LEVEL 2 30-59 CO4	SCORING THE LEVEL 3 60-89 CO5	E TARGET MA	SUBS MOE LOV LOV NO IRKS MTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS ET	ERATE CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT



	COURSE OUTCOME A	TTAINMENT	LEVELS				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	2		-	2.00	2	Yes	
CO2	2		-	2.00	1.8	Yes	
CO3	2		-	2.00	1.5	Yes	
CO4	2		-	2.00	2.5	No	Can use more interactive tools for instruction
CO5	2		-	2.00	2.5	No	Can use more references for instruction
			со	ATTAINTMENT			
INAL CO ATTAINMENT							
CEFB							
SEE							
ESSMENT (INTERNAL)							
1	1.2	5		1	.5		1.75 2
				🔳 CO3 📒 CO			

Back to Contents page

BARC 401



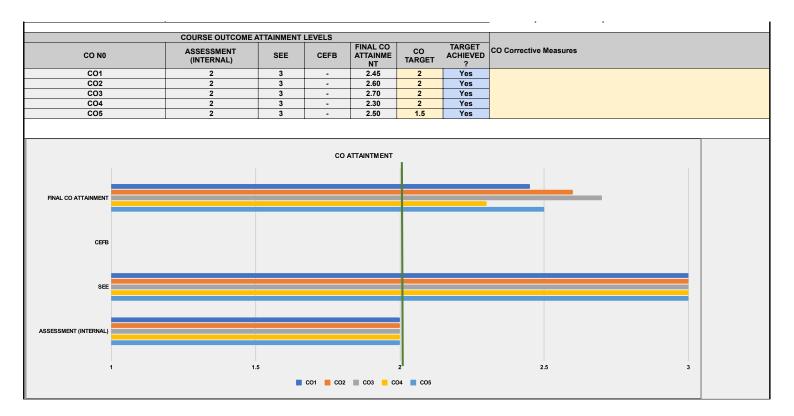
USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

PROGRAM	SECOND YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Sessionals (Int	ternal) + Exterr	nal (Jury)					
COURSE NAME (AS PER MU)	Architectural D	esign Studio 4						
COURSE CODE (AS PER MU)	BARC401							
			COPO I	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	3	2	3	2	0
CO2	1	1	1	2	0	2	2	0
CO3	0	2	2	0	3	1	0	1
CO4	3	1	3	3	3	3	3	0
CO5	1	2	1	0	1	0	0	1
			CO Atta	inments				
CO. No	CO STATEMEN	TS		FINAL CO	- cc		/E MEASURE	s
CO1	relation with th through study			2.45				
	To Understand conditions of d implications or							
CO2				2.60				
	To create and draw and repre		and conditions,					
CO3				2.70				
	To Analyze for meaning of lar							
CO4				2.30				
	by imagining s help them in p representation	paces at variou roducing key c	omponents of					
CO5	elevations			2.50				
			Course-level F	O Attainma	ate			
				-O Attainmei		t		
PO1 Attainment			2.42		PO5 Attainn			2.4
PO2 Attainment			2.52		PO6 Attainn			2.4
PO3 Attainment			2.48		PO7 Attainn			2.4
PO4 Attainment			2.43		PO8 Attainn	nent		2.6



	LISM'S KAM						VIRONMENTA		
					ARCHITECT				
		COUR	RSE OUTCO		GRAM OUTCO	OME ASSESSI	MENT		
PROGRAM				COURSE	E DETAILS SECO	OND YEAR B-	ARCH		
ACADEMIC YEAR SEMESTER						2021-2022 SEM 4			
EXAMINATION SCHEME						(Internal) + Ex			
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Archite	ctural Design S BARC401	Studio 4		
FACULTY FACULTY INCHARGE					Nemish SI	nah, Rohan C,			
TOTAL MARKS						Nemish Shah 200			
CO. No.		COU	IRSE OUTC	OME				RBT (REVIS	ED BLOOMS TAXONOMY)
	To evaluate idea of region a	and context in		the idea of buil	It and unbuilt th	nrough study		•	,
CO1		uip a		viligs				L5 - Evaluate	(Justify a stand or decision)
	To Understand Landform	and ecological	l conditions of design	different regio	ons and its imp	lications on			
CO2			Ū					L2 - Understar	nd (Explain ideas or concepts)
000	To create and	map, different	t land conditio	ns, draw and r	represent them	I		1.0. Oraște (1	
CO3								L6 - Create (P	Produce new or original work)
	To Analyze form	al articulation a	and the mean	ing of languag	e in architectu	re			
CO4								L4 - Analyse (D	raw connections among ideas)
	To apply different modes of	f representatio	ons by imagini	ng spaces at w	arious scales	to help them			
CO5	in producing key co	mponents of r	representation	like plan, sec	tions and eleva	ations		L3 - Apply (Use	information in new situations)
		MAPP	ING OF COU	RSE OUTCOM	MES AND PRO	GRAM OUTC	OMES		
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE
CO1 CO2	3	3	2	3	2	3	2	0	2.57
CO3 CO4	0 3	2	2 3	0 3	3	1 3	0 3	1 0	1.80 2.71
CO5	1	2	1	0	1	0	0	1	1.20
PO AVERAGE	2.00	1.80 The stude	1.80 Ints were able	2.67 e develop po	2.25 etic understa	2.25 nding of atmo	2.33 spheres of reg	1.00 ions through sen	sorial perceptions.
Conclusion and Resolution								-	
	1		co	RRELATION I	LEVELS FOR	POS			
1						SLIGHT (LOW			
2						DERATE (MED			
3						SBTANTIAL (H			
U						CORRELATI	ON		
3	CO PO MAPPIN		<u></u>	. <u>.</u>	<u>.</u>				
, i i i i i i i i i i i i i i i i i i i								SUBS	STANTIAL
2				•••••••••••••••••••••••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••			мог	DERATE
1				. <mark>.</mark>	<mark>.</mark>			LOV	w
								101	
0 PO1 PO2	P03 P04	PO5	Pi	06	P07			NO	CORRELATION
	📕 CO1 📕 CO2 🔳 CO3 📕	CO4 🔳 CO5	5						
	DEFI		MENT LEVEL				E TARGET MAR	RKS	
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS
SEE	IF GREATER THA	N OR EQUAL T	0	10-29	30-59	60-89	% OF STUDEN TA	ITS ACHIEVE THE	62
INTERNAL MARKS	IF GREATER THA	N OR EQUAL T	o	10-29	30-59	60-89		ITS ACHIEVE THE	
							TA	RGET	67
	ENTAGE WEIGHTAGE SET								
COURSE OUTCO	MES	CO1 55	CO2 40	CO3 30	CO4 70	CO5 50			
SEE DIRECT METHOD		45 100	60 100	70 100	30 100	50		ALWAYS EI	NSURE THE TOTAL IS 100 %
COURSE EXIT FEEDBACK SURVEY		100 0	100 0	100	100	100 0		ALWAYS EI	NSURE THE TOTAL IS 100 %







PROGRAM	SECOND YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Only Sessiona	lls (Internal)						
COURSE NAME (AS PER MU)	Allied Design	Studio 4						
COURSE CODE (AS PER MU)	BARC402							
			COPO	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	3	0	0	1	0	0
CO2	0	3	3	0	1	1	1	1
CO3	0	3	3	2	1	2	2	2
CO4	0	1	3	2	0	0	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASUR	ES
CO1	To understand form and perfo		of material on	2.00				
CO2	To apply the m determine com	plex formal st	rategies.	2.00				
CO3	To evaluate the function and p	recision.		2.00				
CO4	To create desi properties and studio.			2.00				
			Course-level	PO Attainmen				
PO1 Attainmen			2.00		PO5 Attainr			2.00
PO2 Attainmen	-		2.00		PO6 Attainr			2.0
PO3 Attainmen			2.00		PO7 Attainr			2.00
PO4 Attainmen	τ		2.00		PO8 Attainr	nent		2.00



	USM'S KAML	A RAHEJA \	IDYANIDHI IN	ISTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	ITAL STUDIES		
			BAG	CHELORS OF	ARCHITECT	URE				
		COU	RSE OUTCON	E AND PRO	GRAM OUTCO	OME ASSESS	SMENT			
				COURSE	DETAILS					
PROGRAM					SECO	OND YEAR B-	ARCH			
ACADEMIC YEAR						2021-2022				
SEMESTER EXAMINATION SCHEME					Only	SEM 4 Sessionals (In	tornal			
COURSE NAME (AS PER MU)	7					Design Stud				
COURSE CODE (AS PER MU)					7 41100	BARC402	10 4			
FACULTY				G	inella, Swati, (George, Rutika	a, Hussain, Mi	ilan		
FACULTY INCHARGE						George				
TOTAL MARKS						100				
CO. No.		00		OME					ED BLOOMS TAXONOMY)	
CO. NO.		COURSE OUTCOME							ED BLOOMS TAXONOMIT)	
CO1	To understand the influence of material on form and performance.							L2 - Understand	I (Explain ideas or concepts)	
	to understand the initiance of material on form and performance.									
CO2	To apply the mod	el making pro	ocess to deterr	mine complex	formal strateg	ies.		L3 - Apply (Use i	nformation in new situations)	
CO3	To evaluat	te the design	for the desired	d function and	precision.			L5 - Evaluate (Justify a stand or decision)	
CO4	To create designs that	utilize materi	al properties a	nd other cons	traints set in th	ie studio.	L6 - Create (Produce new or original work)			
		MAPP	ING OF COUR		IES AND PRO	GRAM OUT	COMES			
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE	
CO1	1	2	3	0	0	1	0	0	1.75	
CO2	0	3	3	0	1	1	1	1	1.67	
CO3	0	3	3	2	1	2	2	2	2.14	
CO4 PO AVERAGE	0 1.00	1 2.25	3.00	2	0	0 1.33	3 2.00	3 2.00	2.40	
FOAVERAGE	1.00	2.25	3.00	2.00	1.00	1.33	2.00	2.00		
Conclusion and Resolution		The cou	irse enables s	students to b	uild confiden	ce in design	thinking thro	ugh the medium of	f model-making.	
			CO	RRELATION I	EVELS FOR	POS				
1					:	SLIGHT (LOW	/)			
2					MOE	ERATE (MED	DIUM)			
3					SUS	BTANTIAL (H	lIGH)			
0					NC	CORRELAT	ION			
	CO PO MAPPIN	G								
3							•••••			
		SUBSTANTIAL								

MODERATE LOW NO CORRELATION 0 P01 PO2 PO3 PO4 PO5 P06 PO7 📕 CO1 📕 CO2 📗 CO3 📒 CO4

0

0

	DEFIN	IED ATTAINN	IENT LEVELS	6 W.R.T % OF	STUDENTS	SCORING TH	E TARGET MARKS	
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3		TARGET MARKS
INTERNAL MARKS	IF GREATER THA	N OR EQUAL 1	го	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	70
PERCE	INTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT	TOOLS	_			
COURSE OUTCO	MES	CO1	CO2	CO3	CO4	CO5	WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT
INTERNAL MARKS		100	100	100	100	0	ALWAYS EN	NSURE THE TOTAL IS 100 %
DIRECT METHOD		100	100	100	100	100		

DIRECT METHOD COURSE EXIT FEEDBACK SURVEY

0

0

0

ALWAYS ENSURE THE TOTAL IS 100 %



	COURSE OUTCOME		LEVELS			TARGET	
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED	
CO1	2		-	2.00	2.2	No	Object building can intensely focus on understanding the properties an characteristics of the material in space making process.
CO2	2		-	2.00	2	Yes	
CO3	2		-	2.00	2	Yes	
CO4	2		-	2.00	2	Yes	
			co	ATTAINTMENT	1		
FINAL CO ATTAINMENT							
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
1		1.25			1.5		1.75 2
			📕 CO1 📕	CO2 🔳 CO3 📕			····



PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC								
YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Sessionals (In	terna l) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Architectural E	Building Constr	uction 4					
COURSE CODE (AS PER MU)	BARC403							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	0	0	3	2	3	2	1
CO2	1	1	1	2	0	3	2	2
CO3	3	2	3	3	3	2	3	2
CO4	2	3	3	2	1	1	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	cc		E MEASUR	ES
CO1	To understand diversity and it construction s	ts corre l ation w	/ith	2.70	Achieved as	planned		
CO2	To develop an	alytical framew ns with referer	vorks to inform	2 <u>.</u> 55	Achieved as			
CO3	To be able to o different influe socio cultural, means of the r	nces based or functional, and	I	2.70	Achieved as	planned		
CO4	To develop the design drawing environmental	gs integral to n	naterial,	2.60	Achieved as	planned		
			0	0.44				
204.44			Course-level I	O Attainmen	1			
PO1 Attainmen	-		2.66		PO5 Attain			2.68
PO2 Attainmen			2.63		PO6 Attain			2.64
PO3 Attainmen	-		2.64		PO7 Attain			2.64
PO4 Attainmen	t		2.65		PO8 Attain	nent		2.63



	COM C RAME	A RAHEJA V	IDYANIDHI IN	ISTITUTE FO	RARCHITEC	TURE AND E	ENVIRONMENTAL STUDIES	
			BAG	CHELORS OF	ARCHITECT	URE		
		COUR		IE AND PRO	GRAM OUTC	OME ASSES	SMENT	
2202244	1			COURSE	DETAILS		12011	
PROGRAM ACADEMIC YEAR					SECO	2021-2022	-ARCH	
SEMESTER EXAMINATION SCHEME					Sessionals	SEM 4 (Internal) + Th	neory (Exam)	
COURSE NAME (AS PER MU)						Building Cor		
COURSE CODE (AS PER MU) FACULTY		Vikram, M	lamta, Charvi,	Dharmesh, K	imaya, Shuch	BARC403 i, Minal, Karar	n, Aishwarya	
FACULTY INCHARGE TOTAL MARKS						Vikram 100	· · ·	
TOTAL MARKS						100		
CO, No.		COU	IRSE OUTC	OME			RBT (REVISE	D BLOOMS TAXONOMY)
C01	To understand, read and		diversity and and tectonics		with construc	tion systems	L2 - Understand	(Explain ideas or concepts)
CO2	To develop analytical fra	choice of	environmenta	al systems			L4 - Analyse (Dra	w connections among ideas)
CO3	To be able to o socio cultur		and document and geograp			n	L5 - Evaluate (.	Justify a stand or decision)
CO4	To develop the ability to cr		nt, design dra ems, and tect		to material, e	nvironmental	L3 - Apply (Use in	formation in new situations)
		MADP	NG OF COU	RSE OUTCOM		OGRAM OUT	COMES	
CO. No	P01	PO2	PO3	PO4	PO5	PO6	P07 P08	CO AVERAGE
CO1 CO2	2	0	0	3	2	3	2 1 2 2	2.17 1.71
CO3 CO4	3	2 3	3	3 2	3	2	3 2 3 3	2.63
PO AVERAGE	2.00	2.00	2.33	2.50	2.00	2.25	2.50 2.00	2,20
Conclusion and Resolution		Learner	needs to be e	encouraged t	o carry learni	ngs into othe	er subjects	
			cor	RRELATION	EVELS FOR	POS		
1						SLIGHT (LOV	V)	
2						DERATE (MEI		
3					SUS	BTANTIAL (F	HGH)	
0					N	CORRELAT	ION	
		IG						
	P03 P04	P05 3 C04			P07	SCOPING T	MOD 	TANTIAL ERATE CORRELATION
3 2 1 9 F01 P02 TOOLS	P03 P04	P05 3 C04				SCORING TH	MOD LOW NO	ERATE
P01 P02	P03 P04	P05 3 CO4	IENT LEVELS	S W.R.T % OF	- STUDENTS		MOD LOW NO	CORRELATION
P01 P02	P03 P04 C01 C02 C02	PO5 3 CO4	IENT LEVELS	S W.R.T % OF	STUDENTS	LEVEL 3	MOD LOW NO HE TARGET MARKS	CORRELATION
TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 CC DEFIN IF GREATER TH/	POS 3 CO4	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS	LEVEL 3 60-89	MOD LOW NO HE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE	CORRELATION TARGET MARKS 22
TOOLS TOOLS INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 PO3 PO4 CO2 CO2 DEFIN IF GREATER TH/ IF GREATER TH/ ENTAGE WEIGHTAGE SET	PO5 PO5 PO5 PO5 PO5 PO5 PO5 NO REQUAL T FOR THE AS CO1	TO TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 30-59 CO4	LEVEL 3 60-89 60-89 CO5	MOD LOW IE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS 22
PO1 PO2 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 PO3 PO4 CO2 CO2 DEFIN IF GREATER TH/ IF GREATER TH/ ENTAGE WEIGHTAGE SET	POS POS 20 CO4 20 ATTAINN 20 CO4 20 ATTAINN 20 CO1 20 C	TO SSESSEMNT CO2 55	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70	STUDENTS LEVEL 2 30-59 30-59 CO4 60	LEVEL 3 60-89 60-89 CO5 0	MOD LOW NO HE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 22 32
PO1 PO2 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO ITERNAL MARKS IEE IRECT METHOD	PO3 PO4 PO3 PO4 CO2 CO2 DEFIN IF GREATER TH/ IF GREATER TH/ ENTAGE WEIGHTAGE SET	PO5 PO5 3 CO4 IED ATTAINN IED ATTAINN IN OR EQUAL 1 FOR THE AS CO1 70 30 100	TO TO SESSEMNT CO2 55 45 100	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70 30 100	- STUDENTS LEVEL 2 30-59 30-59 	LEVEL 3 60-89 60-89 CO5 0 0 100	MOD LOW NO HE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 22 32 BE DECIDED AS PER SUBJECT
PO1 PO2 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO ITERNAL MARKS IEE IRECT METHOD	PO3 PO4 PO3 PO4 CO2 CO2 DEFIN IF GREATER TH/ IF GREATER TH/ ENTAGE WEIGHTAGE SET	PO5 PO5 CO4 RED ATTAINM NO R EQUAL T FOR THE AS CO1 70 30	IENT LEVELS ro SSESSEMNT CO2 55 45	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70 30	STUDENTS LEVEL 2 30-59 30-59 CO4 60 40	LEVEL 3 60-89 60-89 CO5 0 0	MOD LOW NO HE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	ERATE CORRELATION TARGET MARKS 22 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
PO1 PO2 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO INTERNAL MARKS SEE DIRECT METHOD	PO3 PO4 PO3 PO4 PO3 PO4 PO3 CO2 CO2 DEFIN IF GREATER TH/ IF GREATER TH/ IF GREATER TH/ IF GREATER TH/ IF GREATER TH/ COURSE OUTCOME / ASSESSMENT	PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5	IENT LEVELS TO TO SSESSEMNT CO2 55 45 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70 30 100 0 FINAL CO	- STUDENTS LEVEL 2 30-59 30-59 	LEVEL 3 60-89 60-89 0 0 100 0 TARGET ACHIEVED	MOD LOW NO HE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	ERATE CORRELATION TARGET MARKS 22 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO INTERNAL MARKS SEE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY	PO3 PO4 CO1 CO2 CC DEFIN IF GREATER TH/ IF GREATER TH/	PO5 PO5 3 © CO4 100 100 100 100 100 100 100 10	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 10-29 10-29 70 30 100 0 100 100	STUDENTS LEVEL 2 30-59 30-59 CO4 60 40 100 0 CO4	LEVEL 3 60-89 60-89 CO5 0 0 100 0 TARGET	MOD LOW NO HE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN CO Corrective Measures	CORRELATION TARGET MARKS 22 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO INTERNAL MARKS SEE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO N0 CO1 CO2	PO3 PO4 PO3 PO4 PO3 CO2 CO2 CO2 DEFIN IF GREATER TH/ IF G	PO5 PO5 PO5 CO4 RED ATTAINM AN OR EQUAL 1 FOR THE AS CO1 TO 30 100 0 ATTAINMENT SEE 2 2	ro SSESSEMNT CO2 55 45 100 0 LEVELS CEFB - -	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70 30 100 0 FINAL CO ATTAINME NT 2,25	CO4 60 40 100 0 CO4 60 40 100 0 CO TARGET 2.5 2.5 2.5	LEVEL 3 60-89 60-89 CO5 0 0 0 0 0 0 TARGET ACHIEVED ? Yes Yes	MOD LOW NO HE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN ALWAYS EN CO Corrective Measures Act	ERATE CORRELATION TARGET MARKS 22 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %
TOOLS TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO NTERNAL MARKS SEE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO N0 CO 1	P03 P04 P03 P04 C01 C02 C02 DEFIN IF GREATER TH/ IF GREATER TH/ IF GREATER TH/ IF GREATER TH/ COURSE OUTCOME / ASSESSMENT (INTERNAL) 3	PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 10-29 10-29 70 30 100 0 8 FINAL CO ATTAINME NT 2.7	E STUDENTS LEVEL 2 30-59 30-59 30-59 30-59 CO4 60 40 100 0 0 CO TARGET 2.5	LEVEL 3 60-89 60-89 CO5 0 0 100 0 TARGET ACHEVED ? Yes	MOD LOW NO HE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN ALWAYS EN CO Corrective Measures	CORRELATION TARGET MARKS 22 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %



	COURSE OUTCOME	ATTAINMENT							
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures		
CO1	3	2	-	2.7	2.5	Yes		Achieved as planned	
CO2	3	2	-	2.55	2.5	Yes		Achieved as planned	
CO3	3	2	-	2.70	2.5	Yes		Achieved as planned	
CO4	3	2	-	2.60	2.5	Yes		Achieved as planned	
			co	ATTAINTMENT					
								_	
FINAL CO ATTAINMENT									
FINAL CO ATTAINMENT									
CEFB									
SEE									
SESSMENT (INTERNAL)									
1		1.5			2		2.5		3
				CO2 🔳 CO3					



BARC 404

PROGRAM	SECOND YEA	AR B-ARCH								
ACADEMIC YEAR	2021-2022									
SEMESTER	SEM 4									
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)							
COURSE NAME (AS PER MU)	Theory & Desi	ign of Structure	es 4							
COURSE CODE (AS PER MU)	BARC404									
			СОРО	Mapping						
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8		
CO1	3	1	2	2	1	3	0	1		
CO2	3	3	1	0	0	2	2	1		
CO3	2	2	2	0	1	3	2	1		
CO4	2	1	3	2	2	2	2	2		
			CO Atta	ainments						
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT						
C01	and short colu	mn through the		2.70						
CO2	Developing the members (fixe through theori	e skill to analyz d beams, colu es and calcula in which load g	mns etc.)	2.50						
CO3		rstanding of sc nics and its im gn		2.50						
CO4	technical knov		e importance of application with itect as a	2.70						
			Course-level	PO Attainman	to					
PO1 Attainment	•		2.60			nont		2.65		
					PO5 Attainment PO6 Attainment					
PO2 Attainment			2.56					2.60		
PO3 Attainment			2.63		PO7 Attainn			2.57		
PO4 Attainment			2.70		PO8 Attainn	nent		2.62		



				USTITUTE FO			NV/IDONMENTAL C				
	USM'S KAML	A RAHEJA V		CHELORS OF			NVIRONMENTAL S	STUDIES			
		COUR	RSEOUTCON		DETAILS	DME ASSESS	SMEN I				
PROGRAM				COUNCE		2021-2022	ARCH				
ACADEMIC YEAR SEMESTER	2021-2022 SEM 4										
EXAMINATION SCHEME COURSE NAME (AS PER MU)	Sessionals (Internal) + Theory (Exam)										
COURSE CODE (AS PER MU)	Theory & Design of Structures 4 BARC404										
FACULTY FACULTY INCHARGE	Rajitha, Neeraj Neeraj										
TOTAL MARKS	Neeraj 100										
CO. No.		COU	IRSE OUTC	OME			R	RBT (REVISE	D BLOOMS TAXONOMY)		
C01	Develop an understandin an	ig of Long coli d the way it is	umn and shor used in the s	t column throu tructural syste	igh theories ai	nd methods	L2	2 - Understand	(Explain ideas or concepts)		
<u></u>	Developing the skill to	analyze struct	tural members	s (fixed beams	, columns etc.) through		Analyses (Das	······································		
CO2	theories and calculation	s and various	ways in whicl system	h load gets tra	nsferred in the	structural	L4 -	- Analyse (Dra	w connections among ideas)		
CO3	In-depth understanding of	of soil properti	ies and its me design	chanics and it	s impact on th	e structural	L4 -	- Analyse (Dra	w connections among ideas)		
CO4	Develop a perspective			ical knowledge ct as a profess		ation with	L3 -	- Apply (Use in	formation in new situations)		
	1000		or arr aronnor		ional.						
				RSE OUTCOM							
CO. No CO1	PO1 3	PO2	PO3 2	PO4 2	PO5	PO6 3	PO7 0	PO8	CO AVERAGE 1.86		
CO2	3	3	1	0	0	2	2	1	2.00		
CO3 CO4	2	2	2	0	1 2	3	2	1 2	1.86 2.00		
PO AVERAGE	2.50	1.75	2.00	2.00	1.33	2.50	2.00	1.25	2.00		
Conclusion and Resolution	An intuitive	understandin	ng of structur	al members a	and their load	transfers th	rough theories and	d calculations	and its application in profession		
				RREI ATION I	EVELS FOR	POS					
CORRELATION LEVELS FOR POS											
1					:	SLIGHT (LOW	/)				
1 2						SLIGHT (LOW					
					MOE		DIUM)				
2	CO PO MAPPIN	1G			MOL	SLIGHT (LOW DERATE (MEE	NUM) NGH)				
2 3		POS			MOL	SLIGHT (LOW DERATE (MED BTANTIAL (H	NUM) NGH)	MODI	ANTIAL RATE		
2 3 0	P03 P04	P05 3 CO4	P(06 S W.R.T % OF	MOL SUS NC	SLIGHT (LOW) PRATE (MED BTANTIAL (H CORRELAT	NUM) IIGH) ON	MODI	ORRELATION		
2 3 0 3 2 PO1 PO2 TOOLS	P03 P04 C01 C02 C02	Pos Pos 3 Co4	Pe AENT LEVELS	S W.R.T % OF	MOL SUS NC	SLIGHT (LOW DERATE (MED BTANTIAL (H CORRELAT	ILE TARGET MARKS	MODI	RATE		
2 3 0 3 2 1 PO1 PO2 PO2 PO2	PO3 PO4 CO1 CO2 CC DEFIN	PO5 3 CO4	PC AENT LEVEL: TO	006 S W.R.T % OF LEVEL 1 10-29	MOD SUS NC	SLIGHT (LOW BERATE (MEE BTANTIAL (H CORRELAT	DIUM) IIGH) ON	MODI	ORRELATION		
2 3 0 3 2 PO1 PO2 TOOLS	P03 P04 C01 C02 C02	PO5 3 CO4	PC AENT LEVEL: TO	S W.R.T % OF	MOL SUS NC	SLIGHT (LOW DERATE (MED BTANTIAL (H CORRELAT	E TARGET MARKS	MODI	IRATE CORRELATION TARGET MARKS		
2 3 0 3 2 1 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	PO3 PO4 CO1 CO2 CC DEFIN IF GREATER TH/	POS POS CO4 RED ATTAINN AN OR EQUAL T	P AENT LEVEL: TO TO	S W.R.T % OF LEVEL 1 10-29 10-29	MOD SUS NC	SLIGHT (LOW BERATE (MEE BTANTIAL (H CORRELAT	IUM) IIGH) ON E TARGET MARKS % OF STUDENTS A % OF STUDENTS A	MODI	IRATE CORRELATION TARGET MARKS 28		
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER TH/ IF GREATER TH/	PO5 PO5 3 CO4 IED ATTAINN IN OR EQUAL 1 FOR THE ASS CO1	P(10 P(10P(10 P(10 P(S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	MOD SUS NC	SLIGHT (LOW BERATE (MEE BTANTIAL (H CORRELAT	IUM) IIGH) ON E TARGET MARKS % OF STUDENTS A % OF STUDENTS A TARGE	MODI	IRATE CORRELATION TARGET MARKS 28		
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER TH/ IF GREATER TH/	POS POS CO4 RED ATTAINN AN OR EQUAL T NO R EQUAL T FOR THE AS CO1 60	AENT LEVEL: TO SSESSEMNT CO2 50	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS 50	MOE SUS NC P07 STUDENTS ILEVEL 2 30-59 30-59 30-59	SLIGHT (LOW BERATE (MED BTANTIAL (H CORRELAT CORRELAT SCORING TH LEVEL 3 60-89 60-89	IUM) IIGH) ON E TARGET MARKS % OF STUDENTS A % OF STUDENTS A TARGE	MODI	IRATE CORRELATION TARGET MARKS 28 30		
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER TH/ IF GREATER TH/	PO5 PO5 3 CO4 4ED ATTAINN NOR EQUAL 1 FOR THE ASS CO1 60 45 100	AENT LEVEL: TO SSESSEMNT CO2 50 50 100	006 S W.R.T % OF LEVEL 1 10-29 10-29 10-29 TOOLS CO3 50 50 50 100	MOD SUS NC	SLIGHT (LOW BERATE (MEE BTANTIAL (H CORRELAT CORRELAT SCORING TH LEVEL 3 60-89 60-89 60-89 60-89	IUM) IIGH) ON E TARGET MARKS % OF STUDENTS A % OF STUDENTS A TARGE	MODI	IRATE CORRELATION TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
2 3 0 3 2 4 1 5 FO1 FO2 FO2 FO2 FO2 FO2 FO2 FO2 FO2	Po3 PO4 CO1 CO2 CO2 DEFIN IF GREATER TH/ IF GREATER TH/ IF GREATER TH/	Pos Pos 3 Co4 14D ATTAINN AN OR EQUAL 1 FOR THE AS CO1 60 45 100 0	P(AENT LEVEL: TO TO SSESSEMMT CO2 50 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50	MOE SUS NC P07 STUDENTS LEVEL 2 30-59 30-59 30-59 30-59	SLIGHT (LOW JERATE (MED BTANTIAL (H CORRELAT CORRELAT SCORING TH LEVEL 3 60-89 60-89 60-89	IUM) IIGH) ON E TARGET MARKS % OF STUDENTS A % OF STUDENTS A TARGE	MODI	IRATE ORRELATION TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT		
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER TH/ IF GREATER TH/	Pos Pos 3 Co4 14D ATTAINN AN OR EQUAL 1 FOR THE AS CO1 60 45 100 0	P(AENT LEVEL: TO TO SSESSEMMT CO2 50 100 0	06 S W.R.T % OF LEVEL 1 10-29 10-29 10-29 TOOLS CO3 50 100 0 FINAL CO ATTAINME	MOD SUS NC	SLIGHT (LOW BERATE (MEE BTANTIAL (H OCORRELAT CORRELAT SCORING TH LEVEL 3 60-89 60-89 60-89 60-89 700 0	IUM) IIGH) ON E TARGET MARKS % OF STUDENTS A % OF STUDENTS A TARGE	MODI	IRATE CORRELATION TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
2 3 0 3 2 4 5 1 5 1 5 5 5 5 5 5 5 5 5 5 5 5 5	PO3 PO4 PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER TH/ IF	PO5 PO5 3 CO4 IED ATTAINM AN OR EQUAL 1 FOR THE AS CO1 60 45 100 0 ATTAINMENT SEE 2	Pro	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 10-29 10-29 10-29 10-29 10-29	MOL SUS NC NC SUS NC SUDENTS LEVEL 2 30-59 30-59 30-59 30-59 30-59 30-59 30-59 30-59 30-59 30-59 30-59 30-59	SLIGHT (LOW JERATE (MEE BTANTIAL (H CORRELAT CORRELAT SCORING TH LEVEL 3 60-89 60-89 60-89 60-89 60-89 60-89 700 100 0 72 745	ILUM) IIGH) ON E TARGET MARKS % OF STUDENTS A TARGE % OF STUDENTS A TARGE	MODI	IRATE CORRELATION TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
2 3 0 3 2 4 5 1 5 1 5 5 5 5 5 5 5 5 5 5 5 5 5	P03 P04 P03 P04 C01 C02 C0 DEFIN IF GREATER TH/ IF GREATER TH/ IF GREATER TH/ IF GREATER TH/ COURSE OUTCOME / ASSESSMENT (INTERNAL)	POS POS CO4 NO REQUAL T NO REQUAL T FOR THE AS CO1 60 45 100 0 RTTAINMENT SEE	AENT LEVEL: TO SESSEMNT CO2 50 100 0 LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 100LS CO3 50 50 50 100 0 FINAL CO ATTAINME NT	MOE SUS NC NC SUS NC SUDENTS LEVEL 2 30-59 30-59 30-59 30-59 CO4 70 30 100 CO TARGET	SLIGHT (LOW) PRATE (MEI BTANTIAL (H CORRELAT CORRELAT SCORRELAT SCORING TH LEVEL 3 60-89 60-89 60-89 60-89 700 100 0 7	ILUM) IIGH) ON E TARGET MARKS % OF STUDENTS A TARGE % OF STUDENTS A TARGE	MODI	IRATE CORRELATION TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		



	COURSE OUTCOME ATTAINMENT LEVELS								
CO N0		ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures	
CO1		3	2	-	2.7	2.5	Yes		
CO2		3	2	-	2.50	2.5	Yes		
CO3		3	2	-	2.50	2.5	Yes		
CO4		3	2	-	2.70	2.5	Yes		
				сои	ATTAINTMENT				
FINAL CO ATTAINMENT									
СЕГВ									
SEE									
ASSESSMENT (INTERNAL)									
	1	1	1.5			2		2.5 3	
	1 1.5 2 2.5 3 C01 C02 C03 C04								

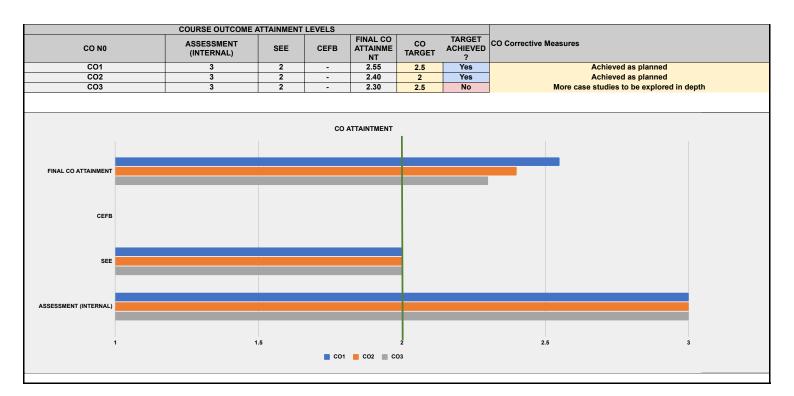


PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Architectural E	Building Servic	es 2					
COURSE CODE (AS PER MU)	BARC408							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	0	2	2	2	3	2
CO2	2	0	2	0	1	2	3	2
CO3	0	0	0	0	1	2	3	2
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURE	ES
C01	To identify, ass restore and pr global ecosyst contemporary harvesting sys	omote sustain ems through t approaches o	able use of raditional and	2.55	Achieved as	planned		
CO2		management	k and modality systems in and e study-based	2.40	Achieved as planned			
CO3	To explore and level sustainal systems and for relevant strate design project	ole effluent ma urther incorpoi gies in their ar	rate the	2.30	More case studies to be explored in depth			
	<u> </u>							
	· · · · · · · · · · · · · · · · · · ·		Course-level	PO Attainmen	ts			
PO1 Attainment	t		2.48		PO5 Attainn	nent		2.45
PO2 Attainment	t		2.55		PO6 Attainn	nent		2.42
PO3 Attainment	t		2.40		PO7 Attainm	nent		2.42
PO4 Attainment	t		2.55		PO8 Attainn	nent		2.42



	USM'S KAML	A RAHF.IA V		ISTITUTE FO	RARCHITEC	TURE AND F	NVIRONMEN	TAL STUDIES			
					ARCHITECT			TAL STODIES			
		COUF				OME ASSESS	MENT				
					E DETAILS	JIIL					
PROGRAM SECOND YEAR B-ARCH ACADEMIC YEAR 2021-2022											
SEMESTER						SEM 4					
EXAMINATION SCHEME COURSE NAME (AS PER MU)		Sessionals (Internal) + Theory (Exam)									
COURSE CODE (AS PER MU)		Architectural Building Services 2 BARC408									
FACULTY FACULTY INCHARGE	Minal, Sanaeya Minal										
TOTAL MARKS						100					
CO. No.		COU	RSE OUTC	OME				RBT (REVISE	ED BLOOMS TAXONOMY)		
C01	To identify, assess, n ecosystems through tradition							L1 - Remember (R	ecall facts and basic concepts)		
CO2	To understand the frameware a b	ork and moda uilding, using				n and around		L2 - Understand	(Explain ideas or concepts)		
CO3	To explore and realize the and further incorpora							L5 - Evaluate (Justify a stand or decision)		
			n on diographico in		and doorgin p						
						OGRAM OUT		-			
CO. No CO1	PO1 2	PO2 2	PO3 0	PO4 2	PO5	PO6	PO7 3	PO8	CO AVERAGE 2.14		
CO2 CO3	2	0	2 0	0	1	2	3	2	2.00		
PO AVERAGE	0 2.00	2.00	2.00	0 2.00	1 1.33	2 2.00	3.00	2 2.00	2.00		
Conclusion and Resolution		The cour	rse outcome	s are moderat	tely aligned w	vith program of	outcomes.				
			CO	RRELATION I	EVELS FOR	POS					
1					ę	SLIGHT (LOW	')				
2					MOE	ERATE (MED	DIUM)				
3					SUS	BTANTIAL (H	IGH)				
0					NC	CORRELATI	ON				
	CO PO MAPPIN	10									
3		• • • • • • • • • •									
								SUBS	TANTIAL		
2								MOD	ERATE		
1					• • • • • <u>• • • •</u> •				,		
								NO	CORRELATION		
0 PO1 PO2	PO3 PO4	P05	P	D6	P07						
	CO1 CO2	CO3									
TOOLS	DEFIN	IED ATTAINM	IENT LEVEL	S W.R.T % OF LEVEL 1	STUDENTS	SCORING TH LEVEL 3	E TARGET M		TARGET MARKS		
SEE	IF GREATER THA	N OR EQUAL 1	ro	10-29	30-59	60-89		NTS ACHIEVE THE	30		
INTERNAL MARKS	IF GREATER THA	N OR EQUAL 1	го	10-29	30-59	60-89	% OF STUDE	ARGET	30		
							Т	ARGET			
PERCE COURSE OUTCO	NTAGE WEIGHTAGE SET MES	FOR THE AS	SESSEMNT CO2	TOOLS CO3	CO4	CO5		WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT		
INTERNAL MARKS		55	40	30					ISURE THE TOTAL IS 100 %		
SEE DIRECT METHOD		45 100	60 100	70 100	100	100					
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0		ALWAYS EN	ISURE THE TOTAL IS 100 %		







PROGRAM	SECOND YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	y (Exam)					
COURSE NAME (AS PER MU)	Humanities 4							
COURSE CODE (AS PER MU)	BARC405							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	1	2	2	3	3	2
CO2	3	1	1	3	2	3	2	2
CO3	2	0	0	2	2	3	3	2
			CO Atta	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	cc	CORRECTIV	E MEASURE	S
CO1		icquire a conce cultural urbanis		2.45	The difficulty reduced	level of read	ings needs	to be
CO2		es and debates	e contemporary s through a	2.50				
CO3		e encouraged the themes intr		2.50				
			Course-level	PO Attainmen	ts			
PO1 Attainment			2.49		PO5 Attainm	nent		2.48
PO2 Attainment			2.47		PO6 Attainm			2.48
PO3 Attainment			2.48		PO7 Attainm			2.48
PO4 Attainment			2.49		PO8 Attainm	nent		2.48



							NVIRONMENTAL	STUDIES					
				CHELORS OF									
		COUR		ME AND PROG			MENT						
				COURSE									
PROGRAM						OND YEAR B							
ACADEMIC YEAR SEMESTER						2021-2022 SEM 4							
EXAMINATION SCHEME		Sessionals (Internal) + Theory (Exam) Humanities 4											
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)		BARC405											
FACULTY		Hussain Indorewala, Shweta Wagh											
FACULTY INCHARGE TOTAL MARKS		Hussain Indorewala 100											
CO. No.		COU	RSE OUTC	OME				RBT (REVISED	BLOOMS TAXONOMY)				
C01									v connections among ideas)				
	Students will acquire a concep	tual vocabulary	of cultural urb	anism									
CO2	Students will learn to examine	contemporary	urban processe	es and debates th	hrough a cultur	al theory frame	er	L2 - Understand	(Explain ideas or concepts)				
CO3								L5 - Evaluate (J	ustify a stand or decision)				
	Students will be encouraged to	s reau their own	reity nom the	aremes introduc	ed in the cours	c							
				RSE OUTCOM									
CO. No CO1	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE 2.13				
	2 3		1		2 2	3 3	3 2 2 2		2.13 2.13				
CO3 PO AVERAGE	2 2.33	0 1.50	0 1.00	2	2 2.00	3	3 2	2.00	2.33				
	2.33	1.50		2.33		3.00		2.00					
Conclusion and Resolution			Empha	asis on applica	ation-based r	eadings can	fill the gap betwe	een COs and POs.					
			co	RRELATION L									
1						SLIGHT (LOV	-						
2					MOE	DERATE (MED	DIUM)						
3					SUS	SBTANTIAL (H	HIGH)						
0					NC	O CORRELAT	ION						
	CO PO MAPPIN												
3					<u></u>								
								SUBSTA	NTIAL				
2					••••			MODER	ATE				
								MODER					
1		••••			••••••••••			LOW					
									DEL ATION				
0 PO1 PO2	PO3 PO4	PO5	P	76 F	PO7			NO CO	RRELATION				
	📕 CO1 📕 CO2 📗	CO3											
	DEFI						E TARGET MARK						
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3		T	ARGET MARKS				
	IF GREATER THA	N OR EQUAL TO	0	10-29	30-59	60-89	% OF STUDENTS TAR	S ACHIEVE THE GET	25				
SEE	IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE 20												
SEE	IF GREATER THA	N OR EQUAL TO	0	10-29	30-59	00-05	% OF STUDENTS	GET	30				
INTERNAL MARKS					30-39	00-85	% OF STUDENTS	S ACHIEVE THE GET	30				
INTERNAL MARKS PERCE COURSE OUTCOI	ENTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT 1 CO2	rools CO3	CO4	CO5	TAR	GET	30 E DECIDED AS PER SUBJECT				
INTERNAL MARKS PERCE COURSE OUTCOI INTERNAL MARKS	ENTAGE WEIGHTAGE SET	FOR THE AS CO1 55	SESSEMNT 1 CO2 50	TOOLS CO3 50	CO4 0	CO5 0	TAR	GET					
INTERNAL MARKS PERCE COURSE OUTCOI	ENTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT 1 CO2	rools CO3	CO4	CO5	TAR	GET VEIGHTAGE CAN B ALWAYS ENSI	E DECIDED AS PER SUBJECT				







PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural F	Representation	& Detailing 4					
COURSE CODE (AS PER MU)	BARC407							
			COPO	Mapping				
CO, No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	3	3	3	3	3
CO2	3	2	2	3	3	3	3	3
CO3	3	3	2	3	3	3	3	3
CO4	2	3	2	3	3	3	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIN	/E MEASUR	ES
CO1	forms within th		nd the tectonic tal and cultural ite as working	2.00				
CO2		lective exhibit (earnings of obs		2.00				
CO3	Intuitive under through physic	rstanding of stri cal	uctures	2.00				
CO4		process and inc	ctural design is cludes its	2.00				
CO5				2.00		1		
PO1 Attainment	•		Course-level	PO Attainmer		nont		2.00
			2.00		PO5 Attainn			2.00
PO2 Attainment PO3 Attainment			2.00		PO6 Attainn			2.00
PO3 Attainment			2.00 2.00		PO7 Attainr PO8 Attainr			2.00 2.00
- 04 Attainment			2.00		P UO Allaini	nent		2.00

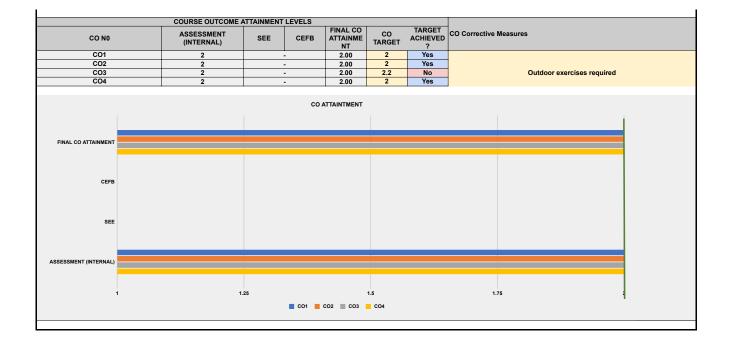
Vidyanidhi Bhavan II, Vidyanidhi Marg, JVPD Scheme Mumbai-400 049, India Tel: (91-22) 2670 0918 | 2620 8539 | admin@krvia.ac.in | www.krvia.ac.in

BARC 407



	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FC	R ARCHITEC	TURE AND E		L STUDIES				
			BA	CHELORS OF	ARCHITECT	URE						
		COUR		E AND PRO			SMENT					
55005 III				COURSE	DETAILS		1001					
PROGRAM ACADEMIC YEAR					SECO	2021-2022	ARCH					
SEMESTER EXAMINATION SCHEME					Only	SEM 4	ternal)					
COURSE NAME (AS PER MU)	Only Sessionals (Internal) Architectural Representation & Detailing 4											
COURSE CODE (AS PER MU) FACULTY	BARC407											
FACULTY INCHARGE	Clidal VI IV	Chaarvi Mathur, Dharmesh Mewada, Kimaya Keluskar, Mamta Patwardhan, Shuchi Joshi, Minal Yerramshetty, Vikram Pawar, Karan, Aishwarya Vikram Pawar										
TOTAL MARKS						100						
CO. No.		COU	IRSE OUTO	OME				RBT (REVISI	ED BLOOMS TAXONOMY)			
CO1	Ability to observe, com			within the env as working gro		id cultural		L2 - Understand	l (Explain ideas or concepts)			
CO2	Creating a colle	ctive exhibit ((online), repre	esenting learni	ngs of observe	ed		L6 - Create (Pr	oduce new or original work)			
CO3	Intuitiv	e understand	ling of structu	ires through pl	iysical			L2 - Understand	I (Explain ideas or concepts)			
CO4	Comprehension that arch				and includes i	its resolved	L	3 - Apply (Use i	nformation in new situations)			
		WC	orkable solutio	ons.					· · · · · · · · · · · · · · · · · · ·			
				RSE OUTCOM								
CO. No CO1	PO1 3	PO2 3	PO3 2	PO4 3	PO5 3	PO6 3	P07 3	PO8 3	CO AVERAGE 2.88			
CO2	3	2	2	3	3	3	3	3	2.75			
CO3 CO4	3	3	2	3	3	3	3	3	2.88			
PO AVERAGE	2.75	2.75	2.00	3.00	3.00	3.00	3.00	3.00	2.15			
Conclusion and Resolution				(Course has a	moderately h	high resolution.					
			co	RRELATION I	EVELS FOR	POS						
1						SLIGHT (LOW	V)					
2					MO	DERATE (MED	DIUM)					
3					SUS	SBTANTIAL (H	lIGH)					
0					NC	O CORRELATI	IUN					
	CO PO MAPPIN	G										
2									TANTIAL ERATE			
								100	,			
0 P01 P02	P03 P04	P05	P	06	P07			100	CORRELATION			
0 PO1 PO2	P03 P04		P	06	P07			100				
0P01P02	CO1 CO2 CO	3 <mark>=</mark> CO4		S W.R.T % OF	STUDENTS		IE TARGET MAR	NO	CORRELATION			
	CO1 CO2 CO	3 – CO4	IENT LEVEL			SCORING TH LEVEL 3 60-89		KS S ACHIEVE THE				
TOOLS INTERNAL MARKS	CO1 CO2 CO2	B CO4	IENT LEVEL	S W.R.T % OF LEVEL 1 10-29	STUDENTS	LEVEL 3	IE TARGET MAR	KS S ACHIEVE THE	CORRELATION TARGET MARKS			
TOOLS INTERNAL MARKS PERCE COURSE OUTCC	CO1 CO2 CO2 DEFIN IF GREATER THA	CO4 ED ATTAINN N OR EQUAL T FOR THE AS CO1	IENT LEVEL TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 CO4	LEVEL 3 60-89 CO5	IE TARGET MAR	IN NO	TARGET MARKS 75 BE DECIDED AS PER SUBJECT			
TOOLS INTERNAL MARKS PERCE COURSE OUTCO FERNAL MARKS	CO1 CO2 CO2 DEFIN IF GREATER THA	CO4 ED ATTAINN N OR EQUAL T FOR THE AS CO1 100	IENT LEVEL TO SSESSEMNT CO2 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59 CO4 100	LEVEL 3 60-89 CO5 100	IE TARGET MAR	IS ACHIEVE THE GET EIGHTAGE CAN ALWAYS EI	TARGET MARKS 75 BE DECIDED AS PER SUBJECT SSURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCE COURSE OUTCO FERNAL MARKS RECT METHOD	CO1 CO2 CO2 DEFIN IF GREATER THA	CO4 ED ATTAINN N OR EQUAL T FOR THE AS CO1	IENT LEVEL TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 CO4	LEVEL 3 60-89 CO5	IE TARGET MAR	IS ACHIEVE THE GET EIGHTAGE CAN ALWAYS EI	TARGET MARKS 75 BE DECIDED AS PER SUBJECT			
TOOLS INTERNAL MARKS PERCE COURSE OUTCO FERNAL MARKS RECT METHOD	CO1 CO2 CO2 DEFIN IF GREATER THA	ED ATTAINN N OR EQUAL T FOR THE AS CO1 100 100 0	IENT LEVEL TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	STUDENTS LEVEL 2 30-59 CO4 100 100	LEVEL 3 60-89 CO5 100 100	IE TARGET MAR	IS ACHIEVE THE GET EIGHTAGE CAN ALWAYS EI	TARGET MARKS 75 BE DECIDED AS PER SUBJECT SSURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS RECT METHOD	CO1 CO2 CO2 CO1 CO2 CO2 CO2 CO2 CO2 CO2 CO2 CO2	ED ATTAINN N OR EQUAL T FOR THE AS CO1 100 100 0	IENT LEVEL TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME	STUDENTS LEVEL 2 30-59 CO4 100 100	LEVEL 3 60-89 CO5 100 100 0 TARGET ACHIEVED	IE TARGET MAR	KS S ACHIEVE THE GET EIGHTAGE CAN ALWAYS EI ALWAYS EI	TARGET MARKS 75 BE DECIDED AS PER SUBJECT SSURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS RECT METHOD JURSE EXIT FEEDBACK SURVEY CO N0 CO1	COURSE OUTCOME A ASSESSMENT (INTERNAL) 2	B CO4 ED ATTAINN N OR EQUAL 1 FOR THE ASS CO1 100 0 TTAINMENT SEE	IENT LEVEL TO SSESSEMNT CO2 100 100 0 LEVELS CEFB -	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0 0 FINAL CO ATTAINME NT 2.00	STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2	LEVEL 3 60-89 CO5 100 0 0 TARGET ACHIEVED ? Yes	IE TARGET MAR	KS S ACHIEVE THE GET EIGHTAGE CAN ALWAYS EI ALWAYS EI	TARGET MARKS 75 BE DECIDED AS PER SUBJECT SSURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS RECT METHOD DURSE EXIT FEEDBACK SURVEY CO N0	COURSE OUTCOME A ASSESSMENT (INTERNAL)	B CO4 ED ATTAINN N OR EQUAL T FOR THE AS CO1 100 0 TTAINMENT SEE	IENT LEVEL TO SSESSEMINT CO2 100 100 0 LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 CO4 100 0 0 CO TARGET	LEVEL 3 60-89 CO5 100 100 0 TARGET ACHIEVED ?	IE TARGET MAR	KS S ACHIEVE THE GET EIGHTAGE CAN ALWAYS EI ALWAYS EI ALWAYS EI	TARGET MARKS 75 BE DECIDED AS PER SUBJECT SSURE THE TOTAL IS 100 %			







PROGRAM	SECOND YEA	AR B-ARCH						
YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural T	Theory 2						
COURSE CODE (AS PER MU)	BARC409							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	1	3	3	0	0	3	3	0
CO2	1	3	2	1	0	3	3	2
CO3	0	0	1	0	1	3	3	0
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURI	ES
CO1		g the ideas and architectural th	l concepts that inking	3.00				
CO2	Analysing and respect to acts	taking a positi s of design	ion with	3.00				
CO3		earning by plac eptual, cultural		3.00				
			Course-level	PO Attainmen	its			
PO1 Attainment	t		3.00		PO5 Attainn	nent		3.00
PO2 Attainment	t		3.00		PO6 Attainn	nent		3.00
PO3 Attainment	t		3.00		PO7 Attainn	nent		3.00
PO4 Attainment	:		3.00		PO8 Attainn	nent		3.00



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	USM'S KAM	ILA RAHEJA VI	idyanidhi II	NSTITUTE FO	OR ARCHITED	TURE AND E	INVIRONMENTAL STUDIES	3				
			BA	CHELORS OF	FARCHITECT	URE						
		COUR	SE OUTCON	IE AND PRO	GRAM OUTC	OME ASSESS	SMENT					
PROGRAM				COURSE	E DETAILS	OND YEAR B	ADCH					
ACADEMIC YEAR					SECO	2021-2022	ARCH					
SEMESTER						SEM 4						
EXAMINATION SCHEME						Sessionals (In						
OURSE NAME (AS PER MU)					Arch	itectural Theo BARC409	ry 2					
FACULTY					Ginella G	eorge, Rohan	Shivkumar					
FACULTY INCHARGE						Ginella						
TOTAL MARKS						50						
CO. No.		COU	RSE OUTO	OME			RBT (RE	VISED BLOOMS TAXONOMY)				
CO1	Understanding th	Understanding the ideas and concepts that have shaped architectural thinking L2 - Understand (Explain ideas or concepts)										
CO2	Analysin	ng and taking a j	position with	respect to acts	s of design		L4 - Analyse	e (Draw connections among ideas)				
CO3	Applying the learning by	y placing the bu	ilt object in co	onceptual, cult	tural and histo	rical context	L3 - Apply (Use information in new situations)				
						000.00	CONFO					
CO. No	PO1	PO2	NG OF COU PO3	RSE OUTCON PO4	MES AND PR	PO6	COMES PO7 PO8	CO AVERAGE				
CO1	1	3	3	0	0	3	3 0	2.60				
CO2	1	3	2	1	0	3	3 2	2.14				
CO3 PO AVERAGE	0	0 3.00	1 2.00	0 1.00	1	3 3.00	3 0 3.00 2.00	2.00				
ponclusion and Resolution	1.00	0.00	2.00	1.00	-		te resolution.					
			CO	RRELATION I	LEVELS FOR							
1						SLIGHT (LOV	· · · · · · · · · · · · · · · · · · ·					
2					MOI	DERATE (MED	OIUM)					
3					SUS	SBTANTIAL (H	lIGH)					
0					NO	O CORRELAT	ION					
	00 PO M 22	ING										
_	CO PO MAPP											
								SUBSTANTIAL				
								· LOW				
P01 P02	P03 P04	P05	D	06	P07			NO CORRELATION				
	C01 C02											
	DEF			S W.R.T % OF	F STUDENTS	SCORING TH	E TARGET MARKS					
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3		TARGET MARKS				
INTERNAL MARKS	IF GREATER TH	HAN OR EQUAL T	0	10-29	30-59	60-89	% OF STUDENTS ACHIEVE 1 TARGET	THE 28				
			OFOOFMUT				1					
	ENTAGE WEIGHTAGE SE											
COURSE OUTCO		CO1	CO2	CO3	CO4	CO5						
					CO4 0 100	CO5 0 100	ALWA	CAN BE DECIDED AS PER SUBJECT YS ENSURE THE TOTAL IS 100 % YS ENSURE THE TOTAL IS 100 %				



	COURSE OUTCOME	ATTAINMENT	LEVELS					
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures	
CO1	3		-	3.00	2.5	Yes		
CO2	3		-	3.00	2	Yes		
CO3	3		-	3.00	2	Yes		
			<u> </u>	ATTAINTMENT				
			07	ATTAINTMENT	1			
FINAL CO ATTAINMENT								
					_			
CEFB								
SEE								
SEE								
SSESSMENT (INTERNAL)								
SSESSMENT (INTERNAL)								
1		1.5			Ž		2.5 3	
			C01	📕 CO2 🔳 CO	03			



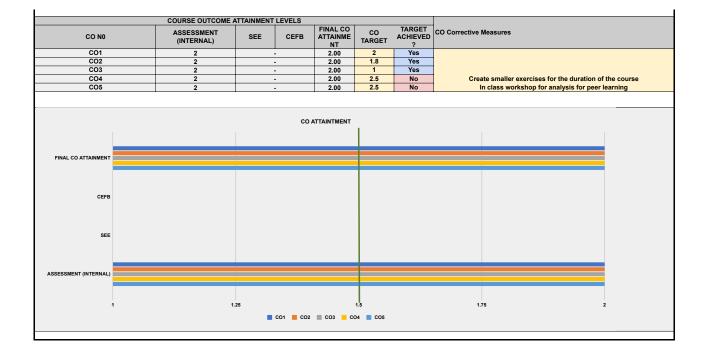
BARP 420

PROGRAM	SECOND YEA							
	SECOND TEP	AR D-ARCH						
YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Only Sessiona	lls (Internal)						
COURSE NAME (AS PER MU)	College Project	cts 4						
COURSE CODE (AS PER MU)	BARP420							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	3	2	2	3	3	3
CO2	1	2	0	1	0	3	3	1
CO3	0	2	0	0	0	1	1	0
CO4	3	3	3	1	0	3	3	2
CO5	3	3	3	2	1	3	3	3
	-		CO Atta	ainments				
CO. No	CO STATEMEN			FINAL CO ATTAINMENT	co	CORRECTIV	E MEASURE	S
CO1	Understanding of socio cultura	architecture as al processes	s an outcome	2.00	Create small	er exercises	for the dura	tion of the
CO2		orical ideas and n architectural f		2.00	In class work	shop for ana	alysis for pee	er learning
CO3	chronological s	nodes of produc system to discu production of ar	ss the ideas	2.00				
	Understanding architectural o and structure) the making of bject through d	an etails, material					
CO4				2.00				
CO5	Analysing the object	expression of a	n architectural	2.00				
			Course-level I	PO Attainmen	ts			
PO1 Attainment			2.00		PO5 Attainm	nent		2.00
PO2 Attainment			2.00		PO6 Attainm	nent		2.00
PO3 Attainment			2.00		PO7 Attainm	nent		2.00
PO4 Attainment			2.00		PO8 Attainm	nent		2.00



	USM'S KAMI	A RAHEJA VII	DYANIDHI I	INSTITUTE FO	R ARCHITEC	CTURE AND E	NVIRONMEN	TAL STUDIES				
			BA	CHELORS OF		TURE						
		COURS	SE OUTCO	ME AND PRO		OME ASSESS	MENT					
PROGRAM				COURSE	E DETAILS SEC	OND YEAR B-	ARCH					
ACADEMIC YEAR					-	2021-2022						
SEMESTER EXAMINATION SCHEME					Only	SEM 4 Sessionals (In	ternal)					
COURSE NAME (AS PER MU)						llege Projects						
COURSE CODE (AS PER MU) FACULTY				Putika Parulka	r Sanaova V	BARP420	arah George	Ginella George				
FACULTY INCHARGE		Rutika Parulkar , Sanaeya Vandrewala , Sarah George, Ginella George Rutika Rutika										
TOTAL MARKS		100										
CO. No.		COUR	RSE OUT	COME				RBT (REVISE	ED BLOOMS TAXONOMY)			
C01	Understandin	g architecture a	is an outcor	ne or socio cuit	urai processe	is		L2 - Understand	(Explain ideas or concepts)			
CO2	Analysing his	storical ideas an	nd their impl	ications on arc	hitectural forn	ı		L4 - Analyse (Dra	w connections among ideas)			
CO3	Adopting the modes of pro	oduction as a ch product	nronological tion of archi	system to disc itecture	uss the ideas	that lead to a		L6 - Create (Pro	oduce new or original work)			
CO4	Understanding the maki	ng of an archite	ctural object	t through detai	ls, material ar	nd structure		12 - Understand	(Explain ideas or concepts)			
004								L2 - Onderstand				
CO5	Ana	lysing the expre	ession of an	architectural o	bject			L4 - Analyse (Dra	w connections among ideas)			
		MADDI		IRSE OUTCOM		OGRAM OUT	COMES					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE			
CO1	1	1	3	2	2	3	3	3	2.25			
CO2 CO3	0	2 2	0	0	0	3	3 1	1 0	1.83			
CO4	3	3	3	1	0	3	3	2	2.57			
CO5 PO AVERAGE	2.00	3 2.20	3.00	2	1 1.50	3 2.60	3 2.60	3 2.00	2.63			
	2.00	2.20	5.00	-	•							
Conclusion and Resolution				TI	he course ac	hieves a mod	erate resolut	on				
			сс	RRELATION I	LEVELS FOR	POS						
1			cc	DRRELATION I		POS SLIGHT (LOW	()					
1 2			cc	DRRELATION I								
			cc	DRRELATION L	MO	SLIGHT (LOW	NUM)					
2	CO PO MAPPI	NG	cc	DRRELATION I	MO	SLIGHT (LOW DERATE (MED	IUM) IGH)					
2 3	CO PO MAPPI	 P05			MO	SLIGHT (LOW DERATE (MED SBTANTIAL (H O CORRELATI	IUM) IGH) ON		TANTIAL ERATE (
2 3 0	P03 P04	PO5 CO4 CO5			MO SU: N	SLIGHT (LOW DERATE (MEC SBTANTIAL (H D CORRELATI	IUM) IGH) ON	MOC 	FRATE			
2 3 0	P03 P04	 P05			MO SU: N	SLIGHT (LOW DERATE (MEC SBTANTIAL (H D CORRELATI	IUM) IGH) ON	MOC 	FRATE			
2 3 0	P03 P04 C01 C02 C03 DEFI	PO5 CO4 CO5	F		MO SU: N	SLIGHT (LOW DERATE (MEC SBTANTIAL (H O CORRELATI	E TARGET M	MOC 	erate , correlation			
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 P03 P04 C01 C02 C03 DEFI IF GREATER TH ENTAGE WEIGHTAGE SET	POS CO4 CO5 NED ATTAINME AN OR EQUAL TO	ENT LEVEL 0	2006	MO SU: N P07 P07 P07	SLIGHT (LOW DERATE (MED SBTANTIAL (H D CORRELATI	E TARGET M	MOC LOW NO IARKS 	ERATE CORRELATION TARGET MARKS 65			
2 3 0 3 2 2 1 0 PO1 PO2 TOOLS INTERNAL MARKS PERC COURSE OUTC TERNAL MARKS	P03 P04 P03 P04 C01 C02 C03 DEFI IF GREATER TH ENTAGE WEIGHTAGE SET	PO5 PO5 CO4 CO5 NED ATTAINME AN OR EQUAL TO FOR THE ASS CO1 100	ENT LEVEL 0 SESSEMNT CO2 100		мО SU: N P07 STUDENTS LEVEL 2 30-59 СО4 100	SLIGHT (LOW DERATE (MED SBTANTIAL (H D CORRELATI	E TARGET M	MOC LOW MOC LOW NO MARKS MTS ACHIEVE THE ARGET WEIGHTAGE CAN	ERATE CORRELATION			
2 3 0 3 2 1 PO1 PO2 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 P03 P04 C01 C02 C03 DEFI IF GREATER TH ENTAGE WEIGHTAGE SET	P05 C04 C05 NED ATTAINME AN OR EQUAL TO FOR THE ASS C01 100 100	ENT LEVEL 0 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		MO SU: N N P07 P07 P07 P07 P07 P07 P07 P07 P07 P07	SLIGHT (LOW DERATE (MED SBTANTIAL (H D CORRELATI	E TARGET M	MOC LOW NO MARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	ERATE correlation TARGET MARKS 65 BE DECIDED AS PER SUBJECT			
2 3 0 3 2 2 1 0 PO1 PO2 TOOLS INTERNAL MARKS PERC COURSE OUTC TERNAL MARKS	P03 P04 P03 P04 C01 C02 C03 DEFI IF GREATER TH ENTAGE WEIGHTAGE SET	PO5 PO5 CO4 CO5 NED ATTAINME AN OR EQUAL TO FOR THE ASS CO1 100	ENT LEVEL 0 SESSEMNT CO2 100		мО SU: N P07 STUDENTS LEVEL 2 30-59 СО4 100	SLIGHT (LOW DERATE (MED SBTANTIAL (H D CORRELATI	E TARGET M	MOC LOW NO MARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %			
2 3 0 3 2 1 PO1 PO2 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 P03 P04 C01 C02 C03 DEFI IF GREATER TH ENTAGE WEIGHTAGE SET	POS CO4 CO5 NED ATTAINME AN OR EQUAL TO FOR THE ASS CO1 100 100 0	ENT LEVEL 0 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		MO SU: N N P07 P07 P07 P07 P07 P07 P07 P07 P07 P07	SLIGHT (LOW DERATE (MED SBTANTIAL (H D CORRELATI	E TARGET M	MOC LOW NO MARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %			
2 3 0 3 0 3 2 4 5 1 1 1 1 1 1 1 1 1 1 1 1 1	PO3 PO4 CO1 CO2 CO3 DEFI IF GREATER TH ENTAGE WEIGHTAGE SET OMES	POS CO4 CO5 NED ATTAINME AN OR EQUAL TO FOR THE ASS CO1 100 100 0	ENT LEVEL 0 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5		МО SU: NI NI P07 F07 F07 F07 F07 F07 F07 F07 F07 F07 F	SLIGHT (LOW DERATE (MEC SBTANTIAL (H O CORRELATI O CORRELATI O CORRELATI D CORRELATI D CORRELATI D CORRELATI D CORRELATI D COS 100 100 100 100 100 100 100 100 100 10	E TARGET M	MOC LOW NO ARKS MTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %			
2 3 0 3 2 2 1 0 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 PO3 PO4 CO1 CO2 CO3 PO5 PO5 PO4 PO5 PO4 PO5 PO5 PO4 PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5	PO5 PO5 CO4 CO5 NED ATTAINME AN OR EQUAL TO FOR THE ASS CO1 100 0 ATTAINMENT I SEE	ENT LEVEL 0 SESSEMNT CO2 100 100 0 LEVELS CEFB		МО SU SU N N P07 P07 P07 P07 P07 P07 P07 P07 P07 P07	SLIGHT (LOW DERATE (MED SBTANTIAL (H D CORRELATI D COS 100 100 100 0 TARGET ACHIEVED ? Yes	E TARGET M	MOC LOW NO ARKS MTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %			
2 3 0 3 2 4 5 1 1 1 1 1 1 1 1 1 1 1 1 1	P03 P04 P03 P04 001 C02 C03 DEFI IF GREATER TH ENTAGE WEIGHTAGE SET OMES COURSE OUTCOME ASSESSMENT (INTERNAL)	POS POS CO4 CO5 NED ATTAINME AN OR EQUAL TO FOR THE ASS CO1 100 100 0 ATTAINMENT I	ENT LEVEL O SESSEMNT CO2 100 0 LEVELS CEFB		МО SU: NI NI P07 F07 F07 F07 F07 F07 F07 F07 F07 F07 F	SLIGHT (LOW DERATE (MEC SBTANTIAL (H O CORRELATI O CORRELATI O CORRELATI D CORRELATI D CORRELATI D CORRELATI D CORRELATI D COS 100 100 100 100 100 100 100 100 100 10	E TARGET M	MOC LOW NO ARKS MTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %			
2 3 0 3 2 1 5 1 1 1 1 1 1 1 1 1 1 1 1 1	PO3 PO4 PO3 PO4 CO1 CO2 CO3 DEFI IF GREATER TH ENTAGE WEIGHTAGE SET OMES COURSE OUTCOME ASSESSMENT (INTERNAL) 2 2	P05 C04 C05 NED ATTAINME AN OR EQUAL TO FOR THE ASS C01 100 0 ATTAINMENT I SEE - -	ENT LEVEL o SESSEMNT CO2 100 0 LEVELS CEFB	2006 S W.R.T % OF LEVEL 1 10-29 F TOOLS CO3 100 0 FINAL CO ATTAINME NT 2.00	MOI SU: NI NI P07 P07 P07 P07 P07 P07 P07 P07 P07 P07	SLIGHT (LOW DERATE (MED SBTANTIAL (H O CORRELATI O CORRELATI O CORRELATI SCORING TH LEVEL 3 60-89 CO5 100 0 0 TARGET ACHEVED ? Yes Yes	E TARGET M % OF STUDI CO Correctiv	MOC LOW LOW NO ARKS MARKS WEIGHTAGE CAN ALWAYS EN ALWAYS EN ALWAYS EN Fe Measures	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %			





Back to Contents page





Third Year Report

2021-22. PO Attainment and Corrective Measures

PO Name	PO Statement	Attainment Value	PO Corrective Measures
P01	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.58	The course continues to explore and question the existing institutional spaces in the city through various lens of socio- economic-cultural, aspects at site and neighbourhood level.
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.57	Exercises allows individuals to leverage their intuitive and analytical skills simultaneously to overcome challenges effectively.
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.58	Continuing exercises such as brainstorming, ideation, help transform abstract ideas into concrete, actionable concepts.
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.58	Exercises, study trips will continue to diverse places and cultures to foster mutual understanding and appreciation for different cultural perspectives.
P05	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.58	Study trips and studio exercises continue to provide opportunities for students to engage in collaborative work, fostering teamwork skills and enhancing their overall learning experience.
PO6	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.59	Exercises facilitates to uncover intricate connections and dynamics that shape both the technical and social aspects of societies.
P07	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.58	Enquiry into architectural form finding methods to be continued to understand the intricate interplay between the form and the system (social, cultural, material) it is embedded in.
PO8	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect / Architecture).	2.59	Studios/Theory lecture continue to enhance/question, the practical aspect of profession and the role an architec play in spatial production.

Back to Contents page



PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Sessionals (In	ternal) + Exteri	nal (Jury)					
COURSE NAME (AS PER MU)	Architectural D	Design Studio 5	5					
COURSE CODE (AS PER MU)	BARC501							
			СОРО	Mapping				
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	0	2	3	0	3	0
CO2	2	2	2	2	0	1	3	0
CO3	0	3	3	0	0	2	1	0
CO4	0	3	3	0	0	1	2	0
CO5	0	2	1	0	2	0	0	1
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	cc		/E MEASURE	ES
CO1	To enable stud programme ev structures			2.55				
CO2	To enable stud architectural id institutional ma and urban cor	leas that are al andates		2.60	The Project The expecta			
CO3	To enable stud positions and p of a building.		their own ards the design	2.70				
CO4	To enable stud ideas with tech			2.50				
CO5	To be able to p projects succe	present and construction	mmunicate their	2.50				
			Course-level	PO Attainman	1c			
PO1 Attainment				- O Attaininen	PO5 Attainn	aant		0.50
			2.57					2.53
PO2 Attainment			2.58		PO6 Attainn			2.63
PO3 Attainment			2.59		PO7 Attainn			2.57
PO4 Attainment			2.58		PO8 Attainn	ilent		2.50



	USM'S KAM	LA RAHEJA V				-	NVIRONMENTAL STUDIES				
			BAG	CHELORS OF	ARCHITECT	URE					
		COUF		IE AND PROG		OME ASSESS	MENT				
PROGRAM				COURSE	DETAILS	RD YEAR B-A	ARCH				
ACADEMIC YEAR						2021-2022					
SEMESTER EXAMINATION SCHEME					Sessionals	SEM 5 (Internal) + Ex	xternal (Jury)				
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Archite	ctural Design BARC501	Studio 5				
FACULTY		Rohan Shiv	kumar, Jude D	D'Souza, Geor		urva Parikh, Sh	nilpa Gore Shah, Vishal Jayan, Ga	urav Roy Choudhary			
FACULTY INCHARGE TOTAL MARKS					F	ohan Shivkum 200	nar				
CO. No.		COU	RSE OUTC	OME			RBT (REVIS	ED BLOOMS TAXONOMY)			
CO1	To enable students t	o understand	programme ev	volution and in	stitutional stru	ctures	L2 - Understa	nd (Explain ideas or concepts)			
CO2	To enable students to arrive	upon architect		t are able to ac			L4 - Analyse (I	Draw connections among ideas)			
CO3	To enable students to evolv				rds the design	of a building.	L3 - Apply (Us	e information in new situations)			
CO4	To enable students to	resolve archite	ectural ideas v	with technical r	resolution and	details.	L6 - Create (Produce new or original work)			
CO5	To be able to	present and	communicate	their projects	successfully.		L6 - Create (Produce new or original work)			
CO No.	DO4							00 AVED 4 05			
CO. No CO1	PO1 3	PO2 0	PO3 0	PO4 2	PO5	PO6 0	P07 P08	CO AVERAGE 2.75			
CO2	2	2	2	2	0	1	3	2.00			
CO3 CO4	0	3						2.25 2.25			
CO5	0	2	1	0				1 1.50			
PO AVERAGE Conclusion and Resolution	2.50	2.50	2.25	2.00	2.50	1.33	2.25 0.00				
1			COI	RRELATION L		POS SLIGHT (LOW	V)				
2					MO	DERATE (MED	DIUM)				
3						SBTANTIAL (H					
0						O CORRELATI	ION				
	CO PO MAPPIN	G									
3							SUI	STANTIAL			
2							мс	DERATE W			
0	P03 P04	PO5	PC	06	P07		N	D CORRELATION			
0 PO1 PO2	P03 P04			26	P07	· · · · · · · · · · · · · · · · · · ·	N) CORRELATION			
	📕 CO1 📕 CO2 📗 CO3 📕	CO4 CO5	5	5 W.R.T % OF	STUDENTS		E TARGET MARKS				
TOOLS	Co1 Co2 Co3	CO4 CO5	MENT LEVELS	S W.R.T % OF LEVEL 1	STUDENTS	LEVEL 3	E TARGET MARKS	CORRELATION			
TOOLS SEE	CO1 CO2 CO3	NED ATTAINN	MENT LEVELS	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET				
TOOLS	Co1 Co2 Co3	NED ATTAINN	MENT LEVELS	S W.R.T % OF LEVEL 1	STUDENTS	LEVEL 3	E TARGET MARKS	TARGET MARKS			
TOOLS SEE INTERNAL MARKS PERCE	CO1 CO2 CO3 DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	NED ATTAINN N OR EQUAL TO N OR EQUAL TO FOR THE ASS	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 00LS	STUDENTS LEVEL 2 30-59 30-59	LEVEL 3 60-89 60-89	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET	TARGET MARKS 70 70 70 70 70			
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM	CO1 CO2 CO3 DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	NED ATTAINN N OR EQUAL TO N OR EQUAL TO FOR THE ASS CO1	MENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 00LS CO3	STUDENTS LEVEL 2 30-59 30-59 CO4	LEVEL 3 60-89 60-89 CO5	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA	TARGET MARKS 70 70 N BE DECIDED AS PER SUBJECT			
TOOLS SEE INTERNAL MARKS PERCE	CO1 CO2 CO3 DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	NED ATTAINN N OR EQUAL TO N OR EQUAL TO FOR THE ASS	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 00LS	STUDENTS LEVEL 2 30-59 30-59	LEVEL 3 60-89 60-89	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA	TARGET MARKS 70 70 70 70 70			



	COURSE OUTCOM	E ATTAINMENT	LEVELS				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	3	2	-	2.55	2.5	Yes	
CO2	3	2	-	2.60	2.5	Yes	The Project was designed with COVID in mind. The expectations wer designed accordingly.
CO3	3	2	-	2.70	2.5	Yes	
CO4	3	2	-	2.50	2.5	Yes	
CO5	3	2	-	2.50	2.5	Yes	
			со	ATTAINTMENT			
_							
FINAL CO ATTAINMENT							
-							
CEFB							
SEE							
SEE							
SSESSMENT (INTERNAL)							
. /							
1		1.5			2		2.5 3

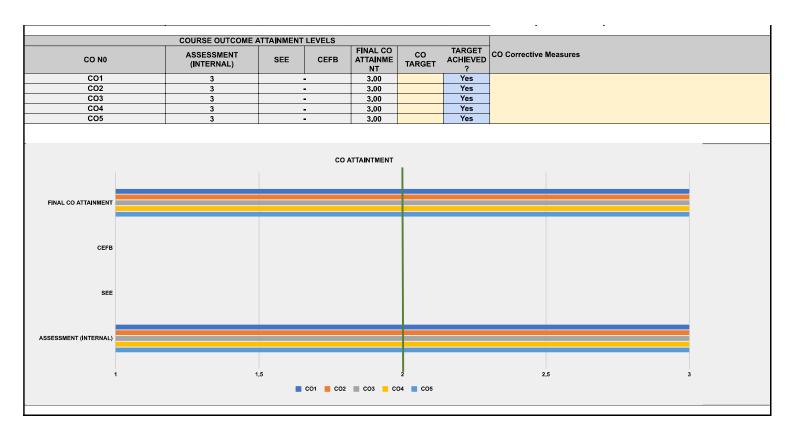


PROGRAM	THIRD YEAR	B-ARCH						
		D-ARON						
YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Allied Design	Studio 5						
COURSE CODE (AS PER MU)	BARC502							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	2	2	1	2	3	3
CO2	1	2	1	1	2	2	3	2
CO3	2	3	1	1	0	2	0	0
CO4	2	1	1	1	2	3	2	3
CO5	2	3	3	2	1	3	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURE	S
C01	un-built entitie	s of seeing and s (both anthro 's experiential	pogenic and	3.00				
CO2	To understand relationship be	the broader s	ense of the It environment	3.00				
CO3	To explore 'La as part of a se presentations expose them t		ects + Practices' t's n in order to sibilities in the	3.00				
CO4		d integrate the exts into their c		3.00				
CO5	demonstrate I	e ability to con andscape inter e site and arch	ventions that	3.00				
			Course-level	PO Attainmen				
PO1 Attainment			3.00		PO5 Attainment			3.00
PO2 Attainment			3.00		PO6 Attainment			3.00
PO3 Attainment			3.00		PO7 Attainn			3.00
PO4 Attainment	t		3.00		PO8 Attainn	nent		3.00



	USM'S KAML	A RAHEJA V	DYANIDHI I	NSTITUTE FO	RARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES					
			BA	CHELORS OF	ARCHITECT	URE							
		COUR	SE OUTCOI	ME AND PRO	GRAM OUTC	OME ASSESS	MENT						
				COURSE	DETAILS								
PROGRAM					TH	RD YEAR B-A	RCH						
ACADEMIC YEAR SEMESTER						2021-2022 SEM 5							
EXAMINATION SCHEME					Only	Sessionals (In	ternal)						
COURSE NAME (AS PER MU)						d Design Studi							
COURSE CODE (AS PER MU)						BARC502							
FACULTY FACULTY INCHARGE				SANDEEP N	I, JUDE, RUT	SANDEEP M		TA J, SHRUTI					
TOTAL MARKS						100	•						
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)											
CO1	To apply ways of seeing	To apply ways of seeing and representing un-built entities (both anthropogenic and natural) and it's experiential qualities.											
CO2	To understand the broad		e relationship r ecological r		built environm	ent and the		L2 - Understand	(Explain ideas or concepts)				
СОЗ	To explore 'Landscape Pro discussion in order to		to various po	ssibilities in the				L3 - Apply (Use i	nformation in new situations)				
CO4	To analyze and integrate	e the observat	architecture		their design p	ogrammes		L4 - Analyse (Dra	w connections among ideas)				
CO5	To develop the ability to co		emonstrate la architectural		ventions that r	espond to the		L6 - Create (Pro	oduce new or original work)				
	1												
		MAPP	NG OF COU	RSE OUTCO	IES AND PR	OGRAM OUT	COMES						
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE				
C01	2	1	2	2	1	2	3	3	2.00				
CO2 CO3	1 2	2	1	1	2	2	3	2	<u>1.75</u> 1.80				
CO4	2	1	1	1	2	3	2	3	1.88				
CO5	2	3	3	2	1	3	3	3	2.50				
PO AVERAGE	1.80	2.00	1.60	1.40	1.50	2.40	2.75	2.67					
Conclusion and Resolution	various landscape entitie	s (both biotic	and abiotic), their interre	ationships a	and influence	s in shaping	the place and unde	rconnected ecological systems and the rrstanding the experiential and spatial quality analytical and representational methods.				
			со	RRELATION I	LEVELS FOR	POS							
1						SLIGHT (LOW	/)						
2					MOI	DERATE (MED	DIUM)						
3					SUS	SBTANTIAL (H	IIGH)						
0						CORRELAT							
0						OUNILLAN							
	CO PO MAPPIN	16											
3	COFONIAFFIN												
								SUBS	TANTIAL				
2						• • • • • • • • • • • •			ERATE				
1		<mark>.</mark>						· · · · · · · · · · · · · · · LOW	1				
								201					
0 PO1 PO2	P03 P04	PO5	P	06	P07			NO	CORRELATION				
	📕 CO1 📕 CO2 📗 CO3 📕	CO4 📕 CO5	5										
	DEFIN	ED ATTAINN	IENT LEVEL	S W R T % OI			E TARGET N	IARKS					
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS				
INTERNAL MARKS	IF GREATER THA		0	10-29	30-59	60-89	% OF STUD	ENTS ACHIEVE THE					
				10 25	30 33	50.05	% OF 310D	IARGET	65				
5554	ENTAGE WEIGHTAGE SET		CECCENANT										
COURSE OUTCO		CO1	CO2	CO3	CO4	CO5		WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT				
INTERNAL MARKS		100	100	100	100	100			ISURE THE TOTAL IS 100 %				
DIRECT METHOD		100	100	100	100	100		ALWAYS EN	ISURE THE TOTAL IS 100 %				
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0							







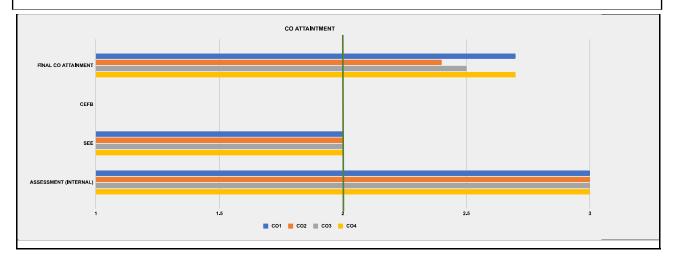
PROGRAM	THIRD YEAR	B-ARCH							
ACADEMIC									
YEAR	2021-2022								
SEMESTER	SEM 5								
EXAMINATION SCHEME	Sessionals (In	terna l) + Theo	ry (Exam)						
COURSE NAME (AS PER MU)	Architectural E	Building Constr	ruction 5						
COURSE CODE (AS PER MU)	BARC503								
			СОРО	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	1	0	0	1	0	2	3	0	
CO2	2	3	3	0	0	0	2	0	
CO3	2	3	3	0	0	0	2	0	
CO4	3	1	2	3	3	2	1	3	
			CO Atta	ainments					
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES				
CO1	designs and m	naterials used uding their imp g performance	act on the and	2.70	Achieved as	planned			
CO2	Design advan systems for R	ced slabs and	lightweight skin amed buildings,	2.40	More time in lectures detailing out these aspects				
CO3	Understand co institutional bu cores, fenestra	ations, claddin considering bo	s such as g, and curtain	2.50	Achieved as planned				
CO4	technical know respect to the	vledge and its role of an arch nd the ability to	D	2.70	Achieved as planned				
			Course-level	PO Attainmen	ts				
PO1 Attainmen	t		2.58		PO5 Attainment			2.70	
PO2 Attainment	t		2.49		PO6 Attainment			2.70	
PO3 Attainmen			2.51		PO7 Attainn			2.58	
PO4 Attainmen	t		2.70		PO8 Attainn	nent		2.70	



	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	INVIRONMENTAL STUDIES					
			BA	CHELORS OF	ARCHITECT	URE						
		COUF		ME AND PROC	GRAM OUTC	OME ASSES	SMENT					
PROGRAM				COURSE	DETAILS	RD YEAR B-A	NBCH					
ACADEMIC YEAR						2021-2022	ARCH					
SEMESTER EXAMINATION SCHEME					Sessionals	SEM 5 (Internal) + Th	neory (Exam)					
COURSE NAME (AS PER MU)	(Building Cor						
COURSE CODE (AS PER MU) FACULTY				Jimmy, N	eeraj, Minal, /	BARC503 Ainsley, Dharr	nesh, Kimaya, Shantanu					
FACULTY INCHARGE TOTAL MARKS						Jimmy 100						
TUTAL MARKS						100						
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY) Analyze and evaluate the structural system designs and materials used in institutional										
C01	Analyze and evaluate the structural system designs and materials used in institutional buildings, including their impact on the overall building performance and functionality in a technical sense.											
CO2	Design advanced slabs and lightweight skin systems for RCC and MS framed buildings, incorporating sustainable and efficient strategies											
CO3	Understand comprehe fenestrations, cladding, a	ensive details ind curtain wa	s for institution all systems, co aspects.	nal building ele onsidering both	ments such a n functional ar	s cores, nd aesthetic	L2 - Understa	nd (Explain ideas or concepts)				
CO4	Develop a perspective of respect to the role of	an architect a		nal and the ab			L6 - Create (Produce new or original work)				
		MADO				OCDAM OUT	COMES					
CO. No	PO1	PO2	PO3	RSE OUTCOM PO4	PO5	PO6	PO7 PO8	CO AVERAGE				
CO1 CO2	1 2	0	0 3	1 0	0	2 0	3 0 2 0	1.75 2.50				
CO3	2	3	3	0	0	0	2 0	2.50				
CO4 PO AVERAGE	3 2.00	2.33	2 2.67	3	3 3.00	2	1 3 2.00 3.00	2.25				
Conclusion and Resolution							4	ctorily achieved through the course objectives				
		- 3			j							
				RRELATION L	EVELS FOR	POS						
1						SLIGHT (LOV	V)					
2						DERATE (MEI						
3						SBTANTIAL (H						
0												
3 2 1 9 P01 P02	CO PO MAPPIN	P05		06	P07	· · · · · · · · · · · · · · · · · · ·		JBSTANTIAL ODERATE OW NO CORRELATION				
TOOLS	DEFIN	ED ATTAINM	IENT LEVEL	SW.R.T % OF	STUDENTS		HE TARGET MARKS	TARGET MARKS				
SEE	IF GREATER THA		го	10-29	30-59	LEVEL 3 60-89	% OF STUDENTS ACHIEVE TH					
INTERNAL MARKS	IF GREATER THA			10-29	30-59	60-89	TARGET	21				
				TOOLS			TARGET	LJ				
COURSE OUTCO	ENTAGE WEIGHTAGE SET	FOR THE AS	CO2	TOOLS CO3	CO4	CO5	WEIGHTAGE C	AN BE DECIDED AS PER SUBJECT				
INTERNAL MARKS		70	40	50	70	0	ALWAYS	ENSURE THE TOTAL IS 100 %				
SEE DIRECT METHOD		30 100	60 100	50 100	30 100	0 100						
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0	ALWAYS	ENSURE THE TOTAL IS 100 %				
CO N0	COURSE OUTCOME A ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME	CO TARGET	TARGET ACHIEVED	CO Corrective Measures					
C01	3	2	-	NT 2.7	2.5	? Yes		Achieved as planned				
CO2 CO3	3	2	-	2.40 2.50	2.5	No Yes	More time in le	ctures detailing out these aspects				
CO3 CO4	3	2	-	2.50	2.5 2.5	Yes		Achieved as planned Achieved as planned				



