

# KRVIA: IQAC Meeting

DATE: 15/10/2022

IQAC MEETING:		
15.10.2022	TIME: 11.30am -12.00 pm	VENUE: AV 1
Meeting Chaired by	NAAC Coordinator – Kimaya Keluskar	
Minutes Written by	Priya Waradkar	
Minutes Approved by	Kimaya Keluskar	
Minutes Circulated by	Priya Waradkar	
Absentees	S.N.Kabra	

Dean of Undergraduate and postgraduate studies observations of the semester.	
	Item 1
<ul style="list-style-type: none"><li>Discussion</li></ul>	<ul style="list-style-type: none"><li>Rohan gives a summary of last semester's works.</li><li>Students have very little exposure to studio and site work.</li><li>Similar issues across all years.</li><li>The transition from where they were and where they should be at this point has not happened.</li><li>Next semester needs more intensity to get to a good level.</li><li>Internal divisions in the students across all years. And engage with class dynamics.</li><li>The studio briefs were interesting. But the levels of resolution within the studio could have been better.</li><li>The first year attempt to collapse compromised the technology parts of learning.</li><li>Second year the project was interesting, but the metaphor could have been deployed earlier.</li></ul>

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- Third year form making was weak.
- Fourth year unified studio idea for housing was a good idea. Complexity and time for the resolution of the project were needed.
- Most attention is needed in the Bridge Studio. When we get practitioners from outside they have no idea of how studios are conducted. Sometimes the questions are very broad and the archi tectonic is not clear. The act of architecture as ways of resolving questions was missing.
- A larger framing of questions for the bridge studio is needed.
- In terms of tech studios there were interesting experiments. We do need to be sharper.
- The theory courses are going on as scheduled. We need to think about the arc across history theory and humanities courses.
- Tectonic course needs an overall arc across all four years.
- Generally the students seem to have figured out which subjects to attend and emphasize and which to not.
- Overall we need to concentrate on skills of drawing and model making.
- Measure drawings can help to develop these skills and so work out the pedagogic arguments.
- Attendance needs to be checked. Subject and overall attendance.
- Include the attendance and performance as part of the rubric.- Rohan
- Individual attendance for some students has to be checked.
- The first year – get them engaged with the carpenters and do a three day workshop with them.
- Instead of doing a carpentry workshop you do a workshop training session and it should be done by faculty – Hussain
- Electives can teach only a small group of students
- Create a small exercise with the workshop introduction
- Any workshop we do should be 4 to 5 days for NAAC

First, Second semester postgraduate program	
	Item 2
Discussion	<ul style="list-style-type: none"> <li>• Mumbai as a site of infrastructural urbanism. We chose the metro sites. There were two subjects that were introduced. a. Academic writing about cities - this course feedback mentioned the difficulty with terminology. To make up for this we have created a glossary. b. Data Urbanism – Had a very good impact and learning. This facilitated what was done in the third semester. It helped in the Aurangabad study.</li> <li>• In terms of design – various theoretical inputs from various theory subjects were not used as a scaffold when it came to making arguments for their design studios.</li> <li>• The logistics from the university disrupted the learning as the semester had to be curtailed..</li> <li>• A glossary of therms was created and will be shared with the next batch of students with translation to Hindi and Marathi for easier comprehension by the students.</li> <li>• The Glossary had many advanced terms.</li> <li>• Glossary standardizes terms – it itself is not going to solve the problem.</li> <li>• What might help is to design a course or a studio and have a glossary for that.</li> </ul>
Course Structure & rubrics	

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They are all discussed with the faculty. The first year course structure we can extend. How the first year will be scheduled and to be conducted needs to be discussed

Action Items	Person Responsible	Deadline
Improvement steps implemented for next semester.	–	End of next term



MANOJ PARMAR  
CHAIRPERSON, IQAC