

USM's Kamla Raheja Vidyanidhi Institute for Architecture & Environmental Studies

I.Q.A.C. Compilation

B. Arch

2021-22



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P0-C0 Attainments 2021-2022

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2021-22 Overall PO Summary

PO1	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.50
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.50
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.50
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.51
PO5	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.50
PO6	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.51
PO7	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.50
	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect /	
PO8	Architecture).	2.51



Dean's Report

2021 - 22

Analysis of Programme Objectives

This year we implemented some major changes in the Time Table to achieve our Programme Objectives. These included the consolidation of subjects and pedagogic intents, along with the articulation of the vertical arcs of learning for the Humanities subjects. The effects of this are still not apparent in the Attainment Levels. In fact, these have gone down substantially- from 2.59 for PO1 to 2.50, 2.59 for PO2 to 2.50, from 2.58 for PO3 to 2.51, 2.59 for PO4 to 2.50, 2.58 for PO5 to 2.51, 2.60 for PO6 to 2.51, 2.58 for PO7 to 2.50, and 2.58 for PO8 to 2.51.

There can be a few reasons for this.

- 1. This general decline in attainment levels can be attributed to the rather liberal grading the school had adopted during the COVID crisis in the earlier academic year 2020-2021. This was done to acknowledge the difficult circumstances within which the students were studying, often with limited access to the internet.
- 2. Students and faculty were adjusting to the new realities within which teaching and learning was taking place- as online classes and/or in a hybrid mode. This year too we had one semester that was held in similar circumstances.
- 3. The second is that students were getting back into the traditional learning systems after a break and took some time to adjust to the demands of the conventional classroom after becoming comfortable at home.
- 4. This included getting to know their peer group and collective learning processes.
- 5. The expectations of the faculty from their courses this year had been reset as a way to transition students to levels that had dropped in the previous years. Courses were aiming for more to compensate for the loss of learning experienced during the COVD crisis. It is hoped that over the next few years, this lack will be adjusted for.



- 6. The new consolidations of subjects and articulation of the vertical arcs of learning was not very clear as it was the first year of the experiment.
- 7. The exposure of students to socio political and historical aspects has been very limited over the past years. This has been exacerbated by the omnipresence of social media as the medium through which the students get to know about architecture, and has been made worse by the COVID crisis. This has seriously affected the theory courses.
- 8. A major difficulty in the theory courses has also been the differential language skills that exist in a classroom. Many of the ideas are expressed in English which is not the first language of the students.

Corrective Measures

- 1. The courses will have to be mindful of the loss of learning that was caused by the COVID crisis. To return back to the levels that the KRVIA was achieving earlier and to push beyond that we will have to keep the levels of difficulty higher. Along with this we have to reinstate through specific courses some of the value systems and modes of learning that were difficult in the online or the hybrid modes.
- 2. We have to acknowledge the levels of information the students enter the school with. Theoretical courses need to be designed to gently expose students to histories and ideas. The vertical arc of learning for these subjects needs to be carefully calibrated- from fundamental understandings to more elaborate critical readings of culture and the role of architecture. (PO1) and (PO8)
- 3. Efforts need to be made across all years to acknowledge the differential language skills of the students.
- 4. Assignments need to be designed in ways that challenge the students to read and write, but do not scare them away from the ideas inherent in the texts. (PO1) and (PO8)
- 5. More projects that involve hands-on work can help improve the PO2 and PO3 attainments- especially in the first two years of education.
- 6. We have to strengthen the study trip programmes in Architectural Design studios across all five years as the two years of the COVID crisis have not allowed students to experience unfamiliar spaces and people.



- 7. As a result their abilities to empathise and understand cultures outside themselves has been compromised (PO4).
- 8. The second year study trip work can concentrate on unpacking the relationship between technological and socio-political aspects. (PO6)
- 9. The resolution of the thesis project chosen by the students also can be strengthened by tightening the relationship between the Dissertation Studio and the Advanced Technology Studios in the latter years. (PO6)
- 10. Collective learning was also seriously affected by the COVId crisis. We have to create projects that would encourage students to work with each other. Compilation and exhibition of Study Trip must become an important opportunity for PO5.

First Year



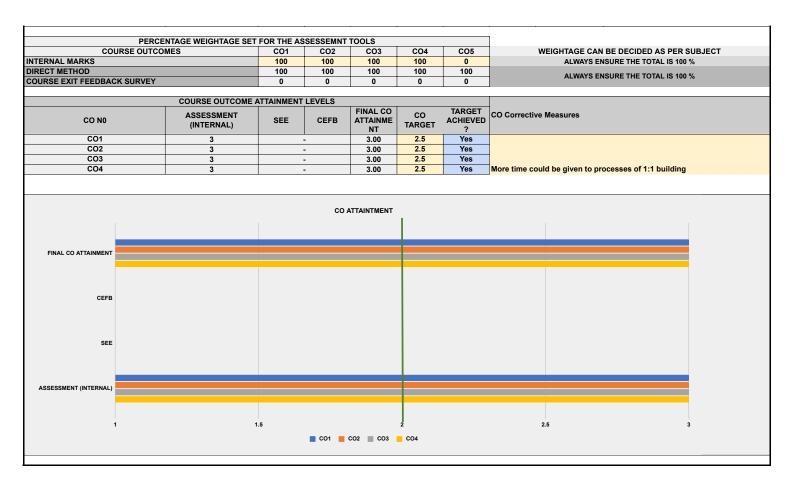
First Year Report

2021-22. PO Attainment and Corrective Measures

PO Name	PO Statement	Attainment Value	PO Corrective Measures
PO1	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.74	architectural criticism stemming from architectural appreciation must be incorporated in as many subjects as possible through writing/ presentations made by individual or groups of students to allow for a dialogue in class
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.74	employing drawing as a means of investigating space. Explore other means of analysis such as case study comparisons that can be drawn to understand the implications of architectural form on space
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.73	formal exercises done in studio spaces can be extended into technical design space
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.75	technical subjects such as construction and environmental studies can address material cultures or the approach towards the environment as ways of understanding the relationship between the self and the other
P05	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.75	Building Technology done in the previous years of (2017-18, 2018-19 and 2019-20) must be reintroduced to the timetable to enable students to work in collective groups. A sense of shared responsibilty will be instilled in the process
PO6	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.75	wrting exercises can be included as a part of individual courses to bring about a co-relation between material understanding with theoretical understandings of architecture. The co-relation drawn should be tectonic in nature and should address how it responds to the social order of space.
P07	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.74	The technology subjects require to be assigned with a studio element to be able to apply concepts and methods of thought into case studies and the design
PO8	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect / Architecture).	2.74	site visits/ architecture visits can be planned to allow the student to build an intuitive understanding of the authorship of the architects with the buildings they visit and embody and also understand how people inhabit these spaces in real-time

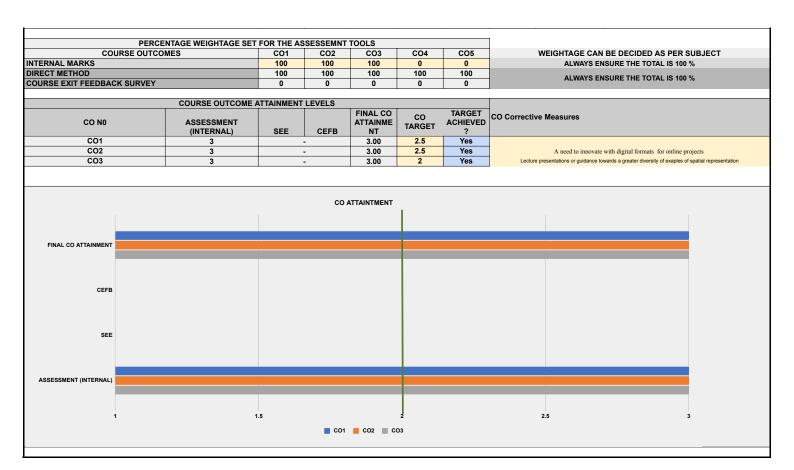
PROGRAM	FIRST YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 1							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural D	Design Studio I						
COURSE CODE (AS PER MU)	BARC101							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	2	2	3	1	1	2
CO2	3	2	2	1	3	0	1	2
CO3	3	3	3	3	3	0	1	2
CO4	3	3	3	3	3	0	1	2
			CO Att	tainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURI	≣S
CO1	To read and a narrative.	nalyze the tex	kt as a spatial	3.00				
CO2	To conceptual process through to the text-work			3.00				
соз	To create/auth work with a ba movement and siting.		ding of scale,	3.00				
CO4	To apply techniques of construction with an appropriate material choice and				More time co	ould be giver	n to process	es of 1:1
			Course-level	PO Attainme	nts			
PO1 Attainment	t		3.00		PO5 Attainn	nent		3.00
PO2 Attainment			3.00		PO6 Attainment			3.00
PO3 Attainment			3.00		PO7 Attainn			3.00
PO4 Attainment			3.00		PO8 Attainn			3.00

	USM'S KAML	A RAHEJA V	IDYANIDHI IN	ISTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES								
			BAC	CHELORS OF	ARCHITECT	URE										
		COUR	RSE OUTCOM	IE AND PROC	RAM OUTC	OME ASSESS	SMENT									
PROGRAM				COURSE	DETAILS	ST YEAR B-A	RCH									
ACADEMIC YEAR					1 110	2021-2022										
SEMESTER						SEM 1										
EXAMINATION SCHEME COURSE NAME (AS PER MU)	7					Sessionals (In										
COURSE CODE (AS PER MU)	Architectural Design Studio I BARC101 Ankuch C. Alaburgus D. Shirish J. Speed S. Monte D. Koren D. Sandson M.															
FACULTY	Ankush C, Aishwarya P, Shirish J, Sonal S, Mamta P, Karan R, Sandeep M. Sonal S															
FACULTY INCHARGE TOTAL MARKS	Sonal S 150															
TOTAL WARRS																
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)															
CO1	To read and analyze the text as a spatial narrative. L4 - Analyse (Draw connections among ideas)															
CO2	To conceptualize and develop a design process through drawings as a response to the text-work. L5 - Evaluate (Justify a stand or decision)															
соз	To create/author an original performance work with a basic understanding of scale, movement and spatial organization and siting. L6 - Create (Produce new or original work)															
CO4	To apply techniques of construction with an appropriate material choice and construction technique. L3 - Apply (Use information in new situations)															
CO. No	PO1	PO2	PO3	RSE OUTCON PO4	PO5	PO6	PO7	PO8	CO AVERAGE							
CO1	2	1	2			1	1	2	1.75							
CO2	3	2	2		3	0		2	2.00							
CO3	3	3	3	3	3	0	1	2	2.57							
CO4 PO AVERAGE	2.75	2.25	2.50	2.25	3.00	1.00	1.00	2.00	2.57							
FO AVERAGE	2.75	2.25	2.50	2.25	3.00	1.00	1.00	2.00								
				RRELATION L			•		o works and examples.							
1					:	SLIGHT (LOW	V)									
2					MOE	DERATE (MED	DIUM)									
3					SUS	BTANTIAL (H	HIGH)									
0						CORRELAT										
3	CO PO MAPPIN	G						SURS	TANTIAL							
0 — PO1 PO2	PO3 PO4 CO1 CO2 CO	P05	PC)6	P07			Mod	erate							
	DEEIN	IFD ATTAINM	MENT LEVEL	SWRT% OF	STUDENTS	SCORING TL	IE TARGET M	IARKS								
TOOLS	DEFIN	ED ATTAINN	ILNI LEVELS	LEVEL 1	LEVEL 2	LEVEL 3	IL IARGEI M	CANA	TARGET MARKS							
	IE CDEATED THA	N OR EQUAL 1	го	10-29	30-59	60-89	% OF STUDE	ENTS ACHIEVE THE	110							



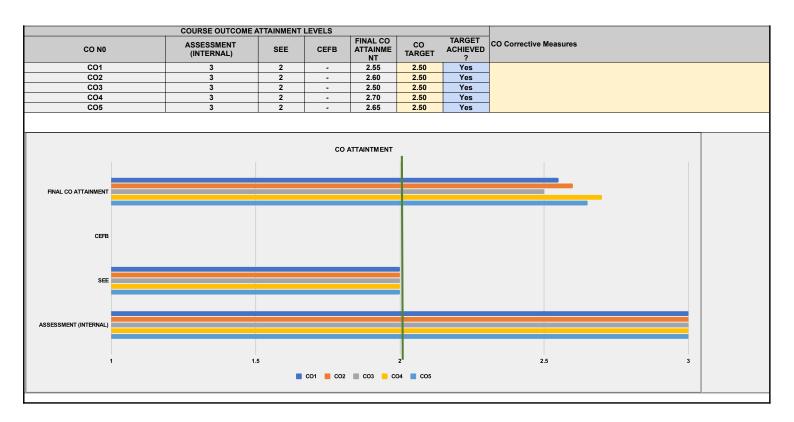
PROGRAM	FIRST YEAR	B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 1								
EXAMINATION SCHEME	Only Sessiona	als (Internal)							
COURSE NAME (AS PER MU)	Allied Design	Studio I							
COURSE CODE (AS PER MU)	BARC102								
			COPO	Mapping					
			001 0	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	
CO1	0	3	2	3	2	1	2	2	
CO2	0	3	3	3	0	0	0	0	
CO3	2	3	3	3	0	0	0	0	
			CO Att	ainments					
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES				
CO1	To read and a	nalyze contex	i.	3.00					
CO2		or an original i iterative proce le site.		3.00					
CO3		niques of spatia in the form of		3.00		ı	ı		
			Course-level	PO Attainmer	nts				
PO1 Attainment			3.00		PO5 Attainn	nent		3.00	
PO2 Attainment	1		3.00		PO6 Attainn	nent		3.00	
PO3 Attainment	t		3.00		PO7 Attainn	nent		3.00	
PO4 Attainment			3.00		PO8 Attainn	nent		3.00	

		· ····································	IDYANIDHI IN	ISTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES								
			BAG	CHELORS OF	ARCHITECT	URE										
		COUR	RSE OUTCOM	IE AND PRO	GRAM OUTC	OME ASSESS	SMENT									
				COURSE	DETAILS											
PROGRAM					FIR	ST YEAR B-A	RCH									
ACADEMIC YEAR						2021-2022										
SEMESTER		SEM 1 Only Sessionals (Internal)														
EXAMINATION SCHEME	_	Only Sessionals (Internal) Allied Design Studio I														
COURSE NAME (AS PER MU)		Allied Design Studio I BARC102														
COURSE CODE (AS PER MU) FACULTY		Ankush C, Aishwarya P, Shirish J, Sonal S, Mamta P, Karan R, Sandeep M.														
FACULTY INCHARGE	Aishwarya P															
TOTAL MARKS	150															
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)														
CO1		To read and analyze context. L4 - Analyse (Draw connections among ideas)														
CO2	To create author an origin	To create author an original individual work, rigorous iterative process, that responds to the site. L5 - Evaluate (Justify a stand or decision)														
соз	To apply techniques of spatial representation in the form of final drawings. L6 - Create (Produce new or original work)															
				RSE OUTCOM												
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE							
CO1	0	3	2	3	2	1	2	2	2.14							
CO2	0	3	3	3	0	0	0	0	3.00							
CO3 PO AVERAGE	2	3	3	3	0	0	0	0	2.75							
PO AVERAGE	2.00	3.00	2.67	3.00	2.00	1.00	2.00	2.00								
Conclusion and Resolution		Lectures	s and discuss	sions could a	id in opening	out sites thr	ough their hi	story and socio-ec	onomic relations.							
			COI	RRELATION L	EVELS FOR	POS										
1						SLIGHT (LOW	/\									
2					MOL	DERATE (MED	DIUM)									
3					SUS	SBTANTIAL (H	HIGH)									
0					NC	CORRELATI	ION									
	CO PO MAPPIN	3														
2								SUBS	TANTIAL							
1	P03 P04	POS	PC					············ tow	CORRELATION							
0 P01 P02		CO3														
0 PO1 PO2	■ CO1 ■ CO2 ■															
0 PO1 PO2	■ CO1 ■ CO2 ■		MENT LEVELS	S W.R.T % OF LEVEL 1	STUDENTS LEVEL 2		IE TARGET M	IARKS	TARGET MARKS							



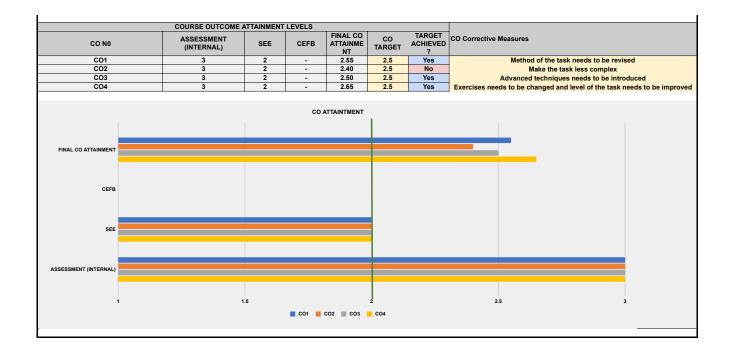
PROGRAM	FIRST YEAR E	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 1							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Architectural B	uilding Constr	uction & Materia	als 1				
COURSE CODE (AS PER MU)	BARC103							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	0	2	3	3	2
CO2	3	3	3	0	0	3	3	2
CO3	2	3	3	0	0	1	3	0
CO4	3	3	3	3	3	3	3	3
CO5	3	3	3	1	3	1	3	0
	I		CO Att	ainments				
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	cc	CORRECTIV	E MEASURE	s
CO1	Understanding elements in a s follow the mec individual elem transfer of load other	system of cons hanical behav nents as well a	struction that iour of s the structural	2.55				
CO2	Understanding such as brick a and their appliand timber francespectively.	and wood, thei cation to the lo	r relevance, ad-bearing	2.60				
CO3	Analytical unde	erstanding of l	oad-bearing	2.50				
CO4	Context-specif systems and p articulation of i	rinciples throu		2.70				
CO5	Evaluation of s representation wooden blocks towards attaini	al materials su and watchma	ich as erasers, iker sticks	2.65				
			_					
				PO Attainmer				
PO1 Attainment			2.61		PO5 Attainm			2.64
PO2 Attainment			2.60		PO6 Attainm			2.61
PO3 Attainment			2.60		PO7 Attainm			2.60
PO4 Attainment			2.69		PO8 Attainm	nent		2.60

	USM'S KAMI	A RAHEJA	VIDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND EN	NVIRONMENTAL STUDIES									
				CHELORS OF												
		COLL	RSE OUTCOM	ME AND PROC	SRAM OUTCO	OME ASSESSI	MENT									
					DETAILS											
PROGRAM						ST YEAR B-AI	RCH									
ACADEMIC YEAR SEMESTER						2021-2022 SEM 1										
EXAMINATION SCHEME						(Internal) + Th										
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)				An	chitectural Bui	Iding Construct BARC103	tion & Materials 1									
FACULTY		Mamta Patwardhan, Aishwarya Padmanabhan, Dharmesh Mewa-da														
FACULTY INCHARGE TOTAL MARKS					М	amta Patwardh 150	nan									
		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)														
CO. No.	Understanding the role	Understanding the role of Building elements in a system of construction that follow the														
CO1		echanical behaviour of individual elements as well as the structural transfer of loads from one element to the other														
CO2	Understanding the proper application to the load	Understanding the properties of materials such as brick and wood, their relevance, and their application to the load-bearing and timber framework tectonic systems, respectively.														
CO3	Ana	Analytical understanding of load-bearing systems L4 - Analyse (Draw connections among ideas)														
CO4	Context-specific learning	Context-specific learnings of a Tectonic systems and principles through the articulation of materials L5 - Evaluate (Justify a stand or decision)														
CO5	Evaluation of structural artic and w	luation of structural articulation of representational materials such as erasers, wooden blocks and watchmaker sticks towards attaining equilibrium. L3 - Apply (Use information in new situations)														
	MAPPING OF COURSE OUTCOMES AND PROGRAM OUTCOMES															
CO. No				I GE GO I GON				CO AVERAGE								
CO1	2	3	3	0	2	3	3 2	2.57								
CO2 CO3	3 2	3	3	0	0	3	3 2 3	2.83 2.40								
CO4	3	3	3	3	3	3	3 3	3.00								
CO5 PO AVERAGE	3 2.60	3.00	3.00	2.00	2.67	2.20	3 0 3.00 2.33	2.43								
Conclusion and Resolution								ing will help the students at an individual level								
1			со	RRELATION L		POS SLIGHT (LOW	0									
2						DERATE (MED	<u> </u>									
3						SBTANTIAL (H										
0					N	O CORRELATI	ON									
3	CO PO MAPPIN	G 														
1								STANTIAL DERATE								
0				. <mark>.</mark>	<mark></mark>		NO	OCORRELATION								
	■ CO1 ■ CO2 ■ CO3 ■	CO4 CO	5													
	DEFI	NED ATTAIN	MENT LEVEL				E TARGET MARKS									
TOOLS SEE	IF GREATER THA	N OD EQUAL 3	ro.	10-29	30-59	60-89		TARGET MARKS								
							% OF STUDENTS ACHIEVE THE TARGET	42								
INTERNAL MARKS	IF GREATER THA			10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	45								
PERC COURSE OUTCO	ENTAGE WEIGHTAGE SET				CO4	CO5	WEIGHTAGE CAL	N RE DECIDED AS DED SUBJECT								
INTERNAL MARKS	IIILJ	CO1 55	CO2 60	CO3 50	70	65		N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %								
SEE		45	40	50	30 100	35 100	ALWAYS E	NOUNE THE TOTAL IS 100 %								
DIRECT METHOD		100	100	100												
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0	ALWAYS E	NSURE THE TOTAL IS 100 %								



	FIDOT VE A D.	A D O L L							
PROGRAM	FIRST YEAR E	B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 1								
EXAMINATION SCHEME	Sessionals (Int	ernal) + Theor	y (Exam)						
COURSE NAME (AS PER MU)	Theory & Desi	gn of Structure	es 1						
COURSE CODE (AS PER MU)	BARC104								
			СОРО	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	
CO1	2	3	0	0	0	0	2	2	
CO2	0	1	1	2	0	0	2	0	
CO3	2	2	1	1	0	1	3	0	
CO4	0	0	0	0	1	2	0	3	
-	-		-	-					
			CO Att	tainments					
				FINAL CO					
CO. No	CO STATEMEN			ATTAINMENT	CO	CORRECTIV	E MEASURE	:S	
CO1	Developing an the relevant ru of structural be	les of physics		2.55	Method of the task needs to be revised				
CO2	To gain a thorce construction to interact to resist enabling stude principles and	chniques and st the forces of nts to explain	materials gravity,	2.40	Make the task less complex				
CO3	Gaining a basi process of structomplex struct	ctural design f		2.50	Advanced te	chniques nee	eds to be int	roduced	
CO4	Understanding architects and process of arch construction and the two	structural desi nitectural desig	gners in the gn and	2.65	Exercises ne task needs to			evel of the	
			Course level	PO Attainmen	ite				
PO1 Attainment			2.53		PO5 Attainm	nent		2.65	
PO1 Attainment			2.53		PO6 Attainment				
PO3 Attainment			2.45		PO7 Attainm			2.65 2.49	
PO4 Attainment			2.43		PO8 Attainn			2.49	
			2.70		. 557			21-19	

	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES							
				CHELORS OF											
		COLIF					SMENT								
		COUR	KSE OUTCOM	AE AND PROC	DETAILS	OME ASSESS	SMENI								
PROGRAM				COURSE		ST YEAR B-A	RCH								
ACADEMIC YEAR SEMESTER						2021-2022 SEM 1									
EXAMINATION SCHEME					Sessionals	(Internal) + Th	neory (Exam)								
COURSE NAME (AS PER MU)					Theory &	Design of Stru	ictures 1								
COURSE CODE (AS PER MU) FACULTY					Ra	BARC104 ijitha G., Neera	ai V								
FACULTY INCHARGE					110	Rajitha G	aj v.								
TOTAL MARKS						100									
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)														
	Developing an intuitive understanding of the relevant rules of physics in the context of L2 - Understand (Explain ideas or concepts)														
CO1	Developing an intuitive understanding of the relevant rules of physics in the context of structural behavior. L2 - Understand (Explain ideas or concepts)														
	To gain a thorough understanding of how construction techniques and materials interact to														
CO2	resist the forces of gravity, enabling students to explain the underlying principles and														
	mechanisms.														
соз	Gaining a basic understanding of the process of structural design for simple and complex														
	Gaining a basic understanding of the process of structural design for simple and complex structural systems.														
CO4	LO Understand (Fundair ideas accessed)														
	architectural des	Understanding the unique roles of architects and structural designers in the process of architectural design and construction and the interaction between the two													
	2 Industrial design and constitution and the incitability buttout the tito														
		MAPPI	ING OF COU	RSE OUTCOM	IES AND PR	OGRAM OUT	COMES								
CO. No	PO1	PO2	PO3	P04	PO5	P06	P07	PO8	CO AVERAGE						
CO1 CO2	0	3	0	2	0	0	2 2	0	2.25 1.50						
CO3	2	2	1	1	0	1	3	0	1.67						
CO4 PO AVERAGE	0 2.00	0 2.00	1.00	0 1.50	1.00	2 1.50	0 2.33	3 2.50	2.00						
	2.00	2.00		1											
Conclusion and Resolution			The o	course outcor	nes is alignii	ng with the pr	rogram outco	mes moderately.							
'															
			COI	RRELATION L	EVELS FOR	POS									
1						SLIGHT (LOW	/)								
2						DERATE (MED	•								
3						SBTANTIAL (H									
0						O CORRELATI									
U					INC	JONNELAII	ION								
2 1 0 PO1 PO2	PO3 PO4 CO2 CO	POS	Pí	06	P07			Mod	TANTIAL ERATE CORRELATION						
TOOLS	DEFIN	IED ATTAINN	NENT LEVEL:	S W.R.T % OF LEVEL 1	LEVEL 2	SCORING TH LEVEL 3	IE TARGET M		TARGET MARKS						
SEE	IF GREATER THA	N OR EQUAL 1	то	10-29	30-59	60-89	% OF STUDE	NTS ACHIEVE THE	25						
							1	ARGET	25						
INTERNAL MARKS	IF GREATER THA	IN OR EQUAL 1	10	10-29	30-59	60-89		NTS ACHIEVE THE	30						
BET 0-1	NTAGE WEIGHT OF OF	FOR TUE 12	eccent	TOO! C			1								
COURSE OUTCOI	NTAGE WEIGHTAGE SET WES	CO1	CO2	CO3	CO4	CO5		WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT						
INTERNAL MARKS		55	40	50	65	0			ISURE THE TOTAL IS 100 %						
SEE DIRECT METHOD		45 100	100	50 100	35 100	100									
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0		ALWAYS EN	ISURE THE TOTAL IS 100 %						
	COURSE OUTCOME A	TTAINMENT	LEVELS												
	ASSESSMENT			FINAL CO	со	TARGET	CO Correctiv	ve Measures							
CO N0	(INTERNAL)	SEE	CEFB	ATTAINME NT	TARGET	ACHIEVED ?	30 Sollectiv	. o mousures							
CO1	3	2	-	2.55	2.5	Yes		Method of th	e task needs to be revised						
CO2 CO3	3	2	-	2.40	2.5	No			he task less complex						
CO3	3	2	-	2.50 2.65	2.5 2.5	Yes Yes	Exercises n		niques needs to be introduced d and level of the task needs to be improved						
				2.50 2.65		Yes Yes	Exercises n		niques needs to be introduced d and level of the task needs to be improved						



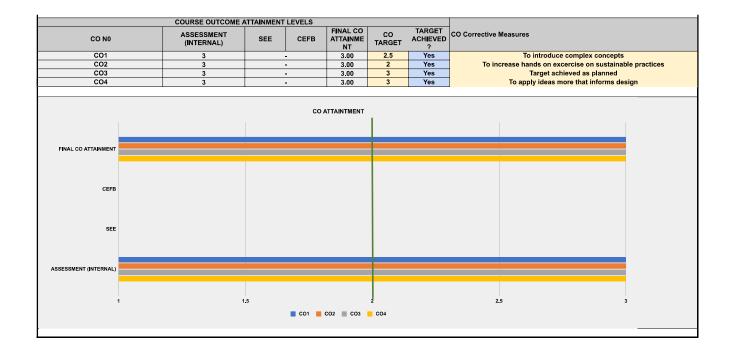
PROGRAM	FIRST YEAR I	B-ARCH							
ACADEMIC	11101127411	37.1.(01)							
YEAR	2021-2022								
SEMESTER	SEM 1								
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	y (Exam)						
COURSE NAME (AS PER MU)	Humanities 1								
COURSE CODE (AS PER MU)	BARC105								
			СОРО	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	3	3	2	1	2	2	1	1	
CO2	2	3	1	2	2	2	1	1	
CO3	3	3	2	2	2	3	1	1	
			CO Att	ainments					
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES				
CO1	To analyze par general conce	rticular phenom pts	nena through	2.55					
CO2		ectical method igate phenome		2.55					
CO3		s of social theo articulate them		2.55					
			Course-level	PO Attainmer	nts				
PO1 Attainment			2.55		PO5 Attainm	nent		2.55	
PO2 Attainment			2.55		PO6 Attainm	nent		2.55	
PO3 Attainment			2.55		PO7 Attainm	nent		2.55	
PO4 Attainment			2.55		PO8 Attainm	nent		2.55	

	USM'S KAM	LA RAHEJA \	VIDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENT	TAL STUDIES						
			BA	CHELORS OF	ARCHITECT	URE								
		cou	RSE OUTCOM	ME AND PROC	RAM OUTC	OME ASSESS	MENT							
				COURSE	DETAILS									
PROGRAM					FIF	ST YEAR B-A	RCH							
ACADEMIC YEAR SEMESTER						2021-2022 SEM 1								
EXAMINATION SCHEME					Specionale	(Internal) + Ti	neon/(Evam)							
COURSE NAME (AS PER MU)					Ocasionala	Humanities 1								
COURSE CODE (AS PER MU)						BARC105								
FACULTY					Hussain I	ndorewala, Sh	weta Wagh							
FACULTY INCHARGE					Н	ussain Indorev	vala							
TOTAL MARKS						100								
CO. No.		cou	IRSE OUTC	OME				RBT (REVISE	D BLOOMS TAXONOMY)					
CO1	To analyze particular phenomena	through general	concepts					L4 - Analyse (Dr	aw connections among ideas)					
CO2	Using the dialectical method or r	elational ideas to	investigate phen	omena				L5 - Evaluate	(Justify a stand or decision)					
соз					_			L2 - Understan	d (Explain ideas or concepts)					
	Exploring ideas of social theory	through debate ar	nd to articulate th	em in written fori	n									
				RSE OUTCOM										
CO. No	P01	PO2	PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE					
CO1	3	3	2	1	2	2	1	1	1.88					
CO2 CO3	2	3	2	2	2	3	1	1	1.75 2.13					
PO AVERAGE	2.67	3.00	1.67	1.67	2.00	2.33	1.00	1.00	2.10					
				<u>' </u>		•		· · · · · · · · · · · · · · · · · · ·						
Conclusion and Resolution				Exercises	that improve	analytical sk	ills need to be	introduced						
			co	PREI ATION I	EVELS EOD	POS.								
1				CORRELATION LEVELS FOR POS SLIGHT (LOW)										
7						SLIGHT (LOV								
2					МО	DERATE (MEI	DIUM)							
3					MO SU		OIUM) HIGH)							
3	CO PO MAPPIN	ug.			MO SU	DERATE (MEI SBTANTIAL (F	OIUM) HIGH)							
3	CO PO MAPPIN				MO SU N	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH) ION	SUBS	TANTIAL					
3 0					MO SU N	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH) ION		ERATE					
3 0	CO PO MAPPIN	POS			MO SU No	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH) ION	SUBS'	ERATE					
3 0	PO3 PO4 CO2	Pos Co3	PC	06	MO SU N	DERATE (MEI SBTANTIAL (F D CORRELAT	DIUM) HIGH) ION	MODI	ERATE					
3 0	PO3 PO4 CO2	Pos Co3	PC		MO SU N	DERATE (MEI SBTANTIAL (F D CORRELAT	DIUM) HIGH) ION	SUBS'	ERATE					
3 0	PO3 PO4 CO2	POS CO3	PC	S W.R.T % OF	MO SU N	DERATE (MEI SBTANTIAL (F D CORRELAT	E TARGET MA	SUBS'	CORRELATION					
3 0	PO3 PO4 CO2 DEFI	POS CO3 NED ATTAINI AN OR EQUAL T	MENT LEVEL:	S W.R.T % OF LEVEL 1	PO7 STUDENTS LEVEL 2	SCORING TH	E TARGET M/ % OF STUDE	SUBS' MODI LOW NO (CORRELATION TARGET MARKS					
3 0 3 2 1 1 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFI	POS CO3 INED ATTAINI AN OR EQUAL T	MENT LEVEL	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	E TARGET M/ % OF STUDE	MODI LOW NO G ARKS ENTS ACHIEVE THE TARGET ENTS ACHIEVE THE	CORRELATION TARGET MARKS 25					
3 0 0 3 2 1 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	POS CO3 NED ATTAINI AN OR EQUAL T AN OR EQUAL T FOR THE AS CO1	MENT LEVEL: TO	S W.R.T % OF LEVEL 1 10-29 10-29 FOOLS CO3	STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	E TARGET M/ % OF STUDE	MODI LOW NO G ARKS ENTS ACHIEVE THE TARGET ENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS					
3 0 0 3 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	POS NED ATTAINI AN OR EQUAL T FOR THE AS CO1 55	MENT LEVEL: O SESSEMNT 1 CO2 55	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	E TARGET M/ % OF STUDE	MODI LOW NO G ARKS ENTS ACHIEVE THE TARGET ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 25 36					
3 0 0 3 2 1 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	POS CO3 NED ATTAINI AN OR EQUAL T AN OR EQUAL T FOR THE AS CO1	MENT LEVEL: TO	S W.R.T % OF LEVEL 1 10-29 10-29 FOOLS CO3	STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	E TARGET M/ % OF STUDE	MODI LOW NO G ARKS ENTS ACHIEVE THE TARGET ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 25 36 BE DECIDED AS PER SUBJECT					



PROGRAM	FIRST YEAR	B-ARCH						
ACADEMIC								
YEAR	2021-2022							
SEMESTER	SEM 1							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Environmenta	I Studies I						
COURSE CODE (AS PER MU)	BARC106							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	1	1	1	1	1
CO2	3	2	2	1	1	1	1	1
CO3	1	2	2	2	1	1	3	2
CO4	1	1	3	1	2	2	3	2
	Г		CO Att	tainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURE	s
CO1	resources, the environments agro-ecologica farming practic landscapes, u forest foods, u	ncepts such as relationship b and their natural al systems, trac ces, self-sustai rban biodiversi urban foodscap ald play in build	etween built ral setting, ditional ining ity, habitats, les and the	3.00	To introduce	complex cor	ncepts	
CO2	To critically incideologies, ph natural environ to conservation practices.	quire the perce ilosophies con nment; from ca n, sustainabilit	cerning the irbon trading y and green	3.00	To increase hands on excercise on sustainable practices			ustainable
CO3		I nature and but as a response tic conditions.		3.00	Target achieved as planned			
CO4	concepts that	h and apply the have shaped sensitive archite		3.00	To apply idea	as more that	informs des	ign
				PO Attainmer				
PO1 Attainment			3.00		PO5 Attainm			3.00
PO2 Attainment			3.00		PO6 Attainm			3.00
PO3 Attainment			3.00		PO7 Attainm			3.00
PO4 Attainment	1		3.00		PO8 Attainm	nent		3.00

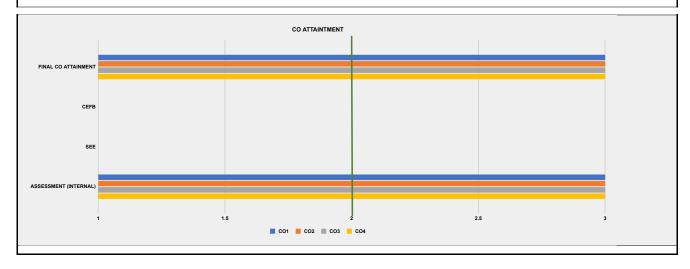
	USM'S KAML	.A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES	
			BA	CHELORS OF	ARCHITEC	TURE			
		COUF	RSE OUTCOM	ME AND PRO	GRAM OUTC	OME ASSESS	MENT		
				COURSE	DETAILS				
PROGRAM ACADEMIC YEAR					FIF	ST YEAR B-AI 2021-2022	RCH		
SEMESTER						SEM 1			
EXAMINATION SCHEME						Sessionals (In			
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Envir	onmental Stud BARC106	ies I		
FACULTY					Kimaya Ke	luskar, Minal Y	'erramshetty		
FACULTY INCHARGE					, N	inal Yerramshe	etty		
TOTAL MARKS						50			
CO. No.		COL	IRSE OUTC	COME				RBT (REVISE	D BLOOMS TAXONOMY)
	To explore concepts such as	natural resource	s, the relationsh	ip between bui l t	environments ar	d their natural			•
CO1	setting, agro-ecological syste habitats, forest foods, u	ems, traditional fa rban foodscapes	arming practices, and the role the	, self-sustaining I ese could play in	andscapes, urba building resilient	n biodiversity, systems		L2 - Understand	(Explain ideas or concepts)
CO2	To critically inquire the percep	otions, ideologies	s, philosophies co	oncerning the na y and green prac	tural environmer	t; from carbon		L5 - Evaluate (Justify a stand or decision)
	uad	ing to conscived	on, sustamasing	y and green plac	1003				
002	To condensate and a seture and I			4- 41-	hi			I.A. Ameliana (Dua	
CO3	To understand nature and t	buiji, and jook at	architecture as a	a response to the	bio-geo-ciimalii	conditions.		L4 - Analyse (Dra	w connections among ideas)
CO4	To engage with and apply the in	deas and concep	ots that have sha	aped environmen	t-sensitive archit	ectura l thinking.		L3 - Apply (Use i	nformation in new situations)
						OGRAM OUT			
CO. No	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	CO AVERAGE
CO1 CO2	3	2	2	1 1	1	1	1	<u> </u>	1.50 1.50
CO3	1	2	2	2	1	1	3	2	1.75
CO4	1	1	3	1	2	2	3	2	1.88
PO AVERAGE	2.00	1.75	2.25	1.25	1.25	1.25	2.00	1.50	
Conclusion and Resolution				The course	outcomes ali	gn moderately	y with progra	m outcomes.	
			CO	RRELATION					
1						SLIGHT (LOW	/)		
2					MO	DERATE (MED	IUM)		
3					SU	SBTANTIAL (H	IGH)		
0					N	O CORRELATI	ON		
		NG.							
2	CO PO MAPPIN	POS	Pc	06	PO7				
,	P03 P04	P05		S W.R.T % OI	PO7	SCORING TH		MOD LOW NO	ERATE
TOOLS	P03 P04 C01 C02 C02 CDEFIN	POS CO4	MENT LEVEL:	S W.R.T % OF	PO7 STUDENTS LEVEL 2	SCORING TH	E TARGET M.	MOD LOW NO NO	CORRELATION
0 PO1 PO2	P03 P04	POS CO4	MENT LEVEL:	S W.R.T % OI	PO7	SCORING TH	E TARGET M. % OF STUDE	MOD LOW NO	CORRELATION
TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CC2 DEFIN	POS DOS COMPONENTS POS POS DOS COMPONENTS POS POS DOS COMPONENTS POS POS DOS COMPONENTS POS POS POS POS DOS COMPONENTS POS POS POS POS POS POS POS P	MENT LEVEL:	S W.R.T % OF LEVEL 1 10-29	PO7 STUDENTS LEVEL 2	SCORING TH	E TARGET M. % OF STUDE	LOW NO ARKS	CORRELATION TARGET MARKS
TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO2 DEFIN	POS DOS COMPONENTS POS POS DOS COMPONENTS POS POS DOS COMPONENTS POS POS DOS COMPONENTS POS POS POS POS DOS COMPONENTS POS POS POS POS POS POS POS P	MENT LEVEL:	S W.R.T % OF LEVEL 1 10-29	PO7 STUDENTS LEVEL 2	SCORING TH	E TARGET M. % OF STUDE T.	LOW NO ARKS	CORRELATION TARGET MARKS
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI	PO3 PO4 CO1 CO2 CO2 DEFIN	POS TO THE AS CO1 100	MENT LEVEL: TO SSESSEMNT CO2 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	E TARGET M. % OF STUDE T.	LOW NO ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 30
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 CO2 DEFIN	POS CO4 NED ATTAINN AN OR EQUAL FOR THE AS CO1 100 100	MENT LEVEL: TO SSESSEMNT CO2 100 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	STUDENTS LEVEL 2 30-59 CO4 100 100	SCORING TH LEVEL 3 60-89 CO5	E TARGET M. % OF STUDE T.	NO LOW NO ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 30 BE DECIDED AS PER SUBJECT
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 CO2 DEFIN	POS TO THE AS CO1 100	MENT LEVEL: TO SSESSEMNT CO2 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	E TARGET M. % OF STUDE T.	NO LOW NO ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 CO2 DEFIN	PO5 33 CO4 NED ATTAINN AN OR EQUAL FOR THE AS CO1 100 100 0	MENT LEVEL: TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 100	SCORING TH LEVEL 3 60-89 CO5 100 0	E TARGET M. % OF STUDE T.	NO LOW NO ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI ITERNAL MARKS IRECT METHOD OURSE EXIT FEEDBACK SURVEY	PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME ASSESSMENT	PO5 33 CO4 NED ATTAINN AN OR EQUAL FOR THE AS CO1 100 100 0	MENT LEVEL: TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	E STUDENTS LEVEL 2 30-59 CO4 100 0 CO	SCORING TH LEVEL 3 60-89 CO5 100 0	E TARGET M. % OF STUDE T.	NO LOW ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	CORRELATION TARGET MARKS 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCOM NITERNAL MARKS INTERNAL	PO3 PO4 DEFINITION OF THE STATE	POS TO THE AS CO1 100 100 100 100 ATTAINMENT	MENT LEVEL: TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	CO TARGET	SCORING TH LEVEL 3 60-89 CO5 100 0 TARGET ACHIEVED ?	E TARGET M. % OF STUDE	NO LOW NO ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	CORRELATION TARGET MARKS 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI NTERNAL MARKS DEECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO CO1	PO3 PO4 CO1 CO2 CO2 FOR CO2 CO2 FOR	POS TO ATTAINN NED ATTAINN NOR EQUAL FOR THE AS CO1 100 100 ATTAINMENT SEE	SSESSEMNT CO2 100 100 0 CEFB	S W.R.T % OI LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT 3.00	STUDENTS LEVEL 2 30-59 CO4 100 100 0 TARGET 2.5	SCORING TH LEVEL 3 60-89 CO5 100 0 TARGET ACHIEVED ? Yes	E TARGET M. % OF STUDE T.	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN TO Introce	CORRELATION TARGET MARKS 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % ISURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI NTERNAL MARKS DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO	PO3 PO4 DEFINITION OF THE STATE	POS CO4 NED ATTAINN AN OR EQUAL FOR THE AS CO1 100 0 ATTAINMENT SEE	MENT LEVEL: TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	CO TARGET	SCORING TH LEVEL 3 60-89 CO5 100 0 TARGET ACHIEVED ?	E TARGET M. % OF STUDE T.	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN TO introcincrease hands or increase han	CORRELATION TARGET MARKS 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %



PROGRAM	FIRST YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 1							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural F	Representation	& Detailing I					
COURSE CODE (AS PER MU)	BARC107							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	0	1	3	3	2
CO2	1	2	3	0	0	0	3	1
CO3	3	1	3	1	0	0	2	3
CO4	2	1	3	0	0	0	3	0
			CO Att	ainments				
00 No	00 074751451	J.T.O.		FINAL CO	00	000000000	/E ME A OUD!	-0
CO. No	CO STATEMEN			ATTAINMENT	CO	CORRECTIV	E MEASURE	:8
CO1		ne techniques a nensive archited า.		2.00				
CO1				3.00				
CO2		nts to learn hoving spatial ideas		3.00				
		nts to create, a onal form and s presentation.						
CO3				3.00				
CO4	projections, a	lents to create xonometric and sentation of ard	l isometric	3.00				
				DO 411 :				
DO4 A# :				PO Attainmer		4		0.00
PO1 Attainmen			3.00		PO5 Attainn			3.00
PO2 Attainmen			3.00		PO6 Attainn			3.00
PO3 Attainmen			3.00 3.00		PO7 Attainn			3.00
PO4 Attainmen		PO8 Attainn	nent		3.00			

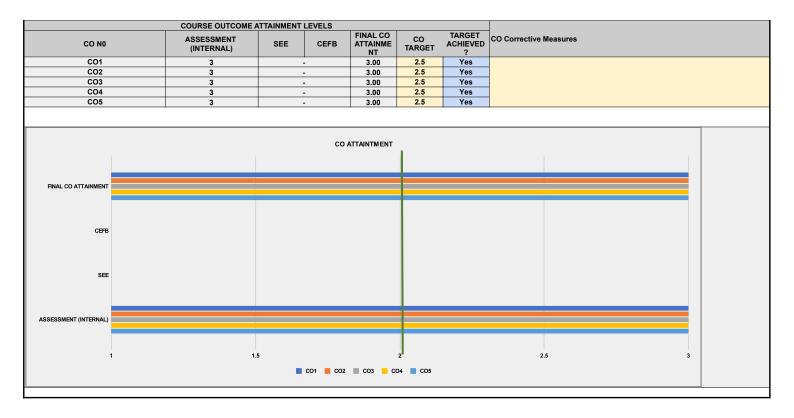
	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES					
			BA	CHELORS OF	ARCHITECT	URE						
		COUR	RSE OUTCOM	ME AND PROC	GRAM OUTC	OME ASSESS	MENT					
				COURSE	DETAILS							
PROGRAM ACADEMIC YEAR					FIR	ST YEAR B-A 2021-2022	RCH					
SEMESTER						SEM 1						
EXAMINATION SCHEME COURSE NAME (AS PER MU)						Sessionals (In Representation						
COURSE CODE (AS PER MU)						BARC107						
FACULTY FACULTY INCHARGE			ANKU	JSH, KARAN,	AISHWARYA	, MAMTA, MAI SONAL	NSI, SANDEEP, SHIRISH, SONAL					
TOTAL MARKS						150						
CO. No.		COU	IRSE OUTC	OME			RBT (REVISE	D BLOOMS TAXONOMY)				
	Understand the technique				nitectural repr	esentation.						
CO1		L2 - Understand (Explain ideas or concepts)										
CO2	Enable students to learn ho	w to use tool	s for represer making.	nting spatial ide	eas, like drafti	ng and model	L3 - Apply (Use in	nformation in new situations)				
	Enable students to create,				and space by	use the tools						
CO3	F. What and the form		representation			di ki ili id	L6 - Create (Pro	duce new or original work)				
CO4	Facilitate students to cre	represei	pnic projection ntation of arch	ns, axonometr nitecture.	ic and isomet	ric tools of	L3 - Apply (Use in	nformation in new situations)				
CO No	D04			RSE OUTCOM				CO AVERACE				
CO. No CO1	PO1 2	PO2 3	PO3 3	PO4 0	PO5	PO6 3	PO7 PO8 3 2	CO AVERAGE 2.43				
CO2 CO3	1	2	3	0	0	0	3 1	2.00 2.17				
CO4	3 2	1	3	0	0	0	3 0	2.17 2.25				
PO AVERAGE	2.00	1.75	3.00	1.00	1.00	3.00	2.75 2.00					
Conclusion and Resolution	Considering the batch	nes coming o	out of covid t	o have a more	e skill-based	course exerc	ises stressing lesser on the ana	llytical and evaluative aspects of learning.				
			CO	RRELATION L	EVELS FOR	POS						
1						SLIGHT (LOW	/)					
2					МОГ	DERATE (MED	DIUM)					
3					SUS	BTANTIAL (H	IGH)					
0					NO	CORRELATI	ON					
2	CO PO MAPPIN							TANTIAL				
0 PO1 PO2	PO3 PO4	P05	P(06	P07		NO	CORRELATION				
	■ CO1 ■ CO2 ■ CO	3 CO4		S W.R.T % OF	STUDENTS		E TARGET MARKS					
TOOLS	CO1 CO2 CO	3 CO4	IENT LEVEL	S W.R.T % OF	STUDENTS LEVEL 2	LEVEL 3	E TARGET MARKS	CORRELATION TARGET MARKS				
	■ CO1 ■ CO2 ■ CO	3 CO4	IENT LEVEL	S W.R.T % OF	STUDENTS		E TARGET MARKS					
TOOLS INTERNAL MARKS PERCE	DEFIN IF GREATER THA	CO4 ED ATTAINN N OR EQUAL 1	MENT LEVEL:	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	60-89	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET	TARGET MARKS				
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI	DEFIN IF GREATER THA	CO4 ED ATTAINN N OR EQUAL 1	MENT LEVEL:	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59 CO4 100	60-89 CO5	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN	TARGET MARKS				
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI	DEFIN IF GREATER THA	ED ATTAINN N OR EQUAL 1 FOR THE AS CO1 100 100	SSESSEMNT CO2 100 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	STUDENTS LEVEL 2 30-59 CO4 100 100	CO5 0 100	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 85 BE DECIDED AS PER SUBJECT				
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI	DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES	ED ATTAINM N OR EQUAL 1 FOR THE AS CO1 100 100 0	SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59 CO4 100	60-89 CO5	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 85 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %				
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI	DEFIN IF GREATER THA	ED ATTAINM N OR EQUAL 1 FOR THE AS CO1 100 100 0	SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 100	CO5 0 100 0 TARGET ACHIEVED	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 85 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %				
TOOLS INTERNAL MARKS PERCE COURSE OUTCO INTERNAL MARKS DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO CO1	DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	IED ATTAINN N OR EQUAL 1 FOR THE AS CO1 100 0 0 TATAINMENT	SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2.4	CO5 0 100 0 TARGET ACHIEVED Yes	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	TARGET MARKS 85 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %				
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI INTERNAL MARKS DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO CO 1 CO 2	DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3 3	IED ATTAINN N OR EQUAL 1 FOR THE AS CO1 100 0 ITAINMENT SEE	SSESSEMNT CO2 100 0 0 CEFB	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT 3.00 3.00	STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2.4	CO5 0 100 0 TARGET ACHIEVED ? Yes Yes	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	TARGET MARKS 85 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %				
TOOLS INTERNAL MARKS PERCE COURSE OUTCO INTERNAL MARKS DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO CO1	DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3	OO4 TOO THE AS CO1 TOO TOO TOO TOO TOO TOO TOO TO	SSESSEMNT CO2 100 100 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2.4	CO5 0 100 0 TARGET ACHIEVED Yes	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	TARGET MARKS 85 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %				

	COURSE OUTCOME A						
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	3		•	3.00	2.4	Yes	
CO2	3		•	3.00	2.4	Yes	
CO3	3		•	3.00	2.4	Yes	
CO4	3			3.00	2.4	Yes	



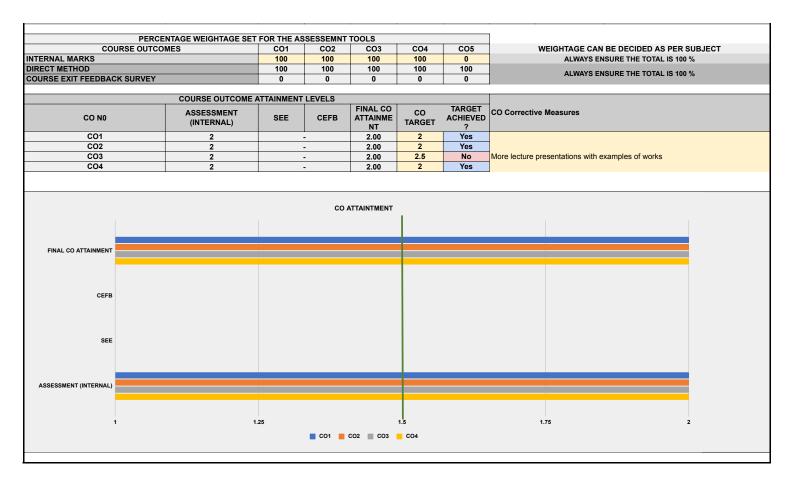
PROGRAM	FIRST YEAR E	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 1							
EXAMINATION SCHEME	Only Sessiona	ıls (Internal)						
COURSE NAME (AS PER MU)	College Projec	ets I						
COURSE CODE (AS PER MU)	BARP120							
			СОРО	Mapping	T.			
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	2	0	0	3	3	3	3	1
CO2	2	0	0	3	3	3	3	1
CO3	2	0	0	3	3	3	3	1
CO4	3	3	3	1	0	3	1	3
CO5	3	2	0	3	3	2	2	2
	<u> </u>		CO Att	ainments	1			
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURE	s
CO1	To understand have shaped to and to evaluate emerge out of	he world that s e these ideas a	surrounds them as they	3.00				
CO2		alyze the spaces they merge of	es and objects out of these espect to how	3.00				
CO3	To evaluate the acts of design develop a consacts of design.	that embody id sciousness ab	deas and	3.00				
CO4	To understand theoretical wor able to apply the individual appropriate to the control of the con	published archited rks by archited hem as referer	ts and to be	3.00				
CO5	Enabling the sand purpose o			3.00				
			Course-level	PO Attainmen	ts			
PO1 Attainment			3.00		PO5 Attainm	nent		3.00
PO2 Attainment			3.00		PO6 Attainm	nent		3.00
PO3 Attainment			3.00		PO7 Attainm	ent		3.00
PO4 Attainment			3.00		PO8 Attainment			

	USM'S KAMI	LA RAHEJA \	/IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONME	NTAL STUDIES		
			ВА	CHELORS OF	ARCHITECT	URE				
		COU	RSE OUTCOM	ME AND PROC		OME ASSESS	MENT			
PROGRAM				COURSE	DETAILS FIR	ST YEAR B-A	ARCH			
ACADEMIC YEAR						2021-2022				
SEMESTER EXAMINATION SCHEME					Only	SEM 1 Sessionals (Ir	nternal)			
COURSE NAME (AS PER MU)						College Projec				
COURSE CODE (AS PER MU)				A robito at	ural Theory (C	BARP120	raian Anless	h Chandran)		
FACULTY					ural Theory (S History (Ginell	a George and	d Sarah Geo	rge)		
FACULTY INCHARGE TOTAL MARKS	Arhcitectural Theory (Sonal) History (Ginella) 100									
TOTAL MARKS	IVU									
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)									
CO1	To understand concepts evaluate these	To understand concepts and ideas that have shaped the world that surrounds them and to evaluate these ideas as they emerge out of socio-economic structures L2 - Understand (Explain ideas or concepts)								
CO2	To critically analyze the spa apply these with r	aces and obje respect to how	cts around the	em as they men	rge out of thes elves in the wo	e forces. To orld.		L4 - Analyse (I	Oraw connections among ideas)	
соз	To evaluate these space			sign that embo n acts of desig		develop a		L5 - Evaluate	e (Justify a stand or decision)	
CO4	To understand published ther			ks by architect lividual approa		ole to apply		L2 - Understa	nd (Explain ideas or concepts)	
CO5	Enabling the stude	ent to question	the role and	purpose of hist	tory in archited	eture		L3 - Apply (Use	e information in new situations)	
00.11-	DC4			RSE OUTCOM					CO AVERAGE	
CO. No CO1	PO1 2	PO2 0	PO3	PO4 3	PO5 3	PO6 3	PO7	PO8	CO AVERAGE 2.50	
CO2	2	0	0	3	3	3	3	1	2.50	
CO3	2	0	0	3	3	3	3	1	2.50	
CO4 CO5	3	3 2	3	3	3	3 2	2	3 2	2.43 2.43	
PO AVERAGE	2.40	2.50	3.00	2.60	3.00	2.80	2.40	1.50	2.43	
Conclusion and Resolution	Tì	ne course rec	quires to addi	ress the archi	tectural objec	ct and analys	e it through	theoretical and histo	oriographic frameworks	
			со	RRELATION L	EVELS FOR	POS				
1						SLIGHT (LOV	V)			
2					MOE	DERATE (MEI	DIUM)			
3					SUS	SBTANTIAL (H	HIGH)			
0					NC	CORRELAT	ION			
3	CO PO MAPPIN					.		SUB	ISTANTIAL	
2								мо	DERATE	
1								го	w	
0 PO1 PO2	P03 P04	P05		D6	P07			NC	O CORRELATION	
		UED ******	AENT I E	CWETC	OTUBE: T	POODING T	IE TABOTE	MADKE		
TOOLS	DEFI	NEU ATTAINI	WENTLEVEL	S W.R.T % OF LEVEL 1	LEVEL 2	LEVEL 3	IE IARGET	MARKS	TARGET MARKS	
INTERNAL MARKS	IF GREATER THA	N OR EQUAL T	0	10-29	30-59	60-89	% OF STU	IDENTS ACHIEVE THE TARGET	65	
COURSE OUTCOM	ENTAGE WEIGHTAGE SET MES	CO1	CO2	CO3	CO4	CO5			N BE DECIDED AS PER SUBJECT	
INTERNAL MARKS DIRECT METHOD		100 100	100 100	100	100 100	100 100			NSURE THE TOTAL IS 100 %	
COURSE EXIT FEEDBACK SURVEY		0	0	0	100	0	+	ALWAYS E	INSURE THE TOTAL IS 100 %	



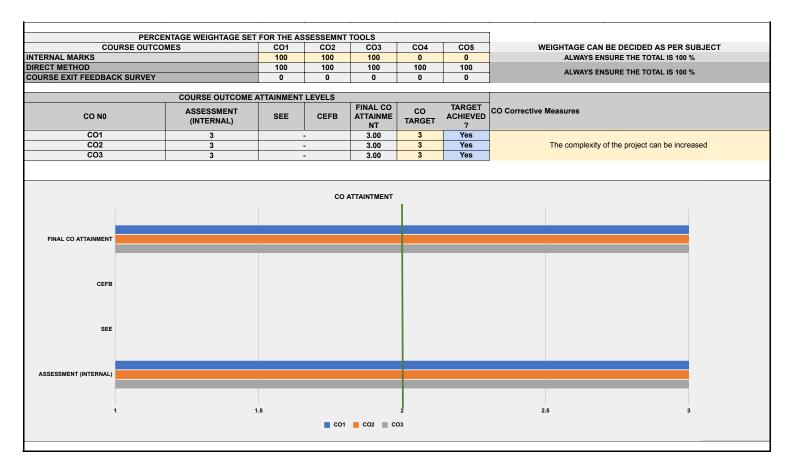
PROGRAM	FIRST YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 2							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural [Design Studio 2	2					
COURSE CODE (AS PER MU)	BARC201							
			СОРО	Mapping				
CO. No	PO1	PO1 PO2 PO3			PO5	PO6	PO7	PO8
CO1	1	1 3 3			2	3	3	3
CO2	1	3	3	3	0	3	2	3
CO3	3	3	3	3	0	2	3	3
CO4	3	3	3	3	0	2	1	3
			CO Att	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES			
CO1	To read and a	analyze contex	t	2.00				
CO2		ize and develo gh drawings ar the text-work.		2.00				
CO3	To create/auth design respon	nor an original i ise	ndividual	2.00				
CO4	drawings and	nical, analytica models that re g of material str ssion.	flect a basic	2.00				
			Course-level	PO Attainmer	nts			
PO1 Attainmen	t		2.00		PO5 Attainn	nent		2.00
PO2 Attainmen	t		2.00		PO6 Attainr	nent		2.00
PO3 Attainmen	t		2.00		PO7 Attainr	ment		2.00
PO4 Attainmen	t		2.00		PO8 Attainn	nent		2.00

	USM'S KAML	A RAHEJA V	IDYANIDHI IN	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES					
				CHELORS OF									
		COUR	RSE OUTCOM	IE AND PROC	GRAM OUTCO	OME ASSESS	SMENT						
				COURSE	DETAILS								
PROGRAM					FIR	ST YEAR B-A	RCH						
ACADEMIC YEAR						2021-2022							
SEMESTER EXAMINATION SOLUTION					Only	SEM 2	to an all						
EXAMINATION SCHEME COURSE NAME (AS PER MU)	7					Sessionals (Ir tural Design S							
COURSE CODE (AS PER MU)					Architect	BARC201	studio 2						
FACULTY			Karan F	R, Shirish J, Ma	ansi B, Sande		S, Aishwarya P	P, Mamta P, Ankush	C.				
FACULTY INCHARGE					-	Aishwarya P							
TOTAL MARKS						150							
		COURSE OUTCOME DRY (DEV/ISED DI DOMS TAYONOMY)											
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)												
CO1		To read	and analyze	context			L3 - Apply (Use i	nformation in new situations)					
CO2	To conceptualize and develop a design process through drawings and models as a response to the text-work. L5 - Evaluate (Justify a stand or decision)												
соз	To crea	ate/author an	original individ	dual design re	sponse			L6 - Create (Pro	oduce new or original work)				
CO4	To create technical, a understar			ngs and mode and tectonic ex		a basic		L3 - Apply (Use i	nformation in new situations)				
CO. No	PO1	PO2	PO3	RSE OUTCON PO4	PO5	PO6	PO7	PO8	CO AVERAGE				
CO1	1 1	3	3	3	2	3	3	3	2.63				
CO2	1	3	3	3	0	3	2	3	2.57				
CO3	3	3	3	3	0	2	3	3	2.86				
CO4	3	3	3	3	0	2	1	3	2.57				
PO AVERAGE	2.00	3.00	3.00	3.00	2.00	2.50	2.25	3.00					
			COI	RRELATION L									
1						SLIGHT (LOV	V)						
2					MOE	ERATE (MEI	DIUM)						
3					SUS	BTANTIAL (H	HIGH)						
0						CORRELAT							
3	CO PO MAPPIN												
2									TANTIAL				
1													
P01 P02	■ CO1 ■ CO2 ■ CO	3 CO4											
PO1 PO2			IENT LEVELS	S W.R.T % OF	STUDENTS	SCORING TH	HE TARGET M	IARKS					
PO1 PO2			IENT LEVELS	S W.R.T % OF	STUDENTS	SCORING TH	HE TARGET M	IARKS	TARGET MARKS				