	COURSE OUTCOME						
CO N0	ASSESSMENT (INTERNAL)	SEE	TARGET ACHIEVED ?	CO Corrective Measures			
CO1	3	2	-	2.7	2.5	Yes	Achieved as planned
CO2	3	2	-	2,40	2.5	No	More time in lectures detailing out these aspects
CO3	3	2	-	2.50	2.5	Yes	Achieved as planned
CO4	3	2	-	2.70	2.5	Yes	Achieved as planned



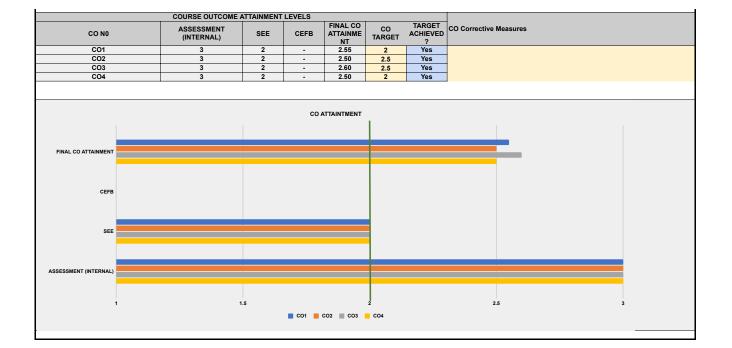


PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION								
SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Theory & Desi	ign of Structur	es 5					
COURSE CODE (AS PER MU)	BARC504							
			COPO	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
C01	2	1	3	1	0	3	2	3
CO2	3	3	1	3	1	1	2	2
CO3	2	2	1	2	0	0	2	0
CO4	3	2	1	3	3	1	2	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASUR	ES
C01	Introduction to material, its in advantages, a	herent propert	ies,	2.55				
CO2	Develop an int flow of loads ir nature of stres	tuitive underst n a steel struct	anding of the ture and the	2.50				
CO3	Understand th members in a their prelimina connection de	steel structure ry sizes, funda	and work out	2.60				
CO4		vledge and its	e importance of application with nitect as a					
			Course-level	PO Attainmer				
PO1 Attainmen	t		2.53		PO5 Attainment			2.50 2.53
PO2 Attainmen			2.53		PO6 Attainment			
PO3 Attainmen			2.54		PO7 Attainm			2.54
PO4 Attainmen	t		2.53		PO8 Attainn	nent		2.52



	USM'S KAMLA	A RAHEJA V					INVIRONMEN	TAL STUDIES							
			BAG	CHELORS OF	ARCHITECT	URE									
		COUR		IE AND PROC	GRAM OUTCO	OME ASSESS	SMENT								
PROGRAM				COURSE		RD YEAR B-A	PCH								
ACADEMIC YEAR						2021-2022									
SEMESTER					0	SEM 5									
EXAMINATION SCHEME COURSE NAME (AS PER MU)						(Internal) + Th Design of Stru									
COURSE CODE (AS PER MU)						BARC504									
FACULTY FACULTY INCHARGE					Bhargav K	olapkar, Neer Neeraj	raj Vakharia								
TOTAL MARKS						100									
CO. No.		CO11		OME					D BLOOMS TAXONOMY)						
CO1	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY) Introduction to steel as a structural material, its inherent properties, advantages, and shortcomings. L2 - Understand (Explain ideas or concepts)														
CO2	Develop an intuitive understanding of the flow of loads in a steel structure and the nature of L3 - Apply (Use information in new situations)														
CO3	Understand the behavior of	f typical mem				r preliminary		L4 - Analyse (Dra	w connections among ideas)						
	s	lizes, tundam	ientais of con	nection design	1										
CO4	Develop a perspective o respec	n the importa	ance of techni of an architec	cal knowledge t as a profess	and its applic ional.	ation with		L5 - Evaluate (-	Justify a stand or decision)						
		MAPPI	ING OF COUL	RSE OUTCOM	IES AND PRO	OGRAM OUT	COMES								
CO. No	PO1	PO2	PO3	P04	PO5	PO6	PO7	PO8	CO AVERAGE						
CO1 CO2	2 3	1 3	3	1	0	3 1	2 2	3	2.14 2.00						
C02	3 2	2	1	2	0	0	2 2	0	1.80						
CO4	3	2	1	3	3	1	2	3	2.25						
PO AVERAGE	2.50	2.00	1.50	2.25	2.00	1.67	2.00	2.67							
Conclusion and Resolution	A practical understand	ling of steel	as a building	g material and		ign studio / tl		will encourage the	students to use of steel structures in their						
			CO	RRELATION L	EVELS FOR	POS									
1					:	SLIGHT (LOW	V)								
2				SLIGHT (LOW)											
3		MODERATE (MEDIUM)													
5	SUSBTANTIAL (HIGH)														
0					SUS	BTANTIAL (H	HIGH)								
0					SUS		HIGH)								
0					SUS	BTANTIAL (H	HIGH)								
0	CO PO MAPPINO	3			SUS	BTANTIAL (H	HIGH)								
0 3 2 1 9 P01 P02	CO PO MAPPINO 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	P05	PC		SUS	BTANTIAL (H	HIGH) ION	гом	TANTIAL ERATE CORRELATION						
3 2 1 0 P01 P02	P03 P04	P05 3 0 C04		S W.R.T % OF	SUS NC	BTANTIAL (H	HIGH) ION	MOD LOW NO	CORRELATION						
3 2 1 0 PO1 PO2 TOOLS	P03 P04	P05 3 C04 ED ATTAINN	IENT LEVELS	S W.R.T % OF	SUS NC	BTANTIAL (H		MOD LOW	ERATE CORRELATION TARGET MARKS						
3 2 1 0 F01 F02 TOOLS SEE	PO3 PO4 CO1 CO2 CO3 DEFINI	POS CO4 ED ATTAINN N OR EQUAL 1	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29	SUS NC P07 STUDENTS LEVEL 2 30-59	BTANTIAL (H	HGH) ION HE TARGET M % OF STUDE	IARKS	CORRELATION						
3 2 1 0 PO1 PO2 TOOLS	PO3 PO4 CO1 CO2 CO3 DEFINI	POS CO4 ED ATTAINN N OR EQUAL 1	IENT LEVELS	S W.R.T % OF	SUS NC	BTANTIAL (H	HGH) ION HE TARGET M % OF STUDE T % OF STUDE	MOD LOW	ERATE CORRELATION TARGET MARKS						
3 2 1 PO1 PO2 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFINI	POS 3 CO4 ED ATTAINN N OR EQUAL 1	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	SUS NC P07 STUDENTS LEVEL 2 30-59	BTANTIAL (H	HGH) ION HE TARGET M % OF STUDE T % OF STUDE	MOD LOW 	CORRELATION TARGET MARKS 32						
3 2 1 1 PO1 PO2 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 CO3 DEFINI IF GREATER THAN IF GREATER THAN	PO5 3 CO4 ED ATTAINM N OR EQUAL 1 FOR THE AS CO1	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	SUS NC P07 STUDENTS LEVEL 2 30-59 30-59 CO4	BTANTIAL (H	IGH) ION IE TARGET M % OF STUDE T	MOD LOW NO IARKS INTS ACHIEVE THE IARGET	ERATE CORRELATION TARGET MARKS 32						
3 2 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOI TERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFINI IF GREATER THAN IF GREATER THAN	POS POS CO4 ED ATTAINN N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55	ro SSESSEMNT CO2 50	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60	SUS NC NC F07 STUDENTS LEVEL 2 30-59 30-59 30-59	BTANTIAL (H	IGH) ION IE TARGET M % OF STUDE T	MOD LOW NO IARKS INTS ACHIEVE THE IARGET WEIGHTAGE CAN	ERATE CORRELATION TARGET MARKS 32 30						
3 2 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOI TERNAL MARKS E RCT METHOD	PO3 PO4 CO1 CO2 CO3 DEFINI IF GREATER THAN IF GREATER THAN	PO5 3 CO4 ED ATTAINM N OR EQUAL 1 FOR THE AS CO1	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	SUS NC P07 STUDENTS LEVEL 2 30-59 30-59 CO4	BTANTIAL (H	IGH) ION IE TARGET M % OF STUDE T	MOD	ERATE CORRELATION TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %						
3 2 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOI TERNAL MARKS E RCT METHOD	PO3 PO4 CO1 CO2 CO3 DEFINI IF GREATER THAN IF GREATER THAN	PO5 BO CO4 ED ATTAINN N OR EQUAL 1 FOR THE AS CO1 55 45	ro SSESSEMNT CO2 50 50	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60 40	SUS NC P07 STUDENTS LEVEL 2 30-59 30-59 S0 50	BTANTIAL (H CORRELAT	IGH) ION IE TARGET M % OF STUDE T	MOD	ERATE CORRELATION TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT						
3 2 1 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS E ECT METHOD	PO3 PO4 CO1 CO2 CO3 DEFINI IF GREATER THAN IF GREATER THAN	PO5 PO5 CO4 ED ATTAINN N OR EQUAL 1 FOR THE AS CO1 55 45 100 0	IENT LEVELS TO TO SSESSEMNT CO2 50 50 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60 40 100	SUS NC P07 STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100	BTANTIAL (H CORRELAT	IGH) ION IE TARGET M % OF STUDE T	MOD	ERATE CORRELATION TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %						
CO NO	PO3 PO4 PO3 PO4 CO1 CO2 CO2 PO3 PO4 PO3 PO4 PO5 PO3 PO4 PO5 PO3 PO4 PO5 PO3 PO4 PO5 PO3 PO4 PO5 PO3 PO4 PO5 PO3 PO4 PO5 PO5 PO5 PO5 PO5 P	POS POS CO4 ED ATTAINN N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55 45 100 0 TTAINMENT SEE	ro ro SSESSEMNT CO2 50 50 100 0 LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60 40 100 0 FINAL CO ATTAINME NT	SUS NC NC STUDENTS LEVEL 2 30-59 30-59 30-59 30-59 CO4 50 50 100 0 CO TARGET	BTANTIAL (F CORRELAT	IGH) ION IE TARGET M % OF STUDE % OF STUDE	MOD LOW LOW NO LARKS ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %						
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOU TERNAL MARKS E RECT METHOD DURSE EXIT FEEDBACK SURVEY CO N0 CO1	PO3 PO4 PO3 PO4 CO1 CO2 CO2 DEFINI IF GREATER THAN IF GREATER THAN IF GREATER THAN COURSE OUTCOME A ASSESSMENT (INTERNAL) 3	PO5 PO5 CO4 ED ATTAINN N OR EQUAL 1 FOR THE AS CO1 55 45 100 0 TTAINMENT SEE 2	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60 40 100 0 8 FINAL CO ATTAINME NT 2.55	SUS NC NC SUDENTS STUDENTS LEVEL 2 30-59 30-59 30-59 30-59 30-59 30-59 30-59 200 100 0	BTANTIAL (H CORRELAT	HGH) ION HE TARGET M % OF STUDE T % OF STUDE	MOD LOW LOW NO LARKS ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %						
3 2 2 1 1 0 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 PO3 PO4 CO1 CO2 CO2 PO3 PO4 PO3 PO4 PO5 PO3 PO4 PO5 PO3 PO4 PO5 PO3 PO4 PO5 PO3 PO4 PO5 PO3 PO4 PO5 PO3 PO4 PO5 PO5 PO5 PO5 PO5 P	POS POS CO4 ED ATTAINN N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55 45 100 0 TTAINMENT SEE	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60 40 100 0 FINAL CO ATTAINME NT	SUS NC NC STUDENTS LEVEL 2 30-59 30-59 30-59 30-59 CO4 50 50 100 0 CO TARGET	BTANTIAL (F CORRELAT	HGH) ION HE TARGET M % OF STUDE T % OF STUDE	MOD LOW LOW NO LARKS ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %						







PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC								
YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Architectural E	Building Servic	es 3					
COURSE CODE (AS PER MU)	BARC508							
			СОРО	Mapping				
00 N	504	DOA	500	504	207		207	
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	0	2	2	1	2	2
CO2	2	1	1	1	1	2	2	2
CO3	1	2	2	1	2	1	2	2
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTI	/E MEASUR	ES
CO1	To enable stud lighting and ac workability with holistic unders technical detai	coustic compo hin a building, standing of ma	nents and with a focus on	3.00	Achieved as	planned		
CO2	To make the s techniques of systems and c on their archite	tudents explor representing t components, to	he building be executed	3.00	Achieved as planned			
CO3	To analytically energy-efficier and renewable regenerative s	ncy by applying e energy sourc	g alternative	3.00	Achieved as planned			
DO4 A#+=!=====	Course-level					nont		0.00
PO1 Attainment PO2 Attainment			3.00 3.00		PO5 Attainment PO6 Attainment			3.00 3.00
PO2 Attainment			3.00		PO6 Attainment PO7 Attainment			3.00
								3.00
PO4 Attainment			3.00		PO8 Attainr	nem		3.00



	USM'S KAWL	A RAHEJA VI					NVIRONMEN	ITAL STUDIES					
				CHELORS OF									
		COUR	SEOUTCON	IE AND PROC		OME ASSESS	SMENT						
PROGRAM				COURSE	DETAILS THI	RD YEAR B-A	RCH						
ACADEMIC YEAR						2021-2022							
SEMESTER EXAMINATION SCHEME					Sessionals	SEM 5 (Internal) + Th	corv (Exam)						
COURSE NAME (AS PER MU)						ral Building Se							
COURSE CODE (AS PER MU)						BARC508							
FACULTY FACULTY INCHARGE						Minal, Swati Minal							
TOTAL MARKS						100							
CO. No.		COU	RSE OUTC	OME				RBT (REVISE					
	To enable students to und	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY) enable students to understand the lighting and acoustic components and workability within											
CO1	a building, with a focus o	erstand the hy in holistic unde	inting and acc	materiality, tec	ents and work hnical details	and layout.		L2 - Understand	(Explain ideas or concepts)				
CO2	To make the students expl components,	lore the various , to be execute				systems and		L2 - Understand	(Explain ideas or concepts)				
CO3	To analytically arrive at buil	lding energy-e sources as we	fficiency by a all as regener	pplying alterna ative systems.	ative and rene	wable energy		L4 - Analyse (Dra	w connections among ideas)				
	1												
				RSE OUTCON									
CO. No CO1	P01	PO2 2	PO3	PO4 2	PO5	PO6 1	P07	P08	CO AVERAGE 1.86				
C02	2	1	1	1	1	2	2	2	1.50				
CO3	1	2	2	1	2	1	2	2	1.63				
PO AVERAGE	1.67	1.67	1.50	1.33	1.67	1.33	2.00	2.00					
Conclusion and Resolution		The	course mode	erately aligns	with the pro	gramme obje	ctives						
			CO	RRELATION L	EVELS FOR	POS							
1						SLIGHT (LOW	V)						
2						DERATE (MED	,						
3						BTANTIAL (H							
0						CORRELAT	,						
, i i i i i i i i i i i i i i i i i i i						o o o ta te e ta							
	CO PO MAPPIN												
3									TANTIAL				
								3083	IANTIAL				
<u>.</u>													
2								MOD	ERATE				
1									1				
								NO	CORRELATION				
0 PO1 PO2	PO3 PO4	PO5	PC	26	P07			NO	CORRELATION				
	CO1 CO2	CO3											
	DEEIN	NED ATTAINM						MARS					
TOOLS			ENT LEVEL	LEVEL 1	LEVEL 2	LEVEL 3	IE IARGET N		TARGET MARKS				
SEE	IF GREATER THA	AN OR EQUAL T	ro	10-29	30-59	60-89	% OF STUD	ENTS ACHIEVE THE	35				
	IARGEI												
INTERNAL MARKS	IF GREATER THA	AN OR EQUAL T	0	10-29	30-59	60-89		ENTS ACHIEVE THE TARGET	28				
PERCE	NTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT	TOOLS			1						
COURSE OUTCO		CO1	CO2	CO3	CO4	CO5		WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT				
INTERNAL MARKS SEE		55 45	40 60	30 70			-	ALWAYS EN	ISURE THE TOTAL IS 100 %				
DIRECT METHOD		100	100	100	100	100							
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0		ALWAYS EN	ISURE THE TOTAL IS 100 %				







PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Sessionals (Int	ternal) + Theor	ry (Exam)					
COURSE NAME (AS PER MU)	Humanities 5							
COURSE CODE (AS PER MU)	BARC505							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	2	3	3	0
CO2	3	1	0	3	2	3	3	0
CO3	2	1	0	1	2	2	3	1
			CO Atta	ainments	i			
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	co		/E MEASURI	ES
CO1	Students will a as an analytica phenomena.		uction of space' urban	2.45		a simpler cou irer conceptu		
CO2	To explore Mu transformation perspective.	mbai's growth through a soc	and ial history	2.60				
CO3	A historical ove and demograp social geograp structure, and development p	hic growth, ec hy, institutiona urban planning	onomic and I-administrative	2.70				
			Course-level	PO Attainmen				
PO1 Attainment			2.57		PO5 Attainn			2.58
PO2 Attainment			2.55		PO6 Attainment			2.57
PO3 Attainment			2.45		PO7 Attainn			2.58
PO4 Attainment			2.57		PO8 Attainn	nent		2.70



	USM'S KAM	LA RAHEJA \	/IDYANIDHI I	NSTITUTE FC	R ARCHITEC	TURE AND EI	NVIRONMENT	AL STUDIES	
			ВА	CHELORS OF	ARCHITECT	URE			
		COU	RSE OUTCOI	ME AND PRO	GRAM OUTCO	ME ASSESS	MENT		
				COURSE	DETAILS				
PROGRAM ACADEMIC YEAR					THI	RD YEAR B-A 2021-2022	RCH		
SEMESTER						SEM 5			
EXAMINATION SCHEME	SEM 5 Sessionals (Internal) + Theory (Exam)								
COURSE NAME (AS PER MU)						Humanities 5	5		
COURSE CODE (AS PER MU) FACULTY						BARC505 Jussain, Shwe	ta		
FACULTY INCHARGE						Hussain			
TOTAL MARKS						100			
CO. No.		COU	IRSE OUTC	OME				RBT (REVIS	ED BLOOMS TAXONOMY)
CO1	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY) Students will adopt the 'production of space' as an analytical tool to study urban phenomena. L4 - Analyse (Draw connections among ideas)								
CO2	To explore Mumbai's	growth and tra	ansformation	through a soci	al history pers	ective.		L2 - Understar	d (Explain ideas or concepts)
CO3	A historical overview of geography, institutional-a							L5 - Evaluate	(Justify a stand or decision)
	•								
				RSE OUTCO					
CO. No CO1	PO1 3	PO2 2	PO3	PO4 2	PO5	PO6 3	P07 3	PO8 0	CO AVERAGE 2.29
C02	3	1	0	3	2	3	3	0	2.29
CO3	2	1	0	1	2	2	3	1	1.71
PO AVERAGE	2.67	1.33	1.00	2.00	2.00	2.67	3.00	1.00	
Conclusion and Resolution		Higher	emphasis on	application-t	based exercis	es can potent	tially help bric	lge the gap betwee	n COs and POs.
			co	RRELATION	LEVELS FOR	POS			
1		SLIGHT (LOW)							
	MODERATE (MEDIUM)								
2									
2 3					MOI	DERATE (MED	DIUM)		
					MOI		DIUM) HIGH)		
3	CO PO MAPPIN				MOI	DERATE (MED SBTANTIAL (H	DIUM) HIGH) ION	SUBS	TANTIAL
						DERATE (MED SBTANTIAL (H	DIUM) IIGH) ION	SUB: MOT	ERATE
3 0	CO PO MAPPIN CO PO MAPPIN PO3 PO4 CO1 CO2				MOI	DERATE (MED SBTANTIAL (H	DIUM) IIGH) ION	SUB: MOT	erate /
	PO3 PO4	P05	P		MOI SU3 NO	DERATE (MEL SBTANTIAL (H) CORRELATI	DIUM) HGH) ION	SUB: MOI	erate /
	PO3 PO4	P05	P	08	MOI SU3 NO	DERATE (MEL SBTANTIAL (H) CORRELATI	DIUM) HGH) ION	SUB: MOI	erate /
3 0	PO3 PO4	P05	P	06 S W.R.T % OF	MOI SUU NO	CORRELATI	DIUM) IIGH) ION E TARGET M/	SUB: MOI	ERATE / CORRELATION
3 0	PO3 PO4 CO1 CO2 DEF	Po5 CO3	P MENT LEVEL 0	06 S W.R.T % OF LEVEL 1	MOI SU3 NO P07 ESTUDENTS LEVEL 2	SCORING TH	DIUM) IIGH) ION E TARGET M/ % OF STUDE	SUB: MOI LOV	ERATE / CORRELATION
3 0 3 2 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 FO3 FGREATER TH/	PO5 CO3	P P MENT LEVEL 0 0	06 S W.R.T % OF LEVEL 1 10-29 10-29	P07	SCORING THI	DIUM) IIGH) ION E TARGET M/ % OF STUDE	SUBS MOE LOV LOV NO ARKS ENTS ACHIEVE THE FARGET ENTS ACHIEVE THE	ERATE / CORRELATION TARGET MARKS 35
3 0 3 2 1 1 0 PO1 PO2 0 PO1 PO2 0 0 PO1 PO2 0 0 PO2 0 0 PO2 0 PO2 PO2 0 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 P03 P04 C01 C02 DEF IF GREATER TH/ IF GREATER TH/ IF GREATER TH/ ENTAGE WEIGHTAGE SET	PO5 CO3	P P MENT LEVEL 0 0	06 S W.R.T % OF LEVEL 1 10-29 10-29	P07	SCORING THI	DIUM) IIGH) ION E TARGET M/ % OF STUDE	SUBS MOD LOV LOV NO ARKS ENTS ACHIEVE THE TARGET ENTS ACHIEVE THE TARGET	ERATE / CORRELATION TARGET MARKS 35
3 0	P03 P04 P03 P04 C01 C02 DEF IF GREATER TH/ IF GREATER TH/ IF GREATER TH/ ENTAGE WEIGHTAGE SET	PO5 CC3 NED ATTAINM AN OR EQUAL T FOR THE AS CO1 55	MENT LEVEL 0 SESSEMNT CO2 40	COG S W.R.T % OF LEVEL 1 10-29 10-29 10-29 TOOLS CO3 30	MOI SUU NO PO7	SCORING THI LEVEL 3 60-89 60-89	DIUM) IIGH) ION E TARGET M/ % OF STUDE	SUBS MOD LOV LOV NO ARKS ENTS ACHIEVE THE TARGET ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	ERATE / CORRELATION TARGET MARKS 35 37.5
3 0 3 2 1 1 0 PO1 PO2 0 PO1 PO2 0 0 PO1 PO2 0 0 PO2 0 0 PO2 0 PO2 PO2 0 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 P03 P04 C01 C02 DEF IF GREATER TH/ IF GREATER TH/ IF GREATER TH/ ENTAGE WEIGHTAGE SET	POS CO3 INED ATTAINM AN OR EQUAL T AN OR EQUAL T FOR THE AS CO1	P MENT LEVEL 0 0 SESSEMNT - CO2	06 S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	MOI SUU NO PO7	SCORING THI LEVEL 3 60-89 60-89	DIUM) IIGH) ION E TARGET M/ % OF STUDE	SUB: MOI LOV LOV NO ARKS INTS ACHIEVE THE TARGET WEIGHTAGE CAM ALWAYS EI	CORRELATION TARGET MARKS 35 37.5 BE DECIDED AS PER SUBJECT



	COURSE OUTCOME								
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures		
CO1	2	3	-	2.45	2.5	No	gizing a simpler course outcome can help achieve clearer conceptual ur		
CO2	2	3	-	2.60	2.5	Yes			
CO3	2	3	-	2.70	2.5	Yes			
			со	ATTAINTMENT					
FINAL CO ATTAINMENT									
CEFB									
SEE									
SSESSMENT (INTERNAL)									
SSESSWENT (INTERINAL)									
		_							
1	1.	.5			2		2.5 3		
			📕 CO1	📕 CO2 🔳 CO	03				



BARC 507

PROGRAM	THIRD YEAR	B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 5								
EXAMINATION SCHEME	Only Sessiona	als (Internal)							
COURSE NAME (AS PER MU)	Architectural F	Representation	& Detailing 5						
COURSE CODE (AS PER MU)	BARC507								
			COPO	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	2	1	2	2	2	1	3	2	
CO2	2	2	2	0	0	1	3	2	
CO3	1	2	0	2	2	2	3	2	
CO4	0	0	0	0	0	2	2	2	
			CO Atta	ainments					
CO. No		ITS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES				
CO1	To develop an compromising the program re		leas to match	2.00	More resolution and interaction time to be provided				
CO2		ural, infrastruc with the appro- naterial and teo		2.00	More case study with structural emphasis in design to be discussed/shown				
CO3	To be able to u behavioral pro informed desig theoretical kno	on decisions b	e able to take ased on	2.00	More material palette and construction techniques to be explored				
CO4		create a detaile I design attribu kecution purpo	ites and	2.00	different representation technique to be discussed				
			Course-level	PO Attainmen	its				
PO1 Attainmen	t		2.00		PO5 Attainment			2.00	
PO2 Attainmen	ainment 2.0				PO6 Attainn	2.00			
PO3 Attainment 2.0			2.00		PO7 Attainn	nent		2.00	
PO4 Attainment	t		2.00		PO8 Attainn	nent		2.00	

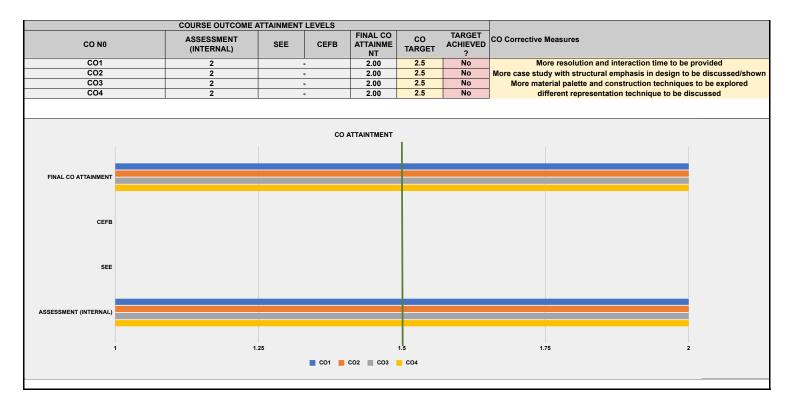


USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES

Affiliated to University of Mumbai USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES

			ВА	CHELORS OF	ARCHITECT	URE					
		COUR	RSE OUTCO	ME AND PRO	GRAM OUTC	OME ASSES	SMENT				
				COURSE							
PROGRAM	COURSE DETAILS THIRD YEAR B-ARCH										
ACADEMIC YEAR	2021-2022										
SEMESTER	SEM 5										
EXAMINATION SCHEME	Only Sessionals (Internal)										
COURSE NAME (AS PER MU)	Architectural Representation & Detailing 5										
COURSE CODE (AS PER MU) FACULTY	BARC507										
FACULTY INCHARGE											
TOTAL MARKS											
CO. No.		COU	IRSE OUTO	COME				RBT (REVIS	ED BLOOMS TAXONOMY)		
CO1	To develop and resolve without compromising their design ideas to match the program requirements and operations.										
	requirements and operation	JIIS.									
CO2	To choose the correct syst	tem from the w	ide array of s	structural, infra	structural, env	/elope		12 Undorstan	d (Explain ideas or concepts)		
602	systems along with the ap	propriate cons	truction mate	rial and techni	que to arrive a	at a design		L2 - Onderstand	(Explain lueas of concepts)		
	idea.										
CO3	To be able to understand	material behav	ioral propertie	es and he able	to take inform	ned design		L2 - Understand	d (Explain ideas or concepts)		
	decisions based on theore					lou ucoigii					
CO4	To be able to create a det	ailed portfolio s	showcasing a	ll design attrib	utes and detai	iling for		L6 - Create (Pr	oduce new or original work)		
	execution purposes	o be able to create a detailed portiono showcasing an design attributes and detailing for									
CO. No	PO1	PO2	PO3	RSE OUTCOM PO4	PO5	OGRAM OUT PO6	PO7	PO8	CO AVERAGE		
CO1	2	1	2	2	2	1	3	2	1.88		
CO2	2	2	2	0	0	1	3	2	2.00		
CO3	1	2	0	2	2	2	3	2	2.00		
CO4	0	0	0	0	0	2	2	2	2.00		
PO AVERAGE	1.67	1.67	2.00	2.00	2.00	1.50	2.75	2.00			
Conclusion and Resolution	attempts to create a set o	f professiona	l drawings r	equired for si	to execution	Studente are	oriented tow	ards now wave of	representation. The course co-relates with PO		
		professiona	i ulumigo i	equired for or	ie excoution.	otudento are		and new ways of			
1			co	RRELATION		POS SLIGHT (LOV	V)				
2					MOI	DERATE (MEI	DIUM)				
3						SBTANTIAL (F					
0					NC	O CORRELAT	ION				
	CO PO MAPPI	NG									
3											
2									STANTIAL		
1 0PO1 PO2	P03 P04		P	06	P07			· · · · · · · · · · LOV	V CORRELATION		
	🔳 CO1 📕 CO2 📗 C	03 <mark>–</mark> CO4									
	DEFI	NED ATTAINN	IENT LEVEL	S W.R.T % OF			HE TARGET N	IARKS			
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS		
INTERNAL MARKS	IE OBEATED TH	IF GREATER THAN OR EQUAL TO			30-59	60-89	N/ 05 05				
	IF GREATER TH	AN OR EQUAL I		10-29	30-39	00-03		ENTS ACHIEVE THE	60		
	CENTAGE WEIGHTAGE SET			-							
COURSE OUTC	OMES	CO1 100	CO2 100	CO3 100	CO4 100	CO5					
DIRECT METHOD		100	100	100	100	100	ALWAYS ENSURE THE TOTAL IS 100 %				
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0		ALWAYS E	NSURE THE TOTAL IS 100 %		







PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural T	heory 3						
COURSE CODE (AS PER MU)	BARC509							
			СОРО	Mapping				
		-	-	-				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	2	1	2	3	1
CO2	1	0	0	2	0	1	3	0
CO3	3	0	0	2	0	2	3	1
	1		CO Atta	ainments	1			
CO. No		ITS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURI	ES
CO1	Understanding spatial, tempo and architectu			3.00				
CO2	Understanding twentieth cent	g readings and ury thought.	ideas from	3.00	This was an was calibrate			he course
CO3	Applying critic analytical fram and other cult	neworks to read		3.00			1	
			Course-level	PO Attainmen	ts			
PO1 Attainmen	t		3.00		PO5 Attainn	nent		3.00
PO2 Attainmen	t		3.00		PO6 Attainn	nent		3.00
PO3 Attainmen	t		3.00		PO7 Attainm	nent		3.00
PO4 Attainmen	t		3.00		PO8 Attainn	nent		3.00



	USM'S KAML	A RAHEJA V				TURE AND E	NVIRONMENTAL STUDIES	
				CHELORS OF				
		COUR	SEOUICON	IE AND PROG		OME ASSESS	SMEN I	
PROGRAM				COURSE		RD YEAR B-A	RCH	
ACADEMIC YEAR						2021-2022		
SEMESTER EXAMINATION SCHEME					Only	SEM 5	ternell	
COURSE NAME (AS PER MU)						Sessionals (In itectural Theorem		
COURSE CODE (AS PER MU)						BARC509		
FACULTY FACULTY INCHARGE						Shivkumar, Shi		
TOTAL MARKS					r	ohan Shivkun 50	ldi	
CO. No.		COU	RSE OUTC	OME			RBT (REVIS	ED BLOOMS TAXONOMY)
C01	erstanding the relationship t	petween spati	al, temporal a	and intellectual	contexts and	l architectural	L2 - Understan	d (Explain ideas or concepts)
CO2							L2 - Understan	d (Explain ideas or concepts)
	Understandir	ng readings a	nd ideas from	twentieth cent	tury thought.			
CO3	ng critical thinking skills to en	volve analytic	al framework	s to read archit	ecture and o	ther cultural ar	L4 - Analyse (Dr	aw connections among ideas)
00 No.	DO1							
CO. No CO1	PO1 3	PO2	PO3	PO4 2	PO5	PO6 2	P07 P08	CO AVERAGE 1.75
CO2	1	0	0	2		1	3 (1.75
	3				1.00			2.20
PO AVERAGE	2.33	1.00	1.00	2.00	1.00	1.67	3.00 1.00	
Conclusion and Resolution	The course aims to expos	se students t	to ideas in ar	chitecture in	the twentiet	n century. The	ese are meant to help them ana	lyse architectural production through a pap
			COI	RRELATION L	EVELS FOR	POS		
1						SLIGHT (LOW	/)	
2					MO	DERATE (MED	DIUM)	
3					SU	SBTANTIAL (H	IIGH)	
0						CORRELAT		
3	P03 P04	P06	P					
0 PO1 PO2	C01 C02							
0 P01 P02 TOOLS	CO1 CO2	CO3		S W.R.T % OF	STUDENTS		E TARGET MARKS	TARGET MARKS
	CO1 CO2	ED ATTAINM						
TOOLS INTERNAL MARKS	CO1 CO2	ED ATTAINM	0	LEVEL 1 10-29	LEVEL 2	LEVEL 3	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET	TARGET MARKS 30
TOOLS INTERNAL MARKS PERCE	CO1 CO2 DEFIN IF GREATER THA	ED ATTAINM	O	LEVEL 1 10-29 TOOLS	LEVEL 2 30-59	LEVEL 3 60-89	% OF STUDENTS ACHIEVE THE TARGET	30
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	CO1 CO2 DEFIN IF GREATER THA	ED ATTAINM	0	LEVEL 1 10-29	LEVEL 2	LEVEL 3	% OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI	
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS IRECT METHOD	CO1 CO2 DEFIN IF GREATER THA	ED ATTAINM N OR EQUAL T FOR THE AS CO1	O SESSEMNT CO2	LEVEL 1 10-29 TOOLS CO3	LEVEL 2 30-59 CO4	CO5	% OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E	30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS IRECT METHOD	CO1 CO2 DEFIN IF GREATER THA	ED ATTAINM N OR EQUAL T FOR THE AS CO1 100	O SESSEMNT CO2 100	LEVEL 1 10-29 TOOLS CO3 100	LEVEL 2 30-59 CO4 100	LEVEL 3 60-89 CO5 100	% OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E	30 N BE DECIDED AS PER SUBJECT
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS IRECT METHOD	CO1 CO2 DEFIN IF GREATER THA INTAGE WEIGHTAGE SET MES	ED ATTAINM N OR EQUAL T FOR THE AS CO1 100 100 0	0 SESSEMNT CO2 100 100 0	LEVEL 1 10-29 TOOLS CO3 100 100	LEVEL 2 30-59 CO4 100 100	LEVEL 3 60-89 CO5 100 100	% OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E	30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS IRECT METHOD	COURSE OUTCOME A	ED ATTAINM N OR EQUAL T FOR THE AS CO1 100 100 0	0 SESSEMNT CO2 100 100 0	LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME	LEVEL 2 30-59 CO4 100 100	LEVEL 3 60-89 CO5 100 100 0 TARGET ACHIEVED	% OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E	30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS IRECT METHOD OURSE EXIT FEEDBACK SURVEY CO N0	COURSE OUTCOME A ASSESSMENT (INTERNAL)	ED ATTAINM N OR EQUAL T FOR THE AS CO1 100 0 	CO2 100 100 0 LEVELS CEFB	LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT	LEVEL 2 30-59 CO4 100 0 0 CO TARGET	LEVEL 3 60-89 CO5 100 100 0 TARGET ACHIEVED ?	% OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E ALWAYS E	30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS IRECT METHOD OURSE EXIT FEEDBACK SURVEY	COURSE OUTCOME A	ED ATTAINM N OR EQUAL T FOR THE AS CO1 100 0 TTAINMENT SEE	SESSEMNT CO2 100 100 0 LEVELS	LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME	LEVEL 2 30-59 CO4 100 0 CO	LEVEL 3 60-89 CO5 100 100 0 TARGET ACHIEVED	% OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E ALWAYS E CO Corrective Measures	30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %



	COURSE OUTCOME A	TTAINMENT	LEVELS				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED ?	CO Corrective Measures
CO1	3		-	3.00	2.5	Yes	
CO2	3		-	3.00	2.5	Yes	This was an online lecture course. The course was calibrated accordingly.
CO3	3		-	3.00	2.5	Yes	
		_	cov	ATTAINTMENT			
FINAL CO ATTAINMENT							
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
1	1	.5			2		2.5 3
			C01	📕 CO2 🔳 C	03		



PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC								
YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	College Project	cts 5						
COURSE CODE (AS PER MU)	BARP520							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	3	2	2	3	3	3
CO2	1	2	0	1	0	3	3	1
CO3	0	2	0	0	0	1	1	0
CO4	3	3	3	1	0	3	3	2
CO5	3	3	3	2	1	3	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIN	/E MEASURI	ES
	Understanding of socio cultur		as an outcome					
CO1				3.00				
CO2	Analysing hist implications of	orical ideas an n architectural		3.00				
	chronological	modes of produ system to disc	uss the ideas					
CO3		production of a		3.00				
CO4		g the making o bject through o	t an details, material	3.00				
	Analysing the object	expression of	an architectural					
CO5	-			3.00				
			Course-level I	ο Attainmen	ts			
PO1 Attainmen	•		3.00		PO5 Attainr	nont		3.00
PO1 Attainmen					PO5 Attain			3.00
PO2 Attainmen			3.00 3.00		PO7 Attain			3.00
PO3 Attainmen			3.00		PO7 Attain			3.00
			3.00					5.00



USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES

	USM'S KAML	A RAHEJA VI	IDYANIDHI I	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES		
			BA	CHELORS OF	ARCHITECT	URE				
		COUR	SE OUTCO	ME AND PROC	GRAM OUTCO	OME ASSESS	MENT			
PROGRAM				COURSE		RD YEAR B-A	RCH			
ACADEMIC YEAR					100	2021-2022	КСП			
SEMESTER EXAMINATION SCHEME					Only	SEM 5 Sessionals (Int	ternal)			
COURSE NAME (AS PER MU)					Co	lege Projects	5			
COURSE CODE (AS PER MU) FACULTY				Ginella Ge	orge Sarah (BARP520	je Jacob, Swa	ti Seshadri		
FACULTY INCHARGE				Oniona Oc	Jorge, ouran e		je 00005, 0110			
TOTAL MARKS						100				
CO. No.		COU	RSE OUT	COME				RBT (REVISE	D BLOOMS TAXONOMY)	
C01	Understanding	architecture a	as an outcom	ne of socio cultu	ural processes		L2 - Understand (Explain ideas or concepts)			
							L2 - Understand (Explain ideas or concepts)			
CO2	Applyoing big	tariaal idaaa a	nd their impli	iantiana an arab	aita atural farm		10. Understand (Evaluite ideas as associate)			
602	Analysing his	loncal lueas a	na men impi	ications on arcl	intectural form		L2 - Understand (Explain ideas or concepts)			
	Adopting the modes of pro	duction as a c	hronological	system to disc	uss the ideas	that lead to a				
CO3	r aopang alo modeo ol pro		ction of archi					L4 - Analyse (Dra	w connections among ideas)	
	l la decetera dia a the availia					d				
CO4	Understanding the makir	ig of an archite	ectural objec	t through detail	s, material an	a structure		L1 - Remember (Re	ecall facts and basic concepts)	
CO5	Analy	sing the expre	ession of an	architectural of	oject			nformation in new situations)		
CO. No	PO1	MAPPI PO2	NG OF COU PO3	RSE OUTCON PO4	IES AND PRO PO5	OGRAM OUTO PO6	COMES PO7	PO8	CO AVERAGE	
CO1	1	1	3	2	2	3	3	3	2.25	
CO2	1	2	0	1	0	3	3	1	1.83	
CO3 CO4	0 3	2	0	0	0	1 3	1 3	0	1.33 2.57	
CO5	3	3	3	2	1	3	3	3	2.63	
PO AVERAGE	2.00	2.20	3.00	1.50	1.50	2.60	2.60	2.00		
Conclusion and Resolution				The c	ourse achiev	es a higher m	noderate reso	olution		
1 2						SLIGHT (LOW PERATE (MED				
3					SUS	BTANTIAL (H				
0					NC	CORRELATI	ON			
3		IG						cunc		
	CO PO MAPPIN	IG							TANTIAL ERATE	
2				00					ERATE	
	PO3 PO4	P05 C04 C05	j	.S W.R.T % OF			E TARGET M	Mod	ERATE CORRELATION	
2 1 0 PO1 PO2 TOOLS	P03 P04 C01 C02 C03 DEFIN	P05 C04 C05	ENT LEVEL	S W.R.T % OF	STUDENTS	LEVEL 3		MOD 	ERATE	
2 1 0 P01 P02	PO3 PO4	P05 C04 C05	ENT LEVEL	.S W.R.T % OF	STUDENTS		% OF STUDE	Mod	ERATE CORRELATION	
2 1 0 PO1 PO2 TOOLS INTERNAL MARKS	P03 P04 C01 C02 C03 DEFIN IF GREATER THA	P05 C04 C05 IED ATTAINM	i <mark>ENT LEVEL</mark> io	S W.R.T % OF LEVEL 1 10-29	STUDENTS	LEVEL 3	% OF STUDE	MOD LOW	ERATE CORRELATION	
2 1 D PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THA	PO5 CO4 CO5 IED ATTAINM IN OR EQUAL T FOR THE AS CO1	ient Level io isessemnt co2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 CO4	LEVEL 3 60-89 CO5	% OF STUDE	MOD LOW NO ARKS ARKS	ERATE CORRELATION	
2 1 0 PO1 PO2 TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THA	PO5 CO4 CO5 IED ATTAINM N OR EQUAL T FOR THE AS CO1 100	o SESSEMNT CO2 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59 CO4 100	LEVEL 3 60-89 CO5 100	% OF STUDE	MOD LOW LOW NO ARKS ARKS WEIGHTAGE CAN ALWAYS EN	ERATE CORRELATION TARGET MARKS 55 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %	
2 1 0 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THA	PO5 CO4 CO5 IED ATTAINM IN OR EQUAL T FOR THE AS CO1	ient Level io isessemnt co2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 CO4	LEVEL 3 60-89 CO5	% OF STUDE	MOD LOW LOW NO ARKS ARKS WEIGHTAGE CAN ALWAYS EN	ERATE CORRELATION TARGET MARKS 55 BE DECIDED AS PER SUBJECT	



CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED ?	CO Corrective Measures
CO1	3		-	3.00	2	Yes	
CO2	3		-	3.00	1.5	Yes	
CO3	3		-	3.00	1.5	Yes	
CO4	3		-	3.00	2	Yes	
CO5	3		-	3.00	2	Yes	
FINAL CO ATTAINMENT			co /	ATTAINTMENT			
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
1	1	.5			2		2.5 3
			CO1 📕 CO2	🔳 CO3 📒 CO	04 📕 CO5		

Back to Contents page

BARC 601



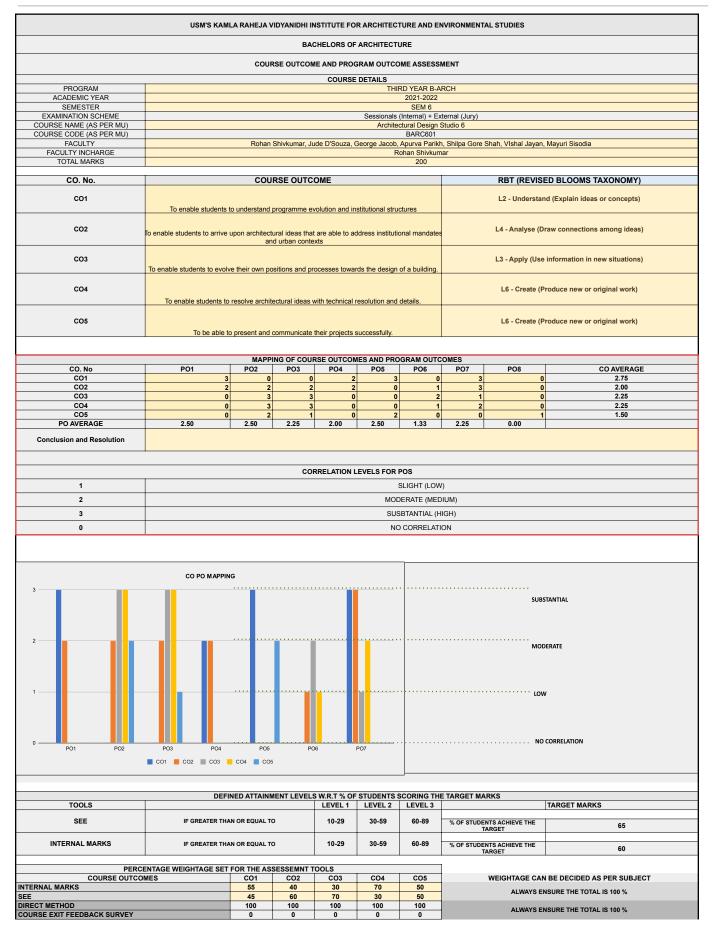
USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Sessionals (Int	ernal) + Exter	nal (Jury)					
COURSE NAME (AS PER MU)	Architectural D	esign Studio 6	6					
COURSE CODE (AS PER MU)	BARC601							
			СОРО	Mapping				
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	0	2	3	0	3	0
CO2	2	2	2	2	0	1	3	0
CO3	0	3	3	0	0	2	1	0
CO4	0	3	3	0	0	1	2	0
CO5	0	2	1	0	2	0	0	1
			CO Atta	ainments				
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURE	S
CO1	To enable stud programme ev structures			2.55				
CO2	To enable stud architectural id institutional ma and urban con	eas that are a indates		2.40	The semeste were partly ir There were e of teaching. H interaction af responses.	n different p experiments However, the	arts of thhe in trying new lack of phys	country.
CO3	To enable stud	ents to evolve	their own ards the design	2.30	The semeste were partly in There were e of teaching. H interaction af responses.	n different p experiments However, the	arts of thhe in trying new a lack of physe	country. r techniques sical
	To enable stud							
CO4	ideas with tech			2.70				
CO5	To be able to p projects succes		mmunicate their	2.50				
			Course-level I	PO Attainman	te			
PO1 Attainment			2.49		PO5 Attainm	ont		2.53
PO1 Attainment			2.49		PO5 Attainin PO6 Attainm			2.53
PO2 Attainment			2.48		PO7 Attainm			2.43
PO3 Attainment			2.48		PO7 Attainin PO8 Attainm			2.51
			2.40		1 OU Attainin	iont		2.30

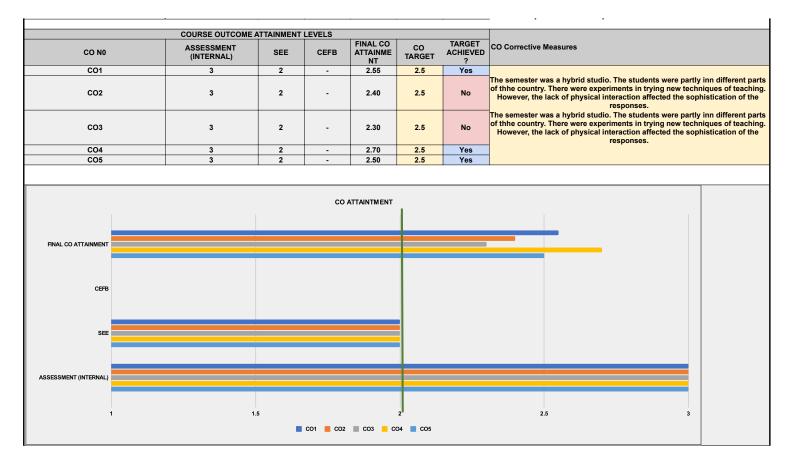


USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES

Affiliated to University of Mumbai









THIRD YEAR B-ARCH

PROGRAM

PO4 Attainment

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

S i		BAR

3.00

PROGRAM	THIND TEAK	D-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Allied Design	Studio 6						
COURSE CODE (AS PER MU)	BARC602							
			0000	M 1				
			COPU	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	0	0	1	3	3
CO2	2	2	2	0	0	0	2	3
CO3	2	2	1	2	2	2	3	2
CO4	3	3	2	3	2	2	3	3
CO5	3	3	3	2	2	2	3	3
		^	CO Atta	ainments				
CO. No	CO STATEMEN	ITC		FINAL CO		CORRECTIV		-0
CO. NO		tudents to the	augnees of	ATTAINMENT		CORRECTIV	E WIEASURE	
		of varied scale						
		ge scale to sm	all space					
CO1	analysis.			3.00				
		principles of gra	ading to be und forms from					
CO2	a design point			3.00				
			connections of					
		site surroundi						
CO3		cal networks a -relationships.		3.00				
		students to w						
	intervening in	various bio-ge						
CO4	sensitive man			3.00				
		nts formulate la respond to the						
CO5			site responses.	3.00				
			Course-level l	PO Attainmer	its			
PO1 Attainmen	t		3.00		PO5 Attainn	nent		3.00
PO2 Attainmen	t		3.00		PO6 Attainn	nent		3.00
PO3 Attainmen	t		3.00		PO7 Attainm	nent		3.00

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3.00

PO8 Attainment



	USM'S KAML										
	USM S KAML	A KAREJA VI			ARCHITECT			TAL STUDIES			
		COUR			GRAM OUTCO		MENT				
					DETAILS						
PROGRAM ACADEMIC YEAR					THI	RD YEAR B-A 2021-2022	RCH				
SEMESTER						SEM 6					
EXAMINATION SCHEME COURSE NAME (AS PER MU)	-					Sessiona l s (In I Design Stud					
COURSE CODE (AS PER MU)						BARC602					
FACULTY FACULTY INCHARGE				ANNKUSH,		RUTIKA P, S	WATI S, SHRU	JTI, KETAKI			
TOTAL MARKS						100	1				
CO. No.		00	RSE OUTC	OME				DBT (DEVISE	D BLOOMS TAXONOMY)		
	To sensitize students to t				les from Regi	onal - large					
CO1			small space a			ina - large		L2 - Understand	(Explain ideas or concepts)		
CO2	To apply the principles of		capable of m point of view.		ound forms fro	ım a design		L3 - Apply (Use i	nformation in new situations)		
CO3		To enable students to build connections of the immediate site surroundings to the larger ecological networks and systems with their inter-relationships.									
CO4	To expose the students	to ways of in	tervening in v manner.	arious bio-geo	ographies in a	sensitive		L5 - Evaluate (Justify a stand or decision)		
CO5	To help students formu	To help students formulate landscape programs that respond to the users, architectural programs, and site responses.									
	50/				IES AND PRO			800			
CO. No CO1	PO1 3	PO2 2	PO3 2	PO4 0	PO5 0	PO6	P07 3	PO8 3	CO AVERAGE 2.33		
CO2	2	2	2	0	0	0	2	3	2.20		
CO3 CO4	2 3	2	1 2	2	2	2	3	2 3	2.00 2.63		
C05	3	3	3	2	2	2	3	3	2.63		
PO AVERAGE	2.60	2.40	2.00	2.33	2.00	1.75	2.80	2.75	and its surroundings. And helped students		
1	ecological design princip				EVELS FOR		V)				
2					MOD	ERATE (MED	DIUM)				
3						BTANTIAL (F					
0					NC	CORRELAT	ION				
	CO PO MAPPIN	G									
2									TANTIAL		
								NIOD			
·								row			
1 0 P01 P02	P03 P04 C01 C02 C03				PO7	SCORING TH	IE TARGET M	NO			
	🛢 CO1 📕 CO2 📗 CO3 📕	CO4 📕 CO5				SCORING TH	IE TARGET M	NO			
-	🛢 CO1 📕 CO2 📗 CO3 📕	CO4 CO5	ENT LEVELS	5 W.R.T % OF	STUDENTS		% OF STUDE	NO	CORRELATION		
TOOLS INTERNAL MARKS PERCEN	CO1 CO2 CO3 DEFIN IF GREATER THA	ED ATTAINM	O SESSEMNT	S W.R.T % OF LEVEL 1 10-29 TOOLS	STUDENTS	LEVEL 3 60-89	% OF STUDE T	ARKS	CORRELATION TARGET MARKS 69		
TOOLS INTERNAL MARKS PERCEN COURSE OUTCOM	CO1 CO2 CO3 DEFIN IF GREATER THA	ED ATTAINM	O SESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS 3 LEVEL 2 30-59 CO4	LEVEL 3 60-89 CO5	% OF STUDE T	ARKS ARKS WEIGHTAGE CAN	TARGET MARKS 69 BE DECIDED AS PER SUBJECT		
TOOLS INTERNAL MARKS PERCEN	CO1 CO2 CO3 DEFIN IF GREATER THA	ED ATTAINM	O SESSEMNT	S W.R.T % OF LEVEL 1 10-29 TOOLS	STUDENTS	LEVEL 3 60-89	% OF STUDE T	ARKS ARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 69		



	COURSE OUTCOME A	ATTAINMENT	LEVELS				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	3	-		3.00		Yes	
CO2	3	-	•	3.00		Yes	
CO3	3	-	•	3.00		Yes	
CO4	3	-	•	3.00		Yes	
CO5	3	-	•	3.00		Yes	
			cov	ATTAINTMENT	1		
FINAL CO ATTAINMENT							
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
AUDEOUNENT (INTERNAL)							
		.5					2.5 3
1	1		CO1 📕 CO2	🔳 CO3 📒 CO	04 🔳 CO5		2.0 3



PO3 Attainment

PO4 Attainment

USM's RAHEJA VIDYANIDHI KAMLA INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

BARC 603

PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Sessionals (Ir	nterna l) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Architectural E	Building Constr	ruction 6					
COURSE CODE (AS PER MU)	BARC603							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	1	0	0	1	3	0
CO2	1	2	3	0	0	3	2	1
CO3	3	0	2	0	2	1	3	1
CO4	1	0	0	3	2	2	0	3
			CO Atta	ainments FINAL CO				
<u>CO. №</u>	analyze frame	vts /tical skills to d d structures, ir d MS steel elen	ncorporating	ATTAINMENT	Achieved as	CORRECTIV	E MEASURE	ES
CO2	To critically ev structural and structures, con between archi	valuate and opt detailing aspe nsidering the ir itectural aesthe and constructio	imize the cts of framed nterplay etics,	2.45	Achieved as			
CO3	construction, u considering po concrete tech	utilizing precas		2.50	Achieved as planned			
CO4	the use of con techniques in design, taking	hical considera istruction mate large span arc into account s l impact, and s	hitectural sustainability,	2.35	Achieved as	planned		
DO4 4#-!	4		Course-level					0.40
PO1 Attainment 2.44 PO2 Attainment 2.43				PO5 Attainment PO6 Attainment			2.43	
PO2 Attainment					PO6 Attainin	2.42		

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2.46

2.35

PO7 Attainment

PO8 Attainment

2.45

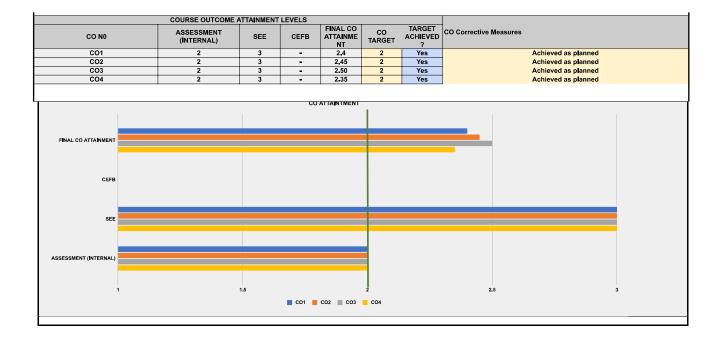
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USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

	USM'S KAML	A RAHEJA V					NVIRONMENTAL STUDIES	
			BA	CHELORS OF	ARCHITECT	URE		
		COUR		IE AND PROG	GRAM OUTCO	OME ASSESS	MENT	
PROSPAN				COURSE	DETAILS		POL	
PROGRAM ACADEMIC YEAR					TH	2021-2022	КСН	
SEMESTER						SEM 6		
EXAMINATION SCHEME DURSE NAME (AS PER MU)						(Internal) + Th Building Con:		
OURSE NAME (AS PER MU) OURSE CODE (AS PER MU)						BARC603	Dharmesh, Kimaya, Vikram	
FACULTY								
FACULTY INCHARGE TOTAL MARKS								
					100			
CO. No.		COL	JRSE OUTC	OME			RBT (REVIS	ED BLOOMS TAXONOMY)
CO1	To apply analytical skills to				corporating b	oth RCC and	L3 - Apply (Use	information in new situations)
			S steel eleme					
CO2	To critically evaluate and						L5 - Evaluate	(Justify a stand or decision)
	considering the interpla	y between an	chitectural aes feasibility.	sinetics, functio	mainty, and co	nstruction		
CO 2	To develop the ability		je span constr					aduae new as adviced as 13
CO3	considering post-stressed		ssed concrete raft foundation		etaining wall s	ystems, and	L6 - Create (Pr	oduce new or original work)
	To address ethical conside				naterials and	techniques in		
CO4	large span architectural o	lesign, taking	into account s	sustainability, e			L4 - Analyse (Dr	aw connections among ideas)
		so	ocietal well-bei	ing.				
CO. No	PO1	MAPP PO2	ING OF COU PO3	RSE OUTCOM PO4	IES AND PRO PO5	PO6	PO7 PO8	CO AVERAGE
CO1	2	1	1	0	0	1	3 0	1.60
CO2 CO3	1 3	2	3	0	0 2	3	2 1 3 1	2.00 2.00
CO4	1	0	0	3	2	2	0 3	2.00
PO AVERAGE	1.75	1.50	2.00	3.00	2.00	1.75	2.67 1.67	
onclusion and Resolution	The course out	comes is alig	ning with the	program out	comes mode	rately.		
			0	RRELATION L	EVELS FOR	POS		
1						SLIGHT (LOW)	
2						DERATE (MED		
3								
0						BTANTIAL (H		
U					NC	CORRELATI	UN	
	CO PO MAPPI	IG						
							SUB	STANTIAL
							мо	DERATE
								v
							NC	CORRELATION
P01 P02	P03 P04	PO5	PI	06			NC	CORRELATION
P01 P02	P03 P04 C01 C02 C		PI	06			NC	CORRELATION
P01 P02			- Pi	06	P07		NC	CORRELATION
P01 P02	📕 CO1 📕 CO2 📗 CO	03 <mark>–</mark> CO4					E TARGET MARKS	CORRELATION
P01 P02	📕 CO1 📕 CO2 📗 CO	03 <mark>–</mark> CO4				SCORING TH		CORRELATION
	📕 CO1 📕 CO2 📗 CO	D3 CO4	MENT LEVEL	S W.R.T % OF	STUDENTS		E TARGET MARKS	TARGET MARKS
TOOLS	CO1 CO2 CO DEFII	NED ATTAINM	MENT LEVEL:	S W.R.T % OF	STUDENTS	LEVEL 3	E TARGET MARKS	
TOOLS	CO1 CO2 CO DEFI	NED ATTAINM	MENT LEVEL:	S W.R.T % OF	STUDENTS	LEVEL 3	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE	TARGET MARKS
TOOLS SEE INTERNAL MARKS	DEFII	NED ATTAINN AN OR EQUAL	MENT LEVEL: TO TO	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET	TARGET MARKS
TOOLS SEE INTERNAL MARKS PERC	CO1 CO2 CO DEFII IF GREATER TH. IF GREATER TH. ENTAGE WEIGHTAGE SET	NED ATTAINN AN OR EQUAL AN OR EQUAL	MENT LEVEL: TO TO SSESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	STUDENTS LEVEL 2 30-59 30-59	60-89	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET	TARGET MARKS 25 28
TOOLS SEE INTERNAL MARKS PERC COURSE OUTC	CO1 CO2 CO DEFII IF GREATER TH. IF GREATER TH. ENTAGE WEIGHTAGE SET	NED ATTAINN AN OR EQUAL	MENT LEVEL: TO TO	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI	TARGET MARKS 25 28 BE DECIDED AS PER SUBJECT
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO IAL MARKS	CO1 CO2 CO DEFII IF GREATER TH. IF GREATER TH. ENTAGE WEIGHTAGE SET	NED ATTAINN AN OR EQUAL FOR THE AS CO1 60 40	MENT LEVEL TO SSESSEMNT CO2 55 45	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50	STUDENTS LEVEL 2 30-59 30-59 	LEVEL 3 60-89 60-89 CO5 0 0	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI	TARGET MARKS 25 28
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO IAL MARKS METHOD	CO1 CO2 CO DEFII IF GREATER TH. IF GREATER TH. ENTAGE WEIGHTAGE SET	NED ATTAINM AN OR EQUAL FOR THE AS CO1 60	MENT LEVEL: TO SSESSEMNT CO2 55	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50	STUDENTS LEVEL 2 30-59 30-59 CO4 65	LEVEL 3 60-89 60-89 CO5 0	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E	TARGET MARKS 25 28 BE DECIDED AS PER SUBJECT
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO IAL MARKS	CO1 CO2 CO DEFII IF GREATER TH IF GREATER TH IF GREATER TH IF GREATER TH IF GREATER TH	33 CO4 NED ATTAININ AN OR EQUAL FOR THE A: CO1 60 40 100 0	MENT LEVEL: TO TO SSEESSEMNT CO2 55 45 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100	STUDENTS LEVEL 2 30-59 30-59 CO4 65 35 100	LEVEL 3 60-89 60-89 0 0 100	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E	TARGET MARKS 25 28 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO IAL MARKS	COURSE OUTCOME	33 CO4 NED ATTAININ AN OR EQUAL FOR THE A: CO1 60 40 100 0	MENT LEVEL: TO TO SSEESSEMNT CO2 55 45 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100 0	STUDENTS LEVEL 2 30-59 30-59 CO4 65 35 100 0	LEVEL 3 60-89 60-89 CO5 0 0 100 0	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E ALWAYS E	TARGET MARKS 25 28 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO IAL MARKS METHOD	COURSE OUTCOME ASSESSMENT	33 CO4 NED ATTAININ AN OR EQUAL FOR THE A: CO1 60 40 100 0	MENT LEVEL: TO TO SSEESSEMNT CO2 55 45 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 50 100 0 FINAL CO ATTAINME	STUDENTS LEVEL 2 30-59 30-59 CO4 65 35 100 0 CO	LEVEL 3 60-89 60-89 CO5 0 0 100 0 TARGET ACHIEVED	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E	TARGET MARKS 25 28 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO IAL MARKS IT METHOD IE EXIT FEEDBACK SURVEY CO N0	COURSE OUTCOME ASSESSMENT (INTERNAL)	VED ATTAINN AN OR EQUAL FOR THE AS CO1 60 40 100 0 XTTAINMENT SEE	VENT LEVEL TO TO SSESSEMINT CO2 55 45 100 0 TLEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 50 100 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 30-59 CO4 65 35 100 0 CO TARGET	LEVEL 3 60-89 60-89 0 0 100 0 7 ACHIEVED 7	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E ALWAYS E CO Corrective Measures	TARGET MARKS
TOOLS SEE INTERNAL MARKS PERC COURSE OUTC COURSE OUTC INAL MARKS F METHOD SE EXIT FEEDBACK SURVEY	COURSE OUTCOME ASSESSMENT	VED ATTAINN AN OR EQUAL FOR THE AS CO1 60 40 100 0	VENT LEVEL: TO TO SSESSEMNT CO2 55 45 100 0 1 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 50 100 0 FINAL CO ATTAINME	STUDENTS LEVEL 2 30-59 30-59 CO4 65 35 100 0 CO	LEVEL 3 60-89 60-89 CO5 0 0 100 0 TARGET ACHIEVED	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E ALWAYS E CO Corrective Measures	TARGET MARKS 25 28 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %







PROGRAM	THIRD YEAR	B-ARCH						
	THIND TEAN	D-ARCH						
YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Theory & Desi	ign of Structure	es 6					
COURSE CODE (AS PER MU)	BARC604							
			COPO	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	1	3	2	0	0	1
CO1	2	3	2	3	1	0	0	1
CO2	3	3	3	2	2	0	2	1
CO3	3	2	3	2	3	1	2	3
04	3	2	3	2	<u> </u>	1	2	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURI	ES
C01	Introduction to material, its in advantages, s relevance to a	herent properti hortcomings a	ies,	2.45				
CO2	Develop an int floor and floor the system	tuitive understa		2.60				
CO3	Understand th members in ar with emphasis drawings and	n RCC structur on making str	al elements ructural	2.50				
CO4		vledge and its	e importance of application with itect as a					
			Course-level	PO Attainmen	its			
PO1 Attainment	t		2.54		PO5 Attainn	nent		2.54
PO2 Attainment	t		2.55		PO6 Attainn	nent		2.60
PO3 Attainment	t		2.55		PO7 Attainn	nent		2.55
PO4 Attainment	t		2.54		PO8 Attainn	nent		2.56



	AIIIIat						n u m b a i					
	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES					
			BA	CHELORS OF	ARCHITEC	TURE						
		COUR		ME AND PROC		OME ASSESS	SMENT					
PROGRAM				COURSE	DETAILS	RD YEAR B-A	RCH					
ACADEMIC YEAR						2021-2022						
SEMESTER EXAMINATION SCHEME					Sessionals	SEM 6 (Internal) + Th	eory (Exam)					
COURSE NAME (AS PER MU)					Theory &	Design of Stru BARC604	ictures 6					
COURSE CODE (AS PER MU) FACULTY		Bhargav Kolapkar, Milan										
FACULTY INCHARGE	Bhargav											
TOTAL MARKS	100											
CO. No.		COU	IRSE OUTO	COME			RBT (REVISI	ED BLOOMS TAXONOMY)				
CO1	Introduction to concre	ete as a struct	ural material	ite inherent pr	operties adv	antages	L2 - Understand	l (Explain ideas or concepts)				
				ce to architectu		antages,		· · · · · · · · · · · · · · · · · · ·				
CO2							12 - Undorstand	I (Explain ideas or concepts)				
001	Develop an intuitive uno	derstanding of	f grid floor and system	d floor slabs ar	nd transfer of	load in the	EL - Onderstand					
CO3	Understand the behavior of making			CC structural e od structural p		emphasis on	L4 - Analyse (Dra	aw connections among ideas)				
				I								
CO4	Develop a perspective					cation with	L3 - Apply (Use i	nformation in new situations)				
	respe	act to the role	of an archited	ct as a professi	ional.							
						00000	COMES					
CO. No	PO1	PO2	NG OF COU PO3	RSE OUTCON PO4	IES AND PR PO5	OGRAM OUT	COMES PO7 PO8	CO AVERAGE				
CO1	2	1	1	3	2	0	0 1	1.67				
CO2 CO3	2 3	3	2 3	3	1 2	0	0 1 2 1	2.00 2.29				
CO4	3	2	3	2	3	1	2 3	2.38				
PO AVERAGE	2.50	2.25	2.25	2.50	2.00	1.00	2.00 1.50					
Conclusion and Resolution	An intuit	ive understar	nding of RC	C structural sy	ystems and t	he required te	echnical knowledge for its appli	cation in architectural design				
			CO	RRELATION L	EVELS FOR	POS						
1						SLIGHT (LOW	/)					
2					MO	DERATE (MED	DIUM)					
3					SU	SBTANTIAL (H	lIGH)					
0					N	O CORRELAT	ION					
	CO PO MAPPIN											
3												
							SUBS	STANTIAL				
2			<mark></mark>									
							MOL	DERATE				
1	╶╻╝╝╴╴╝╝╢┦		• • • • • • • • • •		<mark></mark>		LOV	v				
0 PO1 PO2	P03 P04	PO5	P	06	P07		NO	CORRELATION				
	📕 CO1 📕 CO2 🔳 CC	03 <mark>–</mark> CO4										
	DEEU			SWPT# 05	STUDENTO	SCORING TH	IE TARGET MARKS					
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3		TARGET MARKS				
SEE	IF GREATER THA	AN OR EQUAL T	го	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE					
							TARGET	28				
INTERNAL MARKS	IF GREATER THA	AN OR EQUAL T	го	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE	30				
							TARGET					
	ENTAGE WEIGHTAGE SET				CO1	007	WEIGUTAGE OAA					
	G⊐IMI	CO1 55	CO2 40	CO3 50	CO4 40	CO5						
COURSE OUTCO				50	60	0	ALWAYS E	NSURE THE TOTAL IS 100 %				
COURSE OUTCO ITERNAL MARKS EE		45	60			400						
COURSE OUTCO ITERNAL MARKS EE IRECT METHOD			60 100 0	100 0	100 0	100 0	ALWAYS EI	NSURE THE TOTAL IS 100 %				
COURSE OUTCO ITERNAL MARKS EE IRECT METHOD		45 100 0	100 0	100	100		ALWAYS E	NSURE THE TOTAL IS 100 %				
COURSE OUTCO ITERNAL MARKS EE IRECT METHOD		45 100 0	100 0	100	100 0			NSURE THE TOTAL IS 100 %				
COURSE OUTCO NTERNAL MARKS SEE DIRECT METHOD	COURSE OUTCOME / ASSESSMENT (INTERNAL)	45 100 0	100 0	100 0 FINAL CO ATTAINME	100	0 TARGET ACHIEVED	ALWAYS EF	NSURE THE TOTAL IS 100 %				
COURSE OUTCO NTERNAL MARKS SEE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO N0 CO1	ASSESSMENT (INTERNAL) 2	45 100 0 ATTAINMENT SEE 3	100 0 LEVELS	100 0 FINAL CO ATTAINME NT 2.45	100 0 CO TARGET 2	0 TARGET ACHIEVED ? Yes		NSURE THE TOTAL IS 100 %				
COURSE OUTCO NTERNAL MARKS SEE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO N0 CO1 CO2	ASSESSMENT (INTERNAL) 2 2 2	45 100 0 ATTAINMENT SEE 3 3 3	100 0 LEVELS CEFB - -	100 0 FINAL CO ATTAINME NT 2.45 2.60	100 0 CO TARGET 2 2.5	0 TARGET ACHIEVED ? Yes Yes		NSURE THE TOTAL IS 100 %				
COURSE OUTCO TERNAL MARKS EE IRECT METHOD OURSE EXIT FEEDBACK SURVEY CO N0 CO1	ASSESSMENT (INTERNAL) 2	45 100 0 ATTAINMENT SEE 3	100 0 LEVELS CEFB -	100 0 FINAL CO ATTAINME NT 2.45	100 0 CO TARGET 2	0 TARGET ACHIEVED ? Yes		NSURE THE TOTAL IS 100 %				







PROGRAM	THIRD YEAR	B-ARCH						
YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Architectural B	uilding Service	es 4					
COURSE CODE (AS PER MU)	BARC608							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	0	2	2	1	2	1	2	3
CO2	3	2	0	0	2	1	2	3
CO3	0	0	2	2	2	1	2	3
			CO Atta	ainments				
CO. No	CO STATEMEN	тѕ		FINAL CO	со		/E MEASUR	ES
CO1	To enable stuc components a well as active	nd workability		2.35	Achieved as	planned		
CO2	To make stude infrastructural	ents explore the systems integral further realized rchitectural de	e rated in vertical e the relevance esign, using a	2.35	Achieved as planned			
CO3		systems integr further realize rchitectural de	rated in vertical e the relevance sign, using a	2.35	Achieved as planned			
			Course-level I	PO Attainmen				
PO1 Attainment			2.35		PO5 Attainr			2.35
PO2 Attainment	-		2.35		PO6 Attainr			2.35
PO3 Attainment	-		2.35		PO7 Attainr			2.35
PO4 Attainment	t i		2.35		PO8 Attainr	nent		2.35



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			BA	CHELORS OF	ARCHITECT	URE					
		COUR		ME AND PRO	GRAM OUTC	OME ASSESS	SMENT				
	1			COURSE	DETAILS		-				
PROGRAM ACADEMIC YEAR					THI	RD YEAR B-A 2021-2022	RCH				
SEMESTER						SEM 6					
EXAMINATION SCHEME					Sessionals	(Internal) + Th	neory (Exam)				
COURSE NAME (AS PER MU)					Architectu	iral Building S	ervices 4				
COURSE CODE (AS PER MU) FACULTY		BARC608 Minal, Swati									
FACULTY INCHARGE											
TOTAL MARKS	Minal 100										
CO. No.		00		OME			Б		ED BLOOMS TAXONOMY)		
	To onable students to unde										
CO1	To enable students to understand the components and workability of passive as well as active fire systems within a building.							- Understand	l (Explain ideas or concepts)		
CO2	To make students explor further realize the releva						L2	- Understand	(Explain ideas or concepts)		
CO3	To make students explor further realize the releva		uctural system				14-	- Analyse (Dra	w connections among ideas)		
			approach.	urai design, d	a case st	uuy-bascu		- Analyse (Die			
						000.00	CONES				
CO. No	PO1	MAPPI PO2	NG OF COUI PO3	RSE OUTCOI PO4	PO5	PO6	PO7	PO8	CO AVERAGE		
CO1	0	2	2	1	2	1	2	3	1.86		
CO2	3	2	0	0	2	1	2	3	2.17		
CO3 PO AVERAGE	0 3.00	0 2.00	2	2	2 2.00	1 1.00	2 2.00	3 3.00	2.00		
FOAVERAGE									e through their drawings of design proje		
2	SLIGHT (LOW) MODERATE (MEDIUM)										
3					MOI		DIUM)				
					MOI	DERATE (MEL	DIUM) HIGH)				
3 0	CO PO MAPPIN				MOI	DERATE (MEL SBTANTIAL (H	DIUM) HIGH)				
3 0	CO PO MAPPIN				MOI	DERATE (MEL SBTANTIAL (H	DIUM) HIGH)	subs	TANTIAL		
3	CO PO MAPPIN			06	MOI	DERATE (MEL SBTANTIAL (H	DIUM) IIGH) ION	MOC	ERATE		
	PO3 PO4	P05	P(06	MOI SUS NC	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) IIGH) ION	MOC	erate ,		
3 0	PO3 PO4	P05	P(06 S W.R.T % OI	MOI SUS NO P07	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) IIGH) ION	MOC	ERATE / CORRELATION		
	PO3 PO4	P05 C03	P(06	MOI SUS NC	DERATE (MEI SBTANTIAL (H D CORRELAT	IIGH) IIGH) ION IE TARGET MARKS	MOC LOW	erate ,		
3 0	P03 P04 C01 C02 DEFIN	PO5 CO3 ED ATTAINM	PC PC	06 S W.R.T % OI	MOI SUS NO P07	SCORING TH	IUM) IIGH) ION ION IE TARGET MARK3 % OF STUDENTS A TARGE % OF STUDENTS A	MOC LOW NO S ACHIEVE THE T ACHIEVE THE	ERATE , CORRELATION TARGET MARKS		
3 0 3 2 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA	PO5 CO3 ED ATTAINM N OR EQUAL T	Per	06 S W.R.T % OF LEVEL 1 10-29 10-29	MOI SUS NO P07	SCORING TH LEVEL 3 60-89	IIGH) IIGH) ION IE TARGET MARKS	MOC LOW NO S ACHIEVE THE T ACHIEVE THE	ERATE CORRELATION TARGET MARKS 27		
3 0 3 2 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	PO5 CO3 ED ATTAINM N OR EQUAL T	Per	06 S W.R.T % OF LEVEL 1 10-29 10-29	MOI SUS NO P07	SCORING TH LEVEL 3 60-89	IUM) IIGH) ION ION IE TARGET MARKS % OF STUDENTS A TARGE % OF STUDENTS A TARGE	MOD LOW NO S ACHIEVE THE TT ACHIEVE THE TT	ERATE CORRELATION TARGET MARKS 27		
3 0 3 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	PO5 CO3 ED ATTAINM N OR EQUAL T N OR EQUAL T FOR THE AS CO1 65	ENT LEVELS	C6 S W.R.T % OI LEVEL 1 10-29 10-29 TOOLS CO3 65	MOI SUS NO P07 STUDENTS LEVEL 2 30-59 30-59 30-59	SCORING THE LEVEL 3 60-89 60-89 CO5 0	IUM) IIGH) ION ION IE TARGET MARKS % OF STUDENTS A TARGE % OF STUDENTS A TARGE	MOD LOW NO S ACHIEVE THE T ACHIEVE THE T GHTAGE CAN	ERATE CORRELATION TARGET MARKS 27 29 BE DECIDED AS PER SUBJECT		
3 0 3 2 1 1 0 PO1 PO2 0 PO1 PO2 0 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	PO5 PO5 ED ATTAINM N OR EQUAL T N OR EQUAL T N OR EQUAL T FOR THE AS CO1	IENT LEVELS TO TO SESSEMNT CO2	06 S W.R.T % OI LEVEL 1 10-29 10-29 TOOLS CO3	MOI SUS NO P07	SCORING TH LEVEL 3 60-89 60-89 CO5	IUM) IIGH) ION ION IE TARGET MARKS % OF STUDENTS A TARGE % OF STUDENTS A TARGE	MOD LOW NO S ACHIEVE THE T ACHIEVE THE T GHTAGE CAN	ERATE CORRELATION TARGET MARKS 27 29		





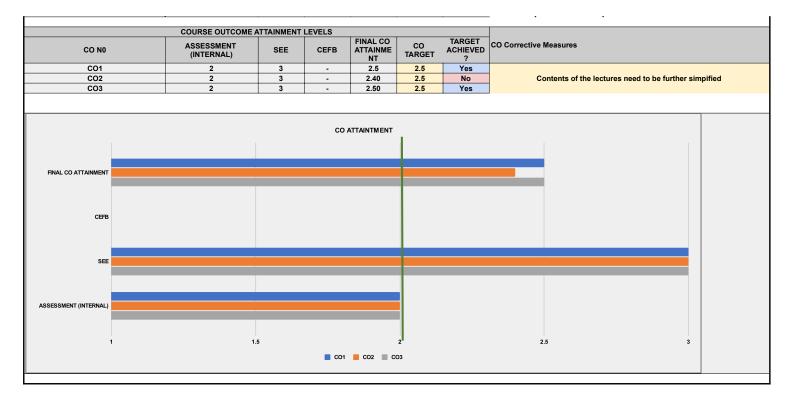


PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Sessionals (Int	ernal) + Theor	y (Exam)					
COURSE NAME (AS PER MU)	Humanities 6							
COURSE CODE (AS PER MU)	BARC605							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	2	3	3	2
CO2	3	1	0	3	2	3	3	2
CO3	2	0	0	2	2	2	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	rs		FINAL CO ATTAINMENT	cc	CORRECTIV	E MEASURE	S
CO1	Students will be growth and tran history perspec	nsformation the		2.50				
CO2	Students will b of the processe industrialization	es of urbanizat		2.40	Contents of t	he lectures r	need to be fu	ırther
CO3	Students will b regional planni conservation, r policies for put services.	ng practice, en neritage consei	vironment	2.50				
			Course-level	PO Attainmen	ts			
PO1 Attainment			2.46		PO5 Attainn	nent		2.47
PO2 Attainment			2.47		PO6 Attainn	nent		2.46
PO3 Attainment			2.50		PO7 Attainn	nent		2.47
PO4 Attainment			2.46		PO8 Attainn	nent		2.47



	USM'S KAN	ILA RAHEJA V	/IDYANIDHI I	NSTITUTE FO	RARCHITEC	TURE AND E	VIRONMENTA	AL STUDIES		
			BA	CHELORS OF	ARCHITECT	URE				
		COUF	RSE OUTCOM	ME AND PROC	GRAM OUTCO	ME ASSESS	MENT			
				COURSE	DETAILS					
PROGRAM						RD YEAR B-A	RCH			
ACADEMIC YEAR						2021-2022				
SEMESTER EXAMINATION SCHEME					Sessionals	SEM 6 (Internal) + Th	eony (Exam)			
COURSE NAME (AS PER MU)					06331011813	Humanities 6				
COURSE CODE (AS PER MU)										
FACULTY					weta Wagh					
FACULTY INCHARGE TOTAL MARKS					H	ussain Indorew 100	/ala			
CO. No.		COU	RSE OUTC	OME				RBT (REVISE	D BLOOMS TAXONOMY)	
CO1	54. danska anill ha iaska dura dura	M	4h 1 (6			L4 - Analyse (Dr	aw connections among ideas)			
CO2	Students will be introduced to Students will be provided a cr	Students will be introduced to Mumbai's growth and transformation through a social-history perspective. L2 - Understand (Expl								
CO3								L1 - Remember (F	lecall facts and basic concepts)	
	Students will be introduced to	Mumbai s regio	onai pianning p	ractice, environi	nent conservati	on, nerttage con				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE	
CO1 CO2	3	2	1	2 3	2 2	3 3	3 2 3 2		2.25 2.43	
C02	2	0	0	2	2	3	3 3		2.43	
PO AVERAGE	2.67	1.50	1.00	2.33	2.00	2.67	3.00	2.33		
Conclusion and Resolution			T	o improve CC) average mo	re application	exercises nee	ed to be added		
				RRELATION L	EVELS FOR	POS				
1							/)			
1						SLIGHT (LOW				
2					MOI	SLIGHT (LOW DERATE (MED	DIUM)			
					MOI	SLIGHT (LOW	NUM) IGH)			
2 3	CO PO MAPPI	NG			MOI	SLIGHT (LOW DERATE (MEC SBTANTIAL (H D CORRELATI	NUM) IGH)	SUBS		
2 3 0	P03 P04	 				SLIGHT (LOW DERATE (MEC SBTANTIAL (H D CORRELATI	NUM) IGH)	MOD	ERATE	
2 3 0	P03 P04	P05	Pr	De	MOI SU: N(SLIGHT (LOW DERATE (MED SBTANTIAL (H D CORRELATI	IUM) IGH) ON	MOD LOW	ERATE	
2 3 0	P03 P04	P05	Pr	De	MOI SU: N(SLIGHT (LOW DERATE (MED SBTANTIAL (H D CORRELATI	NUM) IGH)	MOD LOW	ERATE	
2 3 0 3 2 PO1 PO2	P03 P04	P05	Pr	D6 S W.R.T % OF		SLIGHT (LOW DERATE (MED BBTANTIAL (H D CORRELATI	IUM) IGH) ON E TARGET MAR	MOD LOW	ERATE CORRELATION	
2 3 0 3 2 1 PO1 PO2 TOOLS	P03 P04	PO5 CO3	Pe MENT LEVEL 0	06 S W.R.T % OF LEVEL 1	MOI SU: N(SLIGHT (LOW DERATE (MED SBTANTIAL (H D CORRELATI	IUM) IGH) ON E TARGET MAR % OF STUDEN TA % OF STUDEN	MOD LOW NO (RKS	CORRELATION	
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 CO1 CO2 DEF IF GREATER TH IF GREATER TH	PO5 CO3 INED ATTAINN AN OR EQUAL TO	Pr MENT LEVEL 0	S W.R.T % OF LEVEL 1 10-29 10-29	MOI SU: N(P07	SLIGHT (LOW DERATE (MED SBTANTIAL (H CORRELATI	IUM) IGH) ON E TARGET MAR % OF STUDEN TA % OF STUDEN	MOD LOW NO 1 RKS ITS ACHIEVE THE IRGET	ERATE CORRELATION TARGET MARKS 29	
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 P03 P04 C01 C02 DEF IF GREATER TH IF GREATER TH IF GREATER TH IF GREATER TH	PO5 CO3 INED ATTAINN AN OR EQUAL TO	Pr MENT LEVEL 0	S W.R.T % OF LEVEL 1 10-29 10-29	MOI SU: N(P07	SLIGHT (LOW DERATE (MED SBTANTIAL (H CORRELATI	IUM) IGH) ON E TARGET MAF % OF STUDEN TA % OF STUDEN TA	MOD LOW NO I RKS RKS ITS ACHIEVE THE RGET ITS ACHIEVE THE RGET	ERATE CORRELATION TARGET MARKS 29	
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 P03 P04 C01 C02 DEF IF GREATER TH IF GREATER TH IF GREATER TH IF GREATER TH	PO5 CO3 INED ATTAINM AN OR EQUAL TO FOR THE AS3 CO1 50	Principal MENT LEVEL 0 SESSEMNT 1 CO2 60	S W.R.T % OF LEVEL 1 10-29 10-29 10-29	MOI SUU N(SLIGHT (LOW DERATE (MED SBTANTIAL (H CORRELATI CORRELATI CORRELATI SCORING THI LEVEL 3 60-89 60-89 60-89 60-89	IUM) IGH) ON E TARGET MAF % OF STUDEN TA % OF STUDEN TA	MOD LOW LOW RKS RKS ITS ACHIEVE THE REGET ITS ACHIEVE THE REGET WEIGHTAGE CAN	ERATE CORRELATION TARGET MARKS 29 31 BE DECIDED AS PER SUBJECT	
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 P03 P04 C01 C02 DEF IF GREATER TH IF GREATER TH IF GREATER TH IF GREATER TH	PO5 CO3 INED ATTAINN AN OR EQUAL TO AN OR EQUAL TO FOR THE AS: CO1	P(MENT LEVEL 0 0 SESSEMNT 1 CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	MOI SU3 NO P07	SLIGHT (LOW DERATE (MED SBTANTIAL (H CORRELATI CORRELATI	IUM) IGH) ON E TARGET MAF % OF STUDEN TA % OF STUDEN TA	MOD LOW LOW RKS RKS ITS ACHIEVE THE REGET ITS ACHIEVE THE REGET WEIGHTAGE CAN	ERATE CORRELATION TARGET MARKS 29 31	