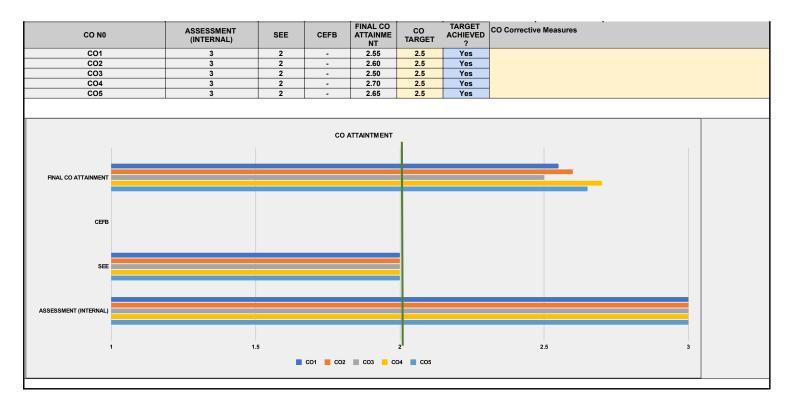
PROGRAM	FIRST YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 2							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Allied Design	Studio 2						
COURSE CODE (AS PER MU)	BARC202							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	1	3	3	1	1	3	2	2
CO2	1	3	3	1	0	3	2	2
CO3	3	3	3	1	0	1	0	2
			CO Att	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURI	≣S
CO1	To understand	l and analyse a or idea	3	3.00				
CO2		I the expressive ibilities of as for perience.		3.00				
CO3		an iterative des thor an origina		3.00			ı	1
			Course-level	PO Attainmer	nts			
PO1 Attainment			3.00		PO5 Attainn	nent		3.00
PO2 Attainment			3.00		PO6 Attainn	nent		3.00
PO3 Attainment			3.00		PO7 Attainn	nent		3.00
PO4 Attainment			3.00		PO8 Attainn	nent		3.00

	USM'S KAMLA	A RAHEJA VII	DYANIDHI IN	ISTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES							
			BAC	CHELORS OF	ARCHITECT	URE									
		COURS	SE OUTCOM	IE AND PROC	RAM OUTCO	OME ASSESS	SMENT								
				COURSE	DETAILS										
PROGRAM					FIRS	ST YEAR B-A	RCH								
ACADEMIC YEAR						2021-2022									
SEMESTER						SEM 2									
EXAMINATION SCHEME						Sessionals (In									
COURSE NAME (AS PER MU)					Allied	Design Stud	io 2								
COURSE CODE (AS PER MU) FACULTY			An	kuch C. Aichu	on o D Chirio	BARC202	Mamta D Kara	n R, Sandeep M.							
FACULTY INCHARGE			AII	ikusii C, Aisiiw	arya P, Sillis	Shirish J	iviaiiila F, Naia	in K, Sandeep IVI.							
TOTAL MARKS		150													
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)														
004	T				tate a			I.A. Assahasa (Das							
CO1	10 ur	nderstand and	anaiyse a pri	nenomenon or	idea			L4 - Analyse (Dra	w connections among ideas)						
CO2	To understand the expr			oilities of as for	m, material ar	nd spatial		I.5 - Evaluato /	Justify a stand or decision)						
002			experience.					Lo - Lvaidate (dustify a staffa of decision,						
соз	To engage in an iterativ	ve design proc	ess and crea	ate/author an o	riginal individu	ıal work.		L6 - Create (Pro	oduce new or original work)						
555	To ongago in an norali	re decign proc	.000 4114 0104			adi 110111.		20 0.00.0 (1.10	add non or original morn,						
				RSE OUTCOM											
CO. No	PO1	PO2	PO3	PO4	PO5	P06	PO7	PO8	CO AVERAGE						
CO1	1	3	3	1	1	3	2	2	2.00						
CO2	1	3	3	1	0	3	2	2	2.14						
CO3	3	3	3	1	0	1	0	2	2.17						
PO AVERAGE	1.67	3.00	3.00	1.00	1.00	2.33	2.00	2.00							
Conclusion and Resolution	Th	ne projects in th	ne second ter	rm could involv	e with a read	ling of real sit	es. This would	increse complexity,	exposure and learnings.						
			COF	RRELATION L	EVELS FOR	POS									
1						SLIGHT (LOW	./\								
						SLIGITI (LOV	v)								
2					MOE	ERATE (MED	DIUM)								
3					0110	DTANITIAL /L									
	SUSBTANTIAL (HIGH)														
0						NO CORRELATION									
0															
0															
0															
0															
0	CO PO MAPPIN	ıG													
0	CO PO MAPPIN	IG													
	CO PO MAPPIN							SUBS	TANTIAL						
	CO PO MAPPIN							SUBS	TANTIAL						
	CO PO MAPPIN							SUBS	TANTIAL						
	CO PO MAPPIN							SUBS	TANTIAL						
3	CO PO MAPPIN							SUBS	TANTIAL						
	CO PO MAPPIN								TANTIAL						
3	CO PO MAPPIN														
3	CO PO MAPPIN														
3	CO PO MAPPIN														
3	CO PO MAPPIN														
3	CO PO MAPPIN								ERATE						
3	CO PO MAPPIN							мор	ERATE						
3	CO PO MAPPIN							мор	ERATE						
3	CO PO MAPPIN							мор	ERATE						
3	CO PO MAPPIN							мор	ERATE						
2					NC			Mod	ERATE						
2	CO PO MAPPIN		PC					Mod	ERATE (
2		POS			NC			Mod	ERATE (
2	P03 P04	POS			NC			Mod	ERATE (
2	P03 P04	POS			NC			Mod	ERATE (
2	PO3 PO4 CO2 M	POS	PC	06	NC	CORRELAT	ION	MODLOW.	ERATE (
2	PO3 PO4 CO2 M	POS CO3	PC	06	NC	CORRELAT	ION	MOD LOW NO	ERATE (
2 PO1 PO2	PO3 PO4 CO2 M	POS CO3	PC	S W.R.T % OF	NC	SCORING TH	IE TARGET M	MOD LOW NO	CORRELATION						



PROGRAM	 FIRST YEAR E	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 2							
EXAMINATION SCHEME	Sessionals (Int	ternal) + Theor	ry (Exam)					
COURSE NAME (AS PER MU)			uction & Materia	als 2				
COURSE CODE (AS PER MU)	BARC203							
,								
			СОРО	Mapping				
				,, ,				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	0	2	3	3	2
CO2	3	3	3	0	0	3	3	2
CO3	2	3	3	0	0	1	3	0
CO4	3	3	3	0	0	2	3	1
CO5	3	3	3	1	3	1	3	0
			CO Att	ainments				
				FINAL CO				
CO. No	CO STATEMEN	TS		ATTAINMENT	co	CORRECTIV	E MEASURE	S
CO1	Understanding elements in a s follow the med individual elem transfer of load other	system of cons hanical behav nents as well a	struction that iour of s the structural	2.55				
CO2	Understand macharacteristics with the same materials and s	, costs, dimen material as we	sions, joinery ell as other	2.60				
CO3	Analytical under and the articular systems			2.50				
CO4	Ability to imagi can be used to experiential red	achieve simil		2.70				
CO5	Evaluation of s materials throu hands-on expe	igh drawing pl		2.65				
				DO 444 :				
DO4 4 // 1				PO Attainmer				
PO1 Attainment			2.61		PO5 Attainm			2.61
PO2 Attainment			2.60		PO6 Attainm			2.61
PO3 Attainment			2.60		PO7 Attainm			2.60
PO4 Attainment			2.65		PO8 Attainm	nent		2.60

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES													
			ВА	CHELORS OF	ARCHITECT	URE							
		COU	IRSE OUTCO	ME AND PRO	GRAM OUTCO	OME ASSESSI	MENT						
				COURSE	E DETAILS								
PROGRAM ACADEMIC YEAR					FIR	ST YEAR B-AI 2021-2022	RCH						
SEMESTER						SEM 2							
EXAMINATION SCHEME						(Internal) + Th							
COURSE NAME (AS PER MU)				Ar	chitectural Bui		tion & Materials 2						
COURSE CODE (AS PER MU) FACULTY				Mamta Datu	vardhan Aishu	BARC203	abhan, Dharmesh Mewa-da						
FACULTY INCHARGE				iviaiiita i atv		amta Patwardh							
TOTAL MARKS						150							
CO No		COL	IDSE OUTS	OME			DDT (DEVIC	ED DI COME TAVONOMY					
CO. No.	Understanding the rel	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY) Understanding the role of Building elements in a system of construction that follow the											
CO1	mechanical behaviour of in	echanical behaviour of individual elements as well as the structural transfer of loads from one L2 - Understand (Explain ideas or concepts)											
		element to the other											
	Understand material proper	ties characte	ristics costs o	dimensions ioi	inery with the s	ame material							
CO2	as well a	s other mater	rials and sizes	available in the	e market		L2 - Understa	nd (Explain ideas or concepts)					
CO3	Analytical understandi	na of the hiera	archy and the	articulation of 1	Timber framed	systems	L4 - Analyse (E	raw connections among ideas)					
555	7 mary toda directotaria	ing or the more	arony and are			o you o mo	2.7.1111,700 (2	.an comocacile among lacas,					
CO4	Ability to imagine alternate	materials that	can be used to requirements		ar tectonic and	a experiential	L6 - Create (F	Produce new or original work)					
			roquii omonio	,									
	Evaluation of structure	al articulation	of materials #	rough drowing	nlates and ha	inde on							
CO5	Evaluation of structure	aı artıculation	of materials the experiments		y piates and na	iius-UII	L3 - Apply (Use	information in new situations)					
		МАР	PING OF COLL	RSE OUTCOM	MES AND PRO	OGRAM OUTC	OMES						
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7 PO8	CO AVERAGE					
CO1	2	3	3	0	2	3	3 2	2.57					
CO2	3	3	3	0	0	3	3 2	2.83					
CO3	2	3	3	0	0	1	3 0	2.40					
CO4 CO5	3	3	3	1	3	1	3 1 3	2.50 2.43					
PO AVERAGE	2.60	3.00	3.00	1.00	2.50	2.00	3.00 1.67	2.45					
								erstand the dynamics of on-going works. The					
Conclusion and Resolution	One Buccu exercises in	studer	nt must be en	couraged to r	ecord proces	ses of constru	uction and submit their observa	tions as reports					
			со	RRELATION I	LEVELS FOR	POS							
1						SLIGHT (LOW	/)						
2					IOM	DERATE (MED	DIUM)						
3					SUS	SBTANTIAL (H	IIGH)						
0						O CORRELATI							
Ü					INC	CORRELATI	ON						
	CO PO MAPPIN	IG											
3													
							SUB	STANTIAL					
						.]							
2							MO	DERATE					
1				. <mark> </mark>	<mark></mark>		ro/	v					
								•					
								CORRELATION					
0 PO1 PO2	P03 P04	PO5	j Pr	06	P07		NC	CORRELATION					
	■ CO1 ■ CO2 ■ CO3 ■	CO4 CC	05										
	DEFI	NED ATTAIN	MENT LEVEL	S W.R.T % OF	STUDENTS	SCORING THE	E TARGET MARKS						
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3		TARGET MARKS					
	IF GREATER THA	N OR FOUND	то	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE						
SFF	II OKEATEK III	NI ON EQUAL		10-25	00-03	00-03	TARGET	42					
SEE	TARGET 42												
	IF GREATER THE	IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET 47											
SEE INTERNAL MARKS	IF GREATER THA	AN OR EQUAL 1	TARGET 4/										
INTERNAL MARKS			REFERENT	TOOLS			1						
INTERNAL MARKS	ENTAGE WEIGHTAGE SET	FOR THE AS			COA	COS	WEIGHTAGE CA	N BE DECIDED AS PER SUBJECT					
INTERNAL MARKS	ENTAGE WEIGHTAGE SET		SSESSEMNT 1 CO2 60	TOOLS CO3 50	CO4 70	CO5 65		N BE DECIDED AS PER SUBJECT					
INTERNAL MARKS PERC COURSE OUTCO INTERNAL MARKS SEE	ENTAGE WEIGHTAGE SET	FOR THE AS CO1 55 45	CO2 60 40	CO3 50 50	70 30	65 35		N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %					
INTERNAL MARKS PERC COURSE OUTCO INTERNAL MARKS SEE DIRECT METHOD	ENTAGE WEIGHTAGE SET	FOR THE AS CO1 55 45 100	CO2 60 40 100	50 50 100	70 30 100	65 35 100	ALWAYS E						
INTERNAL MARKS PERC COURSE OUTCO INTERNAL MARKS SEE	ENTAGE WEIGHTAGE SET	FOR THE AS CO1 55 45	CO2 60 40	CO3 50 50	70 30	65 35	ALWAYS E	NSURE THE TOTAL IS 100 %					
INTERNAL MARKS PERC COURSE OUTCO INTERNAL MARKS SEE DIRECT METHOD	ENTAGE WEIGHTAGE SET	FOR THE AS CO1 55 45 100 0	60 40 100 0	50 50 100	70 30 100	65 35 100	ALWAYS E	NSURE THE TOTAL IS 100 %					



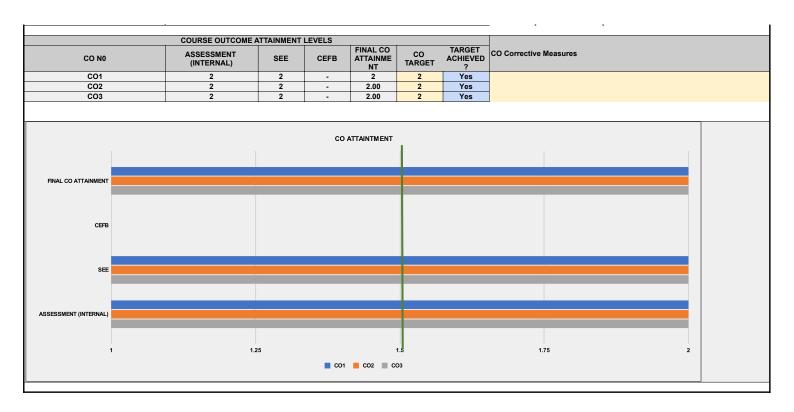
PROGRAM	FIRST YEAR	B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 2								
EXAMINATION SCHEME	Sessionals (In	iternal) + Theo	ory (Exam)						
COURSE NAME (AS PER MU)	Theory & Des	ign of Structur	es 2						
COURSE CODE (AS PER MU)	BARC204								
			СОРО	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	
CO1	1	3	2	0	0	0	2	0	
CO2	1	1	1	0	1	0	2	0	
CO3	2	1	1	2	0	1	3	2	
			CO Att	ainments					
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURE	:S	
CO1	Apply problem and design trubehavior under and optimizing performance.	isses, conside er different load	ring their ding conditions	2.45	Make the tas	sk less comp	lex		
CO2	Comprehend to and understar different mater	nd the significa	ince of	2.60	Make the task less complex Set goals for the course a bit higher				
CO3	Understanding architects and process of arc construction a the two	structural des	signers in the ign and	2.70	Method of the task needs to be revised				
CO4				0.00					
CO5				0.00					
			Course-level	PO Attainme	nts				
PO1 Attainment	1		2.61		PO5 Attainn	nent		2.60	
PO2 Attainment			2.53		PO6 Attainn			2.60	
PO3 Attainment	t		2.55		PO7 Attainn	nent		2.60	
PO4 Attainment	t		2.70		PO8 Attainn	nent		2.60	

	USM S KANLA	A RAHEJA V	IDYANIDHI IN	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL	STUDIES				
			BAG	CHELORS OF	ARCHITECT	URE						
		COUR	RSE OUTCOM	IE AND PRO		OME ASSESS	SMENT					
				COURSE	DETAILS	OT \/E+D D +						
PROGRAM ACADEMIC YEAR					FIR	ST YEAR B-A 2021-2022	RUH					
SEMESTER						SEM 2						
EXAMINATION SCHEME						(Internal) + Th						
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Theory &	Design of Stru BARC204	uctures 2					
FACULTY					Ra	jitha G., Neera	aj V.					
FACULTY INCHARGE						Neeraj V.						
TOTAL MARKS						100						
CO. No.		cou	IRSE OUTC	OME			F	RBT (REVISE	D BLOOMS TAXONOMY)			
		Apply problem-solving skills to analyze and design trusses, considering their behavior under										
CO1	Apply problem-solving skills to analyze and design trusses, considering their behavior under different loading conditions and optimizing their structural performance.											
CO2	Comprehend the properties of materials and understand the significance of different materials L2 - Understand (Explain ideas or concepts)											
		in	structural des	ign.								
CO3	Understanding the union	rue roles of a	rchitects and	structural desi	nners in the n	rocess of	L2	2 - Understand	(Explain ideas or concepts)			
	architectural des	sign and cons	truction and th	he interaction	petween the t	W0			, , , , , , , , , , , , , , , , , , , ,			
	<u> </u>											
		MAPPI	ING OF COLL	RSE OUTCOM	IES AND PRO	OGRAM OUT	COMES					
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE			
CO1	1	3	2	0	0	0	2	0	2.00			
CO2 CO3	1 2	1	1	2	0	1	3	2	1.20 1.71			
PO AVERAGE	1.33	1.67	1.33	2.00	1.00	1.00	2.33	2.00	1.7 1			
Canalysian and Basalytian			•									
Conclusion and Resolution			In	e course out	omes are sii	gnuy angning	g with the program	i outcomes.				
			COI	RRELATION L	EVELS FOR	POS						
1						SLIGHT (LOW	V)					
2							•					
						DERATE (MED						
3					SUS	SBTANTIAL (H	HIGH)					
0					NO	CORRELATI	ION					
	CO PO MAPPIN	G										
0 PO1 PO2	P03 P04	PO5	PC		PO7			LOW	ANTIAL RATE ORRELATION			
	■ CO1 ■ CO2 ■	P05	P0	D6 S W.R.T % OF	STUDENTS	SCORING TH	IE TARGET MARK	MODE	ORRELATION			
1 PO1 PO2	■ CO1 ■ CO2 ■	P05	P0	06	STUDENTS	SCORING TH		MODE	RATE			
TOOLS SEE	DEFIN	PO5 CO3 ED ATTAINM N OR EQUAL 1	PC MENT LEVELS	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89		MODE LOW NO C	ORRELATION			
TOOLS	CO1 CO2 DEFIN	PO5 CO3 ED ATTAINM N OR EQUAL 1	PC MENT LEVELS	S W.R.T % OF	STUDENTS LEVEL 2	SCORING TH	IE TARGET MARK % OF STUDENTS / % OF STUDENTS /	MODE LOW NO C S ACHIEVE THE THE ACHIEVE THE	ORRELATION FARGET MARKS			
TOOLS SEE INTERNAL MARKS	DEFIN IF GREATER THA	POS COS ED ATTAINM N OR EQUAL 1	PC	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	IE TARGET MARK % OF STUDENTS / TARGE	MODE LOW NO C S ACHIEVE THE THE ACHIEVE THE	ORRELATION FARGET MARKS			
TOOLS SEE INTERNAL MARKS PERCE	DEFIN IF GREATER THA IF GREATER THA	POS ED ATTAINM IN OR EQUAL 1 IN OR EQUAL 1 FOR THE AS	P(MENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	#E TARGET MARK % OF STUDENTS / TARGE % OF STUDENTS / TARGE	LOW NO C S ACHIEVE THE TACHIEVE THE TT	ORRELATION TARGET MARKS 26 33			
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	DEFIN IF GREATER THA IF GREATER THA	POS ED ATTAINN IN OR EQUAL 1 FOR THE AS CO1	IENT LEVELS TO SSESSEMINT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 30-59 CO4	SCORING TH LEVEL 3 60-89 60-89	#E TARGET MARK % OF STUDENTS / TARGE % OF STUDENTS / TARGE	LOW NO C S ACHIEVE THE TACHIEVE THE TT	ORRELATION FARGET MARKS 26			
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	DEFIN IF GREATER THA IF GREATER THA	POS CO3 ED ATTAINN N OR EQUAL 1 FOR THE AS CO1 55	MENT LEVELS TO TO SSESSEMNT CO2 40	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30	STUDENTS LEVEL 2 30-59 30-59 CO4 0	SCORING TH LEVEL 3 60-89 60-89	#E TARGET MARK % OF STUDENTS / TARGE % OF STUDENTS / TARGE	LOW NO C S ACHIEVE THE ET	ORRELATION FARGET MARKS 26 33			
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS EE	DEFIN IF GREATER THA IF GREATER THA	POS ED ATTAINN IN OR EQUAL 1 FOR THE AS CO1 55 45 100	TO SSESSEMNT CO2 40 60 100	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 1000	STUDENTS LEVEL 2 30-59 30-59 CO4 0 0 100	SCORING TH LEVEL 3 60-89 60-89	#E TARGET MARK % OF STUDENTS / TARGE % OF STUDENTS / TARGE	S ACHIEVE THE ST ACHIEVE THE	ORRELATION TARGET MARKS 26 33 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS EE	DEFIN IF GREATER THA IF GREATER THA	POS ED ATTAINM N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55 45	TO TO SSESSEMNT CO2 40 60	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70	STUDENTS LEVEL 2 30-59 30-59 CO4 0 0	SCORING TH LEVEL 3 60-89 60-89 CO5 0	#E TARGET MARK % OF STUDENTS / TARGE % OF STUDENTS / TARGE	S ACHIEVE THE ST ACHIEVE THE	ORRELATION TARGET MARKS 26 33 BE DECIDED AS PER SUBJECT			
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS EE	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES	POS ED ATTAINM N OR EQUAL 1 FOR THE AS CO1 55 45 100 0	TO SSESSEMNT CO2 40 60 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 1000	STUDENTS LEVEL 2 30-59 30-59 CO4 0 0 100	SCORING TH LEVEL 3 60-89 60-89	#E TARGET MARK % OF STUDENTS / TARGE % OF STUDENTS / TARGE	S ACHIEVE THE ST ACHIEVE THE	ORRELATION TARGET MARKS 26 33 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS EE IRECT METHOD OURSE EXIT FEEDBACK SURVEY	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A	POS ED ATTAINM N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55 45 100 0 TTAINMENT	FO SSESSEMNT CO2 40 60 100 0 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0	STUDENTS LEVEL 2 30-59 30-59 CO4 0 0 100 0	SCORING TH LEVEL 3 60-89 60-89 CO5 0 0 100 0 TARGET	% OF STUDENTS % OF STUDENTS TARGE WEI	S ACHIEVE THE ET ACHIEVE THE ET GHTAGE CAN ALWAYS EN:	ORRELATION TARGET MARKS 26 33 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS EE	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES	POS ED ATTAINM N OR EQUAL 1 FOR THE AS CO1 55 45 100 0	TO SSESSEMNT CO2 40 60 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0	STUDENTS LEVEL 2 30-59 30-59 CO4 0 0 100	SCORING TH LEVEL 3 60-89 60-89 CO5 0 0 100 0 TARGET ACHIEVED	#E TARGET MARK % OF STUDENTS / TARGE % OF STUDENTS / TARGE	S ACHIEVE THE ET ACHIEVE THE ET GHTAGE CAN ALWAYS EN:	ORRELATION TARGET MARKS 26 33 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %			
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO NITERNAL MARKS SEE SIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO CO1	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	POS ED ATTAINM IN OR EQUAL 1 IN OR EQUAL 1 FOR THE AS CO1 55 45 100 0 TTAINMENT SEE 3	FO SSESSEMNT CO2 40 60 100 0 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0	STUDENTS LEVEL 2 30-59 30-59 CO4 0 0 100 0 TARGET 2.5	SCORING TH LEVEL 3 60-89 60-89 CO5 0 0 100 0 TARGET ACHIEVED 7 No	% OF STUDENTS % OF STUDENTS TARGE WEI	S ACHIEVE THE ET ACHIEVE THE	ORRELATION TARGET MARKS 26 33 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %			
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS EE IRECT METHOD OURSE EXIT FEEDBACK SURVEY CO NO	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	POS CO3 ED ATTAINM N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 55 45 100 0	IENT LEVELS TO SSESSEMNT CO2 40 60 100 0 LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 1000 0	STUDENTS LEVEL 2 30-59 30-59 CO4 0 0 100 CO TARGET	SCORING TH LEVEL 3 60-89 60-89 CO5 0 0 100 0 TARGET ACHIEVED ?	% OF STUDENTS % OF STUDENTS TARGE WEI	S ACHIEVE THE ET ACHIEVE THE ACHIEVE THE ACHIEVE THE ALWAYS EN: BESSURES Make th Set goals for	ORRELATION FARGET MARKS 26 33 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %			



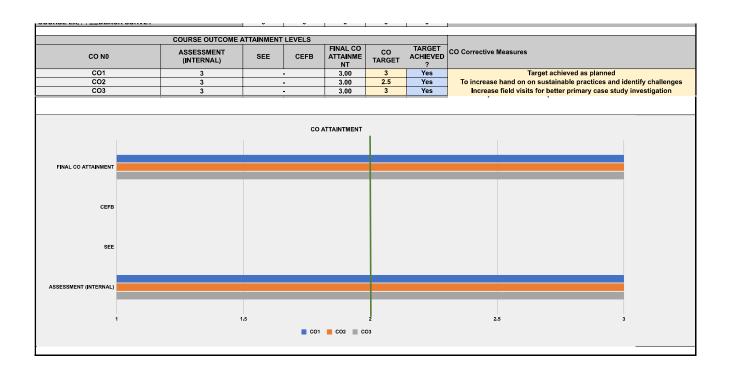
PROGRAM	FIRST YEAR I	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 2							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	y (Exam)					
COURSE NAME (AS PER MU)	Humanities 2							
COURSE CODE (AS PER MU)	BARC205							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	1	3	2	2	3	1
CO2	2	1	1	3	2	2	3	0
СОЗ	2	1	1	3	2	3	3	0
				_				
	1		CO Att	ainments	ı			
CO. No	CO STATEMEN			FINAL CO ATTAINMENT	cc	CORRECTIV	E MEASURE	S
CO1	Students will be 'ideal types' of well as vernact settlements.	pre-modern ar	nd modern, as	2.00				
CO2	Students will a to comprehend among settlem	d the diversity a		2.00				
CO3	Students will be natural determine reading of more	ining factors th		2.00			ı	
			Course-level	PO Attainmen	ıts			
PO1 Attainment			2.00		PO5 Attainn	nent		2.00
PO2 Attainment			2.00		PO6 Attainn	nent		2.00
PO3 Attainment			2.00		PO7 Attainn	nent		2.00
PO4 Attainment			2.00		PO8 Attainn			2.00

	USM'S KAM	LA RAHEJA	VIDYANIDHI I	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENT	AL STUDIES					
			ВА	CHELORS OF	ARCHITECT	JRE							
		cou	RSE OUTCOI	ME AND PRO		ME ASSESS	MENT						
PROCRAM				COURSE	DETAILS	ST YEAR B-A	DCU						
PROGRAM ACADEMIC YEAR					FIR	2021-2022	NUT						
SEMESTER						SEM 2							
EXAMINATION SCHEME COURSE NAME (AS PER MU)					Sessionals	(Internal) + The Humanities 2							
COURSE CODE (AS PER MU)						BARC205	<u> </u>						
FACULTY					Hussain Ir	dorewala, Sh	weta Wagh						
FACULTY INCHARGE TOTAL MARKS					Hu	ssain Indorev 100	vala						
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)											
CO1	Students will be able to distin	Students will be able to distinguish the 'ideal types' of pre-modern and modern, as well as vernacular and planned settlements. L2 - Understand (Explain ideas or concepts)											
CO2	Students will adopt a concep		k to comprehence		nd affinity amon	g settlement		L4 - Analyse (Di	aw connections among ideas)				
соз	Students will be able to ident		natural determin nd spatial patter		ugh a reading of	morphology		L1 - Remember (F	Recall facts and basic concepts)				
				DOE 0::=0		OD414 2::-							
CO. No	PO1	PO2	PING OF COU PO3	RSE OUTCOM PO4	PO5	GRAM OUTO PO6	PO7	PO8	CO AVERAGE				
CO1	1	1	1	3	2	2	3	1	1.75				
CO2	2	1	1	3	2	2	3	0	2.00				
CO3 PO AVERAGE	1.67	1.00	1.00	3.00	2.00	2.33	3 3.00	1.00	2.14				
Conclusion and Resolution	1.07	1.00	1.00		•		to be increase						
			co	RRELATION I	LEVELS FOR	POS							
		CORRELATION LEVELS FOR POS											
1					:	SLIGHT (LOW	V)						
1 2						SLIGHT (LOW	·						
2					MOE	ERATE (MED	DIUM)						
					MOE	· · · · · · · · · · · · · · · · · · ·	DIUM) HIGH)						
2	CO PO MAPPIN	POS			MOE SUS NO	ERATE (MED	DIUM) HIGH)	Mod	TANTIAL ERATE CORRELATION				
2 3 0	PO3 PO4 CO2	PO5	P	06	MOE SUS NC	BETANTIAL (HECORRELATION	DIUM) HIGH)	MOD LOW NO	ERATE				
2 3 0	PO3 PO4 CO2	PO5	MENT LEVEL	S W.R.T % OF	NOC SUS NC	BERATE (MEDISTRATE) CORRELATION CORRELATION CORRELATION CORRECTED TO THE PROPERTY OF THE PROPE	E TARGET MA	MOD LOW NO	CORRELATION				
2 3 0	PO3 PO4 CC2 DEFI	POS CO3 NED ATTAIN AN OR EQUAL 1	MENT LEVEL	S W.R.T % OF	SUS NC	BETANTIAL (HECORRELATION OF THE LEVEL 3	E TARGET MA % OF STUDE T. % OF STUDE	MOD LOW NO NO NRKS	ERATE CORRELATION TARGET MARKS				
2 3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFI	POS COS INED ATTAIN AN OR EQUAL 1	MENT LEVEL	S W.R.T % OF LEVEL 1 10-29 10-29	NOC SUS NC STUDENTS S LEVEL 2 30-59	BETANTIAL (HECORRELATION OF THE LEVEL 3 60-89	E TARGET MA % OF STUDE T. % OF STUDE	MOD LOW NO NO NRKS NTS ACHIEVE THE ARGET NTS ACHIEVE THE	CORRELATION TARGET MARKS				
2 3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	POS COS INED ATTAIN AN OR EQUAL 1	MENT LEVEL	S W.R.T % OF LEVEL 1 10-29 10-29	NOC SUS NC STUDENTS S LEVEL 2 30-59	BETANTIAL (HECORRELATION OF THE LEVEL 3 60-89	E TARGET MA % OF STUDE T. % OF STUDE	MOD LOW NO NO NRKS NTS ACHIEVE THE ARGET NTS ACHIEVE THE ARGET	CORRELATION TARGET MARKS				
2 3 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	POS NED ATTAIN AN OR EQUAL 1 FOR THE AS CO1 55	MENT LEVEL TO SSESSEMNT CO2 50	S W.R.T % OF LEVEL 1 10-29 10-29 FOOLS CO3 70	SUS NC STUDENTS S LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	E TARGET MA % OF STUDE T. % OF STUDE	NOD LOW NO	CORRELATION TARGET MARKS 30 35				
2 3 0 3 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	PO5 CO3 NED ATTAIN AN OR EQUAL 1 FOR THE AS CO1	MENT LEVEL TO TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	SUS NC STUDENTS S LEVEL 2 30-59 30-59	BECORING TH LEVEL 3 60-89 60-89	E TARGET MA % OF STUDE T. % OF STUDE	MOD LOW NO NO NIS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 30 35 BE DECIDED AS PER SUBJECT				



PROGRAM	FIRST YEAR	B-ARCH			_				
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 2								
EXAMINATION SCHEME	Only Sessiona	ıls (Internal)							
COURSE NAME (AS PER MU)	Environmental	Studies 2							
COURSE CODE (AS PER MU)	BARC206								
			СОРО	Mapping					
CO, No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	3	2	2	1	1	1	1	1	
CO2	3	2	2	1	1	1	1	1	
CO3	1	2	2	2	1	1	3	2	
	-		_	_	-	-			
			CO Att	ainments	I				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASUR	ES	
CO1	To critically for cycle and perr climatology, el architectural d responded to c	naculture, nato ements of clim esign principle	ure and built, nate, and how es have	3.00	Target achie	ved as planr	ned		
CO2	To explore cor techniques, re of environmen apply sustaina	newable sourd t sensitive arc	ces as a part	3.00	To increase hand on on sustainable practice and identify challenges			practices	
CO3	To engage with that have shap architectural th	ed environme		3.00	Increase field visits for better primary case study investigation				
					_				
DO4 444-1				PO Attainme				0.00	
PO1 Attainment PO2 Attainment			3.00		PO5 Attainn			3.00	
PO2 Attainment			3.00 3.00		PO6 Attainn			3.00	
PO3 Attainment			3.00		PO7 Attainn			3.00	
F 04 Attainment			3.00		F Oo Attainn	HEIIL		3.00	

	USM'S KAML	A RAHEJA V	IDYANIDHI II	NST I TUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTA	AL STUDIES				
			BA	CHELORS OF	ARCHITECT	URE						
		COUR	RSE OUTCOM	ME AND PROC	GRAM OUTC	OME ASSESS	SMENT					
PROCEAM				COURSE	DETAILS	OT VEAD D.A	DOLL					
PROGRAM ACADEMIC YEAR					FIR	ST YEAR B-A 2021-2022	RCH					
SEMESTER					0.1.	SEM 2	41)					
EXAMINATION SCHEME COURSE NAME (AS PER MU)						Sessiona l s (In onmenta l Stud						
COURSE CODE (AS PER MU)						BARC206						
FACULTY FACULTY INCHARGE					Kimaya Ke	luskar, Minal \ Kimaya K	/erramshetty					
TOTAL MARKS	50											
CO, No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)											
CO1	To critically focus on concepts of food cycle and permaculture, nature and built, climatology, elements of climate, and how architectural design principles have responded to different climate zones.											
CO2	To explore concepts of a sensiti	ternative tech	nniques, renev			nvironment		L4 - Analyse (Dr	aw connections among ideas)			
соз	To engage with the ideas	and concepts	that have sha thinking.	aped environm	ent-sensitive	architectural		L6 - Create (Pr	oduce new or original work)			
•	nc :			RSE OUTCOM								
CO. No CO1	PO1 3	PO2 2	PO3 2	PO4	PO5	PO6	P07	PO8	CO AVERAGE 1.50			
CO2	3	2	2	1	1	1	1	1	1.50			
CO3 PO AVERAGE	2.33	2.00	2.00	1.33	1.00	1.00	1.67	1.33	1.75			
Conclusion and Resolution	2.00	2.00	•	•	'	•	ned with progr					
			CO	RRELATION L	EVELS FOR	POS						
1						SLIGHT (LOW	/)					
2						DERATE (MED	·					
3						SBTANTIAL (H						
0						O CORRELATI						
2 PO1 PO2	CO PO MAPPIN	POS	Po	06	P07			rov	STANTIAL DERATE V CORRELATION			
TOOLS	DEFIN	ED ATTAINN	MENT LEVEL	S W.R.T % OF	STUDENTS LEVEL 2	SCORING TH	IE TARGET MAI	RKS	TARGET MARKS			
INTERNAL MARKS	IF GREATER THA	N OR EQUAL 1	го	10-29	30-59	60-89		TS ACHIEVE THE	30			
DEDOC	NTAGE WEIGHTAGE SET	EOB THE V	SCECCEMANT	TOOLS			TAF	RGET				
COURSE OUTCO		CO1	CO2	CO3	CO4	CO5	w		N BE DECIDED AS PER SUBJECT			
NTERNAL MARKS		100	100	100	100	100		ALWAYS E	NSURE THE TOTAL IS 100 %			
IRECT METHOD OURSE EXIT FEEDBACK SURVEY		100 0	100	100	100	100		ALWAYS E	NSURE THE TOTAL IS 100 %			
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED	CO Corrective	Measures				
CO1	3		_	3.00	3	Yes			t achieved as planned			
CO2 CO3	3 3			3.00 3.00	2.5	Yes Yes			stainable practices and identify challenges better primary case study investigation			



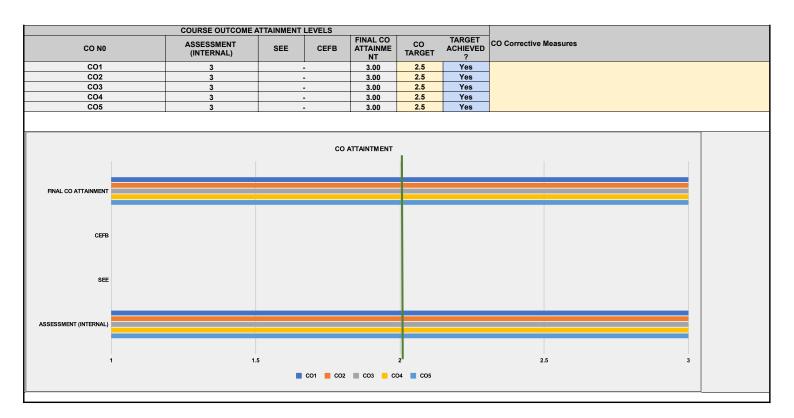
PROGRAM	FIRST YEAR	R_∆RCH						
ACADEMIC	TINOTTEAR	D-VIVOLI						
YEAR	2021-2022							
SEMESTER	SEM 2							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural F	Representatior	a & Detailing II					
COURSE CODE (AS PER MU)	BARC207							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	2	3	3	0	1	3	3	2
CO2	1	2	3	0	0	0	3	1
CO3	3	1	3	1	0	0	2	3
CO4	2	1	3	0	0	0	3	0
			CO Att	tainments				
CO. No	CO STATEMEN	NTS		FINAL CO ATTAINMENT	СО	CORRECTIV	'E MEASURI	≣S
CO1		ne techniques a ensive archite n.		3.00				
CO2		nts to learn how ng spatial idea aking.		3.00				
CO3		onal form and	nd manipulate space by use	3.00				
CO4	projections, a	ents to create xonometric and sentation of ard	d isometric	3.00				
			Course-level	PO Attainme	nts			
PO1 Attainment	t		3.00		PO5 Attainn	nent		3.00
PO2 Attainment			3.00		PO6 Attainn			3.00
PO3 Attainment	t		3.00		PO7 Attainn	nent		3.00
PO4 Attainment	t		3.00		PO8 Attainn	nent		3.00

## COURSE OFFICIALS CONTROL ASSESSMENT COURSE OFFICIAL SERVICE COURSE OFFI OFFI POST OFFI OFFI POST OFFI OFFI OFFI OFFI OFFI OFFI OFFI OFF		USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	ITAL STUDIES		
PRODUCTION PRO				ВА	CHELORS OF	ARCHITECT	TURE				
PROJECTOR POST PO			COUR	RSE OUTCOM	ME AND PROC	GRAM OUTC	OME ASSESS	SMENT			
ACQUISITY STORY COURSE OUTCOMES COURSE OUTCOMES AND PROGRAM OUTCOMES					COURSE						
SENT						FIR		RCH			
### Actionative Representation & Discharge 1997 (1997 1997 NAMES STORY Process	SEMESTER						SEM 2				
COLUMN COURS COUNTY COLUMN COUNTY COLUMN COUNTY COLUMN CO		1			Δ						
COL No. COURSE OUTCOME 10 COURSE OUT	COURSE CODE (AS PER MU)						BARC207				
CO. No. COURSE OUTCOME RET (REVISED BLOOMS TAXONOMY) CO1 Understand the footnesses and methods for a comprehense excitochard operations on the control of t				ANKI	JSH, KARAN,	AISHWARYA		NSI, SANDEE	P, SHIRISH, SONA	L	
Cot											
Cot	CO. No.		COL	IRSE OUT	OME				RBT (REVIS	ED BLOOMS TAXONOMY)	
CO2		Understand the technique				nitectural repr	esentation.		,	•	
CO2	CO1	L2 - Understand (Explain ideas or concepts)									
COL Facilitate students to crade orthograph proprietions, automoratic and isometric tools of control tools of proper pr	CO2	Enable students to learn ho	ow to use tool		nting spatial ide	eas, like drafti	ng and model		L3 - Apply (Use i	information in new situations)	
COL No. POT POZ	соз	Enable students to create,				and space by	use the tools		L6 - Create (Pr	oduce new or original work)	
CO. No POI PO2 PO3 PO4 PO5 PO6 PO7 PO8 CO AVERAGE COT 2 1 1 1 0 1 1 1 1 1 2 2 2 4.0 COS 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	CO4	Facilitate students to cr				ic and isomet	ric tools of		L3 - Apply (Use i	information in new situations)	
CO. No. POI PO2 PO3 PO4 PO5 PO6 PO7 PO8 CO AVERAGE COT 2 1 1 1 0 1 1 3 1 2 2 2.40 COS 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1											
CO1 2 3 3 3 0 1 1 3 3 3 2 2.44 CO2 1 1 2 2 3 1 0 0 1 1 1 2.00 CO3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1										,	
CO2						PO5	-				
COL	CO2				0		0	3	1	2.00	
PO AVERAGE Conclusion and Resolution Considering the batches coming out of covid to have a more skill-based course exercises stressing lesser on the analytical and evaluative aspects of learning to the covid to have a more skill-based course exercises stressing lesser on the analytical and evaluative aspects of learning to the course exercises stressing lesser on the analytical and evaluative aspects of learning to the course exercises stressing lesser on the analytical and evaluative aspects of learning to the course exercises stressing lesser on the analytical and evaluative aspects of learning to the course exercises stressing lesser on the analytical and evaluative aspects of learning to the course exercises stressing lesser on the analytical and evaluative aspects of learning to the course exercises stressing lesser on the analytical and evaluative aspects of learning to the course exercises stressing lesser on the analytical and evaluative aspects of learning to the course exercises at the course exercises stressing lesser on the analytical and evaluative aspects of learning to the course exercises at the co											
CORRELATION LEVELS FOR POS 1			1.75	3.00							
1 SUGHT (LOW) 2 MODERATE (MEDIUM) 3 SUSSTANTIAL (HIGH) 0 NO CORRELATION CO PO MAPPING CO PO MA	Conclusion and Resolution	Considering the batcl	nes coming o	out of covid t	o have a more	e skill-based	course exerc	ises stressin	g lesser on the an	alytical and evaluative aspects of learning.	
1 SUGHT (LOW) 2 MODERATE (MEDIUM) 3 SUSSTANTIAL (HECH) 0 NO CORRELATION CO PO MAPPING DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS TOOLS DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS INTERNAL MARKS PGREATER THAN OR EQUAL TO 10-29 PRECENTAGE WEIGHTAGE SET FOR THE ASSESSEMINT TOOLS PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMINT TOOLS COURSE CUTOMES COUNSE OUTCOMES COUNSE OUTCOMES TOOL TOOL TOOL TOOL TOOL TOOL TOOL TOO											
1 SUGHT (LOW)					DDEI ATION I	EVELS EOD	POS				
2	1				INCLEATION			ı/\			
3 SUSSTANTIAL (HIGH) NO CORRELATION CO PO MAPPING SUBSTANTIAL MODERATE MODERATION NO CORRELATION NO CORRELATION NO CORRELATION NO CORRELATION MODERATE MODERATE TARGET MARKS FRAGET MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 60-59 % OF STUDENTS ACHIEVE THE TARGET								•			
O NO CORRELATION CO PO MAPPING CO											
COPO MAPPING COPO MAPPING COPO MAPPING COPO MAPPING SUBSTANTIAL MODERATE MODERATE MODERATE MODERATE NO CORRELATION N											
DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS	-										
DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS	3	CO PO MAPPIN	IG	· · · · · · · · · · · · · · · · · · ·							
DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS TOOLS LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS INTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 60-89 7.00		P03 P04				907			Lov	DERATE V	
LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS		■ CO1 ■ CO2 ■ CC	03 CO4								
INTERNAL MARKS	TOOLS	DEFIN	IED ATTAINN	MENT LEVEL				E TARGET M	IARKS	TARGET MARKS	
COURSE OUTCOMES		IF GREATER THA	AN OR EQUAL	то				% OF STUDE	ENTS ACHIEVE THE		
COURSE OUTCOMES	PERCE	ENTAGE WEIGHTAGE SET	FOR THE AS	SSESSEMNT	TOOLS			1			
100	COURSE OUTCO		CO1	CO2	CO3						
COURSE EXIT FEEDBACK SURVEY											
CO NO ASSESSMENT (INTERNAL) SEE CEFB ATTAINME NT FINAL CO ATTAINME NT CO TARGET 7 ATRIGET CO Corrective Measures CO1 3 - 3.00 2.4 Yes CO2 3 - 3.00 2.4 Yes CO3 3 - 3.00 2.4 Yes									ALWAYS E	NSURE THE TOTAL IS 100 %	
CO NO (INTERNAL) SEE CEFB NT TARGET 2? CO1 3 - 3.00 2.4 Yes CO2 3 - 3.00 2.4 Yes CO3 3 - 3.00 2.4 Yes						CO		CO Correctiv	ve Measures		
CO1 3 - 3.00 2.4 Yes CO2 3 - 3.00 2.4 Yes CO3 3 - 3.00 2.4 Yes	CO NO		SEE	CEFB				2 2 3 11 3 3 11			
CO3 3 - 3.00 2.4 Yes					3.00		Yes				
				-							
V.00 2.7 100	CO4	3		-	3.00	2.4	Yes				



PROGRAM	FIRST YEAR I	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 2							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	College Projec	ots II						
COURSE CODE (AS PER MU)	BARP220							
			СОРО	Mapping				
00 N	D04	B00	DOG	DO 4	DOS	DOG	D07	DOG
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	0	0	3	3	3	3	1
CO2	3	2	2	1	0	3	3	2
CO3	3	2	2	1	0	3	3	2
CO4	3	0	3	2	0	0	0	3
CO5	3	3	3	1	0	3	1	3
		I	CO Att	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	cc	CORRECTIV	/E MEASURE	S
CO1	To understand have shaped t and to evaluat emerge out of	he world that see these ideas	urrounds them as they	3.00				
CO2	To recall/reme the history of A			3.00				
CO3	To critically an art and archite ideas that shale expression.	cture, with res	pect to the	3.00				
CO4	To understand theoretical wor able to apply the individual appropriate to the control of the con	rks by architect hem as referer	ts and to be	3.00				
CO5	Enabling the s and purpose o			3.00				
DO4 444 1			Course-level	PO Attainmen				
PO1 Attainment			3.00		PO5 Attainment			3.00
PO2 Attainment			3.00		PO6 Attainm			3.00
PO3 Attainment			3.00		PO7 Attainm			3.00
PO4 Attainment			3.00		PO8 Attainm	ient		3.00

	USM'S KAM	LA RAHEJA \	/IDYANIDHI I	NSTITUTE FO	OR ARCHITEC	TURE AND EI	NVIRONMENT	TAL STUDIES			
			ВА	CHELORS O	F ARCHITECT	URE					
		COU	RSE OUTCOI		GRAM OUTCO	OME ASSESS	MENT				
PROGRAM				COURSI	E DETAILS FIR	ST YEAR B-A	RCH				
ACADEMIC YEAR SEMESTER						2021-2022 SEM 2					
EXAMINATION SCHEME COURSE NAME (AS PER MU)						Sessionals (In ollege Project					
COURSE CODE (AS PER MU)				Aughitag		BARP220		Chandran)			
FACULTY					tural Theory (S History (Ginel	a George and	Sarah George	e)			
FACULTY INCHARGE TOTAL MARKS					Architectural T	neory (Sonal)	History (Ginell	a)			
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)									
CO1	To understand concepts and ideas that have shaped the world that surrounds them and to evaluate these ideas as they emerge out of socio-economic structures L2 - Understand (Explain ideas or concepts)										
CO2	To recall/rememb	er ideas and k	ey works in the	ne history of A	rt and Architect	ture		L1 - Remember (Recall facts and basic concepts)		
соз	To critically analyse and e	evaluate works shape ther	of art and are	chitecture, with expression.	h respect to the	e ideas that		L4 - Analyse (D	raw connections among ideas)		
CO4	To understand published the			rks by archited dividual approa		ble to apply		L3 - Apply (Use	information in new situations)		
CO5	Enabling the stude	ent to question	the role and	purpose of his	story in archited	cture		L3 - Apply (Use	information in new situations)		
CO. No	PO1	MAPP PO2	ING OF COU	RSE OUTCOI	MES AND PRO	PO6	OMES PO7	PO8	CO AVERAGE		
CO1	2	0	0	3	3	3	3	1	2.50		
CO2 CO3	3	2	2 2	1 1	0	3	3	2 2	2.29 2.29		
CO4	3	0	3	2	0	0	0	3	2.75		
CO5	3	3	3	1	0	3	1	3	2.43		
PO AVERAGE Conclusion and Resolution	2.80 Collective discussion	2.33 of theoretical	2.50 ideas in Arc	1.60 hitectural The	3.00 eory and histo	3.00 priographies i	2.50 n Architectur	2.00 al History must be	lesigned as a part of the respective studios		
			со	RRELATION	LEVELS FOR	POS					
1						SLIGHT (LOW					
2						DERATE (MED					
3 0						SBTANTIAL (H CORRELATI					
· ·					140	OUNTERN	ON				
3	CO PO MAPPIN	G									
	ш			Ш				SUBS	TANTIAL		
2	1111					.		мог	ERATE		
1	╢╟							····· Lov	1		
1								NO			
0 PO1 PO2	PO3 PO4 CO1 CO2 CO3	P05		06	PO7			LOV			
0 PO1 PO2	■ CO1 ■ CO2 ■ CO3	CO4 CO5	5					NO			
1 PO1 PO2	■ CO1 ■ CO2 ■ CO3	CO4 CO5	5		F STUDENTS			NO			
	■ CO1 ■ CO2 ■ CO3	CO4 CO8	MENT LEVEL	.Ş W.R.T % OI	F _{STUDENTS}	SCORING TH	E TARGET M.	NO	CORRELATION		
TOOLS INTERNAL MARKS PERCE	DEFI IF GREATER THA ENTAGE WEIGHTAGE SET	NED ATTAINM	MENT LEVEL	S W.R.T % OI LEVEL 1 10-29	F STUDENTS : LEVEL 2 30-59	SCORING THI LEVEL 3 60-89	E TARGET M.	ARKS ENTS ACHIEVE THE TARGET	TARGET MARKS 60		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	DEFI IF GREATER THA ENTAGE WEIGHTAGE SET	NED ATTAINM N OR EQUAL TO FOR THE AS CO1	MENT LEVEL O SESSEMNT CO2	S W.R.T % OI LEVEL 1 10-29 TOOLS CO3	F STUDENTS LEVEL 2 30-59	SCORING THI LEVEL 3 60-89 CO5	E TARGET M.	ARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS		
TOOLS INTERNAL MARKS PERCE	DEFI IF GREATER THA ENTAGE WEIGHTAGE SET	NED ATTAINM	MENT LEVEL	S W.R.T % OI LEVEL 1 10-29	F STUDENTS : LEVEL 2 30-59	SCORING THI LEVEL 3 60-89	E TARGET M.	ARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 60 BE DECIDED AS PER SUBJECT		





Secomo Year



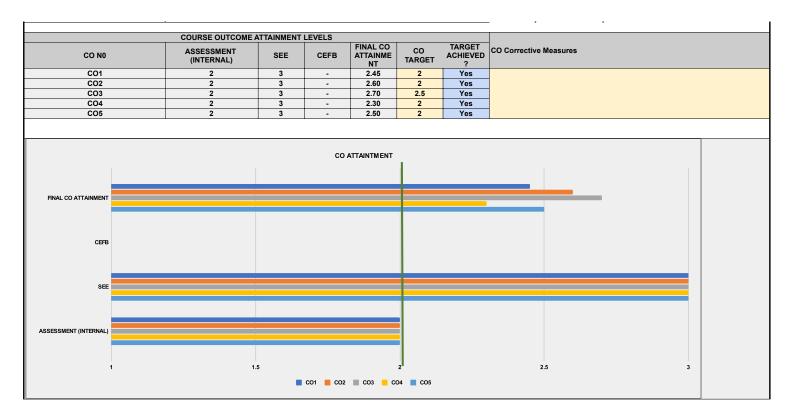
Second Year Report

2021-22. PO Attainment and Corrective Measures

PO Name	PO Statement	Attainment Value	PO Corrective Measures
P01	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.26	The design and technology studio successfully engages students with tools like critical thinking, responses to site conditions, and questioning the building tectonic and its construction techniques to a certain extent. Being a crucial formative year the student requires recommendations and suggestions on critical writings and case studies to enhance their learning arc
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.27	Newer tools of engagement are to be offered in the form of tools and frameworks for students to facilitate their analytical and intuitive learning mechanisms
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.27	Visual studies and architectural theory are to be carefully drafted to be a part of the second year at the BArch level to leverage the skills of ideation and imagination for individual students which in turn facilitates to develop of an understanding to navigate the space between abstraction and concrete
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.28	More site and context-specific engagements to be introduced using theory subjects to develop sensitivity towards people, culture and own self
PO5	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.24	Incorporate measures of adopting new policies within courses to enable the student to shape his/her individuality based on the value systems distilled at the institutional level, academic level and class level in order to position themselves with respect to the design challenges offered by the respective courses
PO6	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.23	Facilitate students with social skillsets to engage with communities at a grassroots level to develop an understanding of the diverse relationship between material cultures and socioeconomic systems. Introduce multilingual supporting modules to overcome language barriers while communicating with a diverse set of communities and context.
P07	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.23	This requires to be more simplified and objective process at the second-year level for students to imbibe assimilate and implement the learnings
PO8	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect / Architecture).	2.25	To incorporate exercises to expose students to multiple possibilities of engagement and be able to question the relationship between theory and practice

PROGRAM	SECOND YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Sessionals (In	ternal) + Exterr	nal (Jury)					
COURSE NAME (AS PER MU)	Architectural D	esign Studio 3						
COURSE CODE (AS PER MU)	BARC301							
			COPO	Mapping				
			COPO	wapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	3	2	2	0	2	2	0
CO2	2	3	1	3	0	3	3	0
CO3	0	2	3	0	0	0	0	1
CO4	3	2	3	3	3	3	3	0
CO5	1	2	1	0	2	0	0	1
	-		-		_	-		-
			CO Atta	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	co	CORRECTIV	'E MEASURE	S
CO1	To understand ideas of anthro		und scale and	2.45				
	To understand objects, things document ther and drawings	at different sca						
CO2				2.60				
CO3	To create investideas of forms different mater	through mode	ls (Operating in	2.70				
204	To analyze ide broader ways concepts of do	as of home an of seeing at fur	d develop	0.00				
CO4	To orosto diffo	ront modes of	roprocontations	2.30				
CO5	by imagining s help students i	paces at various n producing w	representations us scales to ell resolved an, sections and	2.50				
			Course-level I	PO Attainmen	ts			
PO1 Attainment			2.44		PO5 Attainm	nent		2.38
PO2 Attainment			2.51		PO6 Attainm	nent		2.45
PO3 Attainment			2.50		PO7 Attainm			2.45
PO4 Attainment			2.45		PO8 Attainm	nent		2.60

	USM'S KAM	LA RAHEJA V	/IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND EN	IVIRONMENTA	L STUDIES			
			ВА	CHELORS OF	ARCHITECT	URE					
		COUF	RSE OUTCO	ME AND PROC	GRAM OUTCO	OME ASSESSI	MENT				
DDOCDAM				COURSE	DETAILS	OND VEAD D	ADCII				
PROGRAM ACADEMIC YEAR					SEC	2021-2022	АКСП				
SEMESTER EXAMINATION SCHEME					Sessionals	SEM 3 (Internal) + Ex	ternal (Jury)				
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Archite	ctural Design S BARC301	Studio 3				
FACULTY						BAILCOOT					
FACULTY INCHARGE TOTAL MARKS											
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)										
CO1	To understand questions around scale and ideas of anthropometrics L2 - Understand (Explain ideas or concepts)										
		To understand and observe various spaces, objects, things at different scales and document									
CO2	th	em in form of o	conceptual ide	eas and drawin	gs			L2 - Understar	nd (Explain ideas or concepts)		
соз	To create investigation me	ethods around mate	ideas of form rials), drawing	s through mod gs etc.	els (Operating	in different		L6 - Create (P	Produce new or original work)		
CO4	To analyze ideas of hom	e and develop	broader way: domesticity.	s of seeing at f	undamental co	oncepts of		L4 - Analyse (D	raw connections among ideas)		
CO5	To create different mode students in producing we	es of representa	ations by imaginplete set of o	gining spaces a drawings (plan,	at various scal , sections and	es to help elevations)		L6 - Create (P	Produce new or original work)		
CO. No	PO1	MAPP PO2	ING OF COU	RSE OUTCOM	PO5	PO6	OMES PO7	PO8	CO AVERAGE		
CO1	1	3	2	2	0	2	2	0	2.00		
CO2 CO3	2	3 2	3	3 0	0	3	0	0	2.50 2.00		
CO4	0 3	2	3	3	3	3	3	0	2.86		
CO5	1	2	1	0	2	0	0	1	1.40		
PO AVERAGE Conclusion and Resolution	1.75	2.40	2.00	2.67	2.50	2.67	2.67	1.00			
			со	RRELATION L	EVELS FOR	POS					
1						SLIGHT (LOW					
3						DERATE (MED SBTANTIAL (H					
0						O CORRELATI	•				
	CO PO MAPPIN	IG									
3								SUBS	STANTIAL		
2									DERATE		
0								no	V CORRELATION		
PO1 PO2	PO3 PO4	PO5		06	P07						
	DEE	NED ATTAINS	MENT I EVE	S W.R T % OF	STUDENTS	SCORING THE	E TARGET MAR	RKS			
TOOLS	DEI I	/A		LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS		
SEE	IF GREATER THA	AN OR EQUAL TO	0	10-29	30-59	60-89	% OF STUDEN TA	ITS ACHIEVE THE	62		
INTERNAL MARKS	IF GREATER THA	AN OR EQUAL TO	0	10-29	30-59	60-89	% OF STUDEN	ITS ACHIEVE THE	67		
	ENTAGE WEIGHTAGE SET										
COURSE OUTCOI	MES	CO1 55	CO2 40	CO3	CO4 70	CO5 50	,		N BE DECIDED AS PER SUBJECT		
SEE		45	60	70	30	50		ALWAYS EI	NSURE THE TOTAL IS 100 %		
DIRECT METHOD COURSE EXIT FEEDBACK SURVEY		100	100	100	100	100		ALWAYS EI	NSURE THE TOTAL IS 100 %		
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0					



PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Allied Design	Studio 3						
COURSE CODE (AS PER MU)	BARC302							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	0	1	2	3	0
CO2	2	3	3	0	2	1	3	1
CO3	2	2	3	2	1	2	3	2
CO4	1	2	3	0	0	0	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURI	≣S
CO1		the spatial and the form		2.00				
CO2		analyze the des ding the object ss.		2.00				
CO3	To evaluate th function and p	e design for the recision.	e desired	2.00				
CO4		gns that utilize I other constrai		2.00			1	
			Course-level I	PO Attainmen	ıts			
PO1 Attainment	•		2.00		PO5 Attainn	nent		2.00
PO2 Attainment			2.00		PO6 Attainn			2.00
PO3 Attainment			2.00		PO7 Attainn			2.00
PO4 Attainment			2.00		PO8 Attainn			2.00