BARC 607

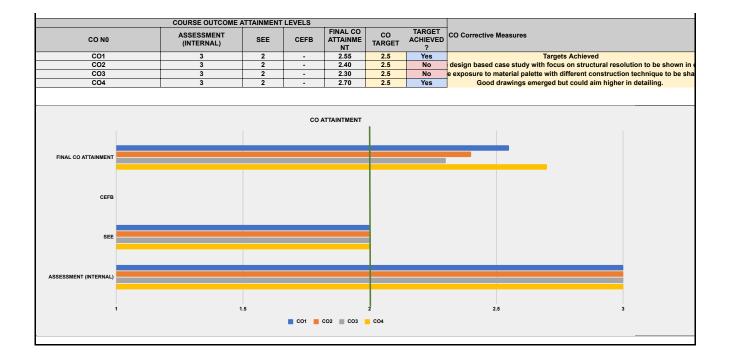
PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC								
YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Sessionals (In	ternal) + Exter	rnal (Jury)					
COURSE NAME (AS PER MU)	Architectural F	Representatior	n & Detailing 6					
COURSE CODE (AS PER MU)	BARC607							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	2	2	2	1	3	2
CO2	2	2	2	0	0	1	3	2
CO3	1	2	0	2	2	2	3	2
CO4	0	0	0	0	0	2	2	2
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURI	ES
CO1	Students are e resolve withou ideas to match and operation	it compromisin the program	ng their design	2.55	Targets Achie	eved		
CO2	Students are e system from th infrastructural with the appro and technique	ne wide array o , envelope sys priate constru	tems along ction material	2.40	More design based case study with focus of structural resolution to be shown in class			
	To be able to u behavioral pro informed desig theoretical kno	gn decisions b	e able to take ased on	2.30	More exposure to material palette with differences of the shared			th different
CO4	To be able to o showcasing al detailing for ex		utes and	2.70	Good drawings emerged but could aim high detailing.			
			Course-level	PO Attainmen				• • •
PO1 Attainment			2.44		PO5 Attainn			2.43
PO2 Attainment			2.39		PO6 Attainn			2.49
PO3 Attainment			2.48		PO7 Attainn			2.47
PO4 Attainment			2.43		PO8 Attainn	ient		2.49



USM's KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

	USM'S KAML	A RAHEJA VI	DYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	INVIRONMENTAL S	TUDIES			
			BA	CHELORS OF	ARCHITECT	URE					
		COURS	SE OUTCON	IE AND PROC	RAM OUTCO	OME ASSESS	SMENT				
				COURSE	DETAILS						
PROGRAM ACADEMIC YEAR					THI	2021-2022	RCH				
SEMESTER						SEM 6					
EXAMINATION SCHEME COURSE NAME (AS PER MU)	7			Δ		(Internal) + Ex	kternal (Jury) & Detailing 6				
COURSE CODE (AS PER MU)						BARC607					
FACULTY FACULTY INCHARGE	Minal, Jimmy, Ainsley, Neeraj, Shantanu, Dharmesh, Kimaya Minal.										
TOTAL MARKS	Minal. 200										
CO. No.											
	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY) Students are enabled to develop and resolve without compromising their design ideas to match										
CO1	tł	Students are enabled to develop and resolve without compromising their design ideas to match the program requirements and operations.									
	Students are enabled										
CO2	infrastructural, envelop	technique to	arrive at a d	appropriate cor lesign idea.	istruction mat	erial and	L2	- Understand	(Explain ideas or concepts)		
	To be able to understand	material behav	vioral proper	ties and he abl	e to take infor	med design					
CO3				knowledge lea		med design	L3 -	Apply (Use in	formation in new situations)		
CO4	To be able to create a d		o showcasin cution purpo		ributes and de	etailing for	Le	- Create (Pro	duce new or original work)		
			0.0-0-	005 015-5-5		0.00	001156				
CO. No	PO1	MAPPIN PO2	NG OF COU PO3	RSE OUTCOM PO4	PO5	PO6	COMES PO7	PO8	CO AVERAGE		
CO1	2	1	2	2	2	1	3	2	1.88		
CO2 CO3	2	2	2 0	0	2	1 2	3 3	2 2	2.00 2.00		
CO4	0	0	0	0	0	2	2	2	2.00		
PO AVERAGE	1.67	1.67	2.00	2.00	2.00	1.50	2.75	2.00			
Conclusion and Resolution	The course is the extens	sion of the des	sign studio				lesign from structu ns with PO modera		ental, envelop and services system aspects		
			00	RRELATION L		POS					
1						SLIGHT (LOW	in a second seco				
I											
•											
2					MOE	ERATE (MED	DIUM)				
3					MOL	ERATE (MED BTANTIAL (H	DIUM) HIGH)				
					MOL	ERATE (MED	DIUM) HIGH)				
3 0 3	CO PO MAPPIN	G			MOL	ERATE (MED BTANTIAL (H	DIUM) HIGH)	SUBST	TANTIAL		
3	CO PO MAPPIN		P	D6	MOL	ERATE (MED BTANTIAL (H	DIUM) HIGH)	MODI	RATE		
3 0	P03 P04	PO5 3 CO4		S W.R.T % OF	MOL SUS NC	SCORING TH	IUM) IIGH) ION	MODI	CORRELATION		
3 0 3 2 1 0 PO1 PO2 TOOLS	P03 P04 C01 C02 C0 DEFIN	POS 3 CO4	ENT LEVEL	S W.R.T % OF LEVEL 1	MOL SUS NC	SCORING TH		MODI	CORRELATION		
3 0 3 2 1 0 PO1 PO2 TOOLS SEE	PO3 PO4 CO1 CO2 CO DEFIN	PO5 3 CO4 IED ATTAINMI	ENT LEVEL	S W.R.T % OF LEVEL 1 10-29	MOL SUS NC	SCORING TH	IUM) IIGH) ION IE TARGET MARKS	MODI	CORRELATION		
3 0 3 2 1 0 PO1 PO2 TOOLS	P03 P04 C01 C02 C0 DEFIN	PO5 3 CO4 IED ATTAINMI	ENT LEVEL	S W.R.T % OF LEVEL 1	MOL SUS NC	SCORING TH	IUM) IIGH) ION IE TARGET MARKS	MoDI	CORRELATION		
3 0 3 2 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS PERCE	P03 P04 P03 P04 C01 C02 C0 DEFIN IF GREATER THA IF GREATER THA IF GREATER THA	POS POS 3 CO4	ENT LEVEL o o SESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	MOL SUS NC	ERATE (MEC BTANTIAL (H CORRELATI	IUM) IIGH) ION IE TARGET MARKS % OF STUDENTS A TARGE % OF STUDENTS A TARGE	MODI	CORRELATION TARGET MARKS 55 55		
3 0 3 2 1 0 PO1 PO2 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	P03 P04 P03 P04 C01 C02 C0 DEFIN IF GREATER THA IF GREATER THA IF GREATER THA	POS 3 CO4 ED ATTAINMI IN OR EQUAL TO IN OR EQUAL TO FOR THE ASS CO1	ENT LEVEL o o SESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	MOD SUS NC	ERATE (MEC BTANTIAL (H CORRELATI	IUM) IIGH) ION IE TARGET MARKS % OF STUDENTS A TARGE % OF STUDENTS A TARGE	MODI	CORRELATION TARGET MARKS 55 55 55 BE DECIDED AS PER SUBJECT		
3 0 3 2 1 0 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 P03 P04 C01 C02 C0 DEFIN IF GREATER THA IF GREATER THA IF GREATER THA	POS POS 3 CO4 IED ATTAINME IED ATTAIN IED ATTAINME IED ATTAIN IED	ENT LEVEL o SESSEMNT CO2 40 60	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70	MOL SUS NC SUS NC SUDENTS LEVEL 2 30-59 30-59 30-59 30-59 30-59	ERATE (MEC BTANTIAL (H CORRELATI	IUM) IIGH) ION IE TARGET MARKS % OF STUDENTS A TARGE % OF STUDENTS A TARGE	MODI	CORRELATION TARGET MARKS 55 55		
3 0 3 3 2 1 0 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 P03 P04 C01 C02 C0 DEFIN IF GREATER THA IF GREATER THA IF GREATER THA	POS POS 3 CO4 RED ATTAINME IN OR EQUAL TO IN OR EQUAL TO FOR THE ASS CO1 55 45 100	ENT LEVEL 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100	MOD SUS NC SUS NC SUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100	ERATE (MEC BTANTIAL (H CORRELATI	IUM) IIGH) ION IE TARGET MARKS % OF STUDENTS A TARGE % OF STUDENTS A TARGE	MODI	CORRELATION TARGET MARKS 55 55 BE DECIDED AS PER SUBJECT		
3 0 3 2 1 0 PO1 PO2 7 0 PO1 PO2 7 0 PO1 PO2 7 0 PO2 7 0 PO2 7 0 PO2 7 7 0 PO2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA	POS 3 CO4 ED ATTAINME IED ATTAIN IED ATTAINA IED ATTAINA IED ATTAINA IED ATTAINA I	ENT LEVEL 0 0 5 5 5 5 5 5 5 5 6 0 100 0 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70	MOL SUS NC SUS NC SUDENTS LEVEL 2 30-59 30-59 30-59 30-59 30-59	ERATE (MEC BTANTIAL (H CORRELATI	IUM) IIGH) ION IE TARGET MARKS % OF STUDENTS A TARGE % OF STUDENTS A TARGE	MODI	TARGET MARKS 55 55 55 55 55 55 55 55 55 55 55 55 55		
3 0 3 2 1 0 FO1 FO1 FO2 FO2 FO2 FO2 FO2 FO2 FO2 FO2 FO2 FO2	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA IF GREATER THA NTAGE WEIGHTAGE SET MES COURSE OUTCOME A	POS 3 CO4 ED ATTAINME IED ATTAIN IED ATTAINA IED ATTAINA IED ATTAINA IED ATTAINA I	ENT LEVEL 0 0 5 5 5 5 5 5 5 5 6 0 100 0 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0	MOL SUS NC SUS NC SUDENTS LEVEL 2 30-59 30-59 30-59 CO4 70 30 100 0	ERATE (MEC BTANTIAL (H CORRELATI	ILE TARGET MARKS	MODI	CORRELATION TARGET MARKS 55 55 55 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
3 0 3 2 1 0 PO1 PO2 7 0 PO1 PO2 7 0 PO2 7 0 PO2 7 0 0 PO2 7 0 PO2 7 0 PO2 7 7 0 PO2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	PO3 PO4 PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA COURSE OUTCOME A ASSESSMENT	POS 3 CO4 ED ATTAINME IED ATTAIN IED ATTAINA IED ATTAINA IED ATTAINA IED ATTAINA I	ENT LEVEL 0 0 5 5 5 5 5 5 5 5 6 0 100 0 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0 FINAL CO ATTAINME	MOE SUS NC NC SUS NC NC NC NC NC NC NC NC NC NC NC NC NC	ERATE (MEC BTANTIAL (H CORRELATI	IUM) IIGH) ION IE TARGET MARKS % OF STUDENTS A TARGE % OF STUDENTS A TARGE	MODI	TARGET MARKS 55 55 55 55 55 55 55 55 55 55 55 55 55		
3 0 3 3 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	P03 P04 P03 P04 C01 C02 C02 C0 DEFIN IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA COURSE OUTCOME A ASSESSMENT (INTERNAL)	POS POS POS POS POS POS POS POS	ENT LEVEL o o SESSEMNT CO2 40 60 100 0 LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0 FINAL CO ATTAINME NT	MOL SUS NC NC SUS NC NC NC NC SUDENTS LEVEL 2 30-59 30-59 30-59 30-59 30-59 30-59 30-59 30-59	ERATE (MEC BTANTIAL (H CORRELATI	ILE TARGET MARKS	MODI	CORRELATION TARGET MARKS 55 55 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %		
3 0 3 3 4 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS EE INTERNAL MARKS EE IRECT METHOD OURSE EXIT FEEDBACK SURVEY INTERNAL MARKS	PO3 PO4 PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA COURSE OUTCOME A ASSESSMENT	POS POS POS POS POS POS POS POS	ENT LEVEL 0 0 0 0 SESSEMNT CO2 40 60 100 0 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0 FINAL CO ATTAINME	MOE SUS NC NC SUS NC NC NC NC NC NC NC NC NC NC NC NC NC	ERATE (MEC BTANTIAL (H CORRELATI CORRELATI SCORING TH LEVEL 3 60-89 60-89 60-89 60-89 CO5 0 0 0 100 0 100 0 TARGET ACHIEVED 7 Yes No	IUM) IIGH) ION IGN IGN IGN IGN IGN IGN IGN IGN IGN IG	MODI	CORRELATION TARGET MARKS 55 55 55 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		







PROGRAM	THIRD YEAR	B-ARCH						
		DANON						
YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	College Project	cts 6						
COURSE CODE (AS PER MU)	BARP620							
			СОРО	Mapping				
	504	500	500	504	505	500	507	
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	0	2	0	2	3	1
CO2	3	0	0	2	0	2	3	1
CO3	3	2	3	1	0	3	3	3
CO4	1	0	3	3	1	3	2	3
CO5	1	0	2	3	2	1	2	1
			CO Att	ainments				
				FINAL CO				
CO. No	CO STATEMEN	ITS		ATTAINMENT	со	CORRECTIV	/E MEASURI	S
CO1	Understanding spatial, tempo and architectu			2.00				
CO2		al thinking skill neworks to readural artefacts		2.00				
CO3	object to disse	g and analysing ect architectura is spectrums o		2.00	The analysis we need to r semester mo their argume	neet with the	students d	uring the
CO4	Understanding have shaped a		l concepts that inking	2.00				
CO5	placing the bu	literature, visua	al art or film, by nceptual,	2.00				
			0	0.446	4-			
	•		Course-level	-O Attainmen				0.00
PO1 Attainment PO2 Attainment			2.00		PO5 Attainn PO6 Attainn			2.00
PO2 Attainment PO3 Attainment			2.00 2.00		PO6 Attainn PO7 Attainn			2.00 2.00
PO3 Attainment PO4 Attainment			2.00		PO7 Attainn PO8 Attainn			2.00
- 04 Attainment			2.00		r to Attainf			2.00



	USINISKAWILA	TOALIEOA V	IDYANIDHI IN	ISTITUTE FO	RARCHIEC	TURE AND E	NVIRONMEN	TAL STUDIES				
			BAC	HELORS OF	ARCHITECT	URE						
		COUR	SE OUTCOM	E AND PROC	GRAM OUTCO	OME ASSESS	MENT					
				COURSE	DETAILS							
PROGRAM					THIF	RD YEAR B-A	RCH					
ACADEMIC YEAR SEMESTER						2021-2022 SEM 6						
EXAMINATION SCHEME					Only	Sessionals (In	ternal)					
COURSE NAME (AS PER MU)					Col	lege Projects	6					
COURSE CODE (AS PER MU) FACULTY			inalla Caarga	Concerve Ver	drowele Duti	BARP620	ohon Chiuluur	ar Chiriah Jaahi Ka	Tran Pana			
FACULTY INCHARGE		Ginella George, Sanaeya Vandrewala, Rutika Parulkar, Rohan Shivkumar, Shirish Joshi, Karan Rane Rohan Shivkumar										
TOTAL MARKS		100										
00 N												
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)											
CO1	Understanding the relationship between spatial, temporal and intellectual contexts and L2 - Understand (Explain ideas or concepts)											
	Understanding the relationship between spatial, temporal and intellectual contexts and architectural form											
CO2	Applying critical thinking skills to evolve analytical frameworks to read architecture and other L3 - Apply (Use information in new situations)											
602	Applying critical thinking sl		analytical fra ultural artefact		ad architectur	e and other		Lo - Apply (Use II	normation in new situations)			
				.5								
CO3	Understanding and analys				al history throu	ugh various		L2 - Understand	(Explain ideas or concepts)			
		spectrums o	f thoughts and	d responses.								
CO4	Understanding the	ideas and co	ncents that ha	we shaned ar	chitectural thin	kina		12 - Understand	(Explain ideas or concepts)			
004	Understanding the		ncepts that he	ive snapeu an		iking		L2 - Onderstand	(Explain liteas of concepts)			
	Applying the learning from v	arious refere	nces of literat	ure visual art	or film by pla	cing the built						
CO5	object	t in conceptua	al, cultural and	d historical cor	ntext	ung the built		L3 - Apply (Use in	nformation in new situations)			
		ΜΔΡΡΙ			IES AND PRO		OMES					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE			
CO1	3	0	0	2	0	2	3	1	2.20			
CO2 CO3	3	0	0	2	0	2	3	1 3	2.20 2.57			
CO3	1	0	3	3	1	3	2	3	2.29			
CO5	1	0	2	3	2	1	2	1	1.71			
PO AVERAGE	2.20	2.00	2.67	2.20	1.50	2.20	2.60	2.00				
Conclusion and Resolution				Th	e course ach	ieves a mode	erate resoluti	on.				
			COF	RELATION L	EVELS FOR	POS						
1					5	SLIGHT (LOW	0					
2					MOD	ERATE (MED	NUM)					
3					SUS	BTANTIAL (H	IGH)					
0					NC	CORRELATI	ON					
3	CO PO MAPPING SUBSTANTIAL MODERATE LOW											
2 1 0 P01 P02	P03 P04	P05 C04 C05			P07			MOD	erate			
1 0 P01 P02	C 01 C 02 C 03	CO4 CO5	5	8 W.R.T % OF	STUDENTS			MOD LOW	CORRELATION			
1 PO1 PO2		CO4 CO5		W.R.T % OF LEVEL 1	STUDENTS	LEVEL 3	E TARGET N	MOD LOW NO	erate			
1 0 P01 P02	C 01 C 02 C 03	CO4 CO5		8 W.R.T % OF	STUDENTS		E TARGET N	MOD LOW	CORRELATION			
1PO1PO2PO	CO1 CO2 CO3	ED ATTAINM	IENT LEVELS	W.R.T % OF LEVEL 1 10-29	STUDENTS	LEVEL 3	E TARGET N	MOD LOW NO	CORRELATION			
1 PO1 PO2 TOOLS INTERNAL MARKS PERCE	CO1 CO2 CO3 DEFINI IF GREATER THAI ENTAGE WEIGHTAGE SET F	ED ATTAINM	IENT LEVELS	W.R.T % OF LEVEL 1 10-29 TOOLS	STUDENTS S LEVEL 2 30-59	LEVEL 3 60-89	E TARGET N	MOD	ERATE CORRELATION TARGET MARKS 65			
1PO1PO2PO	CO1 CO2 CO3 DEFINI IF GREATER THAI ENTAGE WEIGHTAGE SET F	ED ATTAINM	IENT LEVELS	W.R.T % OF LEVEL 1 10-29	STUDENTS	LEVEL 3	E TARGET N	MOD LOW ARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAN	CORRELATION			
1 TOOLS INTERNAL MARKS ERNAL MARKS ECOURSE OUTCO ERNAL MARKS ECT METHOD	CO1 CO2 CO3 DEFINI IF GREATER THAI ENTAGE WEIGHTAGE SET F	CO4 CO5 CO4 CO5 CO4 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	IENT LEVELS	5 W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	STUDENTS LEVEL 2 30-59 CO4 100 100	LEVEL 3 60-89 CO5 100 100	E TARGET N	MOD LOW ARKS ENTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
1 PO1 PO2 TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS	CO1 CO2 CO3 DEFINI IF GREATER THAI ENTAGE WEIGHTAGE SET F	CO4 CO5	o SESSEMNT CO2 100	W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59 CO4 100	LEVEL 3 60-89 CO5 100	E TARGET N	MOD LOW ARKS ENTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	ERATE CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT			
1 TOOLS INTERNAL MARKS ERNAL MARKS ECOURSE OUTCO ERNAL MARKS ECT METHOD	CO1 CO2 CO3 DEFINI IF GREATER THAN ENTAGE WEIGHTAGE SET I IMES	CO4 CO5 CO4 CO5 CO1 CO1 CO1 CO1 CO1 CO1 CO1 CO1 CO1 CO1	O SESSEMNT CO2 100 100 0	5 W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	STUDENTS LEVEL 2 30-59 CO4 100 100	LEVEL 3 60-89 CO5 100 100	E TARGET N	MOD LOW ARKS ENTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
1 PO1 PO2 TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS ECT METHOD JRSE EXIT FEEDBACK SURVEY	COURSE OUTCOME A	CO4 CO5 CO4 CO5 CO5 CO1 CO5 CO1 CO5 CO1 CO5 CO1 CO5 CO1 CO5 CO1 CO5 CO1 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5 CO5	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO	STUDENTS : LEVEL 2 30-59 CO4 100 100 0	LEVEL 3 60-89 CO5 100 100 0 TARGET	E TARGET N % OF STUDD	MOD	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
1 TOOLS INTERNAL MARKS ERNAL MARKS ECOURSE OUTCO ERNAL MARKS ECT METHOD	CO1 CO2 CO3 DEFINI IF GREATER THAI ENTAGE WEIGHTAGE SET F MES COURSE OUTCOME AT ASSESSMENT	CO4 CO5 CO4 CO5 CO1 CO1 CO1 CO1 CO1 CO1 CO1 CO1 CO1 CO1	O SESSEMNT CO2 100 100 0	W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME	STUDENTS LEVEL 2 30-59 CO4 100 100	LEVEL 3 60-89 CO5 100 100 0 TARGET ACHIEVED	E TARGET N	MOD	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
1 PO1 PO2 TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS ECT METHOD JRSE EXIT FEEDBACK SURVEY CO N0	CO1 CO2 CO3 DEFINI	CO4 CO5 ED ATTAINM N OR EQUAL T FOR THE AS CO1 100 0 TTAINMENT SEE	o SESSEMNT CO2 100 0 LEVELS CEFB	W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0 FINAL CO ATTAINME NT	CO4 100 0 CO4 CO TARGET	LEVEL 3 60-89 CO5 100 100 0 TARGET ACHIEVED ?	E TARGET N % OF STUDD	MOD	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
1 PO1 PO2 TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS ECT METHOD JRSE EXIT FEEDBACK SURVEY	CO1 CO2 CO3 DEFINI IF GREATER THAI ENTAGE WEIGHTAGE SET F MES COURSE OUTCOME AT ASSESSMENT	CO4 CO5 ED ATTAINM N OR EQUAL T FOR THE AS CO1 100 0 TTAINMENT SEE	o SESSEMNT CO2 100 0 LEVELS CEFB	W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME	STUDENTS : LEVEL 2 30-59 CO4 100 0 CO	LEVEL 3 60-89 CO5 100 100 0 TARGET ACHIEVED	E TARGET N % OF STUDD	MOD	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
1 PO1 PO2 TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS ECT METHOD JRSE EXIT FEEDBACK SURVEY CO N0 CO1 CO2	CO1 CO2 CO3 DEFINI IF GREATER THAN ENTAGE WEIGHTAGE SET I MMES COURSE OUTCOME A ASSESSMENT (INTERNAL) 2	CO4 CO5 ED ATTAINM N OR EQUAL T FOR THE AS CO1 100 0 TTAINMENT SEE	o SESSEMNT CO2 100 100 0 LEVELS CEFB	SW.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0 FINAL CO ATTAINME NT 2.00	STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2 2	LEVEL 3 60-89 CO5 100 100 0 TARGET ACHIEVED ? Yes Yes	E TARGET M % OF STUDE	MOD LOW NO MARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS ECT METHOD JRSE EXIT FEEDBACK SURVEY CO N0 CO1	CO1 CO2 CO3 DEFINI IF GREATER THAN ENTAGE WEIGHTAGE SET I MMES COURSE OUTCOME A ASSESSMENT (INTERNAL) 2	CO4 CO5 ED ATTAINM N OR EQUAL T FOR THE AS CO1 100 0 TTAINMENT SEE	o SESSEMNT CO2 100 100 0 LEVELS CEFB	SW.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0 FINAL CO ATTAINME NT 2.00	STUDENTS : LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2	LEVEL 3 60-89 CO5 100 0 TARGET ACHIEVED ? Yes	E TARGET M % OF STUDE	MOD LOW NO MARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %			
1 PO1 PO2 TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS ECT METHOD JRSE EXIT FEEDBACK SURVEY CO N0 CO1 CO2	CO1 CO2 CO3 DEFINI IF GREATER THAN ENTAGE WEIGHTAGE SET F MES COURSE OUTCOME AT ASSESSMENT (INTERNAL) 2 2	CO4 CO5 ED ATTAINM N OR EQUAL T FOR THE AS CO1 100 0 TTAINMENT SEE	o SESSEMNT CO2 100 100 0 LEVELS CEFB	SW.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0 TOOLS CO3 100 0 0 TOOLS CO3 100 0 0 TOOLS CO3 100 0 0 TOOLS CO3 100 0 0 CO3 100 0 0 CO3 100 0 C CO3 100 0 C CO3 100 0 C C CO3 100 0 C C C C C C C C C C C C C C C C C	STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2 2	LEVEL 3 60-89 CO5 100 100 0 TARGET ACHIEVED ? Yes Yes	E TARGET M % OF STUDE	MOD LOW NO MARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %			



	COURSE OUTCOME	TTAINMENT	LEVELS				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	2		-	2.00	2	Yes	
CO2	2		-	2.00	2	Yes	
CO3	2			2.00	2.5	No	The analysis was not very effective. Perhaps we need to meet with the students during the semester more often to help them articulate their arguments.
CO4	2			2.00		Yes	
CO5	2			2.00		Yes	
			CO A	TTAINTMENT			
FINAL CO ATTAINMENT							
-							
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
1	1.		CO1 CO2	CO3 CO	1.5 04 CO5		1.75 2

Back to Contents page





Fourth Year Report

2021-22. PO Attainment and Corrective Measures

PO Name	PO Statement	Attainment Value	PO Corrective Measures
PO1	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.74	The improvement in attainment value is evidence of the fact that the theorizing component of our professional practice course is working out.
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.74	The architectural design studio continues to work towards achieving this parameter. The improvement of attainment value in this parameter is an evidence of that.
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.73	The same architectural design studio, while focusing on the individual and his/her subjectivities of navigating his/her own neighbourhood, also focused on addressing the dualities of the abstract and the concrete, through an urban-scale architectural design proposition. The improvement in attainment value demonstrates the fact that our approach in the architectural design studio has worked for this parameter.
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.75	The neighbourhood studio in its second year, clearly worked towards evolving empathy and understanding of cultures outside the comfort zones of students. The change in the attainment value is an evidence of this.
PO5	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.75	Group exercises across various subjects, for over the last three years, have worked towards improving this parameter. The attainment value proves that.
PO6	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.75	The improvement in this aspect also proves that the neighbourhood studio has worked successfully towards achieving this goal.
P07	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.74	The architectural design studio continues to work towards achieving this parameter. Improved score in this parameter is also a strong indicator of the fact that the course has worked from this perspective.
P08	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect / Architecture).	2.74	The professional practice course, with its focus on the role of the architect and the larger role of the profession, has shown imagined outcomes across the last four to five years. The attainment score proves that.

Back to Contents page





PROGRAM	FOURTH YEA	R B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 7								
EXAMINATION SCHEME	Sessionals (Int	ternal) + Exteri	nal (Jury)						
COURSE NAME (AS PER MU)	Architectural D	esign Studio 7	,						
COURSE CODE (AS PER MU)	BARC701								
			СОРО	Mapping					
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	3	3	3	2	3	3	2	2	
CO2	3	3	3	2	3	3	2	2	
CO3	3	3	3	2	2	2	3	1	
CO4	3	3	3	2	1	2	3	1	
			CO Att	ainments	-				
CO. No	CO STATEMENTS			FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES				
C01	To expose students to complex urban conditions which act as determinants to their design proposition.			3.00					
CO2	To train studen and factoring-i complexities o design develop	n the of the city, whic		3.00					
CO3	To train studer design proposi	its in building a ition use project, wit		3.00					
CO4	To train studen developed des drawings, mod position.	ign proposition	n – with	3.00					
			Course-level	PO Attainmen	Its				
PO1 Attainment			3.00		PO5 Attainm	nent		3.00	
PO2 Attainment			3.00		PO6 Attainm	nent		3.00	
PO3 Attainment			3.00		PO7 Attainm	nent		3.00	
PO4 Attainment					PO8 Attainment				
								3.00	



	USM'S KAM						VVIRONMENTAL STUDIES			
	USIN S RAIM				K AKCHITEC		WINCOMMENTAL STODIES			
			BA	CHELORS OF	ARCHITECT	URE				
		cou		IE AND PROG		ME ASSESS	MENT			
PROGRAM				COURSE	DETAILS	RTH YEAR B-	ARCH			
ACADEMIC YEAR						2021-2022				
SEMESTER					0	SEM 7	terest (1 +)			
EXAMINATION SCHEME COURSE NAME (AS PER MU)						(Internal) + Ex ctural Design \$				
COURSE CODE (AS PER MU)						BARC701				
FACULTY				Shiris	h, Sandeep, K		baina, Deepti, Sagar			
FACULTY INCHARGE TOTAL MARKS						Karan 200				
CO. No.		COL	JRSE OUTC	OME			RBT (REVISED BLOOMS TAXONOMY)			
CO1				n conditions w			L2 - Understand (Explain ideas or concepts)			
	· · · · · · · · · · · · · · · · · · ·	as ueterminar	its to their des	ign proposition	•					
	To train s	tudents in stu	idvina, analyzii	ng, and factorir	na-in the					
CO2	complex	ities of the cit	y, which inform	ns design deve	lopment.		L4 - Analyse (Draw connections among ideas)			
CO3	To train for a m	students in bu ixed-use proje	uilding a nuanc ect, with a stroi	ed design prop ng housing cor	position nponent.		L3 - Apply (Use	information in new situations)		
CO4	To train students in execution		eloped design informed posit		vith drawings,	models, and	L6 - Create (P	roduce new or original work)		
		an						,		
		MAPP	ING OF COU	RSE OUTCON	IES AND PRO	GRAM OUTC	OMES			
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07 P08	CO AVERAGE		
C01	3	3	3	2	3	3	2 2	2.63		
CO2 CO3	3	3	3	2	3	3	2 2 3 1	2.63 2.38		
CO4	3	3	3	2	1	2	3 1	2.35		
PO AVERAGE	3.00	3.00	3.00	2.00	2.25	2.50	2.50 1.50			
Conclusion and Resolution		Higher em	phasis on the	e propositiona	al (create com	ponent) will	help glose the gaps between the	COs and the POs.		
			CO	RRELATION L	EVELS FOR	POS				
1						SLIGHT (LOW	/)			
2	MODERATE (MEDIUM)									
3	SUSBTANTIAL (HIGH)									
0					NC	O CORRELATI	ON			
3 2 1 0 P01 P02	2 MODERATE									
	DEEL									
TOOLS	DEFI			S W.R.T % OF	STUDENTS S	LEVEL 3	E TARGET MARKS	TARGET MARKS		
SEE	IF GREATER THA	N OR EQUAL T	ю	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE	65		
INTERNAL MARKS	IF GREATER THAN OR EQUAL TO			10-29	30-59	60-89	TARGET			
							TARGET	70		
	ENTAGE WEIGHTAGE SET									
COURSE OUTCO	MES	CO1 60	CO2 60	CO3 50	CO4 50	CO5 0	WEIGHTAGE CAN BE DECIDED AS PER SUBJECT			
SEE		40	40	50	50	0	ALWAYS ENSURE THE TOTAL IS 100 %			
DIRECT METHOD		100	100	100	100	100	ALWAYS EN	ISURE THE TOTAL IS 100 %		
COURSE EXIT FEEDBACK SURVEY 0 0 0 0 0 0 0										
	COURSE OUTCOME A	TTAINMENT	LEVELS			_				
CO NO		SEE	CEFB	FINAL CO ATTAINME	CO	TARGET ACHIEVED	CO Corrective Measures			
	(INTERNAL)			NT	TARGET	?				
CO1 CO2	3	3	-	3 3.00	2.5 2.5	Yes Yes				
CO3	3	3	-	3.00	2.6	Yes				
CO3 CO4			-							



U
2

		COURSE OUTCOME A	TTAINMENT	LEVELS		_		
CO NO		ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED ?	CO Corrective Measures
CO1		3	3	-	3	2.5	Yes	
CO2		3	3	-	3.00	2.5	Yes	
CO3		3	3	-	3.00	2.6	Yes	
CO4		3	3	-	3.00	2.6	Yes	
				co A	ATTAINTMENT			
FINAL CO ATTAINMENT								
CEFB								
SEE								
320								
ASSESSMENT (INTERNAL)								
1		1	5			,		2.5 3
	1 1.5 2 ⁴ 2.5 3 C01 C02 C03 C04							



PROGRAM	FOURTH YEA	R B-ARCH									
ACADEMIC YEAR	2021-2022	2021-2022									
SEMESTER	SEM 7	SEM 7									
EXAMINATION SCHEME	Only Sessiona	ls (Internal)									
COURSE NAME (AS PER MU)	Allied Design 7	7									
COURSE CODE (AS PER MU)	BARC702										
			СОРО	Mapping							
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8			
CO1	3	3	3	2	3	3	2	2			
CO2	3	3	3	2	3	3	2	2			
CO3	3	3	3	2	2	2	3	1			
			CO Att	ainments							
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES						
CO1	Conceptual an tools towards us systems.	d analytical ap understanding i		3.00							
CO2	Representation tool.	n as a critical a	nd analytical	3.00							
CO3	Introduction to tools, and met		r urban design	3.00							
			-								
				PO Attainmen							
PO1 Attainment			3.00		PO5 Attainm			3.00			
PO2 Attainment			3.00		PO6 Attainm			3.00			
PO3 Attainment			3.00		PO7 Attainm			3.00			
PO4 Attainment			3.00		PO8 Attainm	ent		3.00			



	USM'S KAM	A RAHEJA	VIDYANIDHI	INSTITUTE FOI	R ARCHITEC	TURE AND E	NVIRONMENT	AL STUDIES	
			BA	ACHELORS OF	ARCHITECT	URE			
		COU	RSE OUTCO	ME AND PROG	RAM OUTCO	OME ASSESS	MENT		
COURSE DETAILS PROGRAM FOURTH YEAR B-ARCH									
ACADEMIC YEAR	2021-2022								
SEMESTER EXAMINATION SCHEME						SEM 7 Sessionals (Ir			
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)						Allied Design BARC702	7		
FACULTY					Paul, Aditya,	Sandeep, Shir	ish, Ketaki, Arjit		
FACULTY INCHARGE TOTAL MARKS						Paul 100			
TOTAL MARKS						100			
CO. No.		COU	IRSE OUT	COME				RBT (REVIS	ED BLOOMS TAXONOMY)
C01	Conceptual and analyti	cal approache	es and tools t	towards understa	anding urban	systems.		L2 - Understar	nd (Explain ideas or concepts)
C02	Re	presentation	as a critical a	ind analytical too	ol.			L4 - Analyse (D	raw connections among ideas)
CO3	Introduction	to and reme	mber urban d	lesign tools, and	methods.			L1 - Remember (Recall facts and basic concepts)
CO. No	PO1	MAPP PO2	PING OF COL PO3	URSE OUTCOM PO4	ES AND PRO PO5	DGRAM OUTO PO6	PO7	PO8	CO AVERAGE
C01	3	3	3	2	3	3	2	2	2.63
CO2 CO3	3	3	3	2	3	3	2 3	2	2.63 2.38
PO AVERAGE	3.00	3.00	3.00	2.00	2.67	2.67	2.33	1.67	
Conclusion and Resolution						Trial text			
			co	ORRELATION L	EVELS FOR	POS			
1						SLIGHT (LOV	V)		
2						DERATE (MEI			
3						SBTANTIAL (F			
0						O CORRELAT			
, i i i i i i i i i i i i i i i i i i i						5 GOITILE/II			
	CO PO MAPPIN	G							
3								SUB	STANTIAL
2								MOI	V
0 P01 P02	P03 P04	PO5	F	206	2007			NO	CORRELATION
	📕 CO1 📕 CO2 📗	CO3							
	DEFI	NED ATTAINI	MENT LEVE	LS W.R.T % OF	STUDENTS	SCORING TH	E TARGET MA	RKS	
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS
INTERNAL MARKS	IF GREATER THA	N OR EQUAL T	0	10-29	30-59	60-89		NTS ACHIEVE THE ARGET	70
PERCI	ENTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT	TOOLS			1		
COURSE OUTCO									
INTERNAL MARKS DIRECT METHOD	100 100 100 100 ALWAYS ENSURE THE TOTAL IS 100 % 100 100 100 100 100 ALWAYS ENSURE THE TOTAL IS 100 %								
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0		ALWAYS EI	NSURE THE TOTAL IS 100 %
	COURSE OUTCOME A	TTAINMENT	LEVELS						
CO N0	ASSESSMENT	SEE	CEFB	FINAL CO ATTAINME	CO	TARGET ACHIEVED	CO Correctiv	e Measures	
C01	(INTERNAL)			NT	TARGET	?			
C01 C02	3 3		- -	3.00 3.00		Yes Yes			
CO3	3		-	3.00		Yes			



	COURSE OUTCOME							
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	CO TARGET CO COrrective Measures		
CO1	3		-	3.00		Yes		
CO2	3		-	3.00		Yes		
CO3	3		-	3.00		Yes		
			CO A	TTAINTMENT				
FINAL CO ATTAINMENT								
CEFB								
CEPB								
SEE								
ASSESSMENT (INTERNAL)								
1	1.5			2	,		2.5 3	
1 1.5 2 ⁻⁷ 2.5 3								



PROGRAM	FOURTH YEA								
	TOORTITLA								
YEAR	2021-2022								
SEMESTER	SEM 7								
EXAMINATION SCHEME	Sessionals (Int	ternal) + Theor	y (Exam)						
COURSE NAME (AS PER MU)	Architectural B	uilding Constru	uction 7						
COURSE CODE (AS PER MU)	BARC 703								
			СОРО	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	2	2	2	1	0	3	3	3	
CO2	2	2	2	0	3	2	2	1	
CO3	2	2	2	1	3	2	2	1	
			CO Att	ainments					
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES				
C01	To understand foundations, hi them.		eep e able to apply	3.00					
CO2	To analyze crit related to seismable to design	nic, wind pres		3.00					
CO3	To evaluate a l technological a		ns of its	3.00					
			Course-level	PO Attainmer					
PO1 Attainment			3.00		PO5 Attainn			3.00	
PO2 Attainment			3.00		PO6 Attainment			3.00	
PO3 Attainment			3.00		PO7 Attainment			3.00	
PO4 Attainment			3.00		PO8 Attainn	nent		3.00	



	USM'S KAM						NVIRONMENTAL STUDIES			
				CHELORS OF						
		cou		ME AND PROC			MENT			
					DETAILS					
PROGRAM					FOU	RTH YEAR B-	ARCH			
ACADEMIC YEAR SEMESTER						2021-2022 SEM 7				
EXAMINATION SCHEME						(Internal) + Th				
COURSE NAME (AS PER MU)					Architectu	ral Building Co	onstruction 7			
COURSE CODE (AS PER MU) FACULTY						BARC 703 Kimaya, Vikra	m			
FACULTY INCHARGE						Vikram				
TOTAL MARKS						100				
CO. No.		COL	JRSE OUTC	OME			RBT (REVIS	ED BLOOMS TAXONOMY)		
CO1	T									
601	To understand conce	epts of deep i	oundations, ni	gn rises and be	e able to apply	nem.	L2 - Understa	nd (Explain ideas or concepts)		
CO2	To analyze critical concerns	s in high rise r	elated to seisr in accordance	mic, wind press	ures and be a	ble to design	L4 - Analyse (I	Draw connections among ideas)		
CO3	To evaluate	e a building in	terms of its te	chnological adv	ancements		L5 - Evaluat	e (Justify a stand or decision)		
CO. No	PO1	MAPF PO2		RSE OUTCOM		OGRAM OUTO	COMES PO7 PO8	CO AVERAGE		
CO. No CO1	P01 2	2	PO3 2	P04 1	PO5 0	P06 3	P07 P08 3 3	2.29		
CO2	2	2	2	0	3	2	2 1	2.00		
	2	2	2	1	3	2	2 1	1.88		
PO AVERAGE	2.00	2.00	2.00	1.00	3.00	2.33	2.33 1.67			
Conclusion and Resolution				Acl	nieved as pla	nned, Course	e can be simplified			
				RRELATION	EVELS FOR	POS				
1				RRELATION		SLIGHT (LOW	V)			
2										
						DERATE (MED				
3						SBTANTIAL (H				
0					N	O CORRELAT	ION			
3 2 1 0 PO1 PO2	Po3 PO4	Pog	р р	06	P07					
	DEFI		MENT LEVEL	.S W.R.T % OF	STUDENTS		E TARGET MARKS			
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3		TARGET MARKS		
SEE	IF GREATER THA	AN OR EQUAL 1	го	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	26		
INTERNAL MARKS	IF GREATER THA	AN OR EQUAL 1	го	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	32		
DEDC		FOR THE AS	SESSEMNT				1			
COURSE OUTCO	CENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS OMES C01 C02 C03 C04 C05 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT									
NTERNAL MARKS	55 40 50 AI WAYS ENSURE THE TOTAL IS 100 %									
EE DIRECT METHOD		45 100	60 100	50 100	100	100				
OURSE EXIT FEEDBACK SURVEY		100	100	100	100	100	ALWAYS E	INSURE THE TOTAL IS 100 %		
	0011205 0/170 01									
CO N0	COURSE OUTCOME A	SEE	CEFB	FINAL CO ATTAINME	со	TARGET ACHIEVED	CO Corrective Measures			
	(INTERNAL)			NT	TARGET	?				
CO1 CO2	3	3		3	2	Yes Yes	-			
C03	3	3	1	3	2	Yes	1			

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PROGRAM	FOURTH YEAR B-ARCH
ACADEMIC YEAR	2021-2022
SEMESTER	SEM 7
EXAMINATION SCHEME	Only Sessionals (Internal)
COURSE NAME (AS PER MU)	Theory & Design of Structures 7
COURSE CODE (AS PER MU)	BARC704

COPO Mapping

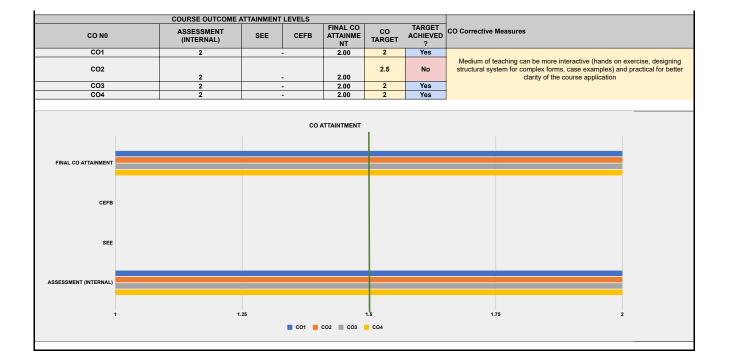
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	1	0	1	2	1	0
CO2	1	2	2	3	2	2	2	2
CO3	0	2	3	1	1	3	2	1
CO4	2	0	1	3	2	0	2	3