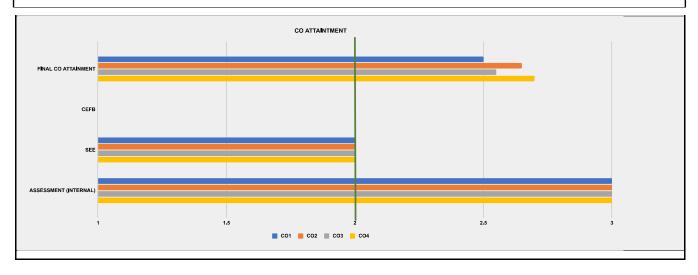
	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONME	NTAL STUDIES		
			BA	CHELORS O	ARCHITECT	URE				
		COUR	RSE OUTCOM	ME AND PRO	GRAM OUTC	OME ASSESS	SMENT			
				COURSE	DETAILS					
PROGRAM					SEC	OND YEAR B-	ARCH			
ACADEMIC YEAR SEMESTER						2021-2022 SEM 3				
EXAMINATION SCHEME					Only	Sessionals (In	iternal)			
COURSE NAME (AS PER MU)	7					d Design Stud				
COURSE CODE (AS PER MU)						BARC302				
FACULTY				George Jacob	, Hussain Ind	orewala, Mans	i Bhatt, Nikhi	I, Swati, Ankush		
FACULTY INCHARGE						George Jacol	b			
TOTAL MARKS						100				
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)									
CO1	To understand the sp	oatial and fund	ctional aspect	s influencing t	he form of the	object.		L2 - Understand	(Explain ideas or concepts)	
CO2	To apply and analyze the	e design idea	by physically process.	building the o	bject through	an iterative		L4 - Analyse (Dra	aw connections among ideas)	
соз	To evaluat	te the design	for the desire	d function and	precision.			L5 - Evaluate (Justify a stand or decision)	
					·			·	<u> </u>	
CO4	To create designs that	utilize materia	al properties a	and other cons	traints set in t	ne studio.		L6 - Create (Pr	oduce new or original work)	
		MAPPI	ING OF COU	RSE OUTCOI	MES AND PR	OGRAM OUT	COMES			
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE	
CO1	3	3	3	0	1	2	3	0	2.50	
CO2	2	3	3	0	2	1	3	1	2.14	
CO3	2	2	3	2	1	2	3	2	2.13	
CO4 PO AVERAGE	2.00	2.50	3.00	2.00	1.33	1.67	3.00	2.00	2.40	
Conclusion and Resolution	a better understanding of	the relation					plication of	the strategies was o	explored and the material performance was	
1	a better understanding of	the relation			LEVELS FOR	POS SLIGHT (LOW	V)	the strategies was o	explored and the material performance was	
1 2	a better understanding of	the relation			LEVELS FOR	POS SLIGHT (LOW DERATE (MED	V) DIUM)	the strategies was o	explored and the material performance was	
1	a better understanding of	the relation			LEVELS FOR MOI SUS	POS SLIGHT (LOW	V) DIUM) HIGH)	the strategies was (explored and the material performance was	
1 2 3	CO PO MAPPIN	ig		RRELATION	LEVELS FOR MOI SUS	POS SLIGHT (LOW DERATE (MEI SBTANTIAL (H	V) DIUM) HIGH)	the strategies was	explored and the material performance was	
1 2 3 0		ig	COI	RRELATION	LEVELS FOR MOI SUS	POS SLIGHT (LOW DERATE (MEI SBTANTIAL (H	V) DIUM) HIGH) HON	SUBS	TANTIAL	
1 2 3 0	CO PO MAPPIN	IG POS	CO	RRELATION	LEVELS FOR MOI SUS	POS SLIGHT (LOW DERATE (MEI SBTANTIAL (H	V) DIUM) HIGH) HON	SUBS	TANTIAL	
1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	CO PO MAPPIN	IG POS	CO	RRELATION	MOI SUS NO	POS SLIGHT (LOW DERATE (MEI SBTANTIAL (H	V) DIUM) HIGH) HON	SUBS	TANTIAL	
1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	CO PO MAPPIN PO3 PO4 CO1 CO2 CO	PO5	CO	RRELATION	MOI SUS NO	POS SLIGHT (LOW DERATE (MEI SBTANTIAL (F) CORRELAT	JOIUM) HIGH) HIGH	SUBS	TANTIAL CORRELATION	
1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	CO PO MAPPIN PO3 PO4 CO1 CO2 CO	POS CO4	COI	S W.R.T % OI	MOI SUS NO	POS SLIGHT (LOW DERATE (MEL SBTANTIAL (F) CORRELAT SCORING TH LEVEL 3	IE TARGET I	SUBS MODE LOV	TARGET MARKS	
1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	CO PO MAPPIN PO3 PO4 CO1 CO2 CO DEFIN	POS ON OR EQUAL 1	COI	S W.R.T % OI LEVEL 1 10-29	MOI SUS NO	POS SLIGHT (LOW DERATE (MEI SBTANTIAL (F) CORRELAT	IE TARGET I	SUBS	TANTIAL CORRELATION	
1 2 3 0 TOOLS INTERNAL MARKS	CO PO MAPPIN PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA	POS SED ATTAINM NOR EQUAL 1 FOR THE AS	COI MENT LEVEL:	S W.R.T % OILEVEL 1 10-29	MOI SUS NO FOT STUDENTS LEVEL 2 30-59	POS SLIGHT (LOW DERATE (MEI SBTANTIAL (F D CORRELAT SCORING TF LEVEL 3 60-89	IE TARGET I	SUBS MOE LOV NO MARKS ENTS ACHIEVE THE TARGET	TARGET MARKS	
1 2 3 0 TOOLS INTERNAL MARKS PERCE COURSE OUTCOM	CO PO MAPPIN PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA	POS CO4 IED ATTAINM IN OR EQUAL 1 FOR THE AS CO1	MENT LEVEL:	S W.R.T % OI LEVEL 1 10-29 TOOLS CO3	MOI SUS NO FSTUDENTS LEVEL 2 30-59	POS SLIGHT (LOW DERATE (MEL SBTANTIAL (F) CORRELAT SCORING TH LEVEL 3 60-89	IE TARGET I	SUBS MOE LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	TARGET MARKS 70 BE DECIDED AS PER SUBJECT	
1 2 3 0 TOOLS INTERNAL MARKS	CO PO MAPPIN PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA	POS SED ATTAINM NOR EQUAL 1 FOR THE AS	COI MENT LEVEL:	S W.R.T % OILEVEL 1 10-29	MOI SUS NO FOT STUDENTS LEVEL 2 30-59	POS SLIGHT (LOW DERATE (MEI SBTANTIAL (F D CORRELAT SCORING TF LEVEL 3 60-89	IE TARGET I	SUBS MODE LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS	



PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC	CECCINE 12							
YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Sessionals (In	terna l) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Architectural E	Building Constr	ruction 3					
COURSE CODE (AS PER MU)	BARC303							
			СОРО	Mapping	,			
				PO4				
CO. No	PO1				PO5	PO6	PO7	PO8
CO1	2	0	0	1	0	3	2	0
CO2	1	1	1	2	0	3	2	1
CO3	2	3	3	2	0	1	3	2
CO4	3	3	3	3	1	2	3	2
			00.44	. •				
	1		CO Att	FINAL CO				
CO. No	CO STATEMEN			ATTAINMENT	co	CORRECTIV	Æ MEASURI	ES
CO1		I the underlying ems and their		2.50	Achieved as	planned		
CO2		inalytical frame dings and theii		2.65	Achieved as planned			
CO3		epresent the le tural systems in	earnings about n their own	2.55	Achieved as planned			
	structure in its topographical sensitivity tow	gauge the performants geographical, context and deards the efficie	climatic and evelop					
CO4	scarce resource	ces		2.70	Achieved as planned			
			Course-level	DO Attainman	te			
PO1 Attainmen				Attaininen		mont		2.70
					PO5 Attainment			
PO2 Attainment			2.63		PO6 Attainment PO7 Attainment			2.60
PO3 Attainment								2.61
PO4 Attainmen	t e		2.63		PO8 Attainn	nent		2.63

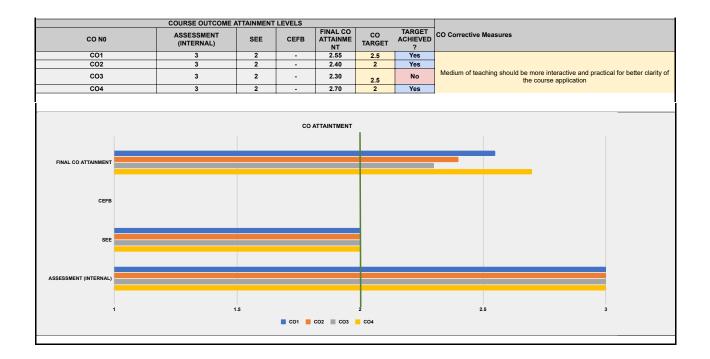
	USM'S KAML	A RAHEJA VI	IDYAN I DHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES				
			BA	CHELORS OF	ARCHITECT	URE					
		COUR	SE OUTCOM	ME AND PROC	GRAM OUTC	OME ASSESS	MENT				
				COURSE	DETAILS						
PROGRAM ACADEMIC YEAR					SEC	2021-2022	ARCH				
SEMESTER						SEM 3	(5)				
EXAMINATION SCHEME COURSE NAME (AS PER MU)						(Internal) + Th I Building Con					
COURSE CODE (AS PER MU)						BARC303					
FACULTY FACULTY INCHARGE				Shirish, Mamta,	George, Dha	rmesh, Rutika Shirish	, Neeraj, Shantanu K, Milan S				
TOTAL MARKS						100					
CO, No.		COLL	RSE OUTC	OME			DRT (DEVIS	ED BLOOMS TAXONOMY)			
		000	KSE OUTC	ONE			KBT (KEVIC	ED BEGOINS TAXONOMT)			
CO1	To understand the ur	nderlying princ	ciples of struc	tural systems	and their appl	ication.	L2 - Understan	d (Explain ideas or concepts)			
CO2	L6 - Create (Produce new or original work) To create an analytical framework for observing buildings and their structural systems.										
соз	To apply and represent th	e learnings ab	oout different	structural syst	ems in their o	wn designs.	L3 - Apply (Use	information in new situations)			
								(1			
CO4	To be able to gauge to topographical context an						L5 - Evaluate	(Justify a stand or decision)			
		,	NO OF 22:	DOE OUTOS	EC AND DE		COMEC				
CO. No	PO1	PO2	PO3	RSE OUTCOM PO4	PO5	PO6	PO7 PO8	CO AVERAGE			
CO1	2	0	0	1	0	3	2 0	2.00			
CO2 CO3	1 2	3	3	2 2	0	3	3 1	1.57 2.29			
CO4	3	3	3	3	1	2	3 2	2.50			
PO AVERAGE	2.00	2.33	2.33	2.00	1.00	2.25	2.50 1.67				
Conclusion and Resolution			More	group assign	nments are r	equired					
			co	RRELATION L	EVELS FOR	POS					
1						SLIGHT (LOV	")				
	SLIGHT (LOW)										
2		MODERATE (MEDIUM)									
2						DERATE (MED BTANTIAL (H					
	CO PO MAPPIN	G		*****	SUS		IGH) ON				
3	CO PO MAPPIN PO3 PO4 CO1 CO2 CO2 CO	P05	Pi	06	SUS	BTANT I AL (F	IGH) ON SUI	STANTIAL DERATE N CORRELATION			
3 0	PO3 PO4	P05 3 1 C04			SUS NO	BETANTIAL (H	IGH) ON SUI	DERATE N			
3 0	PO3 PO4	POS 3 ■ CO4	IENT LEVEL:	S W.R.T % OF	SUS NO	SCORING TH	IGH) ON SUI	DERATE N CORRELATION			
3 0	PO3 PO4 CO1 CO2 CO2 DEFIN	POS 3 © CO2 ED ATTAINM N OR EQUAL T	O	S W.R.T % OF	NO N	SCORING THE	IGH) ON SUI MC LO E TARGET MARKS % OF STUDENTS ACHIEVE THE	DERATE N CORRELATION TARGET MARKS			
3 0 3 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA	POS BED ATTAINM N OR EQUAL T N OR EQUAL T	O SESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	SUS NO	SCORING THE LEVEL 3 60-89	IGH) ON SUI MC LO LO NO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET	TARGET MARKS 25			
3 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCK	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA	POS 3 CO4 ED ATTAINM IN OR EQUAL T IN OR EQUAL T FOR THE AS	O SESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	SUS NO	SCORING TH LEVEL 3 60-89 CO5	IGH) ON SUI MC MC LO NO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET TARGET WEIGHTAGE CA	TARGET MARKS 25 30 N BE DECIDED AS PER SUBJECT			
3 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA	POS BED ATTAINM N OR EQUAL T N OR EQUAL T	O SESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	SUS NO	SCORING THE LEVEL 3 60-89	IGH) ON SUI MC MC LO NO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET TARGET WEIGHTAGE CA	TARGET MARKS 25			
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA	POS 3 CO4 IED ATTAINM IN OR EQUAL T IN OR EQUAL T FOR THE AS CO1 50 50 100	SESSEMNT CO2 65 35 100	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55 45 100	SUS NO	SCORING TF	IGH) ON SUI SUI MC LO LO N E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 25 30 N BE DECIDED AS PER SUBJECT			
3 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	POS 3 CO4 ED ATTAINM IN OR EQUAL T FOR THE AS CO1 50 100 0	SESSEMNT CO2 65 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55 45	SUS NO	SCORING THE LEVEL 3 60-89 COS 0	IGH) ON SUI SUI MC LO LO N E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 25 30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %			
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA	POS 3 CO4 ED ATTAINM IN OR EQUAL T FOR THE AS CO1 50 100 0	SESSEMNT CO2 65 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55 45 100 0	SUS NO	SCORING THE LEVEL 3 60-89 60-89 CO5 0 100 0 TARGET ACHIEVED	IGH) ON SUI SUI MC LO NO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 25 30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %			
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO TERNAL MARKS PERC TERNAL MARKS PERC TERNAL MARKS PERC TOURSE OUTCO TOURSE EXIT FEEDBACK SURVEY	PO3 PO4 CO1 CO2 CO2 CO2 DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	POS 3 CO4 ED ATTAINM N OR EQUAL T FOR THE AS CO1 50 100 0 VITAINMENT	SESSEMNT CO2 65 35 100 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55 45 100 0	SUS NO	SCORING THE LEVEL 3 60-89 COS 0 100 0 TARGET	IGH) ON SUI MC MC LO NO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET TARGET WEIGHTAGE CA ALWAYS E ALWAYS E CO Corrective Measures	TARGET MARKS 25 30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %			
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO TERNAL MARKS PERCT METHOD DURSE EXIT FEEDBACK SURVEY CO NO CO1 CO2	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3 3	POS 3 CO4 IED ATTAINM IN OR EQUAL T FOR THE AS CO1 50 0 0 VITAINMENT SEE 2 2	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 55 45 100 0 FINAL CO ATTAINME NT 2.5	SUBINTS LEVEL 2 30-59 CO4 70 30 100 0 CO TARGET 2.5	SCORING THE LEVEL 3 60-89 COS 0 0 100 0 TARGET ACHIEVED Yes Yes	IGH) ON SUI SUI MC LO NO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E ALWAYS E ALWAYS E CO Corrective Measures	TARGET MARKS 25 30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %			
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO TERNAL MARKS PERC TERNAL MARKS PERC TERNAL MARKS TOOLS TOOLS	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT ((INTERNAL) 3	POS 3 CO4 ED ATTAINM N OR EQUAL T FOR THE AS CO1 50 100 0 TTAINMENT SEE 2	SESSEMNT CO2 65 100 0 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 TOOLS CO3 55 45 100 0	STUDENTS LEVEL 2 30-59 CO4 70 0 TARGET 2.5	SCORING THE LEVEL 3 60-89 60-89 CO5 0 100 0 TARGET ACHIEVED 7 Yes	IGH) ON SUI MC MC LO NO E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E ALWAYS E CO Corrective Measures A A	TARGET MARKS 25 30 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %			

	COURSE OUTCOME	ATTAINMENT	LEVELS				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT		TARGET ACHIEVED ?	CO Corrective Measures
CO1	3	2	-	2,5	2,5	Yes	Achieved as planned
CO2	3	2	-	2,65	2,5	Yes	Achieved as planned
CO3	3	2	-	2,55	2,5	Yes	Achieved as planned
CO4	3	2	-	2.70	2.5	Yes	Achieved as planned



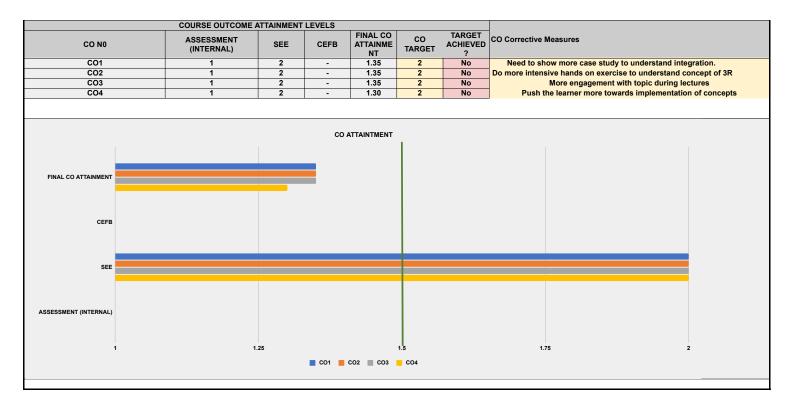
PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Sessionals (In	iternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Theory & Des	ign of Structure	es 3					
COURSE CODE (AS PER MU)	BARC304							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	3 1 2			2	2	3	0	1
CO2	3	3	2	0	1	2	3	2
CO3	2	2	2	0	2	3	2	1
CO4	2	1	3	2	3	2	2	2
			CO Atta	ainments			_	
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURE	:S
CO1	material, its in	concrete as a herent propert and shortcomin	ies,	2.55				
CO2	structural com	tuitive understa ponents – bea ne stresses inv fer	ıms, columns	2.40				
CO3	and structural	ication of same	ection, bending	2.30	Medium of te and practical application			
CO4	Develop a perspective on the importance of technical knowledge and its application wit respect to the role of an architect as a							
			Course-level I	PO Attainmen	nts			
PO1 Attainment					PO5 Attainn	nent		2.53
PO2 Attainment					PO6 Attainn			2.48
PO3 Attainment			2.51		PO7 Attainn			2.46
PO4 Attainment			2.63		PO8 Attainn			2.51

	USM'S KAMLA	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES	
			ВА	CHELORS OF	ARCHITECT	TURE		
		COUR	RSE OUTCOM	ME AND PRO	GRAM OUTC	OME ASSESS	MENT	
				COURSE	DETAILS			
PROGRAM ACADEMIC YEAR					SEC	OND YEAR B- 2021-2022	ARCH	
SEMESTER						SEM 3		
EXAMINATION SCHEME						(Internal) + Th		
COURSE NAME (AS PER MU)					Theory &	Design of Stru	ctures 3	
COURSE CODE (AS PER MU)						BARC304		
FACULTY FACULTY INCHARGE						Rajitha, Neeraj	ij	
TOTAL MARKS						100		
TO THE WHITE						100		
CO. No.		COU	IRSE OUTO	OME			RBT (REVISI	ED BLOOMS TAXONOMY)
CO1	Introduction to concrete	as a structura		s inherent prop	erties, advan	tages, and		(Explain ideas or concepts)
CO2	Develop an intuitive und footing	derstanding o	of the structura		- beams, col	umns and	L3 - Apply (Use i	nformation in new situations)
соз	Understand the behavior of			al member (de ructural planni		ling etc.) and	L3 - Apply (Use i	nformation in new situations)
CO4	Develop a perspective of	on the importa	ance of techni		and its appli	cation with	L4 - Analyse (Dra	aw connections among ideas)
				·				
CO N-	DC4					OGRAM OUT		CO N/FRACE
CO. No CO1	PO1	PO2	PO3	PO4	PO5	PO6	PO7 PO8	CO AVERAGE 2.00
CO1 CO2	3	3	2 2	0	1	2	0 1 3 2	2.00
CO2	2	2	2	0	2	3	2 1	2.29
CO4	2	1	3	2	3	2	2 2	2.13
PO AVERAGE	2.50	1.75	2.25	2.00	2.00	2.50	2.33 1.50	
Conclusion and Resolution	The course intents to						elements in a built system throu nnnection between the professi	gh lectures, hands on exercise and case on and the course
						•	·	
CORRELATION LEVELS FOR POS								
1	SLIGHT (LOW)							
2	MODERATE (MEDIUM)							
3								
0						O CORRELATI		
	CO PO MAPPIN	G						
0 PO1 PO2	P03 P04	POS	Pi	06	PO7		tov	TANTIAL CORRELATION
	■ CO1 ■ CO2 ■ CO2		MENT LEVEL	SWRT%OF	STUDENTS	SCORING TH	E TARGET MARKS	
TOOLS	DEFIN	AI IAINIV	LEVEL	LEVEL 1	LEVEL 2	LEVEL 3	- MOLINARIO	TARGET MARKS
SEE	IF GREATER THA	N OR EQUAL 1	го	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	30
INTERNAL MARKS	IF GREATER THA	N OR EQUAL 1	го	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	28
	NTAGE WEIGHTAGE SET							
COURSE OUTCOM	WES	CO1	CO2	CO3	CO4	CO5	WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT
NTERNAL MARKS		55	40	30	70		ALWAYS E	ISURE THE TOTAL IS 100 %
RECT METHOD		45 100	100	70 100	30 100	100		ISURE THE TOTAL IS 100 %
OURSE EXIT FEEDBACK SURVEY		0	0	0	0	0	, LIVII O EI	
	COURSE OUTCOME A	TTAINMENT	LEVELS	T =1014 :				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED	CO Corrective Measures	
CO1	3	2	-	2.55	2.5	? Yes		
CO2	3	2	-	2.40	2	Yes		
соз	3	2	-	2.30		No		nore interactive and practical for better clarity o
					2.5		the	course application
CO4	3	2	-	2.70	2	Yes		



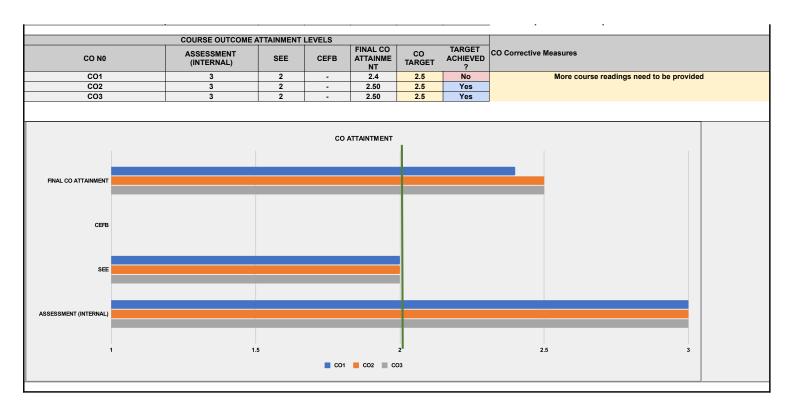
PROGRAM	SECOND YEA	R B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 3								
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	y (Exam)						
COURSE NAME (AS PER MU)	Architectural B	Building Service	es 1						
COURSE CODE (AS PER MU)	BARC308								
			СОРО	Mapping	ı				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	2	2	2	0	0	0	3	2	
CO2	0	0	0	2	0	3	3	2	
CO3	1	0	3	0	0	0	3	2	
CO4	2	2	3	0	1	0	3	2	
			CO Atta	ainments	T				
CO. No	CO STATEMEN			FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURE	S	
CO1	As a part of int able to unders and infrastruct part of archited	tand the releva ural systems a	nce of services	1.35	Need to show integration.	v more case	study to unc	lerstand	
CO2		inderstand the and recycle) o	water flow in a concept of 3Rs of solid waste	1.35	Do more intensive hands on exercise to understand concept of 3R			to	
CO3			estigate the ructure, material	1.35	More engage	ement with to	pic during le	ctures	
CO4	To be able to a services and in architectural d			1.30	Push the lear	rner more to	wards impler	mentation of	
			Course-level I	PO Attainmen					
PO1 Attainment			1.33		PO5 Attainm			1.30	
PO2 Attainment			1.33		PO6 Attainm			1.35	
PO3 Attainment			1.33		PO7 Attainm			1.34	
PO4 Attainment			1.35		PO8 Attainm	ent		1.34	

BACHELORS OF ARCHITECTURE COURSE OUTCOME AND PROGRAM OUTCOME ASSESSMENT COURSE DETAILS PROGRAM SECOND YEAR B-ARCH ACADEMIC YEAR 2021-2022 SEMESTER SEM SEM 3 EXAMINATION SCHEME Sessionals (Internal) + Theory (Exam) COURSE NAME (AS PER MU) Architectural Building Services 1 COURSE CODE (AS PER MU) FACULTY FACULTY INCHARGE Minal TOTAL MARKS 100 CO. No. COURSE OUTCOME RBT (REVISED BLOOMS TAXON) CO. No. COURSE OUTCOME RBT (REVISED BLOOMS TAXON) CO. No. To be able to understand the water flow in a building, and understand the concept of 3Rs (reduce, reuse and recycle) of solid waste within a building. CO3 To be able to explore and investigate the integration of building infrastructure, material and structural components. CO4 To be able to apprehend how building services and infrastructure informs the architectural design. L3 - Apply (Use information in new situal design.	cepts)								
PROGRAM SECOND YEAR B-ARCH ACADEMIC YEAR SEM SECOND YEAR B-ARCH 2021-2022 SEMESTER SEM SEM SEM 3 EXAMINATION SCHEME Sessionals (Internal) + Theory (Exam) COURSE NAME (AS PER MU) COURSE CODE (AS PER MU) BARC308 FACULTY FACULTY INCHARGE Minal TOTAL MARKS 100 CO. No. COURSE OUTCOME RBT (REVISED BLOOMS TAXON) CO No. COURSE OUTCOME RBT (REVISED BLOOMS TAXON) As a part of introduction, students will be able to understand the relevance of services and infrastructural systems as an integral part of architectural design CO S To be able to explore and investigate the integration of building infrastructure, material and structural components. CO 4 To be able to apprehend how building services and infrastructural infrastructural in new situal L3 - Apply (Use information in new s	cepts)								
PROGRAM ACADEMIC YEAR ACADEMIC YEAR SEMESTER SEM 3 EXAMINATION SCHEME COURSE NAME (AS PER MU) COURSE NAME (AS PER MU) FACULTY Minal, Charvi FACULTY FACULTY INCHARGE TOTAL MARKS COUNSE OND COUNSE OUTCOME COUNSE OUTCOME COUNSE OUTCOME RBT (REVISED BLOOMS TAXON) COUNSE OUTCOME RBT (REVISED BLOOMS TAXON) COUNSE OUTCOME COUNDESTAND INCHARGE AS a part of introduction, students will be able to understand the relevance of services and infrastructural systems as an integral part of architectural design CO2 To be able to understand the water flow in a building, and understand the concept of 3Rs (reduce, reuse and recycle) of solid waste within a building. CO3 To be able to explore and investigate the integration of building infrastructure, material and structural components. CO4 To be able to apprehend how building services and infrastructure informs the architectural L3 - Apply (Use information in new situal structural components).	cepts)								
ACADEMIC YEAR SEM 3 Sessionals (Internal) + Theory (Exam) COURSE NAME (AS PER MU) COURSE NAME (AS PER MU) FACULTY SEARCOSOB FACULTY FACULTY INCHARGE TOTAL MARKS TOTAL MARKS COURSE OUTCOME COURSE OUTCOME RBT (REVISED BLOOMS TAXON) COURSE OUTCOME RBT (REVISED BLOOMS TAXON) COURSE OUTCOME COURSE OUTCOME	cepts)								
SEMESTER EXAMINATION SCHEME COURSE NAME (AS PER MU) COURSE CODE (AS PER MU) COURSE CODE (AS PER MU) BARC308 FACULTY FACULTY Minal TOTAL MARKS COURSE OUTCOME COURSE OUTCOME COURSE OUTCOME RBT (REVISED BLOOMS TAXON) COLORSE OUTCOME RBT (REVISED BLOOMS TAXON) COLORSE OUTCOME RBT (REVISED BLOOMS TAXON) L2 - Understand (Explain ideas or concidence) COLORSE OUTCOME	cepts)								
EXAMINATION SCHEME COURSE NAME (AS PER MU) COURSE ODDE (AS PER MU) FACULTY FACULTY Minal, Charvi FACULTY Minal TOTAL MARKS COURSE OUTCOME COURSE OUTCOME COURSE OUTCOME RBT (REVISED BLOOMS TAXON) COURSE OUTCOME RBT (REVISED BLOOMS TAXON) COURSE OUTCOME COUR	cepts)								
COURSE CODE (AS PER MU) FACULTY (Minal) TOTAL MARKS TO	cepts)								
FACULTY INCHARGE FACULTY INCHARGE TOTAL MARKS CO. No. COURSE OUTCOME RBT (REVISED BLOOMS TAXON) CO. No. COURSE OUTCOME As a part of introduction, students will be able to understand the relevance of services and infrastructural systems as an integral part of architectural design CO2 To be able to understand the water flow in a building, and understand the concept of 3Rs (reduce, reuse and recycle) of solid waste within a building. CO3 To be able to explore and investigate the integration of building infrastructure, material and structural components. CO4 To be able to apprehend how building services and infrastructure informs the architectural L3 - Apply (Use information in new situal L3 - Apply (Use information in new si	cepts)								
FACULTY INCHARGE TOTAL MARKS CO. No. COURSE OUTCOME RBT (REVISED BLOOMS TAXON) CO1 As a part of introduction, students will be able to understand the relevance of services and infrastructural systems as an integral part of architectural design CO2 To be able to understand the water flow in a building, and understand the concept of 3Rs (reduce, reuse and recycle) of solid waste within a building. CO3 To be able to explore and investigate the integration of building infrastructure, material and structural components. CO4 To be able to apprehend how building services and infrastructure informs the architectural L3 - Apply (Use information in new situal L3 - Apply (Use information in n	cepts)								
TOTAL MARKS CO. No. COURSE OUTCOME RBT (REVISED BLOOMS TAXON) CO1 As a part of introduction, students will be able to understand the relevance of services and infrastructural systems as an integral part of architectural design CO2 To be able to understand the water flow in a building, and understand the concept of 3Rs (reduce, reuse and recycle) of solid waste within a building. CO3 To be able to explore and investigate the integration of building infrastructure, material and structural components. CO4 To be able to apprehend how building services and infrastructure informs the architectural L3 - Apply (Use information in new situal L3 - Ap	cepts)								
As a part of introduction, students will be able to understand the relevance of services and infrastructural systems as an integral part of architectural design CO2 To be able to understand the water flow in a building, and understand the concept of 3Rs (reduce, reuse and recycle) of solid waste within a building. CO3 To be able to explore and investigate the integration of building infrastructure, material and structural components. CO4 To be able to apprehend how building services and infrastructure informs the architectural L2 - Understand (Explain ideas or concept of 3Rs (reduce, reuse and recycle) of solid waste within a building. L3 - Apply (Use information in new situal structural components)	cepts)								
As a part of introduction, students will be able to understand the relevance of services and infrastructural systems as an integral part of architectural design CO2 To be able to understand the water flow in a building, and understand the concept of 3Rs (reduce, reuse and recycle) of solid waste within a building. CO3 To be able to explore and investigate the integration of building infrastructure, material and structural components. CO4 To be able to apprehend how building services and infrastructure informs the architectural L3 - Apply (Use information in new situal L3 - Apply (Use information in new s	cepts)								
To be able to understand the water flow in a building, and understand the concept of 3Rs (reduce, reuse and recycle) of solid waste within a building. CO3 To be able to explore and investigate the integration of building infrastructure, material and structural components. CO4 To be able to apprehend how building services and infrastructure informs the architectural L3 - Apply (Use information in new situal L3 - Apply (Use information in new									
(reduce, reuse and recycle) of solid waste within a building. CO3 To be able to explore and investigate the integration of building infrastructure, material and structural components. CO4 To be able to apprehend how building services and infrastructure informs the architectural L3 - Apply (Use information in new situal L3 - Apply (Use information in new situa	anta)								
To be able to explore and investigate the integration of building infrastructure, material and structural components. CO4 To be able to apprehend how building services and infrastructure informs the architectural L3 - Apply (Use information in new situal L3 - Apply (Use informat	epts)								
To be able to apprehend now building services and infrastructure informs the architectural	ations)								
UESIUII.	ations)								
MAPPING OF COURSE OUTCOMES AND PROGRAM OUTCOMES									
CO. No P01 P02 P03 P04 P05 P06 P07 P08 CO AVE	ERAGE								
CO1 2 2 2 0 0 0 3 2 2.2									
CO2 0 0 0 2 0 3 3 2 2.6 CO3 1 0 3 0 0 0 3 2 2.2									
CO3 1 0 3 0 0 0 3 2 2.2 CO4 2 2 3 0 1 0 3 2 2.1									
PO AVERAGE 1.67 2.00 2.67 2.00 1.00 3.00 2.00									
Conclusion and Resolution The course aligns with the programme objectives to a moderate degree									
CARDEL ATION LEVEL A FAR ROA									
CORRELATION LEVELS FOR POS									
1 SLIGHT (LOW)									
2 MODERATE (MEDIUM)									
3 SUSBTANTIAL (HIGH)									
0 NO CORRELATION									
CO PO MAPPING									
SUBSTANTIAL MODERATE									
0 P01 P02 P03 P04 P05 P06 P07									
■ CO1 ■ CO2 ■ CO3 ■ CO4									
DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS TOOLS LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS	IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE								
TOOLS LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS SEE JEGGEATER THAN OR FOUND TO 10.29 30.59 60.89 A OF STUDENTS ADMINISTRATE.	:0								
TOOLS LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS SEE IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET INTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE 31									
TOOLS LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS SEE IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET 3(NTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET 3(ACHIE									
TOOLS SEE IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET MARKS INTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET 3(OF STUDENTS ACHIEVE THE TARGET 3(PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS	30								
TOOLS	SUBJECT								
TOOLS	SUBJECT								
TOOLS	SUBJECT								



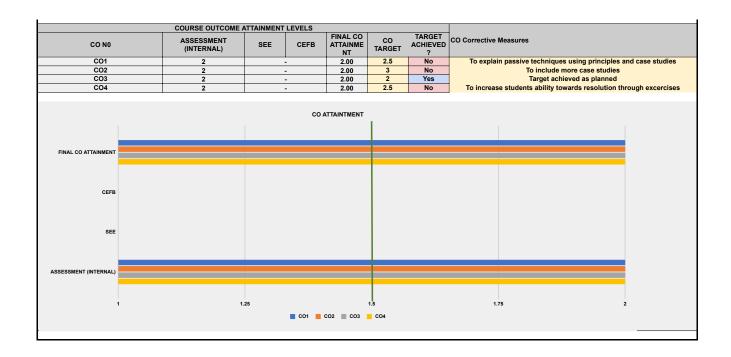
PROGRAM	SECOND YEA	R B-ARCH							
ACADEMIC	CLOUND ILA								
YEAR	2021-2022								
SEMESTER	SEM 3								
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	y (Exam)						
COURSE NAME (AS PER MU)	Humanities 3								
COURSE CODE (AS PER MU)	BARC305								
			СОРО	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	3	3	2	1	2	2	1	1	
CO2	2	3	1	2	2	2	1	1	
CO3	3	3	2	2	2 3 1				
			CO Atta	ainments					
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURE	S	
CO1	To analyze par general conce	rticular phenom pts	nena through	2.40	More course	readings ne	ed to be pro	vided	
CO2		ectical method		2.50					
CO3		s of social theo articulate them	ory through	2.50					
			Course-level	PO Attainmen	ts				
PO1 Attainment			2.46		PO5 Attainm	nent		2.47	
PO2 Attainment			2.47		PO6 Attainm	nent		2.47	
PO3 Attainment			2.46		PO7 Attainm	nent		2.47	
PO4 Attainment			2.48		PO8 Attainm	nent		2.47	

	USM'S KAM	LA RAHEJA \	VIDYANIDHI II	NSTITUTE FO	OR ARCHITEC	TURE AND E	NVIRONMENTA	L STUDIES			
					F ARCHITECT						
		COU	RSE OUTCOM	ME AND PRO	GRAM OUTCO	OME ASSESS	BMENT				
				COURSE	E DETAILS						
PROGRAM ACADEMIC YEAR					SEC	OND YEAR B- 2021-2022					
SEMESTER						SEM 3					
EXAMINATION SCHEME					Sessionals	(Internal) + Ti	heory (Exam)				
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)						Humanities 3 BARC305	3				
FACULTY						ndorewala, Sh					
FACULTY INCHARGE TOTAL MARKS		Hussain Indorewala 100									
CO. No.		COU	JRSE OUTC	OME		100		RBT (REVISE	ED BLOOMS TAXONOMY)		
CO1	To a			ough general conc	cepts				raw connections among ideas)		
CO2	Using the c	lialectical method	d or relational ide	eas to investigate	phenomena			L3 - Apply (Use	information in new situations)		
соз	Exploring ideas of	of social theory th	hrough debate an	d to articulate the	em in written forn	1		L1 - Remember (F	Recall facts and basic concepts)		
		MADD	DING OF COLL	DSE OUTCOM	MES AND DO	CDAM OUT	COMES				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE		
CO1	3	3	2	1	2	2	1 1		1.88		
	3	3	2	2	2	3	1 1		1.75 2.13		
PO AVERAGE	2.67	3.00	1.67	1.67	2.00	2.33	1.00	1.00	2.13		
Conclusion and Resolution					Analytical e	xercises nee	d to be added				
			CO	KKELATION	LEVELS FOR	PU8					
1						SLIGHT (LOV	V)				
2						SLIGHT (LOV DERATE (MEI					
					MOI		DIUM)				
2					MOI	DERATE (MEI	DIUM) HIGH)				
2					MOI	DERATE (MEI SBTANTIAL (F	DIUM) HIGH)				
2	CO PO MAPPIN				MOI SU: NO	DERATE (MEI SBTANTIAL (F	DIUM) HIGH)				
2 3 0	CO PO MAPPIN				MOI	DERATE (MEI SBTANTIAL (F	DIUM) HIGH) ION	SUBS	TANTIAL		
2	CO PO MAPPIN				MOI SU: NO	DERATE (MEI SBTANTIAL (F	DIUM) HIGH) ION		ERATE		
2 3 0	PO3 PO4	POS			MOI SU: NO	DERATE (MEI SBTANTIAL (F	DIUM) HIGH) ION	MOD	ERATE		
2 3 0		POS			MOI SU: NO	DERATE (MEI SBTANTIAL (F	DIUM) HIGH) ION	MOD	ERATE		
2 3 0	PO3 PO4 CO2	POS CO3	Pro	S W.R.T % OF	MOI SUS NO	DERATE (MEI SBTANTIAL (F D CORRELAT	DIUM) HIGH) ION	MOD LOW NO	CORRELATION		
2 3 0	PO3 PO4 CO2	PO6 CO3	MENT LEVEL	OG.	MOI SU: NO	DERATE (MEI) SBTANTIAL (F	DIUM) HIGH) ION	MOD LOW NO	ERATE		
2 3 0	PO3 PO4 CO2 DEFI	POS CO3 NED ATTAINI AN OR EQUAL T	MENT LEVEL	S W.R.T % OF	PO7 F STUDENTS LEVEL 2	SCORING TH	DIUM) HIGH) HIGH) HIGH WOF STUDEN TA WOF STUDEN	MOD LOW NO RKS ITS ACHIEVE THE IRGET ITS ACHIEVE THE	ERATE CORRELATION TARGET MARKS		
2 3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFI IF GREATER THA	PO5 CO3 NED ATTAINI AN OR EQUAL T	MENT LEVEL	S W.R.T % OF LEVEL 1 10-29 10-29	PO7 F STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	DIUM) HIGH) HIGH) HIGH WOF STUDEN TA WOF STUDEN	MOD LOW NO RKS	CORRELATION TARGET MARKS		
2 3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	PO5 CO3 NED ATTAINI AN OR EQUAL T	MENT LEVEL	S W.R.T % OF LEVEL 1 10-29 10-29	PO7 F STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	IE TARGET MAP "% OF STUDEN TA "% OF STUDEN TA	MOD LOW NO RKS ITS ACHIEVE THE IRGET ITS ACHIEVE THE IRGET	CORRELATION TARGET MARKS		
2 3 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCON	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	NED ATTAINI AN OR EQUAL T FOR THE AS CO1 40	MENT LEVEL TO SESSEMNT CO2 50	S W.R.T % OF LEVEL 1 10-29 10-29 FOOLS CO3 50	F STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	IE TARGET MAP "% OF STUDEN TA "% OF STUDEN TA	MOD LOW NO RKS ITS ACHIEVE THE IRGET ITS ACHIEVE THE RGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 26 36		
2 3 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	PO5 NED ATTAINI AN OR EQUAL T THE AS CO1	MENT LEVEL TO TO SSESSEMNT T CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	F STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	IE TARGET MAP "% OF STUDEN TA "% OF STUDEN TA	NOD RKS ITS ACHIEVE THE IRGET ITS ACHIEVE THE IRGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 26 36 BE DECIDED AS PER SUBJECT		

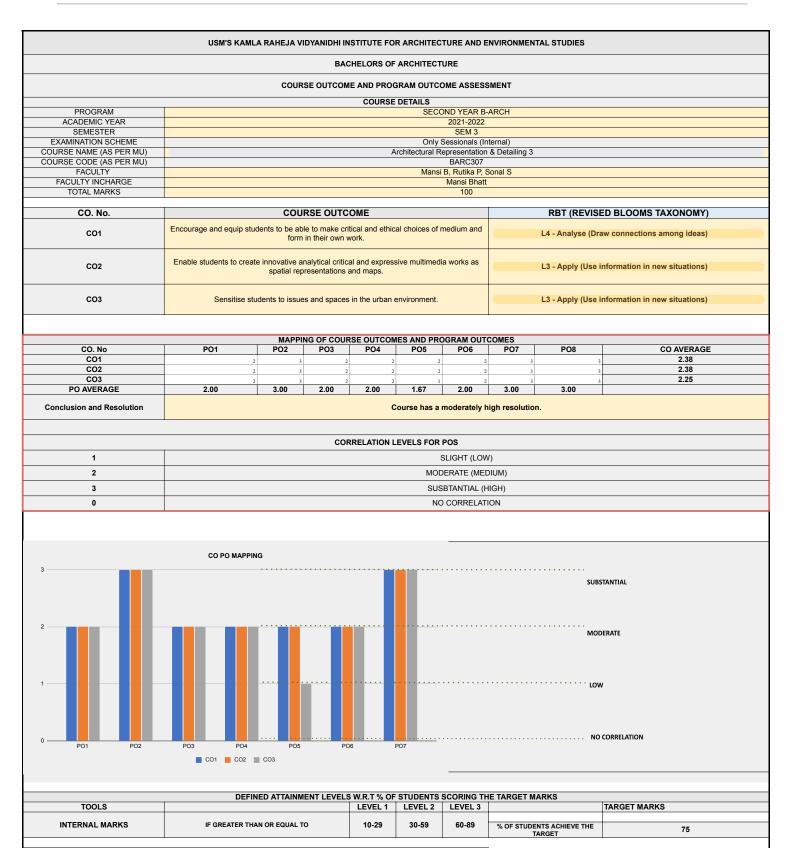


PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Environmenta	l Studies 3						
COURSE CODE (AS PER MU)	BARC306							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	2	1	1	2	1
CO2	2	3	1	2	1	2	2	1
CO3	3	2	2	<u>-</u> 1	2	2	2	1
CO4	2	2	2	1	2	2	3	1
-								
			CO Atta	ainments				
CO. No	FINAL CO CO STATEMENTS ATTAINMENT CO CORRECTIVE MEAS							ES .
CO1	between built- environmental	understand the environment d I parameters ir d air quality, da	esign and cluding natural	2.00	To explain pa		iques using	principles
CO2	To explore how aspects inform design decision		environmental nfortable rnacular and	2.00	To include m	ore case stu	ıdies	
CO3	architectural fe details includir	ng built forms, d principles th	y the materials, construction	2.00	Target achie	ved as planr	ned	
CO4	climatic variab	analytically und ples, followed b keeping in viense.	y a resolution	2.00	To increase s		lity towards	resolution
			Cours Issail	00 Attainmen	40			
PO1 Attainment			Course-level I	-O Attainmen		nont		2.00
PO1 Attainment			2.00 2.00		PO5 Attainn			2.00 2.00
PO3 Attainment			2.00		PO7 Attainn			2.00
PO4 Attainment			2.00		PO8 Attainn			2.00

	USM'S KAML	A RAHEJA \	/IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	ENVIRONME	NTAL STUDIES		
			BA	CHELORS OF	ARCHITECT	TURE				
		cou	RSE OUTCOM	ME AND PROC	GRAM OUTC	OME ASSESS	SMENT			
				COURSE	DETAILS	0115 1/545 5	15011			
PROGRAM ACADEMIC YEAR					SEC	OND YEAR B- 2021-2022	-ARCH			
SEMESTER EXAMINATION SCHEME					Only	SEM 3 Sessionals (Ir	nternal)			
COURSE NAME (AS PER MU)						onmental Stud				
COURSE CODE (AS PER MU) FACULTY					Minal Vann	BARC306	ava Kalvaliaa			
FACULTY INCHARGE					winai terra	mshetty, Kima Kimaya K	aya Keluskar			
TOTAL MARKS						50				
CO. No.		col	JRSE OUT	OME				RBT (REVIS	ED BLOOMS TAXONOMY)	
CO1		To be able to understand the relationship between built-environment design and environmental parameters including natural ventilation and air quality, daylight etc.								
CO2	To explore how the diffindecisions, through	erent environ gh vernacula	mental aspect ir and contemp	s inform therm porary case stu	ally comfortal	ble design es.		L2 - Understan	d (Explain ideas or concepts)	
соз	To be able to recognize popular forms, construction							L5 - Evaluate	Justify a stand or decision)	
CO4	To be able to analytically build			ariables, follow g climate respo		ution of the		L4 - Analyse (Dr	aw connections among ideas)	
				RSE OUTCOM						
CO. No	PO1 2	PO2 3	PO3	PO4 2	PO5	PO6	P07	PO8	CO AVERAGE 1.88	
CO2	2	3	1	2	1	2	2	1	1.75	
CO3 CO4	3 2	2 2	2 2	1	2	2	3	1	1.88 1.88	
PO AVERAGE	2.25	2.50	2.00	1.50	1.50	1.75	2.25	1.00		
Conclusion and Resolution						Trial text				
	·									
			СО	RRELATION L						
1						SLIGHT (LOV	•			
2					MOI	DERATE (MEI	DIUM)			
3						SBTANTIAL (H				
0					N	CORRELAT	ION			
3	СО РО МАРРІМ	IG			*** <mark>*</mark> ****					
2	l								STANTIAL	
1	P03 P04	POS		06	POT			· · · · · · · · · LO/	V CORRELATION	
P01 P02	PO3 PO4) P	Ob	POI					
	DEFIN	IED ATTAINI	MENT LEVEL	S W.R.T % OF			E TARGET I	MARKS		
TOOLS INTERNAL MARKS	IE OPEATED TO	N OB ECITA	TO	LEVEL 1			0/	EUTO 4.5	TARGET MARKS	
IN I ERNAL MAKKS	IF GREATER THA	IN UR EQUAL	10	10-29	30-59	60-89	% OF STUD	ENTS ACHIEVE THE TARGET	30	
PERCE COURSE OUTCO	ENTAGE WEIGHTAGE SET	FOR THE A	SSESSEMNT CO2	TOOLS CO3	CO4	CO5		WEIGHTAGE CAR	I BE DECIDED AS DED SUBJECT	
INTERNAL MARKS	UNIES	100	100	100	100				I BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %	
DIRECT METHOD COURSE EXIT FEEDBACK SURVEY		100	100	100	100	100			NSURE THE TOTAL IS 100 %	
DOUGLE LATTI LEDBACK GORVET										
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME	CO TARGET	TARGET ACHIEVED	CO Correct	ive Measures		
CO1	2		-	NT 2.00	2.5	? No	To ex	plain passive techr	iques using principles and case studies	
CO2	2		•	2.00	3	No Yes		To incl	ude more case studies	
CO3	2 2		-	2.00	2.5	No	To incr		ty towards resolution through excercises	
CO2 CO3	2 2		-	2.00 2.00	3 2	No Yes		To incl Targe	ude more case studies t achieved as planned	



PROGRAM	SECOND YEA	R B-ARCH						
ACADEMIC	SECOND TEA							
YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Only Sessiona	ls (Internal)						
COURSE NAME (AS PER MU)	Architectural F	Representation	& Detailing 3					
COURSE CODE (AS PER MU)	BARC307							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	2	3	2	2	2	3	3	
CO2	2	3	2	2	2	2 2	3	3
CO3	2	3	2	2	1	2	3	3
	_		_	_	<u>-</u>	_		
			CO Atta	ainments				
				FINAL CO				
CO. No	CO STATEMEN			ATTAINMENT	cc	CORRECTIV	/E MEASURE	S
CO1		nd ethical choi	ts to be able to ces of medium	2.00	More workin	g studio time	would have	helped
CO2	analytical critic		novative sive multimedia ons and maps.	2.00				-
CO3	Sensitise stud- the urban envi	ents to issues a ronment.	and spaces in	2.00	More time could have been spent on site mapping			site
			Course-level					
PO1 Attainment			2.00		PO5 Attainn	nent		2.00
PO2 Attainment	t		2.00		PO6 Attainn	nent		2.00
PO3 Attainment			2.00		PO7 Attainn	nent		2.00
PO4 Attainment	t		2.00		PO8 Attainn	nent		2.00





PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural T	heory 1						
COURSE CODE (AS PER MU)	BARC309							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	3	3	0	0	3	3	0
CO2	1	3	2	1	0	3	3	2
CO3	0	0	1	0	1	3	3	0
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURI	ES
CO1		g the ideas and architectural thi		2.00				
CO2	Analysing and respect to acts	taking a positions of design	on with	2.00				
CO3	references of placing the bu	earning from va literature, visua ilt object in con storical context	l art or film, by ceptual,	2.00				
			Course-level I	PO Attainmen	its			
PO1 Attainmen	t		2.00		PO5 Attainn	nent		2.00
PO2 Attainmen	t		2.00		PO6 Attainn	nent		2.00
PO3 Attainmen	-		2.00		PO7 Attainn			2.00
PO4 Attainmen	t		2.00		PO8 Attainn	nent		2.00

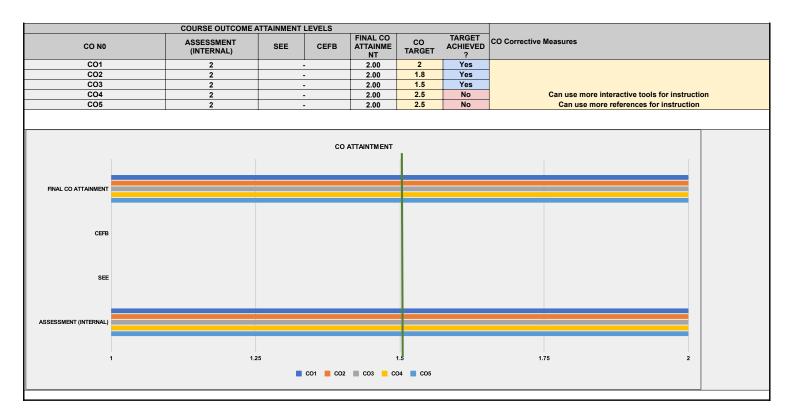
	USM'S KAML	A RAHEJA V	/IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES		
			ВА	CHELORS OF	F ARCHITECT	TURE			
		COUF	RSE OUTCOM	ME AND PRO	GRAM OUTC	OME ASSESS	MENT		
222224				COURSE	E DETAILS	0110115100	*B0U		
PROGRAM ACADEMIC YEAR					SEC	OND YEAR B-A 2021-2022	ARCH		
SEMESTER						SEM 3			
EXAMINATION SCHEME					Only	Sessionals (Int	ternal)		
COURSE NAME (AS PER MU)	(itectural Theor			
COURSE CODE (AS PER MU)						BARC309			
FACULTY					Ginella G	eorge, Rohan S	Shivkumar		
FACULTY INCHARGE TOTAL MARKS						Rohan 50			
CO. No.		COL	JRSE OUT	COME			RBT (REVIS	ED BLOOMS TAXONOMY)	
CO1	Understanding the	Understanding the ideas and concepts that have shaped architectural thinking L2 - Understand (Explain ideas or concepts)							
	Analysing	and taking a	position with	respect to acts	s of design				
CO2							L4 - Analyse (Dr	aw connections among ideas)	
соз	Applying the learning from obje			ature, visual ar nd historical co		acing the built	L3 - Apply (Use	information in new situations)	
						OGRAM OUT			
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7 PO8	CO AVERAGE	
CO1 CO2	1	3	3	0	0	3	3 0	2.60	
CO2 CO3	0	3 0	1	0	0	3	3 2 3 0	2.14 2.00	
PO AVERAGE	1.00	3.00	2.00	1.00	1.00	3.00	3.00 2.00	2.00	
Conclusion and Resolution					Course ach	ieves moderat	te resolution		
1			CO	RRELATION		SLIGHT (LOW	'\		
2						DERATE (MED	<u>′</u>		
3						SBTANTIAL (H			
0						O CORRELATION	<u> </u>		
	CO PO MAPPIN	IG							
2								STANTIAL DERATE	
	١.,						гол	v	
0							NO	CORRELATION	
PO1 PO2	PO3 PO4	PO5	r	06	PO7				
	DEFIN	IED ATTAINN	MENT LEVE	S W.R.T % O	F STUDENTS	SCORING TH	E TARGET MARKS		
	JEI			LEVEL 1	LEVEL 2			TARGET MARKS	
TOOLS			то	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	37	
TOOLS INTERNAL MARKS	IF GREATER THA	AN OR EQUAL					IARGET		
INTERNAL MARKS	ENTAGE WEIGHTAGE SET	FOR THE AS	SSESSEMNT						
INTERNAL MARKS PERCE COURSE OUTCO	ENTAGE WEIGHTAGE SET	FOR THE AS	SSESSEMNT CO2	CO3	CO4	CO5	WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT	
INTERNAL MARKS	ENTAGE WEIGHTAGE SET	FOR THE AS	SSESSEMNT		CO4 0 100	CO5 0 100	WEIGHTAGE CAN		



DBOCD AM	SECOND YEA							
PROGRAM ACADEMIC	SECUND YEA	AR D-ARUH						
YEAR	2021-2022							
SEMESTER	SEM 3							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	College Projec	ots 3						
COURSE CODE (AS PER MU)	BARP320							
	1		СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	1	1	3	2	2	3	3	3
CO2	1	2	0	1	0	3	3	1
CO3	0	2	0	0	0	1	1	0
CO4	3	3	3	1	0	3	3	2
CO5	3	3	3	2	1	3	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	co	CORRECTIV	/E MEASURE	:S
CO1	Understanding of socio cultura	g architecture a al processes	s an outcome	2.00	Can use mo	re interactive	tools for ins	truction
CO2	Analysing histo implications or	orical ideas and n architectural i	d their form	2.00	Can use mo	re references	for instructi	on
	chronological :	nodes of produ system to discu production of a	uss the ideas					
CO3				2.00				
CO4		g the making of bject through o	an letails, material	2.00				
CO5	Analysing the object	expression of a	an architectural	2.00				
			000000000000000000000000000000000000000	20 4#=!=				
DO4 Attalana			Course-level l	-O Attainmen				0.00
PO1 Attainment			2.00 2.00		PO5 Attainm			2.00
PO2 Attainment PO3 Attainment			2.00		PO6 Attainn			2.00 2.00
PO4 Attainment			2.00		PO7 Attainin			2.00

KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES

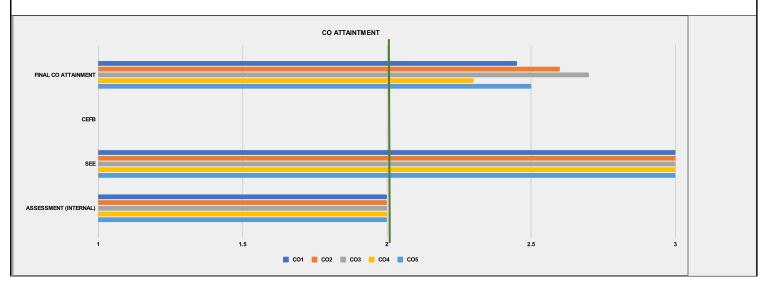
	USM'S KAM	LA RAHEJA V	/IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND EI	NVIRONMENT	AL STUDIES			
			ВА	CHELORS OF	ARCHITECT	URE					
		COUF	RSE OUTCOM	ME AND PRO	GRAM OUTCO	OME ASSESS	MENT				
				COURSE	EDETAILS						
PROGRAM ACADEMIC YEAR					SECO	OND YEAR B- 2021-2022	ARCH				
SEMESTER						SEM 3					
EXAMINATION SCHEME					Only	Sessionals (In	nternal)				
COURSE NAME (AS PER MU)					С	ollege Project	s 3				
COURSE CODE (AS PER MU) FACULTY				lama	hid Dhiwandiw	BARP320	rmar Butika B	arulkar			
FACULTY INCHARGE		Jamshid Bhiwandiwalla, Manoj Parmar, Rutika Parulkar Jamshid									
TOTAL MARKS		100									
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)									
00. NO.		000	NOL OUTO	ONL				INDI (INEVIO	EB BEGOING TAXONOMITY		
CO1	Understanding architecture as an outcome of socio cultural processes L2 - Understand (Explain ideas or concepts)										
CO2	Analysing his	torical ideas a	nd their implic	cations on arch	nitectural form			L2 - Understa	nd (Explain ideas or concepts)		
CO3	Adopting the modes of pro	duction as a cl produ	hronological s ction of archit	system to discu	uss the ideas th	nat lead to a		L4 - Analyse (D	Praw connections among ideas)		
CO4	Understanding the maki	ng of an archit	ectural object	t through detai	ls, material and	d structure		L1 - Remember (Recall facts and basic concepts)		
CO5	Ana	lysing the expr	ression of an	architectural o	bject			L3 - Apply (Use	e information in new situations)		
					MES AND PRO						
CO. No	P01	PO2	PO3	P04	PO5	PO6	P07	PO8	CO AVERAGE		
CO1 CO2	1	2	0	1	0	3	3	3 1	2.25 1.83		
CO3	0	2	0	Ö	0	1	1	0	1.33		
CO4	3	3	3	1	0	3	3	2	2.57		
CO5	3	3	3	2	1	3	3	3	2.63		
PO AVERAGE	2.00	2.20	3.00	1.50	1.50	2.60	2.60	2.00			
Conclusion and Resolution					Course has a	low to moder	rate resolutior	1.			
			СО	RRELATION	LEVELS FOR	POS					
1						SLIGHT (LOW	V)				
2					MOE	DERATE (MED	DIUM)				
3					SUS	SBTANTIAL (H	HIGH)				
0					NC	CORRELATI	ION				
	CO PO MAPPIN	G									
3	33.3.1.7.1.1.										
	ш				Ш			SUB	STANTIAL		
2	Н.			<mark>.</mark>	<mark>.</mark>				DERATE		
	1111				Ш						
1-1-1	11111			. <mark> </mark>				гол	v		
0 PO1 PO2	PO3 PO4 CO1 CO2 CO3	P05	PO	06	PO7			NO	CORRELATION		
TOOLO	DEFI	NED ATTAINN	MENT LEVEL				E TARGET MA	RKS	TARCET MARKS		
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS		
INTERNAL MARKS	IF GREATER THA	IN OR EQUAL TO	U	10-29	30-59	60-89	% OF STUDE	NTS ACHIEVE THE ARGET	65		
	ENTAGE WEIGHTAGE SET										
COURSE OUTCO	MES	CO1	CO2	CO3	CO4	CO5			N BE DECIDED AS PER SUBJECT		
INTERNAL MARKS DIRECT METHOD		100 100	100 100	100	100	100 100			NSURE THE TOTAL IS 100 %		
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0		ALWAYS E	NSURE THE TOTAL IS 100 %		
	SOURSE EXIT FEEDBACK SURVEY 0 0 0 0										



PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC								
YEAR	2021-2022							
SEMESTER EXAMINATION	SEM 4							
SCHEME	Sessionals (In	ternal) + Exterr	nal (Jury)					
(AS PER MU)	Architectural D	esign Studio 4						
(AS PER MU)	BARC401							
			COPO I	Mapping				
			301 0 1	марріпу				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	3	2	3	2	0
CO2	1	1	1	2	0	2	2	0
CO3	0	2	2	0	3	1	0	1
CO4	3	1	3	3	3	3	3	0
CO5	1	2	1	0	1	0	0	1
	ı		CO Atta	inments	1			
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	co	CORRECTIV	/E MEASURE	s
		ea of region an le idea of built a trip and study o	and unbuilt					
CO1		I Landform and lifferent regions n design		2.45				
CO2				2.60				
	To create and draw and repre		and conditions,					
соз				2.70				
		mal articulatior nguage in archi						
CO4				2.30				
005	by imagining s help them in p representation	ent modes of re paces at variou roducing key co like plan, secti	us scales to omponents of	0.50				
CO5	elevations			2.50				
			Course-level F	PO Attainmen	ts			
PO1 Attainment			2.42	- Attailliell	PO5 Attainm	nent		2.49
PO2 Attainment			2.52		PO6 Attainm			2.46
PO3 Attainment			2.48		PO7 Attainm			2.43
PO4 Attainment			2.43		PO8 Attainm			2.60

	USM'S KAM	LA RAHEJA \	/IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND EN	NVIRONMENTAL STUDIES			
				CHELORS OF						
		COUF	RSE OUTCOM	ME AND PROC	GRAM OUTCO	OME ASSESSI	MENT			
					DETAILS					
PROGRAM				COUNSE		OND YEAR B-	ARCH			
ACADEMIC YEAR						2021-2022 SEM 4				
SEMESTER EXAMINATION SCHEME			ternal (Jury)							
COURSE NAME (AS PER MU)					Studio 4					
COURSE CODE (AS PER MU)						BARC401				
FACULTY FACULTY INCHARGE					Nemish SI	nah, Rohan C, Nemish Shah				
TOTAL MARKS						200				
CO. No.	To evaluate idea of region		RSE OUTC		t and unbuilt th	rough etudy	RBT (REVIS	ED BLOOMS TAXONOMY)		
CO1	To evaluate laca of regions		ind study drav		t and anbant a	iiougii stuuy	L5 - Evaluate	(Justify a stand or decision)		
CO2	To Understand Landform	and ecological	l conditions of design	f different regio	ons and its imp	lications on	L2 - Understa	nd (Explain ideas or concepts)		
	To create and	map, different	land condition	ns, draw and r	epresent them					
CO3							L6 - Create (F	Produce new or original work)		
CO4	To Analyze form	al articulation	and the mean	ing of languag	e in architectu	re	L4 - Analyse (D	raw connections among ideas)		
CO5	To apply different modes of in producing key co	f representatio	ns by imagini	ng spaces at v	rarious scales	to help them	L3 - Apply (Use	e information in new situations)		
	producing ney oc			,,						
		MAPP	ING OF COU	RSE OUTCOM	MES AND PRO	GRAM OUTC	OMES			
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07 P08	CO AVERAGE		
CO1	3	3	2	3	2	3	2 0	2.57		
CO2 CO3	0	2	1 2	0	3	2	0 0	1.50 1.80		
CO4	3	1	3	3	3	3	3 0	2.71		
CO5	1	2	1	0	1	0	0 1	1.20		
PO AVERAGE	2.00	1.80	1.80	2.67	2.25	2.25	2.33 1.00			
Conclusion and Resolution		The stude	nts were able	e develop po	etic understa	nding of atmo	spheres of regions through ser	sorial perceptions.		
			со	RRELATION I	LEVELS FOR	POS				
1						SLIGHT (LOW	<u>'</u>			
2						-				
						DERATE (MED				
3					SUS	SBTANTIAL (H	IGH)			
0					NO	CORRELATI	ON			
	CO PO MAPPIN	IG								
3										
							SUB	STANTIAL		
2				. <mark>.</mark>	<mark></mark>					
							MO	DERATE		
1					· · · · · · · · · · · · · · · · · · ·		ro/	v		
0								CORRELATION		
PO1 PO2	PO3 PO4	P05		O6	P07					
	■ CO1 ■ CO2 ■ CO3	CO4 CO5	5							
				= · · ·						
TOOLS	DEFI	NED ATTAINI	MENT LEVEL	S W.R.T % OF LEVEL 1	LEVEL 2	LEVEL 3	E TARGET MARKS	TARGET MARKS		
10023										
		AN OR EQUAL T	0	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE	62		
SEE	IF GREATER THA	TARGET 62								
			IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE 67							
SEE		AN OR EQUAL TO	0	10-29	30-55	60-69		67		
INTERNAL MARKS	IF GREATER THA				30-39	00-03	% OF STUDENTS ACHIEVE THE TARGET	67		
INTERNAL MARKS	IF GREATER THA	FOR THE AS	SESSEMNT 1	TOOLS			TARGET			
INTERNAL MARKS PERC COURSE OUTCO	IF GREATER THA	FOR THE AS	SESSEMNT T	TOOLS CO3	CO4	CO5	TARGET WEIGHTAGE CA	N BE DECIDED AS PER SUBJECT		
INTERNAL MARKS PERC COURSE OUTCO	IF GREATER THA	FOR THE AS	SESSEMNT 1	TOOLS			TARGET WEIGHTAGE CA			
INTERNAL MARKS PERC COURSE OUTCO INTERNAL MARKS SEE DIRECT METHOD	IF GREATER THA	FOR THE AS CO1 55 45 100	SESSEMNT 1 CO2 40 60 100	TOOLS CO3 30 70 100	CO4 70 30 100	CO5 50 50	TARGET WEIGHTAGE CAI ALWAYS E	N BE DECIDED AS PER SUBJECT		
INTERNAL MARKS PERC COURSE OUTCO INTERNAL MARKS SEE	IF GREATER THA	FOR THE AS CO1 55 45	SESSEMNT 1 CO2 40 60	TOOLS CO3 30 70	CO4 70 30	CO5 50 50	TARGET WEIGHTAGE CAI ALWAYS E	N BE DECIDED AS PER SUBJECT		

	COURSE OUTCOME A	TTAINMENT	I EVELS				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	2	3	-	2.45	2	Yes	
CO2	2	3	-	2.60	2	Yes	
CO3	2	3	-	2.70	2	Yes	
CO4	2	3	-	2.30	2	Yes	
CO5	2	3	-	2.50	1.5	Yes	



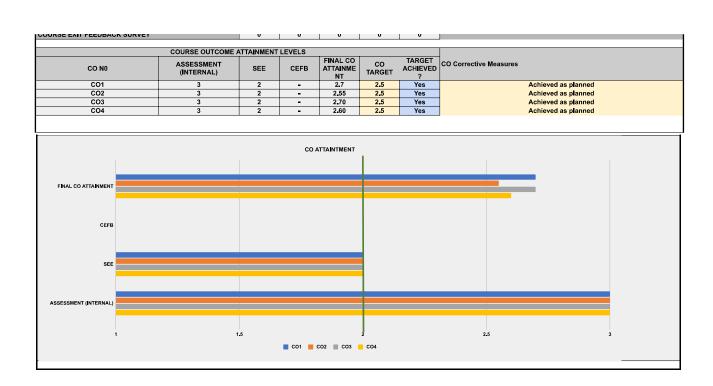
PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC	0200112 12							
YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Allied Design	Studio 4						
COURSE CODE (AS PER MU)	BARC402							
			СОРО	Mapping				
				71 0				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	2	3	0	0	1	0	0
CO2	0	3	3	0	1	1	1	1
CO3	0	3	3	2	1	2	2	2
CO4	0	1	3	2	0	0	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	co	CORRECTIV	/E MEASURI	≣S
CO1	To understand form and perfo	I the influence ormance.	of material on	2.00				
CO2		nodel making p nplex formal st		2.00				
CO3	To evaluate th function and p	e design for the	e desired	2.00				
CO4		gns that utilize I other constrai		2.00				
			Course-level I	PO Attainmen				
PO1 Attainmen			2.00		PO5 Attainr			2.00
PO2 Attainmen	•		2.00		PO6 Attainr			2.00
PO3 Attainmen			2.00		PO7 Attainr			2.00
PO4 Attainmen	t		2.00		PO8 Attainn	nent		2.00

	USM'S KAML	A RAHEJA V	IDYANIDHI IN	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES	
			BAG	CHELORS OF	ARCHITECT	URE		
		COUR	RSE OUTCOM	ME AND PRO	GRAM OUTC	OME ASSESS	SMENT	
				COURSE	DETAILS			
PROGRAM					SECO	OND YEAR B-	ARCH	
ACADEMIC YEAR						2021-2022		
SEMESTER					0-1	SEM 4	tornal\	
EXAMINATION SCHEME	_					Sessionals (In		
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Alliet	Design Studi BARC402	10 4	
FACULTY				G	nella Swati (a, Hussain, Milan	
FACULTY INCHARGE					nona, orran,	George	a, riaooani, iinar	
TOTAL MARKS						100		
CO. No.		COLL	IDEE OUTC	CME			DDT (DE)	JICED DI COMO TA VONOMVI
CO. No.	To underete		Ce of material	on form and p	erformance			/ISED BLOOMS TAXONOMY) tand (Explain ideas or concepts)
501	10 understal	nd the initiaent	Ce of material	on form and p	enormance.		L2 - Officers	tand (Explain ideas of Concepts)
CO2	To apply the mod	el making pro	ocess to deterr	mine complex	formal strateg	ies.	L3 - Apply (U	se information in new situations)
соз	To evalua	te the design	for the desired	d function and	precision.		L5 - Evalua	ate (Justify a stand or decision)
CO4	To create designs that	utilize materia	al properties a	and other cons	traints set in th	ne studio.	L6 - Create	(Produce new or original work)
		MAPPI	ING OF COU	RSE OUTCOM	IES AND PRO	OGRAM OUT	COMES	
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7 PO8	CO AVERAGE
CO1	1	2	3	0	0	1	0 0	1.75
CO2	0	3	3	0	1	1	1 1	1.67
CO3	0	3	3	2	1	2	2 2	2.14
CO4	0	1 2.25	3	2	0	0	3 3	2.40
PO AVERAGE	1.00	2.25	3.00	2.00	1.00	1.33	2.00 2.00	
Conclusion and Resolution		The cou	rse enables s	students to b	uild confiden	ce in design	thinking through the mediu	m of model-making.
1 2 3					MOE	SLIGHT (LOW DERATE (MED	DIUM)	
3						BTANTIAL (H		
	CO PO MAPPIN	IG						
3	CO PO MAPPIN							SUBSTANTIAL
2								MODERATE
1								MODERATE
1		P05			PO7			MODERATE
0 PO1 PO2	PO3 PO4 CO1 CO2 CC	P05	PC	06 S W.R.T % OF	PO7			MODERATE LOW NO CORRELATION
1	PO3 PO4 CO1 CO2 CC	PO5	PC	06	PO7		IE TARGET MARKS	MODERATE LOW NO CORRELATION TARGET MARKS
TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO DEFIN	POS 03 CO4	MENT LEVELS	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2	LEVEL 3	IE TARGET MARKS	MODERATE LOW NO CORRELATION TARGET MARKS
TOOLS INTERNAL MARKS PERCE	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA	POS 3 CO4 IED ATTAINM AN OR EQUAL 1	MENT LEVELS TO SSESSEMNT	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	60-89	IE TARGET MARKS % OF STUDENTS ACHIEVE TI TARGET	MODERATE LOW NO CORRELATION TARGET MARKS HE 70
TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA	POS 03 CO4	MENT LEVELS	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2	LEVEL 3	IE TARGET MARKS % OF STUDENTS ACHIEVE TI TARGET WEIGHTAGE	MODERATE LOW NO CORRELATION TARGET MARKS
TOOLS INTERNAL MARKS PERCE COURSE OUTCOM	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA	PO5 3 CO4 IED ATTAINN IN OR EQUAL 1 FOR THE AS	MENT LEVELS TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59	60-89 CO5	IE TARGET MARKS % OF STUDENTS ACHIEVE TI TARGET WEIGHTAGE ALWAY	MODERATE LOW NO CORRELATION TARGET MARKS HE 70 CAN BE DECIDED AS PER SUBJECT



PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Sessionals (In	terna l) + Theo	ory (Exam)					
COURSE NAME (AS PER MU)	Architectural E	Building Const	ruction 4					
COURSE CODE (AS PER MU)	BARC403							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	0	0	3	2	3	2	1
CO2	1	1	1	2	0	3	2	2
CO3	3	2	3	3	3	2	3	2
CO4	2	3	3	2	1	1	3	3
	1		CO Att	ainments	1			
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURI	ES
CO1	To understand diversity and it construction s	ts correlation	with	2.70	Achieved as	p l anned		
CO2		ns with refere	works to inform nce to material I systems	2.55	Achieved as	planned		
CO3	different influe	nces based of functional, an	and document n d geographical	2.70	Achieved as planned			
CO4	To develop the design drawing environmental	gs integra l to		2.60	Achieved as	•		
			Course-level	PO Attainmen	its			
PO1 Attainmen	t		2.66		PO5 Attainn	nent		2.68
PO2 Attainmen	t		2,63		PO6 Attainn	nent		2.64
PO3 Attainmen	t		2.64		PO7 Attainr	nent		2.64
PO4 Attainmen	t		2.65		PO8 Attainn	nent		2.63

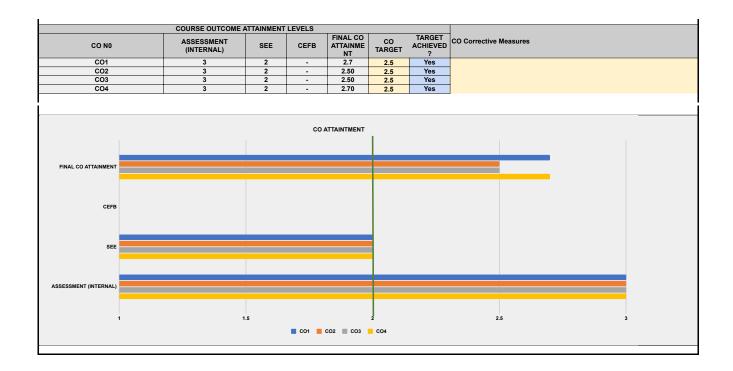
	IISM'S KAMI	Δ RΔHF.IΔ VI	IDYANIDHI I	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES				
	OOM O NAME	A NAMESA VI		CHELORS OF			NVINONMENTAL STODIES				
		COLID	ISE OUTCOM	AE AND DOO	SDAM OUTC	OME ACCEC	MENT				
		COUR	SE OUTCOM	ME AND PROC		OME ASSESS	SMENT				
PROGRAM				COURSE	DETAILS	OND YEAR B-	ARCH				
ACADEMIC YEAR					020	2021-2022	7111011				
SEMESTER EXAMINATION SCHEME		SEM 4 Sessionals (Internal) + Theory (Exam)									
COURSE NAME (AS PER MU)						(Internal) + Tr I Building Con					
COURSE CODE (AS PER MU)						BARC403					
FACULTY FACULTY INCHARGE		Vikram, Ma	amta, Charvi,	, Dharmesh, K	imaya, Shuch	i, Mina l , Karar Vikram	n, Aishwarya				
TOTAL MARKS						100					
00 N		2011	DOE OUT	OME			DDT (DE)/IO	ED DI COMO TAVONOMO			
CO. No.		COU	RSE OUTO	OWE			KBI (KEVIS	ED BLOOMS TAXONOMY)			
CO1	To understand, read and le		diversity and and tectonics		with construc	tion systems	L2 - Understand	I (Explain ideas or concepts)			
CO2	To develop analytical fran	meworks to inf	form design o	decisions with a	reference to n	naterial and	L4 - Analyse (Dr	aw connections among ideas)			
соз	To be able to ob socio cultura	oserve, read ar al, functional, a	ind document and geograp	t different influe hical means of	ences based of the region.	on	L5 - Evaluate	Justify a stand or decision)			
CO4	To develop the ability to cre		nt, design dra ems, and tect		to material, e	nvironmenta l	L3 - Apply (Use	nformation in new situations)			
		МАРРІ	NG OF COU	RSE OUTCOM	IES AND PR	OGRAM OUT	COMES				
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7 PO8	CO AVERAGE			
CO1	2	0	0	3	2	3	2 1	2.17			
CO2 CO3	3	2	3	3	3	3 2	2 2 3	1.71 2.63			
CO4	2	3	3	2	1	1	3 3	2,25			
PO AVERAGE	2.00	2.00	2.33	2.50	2.00	2.25	2.50 2.00				
Conclusion and Resolution		Learner n	needs to be	encouraged to	o carry learni	ings into othe	er subjects				
			COI	RRELATION L	EVELS FOR						
1						SLIGHT (LOW	/)				
2						SLIGHT (LOW DERATE (MED					
					MOI		DIUM)				
2	CO PO MAPPIN	G			MOE	DERATE (MED	DIUM)				
3	PO3 PO4	P05			MOI SUS NO	DERATE (MEC	SUB SUB MOI	STANTIAL DERATE CORRELATION			
2 3 0	PO3 PO4 CO1 CO2 CO	POS 3 © CO4	IENT LEVELS	S W.R.T % OF	NO SUS NO	SCORING TH	SUB SUB MOI LOV NG TE TARGET MARKS	DERATE V			
2 3 0	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA	POS 3 CO4 ED ATTAINM N OR EQUAL TO	O	S W.R.T % OF LEVEL 1 10-29	NOT SUSTINE STUDENTS LEVEL 2 30-59	SCORING TH	SUB SUB MOI LOV NC BE TARGET MARKS "OF STUDENTS ACHIEVE THE TARGET	CORRELATION			
2 3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA	PO5 3 CO4 ED ATTAINMI N OR EQUAL TO	O	S W.R.T % OF LEVEL 1 10-29	NO SUS NO	SCORING TH	DIUM) IIGH) ION SUB MOI LOV NC IE TARGET MARKS "W OF STUDENTS ACHIEVE THE	CORRELATION TARGET MARKS			
2 3 0 TOOLS SEE INTERNAL MARKS PERCI COURSE OUTCG	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA	POS 3 CO4 ED ATTAINM N OR EQUAL TO N OR EQUAL TO CO1	O SESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	MOI SUS NO	SCORING TH	SUB SUB SUB MOI LOV LOV NC ME TARGET MARKS W OF STUDENTS ACHIEVE THE TARGET W OF STUDENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS 22			
2 3 0 TOOLS SEE INTERNAL MARKS PERCICOURSE OUTCO	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA	PO5 3 CO4 ED ATTAINM N OR EQUAL TO N OR EQUAL TO TO TO TO	O O O O O O O O O O O O O O O O O O O	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70	PO7 STUDENTS LEVEL 2 30-59 CO4 60	SCORING TH LEVEL 3 60-89 60-89	SUB SUB SUB MOI LOV LOV NC ME TARGET MARKS WOF STUDENTS ACHIEVE THE TARGET WOF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 22 32			
2 3 0 TOOLS SEE INTERNAL MARKS PERCI COURSE OUTCO	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA	POS 3 CO4 ED ATTAINM N OR EQUAL TO FOR THE AS: CO1 70 30	SESSEMNT CO2 55 45	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70 30	MOI SUS NO	SCORING TH LEVEL 3 60-89 CO5 0 0	SUB SUB SUB MOI LOV NO RETARGET MARKS WOF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E	CORRELATION TARGET MARKS 22 32 I BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %			
2 3 0 0 TOOLS SEE INTERNAL MARKS PERCITERNAL MARKS PERCITERNAL MARKS PERCITERNAL MARKS	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA	PO5 3 CO4 ED ATTAINM N OR EQUAL TO N OR EQUAL TO TO TO TO	O O O O O O O O O O O O O O O O O O O	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70	PO7 STUDENTS LEVEL 2 30-59 CO4 60	SCORING TH LEVEL 3 60-89 60-89	SUB SUB SUB MOI LOV NO RETARGET MARKS WOF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E	CORRELATION TARGET MARKS 22 32 BE DECIDED AS PER SUBJECT			
2 3 0 0 TOOLS SEE INTERNAL MARKS PERCI COURSE OUTCO TERNAL MARKS EECT METHOD	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES	POS 3 CO4 ED ATTAINM N OR EQUAL TO FOR THE AS: CO1 70 30 100 0	SESSEMNT CO2 55 45 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70 30 100	MOI SUS NO	SCORING TH LEVEL 3 60-89 CO5 0 100	SUB SUB SUB MOI LOV NO RETARGET MARKS WOF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E	CORRELATION TARGET MARKS 22 32 I BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %			
2 3 0 TOOLS SEE INTERNAL MARKS PERCITERNAL MARKS PERCITERNAL MARKS RECT METHOD	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA	POS 3 CO4 ED ATTAINM N OR EQUAL TO FOR THE AS: CO1 70 30 100 0	SESSEMNT CO2 55 45 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70 30 100 0	MOI SUS NO	SCORING TH LEVEL 3 60-89 60-89 CO5 0 100 0 TARGET ACHIEVED	SUB SUB SUB MOI LOV NO RETARGET MARKS WOF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E	CORRELATION TARGET MARKS 22 32 I BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %			
2 3 0 TOOLS SEE INTERNAL MARKS PERCI TERNAL	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET DMES COURSE OUTCOME A ASSESSMENT	POS 3 CO4 ED ATTAINM N OR EQUAL TO FOR THE AS: CO1 30 100 0	0 SESSEMNT CO2 55 45 100 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70 30 100 0	MOI SUS NO	SCORING TH LEVEL 3 60-89 60-89 CO5 0 100 0 TARGET	SUB SUB SUB MOI LOV NC IE TARGET MARKS WOF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E ALWAYS E CO Corrective Measures	CORRELATION TARGET MARKS 22 32 I BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %			
2 3 0 TOOLS SEE INTERNAL MARKS PERCI COURSE OUTCO TERNAL MARKS E E ECT METHOD DURSE EXIT FEEDBACK SURVEY CO NO CO1 CO2	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET DMES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3 3	POS 3 CO4 ED ATTAINM N OR EQUAL TO 70 30 100 0 TTAINMENT SEE 2 2	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70 30 100 0 FINAL CO ATTAINME NT 2.75	PO7 STUDENTS LEVEL 2 30-59 CO4 60 40 100 0 CO TARGET 2.5	SCORING TH LEVEL 3 60-89 COS 0 0 TARGET ACHIEVED Yes	SUB SUB SUB SUB MOI IE TARGET MARKS WOF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E ALWAYS E CO Corrective Measures	TARGET MARKS 22 32 I BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %			
2 3 0 TOOLS SEE INTERNAL MARKS PERCI COURSE OUTCO TERNAL MARKS PERCT METHOD DURSE EXIT FEEDBACK SURVEY CO NO CO1	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3	POS 3 CO4 ED ATTAINM N OR EQUAL TO TO 30 100 0 TTAINMENT SEE 2	SESSEMNT CO2 55 45 100 0 LEVELS CEFB	S W,R,T % OF LEVEL 1 10-29 10-29 TOOLS CO3 70 30 100 0 FINAL CO ATTAINME NT 2.7	NOT SUSTINENTS EVEL 2 30-59 CO4 60 40 100 0 TARGET 2.5	SCORING TH LEVEL 3 60-89 CO5 0 100 0 TARGET ACHIEVED ? Yes	SUB SUB SUB MOI LOV NC IE TARGET MARKS WOF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAI ALWAYS E ALWAYS E CO Corrective Measures	CORRELATION TARGET MARKS 22 32 I BE DECIDED AS PER SUBJECT VISURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %			



PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Sessionals (In	nternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Theory & Des	ign of Structure	es 4					
COURSE CODE (AS PER MU)	BARC404							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	2	2	1	3	0	1
CO2	3	3	1	0	0	2	2	1
CO3	2	2	2	0	1	3	2	1
CO4	2	1	3	2	2	2	2	2
			CO Atta	ainments	•			
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURE	:S
CO1	and short colu	ımn through th the way it is us		2.70				
CO2	Developing th members (fixe through theori	e skill to analy: ed beams, colu es and calcula in which load g	mns etc.)	2.50				
CO3		rstanding of so inics and its im ign		2.50				
CO4	technical know	-	e importance of application with nitect as a	2.70				
			Course-level I	PO Attainmen				
PO1 Attainmen			2.60		PO5 Attainn			2.65
PO2 Attainment			2.56		PO6 Attainn			2.60
PO3 Attainment			2.63		PO7 Attainn			2.57
PO4 Attainment	t		2.70		PO8 Attainn	nent		2.62

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

	HOM'S KAMI	A BAHEIA V	/IDVANIDUI II	NOTITUTE EO	D ADCUITED	TUBE AND E	:NV/IDONMEN	TAL STUDIES			
	USM'S KAML	A KAHEJA V		CHELORS OF			NVIRONMEN	TAL STUDIES			
		COURSE OUTCOME AND PROGRAM OUTCOME ASSESSMENT									
		COURSE DETAILS									
PROGRAM					SEC	OND YEAR B-	-ARCH				
ACADEMIC YEAR SEMESTER						2021-2022 SEM 4					
EXAMINATION SCHEME						(Internal) + Th					
COURSE NAME (AS PER MU)					Theory &	Design of Stru	uctures 4				
COURSE CODE (AS PER MU) FACULTY						BARC404 Rajitha, Neera	ai				
FACULTY INCHARGE						Neeraj	,				
TOTAL MARKS						100					
CO. No.		COL	JRSE OUT	COME				RBT (REVISE	D BLOOMS TAXONOMY)		
CO1	Develop an understandin and			rt column throu structural syste		nd methods		L2 - Understand	(Explain ideas or concepts)		
CO2	Developing the skill to a theories and calculations	analyze struc s and various	tural member ways in whic system	s (fixed beams th load gets tra	s, columns etc nsferred in the	.) through e structural		L4 - Analyse (Dra	w connections among ideas)		
CO3	In-depth understanding of	of soil properti	ies and its me design	echanics and it	s impact on th	e structural		L4 - Analyse (Dra	w connections among ideas)		
CO4	Develop a perspective o	on the importa	ance of techn of an archited	ical knowledge ct as a profess	and its applic	cation with		L3 - Apply (Use in	nformation in new situations)		
CO. No	PO1	MAPP PO2	PO3	RSE OUTCOM PO4	PO5	PO6	PO7	PO8	CO AVERAGE		
CO1	3	1	2	2	1	3	0	1	1.86		
CO2	3	3	1	0	0	2	2	1	2.00		
CO3 CO4	2 2	1	3	2	1 2	3 2	2 2	2	1.86 2.00		
PO AVERAGE	2.50	1.75	2.00	2.00	1.33	2.50	2.00	1.25	2.00		
Conclusion and Resolution	An intuitive u	understandir	ng of structu	ral members a	and their load	transfers th	rough theorie	es and calculations	and its application in profession		
			со	RRELATION I	EVELS FOR	POS					
1					1	SLIGHT (LOW	V)				
2					MOI	DERATE (MED	DIUM)				
3					SUS	BTANTIAL (H	HIGH)				
0											
	CO PO MAPPIN	IG			NO	O CORRELAT	ION				
3 2 1 0 PO1 PO2	P03 P04	P05			PO7			MOD LOW	TANTIAL ERATE CORRELATION		
TOOLS	P03 P04	P05		S W.R.T % OF	PO7			SUBS MOD LOW NO	ERATE		
	P03 P04	POS 33 CO4	MENT LEVEL	.S W.R.T % OF	PO7	SCORING TH	HE TARGET N	SUBS MOD LOW NO	CORRELATION		
TOOLS	P03 P04 C01 C02 C02 DEFIN	POS 33 CO4 IED ATTAINM	MENT LEVEL	S W.R.T % OF	PO7 STUDENTS LEVEL 2	SCORING THE	IE TARGET N % OF STUDI	MOD LOW NO	CORRELATION TARGET MARKS		
TOOLS SEE INTERNAL MARKS PERCE	PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA	POS 3 CO4 NO OR EQUAL IN OR EQUAL FOR THE AS	MENT LEVEL TO TO SSESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	IE TARGET N % OF STUDI	MOD LOW NO IARKS ENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS 28		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA	POS 33 CO4 IED ATTAINI IN OR EQUAL TOR THE AS	TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	FOT STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89	IE TARGET N % OF STUDI	MOD LOW NO IARKS ENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA	POS 33 CO4 IED ATTAINI IN OR EQUAL IN OR EQUAL CO1 60	TO SSESSEMNT CO2 50	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50	STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	IE TARGET N % OF STUDI	MOD LOW NO IARKS ENTS ACHIEVE THE TARGET ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 28		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO ITERNAL MARKS E RECT METHOD	PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA	POS 3 CO4 IED ATTAINM IN OR EQUAL FOR THE AS CO1 60 45	TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100	CO4 70 30 100	SCORING TH LEVEL 3 60-89 60-89	IE TARGET N % OF STUDI	MOD LOW NO LARKS ENTS ACHIEVE THE LARGET ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS EE	PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA	POS 3 CO4 NO OR EQUAL: FOR THE AS CO1 60 45	TO SSESSEMNT CO2 50 50	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30	SCORING TI- LEVEL 3 60-89 60-89	IE TARGET N % OF STUDI	MOD LOW NO LARKS ENTS ACHIEVE THE LARGET ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS EE	PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA	POS 3 CO4 NO OR EQUAL CO1 60 45 100 0	TO TO SSESSEMNT CO2 50 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100 0	CO4 70 30 100	SCORING TH LEVEL 3 60-89 60-89 CO5	IE TARGET N % OF STUDI	MOD LOW NO LARKS ENTS ACHIEVE THE LARGET ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS E RECT METHOD JURSE EXIT FEEDBACK SURVEY	DEFIN IF GREATER THA IF GREATER THA INTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	POS 3 CO4 IED ATTAINM IN OR EQUAL CO1 60 45 100 0	TO SSESSEMNT CO2 50 100 0 FLEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 100 0	FO7 STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100 CO	SCORING TH LEVEL 3 60-89 COS 100 0	IE TARGET N % OF STUDI	MOD LOW NO LARKS ENTS ACHIEVE THE ARGET ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS EE RECT METHOD JURSE EXIT FEEDBACK SURVEY CO NO	PO3 PO4 CO1 CO2 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	POS 3 CO4 IED ATTAINM IN OR EQUAL FOR THE AS CO1 60 45 100 0 ATTAINMENT SEE	TO TO SSESSEMNT CO2 50 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 100 0 FINAL CO ATTAINMENT	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100 CO TARGET	SCORING TH LEVEL 3 60-89 60-89 COS 100 0 TARGET ACHIEVED ?	#E TARGET N % OF STUDI	MOD LOW NO LARKS ENTS ACHIEVE THE ARGET ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS EE RECT METHOD DURSE EXIT FEEDBACK SURVEY CO N0 CO1	PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3	POS THE AS CO1 60 45 100 00 ATTAINMENT SEE 2	TO SSESSEMNT CO2 50 100 0 FLEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 50 50 100 0 FINAL CO ATTAINME NT 2.7	CO4 70 30 100 0 CO TARGET 2.5	SCORING TI- LEVEL 3 60-89 60-89 COS TARGET ACHIEVED 7 Yes	#E TARGET N % OF STUDI	MOD LOW NO LARKS ENTS ACHIEVE THE ARGET ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO TERNAL MARKS EE RECT METHOD JURSE EXIT FEEDBACK SURVEY CO NO	PO3 PO4 CO1 CO2 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	POS 3 CO4 IED ATTAINM IN OR EQUAL FOR THE AS CO1 60 45 100 0 ATTAINMENT SEE	TO SSESSEMNT CO2 50 50 00 CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 100 0 FINAL CO ATTAINMENT	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100 CO TARGET	SCORING TH LEVEL 3 60-89 60-89 COS 100 0 TARGET ACHIEVED ?	#E TARGET N % OF STUDI	MOD LOW NO LARKS ENTS ACHIEVE THE ARGET ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	TARGET MARKS 28 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		



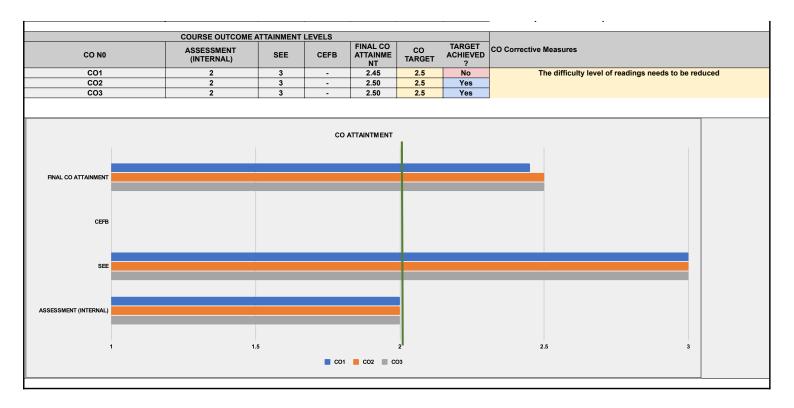
PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Architectural E	Building Service	es 2					
COURSE CODE (AS PER MU)	BARC408							
			СОРО	Mapping				
20.11		700						
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	2	2	0	2	2	2	3	2
CO2	2	0	2	0	1	2	3	2
CO3	0	0	0	0	1	2	3	2
			00.44					
	Γ		CO Atta	FINAL CO				
CO. No	CO STATEMEN	ITS		ATTAINMENT	со	CORRECTIV	'E MEASURE	s
CO1	restore and pr global ecosyst	sess, need, saf omote sustaina tems through tr approaches of stems.	able use of raditional and	2.55	Achieved as	planned		
CO2	To understand of stormwater	the framework	k and modality systems in and e study-based	2.40	Achieved as			
CO3	level sustainal systems and f relevant strate	ole effluent ma urther incorpor gies in their ar	ate the	2.30	Mara agas a	tudios to bo	ovelered in	donth
003	design project	5.		2.30	More case s	tudies to be	explored in	uepiii
			Course-level I	PO Attainmen	ts			
PO1 Attainmen	ł		2.48	Accuminen	PO5 Attainr	nent		2.45
PO2 Attainment			2.55		PO6 Attains			2.42
PO3 Attainment			2.40		PO7 Attains			2.42
PO4 Attainment			2.55		PO8 Attainn			2.42

	USM'S KAML	A RAHEJA V	/IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	ENVIRONMENTAL STUDIES	
			ВА	CHELORS OF	ARCHITEC1	URE		
		COUR	RSE OUTCOM	ME AND PROG	GRAM OUTC	OME ASSESS	SMENT	
PROGRAM				COURSE	DETAILS	OND YEAR B-	-ARCH	
ACADEMIC YEAR						2021-2022		
SEMESTER EXAMINATION SCHEME					Sessionals	SEM 4 (Internal) + Th	neory (Exam)	
COURSE NAME (AS PER MU)						ıral Building S		
COURSE CODE (AS PER MU) FACULTY						BARC408 Minal, Sanaey	10	
FACULTY INCHARGE						Minal	/a	
TOTAL MARKS						100		
CO. No.		COU	JRSE OUT	ОМЕ			RBT (REVIS	ED BLOOMS TAXONOMY)
CO1	To identify, assess, r ecosystems through traditi						L1 - Remember (R	ecall facts and basic concepts)
CO2	To understand the framew			rater managem ased approach		n and around	L2 - Understand	d (Explain ideas or concepts)
СОЗ	To explore and realize th	e micro and m	nacro level su	stainable efflue	ent managem		L5 - Evaluate	Justify a stand or decision)
CO. No	PO1	MAPPI PO2	ING OF COU PO3	RSE OUTCON PO4	IES AND PR	OGRAM OUT	COMES PO7 PO8	CO AVERAGE
CO1	2	2	0	2	2	2	3 2	2.14
CO2	2	0	2	0	1	2	3 2	2.00
CO3 PO AVERAGE	2.00	2.00	2.00	2.00	1.33	2.00	3 2 3.00 2.00	2.00
Conclusion and Resolution		The cou	rse outcome	s are moderat	ely aligned v	vith program	outcomes.	
			со	RRELATION L	EVELS FOR	POS		
1						SLIGHT (LOV	V)	
2					MOI	DERATE (MED	DIUM)	
3						SBTANTIAL (H		
0						CORRELAT	<u> </u>	
3 —	CO PO MAPPIN							
0 PO1 PO2	P03 P04 © C01 © C02	P05			P07		го/	DERATE V CORRELATION
T001.0			MENT LEVEL				HE TARGET MARKS	TARRET MARKS
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3		TARGET MARKS
SEE	IF GREATER THA			10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	30
INTERNAL MARKS	IF GREATER THA	AN OR EQUAL 1	то	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	30
	ENTAGE WEIGHTAGE SET	FOR THE AS						
COURSE OUTCO		CO1	CO2	CO3	CO4	CO5		I BE DECIDED AS PER SUBJECT
ITERNAL MARKS EE		CO1 55 45	40 60	30 70	CO4	CO5		I BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
ITERNAL MARKS		55	40	30	100 0	100 0	ALWAYS E	



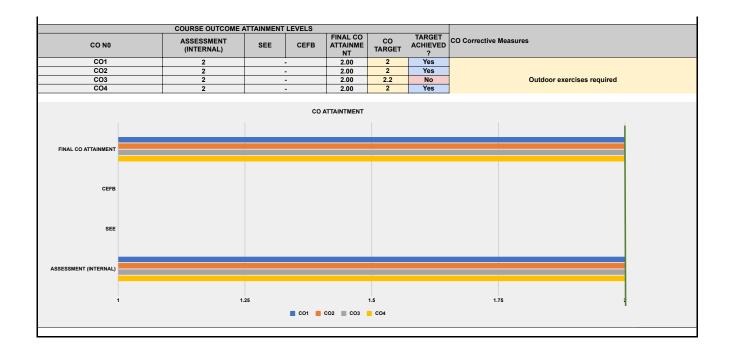
PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	y (Exam)					
COURSE NAME (AS PER MU)	Humanities 4							
COURSE CODE (AS PER MU)	BARC405							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	1	2	2	3	3	2
CO2	3	1	1	3	2	3	2	2
CO3	2	0	0	2	2	3	3	2
			•	_				_
			CO Atta	ainments				
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	CC	CORRECTIV	/E MEASURI	ES
CO1		icquire a conce cultural urbanis		2.45	The difficulty reduced	level of reac	lings needs	to be
CO2		es and debates	e contemporary s through a	2.50				
CO3		e encouraged the themes intr		2.50				
			Course-level	PO Attainmen	ts			
PO1 Attainme	nt		2.49		PO5 Attainn	nent		2.48
PO2 Attainme	nt		2.47		PO6 Attainn	nent		2.48
PO3 Attainmei			2.48		PO7 Attainn			2.48
PO4 Attainme	nt		2.49		PO8 Attainn	nent		2.48

	USM'S KAM	ILA RAHEJA '	VIDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENT	AL STUDIES				
			BA	CHELORS OF	ARCHITECT	URE						
		cou	RSE OUTCOM	ME AND PRO	GRAM OUTCO	OME ASSESS	MENT					
				COURSE	DETAILS							
PROGRAM					SEC	OND YEAR B						
ACADEMIC YEAR						2021-2022						
SEMESTER EXAMINATION SCHEME					Specianola	SEM 4 (Internal) + TI	heory (Evam)					
COURSE NAME (AS PER MU)					Sessionais	Humanities 4						
COURSE CODE (AS PER MU)						BARC405	*					
FACULTY					Hussain I	ndorewala, Sh	weta Wagh					
FACULTY INCHARGE					H	ussain Indorev	wala					
TOTAL MARKS						100						
CO. No.		COL	JRSE OUTC	OME				RBT (REVISE	D BLOOMS TAXONOMY)			
CO1	L4 - Analyse (Draw connections among ideas) tudents will acquire a conceptual vocabulary of cultural urbanism											
CO2	Students will learn to examine	L2 - Understand (Explain ideas or concepts) udents will learn to examine contemporary urban processes and debates through a cultural theory frame										
CO3	Students will be encouraged t	L5 - Evaluate (Justify a stand or decision) Idents will be encouraged to read their own city from the themes introduced in the course										
CO. No	PO1	PO2	PING OF COU	RSE OUTCOM PO4			PO7	DO0	CO AVERAGE			
CO. No CO1	PO1	2	PO3	2	PO5	PO6 3		PO8 2	2.13			
CO2	3	1	1	3	2	3		2	2.13			
CO3	2	0	0	2	2	3		2	2.33			
PO AVERAGE	2.33	1.50	1.00	2.33	2.00	3.00	2.67	2.00				
Conclusion and Resolution			Empha	asis on applic	ation-based i	eadings can	fill the gap be	tween COs and POs				
							дар ат					
			СО	RRELATION I	LEVELS FOR	POS						
1												
	SLIGHT (LOW)											
2						SLIGHT (LOV DERATE (MEI	•					
					MOI	•	DIUM)					
2					MOI	DERATE (MEI	DIUM) HIGH)					
2 3					MOI	DERATE (MEI	DIUM) HIGH)					
2 3	СО РО МАРРИ				MOI	DERATE (MEI 6BTANTIAL (H D CORRELAT	DIUM) HIGH)					
2 3	CO PO MAPPI	NG			MOI	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH)		TANTIAL			
2 3 0	CO PO MAPPII				MOI SU: NO	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH) HON					
2 3 0	CO PO MAPPII				MOI SU: NO	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH) HON	SUBSI	ERATE			
2 3 0		POS			MOI SU:	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH) HON	SUBSI	ERATE			
2 3 0	PO3 PO4 CO2	PO5	Po	D6	MOI SUS NO	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH) TION	MODI LOW	ERATE			
2 3 0	PO3 PO4 CO2	PO5	Po	D6	MOI SUS NO	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH) HON	SUBST	ERATE			
2 3 0	PO3 PO4 CO2	PO5	MENT LEVEL:	S W.R.T % OF	MOI SUS NO	DERATE (MEI SBTANTIAL (F D CORRELAT	E TARGET MA	SUBST	CORRELATION			
2 3 0	PO3 PO4 CO2 DEF	POS COS INED ATTAINI AN OR EQUAL T	MENT LEVEL:	S W.R.T % OF	PO7 SUSTING PO7	SCORING TH	E TARGET MA % OF STUDE	SUBSI MODI LOW NO C	CORRELATION TARGET MARKS			
2 3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEF IF GREATER THA	POS COS INED ATTAINI AN OR EQUAL T	MENT LEVEL:	S W.R.T % OF LEVEL 1 10-29 10-29	NO SUSTINE POT	SCORING TH LEVEL 3 60-89	E TARGET MA % OF STUDE	MODI LOW NO C ARKS ENTS ACHIEVE THE EARGET ENTS ACHIEVE THE	CORRELATION TARGET MARKS			
2 3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO2 DEF IF GREATER TH, IF GREATER TH,	POS COS INED ATTAINI AN OR EQUAL T	MENT LEVEL:	S W.R.T % OF LEVEL 1 10-29 10-29	NO SUSTINE POT	SCORING TH LEVEL 3 60-89	E TARGET MA % OF STUDE	MODI LOW NO C ARKS ENTS ACHIEVE THE IARGET ENTS ACHIEVE THE IARGET	CORRELATION TARGET MARKS			
2 3 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO2 DEF IF GREATER TH, IF GREATER TH,	POS CO3 INED ATTAINI AN OR EQUAL T FOR THE AS CO1 55	MENT LEVEL: TO SSESSEMNT 1 CO2 50	S W.R.T % OF LEVEL 1 10-29 10-29	F STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	E TARGET MA % OF STUDE	MODI LOW NO CO ARKS ENTS ACHIEVE THE IARGET ENTS ACHIEVE THE IARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 25 30 BE DECIDED AS PER SUBJECT			
2 3 0 0 TOOLS SEE INTERNAL MARKS PERCOCOURSE OUTGOO	PO3 PO4 CO2 DEF IF GREATER TH, IF GREATER TH,	POS CO3 INED ATTAINI AN OR EQUAL T FOR THE AS CO1	MENT LEVEL: TO TO SSESSEMNT 1 CO2	S W.R.T % OF LEVEL 1 10-29 10-29 FOOLS CO3	PO7 F STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	E TARGET MA % OF STUDE	MODI LOW NO CO ARKS ENTS ACHIEVE THE IARGET ENTS ACHIEVE THE IARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 25 30			



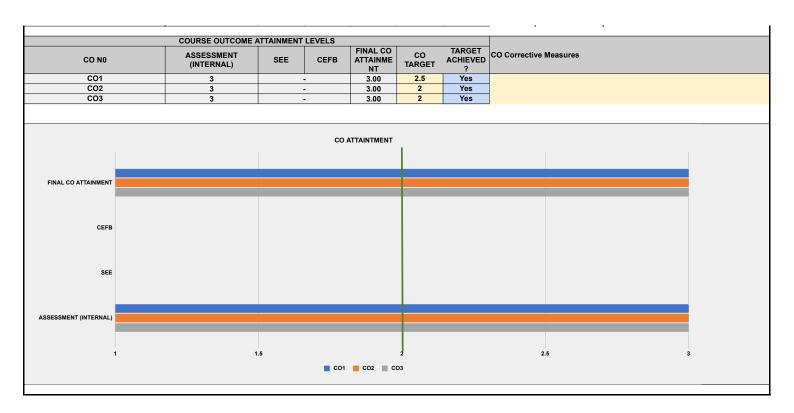
PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural F	Representation	& Detailing 4					
COURSE CODE (AS PER MU)	BARC407							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	3	3	3	3	3
CO2	3	2	2	3	3	3	3	3
CO3	3	3	2	3	3	3	3	3
CO4	2	3	2	3	3	3	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURE	S
CO1	forms within th		nd the tectonic tal and cultural ate as working	2.00				
CO2		lective exhibit (earnings of obs		2.00				
CO3	Intuitive under through physic	rstanding of str cal	uctures	2.00				
CO4	a continuous p	on that archited process and inc able solutions.		2.00				
CO5				2.00				
			Course-level I	PO Attainmen	ts			
PO1 Attainmen	t		2.00		PO5 Attainn	nent		2.00
PO2 Attainmen			2.00		PO6 Attainn			2.00
PO3 Attainmen			2.00		PO7 Attainn	nent		2.00
PO4 Attainmen	t		2.00		PO8 Attainn	nent		2.00

	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL	STUDIES				
			BA	CHELORS OF	ARCHITECT	TURE						
		COUF	RSE OUTCOM	ME AND PROC	SRAM OUTC	OME ASSESS	SMENT					
				COURSE	DETAILS							
PROGRAM ACADEMIC YEAR					SEC	OND YEAR B- 2021-2022	ARCH					
SEMESTER						SEM 4						
EXAMINATION SCHEME COURSE NAME (AS PER MU)				А		Sessionals (In tepresentation						
COURSE CODE (AS PER MU) FACULTY	Channi A	fathur Dhann	aab Maurada	Kimana Kabu	lean Manuta F	BARC407	hushi lashi Missi	/	Share Davis Karan Alabanana			
FACULTY INCHARGE	Cnaarvi iv	iathur, Dharm	iesn iviewada,	, Kimaya Kelus	skar, Mamta F	Vikram Pawa		rerramsnetty, v	/ikram Pawar, Karan, Aishwarya			
TOTAL MARKS						100						
CO. No.		cou	IRSE OUTC	ОМЕ			F	RBT (REVIS	ED BLOOMS TAXONOMY)			
CO1	Ability to observe, comprehend the tectonic forms within the environmental and cultural context; learning to collaborate as working groups.											
	context; learning to collaborate as working groups.											
CO2	Creating a collective exhibit (online), representing learnings of observed L6 - Create (Produce new or original work)											
CO3	Intuiti	Intuitive understanding of structures through physical L2 - Understand (Explain ideas or concepts)										
						ita raaalyad			- (
CO4	Comprehension that arch	wo	orkable solution	ons.	and includes	ils resolved	L3	- Apply (Use	information in new situations)			
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE			
CO1	3	3	2	3	3	3	3	3	2.88			
CO2 CO3	3	3	2 2	3	3	3	3 3	3	2.75 2.88			
CO4 PO AVERAGE	2 2.75	3 2.75	2 2.00	3.00	3.00	3 3.00	3 3.00	3.00	2.75			
Conclusion and Resolution	2.73	2.73	2.00	1			nigh resolution.	3.00				
							3					
			COI	RRELATION L	EVELS FOR	POS						
1						SLIGHT (LOW	V)					
2					MOI	DERATE (MED	DIUM)					
3						SBTANTIAL (H						
0					NO	O CORRELATI	ION					
2 1 PO1 PO2	CO PO MAPPIN POS PO4 CO1 CO1 CO2 CO2	POS	Po	06	P07			······ LO/	DERATE V CORRELATION			
	DEFIN	IED ATTAINN	MENT LEVEL				E TARGET MARK	S				
TOOLS				LEVEL 1	LEVEL 2				TARGET MARKS			
	IF GREATER THA	AN OR EQUAL 1	го	10-29	30-59	60-89	% OF STUDENTS		75			
INTERNAL MARKS	NTAGE WEIGHTAGE SET											
PERCEI		COURSE OUTCOMES CO1 CO2 CO3 CO4 CO5 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT NAL MARKS 100 100 100 100 100 ALWAYS ENSURE THE TOTAL IS 100 %										
PERCEI		100		100 100 100 100 100 ALMAYS ENCIDE THE TOTAL IS 400 %								
PERCEI COURSE OUTCOI INTERNAL MARKS DIRECT METHOD		100 100	100					ALWAYS E				
PERCEI COURSE OUTCOI INTERNAL MARKS DIRECT METHOD		100		100	100 0	100		ALWAYS E				
PERCEI COURSE OUTCOI INTERNAL MARKS DIRECT METHOD	COURSE OUTCOME A	100 100 0	100	0	0	0 TARGET						
PERCEI COURSE OUTCOI INTERNAL MARKS DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO	MES	100 100 0	100			0 TARGET	CO Corrective Me					
PERCEI COURSE OUTCOI INTERNAL MARKS DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO N0 CO1	COURSE OUTCOME A ASSESSMENT (INTERNAL) 2	100 100 0 ATTAINMENT	100 0 LEVELS CEFB	FINAL CO ATTAINME NT 2.00	CO TARGET	TARGET ACHIEVED ? Yes	CO Corrective Me					
PERCEI COURSE OUTCOI INTERNAL MARKS DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO	COURSE OUTCOME A ASSESSMENT (INTERNAL)	100 100 0 ATTAINMENT	100 0 LEVELS	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Me	easures				



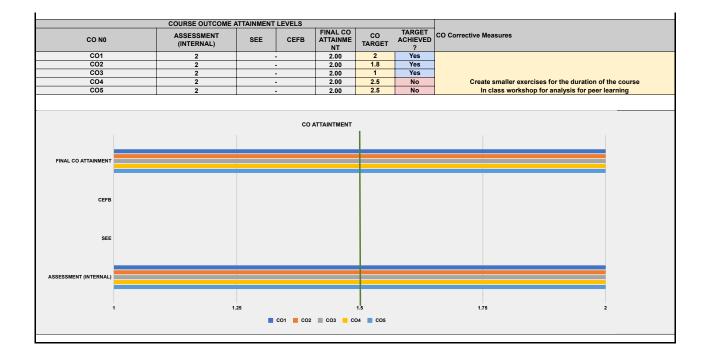
PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural T	heory 2						
COURSE CODE (AS PER MU)	BARC409							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	3	3	0	0	3	3	0
CO2	1	3	2	1	0	3	3	2
CO3	0	0	1	0	1	3	3	0
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURI	ES
CO1		g the ideas and architectural th	l concepts that inking	3.00				
CO2	Analysing and respect to acts	taking a positi s of design	on with	3.00				
соз		earning by plac eptual, cultural		3.00				
			Oarman lass 11	DO 14461	4-			
PO1 Attainment			Course-level I		ts PO5 Attainn	nont.		3.00
PO1 Attainment			3.00		PO6 Attainin			3.00
PO2 Attainment			3.00		PO6 Attainin			3.00
PO3 Attainment			3.00		PO7 Attainin			3.00
F 04 Attaininent			3.00		F OO ALIAIIII	IEIIL		3.00

	USM'S KAML	A RAHEJA V	IDYANIDHI IN	ISTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAI	L STUDIES		
			BAC	HELORS OF	ARCHITECT	URE				
		COUR	RSE OUTCOM		GRAM OUTCO	OME ASSESS	SMENT			
DD 0.00.111				COURSE	DETAILS	DND 1/5/ = 1	ADOLL			
PROGRAM					SECO	OND YEAR B-	ARCH			
ACADEMIC YEAR						2021-2022				
SEMESTER						SEM 4				
EXAMINATION SCHEME					Only	Sessionals (In	iternal)			
COURSE NAME (AS PER MU)					Archi	itectural Theor	ry 2			
COURSE CODE (AS PER MU)						BARC409				
FACULTY					Ginella Ge	eorge, Rohan	Shivkumar			
FACULTY INCHARGE						Ginella				
TOTAL MARKS						50				
CO. No.		COU	IRSE OUTC	OME				RBT (REVISED	BLOOMS TAXONOMY)	
CO1	Understanding the ideas and concepts that have shaped architectural thinking L2 - Understand (Explain ideas or concepts)									
CO2	Analysing and taking a position with respect to acts of design L4 - Analyse (Draw connections among ideas)									
соз	Applying the learning by p	placing the bu	uilt object in co	nceptual, cult	tural and histor	rical context	L	3 - Apply (Use info	rmation in new situations)	
					MES AND PRO					
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE	
CO1	1	3	3	0	0	3	3	0	2.60	
CO2	1	3	2	1	0	3	3	2	2.14	
CO3	0	0	1	0	1	3	3	0	2.00	
PO AVERAGE	1.00	3.00	2.00	1.00	1.00	3.00	3.00	2.00		
Conclusion and Resolution					Course achi	eves moderat	te resolution.	·		
			000	DEL ATION I	LEVELS FOR	DOC				
			COF	RELATION						
1						SLIGHT (LOW	V)			
2					MOE	DERATE (MED	DIUM)			
3					508	BTANTIAL (H	iiGH)			
0					NC	CORRELATI	ION			
	CO PO MAPPIN	G				_				
3			<u></u> .							
2								SUBSTAN MODERA		
2 1 0 PO1 PO2	PO3 PO4			16	PO7			MODERA		
1	■ CO1 ■ CO2 ■	P05	PC					MODERA LOW NO COR	TE	
0 PO1 PO2	■ CO1 ■ CO2 ■	P05	PC	S W.R.T % OF	STUDENTS		E TARGET MAR	MODERA LOW NO COR	RELATION	
1	■ CO1 ■ CO2 ■	P05	PC		STUDENTS			MODERA LOW NO COR	TE	
0 PO1 PO2	■ CO1 ■ CO2 ■	PO5 CO3	PC	S W.R.T % OF	STUDENTS			MODERA LOW NO COR KS TA	RELATION	
TOOLS INTERNAL MARKS	CO1 CO2	PO5 CO3 ED ATTAINN	PC	S W.R.T % OF LEVEL 1 10-29	STUDENTS	LEVEL 3	IE TARGET MAR	MODERA LOW NO COR KS TA	RELATION RGET MARKS	
TOOLS INTERNAL MARKS	DEFIN IF GREATER THA NTAGE WEIGHTAGE SET	PO5 CO3 ED ATTAINN	PC	S W.R.T % OF LEVEL 1 10-29	STUDENTS	LEVEL 3	#E TARGET MAR % OF STUDENT: TAR	MODERA LOW NO COR KS TA S ACHIEVE THE GET	RELATION RGET MARKS	
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI TERNAL MARKS	DEFIN IF GREATER THA NTAGE WEIGHTAGE SET	POS CO3 ED ATTAINN N OR EQUAL 1 FOR THE AS	MENT LEVELS TO SSESSEMNT CO2 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59 CO4 0	60-89 CO5	#E TARGET MAR % OF STUDENT: TAR	MODERA LOW NO COR KS TA S ACHIEVE THE GET EIGHTAGE CAN BE	RELATION RGET MARKS	
TOOLS INTERNAL MARKS PERCE COURSE OUTCOM	DEFIN IF GREATER THA NTAGE WEIGHTAGE SET	POS ED ATTAINM N OR EQUAL 1 FOR THE AS CO1	MENT LEVELS TO SSESSEMNT GO2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	F STUDENTS LEVEL 2 30-59 CO4	60-89 CO5	#E TARGET MAR % OF STUDENT: TAR	MODERA LOW NO COR KS TA S ACHIEVE THE GET EIGHTAGE CAN BE ALWAYS ENSU	RELATION RGET MARKS 28 DECIDED AS PER SUBJECT	



PROGRAM	SECOND YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 4							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	College Project	ots 4						
COURSE CODE (AS PER MU)	BARP420							
			COPO	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	1	1	3	2	2	3	3	3
CO2	1	2	0	1	0	3	3	1
CO3	0	2	0	0	0	1	1	0
CO4	3	3	3	1	0	3	3	2
CO5	3	3	3	2	1	3	3	3
			CO Atta	inments				
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	cc	CORRECTIV	/E MEASURE	:S
CO1	Understanding of socio cultura	g architecture a al processes	s an outcome	2.00	Create small course	er exercises	for the dura	tion of the
CO2		orical ideas and n architectural f		2.00	In class work	shop for ana	alysis for pee	r learning
CO3	chronological	nodes of produ system to discu production of a	uss the ideas	2.00				
	Understanding architectural o and structure	the making of bject through d	an letails, material					
CO4				2.00				
CO5	Analysing the object	expression of a	an architectural	2.00				
				20.44				
PO1 Attainment	4		Course-level F	20 Attainmen	ts PO5 Attainn	nont		2.00
PO1 Attainment			2.00		PO5 Attainn			2.00
PO2 Attainment			2.00		PO6 Attainn			2.00
PO3 Attainment			2.00		PO7 Attainn			2.00
r 04 Attaininen			2.00		r Go Attainin	ient		2.00

	USM'S KAML	A RAHEJA \		CHELORS OF			NVIRONMEN	ITAL STUDIES			
		COU		ME AND PRO			SMENT				
				COURSE	DETAILS						
PROGRAM				COUNCE		OND YEAR B-	ARCH				
ACADEMIC YEAR						2021-2022					
SEMESTER						SEM 4					
EXAMINATION SCHEME COURSE NAME (AS PER MU)						Sessionals (In ollege Projects					
COURSE NAME (AS PER MU)					U	BARP420	4				
FACULTY				Rutika Parulka	r Sanaeva \		arah George	Ginella George			
FACULTY INCHARGE				rtatika i araika	ii , Odildoya	Rutika	aran ocoigo	Omena Octorge			
TOTAL MARKS						100					
CO. No.		COL	JRSE OUT	COME				RBT (REVISI	ED BLOOMS TAXONOMY)		
		Understanding architecture as an outcome of socio cultural processes									
CO1	Understanding	Understanding architecture as an outcome of socio cultural processes L2 - Understand (Explain ideas or concepts)									
CO2	Analysing historical ideas and their implications on architectural form L4 - Analyse (Draw connections among ideas)										
	A d	Analysing historical ideas and their implications on architectural form L4 - Analyse (Draw connections among ideas) Adopting the modes of production as a chronological system to discuss the ideas that lead to a									
CO3	Adopting the modes of pro	produ	uction of archi	tecture	uss the ideas	inal lead to a		L6 - Create (Pr	oduce new or original work)		
	Understanding	ng of	itootus-1	t through 1 to 11	lo metri	ad atmost					
CO4	Understanding the makir	ng or an archi	nectural object	ı ınrougn detail	is, material ar	iu structure		12 - Understand	(Explain ideas or concepts)		
004								L2 - Oliderstalle	(Explain ideas of concepts)		
CO5	Δna	lysing the evr	oression of an	architectural o	biect			L4 - Analyse (Dr	aw connections among ideas)		
	Alla	, g a.o oxp	or di		,				anong wow)		
		***		DOE							
CO. No	PO1	PO2	PING OF COU	PO4	MES AND PR PO5	PO6	PO7	PO8	CO AVERAGE		
CO. No	1	1	3	2	2	3	3	3	2.25		
CO2	1	2	0	1	0	3	3	1	1.83		
CO3	0	2	0	Ö	0	1	1	0	1.33		
CO4	3	3	3	1	0	3	3	2	2.57		
CO5	3	3	3	2	1	3	3	3	2.63		
PO AVERAGE	2.00	2.20	3.00	1.50	1.50	2.60	2.60	2.00			
		•				•		•			
Conclusion and Resolution				TI	ne course ac	hieves a mod	erate resolu	tion			
	1		CC	RRELATION L	EVELS FOR	POS					
1											
						SLIGHT (LOW	/)				
2							•				
2					МО	DERATE (MED	DIUM)				
2 3 0					MO		DIUM) IIGH)				
3	СО РО МАРРІК	NG			MO	DERATE (MED SBTANTIAL (H	DIUM) IIGH)				
3	CO PO MAPPIN POS PO4 CO1 CO2 CO3	POS		COG	MO	DERATE (MED SBTANTIAL (H	ON				
3 0	PO3 PO4 CO1 CO2 CO3	POS CO4 CO4 CONTRACTOR	MENT LEVEL	.S W.R.T % OF	PO7 STUDENTS LEVEL 2	SCORING TH	IE TARGET N	MOI LOV NO MARKS	CORRELATION TARGET MARKS		
3 0 0 TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFIN	POS CC4 CC4 CCA	MENT LEVEL	.S W.R.T % OF LEVEL 1 10-29	MO SU N	DERATE (MED SBTANTIAL (H O CORRELATI	IE TARGET I	Mot Lov No	CORRELATION		
3 0 0 TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFIN	POS CC4 CC4 CCA	MENT LEVEL	.S W.R.T % OF LEVEL 1 10-29	PO7 STUDENTS LEVEL 2	SCORING TH	IE TARGET I	MODE LOV LOV NO MARKS	CORRELATION TARGET MARKS		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 CO3 DEFIN	POS CO4 CO	TO SSESSEMNT CO2 100	LS W.R.T % OF LEVEL 1 10-29	PO7 STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	IE TARGET I	MOL LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 65		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO NTERNAL MARKS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFIN	POS CO4 CO1	TO SSESSEMNT CO2 100 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	PO7 STUDENTS LEVEL 2 30-59 CO4 100	SCORING TH LEVEL 3 60-89	IE TARGET I	MODE LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 CO3 DEFIN	POS THE ALCOHOL TO THE ALCOHOL TO THE ALCOHOL TO THE ALCOHOL THE A	TO SSESSEMNT CO2 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	PO7 STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	IE TARGET I	MODE LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO NTERNAL MARKS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THJ	POS THE ACCOLUMN TO THE ACCOLU	TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	PO7 STUDENTS LEVEL 2 30-59 CO4 100	SCORING TH LEVEL 3 60-89	IE TARGET I	MODE LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO NTERNAL MARKS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THJ	POS THE ACCOLUMN TO THE ACCOLU	TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 0	SCORING TH LEVEL 3 60-89 COS 100 0	IE TARGET I	MODE LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI ALWAYS EI	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO NTERNAL MARKS DIRECT METHOD COURSE EXIT FEEDBACK SURVEY	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	POS OCCUPANTAINNI AN OR EQUAL FOR THE A: CO1 100 100 ATTAINMENT	TO SSESSEMNT CO2 100 100 0 T LEVELS	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 0	SCORING TH LEVEL 3 60-89 CO5 100 100 TARGET	IE TARGET I	MODE LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO NTERNAL MARKS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THJ	POS THE ACCOLUMN TO THE ACCOLU	TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 0	SCORING TH LEVEL 3 60-89 COS 100 0	IE TARGET I	MODE LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI ALWAYS EI	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO NTERNAL MARKS DIRECT METHOD COURSE EXIT FEEDBACK SURVEY	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	POS OCCUPANTAINNI AN OR EQUAL FOR THE A: CO1 100 100 ATTAINMENT	TO SSESSEMNT CO2 100 100 0 T LEVELS	LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME	STUDENTS LEVEL 2 30-59 CO4 100 0	SCORING TH LEVEL 3 60-89 CO5 100 100 0 TARGET ACHIEVED	IE TARGET I	MODE LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI ALWAYS EI	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO NOTERNAL MARKS OUTCO NOTERNAL MARKS COURSE EXIT FEEDBACK SURVEY CO NO CO1 CO2	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THJ ENTAGE WEIGHTAGE SET MES COURSE OUTCOME J ASSESSMENT (INTERNAL) 2	POS OCCUPANTAINNI AN OR EQUAL FOR THE A: CO1 100 100 ATTAINMENT	TO SSESSEMNT CO2 100 100 0 T LEVELS	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT 2.00 2.00	STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2 1.8	SCORING TH LEVEL 3 60-89 COS 100 0 TARGET ACHIEVED Yes Yes	IE TARGET I	MODE LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI ALWAYS EI	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO NTERNAL MARKS OCOURSE EXIT FEEDBACK SURVEY CO NO CO1 CO2 CO3	DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 2 2 2	POS OCCUPANTAINNI AN OR EQUAL FOR THE A: CO1 100 100 ATTAINMENT	MENT LEVEL TO SSESSEMN1 CO2 100 100 T LEVELS CEFB -	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT 2.00 2.00	PO7 STUDENTS LEVEL 2 30-59 CO4 100 100 0 TARGET 2 1.8	SCORING TH LEVEL 3 60-89 TARGET ACHIEVED Yes Yes STANTIAL (HED) SCORING TH LEVEL 3 60-89	IE TARGET I	MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI ALWAYS EI VE Measures	TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 % ISURE THE TOTAL IS 100 %		
TOOLS INTERNAL MARKS PERCE COURSE OUTCO NOTERNAL MARKS OUTCO NOTERNAL MARKS COURSE EXIT FEEDBACK SURVEY CO NO CO1 CO2	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THJ ENTAGE WEIGHTAGE SET MES COURSE OUTCOME J ASSESSMENT (INTERNAL) 2	POS THE ACCOUNT OF TH	MENT LEVEL TO SSESSEMNT CO2 100 100 0 T LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT 2.00 2.00	STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET 2 1.8	SCORING TH LEVEL 3 60-89 COS 100 0 TARGET ACHIEVED Yes Yes	IE TARGET I	MODE LOV NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAL ALWAYS EI ALWAYS EI Ve Measures	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %		



Third Year Report

2021-22. PO Attainment and Corrective Measures

PO Name	PO Statement	Attainment Value	PO Corrective Measures
PO1	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.58	The course continues to explore and question the existing institutional spaces in the city through various lens of socioeconomic-cultural, aspects at site and neighbourhood level.
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.57	Exercises allows individuals to leverage their intuitive and analytical skills simultaneously to overcome challenges effectively.
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.58	Continuing exercises such as brainstorming, ideation, help transform abstract ideas into concrete, actionable concepts.
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.58	Exercises, study trips will continue to diverse places and cultures to foster mutual understanding and appreciation for different cultural perspectives.
PO5	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.58	Study trips and studio exercises continue to provide opportunities for students to engage in collaborative work, fostering teamwork skills and enhancing their overall learning experience.
P06	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.59	Exercises facilitates to uncover intricate connections and dynamics that shape both the technical and social aspects of societies.
P07	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.58	Enquiry into architectural form finding methods to be continued to understand the intricate interplay between the form and the system (social, cultural, material) it is embedded in.
PO8	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect / Architecture).	2.59	Studios/Theory lecture continue to enhance/question, the practical aspect of profession and the role an architec play in spatial production.

PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Sessionals (In	iternal) + Exterr	nal (Jury)					
COURSE NAME (AS PER MU)	Architectural D	Design Studio 5	j					
COURSE CODE (AS PER MU)	BARC501							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	3	0	0	2	3	0	3	0
CO2	2	2	2	2	0	1	3	0
CO3	0	3	3	0	0	2	1	0
CO4	0	3	3	0	0	1	2	0
CO5	0	2	1	0	2	0	0	1
	-			-				
			CO Atta	ainments				
				FINAL CO				
CO. No	CO STATEMEN			ATTAINMENT	CC	CORRECTIV	E MEASURE	S
CO1		dents to unders volution and ins		2.55				
CO2				2.60	The Project v			
CO3		dents to evolve processes towa	their own ards the design	2.70				
CO4		dents to resolve hnical resolutio		2.50				
CO5	To be able to projects succe		mmunicate their	2.50				
			Course-level	PO Attainmen	ts			
PO1 Attainment			2.57		PO5 Attainn	nent		2.53
PO2 Attainment			2.58		PO6 Attainn			2.63
PO3 Attainment								2.57
			2.59		PO7 Attainn	nent		2.57

	USM'S KAM	LA IVALILUA I	*10 1ANDIN 11	NSIIIUIEFU	R ARCHITEC	TURE AND E	NVIRONMEN	ITAL STUDIES				
			BAG	CHELORS OF	ARCHITECT	URE						
		COU	RSE OUTCOM	ME AND PROC	GRAM OUTC	OME ASSESS	MENT					
	1			COURSE	DETAILS							
PROGRAM ACADEMIC YEAR					TH	RD YEAR B-A 2021-2022						
SEMESTER						SEM 5						
EXAMINATION SCHEME						(Internal) + Ex						
COURSE NAME (AS PER MU)					Archite	ctural Design	Studio 5					
COURSE CODE (AS PER MU) FACULTY		Rohan Shiv	vkumar lude [D'Souza Geor	rae Jacob Ani	BARC501	hilna Gore Sh	ah, Vishal Jayan, Ga	uray Roy Choudhary			
FACULTY INCHARGE		TOTAL OUI	rkumai, oude i	D COUZU, OCOI		Rohan Shivkun		ian, visnai bayan, Gai	arav roy choddhary			
TOTAL MARKS						200						
CO. No.		COU	IRSE OUTC	OMF				RBT (REVIS	ED BLOOMS TAXONOMY)			
CO1	To enable students t	to understand	programme e	volution and in	stitutional stri	ctures		L2 - Understai	nd (Explain ideas or concepts)			
		I.A., Analyse (Praw connections among ideas)										
CO2	o enable students to arrive upon architectural ideas that are able to address institutional mandates and urban contexts											
соз								L3 - Apply (Use	information in new situations)			
	To enable students to evolv	e their own po	ositions and pr	rocesses towa	rds the design	of a building.						
CO4	To enable students to	recolve archit	tactural idaas v	with technical	resolution and	details		L6 - Create (F	Produce new or original work)			
	To enable students to	resolve archit	tectural lucas	with technical	resolution and	details.						
CO5	To be able to	o present and	communicate	their projects	successfully.			L6 - Create (F	Produce new or original work)			
CO. No	PO1	PO2	PING OF COU	RSE OUTCOM PO4	PO5	PO6	PO7	PO8	CO AVERAGE			
CO1	3							3 0				
CO2	2	2	2					3 0				
CO3	0							1 0				
CO4 CO5	0	3 2		0				2 0 0 1				
PO AVERAGE	2.50	2.50	2.25	2.00	2.50	1.33	2.25	0.00	1.30			
Conclusion and Resolution												
			COL	RRELATION I	EVELS FOR	DOS						
1				KKLLAHON								
						SLIGHT (LOV	V)					
2						SLIGHT (LOV DERATE (MEI	-					
2 3					МО		DIUM)					
					MO SU	DERATE (MEI	DIUM) HIGH)					
3					MO SU	DERATE (MED	DIUM) HIGH)					
3	CO DO MARRIM				MO SU	DERATE (MED	DIUM) HIGH)					
3	CO PO MAPPIN				MO SU	DERATE (MED	DIUM) HIGH)					
3	CO PO MAPPIN				MO SU	DERATE (MED	DIUM) HIGH)	SUB:	STANTIAL			
3 0	CO PO MAPPIN				MO SU	DERATE (MED	DIUM) HIGH)		STANTIAL			
3 0	CO PO MAPPIN				MO SU	DERATE (MED	DIUM) HIGH)					
3 0	CO PO MAPPIN				MO SU	DERATE (MED SBTANTIAL (F	DIUM) HIGH)		DERATE			
3 0	CO PO MAPPIN				MO SU	DERATE (MED SBTANTIAL (F	DIUM) HIGH)	мог	DERATE			
3 0	CO PO MAPPIN				MO SU	DERATE (MED SBTANTIAL (F	DIUM) HIGH)	Mot	DERATE			
3 0		POS	PC		MO SU Ni	DERATE (MED SBTANTIAL (F	DIUM) HIGH)	Mot	DERATE V			
3 0	P03 P04 C01 C02 C03	P05	PC 5	D6	MO SU N	DERATE (MEI)	DIUM)	MOI LOV NO	DERATE V			
3 0	P03 P04 C01 C02 C03	P05	PC	D6	MO SU N	DERATE (MEI)	DIUM)	MOI LOV NO	DERATE V			
3 0	P03 P04 C01 C02 C03	POS CO4 COS	PC 5	5 W.R.T % OF	MO SU N	DERATE (MEI) SBTANTIAL (+ D CORRELAT	E TARGET N	MOI LOV NO	DERATE N I CORRELATION			
3 0	P03 P04 C01 C02 C03 DEFI	POS CO4 COS	PC 5	S W.R.T % OF	NO SU NO	DERATE (MEI) SBTANTIAL (+ D CORRELAT	E TARGET N	LOV LOV NO MARKS DENTS ACHIEVE THE TARGET DENTS ACHIEVE THE	DERATE V CORRELATION TARGET MARKS			
3 0 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PO3 PO4 CO1 CO2 CO3 DEFI IF GREATER THA	POS OCE QUAL T.	MENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	PO7 STUDENTS LEVEL 2 30-59	DERATE (MEC) SETANTIAL (H C) CORRELAT SCORING TH LEVEL 3 60-89	E TARGET N	LOV NO MARKS DENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS 70			
3 0 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PO3 PO4 CO1 CO2 CO3 DEFI IF GREATER THA IF GREATER THA	POS OCE QUAL T.	MENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	PO7 STUDENTS LEVEL 2 30-59	DERATE (MEC) SETANTIAL (H C) CORRELAT SCORING TH LEVEL 3 60-89	E TARGET N	LOV LOV NO MARKS DENTS ACHIEVE THE TARGET TARGET	CORRELATION TARGET MARKS 70			
3 0 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PO3 PO4 CO1 CO2 CO3 DEFI IF GREATER THA IF GREATER THA	POS NED ATTAINM IN OR EQUAL T. FOR THE AS CO1 55	MENT LEVELS O O O SSESSEMNT T CO2 60	S W.R.T % OF LEVEL 1 10-29 10-29 FOOLS CO3 70	STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 COS 50	E TARGET N	LOV LOV NO MARKS DENTS ACHIEVE THE TARGET TARGET WEIGHTAGE CAN	TARGET MARKS 70 70 N BE DECIDED AS PER SUBJECT			
3 0 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PO3 PO4 CO1 CO2 CO3 DEFI IF GREATER THA IF GREATER THA	PO6 CO4 CO4 NED ATTAINI NO OR EQUAL TI NO OR EQUAL T FOR THE AS CO1	MENT LEVELS TO TO SEESSEMNT T CO2	S W.R.T % OF LEVEL 1 10-29 10-29 COOLS CO3	PO7 STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 CO5	E TARGET N	LOV LOV NO MARKS DENTS ACHIEVE THE TARGET TARGET WEIGHTAGE CAN	TARGET MARKS 70 70			



PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Allied Design	Studio 5						
COURSE CODE (AS PER MU)	BARC502							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	2	2	1	2	3	3
CO2	1	2	1	1	2	2	3	2
CO3	2	3	1	1	0	2	0	0
CO4	2	1	1	1	2	3	2	3
CO5	2	3	3	2	1	3	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURE	:S
CO1	To apply ways un-built entitie natural) and it	s (both anthro	pogenic and	3.00				
CO2	To understand relationship be and the larger	etween the bui	It environment	3.00				
CO3	To explore 'La as part of a se presentations expose them to purview of lan	eries of student and discussion to various poss	n in order to sibilities in the	3.00				
CO4	To analyze an from the conterprogrammes	d integrate the exts into their o		3.00				
CO5	To develop the demonstrate la respond to the contexts.	andscape intei	ventions that	3.00				
			Course-level I	PO Attainmen				
PO1 Attainmen			3.00		PO5 Attainn			3.00
PO2 Attainmen	t		3.00		PO6 Attainm	nent		3.00
PO3 Attainmen			3.00		PO7 Attainm			3.00
PO4 Attainmen	t		3.00		PO8 Attainm	nent		3.00

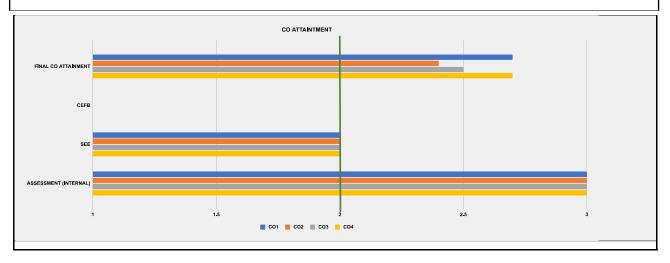
	USM'S KAML	LA RAHEJA VI	DYANIDHI IN	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES	
			ВА	CHELORS OF	ARCHITECT	URE			
		COUR	SE OUTCOM	ME AND PROC	GRAM OUTC	OME ASSESS	SMENT		
PPOOPAN				COURSE	DETAILS		DOLL		
PROGRAM ACADEMIC YEAR					IHI	RD YEAR B-A 2021-2022	RCH		
SEMESTER						SEM 5			
EXAMINATION SCHEME COURSE NAME (AS PER MU)						Sessionals (In d Design Stud			
COURSE CODE (AS PER MU)						BARC502			
FACULTY FACULTY INCHARGE				SANDEEP M		KA P, SWATI SANDEEP M	S, SANJUNKT	A J, SHRUTI	
TOTAL MARKS						100	•		
CO. No.		COU	RSE OUTC	OME				RBT (REVISE	ED BLOOMS TAXONOMY)
	To apply ways of seeing				thropogenic a	and natural)		·	·
CO1			experiential o					L3 - Apply (Use i	nformation in new situations)
CO2	To understand the broad		e relationship ecological re		oui l t environm	ent and the		L2 - Understand	(Explain ideas or concepts)
CO3	To explore 'Landscape Pr discussion in order to	expose them to	ces' as part o o various pos architecture	ssibilities in the	udent's prese purview of la	entations and andscape		L3 - Apply (Use i	nformation in new situations)
CO4	To analyze and integrate	te the observation	ons from the	contexts into t	heir design pr	ogrammes		L4 - Analyse (Dra	w connections among ideas)
CO5	To develop the ability to co	onceive and der site and a	monstrate lar architectural	ndscape interv contexts.	entions that re	espond to the		L6 - Create (Pro	oduce new or original work)
CO No	P04	MAPPIN PO2		RSE OUTCOM				PO8	CO AVERAGE
CO. No CO1	PO1 2	1	PO3	PO4 2	PO5 1	PO6 2	PO7 3	PO8 3	2.00
CO2	1	2	1	1	2	2	3	2	1.75
CO3	2	3	1	1	0	2	0	0	1.80
CO4 CO5	2 2	3	3	2	2 1	3	3	3	1.88 2.50
PO AVERAGE	1,80	2,00	1,60	1,40	1,50	2,40	2,75	2,67	2,50
Conclusion and Resolution	various landscape entitie	es (both biotic	and abiotic), their interre	lationships a	and influence	s in shaping t	the place and unde	connected ecological systems and the rstanding the experiential and spatial quali analytical and representational methods
			COI	RRELATION L	EVELS FOR	POS			
1						SLIGHT (LOW	/)		
2					MOI	DERATE (MED	DIUM)		
3					SUS	SBTANTIAL (H	IIGH)		
0									
					NC	CORRELATI	ION		
3	CO PO MAPPI	NG			NC	O CORRELATI	ION	SUBS	TANTIAL
2	CO PO MAPPI	NG			NC	O CORRELATI	ION		TANTIAL ERATE
	CO PO MAPPIN		PC	06		OCORRELATI	ION		erate (
2 1 0 PO1 PO2	P03 P04 C01 C02 C03	P05 C04 C05			POT			LOW	erate (
TOOLS	P03 P04 C01 C02 C03	POS			POT			LOW	erate (
	P03 P04 C01 C02 C03	P05 C04 C05	ENT LEVELS	S W. R.T % OF	PO7	SCORING TH	IE TARGET M	LOW NO ARKS	CORRELATION
TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFIN	POS CO4 COS	ENT LEVELS	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2	SCORING TH	IE TARGET M	MOD LOW NO	CORRELATION TARGET MARKS
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 CO3 DEFIN	POS CO4 COS	ENT LEVELS O SESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2	SCORING TH	IE TARGET M	LOW NO ARKS ENTS ACHIEVE THE ARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT
TOOLS INTERNAL MARKS PERCE	PO3 PO4 CO1 CO2 CO3 DEFIN	POS CO4 COS NED ATTAINM	ENT LEVELS O SESSEMNT	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	IE TARGET M	LOW NO ARKS ENTS ACHIEVE THE ARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 65



PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Sessionals (In	terna l) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Architectural E	Building Constr	ruction 5					
COURSE CODE (AS PER MU)	BARC503							
			COPO	Mapping				
			0010	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1 NO	1	0	0	1	0	2	3	0
CO2	2	3	3	0	0	0	2	0
CO3	2	3	3	0	0	0	2	0
CO4	3	1	2	3	3	2	1	3
		•	_	•		<u>-</u>	•	
			CO Att	ainments				
				FINAL CO				
CO. No	CO STATEMEN			ATTAINMENT	со	CORRECTIV	E MEASURE	S
CO1	Analyze and e designs and m buildings, inclu overall building functionality in	naterials used uding their imp g performance	act on the and	2.70	Achieved as	p l anned		
CO2	Design advan	ced slabs and CC and MS fra	lightweight skin amed buildings,	2.40	More time in aspects	-	ailing out the	ese
CO3	Understand co institutional bu cores, fenestra wall systems, and aesthetic	uilding element ations, claddin considering bo	ts such as g, and curtain	2.50	Achieved as	planned		
CO4		vledge and its role of an arch nd the ability t	0		Achieved as	planned		
			Course-level	PO Attainmen	ts			
PO1 Attainmen	nt		2.58		PO5 Attainn	nent		2.70
PO2 Attainmen	nt		2.49		PO6 Attainn	nent		2.70
PO3 Attainmer	nt		2.51		PO7 Attainn	nent		2.58
PO4 Attainmer	nt		2.70		PO8 Attainn	nent		2.70

	HCM/C KAMI	A DAUE IA V	/IDVANIDLI IA		D ADCUITED		NVIRONMENTAL STUDIES	
	USINIS KAML	A KAREJA V		CHELORS OF			NVIRONMENTAL STUDIES	
		COLIE	RSE OUTCOM				EMENT	
			(3E OUTCOM		DETAILS	JWIE ASSES	SMEIA I	
PROGRAM						RD YEAR B-A	ARCH	
ACADEMIC YEAR SEMESTER						2021-2022 SEM 5		
EXAMINATION SCHEME COURSE NAME (AS PER MU)					Sessionals Architectura	(Internal) + Ti I Building Cor	neory (Exam)	
COURSE CODE (AS PER MU)						BARC503		
FACULTY FACULTY INCHARGE				Jimmy, N	eeraj, Mina i , <i>I</i>	Ainsley, Dharr Jimmy	nesh, Kimaya, Shantanu	
TOTAL MARKS						100		
CO. No.		COU	IRSE OUTC	ОМЕ			RBT (REV	ISED BLOOMS TAXONOMY)
CO1	Analyze and evaluate buildings, including their	impact on th		ling performar			L4 - Analyse	Draw connections among ideas)
CO2	Design advanced slabs		ght skin syster stainable and			buildings,	L3 - Apply (U	se information in new situations)
соз	Understand compreh fenestrations, cladding, a	ensive details ind curtain wa	s for institution all systems, co aspects.	al building ele onsidering both	ments such a n functional ar	s cores, d aesthetic	L2 - Underst	and (Explain ideas or concepts)
CO4	Develop a perspective of respect to the role of	an architect a	ance of techni as a profession cate with all sta	nal and the ab	and its applic ility to empath	ation with etically	L6 - Create	Produce new or original work)
		MADO	ING OF COU	DSE CUITOCE	MEG AND DO	JCDAM OUT	COMES	
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7 PO8	CO AVERAGE
CO1 CO2	1 2	3	0 3	0	0	2	3 0	1.75 2.50
CO3	2	3	3	0	0	0	2 0	2.50
CO4 PO AVERAGE	2.00	2.33	2.67	2.00	3.00	2.00	1 3 2.00 3.00	2.25
Conclusion and Resolution	The course aims to brir	g the learne	r closer to th	e realities of	building and	their role as	professional which is satisfa	ctorily achieved through the course objectives
			COI	RRELATION I	EVELS FOR	POS		
							V/\	
1						SLIGHT (LOV	v)	
2						DERATE (MEI		
					MOD		DIUM) HIGH)	
2	CO PO MAPPIN	G			MOD	DERATE (MEI BBTANTIAL (F	DIUM) HIGH) ION	UBSTANTIAL
2	CO PO MAPPIN	P06	Pr		MOD	DERATE (MEI BBTANTIAL (F	Olum) HIGH) ION	IODERATE
2 3 0	P03 P04 C01 C02 C0	P05			MOI SUS NO	DERATE (MEI) BETANTIAL (H CORRELAT	Olum) HIGH) ION	IODERATE .OW
2 3 0	P03 P04 C01 C02 C0	P05			MOI SUS NO	DERATE (MEI) BETANTIAL (H CORRELAT	Olum) HIGH) ION	IODERATE .OW
2 3 0	P03 P04 C01 C02 C0	POS 3 CO4	MENT LEVELS	S W.R.T % OF	MOI SUS NO	DERATE (MEI) BETANTIAL (H CORRELAT	Olum) HIGH) ION	NO CORRELATION TARGET MARKS
2 3 0 TOOLS SEE INTERNAL MARKS	P03 P04 C01 C02 C0 DEFIN IF GREATER THA	POS 3 CO4 IED ATTAINN N OR EQUAL 1	MENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	MOI SUS NO	SCORING TH	HE TARGET MARKS	OW NO CORRELATION TARGET MARKS 21
2 3 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTC	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	POS 3 CO4 IED ATTAINN N OR EQUAL 1	MENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	PO7 STUDENTS LEVEL 2 30-59	SCORING TELEVEL 3	HE TARGET MARKS ** OF STUDENTS ACHIEVE TH TARGET ** OF STUDENTS ACHIEVE TH TARGET	NO CORRELATION TARGET MARKS 21
2 3 0 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	POS 3 CO4 IED ATTAINN IN OR EQUAL 1 IN OR EQUAL 5 CO1 70	TO SSESSEMNT CO2 40	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50	MOI SUS NO	SCORING TI LEVEL 3 60-89 60-89	HE TARGET MARKS W OF STUDENTS ACHIEVE TH TARGET WEIGHTAGE C	NO CORRELATION TARGET MARKS E 21 E 29
2 3 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	POS 3 CO4 ED ATTAINM N OR EQUAL 1 N OR EQUAL 7 70 30 100	TO SSESSEMNT CO2 40 60 100	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100	MOI SUS NO	SCORING THE LEVEL 3 60-89 COS 0 0 100	HE TARGET MARKS ** OF STUDENTS ACHIEVE TH TARGET ** OF STUDENTS ACHIEVE TH TARGET WEIGHTAGE C ALWAYS	NO CORRELATION TARGET MARKS E 21 E 29 AN BE DECIDED AS PER SUBJECT ENSURE THE TOTAL IS 100 %
2 3 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET DMES	POS 3 CO4 ED ATTAINM IN OR EQUAL 1 FOR THE AS CO1 70 30 100 0	TO TO SSESSEMNT CO2 40 60 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50	MOI SUS NC	SCORING THE LEVEL 3 60-89 COS 0 0	HE TARGET MARKS ** OF STUDENTS ACHIEVE TH TARGET ** OF STUDENTS ACHIEVE TH TARGET WEIGHTAGE C ALWAYS	NO CORRELATION TARGET MARKS 21 29 AN BE DECIDED AS PER SUBJECT
2 3 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET DMES COURSE OUTCOME A	POS 3 CO4 ED ATTAINM IN OR EQUAL 1 FOR THE AS CO1 70 30 100 0	TO TO SSESSEMNT CO2 40 60 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100 0	PO7 STUDENTS LEVEL 2 30-59 CO4 70 30 100 0	SCORING THE LEVEL 3 60-89 CO5 0 100 0	DIUM) HIGH) ION HE TARGET MARKS WOF STUDENTS ACHIEVE TH TARGET WEIGHTAGE C ALWAYS ALWAYS	NO CORRELATION TARGET MARKS E 21 E 29 AN BE DECIDED AS PER SUBJECT ENSURE THE TOTAL IS 100 %
2 3 0 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTC COURSE OUTC SEE RECT METHOD DOURSE EXIT FEEDBACK SURVEY CO NO	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET COURSE OUTCOME A ASSESSMENT (INTERNAL)	POS 3 CO4 IED ATTAINN IN OR EQUAL 1 IN OR EQUAL 7 70 30 100 0 INTAINMENT SEE	TO SSESSEMNT CO2 40 60 100 LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100 FINAL CO ATTAINME NT	MOI SUS NO	SCORING THE LEVEL 3 60-89 60-89 COS 0 100 TARGET ACHIEVED ?	HE TARGET MARKS ** OF STUDENTS ACHIEVE TH TARGET ** OF STUDENTS ACHIEVE TH TARGET WEIGHTAGE C ALWAYS	NO CORRELATION TARGET MARKS 21 29 AN BE DECIDED AS PER SUBJECT DESSURE THE TOTAL IS 100 %
2 3 0 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO ITERNAL MARKS EE IRECT METHOD OURSE EXIT FEEDBACK SURVEY CO NO CO1 CO2	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET DMES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3 3	POS 3 CO4 IED ATTAINM N OR EQUAL 1 N OR EQUAL 1 70 30 100 0 VITAINMENT SEE 2 2	MENT LEVELS TO SSESSEMNT CO2 40 60 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100 0 FINAL CO ATTAINME NT 2.7 2.40	NOT SUS NOT	SCORING THE LEVEL 3 60-89 COS 0 100 0 TARGET ACHIEVED No	DIUM) HIGH) HON HE TARGET MARKS WOF STUDENTS ACHIEVE TH TARGET WEIGHTAGE O ALWAY: ALWAY:	NO CORRELATION TARGET MARKS TARGET MARKS TARGET MARKS 21 29 AN BE DECIDED AS PER SUBJECT ENSURE THE TOTAL IS 100 % ENSURE THE TOTAL IS 100 %
2 3 0 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO COURSE EXIT FEEDBACK SURVEY CO NO CO1	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET DMES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3	POS 3 CO4 ED ATTAINM N OR EQUAL 1 FOR THE AS CO1 70 30 100 0 TTAINMENT SEE 2	MENT LEVELS TO SSESSEMNT CO2 40 60 100 0 LEVELS CEFB	SW.R.T % OF LEVEL 1 10-29 10-29 10-29 CO3 50 50 100 0	FO7 STUDENTS LEVEL 2 30-59 CO4 70 100 0 TARGET 2.5	SCORING THE LEVEL 3 60-89 COS 0 100 0 TARGET ACHIEVED 7 Yes	DIUM) HIGH) HON HE TARGET MARKS WOF STUDENTS ACHIEVE TH TARGET WEIGHTAGE O ALWAY: ALWAY:	NO CORRELATION TARGET MARKS 21 29 AN BE DECIDED AS PER SUBJECT ENSURE THE TOTAL IS 100 % ENSURE THE TOTAL IS 100 %

	COURSE OUTCOME A						
CO NO	ASSESSMENT (INTERNAL)	CO Corrective Measures					
CO1	3	2	-	2.7	2.5	Yes	Achieved as planned
CO2	3	2	-	2.40	2.5	No	More time in lectures detailing out these aspects
CO3	3	2	-	2.50	2.5	Yes	Achieved as planned
CO4	3	2	-	2.70	2.5	Yes	Achieved as planned

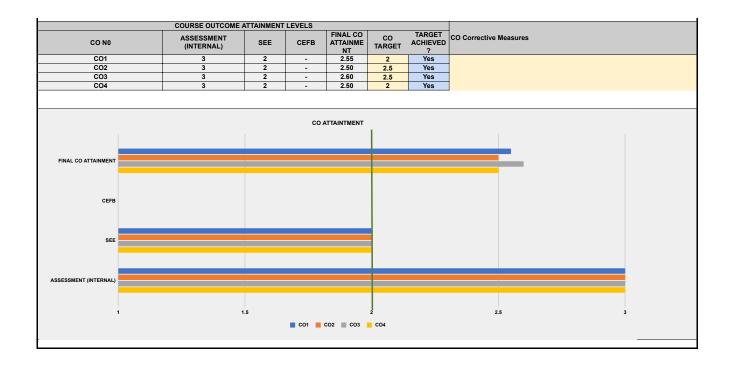


PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Theory & Desi	gn of Structure	es 5					
COURSE CODE (AS PER MU)	BARC504							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	3	1	0	3	2	3
CO2	3	3	1	3	1	1	2	2
CO3	2	2	1	2	0	0	2	0
CO4	3	2	1	3	3	1	2	3
			CO Atta	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASUR	ES
CO1	Introduction to material, its inl advantages, a	herent propert	ies,	2.55				
CO2	Develop an int flow of loads ir nature of stres	n a steel struct	ture and the	2.50				
CO3	Understand th members in a their prelimina connection de	steel structure ry sizes, funda	and work out	2.60				
CO4		ledge and its	e importance of application with nitect as a	2.50				
004	protossional.			2.50				
			Course-level l	PO Attainmen	its			
PO1 Attainmen	t		2.53		PO5 Attainr	nent		2.50
PO2 Attainmen	t		2.53		PO6 Attainr	nent		2.53
PO3 Attainmen	t		2.54		PO7 Attainr	nent		2.54
PO4 Attainmen	t		2.53		PO8 Attainr	nent		2.52



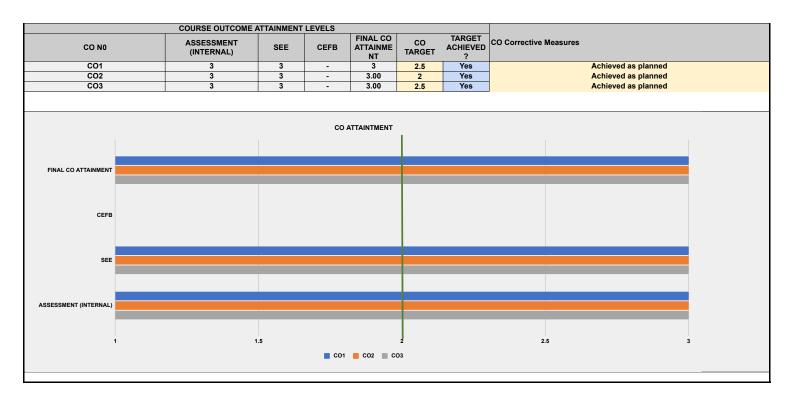
USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

	USM'S KAML	A RAHEJA V					NVIRONMEN	TAL STUDIES	
			ВАС	CHELORS OF	ARCHITECT	URE			
		COUR	RSE OUTCOM	ME AND PROC		OME ASSESS	SMENT		
PROGRAM				COURSE	DETAILS	RD YEAR B-A	PCH		
ACADEMIC YEAR					Ini	2021-2022	INCH		
SEMESTER EXAMINATION SCHEME					Consignals	SEM 5 (Internal) + Th	oon, (Evom)		
COURSE NAME (AS PER MU)						Design of Stru			
COURSE CODE (AS PER MU)					Di	BARC504	-! M-Dh!-		
FACULTY FACULTY INCHARGE					Bhargav R	Olapkar, Neer Neeraj	aj Vakharia		
TOTAL MARKS						100			
CO. No.		COU	RSE OUTC	OME				RBT (REVISE	D BLOOMS TAXONOMY)
CO1	Introduction to steel a		material, its ir shortcomings		ties, advantaç	jes, and		L2 - Understand	(Explain ideas or concepts)
CO2	Develop an intuitive unde				ructure and th	ne nature of		L3 - Apply (Use in	nformation in new situations)
		stresse	s in various m	embers.					
CO3	Understand the behavior of					ir preliminary		L4 - Analyse (Dra	w connections among ideas)
		sizes, fundam	entals of con	nection design	<u> </u>				
CO4	Develop a perspective of	on the imports	nce of techni	cal knowledge	and its applic	eation with		L5 - Evaluate (Justify a stand or decision)
	respe	ect to the role	of an archited	t as a professi	onal.	auon wiiii			
				RSE OUTCOM					
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE
CO1 CO2	3	3	3	3	1	3 1	2 2	3 2	2.14 2.00
CO3	2	2	1	2	0	0	2	0	1.80
CO4 PO AVERAGE	3 2.50	2.00	1.50	2.25	2.00	1.67	2.00	2.67	2.25
									students to use of steel structures in their
Conclusion and Resolution	/ practical analysis	ug 0. 0.00.	ao a banang	,		ign studio / th		oncourage the	
			COI	RRELATION L	EVELS FOR	POS			
1						SLIGHT (LOW	/)		
2					MOI	DERATE (MED	DIUM)		
3						BTANTIAL (H			
0						CORRELATI	<u> </u>		
2								SUBS	TANTIAL
0 PO1 PO2	P03 P04	P05	PO	06	P07			············ LOW	ERATE
1	■ CO1 ■ CO2 ■ CO	03 CO4		S W.R.T % OF	STUDENTS		IE TARGET M		CORRELATION
TOOLS	CO1 CO2 CO	IED ATTAINN	IENT LEVELS	S W.R.T % OF LEVEL 1		SCORING TH	IE TARGET M		ERATE
TOOLS SEE	CO1 CO2 CO2 CO	IED ATTAINN	TO	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	60-89	% OF STUDE	NO NO ARKS	CORRELATION
TOOLS	CO1 CO2 CO	IED ATTAINN	TO	S W.R.T % OF LEVEL 1	STUDENTS LEVEL 2	LEVEL 3	% OF STUDE	LOW NO NO ARKS	CORRELATION TARGET MARKS
TOOLS SEE INTERNAL MARKS	CO1 CO2 CO2 CO	ED ATTAINN AN OR EQUAL 1	ro	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59	60-89	% OF STUDE	ARKS NTS ACHIEVE THE ARGET NTS ACHIEVE THE	CORRELATION TARGET MARKS
TOOLS SEE INTERNAL MARKS PERCEI COURSE OUTCO	DEFIN IF GREATER THA IF GREATER THA	ED ATTAINM AN OR EQUAL 1 AN OR EQUAL 1 FOR THE AS	TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 30-59 CO4	60-89	% OF STUDE	ARKS NTS ACHIEVE THE ARGET NTS ACHIEVE THE ARGET	CORRELATION TARGET MARKS
TOOLS SEE INTERNAL MARKS PERCEI COURSE OUTCOI TERNAL MARKS	DEFIN IF GREATER THA IF GREATER THA	IED ATTAINM AN OR EQUAL 1 FOR THE AS CO1 55	TO SSESSEMNT CO2 50	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60	STUDENTS LEVEL 2 30-59 30-59 CO4 50	60-89	% OF STUDE	ARKS NTS ACHIEVE THE ARGET NTS ACHIEVE THE ARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 32 30
TOOLS SEE INTERNAL MARKS PERCEI COURSE OUTCOI	DEFIN IF GREATER THA IF GREATER THA	ED ATTAINM AN OR EQUAL 1 AN OR EQUAL 1 FOR THE AS	TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 30-59 CO4	60-89	% OF STUDE	ARKS NTS ACHIEVE THE ARGET NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOI	DEFIN IF GREATER THA IF GREATER THA	CO4 IED ATTAINN IN OR EQUAL 1 FOR THE AS CO1 55 45	SESSEMNT CO2 50 50	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60 40	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50	60-89 60-89	% OF STUDE	ARKS NTS ACHIEVE THE ARGET NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOI TERNAL MARKS EE ERECT METHOD	DEFIN IF GREATER THA IF GREATER THA	IED ATTAINN IN OR EQUAL 1 FOR THE AS CO1 55 45 100 0	SSESSEMNT CO2 50 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60 40 100 0	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100	60-89 60-89 CO5	% OF STUDE	ARKS NTS ACHIEVE THE ARGET NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERCEI COURSE OUTCOI TERNAL MARKS ERECT METHOD DURSE EXIT FEEDBACK SURVEY	DEFIN IF GREATER THA IF GREATER THA NTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	IED ATTAINM IN OR EQUAL 1 FOR THE AS CO1 55 45 100 0	TO SSESSEMNT CO2 50 100 0 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60 40 100 0	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100 CO	60-89 60-89 CO5 100 0	% OF STUDE	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERCEI COURSE OUTCOI TERNAL MARKS E RECT METHOD DURSE EXIT FEEDBACK SURVEY CO NO	DEFIN IF GREATER THA IF GREATER THA NTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	IED ATTAINN IN OR EQUAL 1 IN OR EQUAL 1 FOR THE AS CO1 100 0 ATTAINMENT SEE	TO SESSEMIT CO2 50 50 100 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60 40 100 0	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100 CO TARGET	60-89 60-89 CO5 100 0 TARGET ACHIEVED ?	% OF STUDE T % OF STUDE	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERCE: COURSE OUTCOI ITERNAL MARKS EE IRECT METHOD OURSE EXIT FEEDBACK SURVEY CO N0 CO1	DEFIN IF GREATER THA IF GREATER THA NTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3	IED ATTAINM IN OR EQUAL 1 IN O	TO SSESSEMNT CO2 50 100 0 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60 40 100 0 FINAL CO ATTAINME NT 2.55	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100 0 TARGET 2	CO5 TARGET ACHEVED 7 Yes	% OF STUDE T % OF STUDE	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERCEI COURSE OUTCOI ITERNAL MARKS EE RECT METHOD OURSE EXIT FEEDBACK SURVEY CO NO	DEFIN IF GREATER THA IF GREATER THA NTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	IED ATTAINN IN OR EQUAL 1 IN OR EQUAL 1 FOR THE AS CO1 100 0 ATTAINMENT SEE	SSESSEMNT CO2 50 100 LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 60 40 100 0	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100 CO TARGET	60-89 60-89 CO5 100 0 TARGET ACHIEVED ?	% OF STUDE T % OF STUDE	ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 32 30 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %



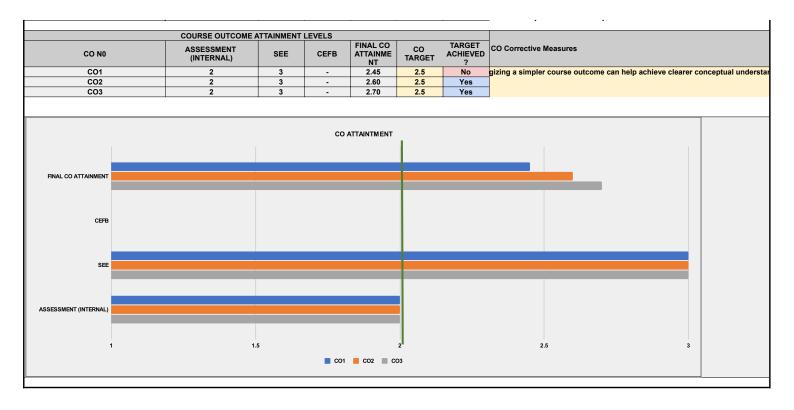
PROGRAM	THIRD YEAR	B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 5								
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ory (Exam)						
COURSE NAME (AS PER MU)	Architectural E	Building Servic	ces 3						
COURSE CODE (AS PER MU)	BARC508								
			СОРО	Mapping			I		
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	
CO1	2	2	0	2	2	1	2	2	
CO2	2	1	1		1	2	2	2	
CO3	1	2	2	1	2	1	2	2	
	-		_	<u> </u>	_	-	_	_	
			CO Atta	ainments					
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT					
CO1	To enable stud lighting and ad workability wit holistic unders technical deta	coustic compo hin a building, standing of ma	nents and with a focus on ateriality,	3.00	Achieved as	planned			
CO2	To make the s techniques of systems and c on their archite	tudents explored tudents explored to the tudents explored to the tudents are tudents. The tudents is the tudents are tudents are tudents are tudents are tudents.	re the various the building o be executed	3.00	Achieved as				
CO3	To analytically energy-efficier and renewable regenerative s	ncy by applyin e energy sour	g alternative	3.00	Achieved as	planned			
			0	30 A#=!	4-				
DO4 Attains			Course-level I	20 Attainmen		4		0.00	
PO1 Attainment			3.00		PO5 Attainm			3.00	
PO2 Attainment			3.00		PO6 Attainm			3.00	
PO3 Attainment			3.00 3.00		PO7 Attainn			3.00 3.00	
FU4 Attairinen			3.00		FUO ALIAINII	ileilt		3.00	

	USM'S KAML	A RAHEJA VII	DYANIDHI IN	SIIIUIE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIE	S
			BAC	CHELORS OF	ARCHITECT	URE		
		COURS	SE OUTCOM	IE AND PROG		OME ASSESS	SMENT	
PROGRAM				COURSE	DETAILS	RD YEAR B-A	.RCH	
ACADEMIC YEAR						2021-2022	utori	
SEMESTER						SEM 5		
EXAMINATION SCHEME COURSE NAME (AS PER MU)						(Internal) + The ral Building Se		
COURSE CODE (AS PER MU)					Architectu	BARC508	ervices 3	
FACULTY						Minal, Swati		
FACULTY INCHARGE						Minal		
TOTAL MARKS						100		
CO. No.		COUR	RSE OUTC	OME			RBT (R	VISED BLOOMS TAXONOMY)
CO1	To enable students to und	lerstand the ligh on holistic under	hting and aco	oustic component materiality, tec	ents and work hnical details	ability within and layout.	L2 - Unde	stand (Explain ideas or concepts)
CO2	To make the students expl	lore the various , to be executed					L2 - Unde	stand (Explain ideas or concepts)
соз	To analytically arrive at bui	lding energy-eff sources as wel				wable energy	L4 - Analys	e (Draw connections among ideas)
				SE OUTCOM				
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7 PO8	CO AVERAGE
CO1	2 2	2 1	0	2	2 1	2	2 2	1.86 1.50
CO3	1	2	2	1	2	1	2 2	1.63
PO AVERAGE	1.67	1.67	1.50	1.33	1.67	1.33	2.00 2.00	
Conclusion and Resolution		The c	course mode	erately aligns	with the pro	gramme obje	ctives	
			COF	RRELATION L	EVELS FOR	POS		
1								
					:	SLIGHT (LOW	V)	
2						SLIGHT (LOW DERATE (MED	*	
3					MOE		DIUM)	
					MOE	DERATE (MED	DIUM) HIGH)	
3	CO PO MAPPIN	POS	PC		MOE	DERATE (MED BBTANTIAL (H	DIUM) HIGH)	SUBSTANTIAL MODERATE LOW NO CORRELATION
3 0	P03 P04 C02	P05	PC	os W.R.T % OF	MOD SUS NO	SCORING TH	DIUM) HIGH) HON	MODERATE LOW NO CORRELATION
3 0 0 PO1 PO2	P03 P04 C02 DEFIN	POS CO3	PC	S W.R.T % OF	NOC SUS NC PO7	SCORING TH	IE TARGET MARKS	MODERATE LOW NO CORRELATION TARGET MARKS
3 0 0 3 3 3 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PO3 PO4 CO1 CO2 DEFIN	POS CO3 NED ATTAINME	PC ENT LEVELS	6 W.R.T % OF LEVEL 1 10-29	NOC SUS NC STUDENTS LEVEL 2 30-59	SCORING TH	HE TARGET MARKS W OF STUDENTS ACHIEVE TARGET	LOW NO CORRELATION TARGET MARKS THE 35
3 0 0 PO1 PO2	PO3 PO4 CO1 CO2 DEFIN	POS CO3	PC ENT LEVELS	S W.R.T % OF	NOC SUS NC PO7	SCORING TH	BE TARGET MARKS % OF STUDENTS ACHIEVE	LOW NO CORRELATION TARGET MARKS THE 35
3 0 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFIN	POS CO3 NED ATTAINME AN OR EQUAL TO	ENT LEVELS	6 W.R.T % OF LEVEL 1 10-29	NOC SUS NC STUDENTS LEVEL 2 30-59	SCORING TH	BE TARGET MARKS W OF STUDENTS ACHIEVE TARGET W OF STUDENTS ACHIEVE	MODERATE LOW NO CORRELATION TARGET MARKS THE 35
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCG	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	PO5 CO3 NED ATTAINME AN OR EQUAL TO AN OR EQUAL TO FOR THE ASS CO1	ENT LEVELS D SESSEMNT CO2	3 W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	NOC SUS NC STUDENTS LEVEL 2 30-59	SCORING TH	IE TARGET MARKS "W OF STUDENTS ACHIEVE TARGET "W OF STUDENTS ACHIEVE TARGET	MODERATE LOW NO CORRELATION TARGET MARKS THE 35
3 0 0 3 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	POS NED ATTAINME AN OR EQUAL TO FOR THE ASS CO1 55	ENT LEVELS D SESSEMNT CO2 40	3 W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30	STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89	IE TARGET MARKS """ "" "" "" "" "" "" "" "" "" "" ""	MODERATE LOW NO CORRELATION TARGET MARKS THE 35 THE 28
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	PO5 CO3 NED ATTAINME AN OR EQUAL TO AN OR EQUAL TO FOR THE ASS CO1	ENT LEVELS D SESSEMNT CO2	3 W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89	IE TARGET MARKS "W OF STUDENTS ACHIEVE TARGET "WEIGHTAG ALW.	MODERATE LOW NO CORRELATION TARGET MARKS THE 35 THE 28 CAN BE DECIDED AS PER SUBJECT



PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	ry (Exam)					
COURSE NAME (AS PER MU)	Humanities 5							
COURSE CODE (AS PER MU)	BARC505							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	2	3	3	0
CO2	3	1	0	3	2	3	3	0
CO3	2	1	0	1	2	2	3	1
			CO Atta	ainments				
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	cc	CORRECTIV	/E MEASURE	s
CO1	Students will a as an analytica phenomena.		uction of space' urban	2.45	Strategizing achieve clea			
CO2	To explore Mu transformation perspective.			2.60				
CO3	A historical ove and demograp social geograp structure, and development p	hic growth, eco hy, institutiona urban planning	onomic and Il-administrative	2.70				
			_					
			Course-level	PO Attainmen				
PO1 Attainment			2.57		PO5 Attainn			2.58
PO2 Attainment			2.55		PO6 Attainn			2.57
PO3 Attainment			2.45		PO7 Attainn			2.58
PO4 Attainment			2.57		PO8 Attainn	nent		2.70

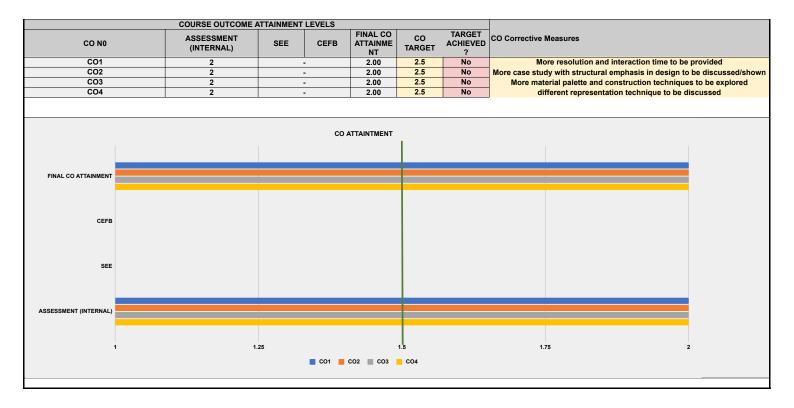
	USM'S KAM	ILA RAHEJA V	/IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND EN	IVIRONMENTAL STUDIES	
			ВА	CHELORS OF	ARCHITECT	JRE		
		COUF	RSE OUTCOM			OME ASSESSI	MENT	
PROGRAM				COURSE	DETAILS	RD YEAR B-AF	SCH	
ACADEMIC YEAR						2021-2022		
SEMESTER						SEM 5		
EXAMINATION SCHEME					Sessionals	(Internal) + The	eory (Exam)	
COURSE NAME (AS PER MU)						Humanities 5 BARC505		
COURSE CODE (AS PER MU) FACULTY					F	lussain, Shwet	а	
FACULTY INCHARGE					·	Hussain	<u>u</u>	
TOTAL MARKS						100		
CO. No.		COU	RSE OUTC	OME			RBT (REVIS	ED BLOOMS TAXONOMY)
CO1	Students will adopt the 'p	roduction of sp	oace' as an an	nalytical tool to	study urban p	henomena.	L4 - Analyse (I	raw connections among ideas)
CO2	To explore Mumbai's	growth and tra	ansformation t	through a socia	al history persp	ective.	L2 - Understa	nd (Explain ideas or concepts)
соз	A historical overview of geography, institutional-a						L5 - Evaluat	(Justify a stand or decision)
		MAPP	ING OF COU	RSE OUTCOM	IES AND PRO	GRAM OUTC	OMES	
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07 P08	CO AVERAGE
CO1	3	2	1	2	2	3	3 0	2.29
CO2	3	1	0	3	2	3	3 0	2.50
CO3	2	1	0	1	2	2	3 1	1.71
PO AVERAGE	2.67	1.33	1.00	2.00	2.00	2.67	3.00 1.00	
Conclusion and Resolution		Higher 6	emphasis on	application-b	ased exercise	es can potenti	ally help bridge the gap betwee	n COs and POs.
			со	RRELATION I	EVELS FOR	POS		
1						SLIGHT (LOW)	
2					MOI	DERATE (MED	IUM)	
3					SUS	BTANTIAL (HI	GH)	
0					NO	CORRELATION	ON	
	CO PO MAPPIN	NG						
3	CO PO MAPPIN	NG						STANTIAL
2	CO PO MAPPIN							DERATE
2 1 0 PO1 PO2	P03 P04	POS			PO7		го	DERATE
		POS			PO7		го	DERATE V
0 PO1 PO2	PO3 PO4 CO2	P05	Po	06 S W.R.T % OF	STUDENTS		го	OERATE V CORRELATION
	PO3 PO4 CO2	PO5 CO3	PC	06		SCORING THE LEVEL 3 60-89	LO' NO TARGET MARKS "OF STUDENTS ACHIEVE THE	OPERATE V CORRELATION TARGET MARKS
TOOLS	PO3 PO4 CO2 DEFI	POS CO3 INED ATTAINM AN OR EQUAL TO	MENT LEVEL:	S W.R.T % OF	STUDENTS	LEVEL 3	TARGET MARKS **OF STUDENTS ACHIEVE THE TARGET **OF STUDENTS ACHIEVE THE	CORRELATION TARGET MARKS 35
TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFI IF GREATER THA	POS CO3 INED ATTAINN AN OR EQUAL TO	MENT LEVEL:	S W.R.T % OF LEVEL 1 10-29	STUDENTS: LEVEL 2 30-59	60-89	LO' NO TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET	OPERATE V CORRELATION TARGET MARKS
TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	POS CO3 INED ATTAINM AN OR EQUAL TO AN OR EQUAL TO FOR THE AS:	MENT LEVEL:	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS : LEVEL 2 30-59 30-59	60-89 60-89	TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET ** OF STUDENTS ACHIEVE THE TARGET	TARGET MARKS 35 37.5
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	POS CO3 INED ATTAINM AN OR EQUAL TO FOR THE AS: CO1	MENT LEVEL: O O SESSEMNT 1 CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS: LEVEL 2 30-59	60-89	TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET ** OF STUDENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS 35
TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	PO5 CO3 INED ATTAINM AN OR EQUAL TO FOR THE AS: CO1 55	MENT LEVEL: 0 0 SESSEMNT 1 CO2 40	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30	STUDENTS : LEVEL 2 30-59 30-59	60-89 60-89	TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET ** OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA	TARGET MARKS 35 37.5
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	POS CO3 INED ATTAINM AN OR EQUAL TO FOR THE AS: CO1	MENT LEVEL: O O SESSEMNT 1 CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS : LEVEL 2 30-59 30-59	60-89 60-89	TARGET MARKS TARGET MARKS OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 35 37.5 N BE DECIDED AS PER SUBJECT



PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural F	Representation	a & Detailing 5					
COURSE CODE (AS PER MU)	BARC507							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	2	1	2	2	2	1	3	2
CO2	2	2	2	0	0	1	3	2
CO3	1	2	0	2	2	2	3	2
CO4	0	0	0	0	0	2	2	2
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	/E MEASURI	ES .
CO1	To develop an compromising the program re		deas to match	2.00	More resolut	ion and inter	action time	to be
CO2		ural, infrastruc with the appronaterial and tec		2.00	More case s design to be			nasis in
CO3	To be able to ubehavioral proinformed design theoretical know	gn decisions ba	e able to take ased on	2.00	More material palette and construction techniques to be explored			
CO4	To be able to one showcasing all detailing for expenses to be able		utes and	2.00	different repi discussed	resentation to	echnique to	be
			Course-level I	PO Attainmen	its			
PO1 Attainment	t		2.00		PO5 Attainn	nent		2.00
PO2 Attainment			2.00		PO6 Attainn			2.00
PO3 Attainment			2.00		PO7 Attainn			2.00
PO4 Attainment			2.00		PO8 Attainn			2.00
PO4 Attainment	t		2.00		PO8 Attainn	nent		2.00

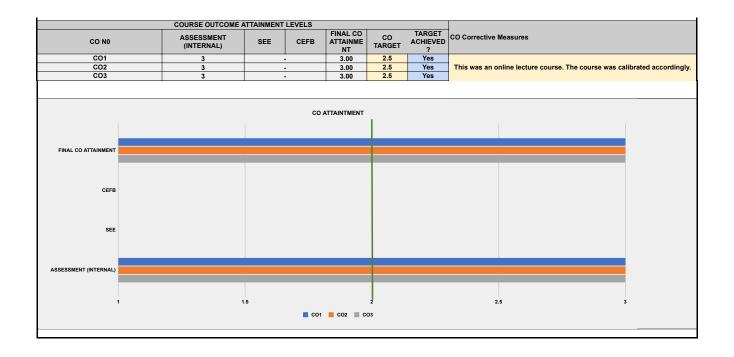
KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES BACHELORS OF ARCHITECTURE COURSE OUTCOME AND PROGRAM OUTCOME ASSESSMENT COURSE DETAILS PROGRAM THIRD YEAR B-ARCH ACADEMIC YEAR 2021-2022 SEMESTER SEM 5 EXAMINATION SCHEME Only Sessionals (Internal)
Architectural Representation & Detailing 5 COURSE NAME (AS PER MU) COURSE CODE (AS PER MU) BARC507 FACULTY FACULTY INCHARGE TOTAL MARKS CO. No. COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY) CO1 L5 - Evaluate (Justify a stand or decision) To develop and resolve without compromising their design ideas to match the program requirements and operations To choose the correct system from the wide array of structural, infrastructural, envelope CO2 L2 - Understand (Explain ideas or concepts) systems along with the appropriate construction material and technique to arrive at a design CO₃ To be able to understand material behavioral properties and be able to take informed design L2 - Understand (Explain ideas or concepts) decisions based on theoretical knowledge learnt CO4 L6 - Create (Produce new or original work) To be able to create a detailed portfolio showcasing all design attributes and detailing for MAPPING OF COURSE OUTCOMES AND PROGRAM OUTCOMES CO. No PO1 PO3 PO4 PO5 PO6 PO8 CO AVERAGE PO2 CO1 1.88 CO2 0 n 2.00 CO3 CO4 PO AVERAGE 1.67 1.67 2.00 2.00 2.00 1.50 2.75 2.00 Conclusion and Resolution ttempts to create a set of professional drawings required for site execution. Students are oriented towards new ways of representation. The course co-relates with PO **CORRELATION LEVELS FOR POS** 1 SLIGHT (LOW) 2 MODERATE (MEDIUM) 3 SUSBTANTIAL (HIGH) 0 NO CORRELATION CO PO MAPPING SUBSTANTIAL MODERATE ■ CO1 ■ CO2 ■ CO3 ■ CO4 DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS TOOLS LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET INTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 60 PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS COURSE OUTCOMES CO1 CO2 CO3 CO4 CO5 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT INTERNAL MARKS 100 100 100 100 ALWAYS ENSURE THE TOTAL IS 100 % DIRECT METHOD 100 100 100 100 100 ALWAYS ENSURE THE TOTAL IS 100 % COURSE EXIT FEEDBACK SURVEY



PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Architectural T	heory 3						
COURSE CODE (AS PER MU)	BARC509							
			2070					
			COPO	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	1	2	1	2	3	1
CO2	1	0	0	2	0	1	3	0
CO3	3	0	0	2	0	2	3	1
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	co	CORRECTIV	'E MEASURI	≣S
CO1		the relationsh ral and intellec ral form		3.00				
CO2	Understanding twentieth cent	readings and ury thought.	ideas from	3.00	This was an online lecture course. The course was calibrated accordingly.			
CO3		al thinking skill neworks to read ural artefacts		3.00				
			Course-level	PO Attainmer	nts			
PO1 Attainmen	t		3.00		PO5 Attainn	nent		3.00
PO2 Attainmen	t		3.00		PO6 Attainn	nent		3.00
PO3 Attainmen	t		3.00		PO7 Attainment			3.00
PO4 Attainmen	t		3.00		PO8 Attainn	nent		3.00

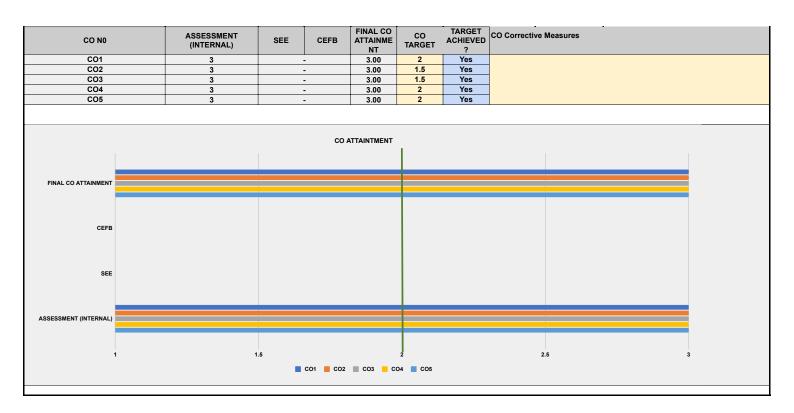
	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL S	TUDIES			
				CHELORS OF							
		COUF	RSE OUTCOM	ME AND PROC	GRAM OUTC	OME ASSESS	SMENT				
				COURSE	DETAILS						
PROGRAM ACADEMIC YEAR					THI	RD YEAR B-A 2021-2022	RCH				
SEMESTER						SEM 5					
EXAMINATION SCHEME						Sessionals (In					
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Arch	BARC509	ry 3				
FACULTY					Rohan S	Shivkumar, Shi	rish Joshi				
FACULTY INCHARGE		Rohan Shivkumar									
TOTAL MARKS	50										
CO. No.		ED BLOOMS TAXONOMY)									
CO1	erstanding the relationship I	ial temporal	and intellectual	l architectural			d (Explain ideas or concepts)				
CO2				twentieth cen		arcintecturar	L2 ·	- Understand	d (Explain ideas or concepts)		
соз							L4	Analyse (Dra	aw connections among ideas)		
	ng critical thinking skills to e	volve analytic	cal framework	s to read archi	tecture and o	tner cultural ar					
			NO OF SOM	DOE OUTOS:	IEO AND 5-	000444 0::-	COMEC				
CO. No	PO1	PO2	PO3	RSE OUTCON PO4	PO5	PO6	PO7	PO8	CO AVERAGE		
CO1	3	1	1	2	1	2	3	1	1.75		
CO2	1	0					3	0			
CO3 PO AVERAGE	2.33	1.00	1.00	2.00	1.00	1.67	3.00	1.00	2.20		
			•		-	1					
Conclusion and Resolution	The course aims to expo	se students	to ideas in a	rchitecture in	the twentiet	n century. The	ese are meant to he	Ip them anal	yse architectural production through a paper.		
			СО	RRELATION L							
1						SLIGHT (LOW					
2					MOI	DERATE (MED	DIUM)				
3					SUS	SBTANTIAL (H	IIGH)				
0					N	CORRELAT	ION				
	CO PO MAPPIN	G									
2									STANTIAL		
,	П								V		
0 PO1 PO2	PO3 PO4	P05	P	06	P07			NO	CORRELATION		
•	■ CO1 ■ CO2 ■	CO3									
	DEFIN	ED ATTAINS	MENT I EVE	SWPT® CE	STUDENTS	SCOPING TH	IE TARGET MARKS				
TOOLS	DEFIN	LU AI IAINN	TEVEL	LEVEL 1		LEVEL 3	L IARGEI WARKS		TARGET MARKS		
INTERNAL MARKS	IF GREATER THA	N OR EQUAL	го	10-29	30-59	60-89	% OF STUDENTS AC	CHIEVE THE	30		
PEROF	NITAGE WEIGHTAGE SET	EOD THE A	CECCENT	2 1001			TARGET				
COURSE OUTCO	PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS OUTCOMES CO1 CO2 CO3 CO4 CO5 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT								I BE DECIDED AS PER SUBJECT		
INTERNAL MARKS		100	100	100	100	100	210		NSURE THE TOTAL IS 100 %		
DIRECT METHOD		100	100	100	100	100		ALWAYS EI	NSURE THE TOTAL IS 100 %		
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0					
	COURSE OUTCOME A	TTAINMENT	LEVELS								
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	HIEVED COFFECTIVE MEASURES				
CO1	3			3.00	2.5	Yes					
CO2 CO3	3 - 3.00 2.5 Yes 3 - 3.00 2.5 Yes 3 - 3.00 2.5 Yes								urse. The course was calibrated accordingly.		



PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC	THIRD TEAR	B-AROIT						
YEAR	2021-2022							
SEMESTER	SEM 5							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	College Project	cts 5						
COURSE CODE (AS PER MU)	BARP520							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	1	1	3	2	2	3	3	3
CO2	1	2	0	1	0	3	3	1
CO3	0	2	0	0	0	1	1	0
CO4	3	3	3	1	0	3	3	2
CO5	3	3	3	2	1	3	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	NTS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURE	:S
	Understanding of socio cultur		as an outcome					
CO1				3.00				
CO2		orical ideas an n architectural		3.00				
CO3	chronological	modes of produ system to disc production of a	uss the ideas	3.00				
204		g the making o bject through o	f an details, material	2.00				
CO4		expression of	an architectural	3.00				
CO5	object			3.00				
000				3.00				
			Course-level I	DO Attainman	to			
PO1 Attainmen	4		3.00	Audinnen		nont		3.00
					PO5 Attainment PO6 Attainment			3.00
PO2 Attainment			3.00 3.00		PO6 Attainn			3.00
PO3 Attainment			3.00		PO7 Attainin			3.00
F 04 Attairmen			3.00		- Oo Attailiii	3.00		

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	CTURE AND E	ENVIRONMENTA	AL STUDIES			
			BA	CHELORS OF	ARCHITECT	TURE					
		COUR	RSE OUTCOM	ME AND PRO	GRAM OUTC	OME ASSESS	SMENT				
				COURSE	DETAILS						
PROGRAM ACADEMIC YEAR					THI	2021-2022	RCH				
SEMESTER						SEM 5					
EXAMINATION SCHEME					Only	Sessionals (In	nternal)				
COURSE NAME (AS PER MU)					Co	ollege Projects	5				
COURSE CODE (AS PER MU)						BARP520					
FACULTY FACULTY INCHARGE				Ginella Ge	eorge, Sarah	George, Georg	ge Jacob, Swati	Seshadri			
TOTAL MARKS						100					
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)									
004	Understanding architecture as an outcome of socio cultural processes L2 - Understand (Explain ideas or concepts)										
CO1	Lz - Understand (Explain ideas of concepts)										
CO2	Analysing historical ideas and their implications on architectural form L2 - Understand (Explain ideas or concepts)										
соз	Adopting the modes of prod	duction as a d	chronological suction of archit	system to disc tecture	uss the ideas	that lead to a		L4 - Analyse (Dra	aw connections among ideas)		
CO4	Understanding the making	g of an archit	tectural object	t through detai	ls, material ar	nd structure	L	1 - Remember (R	ecall facts and basic concepts)		
CO5	Analy	sing the expr	ression of an a	architectural ol	bject			L3 - Apply (Use i	nformation in new situations)		
00 N-	D04			RSE OUTCOM				PO0	OO AVEDAGE		
CO. No CO1	PO1	PO2	PO3	PO4 2	PO5 2	PO6	PO7 3	PO8 3	CO AVERAGE 2.25		
CO2	1	2	0	1	0	3	3	1	1.83		
CO3	0	2	0	0	0	1	1	0	1.33		
CO4	3	3	3	1	0	3	3	2	2.57		
CO5	3	3	3	2	1 1	3	3	3	2.63		
PO AVERAGE	2.00	2.20	3.00	1.50	1.50	2.60	2.60	2.00			
Conclusion and Resolution				The c	ourse achiev	ves a higher n	noderate resolu	ution			
				DDE: 47:01:1	EVEL 0 500						
1			CO	RRELATION L		SLIGHT (LOW	V)				
2					MOI	DERATE (MED	DIUM)				
3						SBTANTIAL (H					
0						O CORRELAT					
3	CO PO MAPPIN	G									
2									PERATE		
O PO1 PO2	PO3 PO4	P05		06	P07			LOW	CORRELATION		
TOOLS	DEFIN	ED ATTAINN	MENT LEVEL	S W.R.T % OF LEVEL 1	STUDENTS LEVEL 2	SCORING TH	IE TARGET MA	RKS	TARGET MARKS		
INTERNAL MARKS	IF GREATER THA	N OR EQUAL 1	то	10-29	30-59	60-89	% OF STUDEN	TS ACHIEVE THE	55		
							1A	JEI			
	ENTAGE WEIGHTAGE SET										
COURSE OUTCO	DMES	CO1	CO2	CO3	CO4	CO5	V		BE DECIDED AS PER SUBJECT		
ITERNAL MARKS IRECT METHOD		100	100	100	100	100			SURE THE TOTAL IS 100 %		
OURSE EXIT FEEDBACK SURVEY		0	0	0	0	0		ALWAYS EN	ISURE THE TOTAL IS 100 %		
	COURSE OUTCOME A	II IAINMENT	LEVELS	14	49						



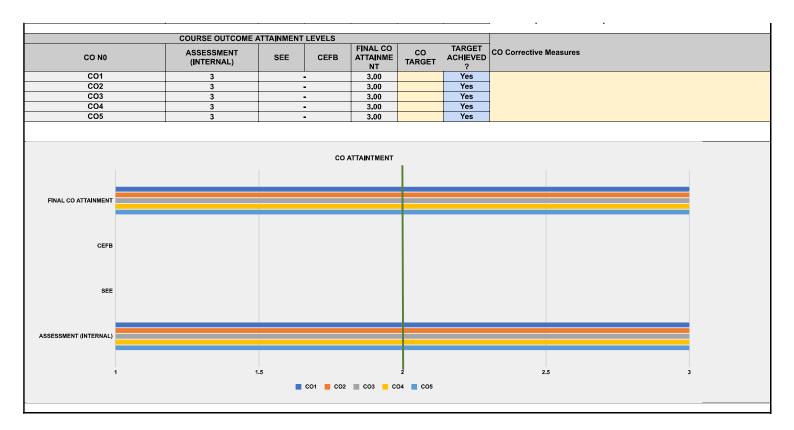
PROGRAM	THIRD YEAR	B-ARCH							
ACADEMIC YEAR	2021-2022								
SEMESTER	SEM 6								
EXAMINATION SCHEME	Sessionals (Int	ternal) + Exter	nal (Jury)						
COURSE NAME (AS PER MU)	Architectural D	esign Studio 6	3						
COURSE CODE (AS PER MU)	BARC601								
			СОРО	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	3	0	0	2	3	0	3	0	
CO2	2	2	2	2	0	1	3	0	
CO3	0	3	3	0	0	2	1	0	
CO4	0	3	3	0	0	1	2	0	
CO5	0	2	1	0	2	0	0	1	
			CO Atta	ainments					
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES				
CO1	To enable stud programme ev structures			2.55					
CO2	To enable stud architectural id institutional ma and urban cor	leas that are a andates		2.40	The semester were partly in There were of teaching. Interaction at responses.	nn different p experiments i However, the	arts of thhe in trying new lack of phys	country.	
соз	To enable stud positions and pof a building.		their own ards the design	2.30	The semester was a hybrid studio. The studing were partly inn different parts of the country There were experiments in trying new technof teaching. However, the lack of physical interaction affected the sophistication of the responses.				
CO4	To enable stud ideas with tech			2.70					
CO5	To be able to p projects succe		mmunicate their	2.50					
			Course-level I	O Attainmen					
PO1 Attainment			2.49		PO5 Attainment			2.53	
PO2 Attainment			2.48		PO6 Attainment			2.43	
PO3 Attainment			2.48		PO7 Attainment			2.51	
PO4 Attainment			2.48		PO8 Attainn	2.50			

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES												
			ВА	CHELORS OF	FARCHITECT	URE						
		COUF	RSE OUTCO			OME ASSESSI	MENT					
PROGRAM				COURSE	E DETAILS THI	RD YEAR B-A	RCH					
ACADEMIC YEAR SEMESTER						2021-2022 SEM 6						
EXAMINATION SCHEME COURSE NAME (AS PER MU)						(Internal) + Ex						
COURSE CODE (AS PER MU)						BARC601						
FACULTY FACULTY INCHARGE		Rohan	Shivkumar, J	lude D'Souza,		Rohan Shivkum	n, Shilpa Gore Sha ar	an, Vishai Jayan,	, Mayuri Sisodia			
TOTAL MARKS		COURSE OUTCOME PRT / PEVISED BLOOMS TAYONOMY)										
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)											
CO1	To enable students	nd (Explain ideas or concepts)										
CO2	To enable students to arrive	upon architect		at are able to a				L4 - Analyse (D	raw connections among ideas)			
соз	To enable students to evolv				ards the design	of a building.		L3 - Apply (Use	information in new situations)			
CO4	To enable students to	resolve archit	ectural ideas	with technical	resolution and	details.		L6 - Create (P	Produce new or original work)			
CO5				e their projects				L6 - Create (P	Produce new or original work)			
					•							
CO. No	PO1	MAPP PO2	ING OF COU	PO4	MES AND PRO	PO6	OMES PO7	PO8	CO AVERAGE			
CO1	3	0	() 2	2 3	0	3	0	2.75			
CO2 CO3	2 0				0 0		3	0				
CO4	0	3	3	3 0	0	1	2	0	2.25			
CO5 PO AVERAGE	2.50	2.50	2.25	2.00	2.50	1.33	2.25	0.00	1.50			
Conclusion and Resolution												
			CO	RRELATION	LEVELS FOR	POS						
1						SLIGHT (LOW	/)					
2					MOI	DERATE (MED	IUM)					
0						SBTANTIAL (H O CORRELATI						
0					IN	JOURNELAII	ON					
						_						
	CO PO MAPPIN											
3									STANTIAL			
2	1 1							мог	DERATE			
1	$\parallel \parallel$							·········· LOV	v			
	ш		П									
0 PO1 PO2	PO3 PO4 CO1 CO2 CO3	P05		06	P07			NO	CORRELATION			
	DEFI	NED ATTAINN	MENT LEVEL				E TARGET MARK	(S	TAROFT MARKO			
TOOLS	LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS											
SEE INTERNAL MARKS	IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET 65											
							TARC	GET	60			
PERCI COURSE OUTCO	ENTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT CO2	TOOLS CO3	CO4	CO5	\w/	EIGHTAGE CAN	N BE DECIDED AS PER SUBJECT			
INTERNAL MARKS	0	55	40	30	70	50	VV		NSURE THE TOTAL IS 100 %			
SEE DIRECT METHOD		45 100	60 100	70 100	30 100	50 100						
COURSE EXIT FEEDBACK SURVEY	ECT METHOD 100 100 100 100 100 ALWAYS ENSURE THE TOTAL IS 100 %											



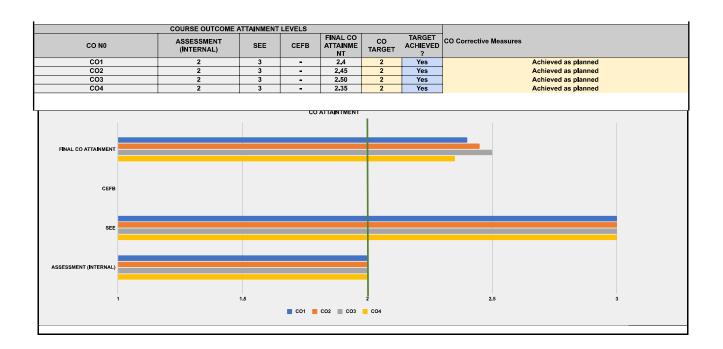
PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	Allied Design	Studio 6						
COURSE CODE (AS PER MU)	BARC602							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	0	0	1	3	3
CO2	2	2	2	0	0	0	2	3
CO3	2	2	1	2	2	2	3	2
CO4	3	3	2	3	2	2	3	3
CO5	3	3	3	2	2	2	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	ITC		FINAL CO	60	CORRECTIV	E MEACUDE	-6
CO. NO		cudents to the r	augnoss of	ATTAINWENT		CORRECTIV	E WEASURE	3
CO1	open spaces of Regional - larganalysis.	of varied scale:	s from	3.00				
CO2			ading to be und forms from	3.00				
CO3	To enable stud the immediate larger ecologic with their inter	site surroundi cal networks a	nd systems	3.00				
CO4			ays of ographies in a	3.00				
CO5	programs that			3.00				
			Course-level	PO Attainmer				
PO1 Attainment			3.00		PO5 Attainment			3.00
PO2 Attainment			3.00		PO6 Attainn			3.00
	PO3 Attainment 3.00				PO7 Attainn			3.00
PO4 Attainment	t		3.00		PO8 Attainn	nent		3.00

	USM'S KAMI	LA RAHEJA V I D	YANIDHIIN	NSIIIUIEFO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES				
			ВАС	CHELORS OF	ARCHITECT	URE						
		cours	E OUTCOM	IE AND PRO	GRAM OUTC	OME ASSESS	SMENT					
				COURSE	DETAILS							
PROGRAM					THI	RD YEAR B-A	RCH					
ACADEMIC YEAR SEMESTER						2021-2022 SEM 6						
EXAMINATION SCHEME					Only	Sessionals (In	iternal)					
COURSE NAME (AS PER MU)						Design Studi						
COURSE CODE (AS PER MU)						BARC602						
FACULTY				ANNKUSH,	SANDEEP M		WATI S, SHRU	JT I , KETAK I				
FACULTY INCHARGE TOTAL MARKS						SANDEEP M 100	1					
TOTAL WARRS						100						
CO. No.		COUR	SE OUTC	OME				RBT (REVISE	D BLOOMS TAXONOMY)			
	To sensitize students to	the nuances of o	open spaces	s of varied sca	ales from Regi	onal - large						
CO1		scale to small space analysis. L2 - Understand (Explain ideas or concepts)										
CO2	To apply the principles o	To apply the principles of grading to be capable of manipulating ground forms from a design										
COZ		po	oint of view.	•				L3 - Apply (Ose II	normation in new situations,			
CO3	To enable students to					the larger		L4 - Analyse (Dra	w connections among ideas)			
	ecologica	networks and s	ystems with	n their inter-rei	lationships.			, , , , , , , , , , , , , , , , , , , ,	3 ,			
	- " '					101						
CO4	To expose the student	is to ways of inte	rvening in v manner.	rarious bio-ge	ographies in a	sensitive		L5 - Evaluate (Justify a stand or decision)			
	To help students form	ulata landasar	orograma H	not roomand to	the users see	hitootural						
CO5	To help students form		programs th and site re		ure users, arc	mectural		L6 - Create (Pro	oduce new or original work)			
		p.ograma,										
		MA DOING	0.00.00.00	DOE OUTCOM	AEC AND DD	ODAM OUT	001150					
CO. No	PO1	PO2	PO3	PO4	MES AND PRO	PO6	PO7	PO8	CO AVERAGE			
CO1	3	2	2	0	0	1	3	3	2.33			
CO2	2	2	2	0	0	0	2	3	2.20			
CO3	2	2	1	2	2	2	3	2	2,00			
CO4	3	3	2	3	2	2	3	3	2.63			
CO5	3	3	3	2	2	2	3	3	2.63			
PO AVERAGE	2,60	2.40	2.00	2,33	2.00	1.75	2.80	2.75	and its surroundings. And helped students			
1			COI	RRELATION	LEVELS FOR	POS SLIGHT (LOW	V)					
2					MOE	ERATE (MED	DIUM)					
3					SUS	BTANTIAL (H	lIGH)					
0					NC	CORRELATI	ION					
•												
3	CO PO MAPPI	ING										
2	CO PO MAPPI	NG							TANTIAL ERATE			
1			0.00						erate			
2 1 0 PO1 PO2	PO3 PO4	POS		S W.R.T % OI				MOD LOW NO	CORRELATION			
1	PO3 PO4	PO5 CO4 CO5		06		SCORING TH		MOD LOW NO	erate			
0 PO1 PO2	PO3 PO4 CO1 CO2 CO3	PO5 CO4 CO5		S W.R.T % OI	F STUDENTS		HE TARGET M.	MOD LOW NO	CORRELATION			
TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFI	POS CO4 CO5 NED ATTAINME	NT LEVELS	S W.R.T % OI LEVEL 1 10-29	F STUDENTS LEVEL 2	LEVEL 3	HE TARGET M.	LOW NO ARKS	CORRELATION TARGET MARKS			
TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFI	POS CO4 CO5 NED ATTAINME	NT LEVELS	S W.R.T % OI LEVEL 1 10-29	F STUDENTS LEVEL 2	LEVEL 3	HE TARGET M. W OF STUDE T.	LOW NO ARKS	CORRELATION TARGET MARKS			
TOOLS INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 CO3 DEFI	POS CO4 CO5 NED ATTAINME IAN OR EQUAL TO T FOR THE ASS CO1 100	NT LEVELS ESSEMNT CO2 100	S W.R.T % OI LEVEL 1 10-29 TOOLS CO3 100	F STUDENTS LEVEL 2 30-59 CO4 100	CO5	HE TARGET M. W OF STUDE T.	MOD LOW NO ARKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 69			
TOOLS INTERNAL MARKS PERC COURSE OUTC	PO3 PO4 CO1 CO2 CO3 DEFI	POS CO4 CO5 NED ATTAINME IAN OR EQUAL TO T FOR THE ASS	NT LEVELS ESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	F STUDENTS LEVEL 2 30-59	60-89 CO5	HE TARGET M. W OF STUDE T.	ARKS NO ARKS WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 69 BE DECIDED AS PER SUBJECT			



PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Sessionals (In	nterna l) + Theo	ory (Exam)					
COURSE NAME (AS PER MU)	Architectural E	Building Const	ruction 6					
COURSE CODE (AS PER MU)	BARC603							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	1	0	0	1	3	0
CO2	1	2	3	0	0	3	2	1
CO3	3	0	2	0	2	1	3	1
CO4	1	0	0	3	2	2	0	3
			CO 144	ainments				
	1		COAtt	1	1			
CO. No	CO STATEMEN	NTS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURE	S
CO1	To apply analy analyze frame both RCC and		ncorporating	2.40	Achieved as planned			
CO2	To critically ev structural and structures, coi between archi functionality, a	nsidering the in itectural aesthe	ects of framed nterplay etics,	2.45	Achieved as	planned		
соз	To develop the	e ability to reso utilizing precas ost-stressed an niques, retainin	blve large span at elements and and pre-stressed ag wall	2.50	Achieved as planned			
CO4	To address ethe use of contechniques in design, taking environmental well-being.	nstruction mate large span ard into account s	chitectural sustainability,	2.35	Achieved as	planned		
			Course-level	PO Attainmen	ts			
PO1 Attainmen	t		2.44		PO5 Attainn	nent		2.43
PO2 Attainmen	PO2 Attainment 2.43				PO6 Attainn	nent		2.42
PO3 Attainmen	PO3 Attainment 2.46				PO7 Attainn			2.45
PO4 Attainmen	t		2.35		PO8 Attainn	nent		2.40

	USM'S KAML	A RAHEJA V	IDYAN I DHI IN	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES			
			ВА	CHELORS OF	ARCHITECT	TURE					
		COUR	RSE OUTCOM	ME AND PRO		OME ASSESS	SMENT				
PROGRAM				COURSE	DETAILS TH	RD YEAR B-A	RCH				
ACADEMIC YEAR SEMESTER						2021-2022 SEM 6					
EXAMINATION SCHEME						(Internal) + Th					
COURSE NAME (AS PER MU)					Architectura	Building Cor	struction 6				
COURSE CODE (AS PER MU) FACULTY				Jimmv. Neera	i. Minal. Ains	BARC603 lev. Shantanu.	Dharmesh, Ki	mava, Vikram			
FACULTY INCHARGE				,,	J,	Jimmy		,			
TOTAL MARKS						100					
CO. No.		cou	IRSE OUTC	OME	RBT (REVISED BLOOMS TAXONOMY)						
CO1	To apply analytical skills to design and analyze framed structures, incorporating both RCC and MS steel elements.								·		
CO2	To critically evaluate and optimize the structural and detailing aspects of framed structures, considering the interplay between architectural aesthetics, functionality, and construction feasibility. L5 - Evaluate (Justify a stand or decision)										
соз	To develop the ability to considering post-stressed	and pre-stres	e span constr	techniques, r				L6 - Create (Pro	duce new or original work)		
CO4	To address ethical consider large span architectural d	esign, taking i		sustainability, e				L4 - Analyse (Dra	w connections among ideas)		
CO. No	PO1	MAPPI PO2	ING OF COUI	RSE OUTCOM	IES AND PR	OGRAM OUT	PO7	PO8	CO AVERAGE		
CO. No	2	1	1	0	0	1	3	0	1.60		
CO2	1	2	3	0	0	3	2	1	2.00		
CO3 CO4	3	0	0	0 3	2 2	1 2	3	3	2.00 2.20		
PO AVERAGE	1.75	1.50	2.00	3.00	2.00	1.75	2.67	1.67	2.20		
Conclusion and Resolution	The course outc	•	•	program out	comes mode	•	'				
			COI	RRELATION I	EVELS FOR	POS					
1						SLIGHT (LOV	/)				
2						DERATE (MEI					
0						SBTANTIAL (F CORRELAT					
	CO PO MAPPIN	IG									
2	CO PO MAPPIN	G						LOW			
3 2 1 0 PO1 PO2	P03 P04	P05			PO7	SCORING TI		SUBS MOD LOW NO	ERATE		
TOOLS	PO3 PO4 CO1 CO2 CO2 DEFIN	POS 3 CO4	MENT LEVELS	S W.R.T % OF	STUDENTS	LEVEL 3	IE TARGET M	SUBS MOD LOW NO	ERATE		
0 PO1 PO2	P03 P04	POS 3 CO4	MENT LEVELS	S W.R.T % OF	STUDENTS		IE TARGET M	SUBS MOD LOW NO	CORRELATION		
TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 CO2 CO2 DEFIN IF GREATER THA	POS 33 CO4 IED ATTAINN IN OR EQUAL 1	ro	S W.R.T % OF LEVEL 1 10-29	STUDENTS	LEVEL 3	#E TARGET M % OF STUDE T % OF STUDE	MOD LOW NO ARKS	CORRELATION TARGET MARKS		
TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 COEFIN F GREATER THA F GREATER THA	POS 3 CO4 IED ATTAINM IN OR EQUAL 1 FOR THE AS	MENT LEVELS TO TO SSESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	STUDENTS LEVEL 2 30-59 30-59	60-89 60-89	## TARGET M ## OF STUDE ## OF STUDE TO THE TARGET M ## OF STUDE ## O	MOD LOW NO ARKS INTS ACHIEVE THE ARGET	CORRELATION TARGET MARKS 25		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 COEFIN F GREATER THA F GREATER THA	POS 33 CO4 IED ATTAINN IN OR EQUAL 1	TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	30-59 30-59	60-89 60-89	## TARGET M ## OF STUDE ## OF STUDE TO THE TARGET M ## OF STUDE ## O	MOD LOW NO ARKS INTS ACHIEVE THE ARGET INTS ACHIEVE THE ARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 25 28 BE DECIDED AS PER SUBJECT		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 COEFIN F GREATER THA F GREATER THA	PO5 3 CO4 IED ATTAINM IN OR EQUAL 1 FOR THE AS CO1 60 40	TO SSESSEMNT CO2 55 45	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50	30-59 30-59 30-59 CO4 65 35	60-89 60-89 CO5 0	## TARGET M ## OF STUDE ## OF STUDE TO THE TARGET M ## OF STUDE ## O	MOD LOW NO ARKS INTS ACHIEVE THE ARGET INTS ACHIEVE THE ARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 25		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO NTERNAL MARKS BEE SIRECT METHOD	PO3 PO4 CO1 CO2 COEFIN F GREATER THA F GREATER THA	POS 33 CO4 IED ATTAINM IN OR EQUAL 1 FOR THE AS CO1 60 40 100	TO SSESSEMNT CO2 55 45 100	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100	30-59 30-59 CO4 65 35	60-89 60-89 60-89 CO5 0	## TARGET M ## OF STUDE ## OF STUDE TO THE TARGET M ## OF STUDE ## O	MOD LOW NO ARKS INTS ACHIEVE THE ARGET INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 25 28 BE DECIDED AS PER SUBJECT		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO NTERNAL MARKS BIRECT METHOD	PO3 PO4 CO1 CO2 COEFIN F GREATER THA F GREATER THA	PO5 3 CO4 IED ATTAINM IN OR EQUAL 1 FOR THE AS CO1 60 40	TO SSESSEMNT CO2 55 45	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50	30-59 30-59 30-59 CO4 65 35	60-89 60-89 CO5 0	## TARGET M ## OF STUDE ## OF STUDE TO THE TARGET M ## OF STUDE ## O	MOD LOW NO ARKS INTS ACHIEVE THE ARGET INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 25 28 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO INTERNAL MARKS SEE INTERNAL MARKS SEE DIRECT METHOD	PO3 PO4 CO1 CO2 COEFIN F GREATER THA F GREATER THA	POS THE AS CO1 60 40 100 0	MENT LEVEL: TO SSESSEMNT CO2 55 45 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 0 FINAL CO ATTAINME	30-59 30-59 CO4 65 35	CO5 0 0 100 0 TARGET ACHIEVED	## TARGET M ## OF STUDE ## OF STUDE TO THE TARGET M ## OF STUDE ## O	MOD LOW NO ARKS INTS ACHIEVE THE ARGET INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	TARGET MARKS 25 28 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO INTERNAL MARKS SEE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY	PO3 PO4 CO1 CO2 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	POS 3 CO4 IED ATTAINM IN OR EQUAL 1 FOR THE AS CO1 60 40 100 0 ATTAINMENT	MENT LEVELS TO SSESSEMNT CO2 55 45 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 100 FINAL CO	STUDENTS LEVEL 2 30-59 30-59 CO4 65 35 100 CO	CO5 0 0 100 0	IE TARGET M % OF STUDE T % OF STUDE	MOD LOW NO ARKS INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	TARGET MARKS 25 28 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO INTERNAL MARKS SEE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO CO1 CO2	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 2 2	POS 33 CO4 IED ATTAINM IN OR EQUAL 1 FOR THE AS CO1 60 40 100 0 ATTAINMENT SEE 3 3	MENT LEVELS TO SSESSEMINT CO2 55 45 100 0 LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100 0 TINAL CO ATTAINME NT 2.45	STUDENTS LEVEL 2 30-59 30-59 CO4 65 35 100 0 CO TARGET 2 2	CO5 0 0 0 100 0 TARGET ACHIEVED 7 Yes	IE TARGET M % OF STUDE T % OF STUDE	MOD LOW NO ARKS INTS ACHIEVE THE ARGET INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN ALWAYS EN ACHIEVE THE ARGET ALWAYS EN ALWAYS EN ACHIEVE THE ARGET	TARGET MARKS 25 28 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %		
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO INTERNAL MARKS SEE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO CO1	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 2	POS POS POS POS POS POS POS POS	MENT LEVELS TO SSESSEMNT CO2 55 45 100 0 LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100 0 FINAL CO ATTAINME NT 2.4	STUDENTS LEVEL 2 30-59 30-59 CO4 65 35 100 0 TARGET 2	60-89 60-89 CO5 0 0 100 TARGET ACHIEVED Yes	IE TARGET M % OF STUDE T % OF STUDE	MOD LOW NO ARKS INTS ACHIEVE THE ARGET INTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN ACHIEVE THE ARGET	TARGET MARKS 25 28 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %		



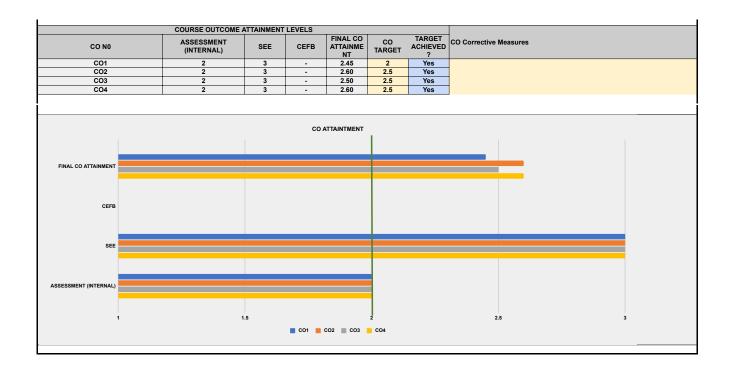
PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Sessionals (In	nternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Theory & Des	ign of Structure	es 6					
COURSE CODE (AS PER MU)	BARC604							
			СОРО	Mapping				
CO. No	PO1	PO2	DO2	DO4	DOE	DOG	P07	DOS
	_		PO3	PO4	PO5	PO6		PO8
CO1	2	1	1	3	2	0	0	1
CO2	2	3	2	3	1	0	0	1
CO3	3	3	3	2	2	0	2	1
CO4	3	2	3	2	3	1	2	3
			00.44					
	1		CO Alla	inments	1			
CO. No	CO STATEMEN	NTS		ATTAINMENT	co	CORRECTIV	'E MEASURE	S
CO1	material, its in	o concrete as a herent propert shortcomings a architecture	ies,	2.45				
CO2		tuitive understands tran	anding of grid nsfer of load in	2.60				
CO3	members in a with emphasis	ne behavior of the nector of t	ral elements ructural	2.50				
CO4	technical know		e importance of application with nitect as a	2.60				
			Course-level I	PO Attainmen	ts			
PO1 Attainmen	t		2.54		PO5 Attainment			2.54
PO2 Attainmen	t			PO6 Attainment			2.60	
	Attainment 2.55							
PO3 Attainmen	t		2.55		PO7 Attainr	nent		2.55 2.56



USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES

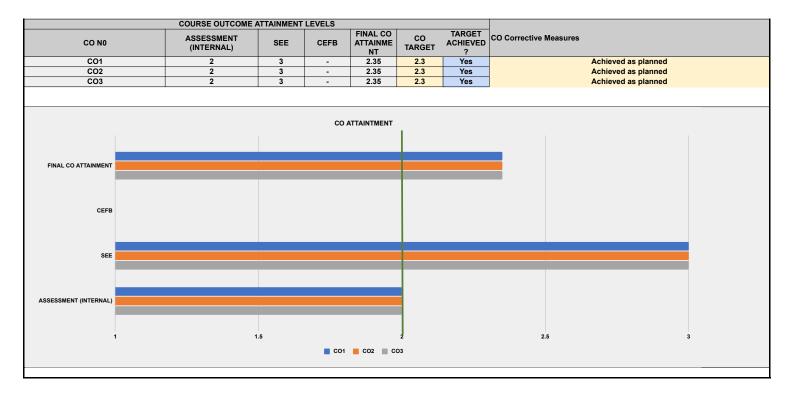
Affiliated to University of Mumbai

					<i>'</i>						
USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES											
			BA	CHELORS OF	ARCHITECT	TURE					
		COUR	RSE OUTCOM	ME AND PRO	GRAM OUTC	OME ASSESS	SMENT				
				COURSE	DETAILS						
PROGRAM						RD YEAR B-A	ARCH				
ACADEMIC YEAR SEMESTER						2021-2022 SEM 6					
EXAMINATION SCHEME						(Internal) + Th					
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Theory &	Design of Stru BARC604	uctures 6				
FACULTY					Bhai	gav Kolapkar,	Milan				
FACULTY INCHARGE TOTAL MARKS						Bhargav 100					
TOTAL WARRS											
CO. No.		D BLOOMS TAXONOMY)									
CO1	Introduction to concrete as a structural material, its inherent properties, advantages, shortcomings and its relevance to architecture										
CO2	Develop an intuitive understanding of grid floor and floor slabs and transfer of load in the system										
соз	Understand the behavior of making	of typical mem structural dra	nbers in an Ro wings and go	CC structural e	elements with	emphasis on	L4 - Analyse (Dra	w connections among ideas)			
CO4	Develop a perspective or respe	on the importa ect to the role	ance of techni of an archited	ical knowledge ct as a profess	e and its applicional.	cation with	L3 - Apply (Use i	nformation in new situations)			
		МАРРІ	ING OF COU	RSE OUTCOM	MES AND PR	OGRAM OUT	COMES				
CO. No	P01	PO2	PO3	PO4	PO5	P06	PO7 PO8	CO AVERAGE			
CO1 CO2	2 2	1 3	1 2	3	2	0	0 1 0 1	1.67 2.00			
CO3	3	3	3	2	2	0	2 1	2.29			
CO4 PO AVERAGE	3 2.50	2.25	3 2.25	2.50	2.00	1.00	2 3 2.00 1.50	2.38			
				•	1		· · · · · · · · · · · · · · · · · · ·				
Conclusion and Resolution	An Intuit	ive understa	inding of RCC	C structural s	ystems and t	ne required to	echnical knowledge for its appli	cation in architectural design			
	T		CO	RRELATION I							
1						SLIGHT (LOV					
2						DERATE (MEI					
3						SBTANTIAL (F					
0					NO	O CORRELAT	ION				
3 2 1 0 PO1 PO2	CO PO MAPPIN	POS	Pi	06	PO7						
TOOLS	DEFIN	IED ATTAINN	MENT LEVEL	S W.R.T % OF			HE TARGET MARKS	TARGET MARKS			
								IARGEI WARRS			
SEE INTERNAL MARKS	IF GREATER THA			10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	28			
INTERNAL MARKS	II OREAICK ITA	OIL EQUAL		10-29	30-39	30-03	% OF STUDENTS ACHIEVE THE TARGET	30			
PERCE	NTAGE WEIGHTAGE SET	FOR THE AS	SSESSEMNT	TOOLS			1				
COURSE OUTCO		CO1	CO2	CO3	CO4	CO5	WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT			
INTERNAL MARKS SEE		55 45	40 60	50 50	40 60	0	ALWAYS EN	ISURE THE TOTAL IS 100 %			
DIRECT METHOD		100	100	100	100	100	ALWAYS EN	ISURE THE TOTAL IS 100 %			
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0	ALIUM E				
	COURSE OUTCOME A	ATTAINMENT	LEVELS								
CO NO	ASSESSMENT	SEE	CEFB	FINAL CO ATTAINME	CO	TARGET ACHIEVED	CO Corrective Measures				
	(INTERNAL)			NT	IARGEI	?					
CO1 CO2	2 2	3	-	2.45 2.60	2.5	Yes Yes					
CO3	2	3	-	2.50	2.5	Yes					
CO4	2	3	-	2.60	2.5	Yes					
4											



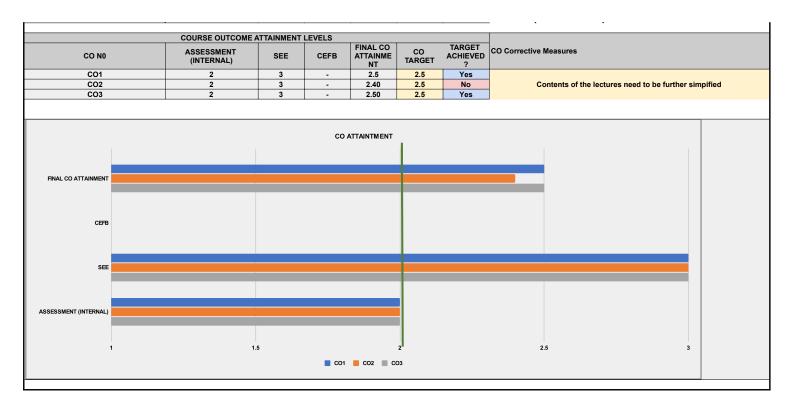
PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Architectural E	Building Service	es 4					
COURSE CODE (AS PER MU)	BARC608							
			СОРО	Mapping			I	
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	0	2	2	1	2	1	2	3
CO2	3	2	0	0	2	1	2	3
CO3	0	0	2	2	2	1	2	3
		•	_		_	•	_	
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURI	ES .
CO1	components a	dents to unders and workability fire systems wi		2.35	Achieved as	planned		
CO2	infrastructural movement and of mobility in a	,	rated in vertical e the relevance sign, using a	2.35	Achieved as	planned		
CO3	infrastructural movement and of mobility in a		rated in vertical e the relevance esign, using a	2.35	Achieved as	planned		
			Course-level I	PO Attainmen	its			
PO1 Attainmen	t		2.35		PO5 Attainn	nent		2.35
PO2 Attainmen	t		2.35		PO6 Attainn	nent		2.35
PO3 Attainment			2.35		PO7 Attainn			2.35
PO4 Attainment	t		2.35		PO8 Attainn	nent		2.35

	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL S	STUDIES	
			BA	CHELORS OF	ARCHITECT	URE			
		COUR	SE OUTCOM	ME AND PRO		OME ASSESS	SMENT		
PROGRAM				COURSE	DETAILS THI	RD YEAR B-A	RCH		
ACADEMIC YEAR SEMESTER						2021-2022 SEM 6			
EXAMINATION SCHEME						(Internal) + Th			
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Architectu	ral Building Se BARC608	ervices 4		
FACULTY						Minal, Swati			
FACULTY INCHARGE TOTAL MARKS						Minal 100			
						100			
CO. No.		COU	RSE OUTO	OME			R	BT (REVISI	ED BLOOMS TAXONOMY)
CO1	To enable students to und		mponents ar ems within a		of passive as v	vell as active	L2	- Understand	(Explain ideas or concepts)
CO2	To make students explo further realize the relev						L2	- Understand	I (Explain ideas or concepts)
соз	To make students explo further realize the relev						L4 -	Analyse (Dra	aw connections among ideas)
CO. No	PO1	MAPPI PO2	NG OF COU	RSE OUTCON	PO5	OGRAM OUT	COMES PO7	PO8	CO AVERAGE
CO. No	0	2	2	1	2	1	2	3	1.86
CO2	3	2	0	0	2	1	2	3	2.17
CO3 PO AVERAGE	3.00	2.00	2.00	1.50	2.00	1.00	2 2.00	3.00	2.00
Conclusion and Resolution			and mobility	y alternatives	in design an	d attempts to		sent the sam	e through their drawings of design projects.
				e course angi	is with the p	rogramme ob	Jectives at a mode	rate degree	
			СО	RRELATION L	EVELS FOR	POS			
1						SLIGHT (LOW	V)		
2					MOI	DERATE (MED	DIUM)		
3					SUS	SBTANTIAL (H	HIGH)		
0					NC	CORRELATI	ION		
3	CO PO MAPPIN								
0 PO1 PO2	P03 P04	P05		06	P07				DERATE CORRELATION
	DEFIN	IED ATTAINM	IENT LEVEL				IE TARGET MARK	3	
TOOLS				LEVEL 1	LEVEL 2	LEVEL 3			TARGET MARKS
SEE	IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET 27								27
INTERNAL MARKS									29
INTERNAL MARKS	II OKEATEK III								
PERC	ENTAGE WEIGHTAGE SET	FOR THE AS		TOOLS					
PERCI COURSE OUTCO	ENTAGE WEIGHTAGE SET	CO1	CO2	CO3	CO4	CO5	WEIG	GHTAGE CAN	BE DECIDED AS PER SUBJECT
PERC	ENTAGE WEIGHTAGE SET				CO4 0 0	CO5 0	WEIG		I BE DECIDED AS PER SUBJECT
PERCI COURSE OUTCO	ENTAGE WEIGHTAGE SET	CO1 65	CO2 65	CO3 65	0	0	WEIG	ALWAYS E	



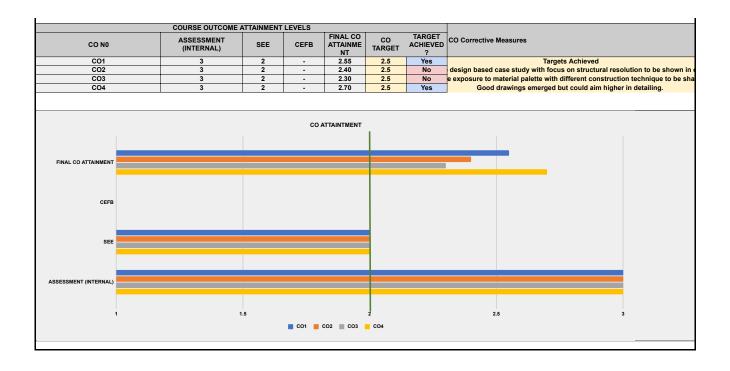
PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	y (Exam)					
COURSE NAME (AS PER MU)	Humanities 6							
COURSE CODE (AS PER MU)	BARC605							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	1	2	2	3	3	2
CO2	3	1	0	3	2	3	3	2
CO3	2	0	0	2	2	2	3	3
			CO Atta	ainments				
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	co	CORRECTIV	/E MEASURE	ES .
CO1	Students will b growth and tra history perspec	nsformation th	o Mumbai's rough a social-	2.50				
CO2		es of urbanizat	ritical overview ion, migration,	2.40	Contents of t	the lectures r	need to be fu	ırther
CO3	Students will b regional planni conservation, I policies for put services.	ing practice, er heritage conse	nvironment	2.50				
			Course-level	PO Attainmen	ts			
PO1 Attainment			2.46		PO5 Attainn	nent		2.47
PO2 Attainment			2.47		PO6 Attainn	nent		2.46
PO3 Attainment			2.50		PO7 Attainn	nent		2.47
PO4 Attainment			2.46		PO8 Attainn	nent		2.47

	USM'S KAM	LA RAHEJA V	/IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENT	TAL STUDIES			
			BA	CHELORS OF	ARCHITECT	URE					
		COUF	RSE OUTCOM	ME AND PROG	GRAM OUTCO	OME ASSESS	MENT				
				COURSE	DETAILS						
PROGRAM					THI	RD YEAR B-A	RCH				
ACADEMIC YEAR						2021-2022					
SEMESTER EXAMINATION SCHEME					Consignals	SEM 6	non (Even)				
COURSE NAME (AS PER MU)					Sessionais	(Internal) + The Humanities 6					
COURSE CODE (AS PER MU)						BARC605	,				
FACULTY					Hussain I	ndorewala, Sh	weta Wagh				
FACULTY INCHARGE					vala						
TOTAL MARKS						100					
CO. No.		COU	RSE OUTC	OME				RBT (REVISE	ED BLOOMS TAXONOMY)		
CO1	Students will be introduced to	tudents will be introduced to Mumbai's growth and transformation through a social-history perspective. L2 - Understand (Explain ideas or concepts) tudents will be provided a critical overview of the processes of urbanization, migration, industrialization									
CO2	Students will be provided a cri										
CO3	Students will be introduced to	Mumbai's regio	onal planning pr	ractice, environr	ment conservati	on, heritage cor	ı	L1 - Remember (F	Recall facts and basic concepts)		
CO. No	PO1	PO2	PO3	RSE OUTCON PO4	PO5	PO6	PO7	PO8	CO AVERAGE		
CO1	3	2	1	2	2	3	3	2	2.25		
CO2	3	1	0	3	2	3	3	2	2.43		
CO3	2		0	2	2	2	3	3	2.33		
PO AVERAGE	2.67	1.50	1.00	2.33	2.00	2.67	3.00	2.33			
Conclusion and Resolution			Т	o improve CC	average mo	re application	n exercises ne	eed to be added			
			CO	RRELATION L	EVELS FOR	POS					
4						SLICHT (LOW	.n				
1						SLIGHT (LOV	·				
1 2						SLIGHT (LOV	·				
					MOI	•	DIUM)				
2					MOI SU:	DERATE (MEI	DIUM)				
2					MOI SU:	DERATE (MED SBTANTIAL (F	DIUM)				
2	CO PO MAPPIN	IG			MOI SU:	DERATE (MED SBTANTIAL (F	DIUM)				
2	CO PO MAPPIN				MOI SU:	DERATE (MEL SBTANTIAL (H D CORRELAT	DIUM) HIGH) HON	SUBS	TANTIAL		
2 3 0	CO PO MAPPIN				MOI SU:	DERATE (MEL SBTANTIAL (H D CORRELAT	DIUM) HIGH) HON	SUBS	TANTIAL		
2 3 0	CO PO MAPPIN				MOI SU:	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH) HON	SUBS	ERATE		
2 3 0					MOI SU: NO	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH) HON	SUBS	erate (
2 3 0	CO PO MAPPIN PO3 PO4 CO1 CO2	POS			MOI SU:	DERATE (MEI SBTANTIAL (H D CORRELAT	DIUM) HIGH) HON	SUBS 	erate (
2 3 0	PO3 PO4 CO2	POS III CO3	PC	06	MOI SU: NO	DERATE (MEI	DIUM) HIGH) HON	MOD LOW	erate (
2 3 0	PO3 PO4 CO2	POS III CO3	PC		MOI SU: NO	DERATE (MEI	DIUM) HIGH) HON	SUBS MOD	erate (
2 3 0	PO3 PO4 CO2	POS CO3	PC	S W.R.T % OF	MOI SU:	DERATE (MEI SBTANTIAL (H D CORRELAT	E TARGET MA	SUBS MOD	CORRELATION		
2 3 0	PO3 PO4 CC2 DEFI	POS CO3	MENT LEVEL:	S W.R.T % OF	NO SU:	SCORING TH	E TARGET MA % OF STUDE	SUBS MOD LOW NO ARKS	CORRELATION TARGET MARKS		
2 3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFI	POS NED ATTAINN NO REQUAL TO	MENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	NO SULTANTS STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	E TARGET MA % OF STUDE	MOD LOW NO ARKS ENTS ACHIEVE THE TARGET ENTS ACHIEVE THE	CORRELATION TARGET MARKS 29		
2 3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	POS NED ATTAINN NO REQUAL TO	MENT LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29	NO SULTANTS STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	E TARGET MA % OF STUDE	MOD LOW NO ARKS ENTS ACHIEVE THE TARGET ENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS 29		
2 3 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	NED ATTAINM IN OR EQUAL TO FOR THE ASS CO1 50	MENT LEVELS O SESSEMNT I CO2 60	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	E TARGET MA % OF STUDE	MOD LOW NO ARKS ENTS ACHIEVE THE TARGET ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 29 31 BE DECIDED AS PER SUBJECT		
2 3 0 TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 DEFI IF GREATER THA IF GREATER THA	POS NED ATTAINM N OR EQUAL TO N OR EQUAL TO FOR THE AS:	MENT LEVELS O SESSEMNT 1 CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 30-59	SCORING TH LEVEL 3 60-89 60-89	E TARGET MA % OF STUDE	MOD LOW NO ARKS ENTS ACHIEVE THE TARGET ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 29 31		



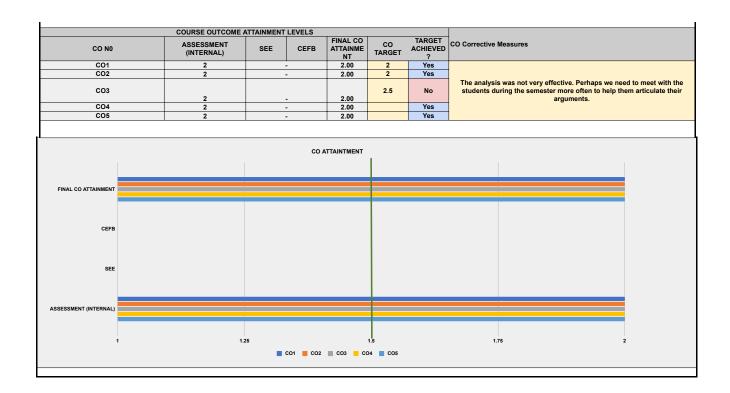
PROGRAM	THIRD YEAR	B-ARCH							
ACADEMIC									
YEAR	2021-2022								
SEMESTER	SEM 6								
EXAMINATION SCHEME	Sessionals (In	ternal) + Exter	nal (Jury)						
COURSE NAME (AS PER MU)	Architectural F	Representation	& Detailing 6						
COURSE CODE (AS PER MU)	BARC607								
			СОРО	Mapping					
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	
CO1	2	1	2	2	2	1	3	2	
CO2	2	2	2	0	0	1	3	2	
CO3	1	2	0	2	2	2	3	2	
CO4	0	0	0	0	0	2	2	2	
			CO Atta	ainments	1				
CO. No	CO STATEMEN	тѕ		FINAL CO ATTAINMENT	-				
CO1	Students are e resolve withou ideas to match and operations	t compromising the program r	g their design	2.55	Targets Achi	eved			
CO2	Students are e system from the infrastructural, with the appro- and technique	ne wide array o envelope syst priate construc	ems along ction material	2.40	More design	based case			
CO3	To be able to ubehavioral proinformed designate theoretical known	perties and be gn decisions ba	able to take ased on	2.30	More exposure to material palette with differ construction technique to be shared				
CO4	To be able to c showcasing al detailing for ex	l design attribu	ites and	2.70	Good drawin detailing.	igs emerged	but could a	im higher in	
			Course-level I	PO Attainmen					
PO1 Attainmen	-		2.44		PO5 Attainn			2.43	
PO2 Attainmen	-		2.39		PO6 Attainn			2.49	
PO3 Attainmen			2.48		PO7 Attainn			2.47	
PO4 Attainmen			2.43		PO8 Attainn	nent		2.49	

	COM C TOAME		IDVANIDHLII	NSTITLITE FO	R ARCHITEC	TURE AND E	NVIRONMENT	AL STUDIES	
		A ITAILEDA V		CHELORS OF			VII.COMMENT	AL OTODILO	
		COUR		ME AND PRO			SMENT		
					DETAILS				
PROGRAM ACADEMIC YEAR					THI	RD YEAR B-A 2021-2022	RCH		
SEMESTER						SEM 6			
EXAMINATION SCHEME COURSE NAME (AS PER MU)				A		(Internal) + Ex	kternal (Jury) & Detailing 6		
COURSE CODE (AS PER MU)						BARC607			
FACULTY FACULTY INCHARGE				Minal, Jir	nmy, Ainsley,	Neeraj, Shant Minal.	anu, Dharmesh	, Kimaya	
TOTAL MARKS						200			
CO. No.		COU	RSE OUT	COME				RBT (REVISE	D BLOOMS TAXONOMY)
CO1	Students are enabled to de					leas to match		12 - Undoretand	(Explain ideas or concepts)
				and operations.				LL - Onderstand	(Explain faces of concepts)
CO2	Students are enabled infrastructural, envelop	oe systems ale		appropriate coi				L2 - Understand	(Explain ideas or concepts)
CO3	To be able to understand dec			ties and be abl		med design		L3 - Apply (Use in	oformation in new situations)
CO4	To be able to create a d				tributes and d	etailing for		I.S. Croote (Bro	duce now or original work)
CO4		exe	ecution purpo	oses				L6 - Create (Pro	duce new or original work)
		MAPPI	ING OF COU	RSE OUTCOM					
CO. No CO1	PO1	PO2	PO3	PO4 2	PO5	PO6	PO7	PO8	CO AVERAGE 1.88
CO2	2	1 2	2 2	0	0	1	3	2	2.00
CO3 CO4	1 0	0	0	0	0	2	3	2	2.00
PO AVERAGE	1.67	1.67	2.00	2.00	2.00	1.50	2.75	2.00	
Conclusion and Resolution	The course is the extens	sion of the de	esign studio	of the previou	is sem and r f course moi	esolves the d e or less alig	lesign from str	uctural, environm oderately.	ental, envelop and services system aspec
			со	RRELATION L	EVELS FOR	POS			
1						SLIGHT (LOW	V)		
2					MOI	DERATE (MED	DIUM)		
3 0						BTANTIAL (F			
3 —	CO PO MAPPIN	IG							
0 PO1 PO2	PO3 PO4 CO1 CO2 CO	P05	P	06	PO7			MoD	TANTIAL CRATE CORRELATION
	■ CO1 ■ CO2 ■ CO	03 CO4		.S W.R.T % OF	STUDENTS		IE TARGET MA	MOD LOW.	CORRELATION
TOOLS	CO1 CO2 CO2	OS CO4	MENT LEVEL	S W.R.T % OF	STUDENTS	LEVEL 3			FRATE
TOOLS SEE	DEFIN	DIED ATTAINN	MENT LEVEL	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	60-89	% OF STUDEN	MOD LOW NO ARKS	CORRELATION TARGET MARKS 55
TOOLS SEE INTERNAL MARKS	DEFIN IF GREATER THA	IED ATTAINM AN OR EQUAL 1	MENT LEVEL TO	S W.R.T % OF LEVEL 1 10-29	STUDENTS	LEVEL 3	% OF STUDEN TA	MOD LOW NO ARKS	CORRELATION TARGET MARKS
TOOLS SEE INTERNAL MARKS PERC	DEFIN IF GREATER THA EENTAGE WEIGHTAGE SET	IED ATTAINN AN OR EQUAL 1 FOR THE AS	MENT LEVEL TO TO SSESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29	STUDENTS LEVEL 2 30-59 30-59	60-89 60-89	% OF STUDEN TA % OF STUDEN TA	MOD LOW NO ARKS WITS ACHIEVE THE REGET REGET REGET	CORRELATION TARGET MARKS 55
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	DEFIN IF GREATER THA EENTAGE WEIGHTAGE SET	DO CO4 LED ATTAINM AN OR EQUAL T AN OR EQUAL T FOR THE AS CO1 55	TO SSESSEMNT CO2 40	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30	30-59 30-59 CO4	60-89 60-89 CO5	% OF STUDEN TA % OF STUDEN TA	MOD LOW NO NO ARKS WITS ACHIEVE THE RIGET RIGH RIGH RIGH RIGH RIGH RIGH RIGH RIGH	CORRELATION TARGET MARKS 55 55 BE DECIDED AS PER SUBJECT
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	DEFIN IF GREATER THA EENTAGE WEIGHTAGE SET	IED ATTAINM AN OR EQUAL 1 FOR THE AS CO1 55 45	TO SSESSEMNT CO2 40 60	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70	30-59 30-59 30-30 30-59	60-89 60-89 CO5 0	% OF STUDEN TA % OF STUDEN TA	MOD LOW NO NO NO ARKS ITS ACHIEVE THE REGET ITS ACHIEVE THE REGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 55 55 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO TERNAL MARKS EE	DEFIN IF GREATER THA EENTAGE WEIGHTAGE SET	DO CO4 LED ATTAINM AN OR EQUAL T AN OR EQUAL T FOR THE AS CO1 55	TO SSESSEMNT CO2 40	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30	30-59 30-59 CO4	60-89 60-89 CO5	% OF STUDEN TA % OF STUDEN TA	MOD LOW NO NO NO ARKS ITS ACHIEVE THE REGET ITS ACHIEVE THE REGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 55 55 BE DECIDED AS PER SUBJECT
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	DEFIN IF GREATER THA EENTAGE WEIGHTAGE SET	IED ATTAINN IN OR EQUAL T IN OR EQUAL T FOR THE AS CO1 55 100 0	SSESSEMNT CO2 40 60 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100	60-89 60-89 CO5 0 0	% OF STUDEN TA % OF STUDEN TA	MOD LOW NO NO NO ARKS ITS ACHIEVE THE REGET ITS ACHIEVE THE REGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 55 55 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO TERNAL MARKS EE	DEFIN IF GREATER THA IF GREATER THA EENTAGE WEIGHTAGE SET OMES	IED ATTAINN IN OR EQUAL T IN OR EQUAL T FOR THE AS CO1 55 100 0	SSESSEMNT CO2 40 60 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100	60-89 60-89 CO5 0 0	% OF STUDEN TA % OF STUDEN TA	MOD LOW NO NO NO NEKS ITS ACHIEVE THE RGET RGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	TARGET MARKS 55 55 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO SITERNAL MARKS EE IRECT METHOD OURSE EXIT FEEDBACK SURVEY CO NO CO1	DEFIN IF GREATER THA IF GREATER THA EENTAGE WEIGHTAGE SET OMES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3	IED ATTAINN IN OR EQUAL 1 IN O	TO SSESSEMNT CO2 40 60 100 0 LEVELS	S. W.R.T % OF LEVEL 1 10-29 10-29 10-29 70 100 0 100 0 100 100 100 100 100 100	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100 0 CO TARGET 2.5	CO5 0 0 100 0 100 TARGET ACHIEVED ? Yes	% OF STUDENTA	MOD LOW NO	TARGET MARKS 55 55 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	DEFIN IF GREATER THA IF GREATER THA EENTAGE WEIGHTAGE SET OMES COURSE OUTCOME A ASSESSMENT (INTERNAL)	IED ATTAINN IN OR EQUAL 1 IN OR EQUAL 1 FOR THE AS CO1 55 45 100 0	SSESSEMNT CO2 40 60 100 0 CLEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100 0 CO TARGET	CO5 0 0 100 0 TARGET ACHIEVED	% OF STUDEN TA	MOD LOW NO NO NO NO NO NO NO NO NO	TARGET MARKS 55 55 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %



PROGRAM	THIRD YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 6							
EXAMINATION SCHEME	Only Sessiona	als (Internal)						
COURSE NAME (AS PER MU)	College Projec	cts 6						
COURSE CODE (AS PER MU)	BARP620							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	0	2	0	2	3	1
CO2	3	0	0	2	0	2	3	1
CO3	3	2	3	1	0	3	3	3
CO4	1	0	3	3	1	3	2	3
CO5	1	0	2	3	2	1	2	1
			CO Atta	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURE	S
CO1	Understanding spatial, tempo and architectu	ral and intelled		2.00				
CO2	Applying critic analytical fram and other culti	neworks to rea	ls to evolve ad architecture	2.00				
соз	Understanding object to disse through variouresponses.	ect architectura		2.00	The analysis we need to n semester mother argume	neet with the ore often to h	students di	uring the
CO4	Understanding have shaped a		d concepts that ninking	2.00				
CO5	Applying the le references of placing the bu cultural and hi	literature, visu ilt object in co	al art or film, by nceptual,	2.00				
			Course-level I	PO Attainmen	ts			
PO1 Attainmen	t		2.00		PO5 Attainn	nent		2.00
PO2 Attainmen	t		2.00		PO6 Attainn	nent		2.00
PO3 Attainmen	t		2.00		PO7 Attainn	nent		2.00
PO4 Attainmen	t		2.00		PO8 Attainn	nent		2.00
			=.50					,,

		LA RAHEJA V							
		0011		CHELORS OF			MENT		
		COUR	RSE OUTCOM		DETAILS	OME ASSESS	MENT		
PROGRAM				COURSE		RD YEAR B-A	RCH		
ACADEMIC YEAR SEMESTER						2021-2022 SEM 6			
EXAMINATION SCHEME					Only	Sessionals (In	ternal)		
COURSE NAME (AS PER MU)					Co	llege Projects	6		
COURSE CODE (AS PER MU)): II O	0 1/		BARP620		01	
FACULTY FACULTY INCHARGE		G	Sinella George	, Sanaeya Var		ika Parulkar, R Rohan Shivkum		mar, Shirish Joshi, K	aran Rane
TOTAL MARKS						100	iui		
CO. No.		COL	JRSE OUTC	OME				RBT (REVISE	ED BLOOMS TAXONOMY)
CO1	Understanding the rel		veen spatial, to		ntellectual cor	itexts and		L2 - Understand	(Explain ideas or concepts)
CO2	Applying critical thinking		e analytical fra cultural artefac		ead architectu	ire and other		L3 - Apply (Use i	nformation in new situations)
соз	Understanding and anal		object to diss		al history thro	ough various		L2 - Understand	(Explain ideas or concepts)
CO4	Understanding th				chitectural thi	nkina		12 - Understand	(Explain ideas or concepts)
								LZ - Officer staffe	(Explain ideas of concepts)
CO5	Applying the learning fron obje		ences of litera ual, cultural an			acing the built		L3 - Apply (Use i	nformation in new situations)
CO. No	PO1	MAPP PO2	PO3	RSE OUTCOM	MES AND PR PO5	OGRAM OUTO	PO7	PO8	CO AVERAGE
CO1 No	3	0	0	2	0	2	3	1	2.20
CO2	3	0	0	2	0	2	3	1	2.20
CO3 CO4	3	0	3	1 3	0	3	3 2	3	2.57 2.29
CO4 CO5	1	0	2	3	2	1	2	3 1	2.29 1.71
PO AVERAGE	2.20	2.00	2.67	2.20	1.50	2.20	2.60	2.00	***
Conclusion and Resolution				Th	ne course ac	hieves a mode	erate resoluti	ion.	
			co						
1				RRELATION L		SLIGHT (LOW	")		
				RKELATION I		SLIGHT (LOW	·		
2				RRELATION	MO	SLIGHT (LOW DERATE (MED	NUM)		
	со ро маррі	NG		RRELATION	MOI SU:	SLIGHT (LOW	DIUM) IGH) ON		
3	CO PO MAPPI PO3 P04 CO1 CO2 CO3	POS	i Pr		MOI SU:	SLIGHT (LOW DERATE (MEC SBTANTIAL (H O CORRELATI	IIUM) IIGH) ON		TANTIAL ERATE CORRELATION
2 3 0	PO3 PO4 CO3 CO3	POS CO4 CO	D PO	06	MOI SU:	SLIGHT (LOW DERATE (MEC SBTANTIAL (H O CORRELATI	IIUM) IGH) ON	SUBS MOD	ERATE
2 3 0	PO3 PO4 CO3	POS CO4 CO	D PO	56 S W.R.T % OF	MO SU:	SLIGHT (LOW DERATE (MEC SBTANTIAL (H O CORRELATI	E TARGET M	SUBS MOD	CORRELATION
2 3 0 3 TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFI	POS ON EQUAL TFOR THE AS	MENT LEVEL TO	S W.R.T % OF LEVEL 1 10-29	MOI SUI NI	SLIGHT (LOW DERATE (MEC SBTANTIAL (H D CORRELATI SCORNING TH LEVEL 3 60-89	E TARGET M	MOD LOW NO MARKS ENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS 65
2 3 0 TOOLS INTERNAL MARKS PERC COURSE OUTC	PO3 PO4 CO1 CO2 CO3 DEFI	POS THE AS CO1 100	MENT LEVEL TO SSESSEMNT CO2 100	SW.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	MOI SU: NI STUDENTS LEVEL 2 30-59	SLIGHT (LOW DERATE (MED SBTANTIAL (H D CORRELATI SCORING TH LEVEL 3 60-89	E TARGET M	LOW NO NO NATIONAL STATES ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS
2 3 0 TOOLS INTERNAL MARKS PERC COURSE OUTC	PO3 PO4 CO1 CO2 CO3 DEFI	POS OCIO	MENT LEVEL TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	PO7 STUDENTS LEVEL 2 30-59	SLIGHT (LOW DERATE (MEC SBTANTIAL (H CORRELATI CORRELATI SCORING TH LEVEL 3 60-89	E TARGET M	LOW NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT
2 3 0 TOOLS INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 CO3 DEFI	POS ON REQUAL T FOR THE AS CO1 100 0 0	TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	PO7 STUDENTS LEVEL 2 30-59 CO4 100 100	SLIGHT (LOW DERATE (MEC SBTANTIAL (H D CORRELATI SCORING TH LEVEL 3 60-89 CO5 100 10	E TARGET M	LOW NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
2 3 0 TOOLS INTERNAL MARKS PERC COURSE OUTCO	PO3 PO4 CO1 CO2 CO3 DEFI IF GREATER TH ENTAGE WEIGHTAGE SETOMES	POS ON REQUAL T FOR THE AS CO1 100 0 0	TO SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0 FINAL CO ATTAINME	PO7 STUDENTS LEVEL 2 30-59 CO4 100 100	SLIGHT (LOW DERATE (MEC SBTANTIAL (H D CORRELATI SCORING TH LEVEL 3 60-89 COS 100 100 0	E TARGET M	MOD LOW NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
2 3 0 TOOLS INTERNAL MARKS PERC COURSE OUTCI TERNAL MARKS PERC TERNAL MARKS COURSE OUTCI TERNAL MARKS COURSE EXIT FEEDBACK SURVEY CO NO CO1	PO3 PO4 CO1 CO2 CO3 DEFI IF GREATER TH ENTAGE WEIGHTAGE SETOMES COURSE OUTCOME ASSESSMENT (INTERNAL) 2	POS ON EQUAL T FOR THE AS CO1 100 100 0 ATTAINMENT SEE	MENT LEVEL TO SSESSEMNT CO2 100 100 0 TLEVELS CEFB	SW.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0	PO7 SUIDENTS LEVEL 2 30-59 CO4 100 100 0 CCO TARGET 2	SLIGHT (LOW DERATE (MEC SBTANTIAL (H D CORRELATI SCORNING TH LEVEL 3 60-89 COS 100 0 TARGET ACHIEVED 7 Yes	E TARGET M	MOD LOW NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
2 3 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	PO3 PO4 CO1 CO2 CO3 DEFI IF GREATER TH ENTAGE WEIGHTAGE SETOMES COURSE OUTCOME ASSESSMENT (INTERNAL) 2 2	POS ON EQUAL T FOR THE AS CO1 100 100 0 ATTAINMENT SEE	MENT LEVEL TO SSESSEMNT CO2 100 100 0 FLEVELS	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0 TINAL CO ATTAINME NT 2.00 2.00	MOI SU: NI SU: NI SU: NI CO4 100 100 CO TARGET	SLIGHT (LOW DERATE (MED SBTANTIAL (H D CORRELATI D CORRELATI SCORING TH LEVEL 3 60-89 TARGET ACHIEVED 7	E TARGET M CO Correctiv	MOD LOW NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN Ve Measures	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 % ISURE THE TOTAL IS 100 % IFfective. Perhaps we need to meet with the remore often to help them articulate the
2 3 0 TOOLS INTERNAL MARKS PERC COURSE OUTCO TERNAL MARKS RECT METHOD URSE EXIT FEEDBACK SURVEY CO NO CO1 CO2	PO3 PO4 CO1 CO2 CO3 DEFI IF GREATER TH ENTAGE WEIGHTAGE SETOMES COURSE OUTCOME ASSESSMENT (INTERNAL) 2	POS CO4 CO4 CO5	MENT LEVEL TO SSESSEMNT CO2 100 100 0 TLEVELS CEFB	SW.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0	MOI SU: NI NI SU: NI NI NI SU: NI NI NI NI NI NI NI NI NI NI	SLIGHT (LOW DERATE (MEC SBTANTIAL (H CORRELATI CORRELATI SCORING TH LOW	E TARGET M CO Correctiv	MOD LOW NO MARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN Ve Measures	CORRELATION TARGET MARKS 65 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %





Fourth Year



Fourth Year Report

2021-22. PO Attainment and Corrective Measures

PO Name	PO Statement	Attainment Value	PO Corrective Measures
PO1	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.74	The improvement in attainment value is evidence of the fact that the theorizing component of our professional practice course is working out.
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.74	The architectural design studio continues to work towards achieving this parameter. The improvement of attainment value in this parameter is an evidence of that.
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.73	The same architectural design studio, while focusing on the individual and his/her subjectivities of navigating his/her own neighbourhoot, also focused on addressing the dualities of the abstract and the concrete, through an urban-scale architectural design proposition. The improvement in attainment value demonstrates the fact that our approach in the architectural design studio has worked for this parameter.
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.75	The neighbourhood studio in its second year, clearly worked towards evolving empathy and understanding of cultures outside the comfort zones of students. The change in the attainment value is an evidence of this.
PO5	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.75	Group exercises across various subjects, for over the last three years, have worked towards improving this parameter. The attainment value proves that.
PO6	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.75	The improvement in this aspect also proves that the neighbourhood studio has worked successfully towards achieving this goal.
P07	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.74	The architectural design studio continues to work towards achieving this parameter. Improved score in this parameter is also a strong indicator of the fact that the course has worked from this perspective.
PO8	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect / Architecture).	2.74	The professional practice course, with its focus on the role of the architect and the larger role of the profession, has shown imagined outcomes across the last four to five years. The attainment score proves that.