CO Attainments									
CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES						
CO1	In-depth understanding of the design and analysis of retaining walls, pile foundations and types of footings in the structural system	2.00							
CO2	Introduction to tall structures. Theory and principles of structural design involve in designing high-rise buildings with an emphasis on wind forces and earthquake resistant mechanism	2.00	Medium of teaching can be more interactive (hands on exercise, designing structural syste for complex forms, case examples) and practical for better clarity of the course application	em					
CO3	Introduction to retaining walls and basement walls and various types of footings used in structural system. Design and analysis through solving simple numerical	2.00							
CO4	Develop a perspective on the importance of technical knowledge and its application with respect to the role of an architect as a professional.	2.00							
CO5		2.00							
	Course-level	PO Attainmer		00					
PO1 Attainment				.00					
PO2 Attainment				.00					
PO3 Attainment				.00					
PO4 Attainment	2.00		PO8 Attainment 2	.00					



URSE EXIT FEEDBACK SURVEY 0 0 0 0 0 0 COURSE OUTCOME ATTAINMENT LEVELS FINAL CO TARGET TARGET ACHIEVED CO CO Corrective Measures CO1 2 - 2.00 2 Yes CO2 2 - 2.00 2 Yes CO3 2 - 2.00 2 Yes											
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TOURT FUEL SADED: TOURT FUEL SADED: <td></td> <td></td> <td>COU</td> <td>RSE OUTCOM</td> <td>IE AND PROC</td> <td>GRAM OUTC</td> <td>OME ASSESS</td> <td>SMENT</td> <td></td> <td></td>			COU	RSE OUTCOM	IE AND PROC	GRAM OUTC	OME ASSESS	SMENT			
ADD/ADD/ADD/ VIEW BUIL 1000000000000000000000000000000000000	PROCRAM				COURSE			ARCH			
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Rec 17 Nummagen MD COUNT NUMBER Counters of the second s	COURSE NAME (AS PER MU)						Design of Stru				
FACUMY MICROMODE Nonemajor: 100 CO. No. COURSE CUTCOME RET (REVISED ELGONS TAXONOMY) CO. No. COURSE CUTCOME RET (REVISED ELGONS TAXONOMY) CO. Nonemajor: Course of the section of participation of the sign and a study of participation of that and displicitude of the segret in the sign and a study of participation of that and displicitude of the segret in the sign and study of the section of that and displicitude of the segret in the sign and study of the section of that and displicitude of the segret in the sign and study of the section of that and displicitude of the section of th								1			
CO. No. COURSE OUTCOME RET (REVISED BLOOMS TAXONOMY) CO1 H-light melandrag of backgr and angles of langing ands, als backardines and type in the industry defines and type in the in	FACULTY INCHARGE						Kumaraguru				
COT Priodph autoalcolorg of the design and analysis of careering wats, pash hundations and yoo all advices available to the second advices of the	TOTAL MARKS						100				
CODE Description in discription in discription in discription description and description description description and description descriptin description descriptin description descriptin descrip	CO. No.		COL	JRSE OUTC	OME				RBT (REVISE	ED BLOOMS TAXONOMY)	
CODE Description in discription in discription in discription description and description description description and description descriptin description descriptin description descriptin descrip	CO1	In donth understanding of t	ha daalan an	d analysis of r	rotaining walla	nilo foundati			12 - Understand	(Explain ideas or concents)	
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CO4 Devolve september on the monotation of the social data with the social gradem method. L.4. Analysis (Drew connections among ideas) CO4 Devolve september on the monotation of the monotation of the social data with the social data wi	CO2		e buildings v	vith an empha	sis on wind for				L2 - Understand	l (Explain ideas or concepts)	
Internal line into d as archited is a professional Number of a substantial Number of a substantial MAPPino de COURSE OUTCOMES AND PROCEMOUTCOMES POS (P) O COURSE OUTCOMES O COURSE OUTCOMES COL MAPPino de COURSE OUTCOMES AND PROCEMOUTCOMES O COURSE OUTCOMES O COURSE OUTCOMES O COURSE OUTCOMES O COURSE OUTCOMES COLL An hibitive understanding of structural systems for designing high rise buildings and the required technical knowledge for its application in profession Scient (Cov) Scient (Cov) 2 Monor and Resolution An hibitive understanding of structural systems for designing high rise buildings and the required technical knowledge for its application in profession 3 Scient (Cov) Scient (Cov) Scient (Cov) 4 Sc	CO3								L3 - Apply (Use i	nformation in new situations)	
Internal line into d as archited is a professional Number of a substantial Number of a substantial MAPPino de COURSE OUTCOMES AND PROCEMOUTCOMES POS (P) O COURSE OUTCOMES O COURSE OUTCOMES COL MAPPino de COURSE OUTCOMES AND PROCEMOUTCOMES O COURSE OUTCOMES O COURSE OUTCOMES O COURSE OUTCOMES O COURSE OUTCOMES COLL An hibitive understanding of structural systems for designing high rise buildings and the required technical knowledge for its application in profession Scient (Cov) Scient (Cov) 2 Monor and Resolution An hibitive understanding of structural systems for designing high rise buildings and the required technical knowledge for its application in profession 3 Scient (Cov) Scient (Cov) Scient (Cov) 4 Sc											
MAPPINO OF COURSE OUTCOMES AND PROFERM OUTCOMES OUTCOMES AND PROFERM OUTCOMES CO3 PD1 PD2 PD3 PD3 <th< td=""><td>CO4</td><td></td><td></td><td></td><td></td><td></td><td>cation with</td><td></td><td>L4 - Analyse (Dra</td><td>w connections among ideas)</td></th<>	CO4						cation with		L4 - Analyse (Dra	w connections among ideas)	
CO. No PO1 PO2 PO3 PO4 PO5 PO7 PO8 CO. VERAGE CG3 1 2 3 1 1 2 3 1 2 3 1 2 3 1 1 2 3 1 1 2 3 1 1 2 3 1 1 2 3 1 1 2 3 1 1 2 3 1 1 2 1 <t< td=""><td></td><td>respe</td><td>or to the role</td><td></td><td>as a proiess</td><td>ivildi.</td><td></td><td></td><td></td><td></td></t<>		respe	or to the role		as a proiess	ivildi.					
CO. No PO1 PO2 PO3 PO4 PO5 PO7 PO8 CO. VERAGE CG3 1 2 3 1 1 2 3 1 2 3 1 2 3 1 1 2 3 1 1 2 3 1 1 2 3 1 1 2 3 1 1 2 3 1 1 2 3 1 1 2 1 <t< td=""><td></td><td></td><td>MADD</td><td>ING OF COU</td><td>RSE OUTCOM</td><td></td><td></td><td>COMES</td><td></td><td></td></t<>			MADD	ING OF COU	RSE OUTCOM			COMES			
CO2 1 2 2 1 4 1 2 <th2< th=""> 2 2 2</th2<>			PO2		PO4	PO5	PO6	PO7			
CO3 0 2 3 1 1 3 2 1 158 CO4 1.57 2.33 1.75 2.33 1.90 2.33 1.75 2.00 2.17 Conclusion and Resolution An Intuitive understanding of structural systems for designing light into Julician and the required technical knowledge for its application in profession Conclusion and Resolution A Intuitive understanding of structural systems for designing light into Julician and the required technical knowledge for its application in profession 1 CORRELATION Substitution Substitution Substitution 3 Substitution Substitution NO CORRELATION NO CORRELATION 4 Substitution Substitution Substitution NO CORRELATION 4 Substitution Substitution Substitentechone Substitution											
PD AVERAGE 1.67 2.33 1.76 2.00 Conclusion and Resolution An intuitive understanding of structurel systems for designing high rise buildings and the regulared technical knowledge for its application in profession CORRELATION LEVELS FOR POS 1	CO3	0	2	3	1	1	3	2	1	1.86	
Conclusion and Resolution CORRELATION LEVELS FOR POS 1 SUGHT (LOW) 2 SUGHT (LOW) 3 SUGHT (LOW) 3 SUGHT (LOW) 0 NO CORRELATION LEVELS FOR POS 0 NO CORRELATION 0 NO CORRELATION 0 SUGHT (LOW) 0 NO CORRELATION 0 SUGHT (LOW) 0 NO CORRELATION SUGHT (LOW) SUG										2.17	
CORRELATION LEVELS FOR POS SUBSTIMITIAL 3 3 3 3 3 3 3 3 3 3 3 3 3				•			•				
1 SLICHT (LOW) 2 MODERATE (MEDIUM) 3 SUBSTATIAL (MGH) 0 NO CORRELATION	Conclusion and Resolution	An intuitive understandin	g of structu	ral systems f	or designing	high rise bui	Idings and the	e required tech	nical knowledge	for its application in profession	
1 SLIGHT (LOW) 2 MODERATE (MEDIUM) 3 SUSTATIAL (MGH) 0 NO CORRELATION											
2 MODERATE (MEDIUM) 3 SUSSTANTIAL (HGH) 0 NO CORRELATION				CO	RRELATION L	EVELS FOR	POS				
3 SUSETANTIAL (HIGH) 0 NO CORRELATION	1						SLIGHT (LOW	V)			
0 NO CORRELATION 0 CO PO MAPPING 0 SUBTANTIAL 0 SUBTANTIAL 0 SUBTANTIAL 0 NO CORRELATION 0 SUBTANTIAL 0 SUBTANTIAL 0 FOR FOR FOR 0 FOR 10/2 <td>2</td> <td></td> <td></td> <td></td> <td></td> <td>MO</td> <td>DERATE (MED</td> <td>DIUM)</td> <td></td> <td></td>	2					MO	DERATE (MED	DIUM)			
CO PO MAPPING 3 5 4 5 5 5	3					SU	SBTANTIAL (H	HIGH)			
3 3 3 3 5 SUBSTANTIAL 4 <	0										
2 0		CO PO MAPPIN	G								
TOOLS LEVEL 1 LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS INTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET 65 PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS COURSE OUTCOMES CO1 CO2 CO3 CO4 CO5 ERNAL MARKS 100 100 100 100 100 100 LECT METHOD 100 100 100 100 100 ALWAYS ENSURE THE TOTAL IS 100 % COURSE OUTCOME ATTAINMENT LEVELS 0 0 0 0 0 0 CO1 2 - 2.00 2 Yes Medium of teaching can be more interactive (hands on exercise, designing structural system for complex forms, case examples) and practical for better clarity of the course application CO3 2 - 2.00 2 Yes	3 2 1 9 P01 P02	3 SUBSTANTIAL 2 MODERATE 1 SUBSTANTIAL 1 NO CORRELATION									
INTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET 65 PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS COURSE OUTCOMES C01 C02 C03 C04 C05 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT ALWAYS ENSURE THE TOTAL IS 100 % ERNAL MARKS 100 100 100 100 100 100 100 LICT METHOD 100 100 100 100 100 100 100 100 URSE EXIT FEEDBACK SURVEY 0	TOOLS	DEFIN	ED ATTAINI	MENT LEVEL				HE TARGET MAR	RKS	TARGET MARKS	
COURSE OUTCOMES CO1 CO2 CO3 CO4 CO5 ERNAL MARKS 100				то				N/ 05 05:00			
COURSE OUTCOMES CO1 CO2 CO3 CO4 CO5 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT ERNAL MARKS 100	INTERNAL MARTO	I OREATER THA			10-29	30-39	30-09			65	
COURSE OUTCOMES CO1 CO2 CO3 CO4 CO5 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT ERNAL MARKS 100	PERCE	NTAGE WEIGHTAGE SET	FOR THE AS	SSESSEMNT	TOOLS			1			
COURSE OUTCOME ATTAINMENT LEVELS COURSE OUTCOME ATTAINME	COURSE OUTCO										
URSE EXIT FEEDBACK SURVEY 0 0 0 0 0 0 COURSE OUTCOME ATTAINMENT LEVELS FINAL CO TARGET TARGET ACHIEVED CO CO Corrective Measures CO1 2 - 2.00 2 Yes CO2 2 - 2.00 2 Yes CO3 2 - 2.00 2 Yes	FERNAL MARKS RECT METHOD										
CO N0 ASSESSMENT (INTERNAL) SEE CEFB FINAL CO TARGET NTAININE NTAININE NTAININE NTAININE NO CO TARGET ACHEVE P CO Corrective Measures CO1 2 - 2.00 2 Yes CO2 2 - 2.00 2 Yes CO3 2 - 2.00 2 Yes	URSE EXIT FEEDBACK SURVEY							1	ALWAYS EN	ISURE THE TOTAL IS 100 %	
CO N0 ASSESSMENT (INTERNAL) SEE CEFB FINAL CO TARGET NTAININE NTAININE NTAININE NTAININE NO CO TARGET ACHEVE P CO Corrective Measures CO1 2 - 2.00 2 Yes CO2 2 - 2.00 2 Yes CO3 2 - 2.00 2 Yes				LEVELS							
CO1 2 - 2.00 2 Yes CO2 2 - 2.00 2 No 2 - 2.00 2 No CO3 2 - 2.00 2	CO N0	ASSESSMENT			ATTAINME		ACHIEVED	CO Corrective	Measures		
CO2 2 - 2.00 No Medium of teaching can be more interactive (hands on exercise, designing structural system for complex forms, case examples) and practical for bette clarity of the course application CO3 2 - 2.00 2 Yes	C01	2		-		2					
				-	2.00			Medium of teaching can be more interactive (hands on exercise, designing structural system for complex forms, case examples) and practical for better clarity of the course application			
CO4 2 - 2.00 2 Yes	CO3 CO4	2 2			2.00	2	Yes Yes	-			







PROGRAM	FOURTH YEAR B-ARCH
ACADEMIC YEAR	2021-2022
SEMESTER	SEM 7
EXAMINATION SCHEME	Sessionals (Internal) + Theory (Exam)
COURSE NAME (AS PER MU)	Architectural Building Services 5
COURSE CODE (AS PER MU)	BARC708

COPO Mapping

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	1	0	1	3	3
CO2	0	0	0	0	2	1	3	3
CO3	2	2	2	0	2	1	3	3

	CO Att	ainments		
CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES	
CO1	To enable students to understand the importance of thermal comfort and arrive at solutions by applying passive strategies.	2.65	Achieved as planned	
CO2	To enable students to understand components and workability of various HVAC systems within a building and capability to choose right systems	2.65	Achieved as planned	
CO3	To make students explore the integration of various infrastructural systems in high rises or large complex buildings and realize the relevance of services in architectural design, using a case study-based approach.	2.65	Achieved as planned	
	Course-level	PO Attainmer	nts	
PO1 Attainment	2.65		PO5 Attainment	2.65
PO2 Attainment	2.65		PO6 Attainment	2.65
PO3 Attainment	2.65		PO7 Attainment	2.65
PO4 Attainment	2.65		PO8 Attainment	2.65



	USM'S KAML	A RAHEJA V		NSTITUTE FC	R ARCHITEC	TURE AND E	NVIRONMEN	ITAL STUDIES					
			BAG	CHELORS OF	FARCHITECT	URE							
		COUR		IE AND PRO	GRAM OUTC	OME ASSESS	MENT						
				COURSE	E DETAILS								
PROGRAM					FOU	RTH YEAR B-	ARCH						
ACADEMIC YEAR SEMESTER						2021-2022 SEM 7							
EXAMINATION SCHEME					Sessionals	(Internal) + Th	eory (Exam)						
COURSE NAME (AS PER MU)						ral Building Se							
COURSE CODE (AS PER MU)						BARC708							
FACULTY FACULTY INCHARGE						Minal, Swati Minal							
TOTAL MARKS						100							
CO. No.		COU	RSE OUTC	OME				RBT (REVISE	D BLOOMS TAXONOMY)				
CO1	To enable students to und	enable students to understand the importance of thermal comfort and arrive at solutions by applying passive strategies.											
CO2		enable students to understand components and workability of various HVAC systems within a building and capability to choose right systems L2 - Understand (Explain ideas or concepts)											
CO3		a building and capability to choose right systems o make students explore the integration of various infrastructural systems in high rises or ge complex buildings and realize the relevance of services in architectural design, using a case study-based approach. L2 - Onderstand (LApian ideas of concepts)											
					MES AND PR								
CO. No	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE				
CO1 CO2	2 0	2	2	0	0	1	3	3	2.00 2.25				
C02	2	2	2	0	2	1	3	3	2.14				
PO AVERAGE	2.00	2.00	2.00	1.00	2.00	1.00	3.00	3.00					
1			COI	RRELATION	LEVELS FOR		/)						
1			COI	RRELATION		SLIGHT (LOW	,						
2			COI	RRELATION	MOI	SLIGHT (LOW DERATE (MED)UM)						
				RRELATION	MOI	SLIGHT (LOW	DIUM) IIGH)						
2 3	CO PO MAPPIN	IG			MOI	SLIGHT (LOW DERATE (MEE SBTANTIAL (H	DIUM) IIGH)	MODI					
2 3 0	P03 P04	P05	PC	D8	MOI SUS NO	SLIGHT (LOW DERATE (MEL 3BTANTIAL (H CORRELAT	IIGH) ON	Modi	ERATE				
2 3 0	P03 P04		PC	D8	MOI SUS NO	SLIGHT (LOW DERATE (MEL 3BTANTIAL (H CORRELAT	IIGH) ON	MODI	ERATE				
2 3 0 3 2 1 PO1 PO2	P03 P04	PO5 CO3	PC	06 S W.R.T % OI	MOI SUS NO	SLIGHT (LOW DERATE (MEL BITANTIAL (H CORRELAT	E TARGET M	MODI	CORRELATION				
2 3 0 3 2 1 PO1 PO2 TOOLS	P03 P04 C01 C02 DEFIN	PO5 CO3 NED ATTAINM	PC	06 S W.R.T % OI	MOI SUS NO P07	SLIGHT (LOW DERATE (MED BTANTIAL (H CORRELAT	E TARGET M % OF STUDE	MODI	ERATE CORRELATION TARGET MARKS				
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 CO1 CO2 DEFIN IF GREATER TH/	PO5 CO3 NED ATTAINM AN OR EQUAL T		C6 S W.R.T % OF LEVEL 1 10-29 10-29	MOI SUS NO P07	SLIGHT (LOW DERATE (MED BTANTIAL (H D CORRELAT	E TARGET M % OF STUDE	MODI	ERATE CORRELATION TARGET MARKS 30				
2 3 0 3 2 1 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 CO1 CO2 DEFIN IF GREATER TH/ IF GREATER TH/ ENTAGE WEIGHTAGE SET	PO5 CO3 NED ATTAINM AN OR EQUAL T		C6 S W.R.T % OF LEVEL 1 10-29 10-29	MOI SUS NO P07	SLIGHT (LOW DERATE (MED BTANTIAL (H D CORRELAT	E TARGET M % OF STUDE	MODI	ERATE CORRELATION TARGET MARKS 30				
2 3 0 3 2 1 1 0 PO1 PO2 1 1 0 PO1 PO2 0 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 CO1 CO2 DEFIN IF GREATER TH/ IF GREATER TH/ ENTAGE WEIGHTAGE SET	PO5 CO3 NED ATTAINM AN OR EQUAL T FOR THE AS CO1 65	PC IENT LEVELS TO TO SEESSEMNT CO2 65	CO3 65	MOI SUS NO PO7 F STUDENTS LEVEL 2 30-59 30-59 30-59	SLIGHT (LOW DERATE (MED BTANTIAL (H CORRELAT CORRELAT SCORING TH LEVEL 3 60-89 60-89 60-89 60-89	E TARGET M % OF STUDE	MODI	ERATE CORRELATION TARGET MARKS 30 30 BE DECIDED AS PER SUBJECT				
2 3 0 3 2 1 PO1 PO2 1 PO2 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 CO1 CO2 DEFIN IF GREATER TH/ IF GREATER TH/ ENTAGE WEIGHTAGE SET	PO5 CO3 NED ATTAINM AN OR EQUAL T AN OR EQUAL T FOR THE AS CO1		06 S W.R.T % OI LEVEL 1 10-29 10-29 TOOLS CO3	MOI SUS NO P07 F STUDENTS LEVEL 2 30-59 30-59	SLIGHT (LOW DERATE (MEL BTANTIAL (H D CORRELAT CORRELAT SCORING TH LEVEL 3 60-89 60-89 60-89	E TARGET M % OF STUDE	MODI	ERATE CORRELATION TARGET MARKS 30 30 30				





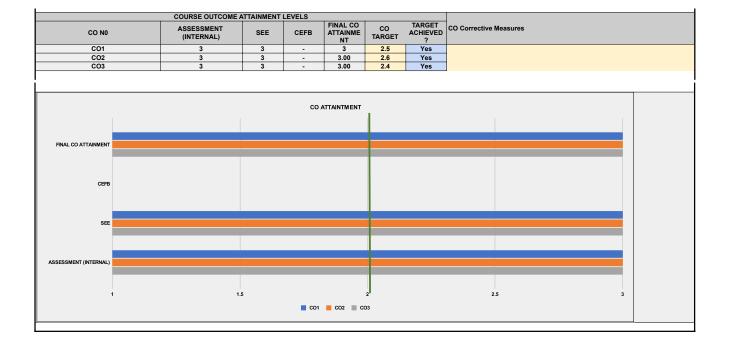


22002414	FOURTH YEA							
PROGRAM	FOURTH YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 7							
EXAMINATION SCHEME	Sessionals (In	ternal) + Exterr	nal (Jury)					
COURSE NAME (AS PER MU)	Architectural R	Representation	& Detailing 7					
COURSE CODE (AS PER MU)	BARC702							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	1	0	3	3	3
CO2	2	2	2	0	3	2	2	1
CO3	2	2	2	1	3	2	2	1
			CO Att	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURE	s
CO1	To understand application	bye laws and	their	3.00				
CO2	To analyze crit design in acco	ical concerns, rdance	loopholes and	3.00				
CO3	To create appr with studios.	oval drawings	in accordance	3.00				
				PO Attainmen				
PO1 Attainment			3.00		PO5 Attainm	lent		3.00
PO2 Attainment			3.00		PO6 Attainm	ent		3.00
PO3 Attainment			3.00		PO7 Attainm			3.00
PO4 Attainment			3.00		PO8 Attainm	lent		3.00



	USM S KAMI	LA KAREJA					VIRONMENTA	AL STUDIES						
				CHELORS OF										
		COU	RSE OUTCO	ME AND PROC		ME ASSESS	MENT							
PROGRAM				COURSE	DETAILS FOU	RTH YEAR B-	ARCH							
ACADEMIC YEAR SEMESTER						2021-2022 SEM 7								
EXAMINATION SCHEME					Sessionals	(Internal) + Ex	ternal (Jury)							
COURSE NAME (AS PER MU)						Representation	n & Detailing 7							
COURSE CODE (AS PER MU) FACULTY				к	imaya, Dyane	BARC702 h, Vikram, Sh	rey, Devesh, Ra	aj						
FACULTY INCHARGE TOTAL MARKS						Kimaya 200								
TOTAL MARKS						200	-							
CO. No.		COU	IRSE OUTC	OME				RBT (REVISE	ED BLOOMS TAXONOMY)					
C01														
CO2	To analyze critical concerns, loopholes and design in accordance L4 - Analyse (Draw connections among ideas)													
CO3	To create approval drawings in accordance with studios. L6 - Create (Produce new or original work)													
		MADD		RSE OUTCOM			OMES							
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE					
CO1 CO2	2	2	2	1	0	3	3 2	3 1	2.29 2.00					
CO3	2	2	2	1	3	2	2	1	1.88					
PO AVERAGE	2.00	2.00	2.00	1.00	3.00	2.33	2.33	1.67						
Conclusion and Resolution	The correlation be	etween POs a	and COs is in	the medium i	range. It will t	ecome subst	antial with mor	re emphasis on pr	opositional stage (create component).					
			со	RRELATION L	EVELS FOR	POS								
1						SLIGHT (LOW	")							
2					MOE	ERATE (MED	NUM)							
3						BTANTIAL (H	IGH)							
3 0	CO PO MAPPIN	G			SUS		ON							
	CO PO MAPPIN	POS	P	06	SUS	BTANTIAL (H	ON	мор						
0 3 2 1 0 PO1 PO2	P03 P04	P05	Pi	S W.R.T % OF	SUS NC	BETANTIAL (H	ON	SUBS MOD 	CORRELATION					
0 3 2 1 0	P03 P04	P05 C03	Pi MENT LEVEL		SUS NC	BETANTIAL (H	ON E TARGET MAP % OF STUDEN	SUBS MOD LOW 	ERATE					
0 3 2 1 0 P01 P02 TOOLS	P03 P04 C01 C02 DEFI	PO5 CO3 N OR EQUAL T	P P MENT LEVEL 0	S W.R.T % OF	SUS NC P07 STUDENTS : LEVEL 2	BTANTIAL (H	ON E TARGET MAP % OF STUDEN % OF STUDEN	SUBS MOD LOW	ERATE CORRELATION TARGET MARKS					
0 3 2 1 0 PO1 PO2 PO2 PO2	PO3 PO4 CO1 CO2 DEFII IF GREATER THA IF GREATER THA	PO5 CO3 NED ATTAINI N OR EQUAL T	P MENT LEVEL 0 0	S W.R.T % OF LEVEL 1 10-29 10-29	SUS NC P07 STUDENTS: LEVEL 2 30-59	BETANTIAL (H	ON E TARGET MAP % OF STUDEN % OF STUDEN	SUBS MOD LOW NO RKS ITS ACHIEVE THE ITS ACHIEVE THE	ERATE CORRELATION TARGET MARKS 60					
0 3 3 2 1 PO1 PO2 PO2 PO1 PO2	PO3 PO4 CO1 CO2 DEFII IF GREATER THA IF GREATER THA	POS NOR EQUAL T N OR EQUAL T FOR THE AS CO1	MENT LEVEL 0 0 SESSEMNT " CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	SUS NC P07 STUDENTS ILEVEL 2 30-59 CO4	BTANTIAL (H	ON E TARGET MAF % OF STUDEN % OF STUDEN TA	SUBS MOD LOW RKS TTS ACHIEVE THE REGET	ERATE CORRELATION TARGET MARKS 60					
0 3 2 1 PO1 PO2 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCON ITERNAL MARKS	PO3 PO4 CO1 CO2 DEFII IF GREATER THA IF GREATER THA	PO5 CO3 NOR EQUAL T N OR EQUAL T FOR THE AS CO1 60	P WENT LEVEL 0 0 0 0 0 0 0 0 0 0 0 0 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50	SUS NC PO7 STUDENTS : LEVEL 2 30-59 30-59 30-59	BTANTIAL (H	ON E TARGET MAF % OF STUDEN % OF STUDEN TA	SUBS MOD LOW RKS RRGET ITS ACHIEVE THE RRGET WEIGHTAGE CAN	ERATE CORRELATION TARGET MARKS 60 58					
0 3 3 2 2 1 PO1 PO2 PO1 PO2 PO2 PO2 PO2 PO1 PO2	PO3 PO4 CO1 CO2 DEFII IF GREATER THA IF GREATER THA	PO5 PO5 PO5 N OR EQUAL T N OR EQUAL T FOR THE AS CO1 60 40 100	P WENT LEVEL 0 0 0 0 0 0 0 0 0 0 0 0 0	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 TOOLS CO3 50 50 100	SUS NC P07 STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100	BTANTIAL (H CORRELATI	ON E TARGET MAF % OF STUDEN % OF STUDEN TA	SUBS MOD	ERATE CORRELATION TARGET MARKS 60 58 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %					
0 3 3 2 1 PO1 PO2 1 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS EE E RECT METHOD	PO3 PO4 CO1 CO2 DEFII IF GREATER THA IF GREATER THA	PO5 PO5 CO3 N OR EQUAL T FOR THE AS CO1 60 40	P MENT LEVEL 70 0 SESSEMNT 7 CO2 60 40	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50	SUS NC P07 STUDENTS : LEVEL 2 30-59 30-59 30-59 CO4 50 50	BTANTIAL (H CORRELATI	ON E TARGET MAF % OF STUDEN % OF STUDEN TA	SUBS MOD	ERATE CORRELATION TARGET MARKS 60 58 BE DECIDED AS PER SUBJECT					
0 3 3 2 1 PO1 PO2 1 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS EE E RECT METHOD	PO3 PO4 CO1 CO2 DEFII IF GREATER THA IF GREATER THA	P05 NOR EQUAL T N OR EQUAL T FOR THE AS CO1 60 40 100 0	P MENT LEVEL 0 3 5 5 5 5 5 5 5 5 5 5 5 5 5	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100 0	SUS NC P07 STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100	BTANTIAL (H CORRELATI	ON E TARGET MAF % OF STUDEN % OF STUDEN TA	SUBS MOD	ERATE CORRELATION TARGET MARKS 60 58 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %					
0 3 2 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCON ITERNAL MARKS EE INTERNAL MARKS EE COURSE OUTCON ITERNAL MARKS EE IRECT METHOD OURSE EXIT FEEDBACK SURVEY CO NO	PO3 PO4 PO3 PO4 PO3 CO1 CO2 DEFIN IF GREATER THA IF GREATER THA IF GREATER THA IF GREATER THA COURSE OUTCOME A ASSESSMENT (INTERNAL)	PO5 CO3 NOR EQUAL T N OR EQUAL T FOR THE AS CO1 60 40 100 0 TTAINMENT SEE	P MENT LEVEL 0 0 0 0 0 0 0 0 0 0 0 0 0	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 10-29 10-29 50 50 50 50 100 0 FINAL CO ATTAINME NT	SUS NC PO7 STUDENTS : LEVEL 2 30-59 30-59 30-59 30-59 30-59 30-59 CO4 50 50 50 100 0 CO TARGET	BTANTIAL (H CORRELATI	ON E TARGET MAF % OF STUDEN % OF STUDEN TA	SUBS MOD LOW LOW RKS RKS ITS ACHIEVE THE RRGET ITS ACHIEVE THE RRGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 60 58 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %					
0 3 2 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCON ITERNAL MARKS EE IRECT METHOD OURSE EXIT FEEDBACK SURVEY	PO3 PO4 PO3 PO4 PO5 PO4 PO5 PO4 PO5 PO4 PO5 PO4 PO5 PO4 PO5 PO4 PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5	PO5 PO5 CO3 NOR EQUAL T NOR EQUAL T FOR THE AS CO1 60 40 100 0 TTAINMENT	P MENT LEVEL 0 5 5 5 5 5 5 5 5 5 5 5 5 5	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 50 50 100 0 FINAL CO ATTAINME	SUS NC PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7 PO7	BTANTIAL (H CORRELATI	ON E TARGET MAP % OF STUDEN TA % OF STUDEN TA	SUBS MOD LOW LOW RKS RKS ITS ACHIEVE THE RRGET ITS ACHIEVE THE RRGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	ERATE CORRELATION TARGET MARKS 60 58 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %					







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		ated to	Univer	sity of	Mumba				
PROGRAM	FOURTH YEA	AR B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 7								
EXAMINATION SCHEME	Sessionals (Ir	nternal) + Theo	ory (Exam)						
COURSE NAME (AS PER MU)	Professional F	Practice 1							
COURSE CODE (AS PER MU)	BARC710								
			СОРО	Mapping					
CO, No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	2	1	1	3	3	2	2	3	
CO2	3	1	1	3	3	2	2	3	
CO3	1	1	1	1	3	3	3	3	
CO4	2	1	1	3	2	2	3	2	
CO5	1	1	1	3	3	2	3	1	
			CO 4#	tainments					
CO, No		NTS	00 All	FINAL CO	со	CORRECTIV	E MEASURE	S	
CO1	deconstructing how can they executed diffe practices To evaluate th	d the idea of pr g contemporar be conceptual erently from ma ne consequence	y practices lized and ainstream e of myriad	2.55	Need to understand how to situate themselves in the contemporary realm of practice				
CO2	ideological po			2.55					
CO3	architecture p to contribute t	rious forms in fractices can be to the society a	e manifested at large	2.55					
	Making of Mo through its ow	idents to under dern Indian Ard vn history and t tecture around	chitecture the history of						
CO4				2.55					
	analyses and	dents to make understand co Nation, Identity	omplex						
CO5				2.55					
			Course-level	PO Attainmer	nts				
					DOF AN				
PO1 Attainmer	nt		2.55		PO5 Attainn	nent		2.5	
PO1 Attainmer PO2 Attainmer			2.55 2.55		PO5 Attainn PO6 Attainn				
	nt					nent		2.8 2.8 2.8	



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	USM'S KAML	A RAHEJA V	IDYANIDHI IN	ISTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES									
			BAG	CHELORS OF	ARCHITECT	URE										
		COUR		IE AND PROC	GRAM OUTCO	OME ASSESS	MENT									
PROGRAM	1			COURSE	DETAILS		4000									
ACADEMIC YEAR					FOU	2021-2022	ARCH									
SEMESTER EXAMINATION SCHEME		SEM 7 Sessionals (Internal) + Theory (Exam) Professional Practice 1														
COURSE NAME (AS PER MU)	(Sessionals (Internal) + Theory (Exam) Professional Practice 1 BARC710														
COURSE CODE (AS PER MU) FACULTY		BARC710 Mamta, Shantanu / Nemish, Rutika Mamta / Nemish														
FACULTY INCHARGE																
TOTAL MARKS	100															
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY) o understand the idea of practice by deconstructing contemporary practices how can they be L2 - Understand (Explain ideas or concepts)														
C01	To understand the idea of conceptualize	conceptualized and executed differently from mainstream practices To avaluate the consequence of myiod influence on practices to form their idealogical														
CO2	To evaluate the consequ	To evaluate the consequence of myriad influences on practices to frame their ideological positions L5 - Evaluate (Justify a stand or decision)														
соз	To analyse various forms ir	analyse various forms in which architecture practices can be manifested to contribute to the society at large L4 - Analyse (Draw connections among ideas)														
CO4	Preparing Students to understand the Making of Modern Indian Architecture through its own history and the history of modern architecture around the world.															
CO5	Preparing students to ma	Preparing students to make critical analyses and understand complex questions of Nation, Identity and History. L3 - Apply (Use information in new situations)														
	MAPPING OF COURSE OUTCOMES AND PROGRAM OUTCOMES															
CO. No CO1	PO1	PO2	PO3	PO4	PO5	PO6	P07 P08	CO AVERAGE								
CO2	2 3	1	1	3	3	2	2 3 2 3	2.13 2.25								
CO3	1	1	1	1	3	3	3 3	2.00								
CO4 CO5	2	1	1	3	2 3	2	3 2 3 1	2.00 1.88								
PO AVERAGE	1.80	1.00	1.00	2.60	2.80	2.20	2.60 2.75									
Conclusion and Resolution	The course addresses the stu that the professional pra	dent need to ur ctice course co	nderstand curre inducted was al	ble to align with	the course obj	ectives set. The	y were moderately equipped to explo	hitecture in relationship to its larger history. This shows ore the legal and technical frameworks of modes of								
			COI	RRELATION L			thical positions taken by them.									
1						SLIGHT (LOW	/)									
2					MOE	DERATE (MED	DIUM)									
3					SUS	BTANTIAL (H	IGH)									
0						CORRELAT										
3 2 1 0 PO1 PO2	CO PO MAPPIN		P(5		P07		ма	STANTIAL DERATE W D CORRELATION								
TOOLS	DEFIN	ED ATTAINN	IENT LEVELS	S W.R.T % OF			IE TARGET MARKS	TARGET MARKS								
SEE	IF GREATER THA	N OR EQUAL 1	ro	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	38								
INTERNAL MARKS	IF GREATER THA	N OR EQUAL 1	ro	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	33								
	ENTAGE WEIGHTAGE SET															
COURSE OUTCO	DMES	CO1 55	CO2	CO3 30	CO4 70	CO5		N BE DECIDED AS PER SUBJECT								
SEE		45	60	70	30	50	ALWAYS E	NSURE THE TOTAL IS 100 %								
DIRECT METHOD		100	100	100	100	100	ALWAYS E	INSURE THE TOTAL IS 100 %								
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0										
CO NO	COURSE OUTCOME A ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures									
C01		~		2.55	3	No	Need to understand how to si	tuate themselves in the contemporary realm of								
CO2	3	2		2.55	2.5	Yes		practice								
CO3	3	2		2.55	2.5	Yes										
CO4 CO5	3	2		2.55 2.55	2.5	Yes Yes										
		-		2.00												

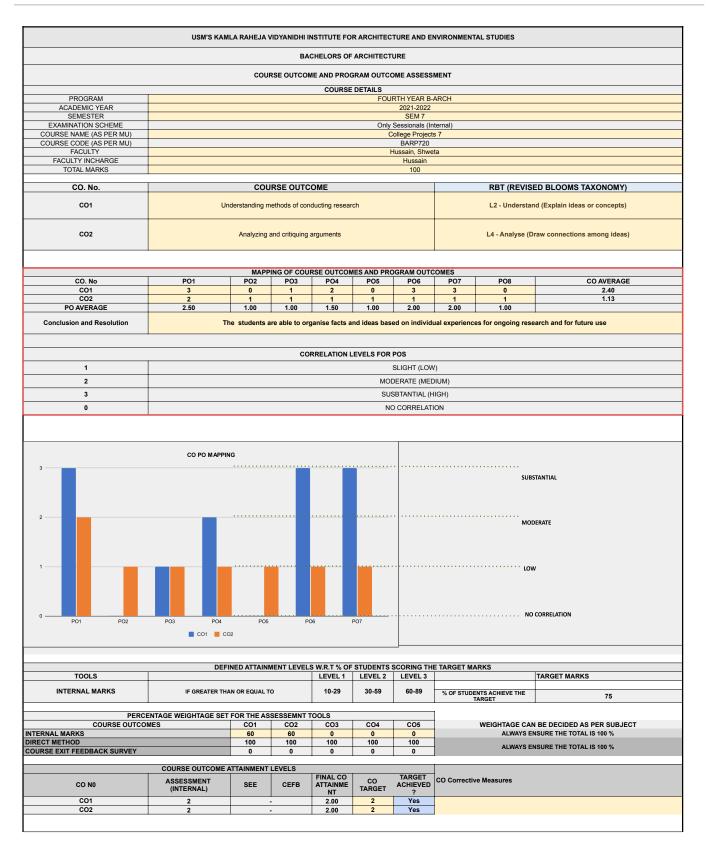






PROGRAM	FOURTH YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 7							
EXAMINATION SCHEME	Only Sessiona	ls (Internal)						
COURSE NAME (AS PER MU)	College Projec	ts 7						
COURSE CODE (AS PER MU)	BARP720							
			COPO	Mapping				
				mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	1	2	0	3	3	0
CO2	2	1	1	1	1	1	1	1
	• •				•	•	-	
			CO Att	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURE	s
CO1	Understanding research	methods of co	nducting	2.00				
CO2	Analyzing and	critiquing argui	ments	2.00				
	•			•	•			
			Course-level	PO Attainmen	Its			
PO1 Attainment			2.00		PO5 Attainm	ent		2.00
PO2 Attainment			2.00		PO6 Attainm	ent		2.00
PO3 Attainment			2.00		PO7 Attainm	ent		2.00
PO4 Attainment			2.00		PO8 Attainm	ent		2.00







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USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

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	COURSE OUTCOME	ATTAINMENT	LEVELS												
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures								
CO1	2			2.00	2	Yes									
CO2	2		-	2.00	2	Yes									
			сои	ATTAINTMENT											
FINAL CO ATTAINMENT															
CEFB															
SEE															
SEE															
ASSESSMENT (INTERNAL)															
_															
1	1.2	25			1.5		1.75 2								
				CO1 📕 CO2											

Back to Contents page



PROGRAM	FOURTH YEAR B-ARCH
ACADEMIC YEAR	2021-2022
SEMESTER	SEM 8
EXAMINATION SCHEME	Sessionals (Internal) + Theory (Exam)
COURSE NAME (AS PER MU)	Professional Training
COURSE CODE (AS PER MU)	BARC T 811

COPO Mapping

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	3	3	2	2	3
CO2	3	3	3	3	3	2	2	3

CO Attainments									
CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES						
C01	Understanding legal, technical and ethical frameworks of modes of conducting practices	1.35	Need to develop better understanding of technical frameworks of modes of practice						
CO2	Evaluating internship experiences to develop ideological positions for situating ones future course	1.35	Need to develop better understanding of ethical frameworks of modes of practice						
	Course-level	PO Attainmen	ts						
PO1 Attainment	1.35		PO5 Attainment	1.35					
PO2 Attainment	1.35		PO6 Attainment	1.35					
PO3 Attainment	1.35		PO7 Attainment	1.35					
PO4 Attainment	1.35		PO8 Attainment	1.35					



	USM'S KAML	A RAHEJA V	IDYANIDHI IN	ISTITUTE FO	R ARCHITEC	TURE AND E	INVIRONMEN	TAL STUDIES				
			BAG	CHELORS OF	ARCHITECT	TURE						
		COUR				OME ASSES	SMENT					
PROGRAM ACADEMIC YEAR						RTH YEAR B- 2021-2022	ARCH					
SEMESTER EXAMINATION SCHEME						SEM 8 (Internal) + Th						
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)						essional Train BARC T 811)			
FACULTY FACULTY INCHARGE		Nemish Shah/ Rutika Parulkar Nemish Shah										
TOTAL MARKS		200										
<u> </u>	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)											
	Understanding legal, te	Understanding legal, technical and ethical frameworks of modes of conducting practices										
CO2	Evaluating internship ex	periences to d	levelop ideolo course	gical positions	for situating	ones future		L5 - Evaluate (Justify a stand or decision)			
СОЗ									•			
CO4									•			
CO5												
		MADD	NG OF COU	RSE OUTCOM		OGRAM OUT	COMES					
CO. No CO1	PO1 3	PO2 2	PO3 2	PO4 3	PO5	PO6	PO7 2	PO8 3	CO AVERAGE 2.50			
CO2 PO AVERAGE	3 3.00	2 3 2.50	2 3 2.50	3 3.00	3 3.00	2 2.00	2 2.00	3 3.00	2.35			
Conclusion and Resolution	0.00	2.00		•				lents to chart their	future			
			CO	RRELATION L	EVELS FOR	POS						
1						SLIGHT (LOV	V)					
2						DERATE (MEI						
3						SBTANTIAL (H CORRELAT						
	1											
	CO PO MAPPIN	IG										
3 2 1 0 PO1 PO2	P03 P04					· · · · · · · · · · · · · · · · · · ·		MOD	TANTIAL ERATE CORRELATION			
TOOLS	DEFIN		IENT LEVEL	LEVEL 1			IE TARGET M		TARGET MARKS			
SEE	IF GREATER THA	N OR EQUAL 1	ro	10-29	30-59	60-89	% OF STUDE	ENTS ACHIEVE THE	140			
INTERNAL MARKS	IF GREATER THA			10-29	30-59	60-89	% OF STUDE	ENTS ACHIEVE THE	140			
COURSE OUTCO	CENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS COMES CO1 CO2 CO3 CO4 CO5 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT											
INTERNAL MARKS SEE	55 40 30 70 50 45 60 70 30 50											
DIRECT METHOD COURSE EXIT FEEDBACK SURVEY	100 100 100 100 100 0 0 0 0 0 ALWAYS ENSURE THE TOTAL IS 100 %											
	COURSE OUTCOME	TTAINMENT	LEVELS	1								
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Correctiv		tanding of technical frameworks of modes of			
C01		3	-	1.35	2.5	No			practice standing of ethical frameworks of modes of			
CO2		3	-	1.35	2.5	No			practice			



		COURSE OUTCOME A	TTAINMENT					
CO N0		ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	
C01			3	-	1.35	2.5	No	Need to develop better understanding of technical frameworks of modes of practice
CO2			3	-	1.35	2.5	No	Need to develop better understanding of ethical frameworks of modes of practice
1								1
				сои	ATTAINTMENT			
FINAL CO ATTAINMENT								
CEFB								
SEE								
ASSESSMENT (INTERNAL)								
ASSESSMENT (INTERNAL)								
	1		1.5			2		2.5 3
					CO1 📕 CO2			

Back to Contents page





Fifth Year Report

2021-22. PO Attainment and Corrective Measures

PO Name	PO Statement	Attainment Value	PO Corrective Measures
PO1	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.74	Post COVID scenarios reflects a lowering of critical and inventive ways of intervention.
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.74	Analytical and Intuitive skill development interrupted by COVID needs redressal.
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.73	Studios in physical space are extremely important for design skills that make connect between abstract and concrete.
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.75	Field studies reintroduced need to continue and strengthened.
PO5	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.75	Re-establishing group exercises in physical space required in order to create the environment where students work as collective while optimising their individual position.
P06	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.75	Absence of physical interactions especially in earlier years reflects in overall evaluation and studios/ courses need to reclaim/ augment the material culture and socio- economic understanding.
P07	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.74	Understanding of relationships between architectural tectonic forms and systems within which they are located needs to be strengthened especially in the earlier years.
PO8	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect / Architecture).	2.74	Opportunities to be enabled that will allow interactions between architectural practice and the academic space be witnessed by students.

Back to Contents page



PROGRAM	FIFTH YEAR	B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 9								
EXAMINATION SCHEME	Sessionals (In	iternal) + Exter	nal (Jury)						
COURSE NAME (AS PER MU)	Architectural [Design Studio 8	3						
COURSE CODE (AS PER MU)	BARC901								
			Mapping						
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	2	2	1	2	3	2	1	1	
CO2	2	3	1	2	3	2	1	1	
CO3	2	3	3	2	2	2	2	1	
CO4	2	2	2	1	1	2	2	2	
			CO Att	ainments					
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES				
CO1	Choice and Na gathering	ature of Inquiry	//data	2.45					
CO2	Critical thinkin	g to Evaluate a	and analyse	2.60					
CO3		the knowledge & representation		2.40					
CO4	Attendance/ p	articipation in o	discussion	2.50					
			Course-level	PO Attainme					
PO1 Attainment	-		2.49		PO5 Attainn			2.49	
PO2 Attainment			2.49		PO6 Attainment			2.49	
PO3 Attainment	-		2.46		PO7 Attainn			2.48	
PO4 Attainment			2.49		PO8 Attainn	nent		2.49	



	USM'S KAML	A RAHEJA VIDYANI	DHI IN:	STITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES						
			BAC	HELORS OF	ARCHITECT	URE								
		COURSE OUT	сом			OME ASSESS	SMENT							
PROGRAM				COURSE	DETAILS		PCH							
ACADEMIC YEAR		FIFTH YEAR B-ARCH 2021-2022												
SEMESTER						SEM 9								
EXAMINATION SCHEME					Seccionals	(Internal) + Ex	(ternal (lun)							
COURSE NAME (AS PER MU)						tural Design S								
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Architec									
FACULTY		BAR091												
FACULTY INCHARGE		Manoj + Aditya: Manisha + Shantanu: Kalpit + Mayuri: Ginella + Apurva Ainsley												
TOTAL MARKS						200								
						200								
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)												
CO1	Choice and Nature of Inquiry/data gathering													
CO2		Critical thinking to Ev	L4 - Analyse (Dra	w connections among ideas)										
CO3	Application of	Application of the knowledge gained / manifestation & representation												
CO4								L5 - Evaluate (.	Justify a stand or decision)					
004		Attendance/ participa	ation in	discussion				Lo - Lvaidate (a stand of decision					
		MAPPING OF		SE OUTCOM		GRAM OUT	COMES							
CO. No	PO1	PO2 PO		P04	PO5	PO6	PO7	PO8	CO AVERAGE					
CO. No CO1									1.75					
	2	2 1		2	3	2	1	1						
CO2	2	3 1		2	3	2	1	1	1.88					
C03	2	3 3		2	2	2	2	1	2.13					
CO4	2	2 2		1	1	2	2	2	1.75					
PO AVERAGE	2.00	2.50 1.7	5	1.75	2.25	2.00	1.50	1.25						
			COR	RELATION L	EVELS FOR	POS								
1					:	SLIGHT (LOV	/)							
2					MOE	DERATE (MED	DIUM)							
3					SUS	BTANTIAL (H	lIGH)							
0					NC	CORRELAT	ION							
3 2 1 0 P01 P02			POR	8	P07				TANTIAL ERATE CORRELATION					
	DEFIN	IED ATTAINMENT LE	VELS				IE TARGET N							
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS					
SEE	IF GREATER THA			10-29	30-59 30-59	60-89 60-89	1	ENTS ACHIEVE THE	67					
IN I ERINAL MARNO	IF GREATER THA	IN ON EQUAL TO		10-29	30-38	00-09	% OF STUDE	ENTS ACHIEVE THE	68					



	PERCENTAGE WEIGHTAGE SET RSE OUTCOMES					0.07	
INTERNAL MARKS	KSE OUTCOMES	CO1 55	CO2	CO3	CO4	CO5 55	WEIGHTAGE CAN BE DECIDED AS PER SUBJECT
SEE		45	40 60	60 40	50	45	ALWAYS ENSURE THE TOTAL IS 100 %
DIRECT METHOD		45	100	100	100	45	
COURSE EXIT FEEDBACI		0	0	0	0	0	ALWAYS ENSURE THE TOTAL IS 100 %
COURSE EXIT FEEDBACI	K SORVET	U	0	U	U	U	
	COURSE OUTCOME	ATTAINMENT	LEVELS				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	2	3	-	2.45	2	Yes	
CO2	2	3	-	2.60	2.2	Yes	
CO3	2	3	-	2.40	2	Yes	
CO4	2	3	-	2.50	2.5	Yes	
FINAL CO ATTAINMENT							
SEE							
ASSESSMENT (INTERNAL)							
1		1.5	C 01	CO2 🔳 CO3	2 CO4		2.5 3



PROGRAMFIFTH YEAR B-ARCHACADEMIC2021-2022YEAR2021-2022SEMESTERSEM 9EXAMINATIONSessionals (Internal) + Theory (Exam)COURSE NAMEAllied Design Studio 8COURSE CODEBARC902

COPO Mapping

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	1	0	2	1	2
CO2	3	2	2	1	0	2	2	2
CO3	2	3	3	1	1	1	1	3
CO4	3	1	1	1	1	2	2	2

	CO Attainments										
CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES								
	Developing methods of conducting research										
CO1		1.35									
	Reviewing literature and critiquing arguments	1.35									
	Using design as a medium for adaptation strategies										
CO3		1.35									
	Analyzing, critiquing and articulating arguments										
CO4		1.35									
	Course-level	PO Attainmen	ts								
PO1 Attainment	1.35		PO5 Attainment	1.35							
PO2 Attainment	1.35		PO6 Attainment	1.35							
PO3 Attainment	1.35		PO7 Attainment	1.35							
PO4 Attainment	1.35		PO8 Attainment	1.35							



	USM'S KAN	ILA RAHEJA	VIDYANIDHI I	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES						
			ВА	CHELORS OF	ARCHITECT	URE							
		COU	RSE OUTCO	ME AND PROC	GRAM OUTC	OME ASSESS	MENT						
PROGRAM				COURSE	DETAILS	TH YEAR B-A	RCH						
ACADEMIC YEAR SEMESTER						2021-2022 SEM 9							
EXAMINATION SCHEME		Sessionals (Internal) + Theory (Exam)											
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)		Allied Design Studio 8 BARC902											
FACULTY					Gin	ella, Hussain,	Sarah						
FACULTY INCHARGE TOTAL MARKS						Ginella 100							
CO. No.		0	JRSE OUTC	OME			PBT (PEV/IS	ED BLOOMS TAXONOMY)					
CO1				Jucting researc	h			nd (Explain ideas or concepts)					
CO2	F	Reviewing litera	ature and critic	quing argumen	ts		L4 - Analyse (I	Draw connections among ideas)					
CO3	Usir	ng design as a	medium for a	daptation strate	egies		L2 - Understa	nd (Explain ideas or concepts)					
CO4	Ar	nalyzing, critiqu	uing and articu	Ilating argumer	nts		L5 - Evaluat	e (Justify a stand or decision)					
				DOF 0			0450						
CO. No	PO1	PO2	PING OF COU PO3	RSE OUTCOM PO4	PO5	PO6	PO7 PO8	CO AVERAGE					
CO1	3	1	1	1	0	2	1 2	1.57					
CO2 CO3	3 2	2	2	1	0	2	2 2 1 3	2.00					
CO4	3	1	1	1	1	2	2 2	1.63					
PO AVERAGE Conclusion and Resolution	2.75 The subject is about anal	1.75	1.75	1.00 d hence assig	1.00	1.75	1.50 2.25	nts have to come up with new and innovative id					
	-	-			·		<u> </u>	·					
			со	RRELATION	EVELS FOR	POS							
1						SLIGHT (LOV	/)						
2					MO	DERATE (MEI	DIUM)						
3					SU	SBTANTIAL (H	lIGH)						
0					N	O CORRELAT	ION						
	CO PO MAPPI												
2							SUE	ISTANTIAL					
	ł.						ro						
0 PO1 PO2	P03 P04	P05 03 C04	Pi	06	P07		N(D CORRELATION					
	DEF		MENT LEVEL				E TARGET MARKS						
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3		TARGET MARKS					
	IF GREATER TH	AN OR EQUAL T	0	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	35					
INTERNAL MARKS	IF GREATER TH	AN OR EQUAL T	0	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	36					
PERC COURSE OUTCO	ENTAGE WEIGHTAGE SET	FOR THE AS	CO2	TOOLS CO3	CO4	CO5	WEIGHTAGE CA	N BE DECIDED AS PER SUBJECT					
NTERNAL MARKS		65	65	55	50	0		IN BE DECIDED AS PER SUBJECT					
SEE		35	35	45	50	0							
DIRECT METHOD COURSE EXIT FEEDBACK SURVEY		100 0	100 0	100 0	100 0	100 0	ALWAYS E	INSURE THE TOTAL IS 100 %					
	COURSE OUTCOME		•										
CO N0	ASSESSMENT	SEE	CEFB	FINAL CO ATTAINME	CO	TARGET ACHIEVED	CO Corrective Measures						
C01	(INTERNAL)	2		NT 1.35	TARGET	? Yes							
CO2	1	2		1.35	1	Yes							
CO3	1	2		1.35	1	Yes	-						
CO4	1	2		1.35	1	Yes							



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CO2 1 2 1.35 1 Yes CO3 1 2 1.35 1 Yes CO4 1 2 1.35 1 Yes CO4 1 2 1.35 1 Yes FINAL CO ATTAINMENT CEFB CEFB <td>CO N0</td> <td>ASSESSMENT</td> <td></td> <td></td> <td>ATTAINME</td> <td>CO TARGET</td> <td>ACHIEVED</td> <td>CO Corrective Measures</td>	CO N0	ASSESSMENT			ATTAINME	CO TARGET	ACHIEVED	CO Corrective Measures
CO3 1 2 1.35 1 Yes CO4 1 2 1.35 1 Yes CO ATTAINTMENT CO ATTAINTMENT CO ATTAINTMENT CO ATTAINTMENT CEFB SEE SEE ASSESSMENT (INTERNAL) 1 1.25 1.5 1.75 2		1	2		1.35	1	Yes	
CO4 1 2 1.35 1 Yes CO ATTAINTMENT FINAL CO ATTAINTMENT CEPB SEE SEE ASSESSMENT (INTERNAL) 1 125 1.5 1.75 2		1	2		1.35	1	Yes	
ENAL CO ATTAINMENT	CO3	1	2		1.35	1	Yes	
FINAL CO ATTAINMENT	CO4	1	2		1.35	1	Yes	
ASSESSMENT (INTERNAL) 1 125 1.5 1.75 2				co /	ATTAINTMENT			
ASSESSMENT (INTERNAL) 1 125 1.5 1.75 2								
1 1.25 1.5 1.75 2	SEE							
	ASSESSMENT (INTERNAL)							
	1	1.2	!5	CO1				1.75 2
					02 003	- 004		



USM's KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

PROGRAM	FIFTH YEAR B-ARCH			
ACADEMIC YEAR	2021-2022			
SEMESTER	SEM 9			
EXAMINATION SCHEME	Only Sessionals (Internal)			
COURSE NAME (AS PER MU)	Architectural Building Construction 8			
COURSE CODE (AS PER MU)	BARC903			

COPO Mapping

		-	-		-	-	-	_
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	2	2	3	3	2
CO2	3	3	3	2	2	3	3	3
CO3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	2	3	3	3
CO5	2	2	3	3	2	3	2	3

	CO Attainments								
CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEA	SURES					
C01	They develop an intuitive understanding of the various building systems and proportionate sizes of the components and are able to visualise their concepts as material objects subjected to natural forces, usage and constructional possibilities.	3.00							
CO2	Analysis of built form from structural perspective; climatic factors and the building elements response to it; the materials used in making the built form and the various elements; visualising process of construction on site; and anticipating behaviour of the structure over its expected life span forms the core scope of technology pedagogy	3.00							
	They are able to develop and represent a substantially sound technical proposal.								
CO3		3.00							
CO4	They refer to appropriate resources (case studies, standards, technical literature, guidelines, handbooks, codes, etc.) as required while arriving at solutions to the design problems. In absence of suitable standards, they are able to custom design details befitting their core idea.	3.00							
	They develop empathy towards craft and craftsmanship and they themselves inculcate a practice of doing "hands-on" wherever the opportunity is available.								
CO5		3.00							
	Course-level PO Attainments								
PO1 Attainme			PO5 Attainment	3.00					
V PO2 Attainme	nt 3.00		PO6 Attainment	3.00					
PO3 Attainme	nt 3.00		PO7 Attainment	3.00					
PO4 Attainme	nt 3.00		PO8 Attainment	3.00					



	USM'S KAMI			ISTITUTE FO	R ARCHITEC	TURE AND EN	VIRONMENT	AL STUDIES	
					ARCHITECT				
		COUF				OME ASSESSI	MENT		
				COURSE	DETAILS				
PROGRAM ACADEMIC YEAR					FIF	TH YEAR B-AI 2021-2022	RCH		
SEMESTER						SEM 9			
EXAMINATION SCHEME COURSE NAME (AS PER MU)						Sessionals (Int al Building Cor			
COURSE CODE (AS PER MU)					Architectu	BARC903	ISTUCTION		
FACULTY						Vikram, Jimmy	/		
FACULTY INCHARGE TOTAL MARKS						Vikram 100			
CO. No.		cou	RSE OUTC	OME				RBT (REVISI	ED BLOOMS TAXONOMY)
CO1	They develop an intuitive un of the components and are a natural forces, usage and co	derstanding o able to visualis	f the various b se their concep		ns and proport I objects subje	ionate sizes cted to		•	d (Explain ideas or concepts)
CO2	Analysis of built form from s response to it; the materials process of construction on s span forms the core scope of	tructural persp used in makir site; and antici	pective; climati ng the built for pating behavio	m and the vari	ous elements	visualising		L4 - Analyse (D	raw connections among ideas)
CO3	They are able to develop an	d represent a	substantially s	ound technica	al proposal.			L2 - Understan	d (Explain ideas or concepts)
CO4	They refer to appropriate re- handbooks, codes, etc.) as a absence of suitable standard	required while	arriving at sol	utions to the c	lesign problen	ıs. In		L1 - Remember (I	Recall facts and basic concepts)
CO5	They develop empathy towa of doing "hands-on" whereve	ards craft and er the opportu	craftsmanship nity is availabl	and they then e.	nselves inculc	ate a practice		L6 - Create (P	roduce new or original work)
		MADD				GRAM OUTC	0450		
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE
CO1	3	3	3	2	2	3	3	2	2.63
CO2	3	3	3	2	2	3	3	3	2.75
CO3 CO4	3	3	3	3	2	3	3	3	2.88
C05	2	2	3	3	2	3	2	3	2.50
PO AVERAGE	2.80	2.80	3.00	2.60	2.00	3.00	2.80	2.75	
Conclusion and Resolution					act	lieved as plan	ned		
			CO	RELATION	EVELS FOR	POS			
1						SLIGHT (LOW)		
2					MOI	DERATE (MED	IUM)		
3					SU	SBTANTIAL (H	IGH)		
0					N	O CORRELATI	ON		
	CO PO MAPPIN	G							
2									TANTIAL
	P03 P04				P07			NO	/ CORRELATION
FUI PU2	CO1 CO2 CO3				. 01				



TOOLS	DEF			LEVEL 1	LEVEL 2	LEVEL 3	E TARGET MARKS	TARGET MARKS
INTERNAL MARKS	IF GREATER TH	AN OR EQUAL T	ю	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE	
							TARGET	65
	CENTAGE WEIGHTAGE SET]	
COURSE OUTC	OMES	CO1	CO2	CO3	CO4	CO5		N BE DECIDED AS PER SUBJECT
ITERNAL MARKS		100	100	100	100	100	ALWAYS E	NSURE THE TOTAL IS 100 %
		100	100	100	100	100	ALWAYS E	NSURE THE TOTAL IS 100 %
OURSE EXIT FEEDBACK SURVEY		0	0	0	0	0		
	COURSE OUTCOME	ATTAINMENT	LEVELS					
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures	
CO1	3		-	3.00	2.5	Yes		
CO2	3		-	3.00	2.5	Yes		
CO3	3		-	3.00	2.5	Yes		
CO4	3		-	3.00	2.5	Yes		
CO5	3		-	3.00	2.5	Yes		
FINAL CO ATTAINMENT								
ASSESSMENT (INTERNAL)	1		CO1 CO2	C 03 C 0	2 24 CO5		2.5	3



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2
00

					1			
PROGRAM	FIFTH YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 9							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Theory & Des	ign of Structure	es 8					
COURSE CODE (AS PER MU)	BARC904							
			COPO	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	1	1	2	1	3	1
CO2	2	3	1	0	2	0	3	1
CO3	2	3	1	0	2	0	3	1
			CO Att	ainments	1			
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURE	S
CO1	To understand framing and d	l long span strι esign	uctural	3.00				
CO2		dvance constru ural understan		3.00				
CO3		d apply stresse respect to for		3.00				
			Course-level	PO Attainmer	nts			
PO1 Attainmen	t		3.00		PO5 Attainm	nent		3.00
PO2 Attainmen	t		3.00		PO6 Attainm	nent		3.00
PO3 Attainmen	t		3.00		PO7 Attainm	nent		3.00
PO4 Attainmen	t		3.00		PO8 Attainm	ient		3.00



	USM'S KAML	A RAHEJA V	IDYANIDHI I	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES	
				CHELORS OF				
		COUF	RSE OUTCO	ME AND PROC	RAM OUTC	OME ASSESS	MENT	
					DETAILS			
PROGRAM				SOUNDE		TH YEAR B-A	RCH	
ACADEMIC YEAR						2021-2022		
SEMESTER						SEM 9		
EXAMINATION SCHEME						Sessionals (In		
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					i neory &	Design of Stru BARC904	iciules o	
FACULTY				Ain	sley, Jimmy, K		Shantanu, Vikram	
FACULTY INCHARGE						Vikram		
TOTAL MARKS						50		
CO. No.	1	00	JRSE OUTO	OME			DBT (DEV/IS	ED BLOOMS TAXONOMY)
CO. NO.								ED BECOMS TAXONOMIT)
CO1	To und	lerstand long	span structur	al framing and	design		L2 - Understan	d (Explain ideas or concepts)
CO2	To evaluate adva	ance construc	ction on the ba	asis of structura	al understand	ng	L5 - Evaluate	(Justify a stand or decision)
CO3	To analyse and apply	stresses in c	omplex struct	ures with respe	ect to form and	l frames	L4 - Analyse (Dr	aw connections among ideas)
CO. No	PO1	MAPP PO2	ING OF COU PO3	RSE OUTCON PO4	IES AND PRO PO5	OGRAM OUTO PO6	PO7 PO8	CO AVERAGE
CO1	2	3	1	1	2	1	3 1	1.75
CO2	2	3	1	0	2	0	3 1	2.00
CO3	2	3	1	0	2	0	3 1	2.00
PO AVERAGE	2.00	3.00	1.00	1.00	2.00	1.00	3.00 1.00	
Conclusion and Resolution					Act	ieved as plar	nned	
			CO	RRELATION L	EVELS FOR	POS		
1						SLIGHT (LOW	/)	
2					MO	ERATE (MEC	DIUM)	
3						BTANTIAL (H		
0		_				CORRELATI		
3	CO PO MAPPIN							
2 1 9 P01 P02	P03 P04		P					
2 1 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	CO1 CO2	CO3		06	P07		мо 	DERATE
2 1 PO1 PO2 TOOLS	CO1 CO2	CO3		06	P07	SCORING TH	мо 	DERATE
	CO1 CO2	ECO3	MENT LEVEL		P07	SCORING TH	мо 	DERATE N CORRELATION
TOOLS INTERNAL MARKS	CO1 CO2	ED ATTAINM	MENT LEVEL	06 S W.R.T % OF LEVEL 1 10-29	>07 STUDENTS LEVEL 2	SCORING TH	MO LO E TARGET MARKS % OF STUDENTS ACHIEVE THE	CORRELATION
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	CO1 CO2	ECO3	MENT LEVEL	06 S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	P07 STUDENTS LEVEL 2 30-59 CO4	SCORING TH LEVEL 3 60-89 CO5	MO LO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA	DERATE N CORRELATION TARGET MARKS 29 N BE DECIDED AS PER SUBJECT
TOOLS INTERNAL MARKS PERCE COURSE OUTCO FERNAL MARKS	CO1 CO2	ECO3 IED ATTAINN IN OR EQUAL FOR THE AS CO1 100	MENT LEVEL TO SSESSEMNT CO2 100	006 S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	007 007 STUDENTS LEVEL 2 30-59 CO4 100	SCORING TH LEVEL 3 60-89 CO5 100	MO LO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA	CORRELATION
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS IECT METHOD	CO1 CO2	ECO3 IED ATTAINN IN OR EQUAL FOR THE AS CO1 100 100	MENT LEVEL TO SSESSEMNT CO2 100 100	006 S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	**************************************	SCORING TH LEVEL 3 60-89 CO5 100 100	ICO ICO ICO IE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	DERATE N CORRELATION TARGET MARKS 29 N BE DECIDED AS PER SUBJECT
TOOLS INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS VECT METHOD	CO1 CO2 DEFIN	ECO3 IED ATTAINN N OR EQUAL FOR THE AS CO1 100 100 0	MENT LEVEL TO SSESSEMNT CO2 100 100 0	006 S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	007 007 STUDENTS LEVEL 2 30-59 CO4 100	SCORING TH LEVEL 3 60-89 CO5 100	ICO ICO ICO IE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	CORRELATION TARGET MARKS 29 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS ECT METHOD URSE EXIT FEEDBACK SURVEY	COURSE OUTCOME A	FOR THE AS CO1 100 100 0 XTTAINMENT	MENT LEVEL TO SSESSEMNT CO2 100 100 0 100 0	06 S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 0	STUDENTS LEVEL 2 30-59 CO4 100 0 CO	SCORING TH LEVEL 3 60-89 CO5 100 100 0 TARGET	ICO ICO ICO IE TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	CORRELATION TARGET MARKS 29 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS ECT METHOD URSE EXIT FEEDBACK SURVEY CO N0	COURSE OUTCOME A	ECO3 IED ATTAINN N OR EQUAL FOR THE AS CO1 100 100 0	MENT LEVEL TO SSESSEMNT CO2 100 100 0	OG S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0	CO4 100 100 0	SCORING TH LEVEL 3 60-89 CO5 100 100 0 0 TARGET ACHIEVED ?	MO LO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E ALWAYS E	CORRELATION TARGET MARKS 29 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS RECT METHOD JURSE EXIT FEEDBACK SURVEY CO N0 CO1	CO1 CO2 DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3	CO3 IED ATTAINM IN OR EQUAL FOR THE AS CO1 100 100 0 ATTAINMENT SEE	VENT LEVEL SSESSEMINT CO2 100 100 0 LEVELS CEFB -	CO3 SW.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 100 0 FINAL CO ATTAINME NT 3.00	007 STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2.5	SCORING TH LEVEL 3 60-89 CO5 100 100 0 TARGET ACHEVED ? Yes	MO LO LO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI WEIGHTAGE CAI ALWAYS E ALWAYS E CO Corrective Measures	DERATE V CORRELATION TARGET MARKS 29 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS RECT METHOD DURSE EXIT FEEDBACK SURVEY CO N0	COURSE OUTCOME A ASSESSMENT (INTERNAL)	ECO3 IED ATTAINN IN OR EQUAL FOR THE AS CO1 100 100 0 XTTAINMENT SEE	INT LEVEL TO SSESSEMNT CO2 100 100 0 CLEVELS CEFB	OG S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0 FINAL CO ATTAINME NT	CO4 100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	SCORING TH LEVEL 3 60-89 CO5 100 100 0 0 TARGET ACHIEVED ?	MO	V CORRELATION TARGET MARKS 29 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %



	COURSE OUTCOME	TTAINMENT	LEVELS						
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED	CO Corrective Measures		
CO1	3		-	3.00	2.5	Yes		Achieved as planned	
CO2	3		-	3.00	2	Yes		Achieved as planned	
CO3	3		-	3.00	2	Yes		Achieved as planned	
			co A	TTAINTMENT					
FINAL CO ATTAINMENT									
THAL CO AT TAIMENT									
CEFB									
SEE									
ASSESSMENT (INTERNAL)									
1	1	.5			2		2.5	1	1
			CO1	CO2 CO2	03				



PROGRAM	FIFTH YEAR I	B-ARCH						
	2024 2022				1			
YEAR SEMESTER	2021-2022 SEM 9							
EXAMINATION								
SCHEME	Only Sessiona	lls (Internal)						
COURSE NAME (AS PER MU)	Architectural E	Ruilding Servic	es 6					
COURSE CODE	Architeoturar E		030					
(AS PER MU)	BARC908							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
C01	3	2	2	2	3	2	2	3
CO2 CO3	3	2	2	1 0	1 0	2 0	3	2
03	2	2	L 2	U	U	U	3	2
			CO Att	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURE	ES
C01	To enable stuc solutions that a environmental passive techni as at site and analytically.	address variou issues throug ques, architec	us h use of turally as well	3.00	Achieved as	planned		
CO2		spects inform	ar and	3.00	Achieved as	·		
CO3	To enable stud inherent integr services in adv aesthetically a	ation of comp anced buildin	lex building gs	3.00	Achieved as	planned		
	, ,				I			
			Course-level	PO Attainmer	nts			
PO1 Attainment	t		3.00		PO5 Attainn	nent		3.00
PO2 Attainment	t		3.00		PO6 Attainn	nent		3.00
PO3 Attainment			3.00		PO7 Attainn			3.00
PO4 Attainment	t		3.00		PO8 Attainn	nent		3.00



	USM'S KAMI	LA RAHEJA VI	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES	
				CHELORS OF				
		COUR		ME AND PROG	RAM OUTCO	OME ASSESS	MENT	
				COURSE	DETAILS			
PROGRAM ACADEMIC YEAR					FIF	TH YEAR B-AF 2021-2022	RCH	
SEMESTER						SEM 9		
EXAMINATION SCHEME						Sessionals (Int		
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Architectu	ral Building Se BARC908	ervices 6	
FACULTY						Minal, Swati		
FACULTY INCHARGE						Minal		
TOTAL MARKS						50		
CO. No.		COU	RSE OUTO	COME			RBT (REVIS	ED BLOOMS TAXONOMY)
CO1	To enable students to a through use of passive te							nformation in new situations)
CO2	To explore how the diffe	erent environm ernacular and o	ental and ser contemporary	vices aspects i y case study ap	inform design oproaches.	decisions,	L6 - Create (Pr	oduce new or original work)
CO3	To enable students in adv	understanding i vanced building				ervices in	L3 - Apply (Use	nformation in new situations)
		MAPPI	NG OF COU	RSE OUTCON	IES AND PRO	OGRAM OUTO	COMES	
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07 P08	CO AVERAGE
CO1 CO2	3	2	2	2	3	2	2 3	2.38
C03	3	2	2	1 0	1 0	2	3 2 3 2	2.00 2.20
PO AVERAGE	2.67	2.00	2.00	1.50	2.00	2.00	2.67 2.33	2.20
Conclusion and Resolution		The c	ourse outco	mes align mo	derately with	program out	comes.	
			со	RRELATION L	EVELS FOR	POS		
1					:	SLIGHT (LOW)	
2					MOE	DERATE (MED	IUM)	
3					SUS	BTANTIAL (H	IGH)	
0					NC	CORRELATI	ON	
	CO PO MAPPI	NG						
3							SUB	STANTIAL
2							MOI	DERATE
1	H							u
1 0P01 P02	P03 P04	P05	р	06	P07		LOV	
1 PO1 PO2	P03 P04			06	P07	· · · · · · · · · · · · · · · · · · ·		
	CO1 CO2	CO3		S W.R.T % OF	STUDENTS			CORRELATION
1 PO1 PO2	CO1 CO2	CO3					NO	
	Co1 Co2	CO3	IENT LEVEL	S W.R.T % OF	STUDENTS		NO	CORRELATION
TOOLS INTERNAL MARKS PERCE	CO1 CO2	NED ATTAINM	IENT LEVEL	S W.R.T % OF LEVEL 1 10-29 TOOLS	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	E TARGET MARKS	CORRELATION TARGET MARKS 30
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	CO1 CO2	NED ATTAINM	IENT LEVEL	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 CO4	LEVEL 3 60-89 CO5	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 30 BE DECIDED AS PER SUBJECT
TOOLS INTERNAL MARKS PERCE	CO1 CO2	NED ATTAINM	IENT LEVEL	S W.R.T % OF LEVEL 1 10-29 TOOLS	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	CORRELATION TARGET MARKS 30



	COURSE OUTCOME	ATTAINMENT	LEVELS				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED ?	
CO1	3		-	3.00	2.5	Yes	Achieved as planned
CO2	3		-	3.00	2.5	Yes	Achieved as planned
CO3	3		-	3.00	2.5	Yes	Achieved as planned
			CO /	ATTAINTMENT	1		
_							
FINAL CO ATTAINMENT							
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
1		1.5			2		2.5 3
			C01	📕 CO2 🔳 CO	D3		



YEAR

SCHEME

USM's RAHEJA VIDYANIDHI KAMLA INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

PROGRAM FIFTH YEAR B-ARCH ACADEMIC

2021-2022 SEMESTER SEM 9 EXAMINATION Only Sessionals (Internal) COURSE NAME (AS PER MU) **Environmental Studies 4** COURSE CODE (AS PER MU) BARC906

COPO Mapping

	-							
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	2	3	3	2	1	1	2	1
CO2	2	3	1	2	1	2	2	1
CO3	3	2	2	1	2	2	2	1
CO4	2	2	2	1	2	2	3	1

	CO Att	ainments		
CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES	
C01	To develop an understanding to conduct post-occupancy evaluation studies in built environment to inform design decisions.	2.00	To explain POE comprehensively with its relevance	
CO2	To learn and derive a process of application using hard and soft skills to attain proficiency in energy consumption calculations, ecological footprint and carbon footprint of the built form	2.00	To improve software skills	
	To apply interdisciplinary approaches such as ecology, economics, ethics, and policy to devise solutions to environmental problems at regional and neighbourhood level.	2.00	Target achieved as planned	
	Be proficient with ideas of sustainability, net zero energy buildings, dynamic façade systems etc. that address climate adaptation and mitigation strategies.	2.00	To explain the ideas with case studies	
	Course-level	PO Attainmer	nts	
PO1 Attainment	2.00		PO5 Attainment	2.00
PO2 Attainment	2.00		PO6 Attainment	2.00
PO3 Attainment	2.00		PO7 Attainment	2.00
PO4 Attainment	2.00		PO8 Attainment	2.00



	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO		TURE AND E		TAL STUDIES	
				CHELORS OF					
		COUF		ME AND PRO	GRAM OUTC	OME ASSESS	MENT		
					DETAILS				
PROGRAM ACADEMIC YEAR						TH YEAR B-A 2021-2022	RCH		
SEMESTER						SEM 9			
EXAMINATION SCHEME						Sessionals (Ir			
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Enviro	onmental Stud BARC906	ies 4		
FACULTY						lenon, Minal Y			
FACULTY INCHARGE TOTAL MARKS					M	inal Yerramsh 100	etty		
				ONE					
CO. No.	Te develop op veder		JRSE OUTC		huation atualian	in huilt		RBI (REVIS	ED BLOOMS TAXONOMY)
CO1	To develop an under		to inform des		uation studies	in buit		L2 - Understan	d (Explain ideas or concepts)
CO2	To learn and derive a pro energy consumption cal	cess of applic culations, eco	cation using ha	ard and soft sl int and carbon	kills to attain p footprint of th	roficiency in e built form		L5 - Evaluate	(Justify a stand or decision)
CO3	To apply interdisciplinary a solutions to envi							L3 - Apply (Use	information in new situations)
CO4	Be proficient with ideas o etc. that a	f sustainabilit ddress c l imat	y, net zero en le adaptation a	ergy buildings and mitigation	, dynamic faça strategies.	ade systems		L5 - Evaluate	(Justify a stand or decision)
		MAPP	ING OF COU	RSF OUTCOM		OGRAM OUT	COMES		
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE
CO1 CO2	2	3	3	2	1	1 2	2	1	1.88 1.75
CO3	3	2	2	1	2	2	2	1	1.88
CO4 PO AVERAGE	2.25	2	2	1.50	2 1.50	2	3 2.25	1 1.00	1.88
	2.23	2.50	2.00	1.50	1.50	•	2.25	1.00	
Conclusion and Resolution						Trial text			
			CO	RRELATION	LEVELS FOR	POS			
1						SLIGHT (LOV	/)		
2					MOI	DERATE (MED	DIUM)		
3									
-					SUS	SBTANTIAL (H	lIGH)		
0						SBTANTIAL (H D CORRELAT			
	CO PO MAPPIN	IG							
	CO PO MAPPIN	IG							STANTIAL
		POS	Pr						DERATE N
0 3 2 1	P03 F04	PO5 3 CO4		06	N(OCORRELAT		MO 	DERATE N
0 3 2 1	P03 F04	PO5 3 CO4		06	N(OCORRELAT		MO 	DERATE N
0	P03 F04	PO5 3 CO4	MENT LEVEL	o6 S W.R.T % OF	P07	CORRELAT		MO 	DERATE N CORRELATION
0 3 2 1 9 PO1 PO2 PO2 PO2 PO2	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET	POS 3 CO4 IED ATTAINN	MENT LEVEL:	S W.R.T % OF LEVEL 1 10-29	P07	SCORING TH	ION IE TARGET M % OF STUDE T	MO LOY	CORRELATION
0	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET	POS 3 CO4 IED ATTAINN NO REQUAL 1 FOR THE AS CO1 100	MENT LEVEL: TO SSESSEMNT CO2 100	S W.R.T % OI LEVEL 1 10-29 TOOLS CO3 100	NI P07 •	SCORING TF LEVEL 3 60-89	ION IE TARGET M % OF STUDE T	MO LON NC NC NTS ACHIEVE THE ARGET WEIGHTAGE CAI	DERATE N CORRELATION TARGET MARKS 70
0	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET	POS POS CO4	MENT LEVEL: TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	P07	SCORING TH LEVEL 3 60-89	ION IE TARGET M % OF STUDE T	MO LOV NC MARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAI ALWAYS E	DERATE N CORRELATION TARGET MARKS TO N BE DECIDED AS PER SUBJECT
0	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET DMES COURSE OUTCOME A	PO5 3 CO4 IED ATTAINN FOR THE AS CO1 100 100 0	MENT LEVEL: TO SSESSEMNT CO2 100 100 0	S W.R.T % OI LEVEL 1 10-29 TOOLS CO3 100 0	NI P07 FO7 FO7 CO4 100 100 0	SCORRELAT SCORNG TH LEVEL 3 60-89 CO5 100 0	ION IE TARGET M % OF STUDE	MO LOY IARKS IARKS WEIGHTAGE CAI ALWAYS E ALWAYS E	DERATE N CORRELATION TARGET MARKS TO N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
0	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET DMES	PO5 3 CO4 IED ATTAINN FOR THE AS CO1 100 100 0	MENT LEVEL: TO SSESSEMNT CO2 100 100 0	006 S.W.R.T % OI LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME	PO7	COS COS COS COS COS COS COS COS COS COS	ION IE TARGET M % OF STUDE T	MO LOY IARKS IARKS WEIGHTAGE CAI ALWAYS E ALWAYS E	DERATE N CORRELATION TARGET MARKS TO N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
0 3 2 4 5 Course outcomession 5 1 5 5 5 5 5 5 5 5 5 5 5	PO3 PO4 PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	PO5 PO5 PO5 PO5 PO5 PO5 PO5 PO5	MENT LEVEL: TO SSESSEMNT CO2 100 100 0 FLEVELS	S W.R.T % OI LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO	P07	CORRELAT	ION IE TARGET M % OF STUDE T	MO LON NC MARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAI ALWAYS E ALWAYS E ALWAYS E	DERATE N CORRELATION TARGET MARKS TO N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
0 3 2 1 0 PO1 PO2 1 1 0 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	PO3 PO4 PO3 PO4 PO4 PO4 PO4 PO3 PO4 PO3 PO4 PO3 PO4 PO3 PO4 PO3 PO4 PO3 PO4 PO3 PO4 PO3 PO4 PO4 PO4 PO4 PO4 PO4 PO4 PO4	Pos Pos a Co4 FOR THE AS Co1 100 100 100 0 ATTAINMENT SEE	INT LEVEL: TO SSESSEMNT CO2 100 100 0 CLEVELS CEFB	S W.R.T % OI LEVEL 1 10-29 TOOLS CO3 100 0 TIOOLS CO3 100 0 TIOOLS CO3 100 100 TOOLS	P07	SCORING TH LEVEL 3 60-89 CO5 100 0 TARGET ACHIEVED ?	ION IE TARGET M % OF STUDE T	MO LOV LOV LOV NC ARKS MEIGHTAGE CAL ALWAYS E ALWAYS E ALWAYS E ALWAYS E To explain POE co To in	DERATE V CORRELATION TARGET MARKS TO N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %



	COURSE OUTCOME	ATTAINMENT	LEVELS				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	2		-	2.00	2.5	No	To explain POE comprehensively with its relevance
CO2	2		-	2.00	3	No	To improve software skills
CO3	2		-	2.00	2	Yes	Target achieved as planned
CO4	2		-	2.00	2.5	No	To explain the ideas with case studies
	1						
			сои	TTAINTMENT			
					1		
_							
FINAL CO ATTAINMENT							
CEFB							
SEE							
SSESSMENT (INTERNAL)							
1	1	.25			1.5		1.75 2
			📕 CO1 📕	CO2 🔳 CO3 📕	CO4		



PROGRAM	FIFTH YEAR	B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 9								
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ory (Exam)						
COURSE NAME (AS PER MU)	Professional F	Practice 2							
COURSE CODE (AS PER MU)	BARC910								
			СОРО	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	3	1	2	1	3	2	2	3	
CO2	3	1	2	1	3	2	2	3	
CO3	2	0	1	1	3	3	3	3	
			CO Att	ainments					
CO. No		ITS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURI	ES	
CO1	To analyse the situation of ho through case s emerged in re regulations	using stock in studies and he	the city ow practices	2.55	Need to und themselves i practice				
CO2	To understand have situated architectural p	themselves w		2.55	Need to work better in groups				
CO3		practices and	itions taken by I imagine their ctrum	2.55	Need to understand the steps on how to situat themselves in the contemporary realm of practice				
			Course-level	PO Attainme	nte				
PO1 Attainmen	t		2.55		PO5 Attainn	nent		2.55	
PO2 Attainmen			2.55		PO6 Attainn			2.55	
PO3 Attainmen	t		2.55		PO7 Attainn	nent		2.55	
PO4 Attainmen			2.55		PO8 Attainn			2.55	