PROGRAM	FOURTH YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 7							
EXAMINATION SCHEME	Sessionals (In	ternal) + Exter	nal (Jury)					
COURSE NAME (AS PER MU)	Architectural D	esign Studio 7	7					
COURSE CODE (AS PER MU)	BARC701							
			СОРО	Mapping				
00 No	DO4	DO2	DO2	DO4	DOE	DOC	D07	DOG
CO. No CO1	PO1 3	PO2 3	PO3 3	PO4 2	PO5 3	PO6	PO7 2	PO8
CO2	3	3	3	2	3	3	2	2
CO3	3	3	3	2	2	2	3	1
CO4	3	3	3	2	1	2	3	1
CO4	3	3	3		•		3	
			CO Att	ainments				
				FINAL CO				
CO. No	CO STATEMEN			ATTAINMENT	CC	CORRECTIV	E MEASURE	S
CO1	To expose stude conditions which as determinar proposition.	ch act		3.00				
CO2	To train studer and factoring-i complexities of design develop	n the of the city, whic		3.00				
CO3	To train studen design proposi for a mixed-u housing compo	ition use project, wi		3.00				
CO4	To train studen developed des drawings, mod position.	its in executing	n – with	3.00				
CO4				3.00				
			Course-level	PO Attainmon	nte			
PO1 Attainment			3.00	i o Attairiillei	PO5 Attainn	nent		3.00
PO1 Attainment			3.00		PO6 Attainn			3.00
PO3 Attainment			3.00		PO7 Attainn			3.00
PO4 Attainment			3.00		PO8 Attainn			3.00

## COURSE OUTCOME AND PROCESSOR COUNTY **COURSE OUTCOME AND PROCESSOR COUNTY **COURT OUTCOME AND PROCESSOR COUNTY **CO		USM'S KAMI	LA RAHEJA \	VIDYANIDHI I	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES	
PROCESSAL COUNTY CASE BARCINE				ВА	CHELORS OF	ARCHITECT	URE		
RECORD R			cou	RSE OUTCO!	ME AND PRO	GRAM OUTCO	OME ASSESS	MENT	
## SACREMENT CANADA PRIVATE Priv		1			COURSE				
Part	ACADEMIC YEAR					FOU	2021-2022	ARCH	
COURSE COULD PROVIDE						Sessionale		tternal (Jury)	
PROJECT Proj	COURSE NAME (AS PER MU)						ctural Design		
TOTAL LAMPS COURSE OUTCOME RET (REVISED BLOOMS TAXONOMY)	FACULTY				Shiris	h, Sandeep, k	Karan, Arijit, Lu	baina, Deepti, Sagar	
CO. No. COURSE OUTCOME RET (REVISED BLOOMS TAXONOMY)									
CO2 To be an observed under concloses which are controlled in the control of	CO No		601	IDEE OUTC	OME			DDT (DEVICE	D DI COMO TA VONORAVI
CO2		To expos				thich act		·	·
CO3	CO1		as determinar	nts to their des	sign proposition	1.		L2 - Understand	d (Explain ideas or concepts)
CO	CO2	complex	ities of the cit	dying, anaiyzi y, which inforn	ns design deve	ng-in the elopment.		L4 - Analyse (Dr	aw connections among ideas)
CO4	соз	for a mi	ixed-use proje	ect, with a stro	ong housing co	mponent.		L3 - Apply (Use	information in new situations)
CO. No POT POZ POS POS POS POS POS POS CO AVERAGE COT 3 3 3 2 3 3 2 2 3 3 3 2 2 2 2 2 2 2 2	CO4	To train students in executing				with drawings,	models, and	L6 - Create (Pr	oduce new or original work)
CO. No. PO1 PO2 PO3 PO4 PO5 PO6 PO7 PO6 CO AVERAGE CO1 3 3 3 2 3 3 2 2 2 2 2.85 CO2 3 3 3 2 2 3 3 3 2 2 2 2 2.85 CO2 3 3 3 3 2 2 3 3 3 2 2 2 3 8.5 CO2 4 3 3 3 3 2 2 3 3 3 2 2 2 3 8.5 CO2 4 3 3 3 3 2 2 3 3 3 2 2 3 3 1 1 2.23 FO AVERAGE CO2 5 3 0 3 0 3.00 3.00 3.00 2.00 2.25 2.50 2.50 1.50 Conclusion and Resolution Higher emphasis on the propositional (create component) will help gloss the gaps between the COs and the POs. CORRELATION LEVELS FOR PO8 CORRELATION LEVELS FOR PO8 SUBSTANTIAL, HIGHO'S SUBSTANTIAL, HIGHO'S NO CORRELATION O NO CORRELATION NO CORRELA			MAPP	ING OF COL	RSE OUTCOM	MES AND PP	OGRAM OUT	COMES	
CO23 3 3 3 2 2 3 3 1 2 2 2 2 2 3 1 1 2.28 P ANTERIOR			PO2	PO3	PO4	PO5	PO6	PO7 PO8	
CO3									
FO AMERICA 3.00 3.00 2.00 2.00 2.00 1.50 1.50 1.50 1.50 1.50 1.50 1.50 1	CO3	3	3	3	2	2	2	3 1	2.38
CORRELATION LEVELS FOR POS 1 SUGHT (LOW) 2 MODERATE (NEDIJUM) 3 SUSSTANTIAL (HIGH) 9 NO CORRELATION SUSSTANTIAL (HIGH) 10 NO CORRELATION SUBSTANTIAL MODERATE LOW LOW DEFINED ATTAINMENT LEVELS W.R.T.Y. OF STUDENTS SCORING THE TARGET MARKS TOOLS DEFINED ATTAINMENT LEVELS W.R.T.Y. OF STUDENTS SCORING THE TARGET MARKS TOOLS SEE # ORBATER THAN OF ECOLAL TO 10-29 SEE # ORBATER THAN OF ECOLAL TO 10-29 SOBY PERCENTAGE WEIGHTAGE SET FOR THE ASSESSMENT TOOLS COURSE OUTCOMES COURSE OUTCOMES 100 60 60 60 50 0 0 ALMAYS ENSURE THE TOTAL IS 100 % DEFINED ATTAINMENT LEVELS W.R.T.Y. OF STUDENTS ACRESSED THE TARGET MARKS WEIGHTAGE CAN BE DECIDED AS PER SUBJECT NITERNAL MARKS 10 60 60 50 50 0 ALMAYS ENSURE THE TOTAL IS 100 % COURSE OUTCOME ATTAINMENT LEVELS FRANCO CO TARGET CO COCCRETIVE MESSURES									2.23
SLIGHT (LOW)	Conclusion and Resolution		Higher em	phasis on th	e proposition	al (create con	nponent) will	help glose the gaps between the	COs and the POs.
2				со	RRELATION	EVELS FOR	POS		
SUBSTANTIAL (HIGH) NO CORRELATION CO PO MAPPING CO PO MAPPING CO PO MAPPING SUBSTANTIAL MODERATE NO CORRELATION NO CORRELATI	1						SLIGHT (LOW	/)	
COP MAPPING CO PO MAPPING SUBSTANTIAL LOW LOW LOW LOW NO CORRELATION NO CORRELATIO	2					MOI	DERATE (MED	DIUM)	
CO PO MAPPING CO PO MAPPING CO PO MAPPING CO PO MAPPING SUBSTANTIAL MODERATE MOD	3					SUS	SBTANTIAL (H	IIGH)	
SUBSTANTIAL MODERATE NO CORRELATION PERCENTAGE MARKS TARGET MARKS SEE IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 7, OF STUDENTS ACHIEVE THE TARGET TARGET TARGET TARGET TARGET TARGET	0					N	O CORRELATI	ON	
DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS	2	CO PO MAPPIN	G					SUBST	ERATE
SEE	0 PO1 PO2	■ CO1 ■ CO2 ■ CO	3 CO4					NO (
INTERNAL MARKS	TOOLS	DEFI	NED AT TAIN!	WIENT LEVEL					TARGET MARKS
PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS COURSE OUTCOMES									65
COURSE OUTCOMES	INTERNAL MARKS	IF GREATER THA	N OR EQUAL T	0	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	70
INTERNAL MARKS						601	005	WEIGHTAGE	DE DECIDED AS DED CUD IFOT
100	INTERNAL MARKS	mL3	60	60	50	50	0		
COURSE EXIT FEEDBACK SURVEY 0 0 0 0 0 0 COURSE OUTCOME ATTAINMENT LEVELS CO NO. ASSESSMENT SEE CEED ATTAINMENT CO ACHIEVED CO CONTROLLED CONTROLLED CO CONTROLLED CONT									
CO NO ASSESSMENT SEE CEED ATTAINS CO ACHIEVED CO COrrective Measures								ALWAYS EN	SURE THE TOTAL IS 100 %
CO NO. ASSESSMENT OFF CEED ATTAINS CO ACHIEVED CO COrrective Measures		COURSE OUTCOME A	TTAINMENT	LEVELS					
(INTERNAL) NT TARGET ?	CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	ATTAINME NT	TARGET	ACHIEVED ?	CO Corrective Measures	
CO1 3 3 - 3 2.5 Yes CO2 3 3 - 3.00 2.5 Yes									
CO3 3 3 - 3.00 2.6 Yes CO4 3 3 3 - 3.00 2.6 Yes	CO3	3	3	-	3.00	2.6	Yes		
3 0 - 0.00 2.0 165	504	3	3	-	3.00	2.0	162		

	COURSE OU	TCOME ATTAINMENT	I EVELS				
CO NO	ASSESSME (INTERNA	NT SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	3	3	-	3	2.5	Yes	
CO2	3	3	-	3.00	2.5	Yes	
CO3	3	3	-	3.00	2.6	Yes	
CO4	3	3	-	3.00	2.6	Yes	
			co	ATTAINTMENT			
FINAL CO ATTAINMENT							
THAL GO ATTAINMENT							
СЕРВ							
SEE							

FOURTH YEAR B-ARCH **PROGRAM ACADEMIC YEAR** 2021-2022 SEM 7 **SEMESTER EXAMINATION SCHEME** Only Sessionals (Internal) **COURSE NAME** Allied Design 7 (AS PER MU) **COURSE CODE** (AS PER MU) BARC702 **COPO Mapping** CO. No **PO1** PO₂ PO₃ **PO4 PO5 PO6 PO7 PO8** CO1 3 3 3 2 3 3 2 2 CO₂ 3 3 3 2 3 3 2 2 CO₃ 3 3 3 2 2 **CO Attainments FINAL CO** CO. No **CO STATEMENTS** ATTAINMENT **CO CORRECTIVE MEASURES** Conceptual and analytical approaches and tools towards understanding urban CO1 3.00 systems. Representation as a critical and analytical CO₂ 3.00 tool. Introduction to and remember urban design tools, and methods. CO₃ 3.00 **Course-level PO Attainments PO1 Attainment** 3.00 3.00 **PO5 Attainment PO2 Attainment** 3.00 **PO6 Attainment** 3.00

PO3 Attainment

PO4 Attainment

3.00

3.00

PO7 Attainment

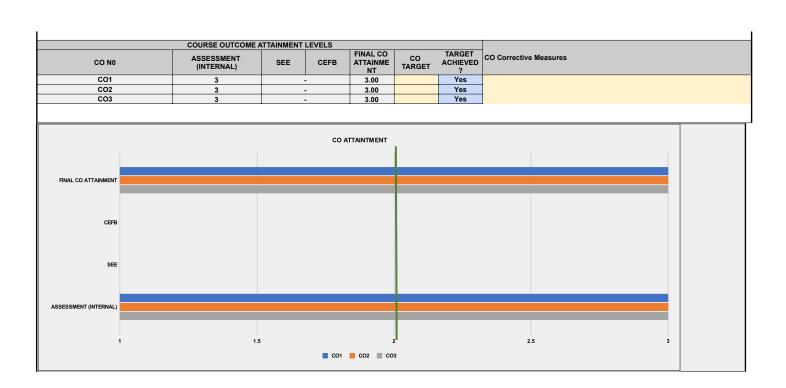
PO8 Attainment

3.00

3.00

							NVIRONMENT	AL STUDIES					
			ВА	ACHELORS OF	ARCHITECT	URE							
		COU	RSE OUTCO	ME AND PROC		OME ASSESS	MENT						
PROGRAM				COURSE	DETAILS	RTH YEAR B-	ARCH						
ACADEMIC YEAR						2021-2022							
SEMESTER EXAMINATION SCHEME					Only	SEM 7 Sessionals (In	iternal)						
COURSE NAME (AS PER MU)					Olliy	Allied Design							
COURSE CODE (AS PER MU) FACULTY	BARC702 Paul, Aditya, Sandeep, Shirish, Ketaki, Arjit												
FACULTY INCHARGE	Paul												
TOTAL MARKS						100							
CO. No.		COL	JRSE OUT	COME				RBT (REVIS	ED BLOOMS TAXONOMY)				
CO1	L2 - Understand (Explain ideas or concepts) Conceptual and analytical approaches and tools towards understanding urban systems.												
CO2				nd analytical to		,		L4 - Analyse (D	raw connections among ideas)				
CO3				lesign tools, and				L1 - Remember (Recall facts and basic concepts)				
	miloducio	r to and reme	ilibel ulbali u	lesign tools, and	metrous.								
		MAPF	PING OF COL	JRSE OUTCOM	IES AND PRO	OGRAM OUT	OMES						
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	CO AVERAGE				
CO1 CO2	3	3	3	2 2	3	3	2 2	2 2	2.63 2.63				
CO3	3	3	3	2	2	2	3	1	2.38				
PO AVERAGE	3.00	3.00	3.00	2.00	2.67	2.67	2.33	1.67					
Conclusion and Resolution						Trial text							
			cc	DRRELATION L	EVELS FOR	POS							
1						SLIGHT (LOW	/)						
2					MO	DERATE (MED	DIUM)						
3					SU	SBTANTIAL (H	HIGH)						
0						O CORRELAT							
	CO PO MAPPIN	G		<u></u>									
	Ы								STANTIAL DERATE				
			Ш	ш				NO	CORPELATION				
PO1 PO2	PO3 PO4	PO5	F	206	PO7			NO	CORRELATION				
PO1 PO2	■ CO1 ■ CO2 ■	■ CO3		_S W.R.T % OF	STUDENTS		E TARGET MA						
PO1 PO2 TOOLS INTERNAL MARKS	■ CO1 ■ CO2 ■	CO3	MENT LEVEL			SCORING TH LEVEL 3 60-89		RKS	TARGET MARKS				
TOOLS INTERNAL MARKS	CO1 CO2	NED ATTAIN	MENT LEVEL	_S W.R.T % OF LEVEL 1	STUDENTS LEVEL 2	LEVEL 3	% OF STUDE						
TOOLS INTERNAL MARKS PERCE COURSE OUTCOM	DEFI IF GREATER THA	NED ATTAINI N OR EQUAL T FOR THE AS CO1	MENT LEVEL TO SSESSEMNT CO2	LS W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59	60-89 CO5	% OF STUDE	RKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN	TARGET MARKS 70 I BE DECIDED AS PER SUBJECT				
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI	DEFI IF GREATER THA	NED ATTAINI N OR EQUAL T FOR THE AS CO1 100	MENT LEVEL TO SSESSEMNT CO2 100	LS W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59 CO4 100	60-89 CO5	% OF STUDE	RKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 70 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 %				
TOOLS INTERNAL MARKS PERCE COURSE OUTCO! NAL MARKS	DEFI IF GREATER THA	NED ATTAINI N OR EQUAL T FOR THE AS CO1	MENT LEVEL TO SSESSEMNT CO2	LS W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59	60-89 CO5	% OF STUDE	RKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 70 I BE DECIDED AS PER SUBJECT				
TOOLS INTERNAL MARKS PERCE COURSE OUTCO! NAL MARKS	DEFI IF GREATER THA ENTAGE WEIGHTAGE SET MES	NED ATTAINI N OR EQUAL T FOR THE AS CO1 100 100 0	MENT LEVEL TO SSESSEMNT CO2 100 100 0	LEVEL 1 10-29 TOOLS CO3 100 100	STUDENTS LEVEL 2 30-59 CO4 100 100	CO5 100	% OF STUDE	RKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 70 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 %				
TOOLS INTERNAL MARKS PERCE COURSE OUTCOM ENAL MARKS ET METHOD	DEFI IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	NED ATTAINI N OR EQUAL T FOR THE AS CO1 100 100 0	MENT LEVEL TO SSESSEMNT CO2 100 100 0	LS W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 0 CO	CO5 100 100 0	% OF STUDE	RKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 70 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 %				
TOOLS INTERNAL MARKS PERCE COURSE OUTCOM ENAL MARKS ET METHOD ISE EXIT FEEDBACK SURVEY CO NO	DEFI IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	NOR EQUAL TO THE ASS COT 100 0 CTTAINMENT SEE	MENT LEVEL SSESSEMNT CO2 100 100 0 LEVELS CEFB	LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 CO4 100 100 0	CO5 100 100 0 TARGET ACHIEVED	% OF STUDE	RKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 70 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 %				
TOOLS INTERNAL MARKS PERCE COURSE OUTCOM RNAL MARKS CT METHOD RSE EXIT FEEDBACK SURVEY	DEFI IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	NOR EQUAL TO THE AS CO1 100 0 0 CITAINMENT SEE	MENT LEVEL TO SSESSEMNT CO2 100 100 0 LEVELS	LS W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 0 CO	CO5 100 100 0	% OF STUDE	RKS NTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 70 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 %				

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES



PROGRAM	FOURTH YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 7							
EXAMINATION SCHEME	Sessionals (In	ternal) + Theor	y (Exam)					
COURSE NAME (AS PER MU)	Architectural B	uilding Constru	uction 7					
COURSE CODE (AS PER MU)	BARC 703							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8
CO1	2	2	2	1	0	3	3	3
CO2	2	2	2	0	3	2	2	1
СОЗ	2	2	2	1	3	2	2	1
			CO Att	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	co	CORRECTIV	/E MEASURE	S
CO1	To understand foundations, hit them.		eep e able to apply	3.00				
CO2	To analyze crit related to seisi able to design	mic, wind press		3.00				
CO3	To evaluate a l technological a	ouilding in termadvancements	s of its	3.00				
			Course level	PO Attainmen	nte			
PO1 Attainment			3.00	r O Attairiilleii	PO5 Attainn	nent		3.00
PO2 Attainment			3.00		PO6 Attainm			3.00
PO3 Attainment			3.00		PO7 Attainn			3.00
PO4 Attainment			3.00		PO8 Attainn			3.00

COURSE OUTCOME AND PROGRAM OUTCOME ASSESSMENT		771111146		0 0 1		3.07	<u> </u>						
COURSE OUTCOME AND PROGRAM OUTCOME SASSESSMENT	USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES												
POORSAM POOR				ВА	CHELORS OF	ARCHITECT	URE						
POORSAM POOR			0011	DOE OUTCOI	ME AND DOO	CDAM OUTC	OME ACCECC	MENT					
FINAL PROPERTY FINA				KSE OUTCO			JIVIE ASSESS	MENI					
## DEFENDED ATTAINMENT LIVELS W.R.T. S.O. STUDENTS SOCRAY CHARGE **CORPICION STATES*** **	PROGRAM				COURSE		RTH YEAR B-	ARCH					
Description		ACADEMIC YEAR 2021-2022											
COURSE NOW SAFER NOW													
DOUBSE COOK MATTER MAIN PROCESS OF THE MAIN PROCESS OF THE MASS OF THE MAS													
POLITY POLITICAL POLITIC						Architectu		ristruction 7					
CO. No. COURSE OUTCOME 168 CO. No. COURSE OUTCOME 169 CO. No. COURSE OUTCOME 1887 (REVISED BLOOMS TAXONOMY) CO. No. COURSE OUTCOME 1887 (REVISED BLOOMS TAXONOMY) CO. No. To understand coverage of deep foundations, high rise and the olde to play from. L2 - Understand (Explain interes or connected) CO. No. To understand coverage in high rise maked to servine, and presenters and be obleto design in accordance. L3 - Evaluate Lisability is stand or decision) CO. No. POT TO UNDERSTAND COURSE OUTCOMES AND PROBLEM COURSE O													
CO. No.	FACULTY INCHARGE Vikram												
CO1	TOTAL MARKS 100												
CO1	CO No. COURSE OUTCOME PROT (PENISSED DI CONO TIVONOMO												
CO2	CO. NO. COURSE OUTCOME RB1 (REVISED BLOOMS TAXONOMY)												
COL PO To evaluate a building in terms of the technological and-announceds	CO1	To understand conce	epts of deep fo	oundations, hi	gh rises and be	e able to apply	them.	L2 - Understar	nd (Explain ideas or concepts)				
COL PO To evaluate a building in terms of the technological and-announceds													
COL PO To evaluate a building in terms of the technological and-announceds		To apply to aritical concerns	in high rigg r	alatad ta aaian	nia wind propa	uros and ha a	blo to docian						
To evaluate a building in forms of its inchroopcol shancements	CO2	To analyze childar concerns	iii iigii iise it	in accordance	ilic, willa press	oures and be a	ible to design	L4 - Analyse (D	raw connections among ideas)				
MAPPING OF COURSE OUTCOMES AND PROGRAM OUTCOMES													
MAPPING OF COURSE OUTCOMES AND PROGRAM OUTCOMES	cos	To ovaluate	a building is t	terms of its to	chnological cd	ancomenta		LE Eveluate	(luctify a stand or decision)				
CO. No. PO1 PO2 PO3 PO4 PO5 PO6 PO7 POB CO-AVERAGE CO1 2 2 2 1 1 0 3 3 3 3 223 CO3 2 2 2 2 0 1 0 3 2 2 2 1 1 289 CO3 2 2 2 2 0 1 0 3 2 2 2 1 1 289 CO3 2 2 2 2 0 1 0 3 2 2 2 1 1 289 CO3 3 2 2 2 2 0 0 3 3 2 2 2 1 1 289 CO3 4 2 2 2 2 0 1 0 3 2 2 2 1 1 289 COnclusion and Resolution **CORRELATION LEVELS FOR POS** **CORR	003	io evaluate	a bulluling in t	como or its tec	orniological ad\	varicements		Lo - Evaillate	(vastily a stanta of decision)				
CO. No. PO1 PO2 PO3 PO4 PO5 PO6 PO7 POB CO-AVERAGE CO1 2 2 2 1 1 0 3 3 3 3 223 CO3 2 2 2 2 0 1 0 3 2 2 2 1 1 289 CO3 2 2 2 2 0 1 0 3 2 2 2 1 1 289 CO3 2 2 2 2 0 1 0 3 2 2 2 1 1 289 CO3 3 2 2 2 2 0 0 3 3 2 2 2 1 1 289 CO3 4 2 2 2 2 0 1 0 3 2 2 2 1 1 289 COnclusion and Resolution **CORRELATION LEVELS FOR POS** **CORR													
CO. No. PO1 PO2 PO3 PO4 PO5 PO6 PO7 POB CO-AVERAGE CO1 2 2 2 1 1 0 3 3 3 3 223 CO3 2 2 2 2 0 1 0 3 2 2 2 1 1 289 CO3 2 2 2 2 0 1 0 3 2 2 2 1 1 289 CO3 2 2 2 2 0 1 0 3 2 2 2 1 1 289 CO3 3 2 2 2 2 0 0 3 3 2 2 2 1 1 289 CO3 4 2 2 2 2 0 1 0 3 2 2 2 1 1 289 COnclusion and Resolution **CORRELATION LEVELS FOR POS** **CORR													
CO1 2 2 2 2 1 1 0 3 3 3 3 2 29 CO2 2 2 2 2 0 0 3 2 2 2 1 1 2.00 CO3 2 2 2 2 2 0 0 3 2 2 2 1 1 2.00 CO3 2 2 2 2 2 0 0 3 2 2 2 1 1 2.00 CO3 2 2 0 2 0 0 0 0 0 0 0 2.00 CO00 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	00.11	DC.							00 4/55+05				
CO2 2 2 2 2 2 2 0 3 3 2 2 1 1 2.00 CO3 2 2 2 2 1 1 3 2.00 PO AVERNOE CONCISION AND RESIDENCE COLOR TO BE SIMPLED FOR SILVER STATE OF STUDENTS SOCIENT THE TARGET MARKS TOOLS DEFINED ATTAINMENT LEVELS W.R.T.Y. OF STUDENTS SOCIENT THE TARGET MARKS TOOLS TOOLS DEFINED ATTAINMENT LEVELS W.R.T.Y. OF STUDENTS SOCIENT THE TARGET MARKS TOOLS SEE If GREATER HAND OR EQUAL TO 19-29 30-59 60-59 50-59													
CORRELATION LEVELS FOR POS CORRELATION LE													
Conclusion and Resolution													
CORRELATION LEVELS FOR POS 1													
CORRELATION LEVELS FOR POS 1 SUBSTANTIAL (RICHY) 2 MODERATE (MEDIUM) 3 SUSSTANTIAL (RICHY) NO CORRELATION CO PO MAPPING	Canalysian and Baselytian				۸۵۱	hioved on pla	nnad Cauraa	oan be simplified					
1 SLIGHT (LOW) 2 MODERATE (MEDIUM) 3 SUBSTATIAL (MIGH) 0 NO CORRELATION CO PO MAPPING DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS TOOLS DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS TOOLS SEE F GREATER THAN OR EGUAL TO INTERNAL MARKS F GREATER THAN OR EGUAL TO INTERNAL MARKS F GREATER THAN OR EGUAL TO PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMENT TOOLS PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMENT TOOLS PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMENT TOOLS COURSE OUTCOMES COURSE OUTCOMES COURSE OUTCOMES COURSE OUTCOMES COURSE OUTCOMES COURSE OUTCOMES COURSE OUTCOME ATTAINMENT LEVELS CO NO ASSESSMENT COURSE OUTCOME ATTAINMENT LEVELS CO NO C	Conclusion and Resolution				ACI	illeveu as pia	illeu, Course	can be simplified					
1 SLIGHT (LOW) 2 MODERATE (MEDIUM) 3 SUBSTATIAL (MIGH) 0 NO CORRELATION CO PO MAPPING DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS TOOLS DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS TOOLS SEE F GREATER THAN OR EGUAL TO INTERNAL MARKS F GREATER THAN OR EGUAL TO INTERNAL MARKS F GREATER THAN OR EGUAL TO PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMENT TOOLS PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMENT TOOLS PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMENT TOOLS COURSE OUTCOMES COURSE OUTCOMES COURSE OUTCOMES COURSE OUTCOMES COURSE OUTCOMES COURSE OUTCOMES COURSE OUTCOME ATTAINMENT LEVELS CO NO ASSESSMENT COURSE OUTCOME ATTAINMENT LEVELS CO NO C													
1 SLIGHT (LOW) 2 MODERATE (MEDIUM) 3 SUBSTATIAL (MICH) 0 NO CORRELATION CO PO MAPPING CO PO				CO	RREI ATION I	EVELS FOR	POS						
2		T											
3 SUSTANTIAL (HIGH) NO CORRELATION CO PO MAPPING SUBSTANTIAL (HIGH) MODIBINTE MODIBINTE MODIBINTE LEVEL 1 LEVEL 2 LEVEL 2 LEVEL 3 TARGET MARKS TARGET MARKS SEE # OREATER THAN OR EQUAL TO 10-29 30-39 60-89 NO F STUDENTS ACRIEVE THE 26 INTERNAL MARKS # OREATER THAN OR EQUAL TO 10-29 30-39 60-89 NO F STUDENTS ACRIEVE THE 26 INTERNAL MARKS # OREATER THAN OR EQUAL TO 10-29 30-39 60-89 NO F STUDENTS ACRIEVE THE 26 INTERNAL MARKS # OREATER THAN OR EQUAL TO 10-29 30-39 60-89 NO F STUDENTS ACRIEVE THE 26 TARGET METHOD COURSE QUITCOMES COTO CO2 CO3 CO4 CO5 TARGET THAN ORE COUNTY TO THE CONTROL OF THE CONTROL	1						SLIGHT (LOW	/)					
CO PO MAPPING CO PO	2					MOI	DERATE (MED	DIUM)					
CO PO MAPPING SUBSTANTIAL	3					SU	SBTANTIAL (H	IIGH)					
CO PO MAPPING SUBSTANTIAL	0												
DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS						144	3 OOKKEDAN	014					
DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS													
DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS													
DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS		CO PO MAPPIN	G										
DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS	3		<u></u>	<u></u>	<u></u>								
DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS	•							SUB	STANTIAL				
DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS TOOLS													
DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS TOOLS													
DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS TOOLS													
DEFINED ATTAINMENT LEVELS WR.T % OF STUDENTS SCORING THE TARGET MARKS TOOLS	2							MOI	DERATE				
DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS TOOLS Defined Attainment Levels w.R.T.% OF STUDENTS SCORING THE TARGET MARKS SEE								o.					
DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS TOOLS Defined Attainment Levels w.R.T.% OF STUDENTS SCORING THE TARGET MARKS SEE													
DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS TOOLS DEFINED ATTAINMENT LEVELS W.R.T.% OF STUDENTS SCORING THE TARGET MARKS SEE													
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POI	,							LOV	V				
POI													
POI													
PO1 PO2 PO3 PO4 PO5 PO6 PO7													
DEFINED ATTAINMENT LEVELS W.R.T. % OF STUDENTS SCORING THE TARGET MARKS TOOLS								NO	CORRELATION				
DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS	PO1 PO2			Pi	06	P07							
LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS		■ CO1 ■ CO2 ■	CO3										
LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS													
LEVEL 1 LEVEL 2 LEVEL 3 TARGET MARKS													
SEE	TOC: 5	DEFI	NED ATTAIN	MENT LEVEL				E TARGET MARKS	TARRET MARKS				
INTERNAL MARKS IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89	TOOLS				LEVEL 1	LEVEL 2	LEVEL 3		IARGEI MARKS				
INTERNAL MARKS	SEE	IF GREATER THA	N OR EQUAL T	го	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE	26				
PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMENT TOOLS COURSE OUTCOMES								TARGET	20				
PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMENT TOOLS	INTERNAL MARKS	IF GREATER THA	N OR EQUAL T	го	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE	32				
COURSE OUTCOMES								TARGET	32				
COURSE OUTCOMES	PERC	ENTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT	TOOLS								
ALWAYS ENSURE THE TOTAL IS 100 %	COURSE OUTCO		CO1	CO2	CO3	CO4	CO5	WEIGHTAGE CAN	N BE DECIDED AS PER SUBJECT				
SEE								ALWAYS E	NSURE THE TOTAL IS 100 %				
COURSE EXIT FEEDBACK SURVEY						100	100						
COURSE OUTCOME ATTAINMENT LEVELS CO NO								ALWAYS E	NSURE THE TOTAL IS 100 %				
CO N0 ASSESSMENT (INTERNAL) SEE CEFB FINAL CO ATTAINNE TARGET CO TARGET ACHIEVED TARGET CO Corrective Measures CO1 3 3 3 2 Yes CO2 3 3 2 Yes													
CO NO		COURSE OUTCOME A	TTAINMENT	LEVELS	T								
NT PAROE! ? CO1 3 3 2 Yes CO2 3 3 2 Yes	CO NO		SEE	CEER			TARGET	CO Corrective Measures					
CO1 3 3 2 Yes CO2 3 3 2 Yes		(INTERNAL)	OLL	OLI B		TARGET							
					3								
COS 3 3 3 2 Yes													
	CU3	3	3		3	2	Tes						



PROGRAM FOURTH YEAR B-ARCH

ACADEMIC

 YEAR
 2021-2022

 SEMESTER
 SEM 7

EXAMINATION

SCHEME Only Sessionals (Internal)

COURSE NAME

(AS PER MU) Theory & Design of Structures 7

COURSE CODE

(AS PER MU) BARC704

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	1	0	1	2	1	0
CO2	1	2	2	3	2	2	2	2
CO3	0	2	3	1	1	3	2	1
CO4	2	0	1	3	2	0	2	3

	• 44 • 4	
CO	Attainments	

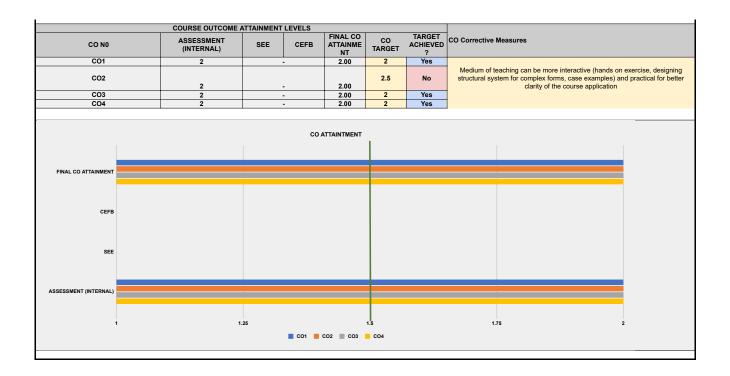
			.
CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES
CO1	In-depth understanding of the design and analysis of retaining walls, pile foundations and types of footings in the structural system	2.00	
CO2	Introduction to tall structures. Theory and principles of structural design involve in designing high-rise buildings with an emphasis on wind forces and earthquake resistant mechanism	2.00	Medium of teaching can be more interactive (hands on exercise, designing structural system for complex forms, case examples) and practical for better clarity of the course application
соз	Introduction to retaining walls and basement walls and various types of footings used in structural system. Design and analysis through solving simple numerical	2.00	
CO4	Develop a perspective on the importance of technical knowledge and its application with respect to the role of an architect as a professional.	2.00	
CO5		2.00	

Course	Att.	ainmonte

PO1 Attainment	2.00	PO5 Attainment	2.00
PO2 Attainment	2.00	PO6 Attainment	2.00
PO3 Attainment	2.00	PO7 Attainment	2.00
PO4 Attainment	2.00	PO8 Attainment	2.00

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES Affiliated to University of Mumbai

	USM'S KAMI	A RAHF.IA VI	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	ITAL STUDIES				
				CHELORS OF								
		COLIB				OME ASSESS	MENT					
			32 00 100		DETAILS	OWIL ASSESS						
PROGRAM				CCCACC		RTH YEAR B-	ARCH					
ACADEMIC YEAR						2021-2022						
SEMESTER												
EXAMINATION SCHEME COURSE NAME (AS PER MU)												
	COURSE CODE (AS PER MU) BARC704											
FACULTY						Kumaraguru						
FACULTY INCHARGE						Kumaraguru						
TOTAL MARKS						100						
CO. No.		COU	RSE OUTO	OME				RBT (REVIS	ED BLOOMS TAXONOMY)			
CO1 In-depth understanding of the design and analysis of retaining walls, pile foundations and types L2 - Understand (Explain ideas or concepts)												
of footings in the structural system												
CO2	Introduction to tall	structures. The	eory and prin	ciples of struc	ural design in	volve		12 - Undoretano	f (Explain ideas or concepts)			
CO2	in designing high-ris		ith an empha istant mechar		ces and earth	quake		LZ - Officerstand	(Explain ideas of concepts)			
		iesi	istant mechai	115111								
соз	Introduction to reta	ining walls and	d basement v	valls and vario	us types of fo	otings		L3 - Apply (Use i	nformation in new situations)			
	used in structural s	ystem. Design	and analysis	through solvi	ng simple nun	nerical						
201								LA Arrah				
CO4	Develop a perspective					cation with		L4 - Analyse (Dr	aw connections among ideas)			
	respe	ect to the role (oi an archited	ct as a profess	orial.							
						OGRAM OUT						
CO. No	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	CO AVERAGE			
CO1 CO2	1	3 2	1 2	3	1 2	2 2	2	2	1.67 2.00			
CO3	0	2	3	1	1	3	2	1	1.86			
CO4	2	0	1	3	2	0	2	3	2.17			
PO AVERAGE	1.67	2.33	1.75	2.33	1.50	2.33	1.75	2.00				
Conclusion and Resolution	An intuitive understanding	a of structura	al systems f	or designing	hiah rise bui	Idings and the	e required te	chnical knowledge	for its application in profession			
			CO	RRELATION I	EVELS FOR	POS						
1						SLIGHT (LOW	/)					
2						DERATE (MED	•					
3					SUS	SBTANTIAL (H	IGH)					
0					NO	CORRELATI	ON					
2 1 0 PO1 PO2	PO3 PO4	POS	Pi	06	P07			Lov	STANTIAL DERATE V CORRELATION			
TOOLS	PO3 PO4 CC2 III CC	POS 33 CO4				SCORING TH		Mot Lov No	DERATE V			
TOOLS	PO3 PO4 CO1 CO2 CO2 DEFIN	POS 03 CO4	IENT LEVEL	S W.R.T % OF	STUDENTS LEVEL 2	LEVEL 3	E TARGET N	MOI LOV	CORRELATION TARGET MARKS			
	PO3 PO4 CC2 III CC	POS 03 CO4	IENT LEVEL	S W.R.T % OF	STUDENTS		E TARGET N	Mot Lov No	CORRELATION			
TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 CO2 DEFIN	POS 33 CO4	IENT LEVEL	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2	LEVEL 3	E TARGET N	MOI LOV NO IARKS	CORRELATION TARGET MARKS			
TOOLS INTERNAL MARKS	P03 P04 C01 C02 C02 C0 DEFIN IF GREATER THA	POS 33 CO4	IENT LEVEL	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2	LEVEL 3	E TARGET N	MOI LOV NO IARKS ENTS ACHIEVE THE IARGET	CORRELATION TARGET MARKS			
TOOLS INTERNAL MARKS PERCI COURSE OUTCO	P03 P04 C01 C02 C02 C0 DEFIN IF GREATER THA	POS OCO4 IED ATTAINM NOR EQUAL TO FOR THE AS CO1 100	SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59 CO4 100	60-89 CO5	E TARGET N	LOV LOV NO IARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 65			
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	P03 P04 C01 C02 C02 C0 DEFIN IF GREATER THA	POS SIED ATTAINM IN OR EQUAL TO FOR THE AS CO1 100 100	SSESSEMNT CO2 100 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	STUDENTS LEVEL 2 30-59 CO4 100 100	CO5	E TARGET N	MODE NO	CORRELATION TARGET MARKS 65 I BE DECIDED AS PER SUBJECT			
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	P03 P04 C01 C02 C02 C0 DEFIN IF GREATER THA	PO5 03 CO4 IED ATTAINM N OR EQUAL TO FOR THE AS CO1 100	SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	STUDENTS LEVEL 2 30-59 CO4 100	60-89 CO5	E TARGET N	MODE NO	CORRELATION TARGET MARKS 65 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCI	P03 P04 C01 C02 C02 C0 DEFIN IF GREATER THA	POS 3 CO4 IED ATTAINM IN OR EQUAL TO FOR THE AS CO1 100 100 0	SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	STUDENTS LEVEL 2 30-59 CO4 100 100	CO5	E TARGET N	MODE NO	CORRELATION TARGET MARKS 65 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCI COURSE OUTCO ERNAL MARKS ECT METHOD IRSE EXIT FEEDBACK SURVEY	DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A	POS 23 CO4 IED ATTAINM AN OR EQUAL TO FOR THE AS CO1 100 100 100 100 100 100 100 100 100 1	SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 100 0	CO5 100 0 TARGET	E TARGET N	IARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAL ALWAYS EI ALWAYS EI	CORRELATION TARGET MARKS 65 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 CO2 CO DEFIN IF GREATER THA	POS 3 CO4 IED ATTAINM IN OR EQUAL TO FOR THE AS CO1 100 100 0	SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 100	CO5 100 0 TARGET ACHIEVED	E TARGET N	IARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAL ALWAYS EI ALWAYS EI	CORRELATION TARGET MARKS 65 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCI COURSE OUTCO ERNAL MARKS ECT METHOD IRSE EXIT FEEDBACK SURVEY	PO3 PO4 CO2 DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	POS 23 CO4 IED ATTAINM AN OR EQUAL TO FOR THE AS CO1 100 100 100 100 100 100 100 100	SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	STUDENTS LEVEL 2 30-59 CO4 100 100 0	CO5 100 0 TARGET	E TARGET N	IARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAL ALWAYS EI ALWAYS EI	CORRELATION TARGET MARKS 65 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCI COURSE OUTCO ERNAL MARKS ECT METHOD URSE EXIT FEEDBACK SURVEY CO NO CO1	PO3 PO4 DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	POS 23 CO4 IED ATTAINM AN OR EQUAL TO FOR THE AS CO1 100 100 100 100 100 100 100 100	SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 CO4 100 0 CO TARGET	CO5 100 0 TARGET ACHIEVED ? Yes	E TARGET M % OF STUDI	MODELLOW NO IARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI ALWAYS EI Ve Measures of teaching can be n	CORRELATION TARGET MARKS 65 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCI COURSE OUTCO ERNAL MARKS ECT METHOD URSE EXIT FEEDBACK SURVEY CO NO	DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 2	POS 23 CO4 IED ATTAINM AN OR EQUAL TO FOR THE AS CO1 100 100 100 100 100 100 100 100	SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT 2.00	STUDENTS LEVEL 2 30-59 CO4 100 100 0 CO TARGET	CO5 100 0 TARGET ACHIEVED ?	E TARGET M % OF STUDI	IARKS NO IARKS ENTS ACHIEVE THE FARGET WEIGHTAGE CAN ALWAYS EI ALWAYS EI Of teaching can be n system for complex	CORRELATION TARGET MARKS 65 I BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 % INSURE THE TOTAL IS 100 % TOTE interactive (hands on exercise, design forms, case examples) and practical for be			
TOOLS INTERNAL MARKS PERCI COURSE OUTCO ERNAL MARKS ECT METHOD IRSE EXIT FEEDBACK SURVEY CO NO CO1	PO3 PO4 DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	POS 23 CO4 IED ATTAINM AN OR EQUAL TO FOR THE AS CO1 100 100 100 100 100 100 100 100	SESSEMNT CO2 100 100 0 LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 CO4 100 0 CO TARGET	CO5 100 0 TARGET ACHIEVED ? Yes	E TARGET M % OF STUDI	IARKS NO IARKS ENTS ACHIEVE THE FARGET WEIGHTAGE CAN ALWAYS EI ALWAYS EI Of teaching can be n system for complex	CORRELATION TARGET MARKS 65 I BE DECIDED AS PER SUBJECT USURE THE TOTAL IS 100 % NSURE THE TOTAL IS 100 %			



PROGRAM FOURTH YEAR B-ARCH

ACADEMIC

2021-2022 **YEAR** SEM 7 SEMESTER

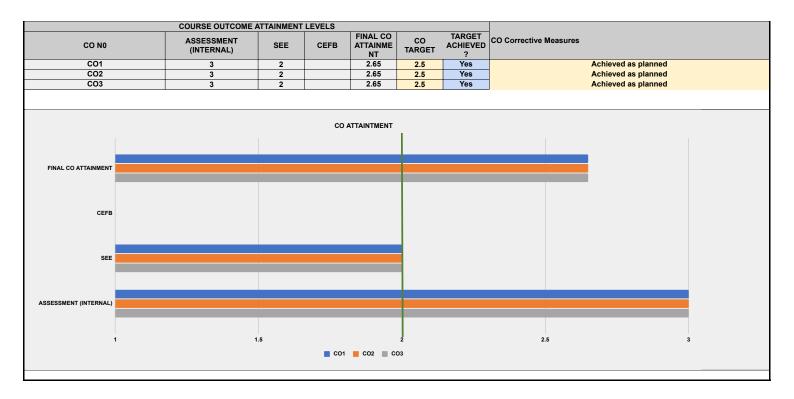
EXAMINATION

Sessionals (Internal) + Theory (Exam) SCHEME

COURSE NAME

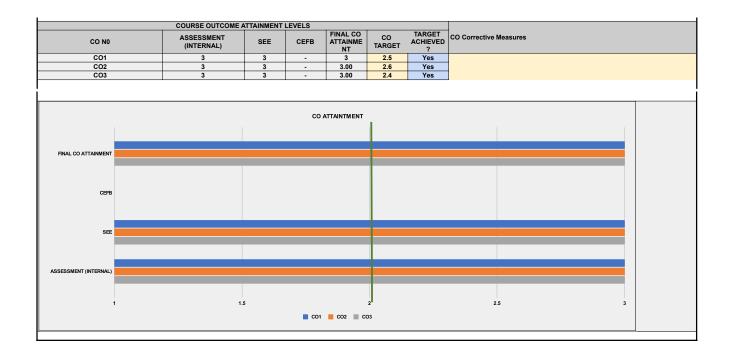
(AS PER MU)	Architectural Building Services 5									
(AS PER MU)	BARC708									
			СОРО	Mapping						
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		
CO1	2	2	2	1	0	1	3	3		
CO2	0	0	0	0	2	1	3	3		
CO3	2	2	2	0	2	1	3	3		
	1		CO Att	ainments	ı					
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES					
CO1	To enable studimportance of at solutions by strategies.		ort and arrive	2.65	Achieved as	planned				
CO2	components a	dents to unders and workability s within a build hoose right sys	of various ling and	2.65	Achieved as	planned				
CO2 capability to choose right systems To make students explore the integration of various infrastructural systems in high rises or large complex buildings and realize the relevance of services in architectural design, using a case study-based approach.				2.65	Achieved as					
			Course-level	PO Attainmer	nts					
PO1 Attainmen	t		2.65		PO5 Attainn	nent		2.65		
PO2 Attainmen	•		2.65		PO6 Attainn			2.65		
PO3 Attainmen	_		2.65		PO7 Attainn			2.65		
PO4 Attainmen	t		2.65		PO8 Attainn	nent		2.65		

	USM'S KAML	A RAHEJA VI	DYANIDHI IN	ISTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES					
			BAG	CHELORS OF	ARCHITECT	URE						
		COUR	SE OUTCOM	IE AND PRO	GRAM OUTC	OME ASSESS	MENT					
				COURSE	DETAILS							
PROGRAM					FOU	RTH YEAR B-	ARCH					
ACADEMIC YEAR		2021-2022										
SEMESTER EXAMINATION SCHEME	SEM 7 Sessionals (Internal) + Theory (Exam)											
COURSE NAME (AS PER MU)		Sessionals (internal) * Theory (Exam) Architectural Building Services 5										
COURSE CODE (AS PER MU)		BARC708										
FACULTY		Minal, Swati										
FACULTY INCHARGE						Minal						
TOTAL MARKS						100						
CO. No.		COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)										
CO1	To enable students to unde	e enable students to understand the importance of thermal comfort and arrive at solutions by applying passive strategies.										
CO2	To enable students to unde	erstand compo uilding and cap				stems within	L2 - Understand	(Explain ideas or concepts)				
CO3	To make students explor large complex buildings a	nd realize the		services in ar			L4 - Analyse (Dra	w connections among ideas)				
00 No	D04				MES AND PRO			00 N/FD*05				
CO. No CO1	PO1 2	PO2 2	PO3 2	PO4	PO5 0	PO6	PO7 PO8 3	CO AVERAGE 2.00				
CO2	0	0	0	0	2	1	3 3	2.00				
CO3	2	2	2	0	2	1	3 3	2.14				
PO AVERAGE	2.00	2.00	2.00	1.00	2.00	1.00	3.00 3.00					
Conclusion and Resolution	The course enables a						high rise/complex buildings an ogramme objectives at a mode	d the required technical knowledge for its rate degree.				
			COI	PREI ATION I	EVELS FOR	POS						
1				WELLAHON I		SLIGHT (LOW	<u>'</u>					
						<u> </u>	<u>′</u>					
2					MOE	ERATE (MED	IUM)					
3					SUS	BTANTIAL (H	IGH)					
0						CORRELATI	<u> </u>					
	CO PO MAPPIN	IG										
3							SUBS	TANTIAL				
2	ш						мог	erate				
2 1 0 PO1 PO2	PO3 PO4	POS	PC	06	P07		·······rov					
,	■ CO1 ■ CO2 ■	CO3				SCOPING TO	lov	,				
1	■ CO1 ■ CO2 ■	CO3				SCORING TH	·······rov	,				
0 P01 P02	■ CO1 ■ CO2 ■	CO3	ENT LEVELS	S W.R.T % OF	STUDENTS		lov	CORRELATION				
1 POI PO2	CO1 CO2 DEFIN	ED ATTAINM	ENT LEVELS	S W.R.T % OF	STUDENTS	LEVEL 3	LOV NO E TARGET MARKS % OF STUDENTS ACHIEVE THE	CORRELATION TARGET MARKS				
TOOLS SEE INTERNAL MARKS	DEFIN IF GREATER THA	ED ATTAINM ON OR EQUAL T	ENT LEVELS	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	60-89	LOV NO E TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET ** OF STUDENTS ACHIEVE THE	CORRELATION TARGET MARKS 30				
TOOLS SEE INTERNAL MARKS	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	ED ATTAINM ON OR EQUAL T	ENT LEVELS	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	60-89	E TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET ** OF STUDENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS 30				
TOOLS SEE INTERNAL MARKS	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	ED ATTAINM ON OR EQUAL T ON OR EQUAL T	ENT LEVELS 0 0 SESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	STUDENTS LEVEL 2 30-59 30-59	60-89 60-89	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN	TARGET MARKS 30 30 BE DECIDED AS PER SUBJECT				
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	IED ATTAINM IN OR EQUAL T AN OR EQUAL T FOR THE AS CO1 65 35	O SESSEMNT CO2 65 35	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 65 35	30-59 30-59 30-69	60-89 60-89 CO5 0	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN	TARGET MARKS 30				
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	IED ATTAINM AN OR EQUAL T AN OR EQUAL T FOR THE AS CO1 65	ENT LEVELS O SESSEMNT CO2 65	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 65	30-59 30-59 CO4	60-89 60-89 CO5	E TARGET MARKS E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EN	TARGET MARKS 30 30 BE DECIDED AS PER SUBJECT				



PROGRAM	FOURTH YEA	R B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 7							
EXAMINATION SCHEME	Sessionals (In	ternal) + Exterr	nal (Jury)					
COURSE NAME (AS PER MU)	Architectural R	epresentation	& Detailing 7					
COURSE CODE (AS PER MU)	BARC702							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	1	0	3	3	3
CO2	2	2	2	0	3	2	2	1
CO3	2	2	2	1	3	2	2	1
			CO Att	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	cc	CORRECTIV	/E MEASURE	:S
CO1	To understand application	bye laws and t	their	3.00				
CO2	To analyze crit design in acco	ical concerns, l rdance	oopholes and	3.00				
CO3	To create appr with studios.	oval drawings i	in accordance	3.00				
			Course-level	PO Attainmer	nts			
PO1 Attainment			3.00		PO5 Attainm	nent		3.00
PO2 Attainment			3.00		PO6 Attainm	nent		3.00
PO3 Attainment			3.00		PO7 Attainm	nent		3.00
PO4 Attainment			3.00		PO8 Attainm	nent		3.00

	USM'S KAM	LA RAHEJA \	VIDYANIDHI I	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STUDIES							
			ВА	CHELORS OF	ARCHITECT	URE								
		cou	RSE OUTCOM	ME AND PROC	GRAM OUTC	OME ASSESS	MENT							
PROOPAH				COURSE	DETAILS	RTH YEAR B-	ADOLL							
PROGRAM ACADEMIC YEAR					FUU	2021-2022	ARCH							
SEMESTER		SEM 7 Sessionals (Internal) + External (Jury)												
EXAMINATION SCHEME														
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)		Architectural Representation & Detailing 7 BARC702												
FACULTY				K	imava. Dvane		rey, Devesh, Raj							
FACULTY INCHARGE						Kimaya								
TOTAL MARKS						200								
CO. No.		COU	IRSE OUTC	OME			RBT (REVIS	ED BLOOMS TAXONOMY)						
55.115.				· · · · · ·			1121 (1121)							
CO1	T	o understand	bye laws and	their application	n		L2 - Understa	nd (Explain ideas or concepts)						
CO2	To analyze	critical concer	ns, loopholes	and design in	accordance		L4 - Analyse (D	Praw connections among ideas)						
соз	To crea	ite approval dr	rawings in acc	cordance with s	tudios.		L6 - Create (I	Produce new or original work)						
CO. No	DC4					OGRAM OUTC		CO AVERAGE						
CO. No CO1	PO1 2	PO2 2	PO3 2	PO4 1	PO5 0	PO6 3	PO7 PO8 3 3	CO AVERAGE 2.29						
CO2	2	2	2	0	3	2	2 1	2.00						
CO3	2	2	2	1	3	2	2 1	1.88						
PO AVERAGE	2.00	2.00	2.00	1.00	3.00	2.33	2.33 1.67							
Conclusion and Resolution	The correlation b	etween POs a	and COs is in	the medium	range. It will	become subst	tantial with more emphasis on p	ropositional stage (create component).						
								.,,						
			СО	RRELATION L	EVELS FOR	POS								
1						SLIGHT (LOW	/)							
2					MO	DERATE (MED	DIUM)							
3						SBTANTIAL (H								
0					N	O CORRELATI	ON							
	CO PO MAPPIN	IG												
3														
							SUB	STANTIAL						
			ш											
			н											
2							MO	DERATE						
2		<u></u>	<u></u>				мо	DERATE						
2		<u></u>					мо	DERATE						
2		<u></u>					MO	DERATE						
2														
1	١						MO LOX							
1	١.,													
1	l.													
1							to	N						
1	PO PO			06	POZ			N						
1 PO1 PO2	PO3 PO4	P05	Pi	06	P07		to	N						
	PO3 PO4	P05	Pi	06	P07		to	N						
		P05	Pi	06	P07		to	N						
	■ CO1 ■ CO2 ■	POS © CO3					to	N						
	■ CO1 ■ CO2 ■	POS © CO3					LOI	N						
PO1 PO2	■ CO1 ■ CO2 ■	POS II COS	MENT LEVEL	S W.R.T % OF	STUDENTS	SCORING THI	LOI	N CORRELATION						
POI PO2	■ CO1 ■ CO2 ■ DEFI	POS COS	MENT LEVEL	S W.R.T % OF	STUDENTS LEVEL 2	SCORING THI	E TARGET MARKS W OF STUDENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS 60						
TOOLS SEE	DEFI	POS COS	MENT LEVEL	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	SCORING THI LEVEL 3 60-89	E TARGET MARKS % OF STUDENTS ACHIEVE THE	CORRELATION TARGET MARKS						
TOOLS SEE INTERNAL MARKS	DEFI	POS COS NED ATTAINI IN OR EQUAL T	MENT LEVEL	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	SCORING THI LEVEL 3 60-89	E TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET ** OF STUDENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS 60 58						
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM	DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	PO5 CO3 NED ATTAINI IN OR EQUAL T FOR THE AS CO1	MENT LEVEL O O SESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 30-59	SCORING THI LEVEL 3 60-89 60-89	E TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET ** OF STUDENTS ACHIEVE THE TARGET	O CORRELATION TARGET MARKS 60						
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCON	DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	POS NED ATTAINI IN OR EQUAL T FOR THE AS CO1 60	O SESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50	STUDENTS LEVEL 2 30-59 30-59 CO4 50	SCORING THI	E TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET ** OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA	CORRELATION TARGET MARKS 60 58						
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCON	DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	POS NED ATTAINI N OR EQUAL T FOR THE AS CO1 60 40	MENT LEVEL O O SESSEMNT CO2 60 40	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50	SCORING THI LEVEL 3 60-89 60-89 CO5 0	E TARGET MARKS E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 60 58 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %						
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM SEE IRECT METHOD	DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	POS NED ATTAINI IN OR EQUAL T FOR THE AS CO1 60	O SESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50	STUDENTS LEVEL 2 30-59 30-59 CO4 50	SCORING THI	E TARGET MARKS E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 60 58 N BE DECIDED AS PER SUBJECT						
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM	DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES	POS NED ATTAINN N OR EQUAL T FOR THE AS CO1 60 40 100 0	SESSEMNT CO2 60 40 100	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100	SCORING THI LEVEL 3 60-89 60-89 CO5 0 0 100	E TARGET MARKS E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 60 58 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %						
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM	DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	POS NED ATTAINN N OR EQUAL T FOR THE AS CO1 60 40 100 0	SESSEMNT CO2 60 40 100	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 50 100 0	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100	SCORING THI LEVEL 3 60-89 60-89 CO5 0 0 100 0	E TARGET MARKS E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 60 58 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %						
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM NTERNAL MARKS EE IRECT METHOD COURSE EXIT FEEDBACK SURVEY	DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	POS NED ATTAINI N OR EQUAL T FOR THE AS CO1 60 40 100 0 VITAINMENT	SESSEMNT CO2 60 40 100 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 TOOLS CO3 50 100 0	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100 CO	SCORING THI LEVEL 3 60-89 60-89 CO5 0 0 100 0 TARGET	E TARGET MARKS E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 60 58 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %						
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOI NTERNAL MARKS INTERNAL MARKS EE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO	DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	POS NED ATTAINI IN OR EQUAL T FOR THE AS CO1 60 40 100 0 NTTAINMENT SEE	SESSEMNT CO CO 40 100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 100 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100 CO TARGET	SCORING THI LEVEL 3 60-89 60-89 CO5 0 100 0 TARGET ACHIEVED 2	E TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET ** OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 60 58 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %						
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCON NTERNAL MARKS SEE DIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO CO1	DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL) 3	POS NED ATTAINI IN OR EQUAL T FOR THE AS CO1 40 100 0 NTAINMENT SEE 3	SESSEMNT CO2 60 40 100 LEVELS CEFB	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 TOOLS CO3 50 100 0 FINAL CO ATTAINME NT 3	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100 0 CO TARGET 2.5	SCORING THI LEVEL 3 60-89 60-89 CO5 0 100 0 TARGET ACHIEVED ? Yes	E TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET ** OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 60 58 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %						
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOI NTERNAL MARKS SEE SIRECT METHOD COURSE EXIT FEEDBACK SURVEY CO NO	DEFI IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	POS NED ATTAINI IN OR EQUAL T FOR THE AS CO1 60 40 100 0 NTTAINMENT SEE	SESSEMNT CO CO 40 100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 50 100 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 30-59 CO4 50 50 100 CO TARGET	SCORING THI LEVEL 3 60-89 60-89 CO5 0 100 0 TARGET ACHIEVED 2	E TARGET MARKS ** OF STUDENTS ACHIEVE THE TARGET ** OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CA ALWAYS E	TARGET MARKS 60 58 N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %						



USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES

Affiliated to University of Mumbai

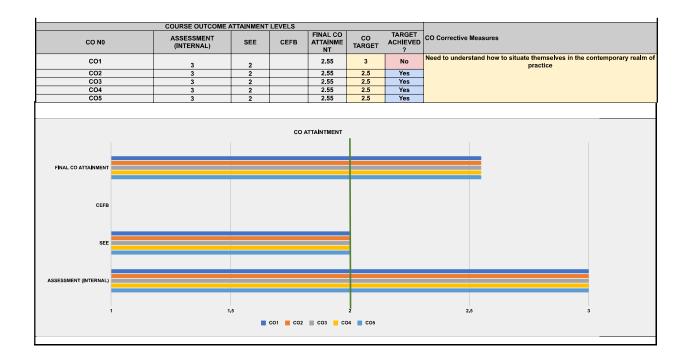
PROGRAM	FOURTH YEA	AR B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 7							
EXAMINATION SCHEME	Sessionals (In	nternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Professional F	Practice 1						
COURSE CODE (AS PER MU)	BARC710							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	1	1	3	3	2	2	3
CO2	3	1	1	3	3	2	2	3
CO3	1	1	1	1	3	3	3	3
CO4	2	1	1	3	2	2	3	2
CO5	1	1	1	3	3	2	3	1
			CO Att	ainments				
				FINAL CO				
CO. No	CO STATEMEN			ATTAINMENT	CO CORRECTIVE MEASURES			
CO1	deconstructing how can they executed diffe practices	d the idea of progressions of the conceptualismently from ma	y practices ized and instream	2.55	Need to und in the conter			
CO2		practices to fra		2.55				
CO3	architecture p to contribute t	rious forms in v ractices can be o the society a	e manifested t large	2.55				
	Making of Mo	dents to under dern Indian Ard In history and t ecture around	chitecture he history of					
CO4				2.55				
	analyses and	dents to make understand co lation, Identity	mplex					
CO5				2.55				
			Course-level	PO Attainmer	nte			
PO1 Attainmen	•		2.55	. o Attainmen	PO5 Attainn	nent		2.55
PO2 Attainmen			2.55		PO6 Attainn			2.55
PO2 Attainmen			2.55		PO7 Attainn			2.55
PO4 Attainmen			2.55		PO8 Attainn			2.55
. • . Attailine			2.00		. Jo Attaill			2.00

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES

Affiliated to University of Mumbai USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES BACHELORS OF ARCHITECTURE COURSE OUTCOME AND PROGRAM OUTCOME ASSESSMENT COURSE DETAILS PROGRAM ACADEMIC YEAR SEMESTER SEMESTER
EXAMINATION SCHEME
COURSE NAME (AS PER MU)
COURSE CODE (AS PER MU) Sessionals (Internal) + Theory (Exam) ssional Practice BARC710 FACULTY
FACULTY INCHARGE
TOTAL MARKS Mamta, Shantanu / Nemish, Rutika Mamta / Nemish CO. No. RBT (REVISED BLOOMS TAXONOMY) To understand the idea of practice by deconstructing contemporary practices how can they be conceptualized and executed differently from mainstream practices CO1 L2 - Understand (Explain ideas or concepts) To evaluate the consequence of myriad influences on practices to frame their ideological CO2 L5 - Evaluate (Justify a stand or decision) To analyse various forms in which architecture practices can be manifested to contribute to the society at large соз Preparing Students to understand the Making of Modern Indian Architecture through its own history and the history of modern architecture around the world. L2 - Understand (Explain ideas or concepts) Preparing students to make critical analyses and understand complex questions of Nation, Identity and History. CO5 L3 - Apply (Use information in new situations)
 MAPPING OF COURSE OUTCOMES AND PROGRAM OUTCOMES

 02
 P03
 P04
 P05
 P06
 P0
 CO. No CO1 CO2 CO3 CO4 CO AVERAGE 1.80 1.00 1.00 2.60 2.80 2.20 2.60 2.75 1 1.00

the course addresses the student need to understand current practices in architecture as well as understand the history of modern Indian Architecture in relationship to its larger history, This sho that the professional practice course conducted was able to align with the course objectives set. They were moderately equipped to explore the legal and technical frameworks of modes of contemporary practices and understand the ethical positions taken by them. PO AVERAGE Conclusion and Resolution CORRELATION LEVELS FOR POS SLIGHT (LOW) MODERATE (MEDIUM) 2 3 SUSBTANTIAL (HIGH) NO CORRELATION CO PO MAPPING SUBSTANTIAL DEFINED ATTAINMENT LEVELS W.R.T % OF STUDENTS SCORING THE TARGET MARKS TARGET MARKS TOOLS LEVEL 1 LEVEL 2 SEE IF GREATER THAN OR EQUAL TO 10-29 30-59 60-89 % OF STUDENTS ACHIEVE THE TARGET 38 INTERNAL MARKS IF GREATER THAN OR EQUAL TO % OF STUDENTS ACHIEVE THE 10-29 30-59 60-89 33 PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS COURSE OUTCOMES WEIGHTAGE CAN BE DECIDED AS PER SUBJECT INTERNAL MARKS
SEE
DIRECT METHOD
COURSE EXIT FEEDBACK SURVEY 100 100 100 100 100 ALWAYS ENSURE THE TOTAL IS 100 % COURSE OUTCOME ATTAINMEN EVELS FINAL CO ATTAINME NT CO NO SEE CEFB ACHIEVED Need to understand how to situate themselves in the contemporary realm of 3 CO1 2.55 No



PROGRAM FOURTH YEAR B-ARCH ACADEMIC

YEAR 2021-2022 SEMESTER SEM 7

EXAMINATION

SCHEME

Only Sessionals (Internal)

COURSE NAME

(AS PER MU)

College Projects 7

COURSE CODE

(AS PER MU)

BARP720

	_							
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	0	1	2	0	3	3	0
CO2	2	1	1	1	1	1	1	1

CO	Attainments
----	--------------------

CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES
CO1	Understanding methods of conducting research	2.00	
CO2	Analyzing and critiquing arguments	2.00	

Course-leve	I DO A	ttainmonte.