	USM'S KAML	A RAHEJA V	IDYANIDHI IN	STITUTE FO	R ARCHITEC	TURE AND E		L STUDIES				
			BAG	CHELORS OF	ARCHITECT	URE						
		COUR		IE AND PROC			MENT					
					DETAILS							
PROGRAM ACADEMIC YEAR					FIF	TH YEAR B-A 2021-2022	RCH					
SEMESTER EXAMINATION SCHEME		SEM 9 Sessionals (Internal) + Theory (Exam)										
COURSE NAME (AS PER MU)	(ssional Practi						
COURSE CODE (AS PER MU) FACULTY		BARC910 Mamta Patwardhan, George Jacob										
FACULTY INCHARGE		Mamta Patwardhan										
TOTAL MARKS		100										
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)											
CO1	To analyse the frameworks leading to the situation of housing stock in the city through case studies and how practices emerged in response to various planning regulations L2 - Understand (Explain ideas or concepts)											
CO2	To understand how individuals/practices have situated themselves within the architectural profession L2 - Understand (Explain ideas or concepts)											
CO3	To evaluate the various	To evaluate the various positions taken by contemporary practices and imagine their own position within that spectrum										
		МАРР	NG OF COUR		ES AND PR	OGRAM OUT	COMES					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE			
CO1 CO2	3 3	<u>1</u> 1	2	1	3	2	2 2	3 3	2.13 2.13			
CO3 PO AVERAGE	2 2.67	0 1.00	1 1 <u>.</u> 67	1 1.00	3 3.00	3 2.33	3 2.33	3 3.00	2,29			
									re well equipped to explore the legal and			
Conclusion and Resolution		technical f	rameworks o	of modes of c	ontemporary	practices an	d understand th	e ethical positio	ns taken by them			
			COF	RRELATION L								
1						SLIGHT (LOV						
2 3						DERATE (MEI						
0						OCORRELAT						
	1											
3	CO PO MAPPIN	G										
				L	L			SUBS	ANTIAL			
1								MOD	RATE			
								· · · · · · · · · LOW				
0	P03 P04		PC	6	P07			LOW	ORRELATION			
0	P03 P04		PC	06	P07	· · · · · · · · · · · · · · · · · · ·		LOW	ORRELATION			
	C 01 C 02	CO3			STUDENTS			NO (
0 PO1 PO2	C 01 C 02	CO3				SCORING TH		NO (ORRELATION TARGET MARKS			
TOOLS SEE	CO1 CO2 DEFIN	ED ATTAINN	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	IE TARGET MAR	IDW NO I RKS				
TOOLS	CO1 CO2	ED ATTAINN	IENT LEVELS	S W.R.T % OF	STUDENTS	LEVEL 3	IE TARGET MAR % OF STUDENT % OF STUDENT	NO 1 RKS S ACHIEVE THE	TARGET MARKS			
TOOLS SEE INTERNAL MARKS	CO1 CO2 DEFIN	ED ATTAINN N OR EQUAL 1	IENT LEVELS	5 W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	IE TARGET MAR % OF STUDENT % OF STUDENT	RKS S ACHIEVE THE GGT S ACHIEVE THE	TARGET MARKS 35			
TOOLS SEE INTERNAL MARKS PERCI COURSE OUTCC	CO1 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	ED ATTAINN N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1	TO TO TO SESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 30-59 CO4	LEVEL 3 60-89 60-89 CO5	IE TARGET MAR % OF STUDENT % OF STUDENT TAR	RKS S ACHIEVE THE IGET S ACHIEVE THE IGET	TARGET MARKS 35			
TOOLS SEE INTERNAL MARKS PERCI COURSE OUTCO NTERNAL MARKS IEE	CO1 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	ED ATTAINN N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55 45	TO SSESSEMNT CO2 40 60	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70	STUDENTS LEVEL 2 30-59 30-59	LEVEL 3 60-89 60-89	IE TARGET MAR % OF STUDENT % OF STUDENT TAR	RKS S ACHIEVE THE IGET S ACHIEVE THE IGET EIGHTAGE CAN	TARGET MARKS 35 32			
TOOLS SEE INTERNAL MARKS PERCI COURSE OUTCO ITERNAL MARKS EE IRECT METHOD	CO1 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	ED ATTAINN N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55 45 100	TO TO SESSEMNT CO2 40 60 100	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100	LEVEL 3 60-89 60-89 CO5 50 50 100	IE TARGET MAR % OF STUDENT % OF STUDENT TAR	RKS S ACHIEVE THE GET S ACHIEVE THE GET EIGHTAGE CAN ALWAYS EN	TARGET MARKS 35 32 BE DECIDED AS PER SUBJECT			
TOOLS SEE INTERNAL MARKS PERCI COURSE OUTCO ITERNAL MARKS EE IRECT METHOD	CO1 CO2 DEFIN IF GREATER THA IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET DMES	ED ATTAINN N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55 45 100 0	10 10 10 10 10 10 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70	STUDENTS LEVEL 2 30-59 30-59 30-59 CO4 70 30	LEVEL 3 60-89 60-89 CO5 50 50	IE TARGET MAR % OF STUDENT % OF STUDENT TAR	RKS S ACHIEVE THE GET S ACHIEVE THE GET EIGHTAGE CAN ALWAYS EN	TARGET MARKS 35 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
TOOLS SEE INTERNAL MARKS PERCI COURSE OUTCO NTERNAL MARKS SEE JRECT METHOD	CO1 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	ED ATTAINN N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55 45 100 0	10 10 10 10 10 10 100 0	S W.R.T % OF LEVEL 1 10-29 10 10-29 10 10-29 10 10 10-29 10 10 10 10 10 10 10 10 10 10 10 10 10	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100	LEVEL 3 60-89 60-89 CO5 50 50 100 0 TARGET ACHIEVED	IE TARGET MAR % OF STUDENT % OF STUDENT TAR	RKS S ACHIEVE THE GGET EIGHTAGE CAN ALWAYS EN	TARGET MARKS 35 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
TOOLS SEE INTERNAL MARKS PERCI COURSE OUTCO NTERNAL MARKS SEE DIRECT METHOD SOURSE EXIT FEEDBACK SURVEY	COURSE OUTCOME A	ED ATTAINN N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55 45 100 0 TTAINMENT	TO TO TO SEESSEMNT CO2 40 60 100 0 1 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0 FINAL CO	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100 0 CO	LEVEL 3 60-89 60-89 CO5 50 50 100 0 TARGET	IE TARGET MAR % OF STUDENT % OF STUDENT TAR W W CO Corrective I	I.UW RKS IGET S ACHIEVE THE IGET EIGHTAGE CAN ALWAYS EN ALWAYS EN Measures Inderstand the st	TARGET MARKS			
TOOLS SEE INTERNAL MARKS COURSE OUTCO NTERNAL MARKS SEE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO N0	COURSE OUTCOME A ASSESSMENT (INTERNAL)	ED ATTAINN N OR EQUAL 1 N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55 45 100 0 TTAINMENT SEE	TO TO TO SEESSEMNT CO2 40 60 100 0 1 LEVELS	SW,R,T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100 0 CO TARGET	LEVEL 3 60-89 60-89 CO5 50 50 100 0 TARGET ACHIEVED ?	IE TARGET MAR % OF STUDENT % OF STUDENT TAR W CO Corrective I Need to u	RKS S ACHIEVE THE GET S ACHIEVE THE GET EIGHTAGE CAN ALWAYS EN ALWAYS EN ALWAYS EN Measures Inderstand the st contemp Need to	TARGET MARKS 35 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %			



	COURSE OUTCOME	ATTAINMENT	LEVELS				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	
CO1	3	2		2,55	2.8	No	Need to understand the steps on how to situate themselves in the contemporary realm of practice
CO2	3	2		2.55	2.8	No	Need to work better in groups
CO3	3	2		2.55	2.8	No	Need to understand the steps on how to situate themselves in the contemporary realm of practice
		I	CO A	TTAINTMENT	1		
FINAL CO ATTAINMENT							
CEFB							
SEE							
JEL							
ASSESSMENT (INTERNAL)							
		.5					2.5 3
, i	1	.0	C 01	📕 CO2 🔳 CO	2		25 3
					5		



PROGRAM

FIFTH YEAR B-ARCH

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 9							
EXAMINATION SCHEME	Sessionals (In	iternal) + Exte	rnal (Jury)					
COURSE NAME (AS PER MU)	Design Disser	tation 1						
COURSE CODE (AS PER MU)	BARD911							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	1	1	1	0	1
CO2	1	1	1	0	0	2	2	1
CO3	3	2	3	1	0	2	2	2
CO4	3	3	3	0	0	2	2	3
			CO 4#	tainments				
			00 All	FINAL CO				
CO. No	CO STATEMEN	ITS		ATTAINMENT	co	CORRECTI	/E MEASURE	ES
CO1	Enabling the s research spec related to their research abilit for writing and	cific topics r field of intere ty and skills	est. Develop	2.50				
CO2	Analyze and e environment a		uilt	2.60				
CO3	Create modes through resea		hinking	2.70				
CO4	Understanding applied resear methodologies the design pro	rch s and practice		2.60	More in-clas be provided and improve research me	to help the s upon their t	tudents und heoretical a	lerstand
				PO Attainmer				
PO1 Attainmen			2.60		PO5 Attainr			2.50
PO2 Attainmen			2.59		PO6 Attainr			2.61
PO3 Attainmen	•		2.60		PO7 Attainr			2.63
PO4 Attainmen	t		2.60		PO8 Attainr	nent		2.61



	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	RARCHITEC	TURE AND E		TAL STUDIES			
			BA	CHELORS OF	ARCHITECT	URE					
		COUR		IE AND PRO	GRAM OUTCO	OME ASSESS	SMENT				
				COURSE	DETAILS						
PROGRAM ACADEMIC YEAR					FIF	TH YEAR B-A 2021-2022	RCH				
SEMESTER						2021-2022 SEM 9					
EXAMINATION SCHEME					Sessionals		xternal (Jury)				
COURSE NAME (AS PER MU)		Sessionals (Internal) + External (Jury) Design Dissertation 1									
COURSE CODE (AS PER MU)		Anoor	idha Manai	Aineley Deha	n Dinkish lan	BARD911	Canal Church	A Kimaya Caarga	Cinalla Minal		
FACULTY		Aneeru	udna, ivianoj,				Nikhil, Jude, A	a, Kimaya, George,	Ginelia, minal,		
FACULTY INCHARGE					,	Ginella	,,.				
TOTAL MARKS						100					
CO. No.		001	RSE OUTC	OME					D BLOOMS TAXONOMY)		
CO. NO.	En ablian t			-	-16 - 4 1			KDI (KEVIS			
CO1				research spectresearch abil				L2 - Understand	(Explain ideas or concepts)		
				thesis report					· · · · · · · · · · · · · · · · · · ·		
CO2								L4 - Analyse (Dra	w connections among ideas)		
	Analyz	ze and evalua	te the built en	vironment and	d sites.						
CO3									lustify a stand or desision)		
603	Create	e modes for re	eflexive thinki	ng through res	earch			L5 - Evaluate (Justify a stand or decision)		
	Creat	200 101 10		5 o «girioa							
CO4	Under	standing of the	e theoretical	and applied re	search			L5 - Evaluate (Justify a stand or decision)		
	methodolo	gies and prac	tices used du	iring the desig	n process.						
[COMES				
CO. No	PO1	PO2	NG OF COUL PO3	RSE OUTCOM PO4	PO5	PO6	PO7	PO8	CO AVERAGE		
C01	3	3	3	1	1	1	0	1	1.86		
CO2	1	1	1	0	0	2	2	1	1.33		
CO3	3	2	3	1	0	2	2	2	2.14		
CO4	3	3	3	0	0	2	2 2.00	3	2.67		
PO AVERAGE	2.50	2.25	2.50	1.00	1.00	1.75	2.00	1.75			
Conclusion and Resolution	The resear	ch based out	comes for th	ne design dis	sertation ena	bles to devel	op the argum	ent structure for th	e final year thesis dissertation.		
			CO	RRELATION I	EVELS FOR	POS					
1					:	SLIGHT (LOW	V)				
2						DERATE (MED					
3						BTANTIAL (H					
0					NC	OCORRELAT	ION				
	CO PO MAPPIN	IG									
3											
								SUBS	TANTIAL		
2						• • • • • • • • • • • •			ERATE		
								NICE			
								LOW			
o				<mark></mark>	<mark></mark>			NO	CORRELATION		
PO1 PO2	PO3 PO4	PO5	P	D6	PO7						
	📕 CO1 📕 CO2 📗 CC	03 <mark>CO</mark> 4									
70010	DEFIN	ED ATTAINM	IENT LEVEL				IE TARGET M	ARKS			
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS		
SEE	IF GREATER THA	N OR EQUAL T	0	10-29	30-59	60-89	% OF STUDE	INTS ACHIEVE THE	32		
							Т	ARGET	32		
INTERNAL MARKS	IF GREATER THA	N OR EQUAL T	0	10-29	30-59	60-89		INTS ACHIEVE THE	35		
								ARGET	30		
PERCE	NTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT	TOOLS			1				
COURSE OUTCO		C01	CO2	CO3	CO4	CO5	1	WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT		
INTERNAL MARKS		50	40	30	40	50		ALWAYS EN	SURE THE TOTAL IS 100 %		
SEE		50	60	70	60	50					
DIRECT METHOD COURSE EXIT FEEDBACK SURVEY		100 0	100 0	100 0	100 0	100 0	-	ALWAYS EN	SURE THE TOTAL IS 100 %		
		U U	v	•		v					
•											



	COURSE	DUTCOME ATTAINME	NT LEVELS				
CO NO	ASSESS (INTER		CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	2	3	-	2.5	2	Yes	
CO2	2	3	-	2.60	2.5	Yes	
CO3	2	3	-	2.70	2.5	Yes	
CO4	2	3	-	2.60	3	No	More in-class exercises and case studies can be provided to help the students understand and improve upon their theoretical and applied research methodologies.
			со	ATTAINTMENT			
FINAL CO ATTAINMENT							
CEFB							
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
		1.5			2		2.5 3
		1.5	C 01	CO2 🔳 CO3	CO4		2.9

Back to Contents page



PROGRAM

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

FIFTH YEAR B-ARCH

ACADEMIC YEAR 2021-2022 SEMESTER SEM 10 EXAMINATION SCHEME Only Sessic COURSE NAME (AS PER MU) Environmer COURSE CODE (AS PER MU) BARC1006

2021-2022 SEM 10 Only Sessionals (Internal) Environmental Studies 5

COPO Mapping

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	2	1	2	2	3
CO2	3	2	2	1	1	2	2	2
CO3	3	1	1	2	2	2	2	2
CO4	2	2	2	2	1	2	3	1

	CO Att	ainments		
CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES	
CO1	To identify the area of interest specific to environmental revelation.	2.00	To improve arguments on environmental challenges	
CO2	To enable students to develop critical thinking, analytical, representational and technical skills to inform environment-sensitive design decision, keeping in mind specifics of environmental ethics and justice.	2.00	Target achieved as planned	
СОЗ	To gain holistic understanding of urban sustainability while focusing on understanding sustainable development goals.	2.00	To improve SDG explanation with case stud projects	ły
CO4	To be able to understand current urbanization-induced environmental challenges and further manage architectural complexities within urban/rural environment.	2.00	To focus more on architectural complexities contemporary environmental challenges	with
	Course-level	PO Attainmer	nts	
PO1 Attainment	t 2.00		PO5 Attainment	2.00
PO2 Attainment	t 2.00		PO6 Attainment	2.00
PO3 Attainment	t 2.00		PO7 Attainment	2.00
PO4 Attainment	t 2.00		PO8 Attainment	2.00



	USM'S KAML	A RAHEJA V	DYANIDHI II	NSTITUTE FO		TURE AND E		TAL STUDIES			
				CHELORS OF							
		COUF		IE AND PROC	RAM OUTC	OME ASSESS	MENT				
PROGRAM				COURSE		TH YEAR B-A	RCH				
ACADEMIC YEAR						2021-2022					
SEMESTER EXAMINATION SCHEME					Only	SEM 10 Sessionals (In	iternal)				
COURSE NAME (AS PER MU)	Only Sessionals (Internal) Environmental Studies 5										
COURSE CODE (AS PER MU) FACULTY	BARC1006 Minal Yerramshetty, Kimaya Keluskar										
FACULTY INCHARGE						Kimaya K	aya neluskar				
TOTAL MARKS						100					
CO. No.		COL	IRSE OUTO	OME				RBT (REVIS	ED BLOOMS TAXONOMY)		
CO1	To identify the area of interest specific to environmental revelation.										
CO2	To enable students to develop critical thinking, analytical, representational and technical skills to inform environment-sensitive decision, keeping in mind specifics of environmental ethnics and justice.										
CO3	To gain holistic unders	tanding of ur		ility while focu	sing on under	standing		L2 - Understan	d (Explain ideas or concepts)		
CO4	To be able to understand	current urbar	nization-induce	ed environmen		and further		12 Apply (lice	information in new situations)		
604	manage arc	hitectural com	plexities with	in urban/rura l e	nvironment.			L3 - Apply (Use	mormation in new situations)		
		MADO		RSE OUTCON			COMES				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE		
CO1	3	1	1	2	1	2	2	3	1.88		
CO2 CO3	3	2 1	2	1 2	1 2	2	2	2	1.88		
CO4	2	2	2	2	1	2	3	1	1.88		
PO AVERAGE	2.75	1.50	1.50	1.75	1.25	2.00	2.25	2.00			
Conclusion and Resolution						Trial text					
			со	RRELATION L	EVELS FOR	POS					
1						SLIGHT (LOW	/)				
2						DERATE (MED					
3						BTANTIAL (H					
0											
32	CO PO MAPPIN								STANTIAL DERATE		
					· · · · <mark>· · · · ·</mark> ·				v		
0 PO1 PO2	P03 P04 C01 C02 C0	P05 3 CO4	P	D6	207			NG	CORRELATION		
0 P01 P02	📕 CO1 📕 CO2 📗 CC	3 <mark>=</mark> CO4		S W.R.T % OF		SCORING TH	IE TARGET M				
	📕 CO1 📕 CO2 📗 CC	3 <mark>-</mark> CO4	IENT LEVEL	S W.R.T % OF	STUDENTS		% OF STUDE				
TOOLS INTERNAL MARKS PERCI	CO1 CO2 CO DEFIN IF GREATER TH/	IED ATTAINN	MENT LEVEL TO SSESSEMNT	S W.R.T % OF LEVEL 1 10-29 TOOLS	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	% OF STUDE T	ARKS NTS ACHIEVE THE ARGET	TARGET MARKS 60		
TOOLS INTERNAL MARKS PERCI COURSE OUTCC	CO1 CO2 CO DEFIN IF GREATER TH/	CO4	MENT LEVEL TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 CO4	LEVEL 3	% OF STUDE T	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN	TARGET MARKS 60 N BE DECIDED AS PER SUBJECT		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS IRECT METHOD	CO1 CO2 CO DEFIN IF GREATER TH/	CO4	MENT LEVEL TO SSESSEMNT CO2 100 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	STUDENTS LEVEL 2 30-59 CO4 100 100	LEVEL 3 60-89 CO5 100	% OF STUDE T	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAI ALWAYS E	TARGET MARKS 60 I BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS IRECT METHOD	CO1 CO2 CO DEFIN IF GREATER TH/	CO4	MENT LEVEL TO SSESSEMNT CO2 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59 CO4 100	LEVEL 3 60-89 CO5	% OF STUDE T	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAI ALWAYS E	TARGET MARKS 60 I BE DECIDED AS PER SUBJECT		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS IRECT METHOD	CO1 CO2 CO DEFIN IF GREATER TH/	CO4	AENT LEVEL TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 100	LEVEL 3 60-89 CO5 100 0	% OF STUDE T	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAI ALWAYS E	TARGET MARKS 60 I BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS IRECT METHOD	CO1 CO2 CO DEFIN IF GREATER TH/ ENTAGE WEIGHTAGE SET IMES	CO4	AENT LEVEL TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME	STUDENTS LEVEL 2 30-59 CO4 100 100	LEVEL 3 60-89 CO5 100 0 TARGET ACHIEVED	% OF STUDE T	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAI ALWAYS E ALWAYS E	TARGET MARKS 60 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS IRECT METHOD OURSE EXIT FEEDBACK SURVEY CO N0 CO 1	COURSE OUTCOME A ASSESSMENT (INTERNAL) 2	CO4 IED ATTAINN IN OR EQUAL FOR THE AS CO1 100 100 0 ATTAINMENT SEE	IENT LEVEL SSESSEMNT CO2 100 0 LEVELS CEFB -	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT 2.00	STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2.5	LEVEL 3 60-89 CO5 100 0 TARGET ACHIEVED ? No	% OF STUDE	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS E ALWAYS E ALWAYS E re Measures To Improve argu	TARGET MARKS 60 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCI COURSE OUTCO VITERNAL MARKS INFECT METHOD COURSE EXIT FEEDBACK SURVEY CO N0	COURSE OUTCOME / ASSESSMENT (INTERNAL)	I CO4 I CO4	AENT LEVEL TO SSESSEMINT CO2 100 100 0 0 CLEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 CO4 100 0 0 CO TARGET	LEVEL 3 60-89 CO5 100 0 TARGET ACHIEVED ?	% OF STUDE	ARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS E ALWAYS E re Measures To improve argu	TARGET MARKS 60 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %		



	COURSE OUTCOME	ATTAINMENT	LEVELS				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED	CO Corrective Measures
CO1	2		-	2.00	2.5	No	To improve arguments on environmental challenges
CO2	2		-	2.00	2	Yes	Target achieved as planned
CO3	2		-	2.00	2	Yes	To improve SDG explanation with case study projects
CO4	2		-	2.00	3	No	To focus more on architectural complexities with contemporary environmental challeng
			co	ATTAINTMENT			
FINAL CO ATTAINMENT							
CEFB							
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
1	1	.25			1.5		1.75 2
			📕 CO1 📕	CO2 🔳 CO3	CO4		

ATT THAT - A	USM's		<u> </u>	<u> </u>							
PROGRAM	FIFTH YEAR E	B-ARCH									
ACADEMIC YEAR	2021-2022										
SEMESTER	SEM 10										
EXAMINATION SCHEME	Sessionals (In	ternal) + Exteri	nal (Jury)								
COURSE NAME (AS PER MU)	Architectural F	chitectural Representation & Detailing 8									
COURSE CODE (AS PER MU)	BARC1007										
			СОРО	Mapping							
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8			
CO1	3	3	3	2	2	3	3	2			
CO2	3	3	3	2	2	3	3	3			
CO3	3	3	3	3	2	3	3	3			
CO4	3	3	3	3	2	3	3	3			
CO5	2	2	3	3	2	3	2	3			
			CO 4 11	ainments							
			COAII	FINAL CO							
CO. No	CO STATEMEN	ITS		ATTAINMENT	CO CORRECTIVE MEASURES						
CO1	are able to visi material object usage and cor Analysis of bui perspective; cl building eleme materials used the various ele construction of	ts subjected to astructional pos- ilt form from stru- limatic factors a ents response t d in making the ements; visualis n site; and anti- ne structure over s the core scop	ructural and the o it; the built form and sing process of cipating er its expected	2.55							
CO2				2.40	Working in pl years	nysical space	e required in	earleir			
	They are able substantially s	to develop and ound technical									
CO3				2.30	Working in pl	nysical space	e required in	earleir			
	studies, standa guidelines, hai	ndbooks, code arriving at solu ms. In absence by are able to c	literature, s, etc.) as utions to the of suitable ustom design								
CO4				2.70							
CO5	craftsmanship inculcate a pra	empathy towar and they them actice of doing opportunity is a	selves "hands-on"	2.50							
505		Spportunity is a		2.50	1						
			Course-level	PO Attainmen	Its						
PO1 Attainment			2.49		PO5 Attainm	ent		2.4			
PO2 Attainment			2.49		PO6 Attainm	lent		2.4			
PO3 Attainment			2.49		PO7 Attainm			2.4			
PO4 Attainment			2.49		PO8 Attainm	ient		2.4			

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	USM'S KAM	LA RAHEJA \	IDYANIDHI IN	ISTITUTE FO	R ARCHITEC	URE AND E	NVIRONMENT	AL STUDIES			
			BAG	CHELORS OF	ARCHITECT	JRE					
		COU		IE AND PROC	GRAM OUTCO	ME ASSESS	MENT				
				COURSE	DETAILS						
PROGRAM ACADEMIC YEAR					FIF	TH YEAR B-A 2021-2022	RCH				
SEMESTER						SEM 10					
EXAMINATION SCHEME		Sessionals (Internal) + External (Jury)									
COURSE NAME (AS PER MU)		Architectural Representation & Detailing 8									
COURSE CODE (AS PER MU) FACULTY		BARC1007 Kimaya, Jimmy, Shantanu P, Vikram, Minal, Shantanu K									
FACULTY INCHARGE					a, enning, ena	Vikram					
TOTAL MARKS		200									
00 Ni-		0.011		0.WE							
CO. No.	They develop an intuitive up		RSE OUTC		ns and proport	ionate sizes		RBI (REVISI	ED BLOOMS TAXONOMY)		
C01	of the components and a natur	re able to visu al forces, usag	alise their con ge and constru	cepts as mate	rial objects su ilities.	bjected to		L2 - Understan	nd (Explain ideas or concepts)		
CO2	Analysis of built form fror response to it; the material process of construction on span	s used in mak site; and antic	ing the built fo	rm and the va	rious elements cture over its e	; visualising		L2 - Understan	nd (Explain ideas or concepts)		
CO3	They are able to dev	elop and repr	esent a substa	antially sound	technical prop	osal.		L4 - Analyse (D	raw connections among ideas)		
CO4	They refer to appropriate handbooks, codes, etc. absence of suitable stand) as required v	vhile arriving a	t solutions to t	he design prol	lems. In		L1 - Remember (I	Recall facts and basic concepts)		
CO5	They develop empathy towa of doing		craftsmanship herever the op			ite a practice		L3 - Apply (Use	information in new situations)		
					IES AND PRO						
CO. No CO1	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE		
CO2	3	3	3	2	2	3	3	2 3	2.63 2.75		
C03	3	3	3	3	2	3	3	3	2.88		
CO4	3	3	3	3	2	3	3	3	2.88		
CO5	2	2	3	3	2	3	2	3	2.50		
PO AVERAGE Conclusion and Resolution	2.80	2.80	3.00 This conc	2.60	2.00 am has been a	3.00	2.80	2.75 o substantial resolu	ution		
			CO	RRELATION L	EVELS FOR	POS					
1						SLIGHT (LOV	/)				
2											
						ERATE (MEI					
3					SUS	BTANTIAL (H	ligh)				
0					NC	CORRELAT	ION				
	CO PO MAPPIN	G									
2									TANTIAL		
,								row	Jerate		
0	P03 P04	PO5	PC	6	P07			NO	CORRELATION		
	CO1 CO2 CO3	CO4 CO5	5								



	DEFI	NED ATTAINM	MENT LEVEL	S W.R.T % OF	STUDENTS	SCORING TH	E TARGET MARKS				
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3		TARGET MARKS			
SEE	IF GREATER THA	N OR EQUAL T	0	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	60			
INTERNAL MARKS	IF GREATER THA	N OR EQUAL T	0	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	60			
	CENTAGE WEIGHTAGE SET		OFOOFMUT				1				
COURSE OUTC		CO1	CO2	CO3	CO4	CO5		I BE DECIDED AS PER SUBJECT			
ITERNAL MARKS	OWED	55	40	30	70	50					
SEE		45	60	70	30	50	ALWAYS EN	SURE THE TOTAL IS 100 %			
DIRECT METHOD		100	100	100	100	100					
OURSE EXIT FEEDBACK SURVEY		0	0	0	0	0	ALWAYS EN	ISURE THE TOTAL IS 100 %			
							-				
	COURSE OUTCOME A	TTAINMENT	LEVELS	1							
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures				
CO1	3	2	-	2.55	2.5	Yes					
CO2	3	2	-	2.40	2.5	No	Working in physical space required in earleir years Working in physical space required in earleir years				
CO3	3	2	-	2.30	2.5	No					
CO4	3	2	-	2.70	2.5	Yes					
CO5	3	2	-	2.50	2.5	Yes					
FINAL CO ATTAINMENT				ATTAINTMENT							
СЕГВ											
SEE											
ASSESSMENT (INTERNAL)											
1	1. 1.		CO1 📒 CO2	🔳 CO3 📒 C	2 04 🔳 CO5		2.5	3			



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USM's RAHEJA VIDYANIDHI KAMLA INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

PROGRAM	FIFTH YEAR B-ARCH	
ACADEMIC YEAR	2021-2022	
SEMESTER	SEM 10	
EXAMINATION SCHEME	Only Sessionals (Internal)	
COURSE NAME (AS PER MU)	Advanced Building Construction and Services	
COURSE CODE (AS PER MU)	BARC1012	
	COPO Mapping	

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	1	0	3	3	3
CO2	2	2	2	0	3	2	2	1
CO3	2	2	2	1	3	2	2	1

	CO Att	ainments					
CO. No	CO STATEMENTS	STATEMENTS FINAL CO ATTAINMENT CO CORRECTIVE MEAS					
CO1	To analyse thesis projects and attempt technological interventions to the design proposals	2.00					
CO2	To create analytical physical models and studies based on the learnings of the lectures and relate them.	2.00					
CO3	To understand the technical aspects of large scale projects including infrastructure, MEP, ecology, systems, etc	2.00					
	Course-level	PO Attainmer	nts				
PO1 Attainmen	t 2.00		PO5 Attainment	2.00			
PO2 Attainmen	2.00		PO6 Attainment	2.00			
PO3 Attainmen	2.00		PO7 Attainment	2.00			
PO4 Attainmen	2.00		PO8 Attainment	2.00			



	USM'S KAML	A RAHEJA V	IDYANIDHI I	INSTITUTE FO	R ARCHITE	TURE AND E	ENVIRONMENTA	L STUDIES			
			ВА	CHELORS OF	ARCHITEC	TURE					
		COUF	RSE OUTCO	ME AND PROG	RAM OUTO	OME ASSES	SMENT				
				COURSE							
PROGRAM						TH YEAR B-A					
ACADEMIC YEAR SEMESTER						2021-2022 SEM 10					
EXAMINATION SCHEME					Only	Sessionals (Ir	nternal)				
COURSE NAME (AS PER MU)				Adv			on and Services				
COURSE CODE (AS PER MU)						BARC1012					
FACULTY						Vikram, Jimm	ıy				
FACULTY INCHARGE TOTAL MARKS		Vikram 100									
10 ME IIM III		100									
CO. No.		COU	IRSE OUT	COME				RBT (REVIS	ED BLOOMS TAXONOMY)		
CO1	To analyse thesis project	ts and attemp	ot technologic	al interventions	to the desig	n proposals		.4 - Analyse (Dr	aw connections among ideas)		
C02	To create analytical phys	ical models a	nd studies ba relate them		nings of the	lectures and		L6 - Create (Pr	oduce new or original work)		
CO3	To understand the tech		of large scale logy, system		ing infrastru	ture, MEP,		L2 - Understan	d (Explain ideas or concepts)		
00.1	DO1							DOC			
CO. No CO1	PO1 2	PO2 2	PO3 2	PO4	PO5 0	PO6 3	P07	PO8	CO AVERAGE 2.29		
C01 C02	2	2	2	0	<u>0</u> 3	2	3	<u>3</u> 1	2.29		
CO3	2	2	2	1	3	2	2	1	1.88		
PO AVERAGE	2.00	2.00	2.00	1.00	3.00	2.33	2.33	1.67			
Conclusion and Resolution					Courses ca	n be updated	for efficiency.				
				RRELATION L		POS					
1					EVELSFOR	SLIGHT (LOV	V)				
2					NO	DERATE (MEI					
3					SU	SBTANTIAL (H	HIGH)				
0					N	O CORRELAT	ION				
		16									
3 2 1 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9		P05 C03			207			MOI	STANTIAL DERATE V		
	P03 P04	P05 C03						MOI	DERATE		
2 1 0 PO1 PO2	P03 P04	PO5 CO3	IENT LEVEL	.S W.R.T % OF	STUDENTS		HE TARGET MAP	MOI	DERATE V CORRELATION		
2 1 0 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 C01 C02 DEFIN IF GREATER TH, ENTAGE WEIGHTAGE SET	POS CO3 NED ATTAINN	IENT LEVEL	LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	LEVEL 3	HE TARGET MAP	MO LON NC RKS S ACHIEVE THE	CORRELATION		
2 1 0 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 C01 C02 DEFIN IF GREATER TH, ENTAGE WEIGHTAGE SET	PO5 CO3 FO5 THE AS CO1	IENT LEVEL	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 CO4	CO5	HE TARGET MAR	MOI	CORRELATION TARGET MARKS 58 N BE DECIDED AS PER SUBJECT		
2 1 1 0 PO1 PO2 PO2 PO2 PO2 PO2 PO2 PO2 PO2	P03 P04 C01 C02 DEFIN IF GREATER TH, ENTAGE WEIGHTAGE SET	POS CO3 FOR THE AS CO1 100	IENT LEVEL	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59 CO4 100	LEVEL 3 60-89 CO5 100	HE TARGET MAR	MOI	CORRELATION		
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CO2	2		-		2	Yes	Achieved as planned
CO3	2		-	2.00	2	Yes	Achieved as planned
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			C01	📕 CO2 🔳 CO	03		





PROGRAM	FIFTH YEAR B-ARCH

ACADEMIC YEAR	2021-2022
SEMESTER	SEM 10
EXAMINATION SCHEME	Only Sessionals (Internal)
COURSE NAME (AS PER MU)	Architectural Theory 4
COURSE CODE (AS PER MU)	BARC1009
EXAMINATION SCHEME COURSE NAME (AS PER MU) COURSE CODE	Only Sessionals (Interna Architectural Theory 4

COPO Mapping

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	3	1	2	0	1	0
CO2	2	2	3	1	0	0	2	0
CO3	1	0	2	3	1	0	3	2

	CO Att	ainments		
CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES	
C01	To understand and create different frameworks of analysis and skills of critical thinking that employed comparative (across mediums, across objects) and analytical (through a close reading) method.	2.00	The mode of thelecture and introduction to toopics needs to be more refernced based	-
CO2	To create skills of reading concepts, habit of conceptual enquiry and argumentation across forms and mediums across history of art and architecture, as well as contemporary architecture cultures.	2.00	More reading based exercises to be introd as method to enegage in theorotrical text.	luced
CO3	To evaluate history of important ideas and their relationships to contemporary ideas and phenomena that shaped the world.	2.00		
		-		
	Course-level	PO Attainmen	ts	
PO1 Attainment	2.00		PO5 Attainment	2.00
PO2 Attainment	2.00		PO6 Attainment	#DIV/0!
PO3 Attainment	2.00		PO7 Attainment	2.00
PO4 Attainment	2.00		PO8 Attainment	2.00



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FIFTH YEAR	B-ARCH							
2021-2022								
SEM 10								
Only Sessiona	als (Internal)							
Professional F	Practice 3							
BARC1010								
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PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
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PROGRAM				COURSE	DETAILS		DOLL		
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COURSE NAME (AS PER MU)					Profe	ssional Practi			
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FACULTY INCHARGE TOTAL MARKS					M	amta Patward 50	han		
TOTAL MARKS						50			
CO. No.		COL	IRSE OUTC	OME				RBT (REVISE	ED BLOOMS TAXONOMY)
CO1	The study of the architect and coo	ure will be us le of conduct	ed to explain will be analys	one's position ed out of that p	and the quest	ion of ethics		L4 - Analyse (Dra	aw connections among ideas)
CO2	To build a framework are contexts and establ							L2 - Understand	I (Explain ideas or concepts)
CO3	To analyse ethical positi fello			to contribute re the profession		he society,		L4 - Analyse (Dra	aw connections among ideas)
CO No	PO1			RSE OUTCON				BOO	CO AVERAGE
CO. No CO1	P01 2	PO2	PO3	PO4	PO5 3	PO6 2	P07 2	PO8 2	CO AVERAGE 1.88
CO2	3	1	2	1	3	2	2	3	2,13
CO3	2	0	1	2	3	3	3	3	2.43
PO AVERAGE	2.33	1.00	1.67	1.33	3.00	2.33	2.33	2.67	
Conclusion and Resolution	The cou	irse was suc	cessful in de	veloping the	need to unde	erstand how t	o situate then	nselves in the con	temporary realm of practice
						200			
			CO	RRELATION L					
1						SLIGHT (LOV	V)		
2					MOI	DERATE (MEI	DIUM)		
3					SUS	SBTANTIAL (F	IGH)		
0						D CORRELAT			
3 2 1 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	CO PO MAPPIN	POS	Pi	06	P07	······			TANTIAL PERATE / CORRELATION
TOOLS	DEFIN	IED ATTAINN	MENT LEVEL	S W.R.T % OF LEVEL 1	STUDENTS	SCORING TH	IE TARGET M	ARKS	TARGET MARKS
INTERNAL MARKS	IF GREATER THA	N OR EQUAL	то	10-29	30-59	60-89	% OF STUDE	NTS ACHIEVE THE ARGET	30
PERCE	NTAGE WEIGHTAGE SET	FOR THE AS	SSESSEMNT	TOOLS			1		
COURSE OUTCO		CO1	CO2	CO3	CO4	CO5		WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT
INTERNAL MARKS		100	100	100	100	100			SURE THE TOTAL IS 100 %
DIRECT METHOD		100	100	100	100	100			NSURE THE TOTAL IS 100 %
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0		ALWAYS EN	NORE THE TOTAL IS 100 %
CO N0	COURSE OUTCOME / ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME	CO TARGET	TARGET ACHIEVED	CO Correctiv	e Measures	
	(INTERNAL)			NT	TARGET	?			
CO1	3			3.00	3	Yes	Need to unde	erstand how to site	uate themselves in the contemporary realm of practice
CO2	3		-	3.00	3	Yes			
CO3	3		•	3.00	3	Yes			



	COURSE OUTCOME A	TTAINMENT	LEVELS				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	ACHIEVED	CO Corrective Measures
CO1	3		-	3.00	3	res	Need to understand how to situate themselves in the contemporary realm of practice
CO2	3		•	3.00	3	Yes	
CO3	3			3.00	3	Yes	
FINAL CO ATTAINMENT			co	ATTAINTMENT			
CEFB							
SEE							
ASSESSMENT (INTERNAL)							
		1.5					2.5 3
			C 01	📕 CO2 🔳 C	:03		

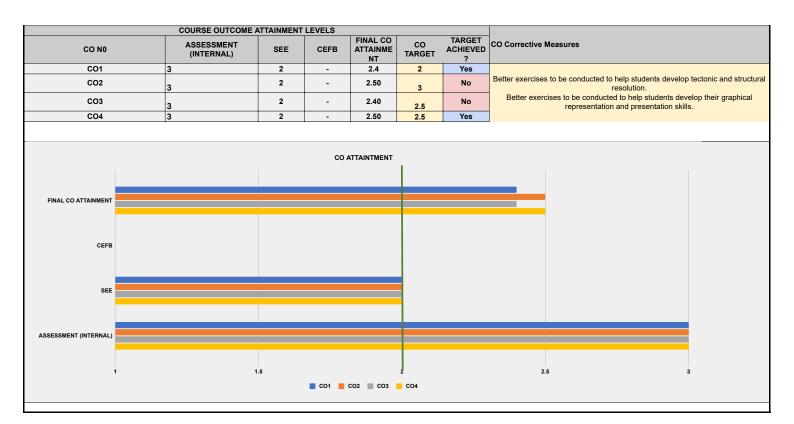


PROGRAM	FIFTH YEAR	B-ARCH						
ACADEMIC								
YEAR	2017-2018							
SEMESTER	SEM 10							
EXAMINATION SCHEME	Sessionals (In	iternal) + Extei	rnal (Jury)					
COURSE NAME (AS PER MU)	Design Disser	tation 2						
COURSE CODE (AS PER MU)	BARD 1011							
			СОРО	Mapping				
CO, No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	2	0	2	2	2
CO2	3	3	3	2	1	3	3	3
CO3	2	2	3	2	0	3	3	3
CO4	- 1	1	1	1	0	1	1	3
	•	•		•		•		
			CO Att	ainments				
				FINAL CO				
CO. No	CO STATEMEN	-		ATTAINMENT	CO	CORRECTIV	E MEASURE	S
CO1	Develop analy strategies to c ecologically re		y and	2.50				
CO2	Ability to responsion including urba developmenta soil, topograph building orient and resolution	n context and Il patterns, hist hy, ecology, cli ation, in the de	torical fabric, mate, and evelopment	2.40	Better exerci students res develop a re	pond better t	to the site co	ontext and
CO3	Understand an structural resc Learn to comb systematic/me various stages design proces informed desig	2.50						
CO4	Develop graph presentation s design propos	kills to explain		2.70			1	
			Course lovel					
PO1 Attainment	•		2.49	PO Attainmer		nont		2.40
PO1 Attainment			2.49		PO5 Attainment PO6 Attainment			2.40
PO2 Attainment			2.49		PO6 Attainment PO7 Attainment			2.49
PO3 Attainment			2.49		PO7 Attainin PO8 Attainn			2.49
- 04 Attainment			2.50		r to Attainin	ient		2.53



	USM'S KAML	A RAHEJA V	IDYANIDHI IN	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES		
			BAG	CHELORS OF	ARCHITECT	URE				
		COUR		E AND PROC			MENT			
PROGRAM				COURSE	DETAILS	TH YEAR B-A	DOLL			
ACADEMIC YEAR					- FIF	2021-2022	КСП			
SEMESTER					Cassianala	SEM 10	ternel (lun ()			
EXAMINATION SCHEME COURSE NAME (AS PER MU)						(Internal) + Ex gn Dissertatio				
COURSE CODE (AS PER MU)						BARD 1011				
FACULTY	Aneer	Aneerudha, Manoj, Ainsley, Rohan, Jamshid, Vikram, Sonal, Shweta, Kimaya, George, Ginella, Minal, Pinkish, Shirish, Mamta, Sandeep, Nemish, Nikhil, Jude, Apurva								
FACULTY INCHARGE	Ginella									
TOTAL MARKS						400				
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)								
CO1	Develop analytical skills		esign strategie onsive archite		socially and ec	cologically		L4 - Analyse (Dra	w connections among ideas)	
CO2	Ability to respond to site of historical fabric, soil, topog	raphy, ecolog	, including urb y, climate, and ution of the ar	d building orier	d developmen ntation, in the	ital patterns, development		L6 - Create (Pro	duce new or original work)	
		and and develo	op tectonic an	d structural re						
CO3	Learn to combine the sy- analysis in the d	stematic/meth esign process	odological lea towards culm	arning from vai nination of an i	rious stages o nformed desig	f study and m.		L6 - Create (Pro	duce new or original work)	
CO4	Develop graphical rep	resentation an	d presentatio proposal.	n skills to expl	ain architectu	re design		L6 - Create (Pro	duce new or original work)	
CO. No	PO1	MAPPI PO2	NG OF COUR PO3	RSE OUTCON PO4	IES AND PRO PO5	PO6	PO7	PO8	CO AVERAGE	
CO1	3	3	2	2	0	2	2	2	2.29	
CO2 CO3	3	3	3	2	1	3	3	3	2.63	
C03	2	2	3	2	0	3	3	3	2.57	
PO AVERAGE	2.25	2.25	2.25	1.75	1.00	2.25	2.25	2.75		
Conclusion and Resolution	This course helps asses	ss the culmin	ation of the s	student's kno	wledge, attitu	ides and skill	s over the co	ourse of studies in a	rchitecture through a final design propos	
			CO	RRELATION L	EVELS FOR	POS				
1						SLIGHT (LOW	/)			
2					MOE	DERATE (MED	DIUM)			
3					SUS	BTANTIAL (H	IIGH)			
0					NC	CORRELATI	ON			
		16								
3									ANTIAL	
								MODE	RATE	
1 P01 P02	P03 P04	P05		26	P07			LOW	ORRELATION	
	P03 P04 C01 C02 C0		PC		P07	· · · · · · · · · · · · · · · · · · ·			ORRELATION	
	📕 CO1 📕 CO2 📗 CC	03 <mark>–</mark> CO4		06 S W.R.T % OF		SCORING TH	E TARGET N	NO C	ORRELATION	
P01 P02	📕 CO1 📕 CO2 📗 CC	D3 CO4	IENT LEVELS	S W.R.T % OF	STUDENTS		% OF STUDE	NO C		
P01 P02		NED ATTAINM	IENT LEVELS	S W.R.T % OF	STUDENTS	LEVEL 3	% OF STUDE	ARKS	TARGET MARKS	
PO1 PO2 TOOLS SEE INTERNAL MARKS	CO1 CO2 CO DEFIN IF GREATER TH/	CO4	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	% OF STUDE	IARKS	TARGET MARKS 120	
PO1 PO2 TOOLS SEE INTERNAL MARKS	Co1 CO2 CO DEFIN IF GREATER TH/ IF GREATER TH/	CO4	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59	LEVEL 3 60-89	% OF STUDE	ARKS	TARGET MARKS 120	
PO1 PO2 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS	Co1 CO2 CO DEFIN IF GREATER TH/ IF GREATER TH/	CO4 NED ATTAINM AN OR EQUAL T AN OR EQUAL T FOR THE AS CO1 40	IENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 40	STUDENTS LEVEL 2 30-59 30-59 CO4 50	LEVEL 3 60-89 60-89 CO5 0	% OF STUDE	ARKS	TARGET MARKS 120 110	
PO1 PO2 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	Co1 CO2 CO DEFIN IF GREATER TH/ IF GREATER TH/	NED ATTAINM	TO TO SESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 30-59 CO4	LEVEL 3 60-89 60-89 CO5	% OF STUDE	ARKS	TARGET MARKS 120 110 BE DECIDED AS PER SUBJECT	





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