PO1 Attainment	2.00	PO5 Attainment	2.00
PO2 Attainment	2.00	PO6 Attainment	2.00
PO3 Attainment	2.00	PO7 Attainment	2.00
PO4 Attainment	2.00	PO8 Attainment	2.00

	USM'S KAML	.A RAHEJA V	IDYANIDHI I	NSTITUTE FO	R ARCHITEC	TURE AND EI	NVIRONMENTAL STUDIES				
			ВА	CHELORS OF	ARCHITECT	URE					
		COU	RSE OUTCO	ME AND PROG	GRAM OUTCO	OME ASSESS	MENT				
				COURSE	DETAILS						
PROGRAM						RTH YEAR B-	ARCH				
ACADEMIC YEAR						2021-2022					
SEMESTER	SEM 7										
EXAMINATION SCHEME	Only Sessionals (Internal)										
COURSE NAME (AS PER MU)						College Project					
COURSE CODE (AS PER MU)						BARP720					
FACULTY					ı	Hussain, Shwe	ta				
FACULTY INCHARGE						Hussain					
TOTAL MARKS						100					
CO. No.		COU	RSE OUTC	OME			RBT (REVIS	ED BLOOMS TAXONOMY)			
CO1	Unc	Understanding methods of conducting research L2 - Understand (Explain ideas or concepts)									
CO2		Analyzing a	and critiquing	arguments			L4 - Analyse (D	raw connections among ideas)			
00.11	DC1			RSE OUTCOM				00 4/50+05			
CO. No	PO1	PO2	PO3	P04	PO5	PO6	P07 P08	CO AVERAGE			
CO1	3	0	1	2	0	3	3 0	2.40			
CO2	2	1 1 00	1	1 1 50	1	1 2 20	1 1	1.13			
PO AVERAGE	2.50	1.00	1.00	1.50	1.00	2.00	2.00 1.00				
Conclusion and Resolution	The	e students a	re able to or	ganise facts a	nd ideas bas	ed on individ	ual experiences for ongoing rese	arch and for future use			
			<u></u>	RRELATION L	EVELS EOD	POS.					
				LAHON L							
1						SLIGHT (LOW	/)				
2					MOI	DERATE (MED	DIUM)				
3					SU	SBTANTIAL (H	liGH)				
0					N	O CORRELATI	ON				
2								TANTIAL			
0 PO1 PO2	PO3 PO4	PO5	Pi	06	P07		LOV NO				
PO1 PO2	■ CO1 ■ CO2	2					······································	1			
	■ CO1 ■ CO2	2 NED ATTAINM	MENT LEVEL	S W.R.T % OF	STUDENTS	SCORING TH	LOV	CORRELATION			
TOOLS INTERNAL MARKS PERCE	DEFINITION OF THE COLUMN OF TH	NED ATTAINM	MENT LEVEL	S W.R.T % OF LEVEL 1 10-29	STUDENTS LEVEL 2 30-59	SCORING THI LEVEL 3 60-89	LOV NO E TARGET MARKS % OF STUDENTS ACHIEVE THE	CORRELATION TARGET MARKS			
TOOLS INTERNAL MARKS PERCE COURSE OUTCOM	DEFINITION OF THE COLUMN OF TH	NED ATTAINM N OR EQUAL TO	MENT LEVEL O SESSEMNT TOO	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59	SCORING THI LEVEL 3 60-89	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN	TARGET MARKS 75 BE DECIDED AS PER SUBJECT			
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI	DEFINITION OF THE COLUMN OF TH	NED ATTAINM N OR EQUAL TO FOR THE AS CO1 60	MENT LEVEL O SESSEMNT T CO2 60	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 0	STUDENTS LEVEL 2 30-59 CO4	SCORING THI LEVEL 3 60-89 CO5	E TARGET MARKS % OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 75			
TOOLS INTERNAL MARKS PERCE COURSE OUTCOMMERCE OUTCOM	DEFINITION OF THE COLUMN OF TH	NED ATTAINM N OR EQUAL TO FOR THE AS CO1 60 100	MENT LEVEL O SESSEMNT CO2 60 100	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 0 100	STUDENTS LEVEL 2 30-59 CO4 0 100	SCORING THI LEVEL 3 60-89 CO5 0 100	E TARGET MARKS # OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 75 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI TERNAL MARKS RECT METHOD	DEFINITION OF THE COLUMN OF TH	NED ATTAINM N OR EQUAL TO FOR THE AS CO1 60	MENT LEVEL O SESSEMNT T CO2 60	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 0	STUDENTS LEVEL 2 30-59 CO4	SCORING THI LEVEL 3 60-89 CO5	E TARGET MARKS # OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	CORRELATION TARGET MARKS 75 I BE DECIDED AS PER SUBJECT			
TOOLS INTERNAL MARKS PERCE COURSE OUTCOI TERNAL MARKS RECT METHOD	DEFINITION OF THE COLUMN OF TH	NED ATTAINM N OR EQUAL TO FOR THE AS CO1 60 100 0	SESSEMNT CO2 60 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 0 100 0	STUDENTS LEVEL 2 30-59 CO4 0 100	SCORING THI LEVEL 3 60-89 CO5 0 100 0	E TARGET MARKS # OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 75 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCE COURSE OUTCOM	DEFIN IF GREATER THAN ENTAGE WEIGHTAGE SET IMES	NED ATTAINM N OR EQUAL TO FOR THE AS CO1 60 100 0	SESSEMNT CO2 60 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 0 100 0 FINAL CO ATTAINME	STUDENTS LEVEL 2 30-59 CO4 0 100	SCORING THI LEVEL 3 60-89 CO5 0 100 0	E TARGET MARKS # OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 75 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCE COURSE OUTCOM TERNAL MARKS RECT METHOD DURSE EXIT FEEDBACK SURVEY	DEFIN IF GREATER THAI ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	NED ATTAINM N OR EQUAL TO FOR THE AS CO1 60 100 0	SESSEMNT CO2 60 100 0 LEVELS	S W.R.T % OF	STUDENTS LEVEL 2 30-59 CO4 0 100 0	SCORING THI LEVEL 3 60-89 CO5 0 100 0	E TARGET MARKS # OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 75 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %			
TOOLS INTERNAL MARKS PERCE COURSE OUTCOM TERNAL MARKS RECT METHOD DURSE EXIT FEEDBACK SURVEY CO NO	DEFIN IF GREATER THAI ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT (INTERNAL)	NED ATTAINM N OR EQUAL T. FOR THE AS CO1 60 100 0 TTAINMENT	SESSEMNT CO2 60 100 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 0 100 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 CO4 0 100 CO TARGET	SCORING THI LEVEL 3 60-89 COS 0 100 0 TARGET ACHIEVED ?	E TARGET MARKS # OF STUDENTS ACHIEVE THE TARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 75 BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %			



PROGRAM FOURTH YEAR B-ARCH

ACADEMIC

 YEAR
 2021-2022

 SEMESTER
 SEM 8

EXAMINATION

SCHEME Sessionals (Internal) + Theory (Exam)

COURSE NAME

(AS PER MU)

Professional Training

COURSE CODE

(AS PER MU) BARC T 811

COPO Mapping

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	3	3	2	2	3
CO2	3	3	3	3	3	2	2	3

CO Attainments

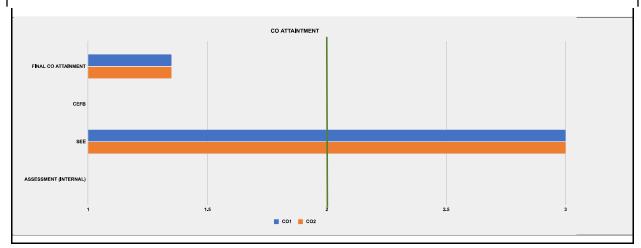
CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES
CO1	Understanding legal, technical and ethical frameworks of modes of conducting practices	1.35	Need to develop better understanding of technical frameworks of modes of practice
CO2	Evaluating internship experiences to develop ideological positions for situating ones future course	1.35	Need to develop better understanding of ethical frameworks of modes of practice

Course-level PO Attainments

PO1 Attainment	1.35	PO5 Attainment	1.35
PO2 Attainment	1.35	PO6 Attainment	1.35
PO3 Attainment	1.35	PO7 Attainment	1.35
PO4 Attainment	1.35	PO8 Attainment	1.35

	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	ITAL STUDIES	
	BACHELORS OF ARCHITECTURE								
	COURSE OUTCOME AND PROGRAM OUTCOME ASSESSMENT								
COURSE DETAILS PROGRAM FOURTH YEAR B-ARCH									
ACADEMIC YEAR	2021-2022								
SEMESTER EXAMINATION SCHEME					Sessionals	SEM 8 (Internal) + Th	neory (Exam)		
COURSE NAME (AS PER MU)						essional Train	ing		
COURSE CODE (AS PER MU) FACULTY					Nemish	BARC T 811 Shah/ Rutika			
FACULTY INCHARGE TOTAL MARKS						Nemish Shah 200	ו		
						200			
CO, No.		cou	RSE OUTC	OME				RBT (REVISI	ED BLOOMS TAXONOMY)
CO1	Understanding legal, te	chnical and e	thica l framew	orks of modes	of conducting	practices		L2 - Understand	I (Explain ideas or concepts)
CO2	Evaluating internship exp	periences to d	levelop ideolo course	ogical positions	for situating	ones future		L5 - Evaluate (Justify a stand or decision)
CO3									•
CO4									•
CO5									•
		MADDI	NG OF COU	RSE OUTCOM	IES AND DR	OGRAM OUT	COMES		
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE
CO1 CO2	3 3	3	3	3	3	2 2	2	3	2.50 2.75
PO AVERAGE	3.00	2.50	2.50	3.00	3.00	2.00	2.00	3.00	
Conclusion and Resolution			Expose stu	dents to diffe	rent modes o	of practice an	d enable stu	dents to chart their	future
			со	RRELATION L	EVELS FOR	POS			
1						SLIGHT (LOW	·		
2						DERATE (MED			
3						SBTANTIAL (F CORRELAT			
	CO PO MAPPIN	G							
2 1 0 PO1 PO2	P03 P04	POS 2	Pi	06	P07			rov	TANTIAL CORRELATION
TOOLO	DEFIN	IED ATTAINM	IENT LEVEL	S W.R.T % OF			E TARGET N	IARKS	TAROFT MARKO
TOOLS	IF GREATER THA	N OR EQUAL 1	го	10-29	30-59	60-89	% OF STUD	ENTS ACHIEVE THE	TARGET MARKS
INTERNAL MARKS	IF GREATER THA	N OR EQUAL 1	го	10-29	30-59	60-89	% OF STUD	TARGET ENTS ACHIEVE THE TARGET	140
PERCE	NTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT	TOOLS		1	1		
COURSE OUTCOI		CO1	CO2	CO3	CO4	CO5		WEIGHTAGE CAN	BE DECIDED AS PER SUBJECT
INTERNAL MARKS SEE		55 45	40 60	30 70	70 30	50 50		ALWAYS E	NSURE THE TOTAL IS 100 %
DIRECT METHOD COURSE EXIT FEEDBACK SURVEY		100 0	100 0	100	100 0	100		ALWAYS EI	SURE THE TOTAL IS 100 %
STORE EAST LEDBACK SURVEY									
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Correcti	ve Measures	
CO1		3	-	1.35	2.5	No	Need to de	velop better unders	tanding of technical frameworks of modes of
CO2		3	_	1.35	2.5	No	Need to d	evelop better unde	practice standing of ethical frameworks of modes of
332			_						practice

	COURSE OUTCOME A								
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures		
CO1		3	-	1.35	2.5	No	Need to develop better understanding of technical frameworks of modes of practice		
CO2		3	-	1.35	2.5	No	Need to develop better understanding of ethical frameworks of modes of practice		





Fifth Year Report

2021-22. PO Attainment and Corrective Measures

PO Name	PO Statement	Attainment Value	PO Corrective Measures
PO1	The course intends to foster individuals who can question and critique existing systems of spatial production to allow for new and inventive way of intervening as architects through critical thinking.	2.74	Post COVID scenarios reflects a lowering of critical and inventive ways of intervention.
PO2	To enable students with design skills that are able to navigate the space between the analytical and the intuitive. (Analytical / Intuitive)	2.74	Analytical and Intuitive skill development interrupted by COVID needs redressal.
PO3	To enable students with design skills that are able to navigate the space between the abstract and the concrete. (Abstract / Concrete)	2.73	Studios in physical space are extremely important for design skills that make connect between abstract and concrete.
PO4	To challenge students to evolve empathy and understanding to cultures outside of their own comfort zones. (Self / Other)	2.75	Field studies reintroduced need to continue and strengthened.
PO5	To instill in students the ability to work within groups without sacrificing their own identity. (Individual / Collective)	2.75	Re-establishing group exercises in physical space required in order to create the environment where students work as collective while optimising their individual position.
PO6	To enable students to discover the relationship between material cultures and socio-economic systems (Technical / Social)	2.75	Absence of physical interactions especially in earlier years reflects in overall evaluation and studios/ courses need to reclaim/ augment the material culture and socioeconomic understanding.
P07	To enable students to understand questions of architectural form in relationship with the systems it is embedded in and emerges from. (Object / System)	2.74	Understanding of relationships between architectural tectonic forms and systems within which they are located needs to be strengthened especially in the earlier years.
PO8	To enable students to question the relationship between the professional skills and role of the architect and the production of the spatial environment we inhabit. (Architect / Architecture).	2.74	Opportunities to be enabled that will allow interactions between architectural practice and the academic space be witnessed by students.

PROGRAM	FIFTH YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 9							
EXAMINATION SCHEME	Sessionals (In	nternal) + Exter	nal (Jury)					
COURSE NAME (AS PER MU)	Architectural [Design Studio 8	3					
COURSE CODE (AS PER MU)	BARC901							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	1	2	3	2	1	1
CO2	2	3	1	2	3	2	1	1
CO3	2	3	3	2	2	2	2	1
CO4	2	2	2	1	1	2	2	2
	1		CO Att	ainments				
CO. No	CO STATEMEN	NTS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES			ES
CO1	Choice and Nagathering	ature of Inquiry	//data	2.45				
CO2	Critical thinkin	g to Evaluate a	and analyse	2.60				
CO3		the knowledge & representation		2.40				
CO4	Attendance/ p	articipation in	discussion	2.50				
			Course-level	PO Attainme	nts			
PO1 Attainmen	t		2.49		PO5 Attainm	nent		2.49
PO2 Attainmen	t		2.49		PO6 Attainm	PO6 Attainment		
PO3 Attainmen	t		2.46		PO7 Attainm	nent		2.48
PO4 Attainmen	t		2.49		PO8 Attainm	nent		2.49

USM'S KAMLA RAHEJA VIDYANIDHI INSTITUTE FOR ARCHITECTURE AND ENVIRONMENTAL STUDIES									
		BA	CHELORS O	F ARCHITEC	TURE				
	COURSE OUTCOME AND PROGRAM OUTCOME ASSESSMENT								
			COURSE	E DETAILS					
PROGRAM ACADEMIC YEAR	FIFTH YEAR B-ARCH 2021-2022								
SEMESTER	2021-2022 SEM 9								
EXAMINATION SCHEME					(Internal) + E				
COURSE NAME (AS PER MU)	<u>(</u>			Archited	ctural Design S	Studio 8		<u> </u>	
COURSE CODE (AS PER MU)			Manoi + Adity	a: Manisha +	BARC901	Init + Mayuri:	Ginella + Anunya		
FACULTY INCHARGE	FACULTY Manoj + Aditya: Manisha + Shantanu: Kalpit + Mayuri: Ginella + Apurva FACULTY INCHARGE Ainsley								
TOTAL MARKS 200									
CO. No.	С	OURSE OUT	OME				RBT (REVISI	ED BLOOMS TAXONOMY)	
CO1	Choice and	Nature of Inquir	y/data gatherii	ng			L2 - Understand	d (Explain ideas or concepts)	
CO2	Critical th	nking to Evaluat	e and analyse	:			L4 - Analyse (Dra	aw connections among ideas)	
соз	Application of the knowl	edge gained / ma	anifestation &	representatio	n		L6 - Create (Pr	oduce new or original work)	
CO4							I 5 - Evaluate /	Justify a stand or decision)	
C04	Attendar	ce/ participation	in discussion				Lo - Evaluate (Justify a stand or decision)	
	Attendar	cer participation	III discussion						
CO. No	PO1 PO2	PPING OF COU PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE	
CO1	2 2	1	2	3	2	1	1	1.75	
CO2	2 3	1	2	3	2	1	1	1.88	
CO3 CO4	2 3	3 2	2	1	2	2	2	2.13 1.75	
PO AVERAGE	2.00 2.50	1.75	1.75	2.25	2.00	1.50	1.25	1.79	
Conclusion and Resolution			•	•				44	
Conclusion and Resolution	The studio is a cu	inimation of the	undergradu	ate studies a	ilu is a ciialia	inge as pract	icioneers are mivile	d to conduct the course.	
		СО	RRELATION	LEVELS FOR	POS				
1					SLIGHT (LOV	۸/۱			
2									
					DERATE (MEI				
3					SBTANTIAL (F				
0				N	O CORRELAT	TION			
	CO PO MAPPING								
3									
							SUB:	TANTIAL	
2							мог	DERATE	
1				<u>.</u>			················ LOV	v	
		Ш		Ш					
0 PO1 PO2	PO3 PO4 F	PO5 Pi	06	P07			NO	CUNNEUALIUN	
TOOLS	DEFINED ATTA	NMENT LEVEL	S W.R.T % OI	F STUDENTS LEVEL 2		HE TARGET I	MARKS	TARGET MARKS	
SEE	IF GREATER THAN OR EQU	AL TO	10-29	30-59	60-89	% OF STUD	ENTS ACHIEVE THE		
							TARGET	67	
INTERNAL MARKS	IF GREATER THAN OR EQU	AL TO	10-29	30-59	60-89	% OF STUD	ENTS ACHIEVE THE TARGET	68	



PROGRAM FIFTH YEAR B-ARCH

ACADEMIC YEAR 2021-2022 SEM 9 SEMESTER

EXAMINATION

SCHEME Sessionals (Internal) + Theory (Exam)

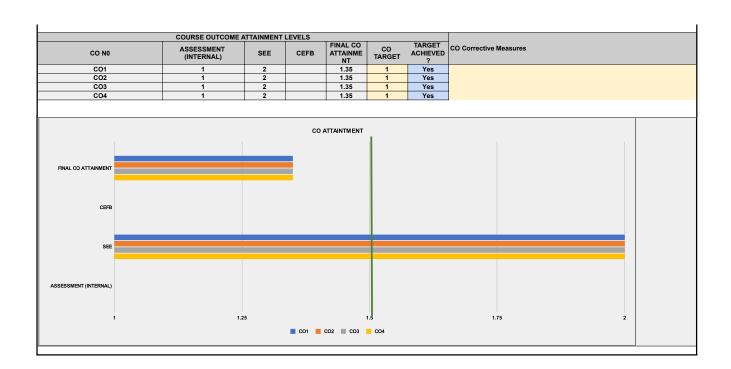
COURSE NAME

Allied Design Studio 8 (AS PER MU)

COURSE CODE

(AS PER MU)	BARC902								
			COPO	Mapping					
································									
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	
CO1	3	1	1	1	0	2	1	2	
CO2	3	2	2	1	0	2	2	2	
CO3	2	3	3	1	1	1	1	3	
CO4	3	1	1	1	1	2	2	2	
	1		CO Att	tainments					
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURE	s	
		ethods of cond	ucting						
	research								
CO1				1.35					
		rature and critic	quing						
CO2	arguments			1.35					
	Using design a	as a medium fo	r adaptation						
	strategies								
СОЗ				1.35					
	Analyzing, criti	iquing and artic	oulating						
	arguments	iquiriy ariu artic	Julating						
CO4				1.35					
004				1.55					
			Course-level	PO Attainmen	ts				
PO1 Attainment	i e		1.35		PO5 Attainm	ent		1.35	
PO2 Attainment	ŧ		1.35		1.35				
PO3 Attainment	t		1.35		PO7 Attainm	ent		1.35	
PO4 Attainment	t		1.35		PO8 Attainm	ent		1.35	

	USM'S KAML	.A RAHEJA \	/IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENT	AL STUDIES	
			BA	CHELORS OF	ARCHITECT	URE			
		COUR	RSE OUTCOM	ME AND PRO		OME ASSESS	MENT		
PROGRAM				COURSE	DETAILS	TUVEADDA	DCH .		
ACADEMIC YEAR	FIFTH YEAR B-ARCH 2021-2022								
SEMESTER	SEM 9								
EXAMINATION SCHEME						(Internal) + Th			
COURSE NAME (AS PER MU) COURSE CODE (AS PER MU)					Allie	ed Design Stu BARC902	310 8		
FACULTY					Gine	ella, Hussain,	Sarah		
FACULTY INCHARGE						Ginella			
TOTAL MARKS						100			
CO. No.		COLL	RSE OUTC	OME				RRT (REVISI	ED BLOOMS TAXONOMY)
551.1151	De			lucting research	h			1121 (1121101	Decimo in Bronomi,
CO1				-				L2 - Understan	d (Explain ideas or concepts)
CO2	Re	eviewing litera	ature and critic	quing argumen	ts			I.4 - Analyse (D	raw connections among ideas)
302								L4 - Allulyse (D	aw connections among lacas,
	Using	design as a	medium for ac	daptation strate	egies				
CO3	Comg	, accigit ac a	modium for de	auptution ou ut	J9.00			L2 - Understan	d (Explain ideas or concepts)
CO4	Ana	lyzing, critiqu	ing and articu	lating argumer	nts			L5 - Evaluate	(Justify a stand or decision)
				RSE OUTCOM					
CO. No	P01	PO2	PO3	P04	PO5	P06	P07	PO8	CO AVERAGE
CO1 CO2	3	2	1 2	1	0	2	1 2	2 2	1.57 2.00
CO2	3 2	3	3	1	1	1	1	3	1.88
CO4	3	1	1	1	1	2	2	2	1.63
PO AVERAGE	2.75	1.75	1.75	1.00	1.00	1.75	1.50	2.25	
Conclusion and Resolution	The subject is about analyt	tical and crit	ical skills and	d hence assic	ınments will h	ave to be de	ianed in sucl	h a way that studen	ts have to come up with new and innovative
	, , ,						•		
			CO	RRELATION I	EVELS FOR	POS			
1									
	SLIGHT (LOW)								
2					МОГ	DERATE (MEI	NUM)		
					МОГ		NUM)		
2	CO PO MAPPINO				MOI SUS NO	DERATE (MEL 6BTANTIAL (H D CORRELAT	oium) IGH) ON		
2	Т	POS			MOI SUS NO	DERATE (MEC	JUM) IGH) ON	SUBS	
2 3 0	PO3 PO4	P05 3 © C04	PC		MOI SUS NO	DERATE (MEE	ium) Igh) ON	MOD LOW	erate
2 3 0	PO3 PO4	POS CO4	P(S W.R.T % OF	MOI SUS NO	DERATE (MEE) SETANTIAL (H CORRELAT	E TARGET MA	SUBS MOE LOW NO ARKS	CORRELATION
2 3 0	PO3 PO4 CO1 CO2 CO3 DEFIN	PO5 3 CO4 NED ATTAINN	PC WENT LEVELS	S W.R.T % OF LEVEL 1 10-29	PO7 STUDENTS: LEVEL 2 30-59	DERATE (MEG SBTANTIAL (H D CORRELAT	E TARGET MA % OF STUDE	MOE LOW NO ARKS	CORRELATION TARGET MARKS 35
2 3 0	PO3 PO4 CO1 CO2 CO3 DEFIN	PO5 3 CO4 NED ATTAINN	PC WENT LEVELS	S W.R.T % OF	NOT SUIS NOT	DERATE (MEG SBTANTIAL (H D CORRELAT	E TARGET MA % OF STUDE	SUBS MOE LOW NO ARKS	CORRELATION TARGET MARKS
2 3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THAN	POS 3 CO4 NED ATTAINN N OR EQUAL TO	MENT LEVEL:	S W.R.T % 0F LEVEL 1 10-29	PO7 STUDENTS: LEVEL 2 30-59	DERATE (MEG SBTANTIAL (H D CORRELAT	E TARGET MA % OF STUDE	MOE LOW NO ARKS ENTS ACHIEVE THE ENTS ACHIEVE THE	CORRELATION TARGET MARKS 35
2 3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THAN IF GREATER THAN	POS 3 CO4 NED ATTAINN N OR EQUAL TO	MENT LEVEL:	S W.R.T % 0F LEVEL 1 10-29	PO7 STUDENTS: LEVEL 2 30-59	DERATE (MEG SBTANTIAL (H D CORRELAT	E TARGET MA % OF STUDE	MOE LOW NO ARKS ENTS ACHIEVE THE TARGET	CORRELATION TARGET MARKS 35
2 3 0 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOI	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THAN IF GREATER THAN	POS 3 CO4 NED ATTAINN N OR EQUAL T: N OR EQUAL T: CO1 65	MENT LEVEL: 0 0 SESSEMNT 1 CO2 65	S W.R.T % OF LEVEL 1 10-29 10-29 COOLS CO3 55	NOT SUSTINE TO SUSTINE	SCORING TH LEVEL 3 60-89 60-89	E TARGET MA % OF STUDE	MOE LOW NO ARKS ENTS ACHIEVE THE TARGET INTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 35 36 36 I BE DECIDED AS PER SUBJECT
2 3 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOME	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THAN IF GREATER THAN	POS CO4 N OR EQUAL TO N OR EQUAL TO CO1 65 35	MENT LEVEL: 0 0 0 SESSEMNT 1 CO2 65 35	S W.R.T % OF LEVEL 1 10-29 10-29 FOOLS COS SS 45	MOI SUS NO	SCORING TH LEVEL 3 60-89 COS 0	E TARGET MA % OF STUDE	MOE LOW NO ARKS ENTS ACHIEVE THE TARGET INTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 35 36
2 3 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM ERNAL MARKS EET METHOD	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THAN IF GREATER THAN	POS POS CO4 NOR EQUAL TO NOR EQUAL TO FOR THE AS CO1 65 35 100	MENT LEVEL: 0 0 SESSEMNT 1 CO2 65 35 100	S W.R.T % OF LEVEL 1 10-29 10-29 55 45 100	PO7 STUDENTS: LEVEL 2 30-59 CO4 50 100	SCORING TH LEVEL 3 60-89 CO5 0 100	E TARGET MA % OF STUDE	MODE LOW NO ARKS ENTS ACHIEVE THE LARGET ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 35 36 36 I BE DECIDED AS PER SUBJECT
2 3 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOME	PO3 PO4 CO1 CO2 CO2 DEFIN IF GREATER THAN IF GREATER THAN ENTAGE WEIGHTAGE SET F	POS CO4 NOR EQUAL TO N OR EQUAL TO SCO1 65 35 100 0	MENT LEVEL: 0 0 0 SESSEMNT 1 CO2 65 35 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 FOOLS COS SS 45	MOI SUS NO	SCORING TH LEVEL 3 60-89 COS 0	E TARGET MA % OF STUDE	MODE LOW NO ARKS ENTS ACHIEVE THE LARGET ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 35 36 I BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %
2 3 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM ERNAL MARKS PERCE ERNAL MARKS PERCE ERNAL MARKS PERCE COURSE OUTCOM ERNAL MARKS	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THAN IF GREATER THAN ENTAGE WEIGHTAGE SET F WES COURSE OUTCOME AT ASSESSMENT	POS CO4 NED ATTAINM N OR EQUAL TO FOR THE AS CO1 65 35 100 0 TTAINMENT	0 0 SESSEMNT 1 CO2 65 35 100 0 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 FOOLS CO3 55 45 100 0	FO7 STUDENTS: LEVEL 2 30-59 30-59 CO4 50 50 100	SCORING TH LEVEL 3 60-89 COS 0 100 0 TARGET	E TARGET MA % OF STUDE % OF STUDE	MODE LOW NO ARKS ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	CORRELATION TARGET MARKS 35 36 I BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %
2 3 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM ENTERNAL MARKS COURSE EXIT FEEDBACK SURVEY CO NO	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THAN IF GREATER THAN ENTAGE WEIGHTAGE SET F MES COURSE OUTCOME AT ASSESSMENT (INTERNAL)	PO6 3 CO4 NED ATTAINN N OR EQUAL TO N OR EQUAL TO 65 35 100 0 TTAINMENT SEE	MENT LEVEL: 0 0 0 SESSEMNT 1 CO2 65 35 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 55 45 100 0 FINAL CO ATTAINME NT	NOT SUIS NOT	SCORING TH LEVEL 3 60-89 60-89 TARGET ACHIEVED 7	E TARGET MA W OF STUDE	MODE LOW NO ARKS ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	CORRELATION TARGET MARKS 35 36 I BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %
2 3 0 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM ENTERNAL MARKS COURSE OUTCOM ENTERNAL SURVEY CO NO CO1	DEFIN IF GREATER THAN IF GREATER THAN ENTAGE WEIGHTAGE SET F MES COURSE OUTCOME AT ASSESSMENT (INTERNAL) 1	POS CO4 NOR EQUAL TO NOR EQUAL TO OS THE AS CO1 65 100 0 TTAINMENT SEE 2	0 0 SESSEMNT 1 CO2 65 35 100 0 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 10-29 FOOLS CO3 55 45 100 0 FINAL CO ATTAINME NT 1.35	MOI SUS NO	COS OCOS OCOS OCOS OCOS OCOS OCOS OCOS	E TARGET MA W OF STUDE	MODE LOW NO ARKS ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	CORRELATION TARGET MARKS 35 36 I BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %
2 3 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM ENTERNAL MARKS COURSE EXIT FEEDBACK SURVEY CO NO	PO3 PO4 CO1 CO2 CO3 DEFIN IF GREATER THAN IF GREATER THAN ENTAGE WEIGHTAGE SET F MES COURSE OUTCOME AT ASSESSMENT (INTERNAL)	PO6 3 CO4 NED ATTAINN N OR EQUAL TO N OR EQUAL TO 65 35 100 0 TTAINMENT SEE	0 0 SESSEMNT 1 CO2 65 35 100 0 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 55 45 100 0 FINAL CO ATTAINME NT	NOT SUIS NOT	SCORING TH LEVEL 3 60-89 60-89 TARGET ACHIEVED 7	E TARGET MA W OF STUDE	MODE LOW NO ARKS ENTS ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN ALWAYS EN	CORRELATION TARGET MARKS 35 36 I BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %



PROGRAM

FIFTH YEAR B-ARCH

ACADEMIC YEAR

2021-2022 SEM 9

SEMESTER EXAMINATION

SCHEME

Only Sessionals (Internal)

COURSE NAME

(AS PER MU)

Architectural Building Construction 8

COURSE CODE (AS PER MU)

BARC903

COPO	Ma	aa	inc

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	2	2	3	3	2
CO2	3	3	3	2	2	3	3	3
CO3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	2	3	3	3
CO5	2	2	3	3	2	3	2	3

CO Attainments

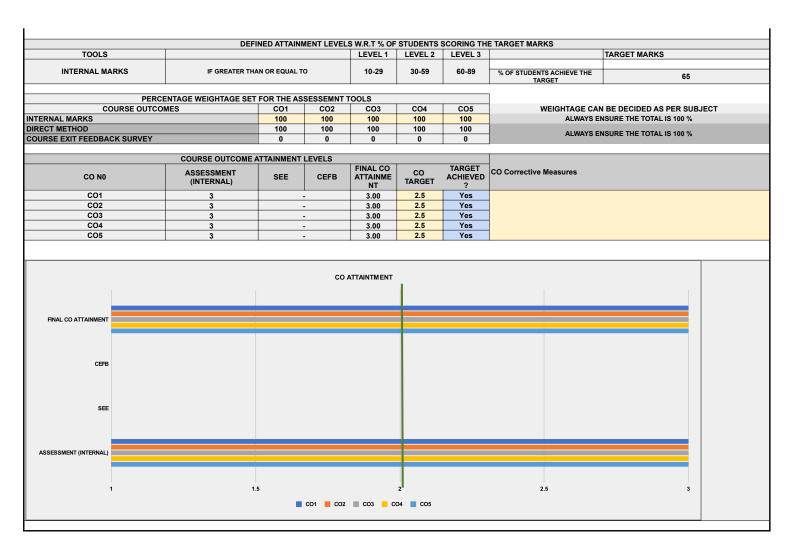
FINAL CO

CO. No	CO STATEMENTS	ATTAINMENT	CO CORRECTIVE MEASURES
CO1	They develop an intuitive understanding of the various building systems and proportionate sizes of the components and are able to visualise their concepts as material objects subjected to natural forces, usage and constructional possibilities.	3.00	
CO2	Analysis of built form from structural perspective; climatic factors and the building elements response to it; the materials used in making the built form and the various elements; visualising process of construction on site; and anticipating behaviour of the structure over its expected life span forms the core scope of technology pedagogy	3.00	
CO3	They are able to develop and represent a substantially sound technical proposal.	3.00	
CO4	They refer to appropriate resources (case studies, standards, technical literature, guidelines, handbooks, codes, etc.) as required while arriving at solutions to the design problems. In absence of suitable standards, they are able to custom design details befitting their core idea.	3.00	
CO5	They develop empathy towards craft and craftsmanship and they themselves inculcate a practice of doing "hands-on" wherever the opportunity is available.	3.00	

Course-level PO Attainments

	PO1 Attainment	3.00	PO5 Attainment	3.00
٧	PO2 Attainment	3.00	PO6 Attainment	3.00
Т	PO3 Attainment	3.00	PO7 Attainment	3.00
	PO4 Attainment	3.00	PO8 Attainment	3.00

	USM'S KAMI	_A RAHEJA V	/IDYANIDHI IN	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENT	TAL STUDIES	
			BAC	CHELORS OF	ARCHITECT	JRE			
		COUF	RSE OUTCOM	IE AND PRO	GRAM OUTCO	ME ASSESS	MENT		
				COURSE	DETAILS				
PROGRAM					FIF	TH YEAR B-A	RCH		
ACADEMIC YEAR						2021-2022 SEM 9			
SEMESTER EXAMINATION SCHEME					Only	SEM 9 Sessionals (In	tomal)		
COURSE NAME (AS PER MU)						al Building Co			
COURSE CODE (AS PER MU)					7 d Clinicotal	BARC903	noti dottori o		
FACULTY						Vikram, Jimm	y		
FACULTY INCHARGE						Vikram			
TOTAL MARKS						100			
00 N		0011	DOE OUTO	OME				DDT (DEL/IO	TO DI COMO TAYONOMO
CO. No.		COU	RSE OUTC	OME				KRI (KEVISI	ED BLOOMS TAXONOMY)
CO1	They develop an intuitive un of the components and are a natural forces, usage and co	able to visualis	se their concep	ouilding systen ots as materia	ns and proport I objects subje	ionate sizes cted to		L2 - Understan	d (Explain ideas or concepts)
CO2	Analysis of built form from s response to it; the materials process of construction on s span forms the core scope of	used in makir ite; and anticip	ng the built form pating behavio	m and the vari	ious elements;	visualising		L4 - Analyse (Di	raw connections among ideas)
CO3	They are able to develop an	d represent a	substantially s	sound technica	al proposal.			L2 - Understan	d (Explain ideas or concepts)
CO4	They refer to appropriate re- handbooks, codes, etc.) as absence of suitable standard	required while	arriving at sol	utions to the o	design problem	is. In		L1 - Remember (I	Recall facts and basic concepts)
CO5	They develop empathy towards craft and craftsmanship and they themselves inculcate a practice of doing "hands-on" wherever the opportunity is available. L6 - Create (Produce new or original work)							roduce new or original work)	
		MADD	INC OF COUR	DEE OUTCOM	AES AND DEC	CDAM OUT	OMES		
CO. No	PO1	PO2	ING OF COUF	PO4	PO5	PO6	PO7	PO8	CO AVERAGE
CO1	3	3	3	2	2	3	3	2	2.63
CO2	3	3	3	2	2	3	3	3	2.75
CO3	3	3	3	3	2	3	3	3	2.88
CO4	3	3	3	3	2	3	3	3	2.88
CO5	2	2	3	3	2	3	2	3	2.50
PO AVERAGE	2.80	2.80	3.00	2.60	2.00	3.00	2.80	2.75	
Conclusion and Resolution					ach	ieved as plar	ned		
			COL	DDEL ATION I	EVELS FOR	noe			
			COF	RELATION					
1						SLIGHT (LOW	')		
2					MOI	ERATE (MED	IUM)		
3					2119	BTANTIAL (H	ICH)		
0					NO	CORRELATI	ON		
2	CO PO MAPPIN	G							
SUBSTANTIAL									
MODERATE 1 LOW									
- PO1 PO2	PO3 PO4	PO5	PC	06	P07				



PROGRAM FIFTH YEAR B-ARCH **ACADEMIC YEAR** 2021-2022 **SEMESTER** SEM 9 **EXAMINATION SCHEME** Only Sessionals (Internal) **COURSE NAME** (AS PER MU) Theory & Design of Structures 8 **COURSE CODE** (AS PER MU) BARC904 **COPO Mapping** CO. No PO1 PO₂ **PO4** PO₅ **PO6 PO7 PO8** PO₃ CO1 2 3 1 1 2 1 3 1 1 1 CO₂ 2 3 0 2 0 3 CO₃ 2 3 1 0 2 0 3 1 **CO Attainments FINAL CO** CO. No **CO STATEMENTS** ATTAINMENT **CO CORRECTIVE MEASURES** To understand long span structural CO1 framing and design 3.00 To evaluate advance construction on the CO₂ basis of structural understanding 3.00 To analyse and apply stresses in complex CO₃ 3.00 structures with respect to form and frames **Course-level PO Attainments PO1 Attainment** 3.00 3.00 **PO5 Attainment PO2 Attainment** 3.00 **PO6 Attainment** 3.00 **PO3 Attainment** 3.00 **PO7 Attainment** 3.00

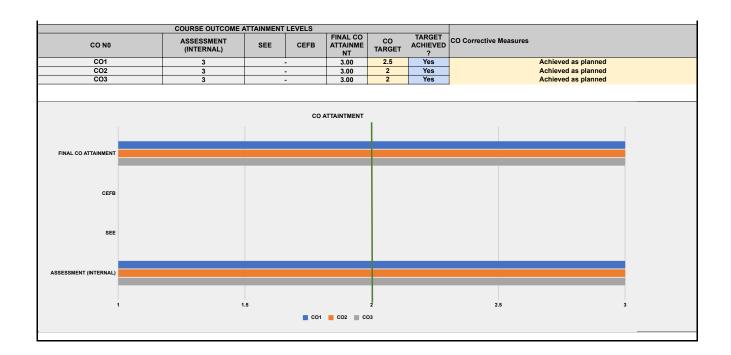
PO4 Attainment

3.00

PO8 Attainment

3.00

	USM'S KAML	A RAHEJA V	ID TANIDHI III		RARCHITEC	TURE AND E	NVIRONMEN	., 0.05.20	
			BAC	CHELORS OF	ARCHITECT	URE			
		COUR	RSE OUTCOM	ME AND PRO	GRAM OUTCO	OME ASSESS	MENT		
PROGRAM	1			COURSE	DETAILS	TH YEAR B-A	PCH		
ACADEMIC YEAR					FIF	2021-2022	КОП		
SEMESTER EXAMINATION SCHEME					Only	SEM 9 Sessionals (In	ternal)		
COURSE NAME (AS PER MU)	(Design of Stru			
COURSE CODE (AS PER MU) FACULTY				Ain	sley, Jimmy, K	BARC904 imaya, Minal.	Shantanu, Vik	ram	
FACULTY INCHARGE					,, , ,,	Vikram			
TOTAL MARKS						50			
CO. No.		cou	IRSE OUTC	OME				RBT (REVISI	ED BLOOMS TAXONOMY)
CO1	To und	erstand long	span structura	al framing and	design			L2 - Understand	l (Explain ideas or concepts)
CO2	To evaluate adva	ance construc	ction on the ba	sis of structur	al understandi	ng		L5 - Evaluate (Justify a stand or decision)
соз	To analyse and apply	stresses in co	omplex structu	ures with respe	ect to form and	I frames		L4 - Analyse (Dra	aw connections among ideas)
		MARRI	ING OF COUF	PSE OUTCOM	MES AND DD	GRAM OUT	COMES		
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE
CO1	2 2	3	1 1	0	2 2	0	3	1	1.75 2.00
CO3	2	3	1	0	2	0	3	1	2.00
PO AVERAGE	2.00	3.00	1.00	1.00	2.00	1.00	3.00	1.00	
Conclusion and Resolution					Ach	ieved as plai	nned		
			COF	RRELATION I	LEVELS FOR	POS			
1					;	SLIGHT (LOW	′)		
2	MODERATE (MEDIUM)								
	SUSBTANTIAL (HIGH)								
3					SUS	BTANTIAL (H	IGH)		
3 0					SUS		IGH)		
	PO3 PO4	P05			SUS NC	BTANTIAL (H	IGH)	MOE LOV	TANTIAL PERATE CORRELATION
0 2 1 0 PO1 PO2	PO3 PO4 CO2	P05	PC		SUS NC	BTANTIAL (H	IGH)	MOE LOV	CORRELATION
2	PO3 PO4 CO2	POS II CO3	MENT LEVELS		SUS NC	BTANTIAL (H	E TARGET M	MOE LOV	DERATE
1 POLS INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFIN	POS COS	MENT LEVELS	S W.R.T % OF LEVEL 1 10-29	PO7 F STUDENTS LEVEL 2	SCORING TH	E TARGET M	LOV NO	CORRELATION TARGET MARKS
TOOLS INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA	POS ED ATTAINM N OR EQUAL 1 FOR THE AS	MENT LEVELS TO SSESSEMNT CO2	38 W.R.T % OF LEVEL 1 10-29 TOOLS CO3	PO7 F STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	E TARGET M	LOV NO IARKS ENTS ACHIEVE THE TARGET WEIGHTAGE CAN	CORRELATION TARGET MARKS 29 BE DECIDED AS PER SUBJECT
1 TOOLS INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA	POS ED ATTAINM N OR EQUAL 1 FOR THE AS CO1 100	MENT LEVELS TO SSESSEMNT CO2 100	58 W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100	PO7 F STUDENTS LEVEL 2 30-59 CO4 100	SCORING TH LEVEL 3 60-89	E TARGET M	LOV NO NO NATION ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 29 BE DECIDED AS PER SUBJECT ISSURE THE TOTAL IS 100 %
1 TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS ECT METHOD	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA	POS ED ATTAINM N OR EQUAL 1 FOR THE AS	MENT LEVELS TO SSESSEMNT CO2	38 W.R.T % OF LEVEL 1 10-29 TOOLS CO3	PO7 F STUDENTS LEVEL 2 30-59	SCORING TH LEVEL 3 60-89	E TARGET M	LOV NO NO NATION ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 29 BE DECIDED AS PER SUBJECT
1 TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS ECT METHOD	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES	POS CO3 ED ATTAINM N OR EQUAL 1 FOR THE AS CO1 100 0	SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100	SUS NC	SCORING TH LEVEL 3 60-89	E TARGET M	LOV NO NO NATION ACHIEVE THE LARGET WEIGHTAGE CAN ALWAYS EN	CORRELATION TARGET MARKS 29 BE DECIDED AS PER SUBJECT ISSURE THE TOTAL IS 100 %
0 3 2 1 1 TOOLS INTERNAL MARKS	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA	POS CO3 ED ATTAINM N OR EQUAL 1 FOR THE AS CO1 100 0	SSESSEMNT CO2 100 100 0	SW.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 0	SUS NC	SCORING TH LEVEL 3 60-89 CO5 100 0	E TARGET M	IARKS ENTS ACHIEVE THE IARGET WEIGHTAGE CAN ALWAYS EF	CORRELATION TARGET MARKS 29 I BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %
TOOLS INTERNAL MARKS PERCE COURSE OUTCO ERNAL MARKS LECT METHOD URSE EXIT FEEDBACK SURVEY	PO3 PO4 CO1 CO2 DEFIN IF GREATER THA ENTAGE WEIGHTAGE SET MES COURSE OUTCOME A ASSESSMENT	POS ED ATTAINM N OR EQUAL 1 FOR THE AS CO1 100 100 VITAINMENT SEE	SSESSEMNT CO2 100 100 0	S W.R.T % OF LEVEL 1 10-29 TOOLS CO3 100 100 0	SUS NO	SCORING TH LEVEL 3 60-89 CO5 100 100 0	E TARGET M % OF STUDE	IARKS NO NO NO NO NO NO NO NO NO N	CORRELATION TARGET MARKS 29 I BE DECIDED AS PER SUBJECT ISURE THE TOTAL IS 100 %



PROGRAM FIFTH YEAR B-ARCH

ACADEMIC

YEAR 2021-2022 SEMESTER SEM 9

EXAMINATION

SCHEME Only Sessionals (Internal)

COURSE NAME

(AS PER MU) Architectural Building Services 6

COURSE CODE

(AS PER MU) BARC908

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	2	2	3	2	2	3
CO2	3	2	2	1	1	2	3	2
CO3	2	2	2	0	0	0	3	2

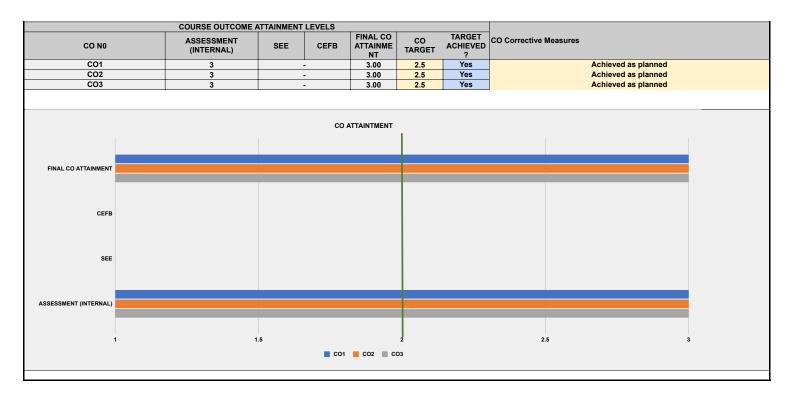
CO Attainments

CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES
004	To enable students to arrive at design solutions that address various environmental issues through use of passive techniques, architecturally as well as at site and neighbourhood level,	0.00	
CO1	analytically.	3.00	Achieved as planned
CO2	To explore how the different environmental and services aspects inform design decisions, through vernacular and contemporary case study approaches.	3.00	Achieved as planned
CO3	To enable students in understanding inherent integration of complex building services in advanced buildings aesthetically and sustainably.	3.00	Achieved as planned

Course-level PO Attainments

PO1 Attainment	3.00	PO5 Attainment	3.00
PO2 Attainment	3.00	PO6 Attainment	3.00
PO3 Attainment	3.00	PO7 Attainment	3.00
PO4 Attainment	3.00	PO8 Attainment	3.00

	USM'S KAMI	LA RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES	
			ВА	CHELORS OF	ARCHITECT	URE			
		COUF	RSE OUTCOM	ME AND PRO	GRAM OUTC	OME ASSESS	SMENT		
				COURSE	DETAILS				
PROGRAM					FIF	TH YEAR B-A	RCH		
ACADEMIC YEAR						2021-2022 SEM 9			
SEMESTER EXAMINATION SCHEME					Only	SEM 9 Sessionals (In	nternal)		
COURSE NAME (AS PER MU)	1					ral Building Se			
COURSE CODE (AS PER MU)					Architectu	BARC908	ervices o		
FACULTY						Minal, Swati			
FACULTY INCHARGE						Minal			
TOTAL MARKS						50			
CO. No.		COU	IRSE OUT	COME				RBT (REVIS	ED BLOOMS TAXONOMY)
CO1	To enable students to a through use of passive te		hitecturally as	well as at site				L3 - Apply (Use	information in new situations)
	To explore how the diffe	erent environm	analytically.		inform design	decisions,		I.O. Overte (De	
CO2		ernacular and						L6 - Create (Pr	roduce new or original work)
CO3	To enable students in adv	understanding vanced building	inherent integ gs aesthetical	gration of com	plex building s ably.	ervices in		L3 - Apply (Use	information in new situations)
			WO CT	BOE 0115-1	4F0 *** =:	000000	001170		
CO N-	DO4			RSE OUTCOM			PO7	DOS	CO AVERAGE
CO. No CO1	P01	PO2	PO3	PO4	PO5	PO6		PO8	2.38
CO1	3 3	2 2	2 2	1	1	2 2	3	3 2	2.38
CO2	2	2	2	0	0	0	3	2	2.00
PO AVERAGE	2.67	2.00	2.00	1.50	2.00	2.00	2.67	2.33	===
Conclusion and Resolution		The c	ourse outco	mes align mo	derately with	program out	tcomes.		
	I		со	RRELATION I					
1					-	SLIGHT (LOW	V)		
2					MOI	DERATE (MED	DIUM)		
3					SUS	SBTANTIAL (H	HIGH)		
0					NO	CORRELATI	ION		
3	CO PO MAPPI	NG							
2									STANTIAL
_	Ш							············ tov	DERATE N
P01 P02	PO3 PO4	PO5	P	06	P07			NO	O CORRELATION
	■ CO1 ■ CO2	■ CO3							
TOOLS	DEFI	NED ATTAINN	IENT LEVEL	S W.R.T % OF	STUDENTS LEVEL 2	SCORING TH	IE TARGET M	ARKS	TARGET MARKS
10010	IE ODEATED TO	AN OR FOUND	TO.				0/ 07 1		IANGET MANNO
INTERNAL MARKS	IF GREATER TH	AN UK EQUAL 1	10	10-29	30-59	60-89	% OF STUDE	ENTS ACHIEVE THE TARGET	30
INTERNAL MARKS									
PERC	ENTAGE WEIGHTAGE SET								
PERCI COURSE OUTCO		CO1	CO2	CO3	CO4	CO5			N BE DECIDED AS PER SUBJECT
PERCI COURSE OUTCO		CO1 100	CO2 100	CO3 100	100	100			N BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %
PERC		CO1	CO2	CO3				ALWAYS E	



PROGRAM FIFTH YEAR B-ARCH

ACADEMIC

YEAR 2021-2022 **SEMESTER** SEM 9

EXAMINATION

SCHEME Only Sessionals (Internal)

COURSE NAME

(AS PER MU) Environmental Studies 4

COURSE CODE

(AS PER MU) BARC906

	COPO	Map	ping
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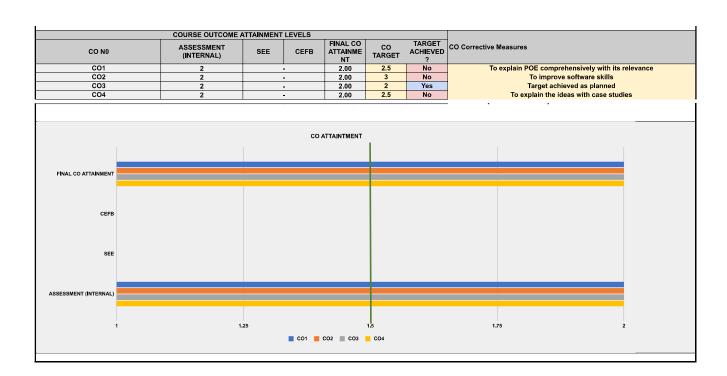
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	3	3	2	1	1	2	1
CO2	2	3	1	2	1	2	2	1
CO3	3	2	2	1	2	2	2	1
CO4	2	2	2	1	2	2	3	1

CO	Attainments

	O Attailments					
CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES			
CO1	To develop an understanding to conduct post-occupancy evaluation studies in built environment to inform design decisions.	2.00	To explain POE comprehensively with its relevance			
CO2	To learn and derive a process of application using hard and soft skills to attain proficiency in energy consumption calculations, ecological footprint and carbon footprint of the built form	2.00	To improve software skills			
CO3	To apply interdisciplinary approaches such as ecology, economics, ethics, and policy to devise solutions to environmental problems at regional and neighbourhood level.	2.00	Target achieved as planned			
CO4	Be proficient with ideas of sustainability, net zero energy buildings, dynamic façade systems etc. that address climate adaptation and mitigation strategies.	2.00	To explain the ideas with case studies			

Course-level PO Attainments								
PO1 Attainment	2.00	PO5 Attainment	2.00					
PO2 Attainment	2.00	PO6 Attainment	2.00					
PO3 Attainment	2.00	PO7 Attainment	2.00					
PO4 Attainment	2.00	PO8 Attainment	2.00					

	USM'S KAML	A RAHEJA V	IDYANIDHI IN	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	ITAL STUDIES		
				CHELORS OF						
		COUR	RSE OUTCOM	IE AND PROC	GRAM OUTC	OME ASSESS	SMENT			
		COURSE DETAILS								
PROGRAM					FIF	TH YEAR B-A 2021-2022	RCH			
ACADEMIC YEAR SEMESTER						SEM 9				
EXAMINATION SCHEME					Only	Sessionals (In	nternal)			
COURSE NAME (AS PER MU)	<u>(</u>				Enviro	onmental Stud	lies 4			
COURSE CODE (AS PER MU) FACULTY					Sandoon M	BARC906 Menon, Minal Y	/arramehatty			
FACULTY INCHARGE						inal Yerramsh				
TOTAL MARKS						100				
CO. No.		COL	IRSE OUTC	OME				PRT (PFVISE	ED BLOOMS TAXONOMY)	
00.110.								KBT (KEVIOL	DECOMO IAXONOMI)	
CO1	To develop an under			ign decisions.	uation studies	in built		L2 - Understand	(Explain ideas or concepts)	
CO2	To learn and derive a pro energy consumption cal	cess of applic culations, eco	cation using ha logical footpri	ard and soft sk nt and carbon	ills to attain p footprint of th	roficiency in e built form		L5 - Evaluate (Justify a stand or decision)	
соз	To apply interdisciplinary a solutions to env							L3 - Apply (Use i	nformation in new situations)	
CO4	Be proficient with ideas o etc. that a	f sustainability ddress c l imat	y, net zero ene e adaptation a	ergy buildings, and mitigation	dynamic faça strategies.	ade systems		L5 - Evaluate (Justify a stand or decision)	
CO. No	PO1	MAPPI PO2	ING OF COU	RSE OUTCON PO4	PO5	DGRAM OUT	COMES PO7	PO8	CO AVERAGE	
CO. N6	2	3	3	2	1	1	2	1	1.88	
CO2	2	3	1	2	1	2	2	1	1.75	
CO3	3	2	2	1	2	2	2	1	1.88	
CO4 PO AVERAGE	2 2.25	2.50	2.00	1.50	1.50	1.75	3 2.25	1.00	1.88	
Conclusion and Resolution	2.20	2.00	2.00	1.00	1.00	Trial text				
			COI	RRELATION L	EVELS FOR	POS				
1						SLIGHT (LOV	V)			
2					MOI	DERATE (MED	DIUM)			
3						SBTANTIAL (H				
0						CORRELAT				
3	CO PO MAPPIN	l G								
1										
PO1 PO2	P03 P04 ■ C01 ■ C02 ■ CC	P05 3 C04	PC	06	P07					
TOOLS	DEFIN	IED ATTAINN	MENT LEVELS	S W.R.T % OF	STUDENTS LEVEL 2	SCORING TH	E TARGET N	IARKS	TARGET MARKS	
INTERNAL MARKS	IF GREATER THA	N OR EQUAL 1	то	10-29	30-59	60-89	% OF STUDI	ENTS ACHIEVE THE	70	
	INTAGE WEIGHTAGE SET		SSESSEMNT	TOOLS						
COURSE OUTCO	DMES CO1 CO2 CO3 CO4 CO5 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT									
NTERNAL MARKS DIRECT METHOD		100	100	100	100	100			ISURE THE TOTAL IS 100 % ISURE THE TOTAL IS 100 %	
OURSE EXIT FEEDBACK SURVEY	COURSE OUTCOME A	0	0 I EVELS	0	0	0				
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME	CO TARGET	TARGET ACHIEVED	CO Correcti	ve Measures		
CO1	2		-	NT 2.00	2.5	? No		To explain POE an	mprehensively with its relevance	
CO2	2		-	2.00	3	No			prove software skills	
CO3	2		-	2.00	2	Yes		Target	achieved as planned	
CO3	2			2.00	2.5	No			he ideas with case studies	



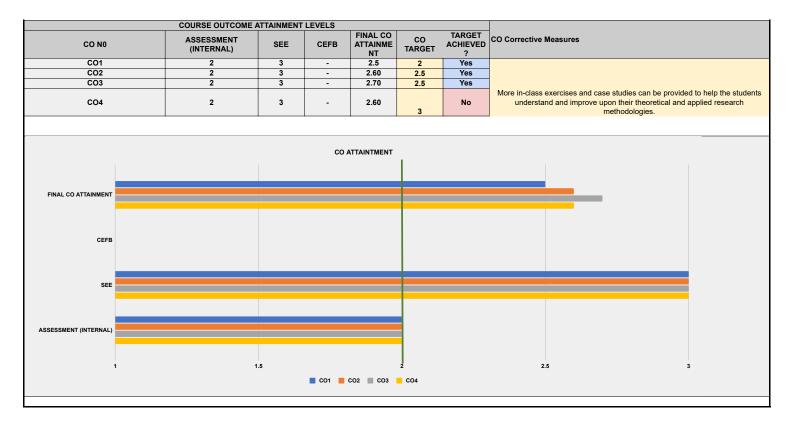
						D	E	
PROGRAM	FIFTH YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 9							
EXAMINATION SCHEME	Sessionals (In	nternal) + Theo	ry (Exam)					
COURSE NAME (AS PER MU)	Professional F	Practice 2						
COURSE CODE (AS PER MU)	BARC910							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	1	2	1	3	2	2	3
CO2	3	1	2	1	3	2	2	3
CO3	2	0	1	1	3	3	3	3
			CO Att	ainments				
CO. No	CO STATEMEN	NTS		FINAL CO ATTAINMENT	со	CORRECTIV	E MEASURE	≣S
CO1	situation of ho through case	e frameworks lo busing stock in studies and ho sponse to vario	the city w practices	2.55	Need to und themselves i practice			
CO2		d how individua themselves wi profession		2.55	Need to work better in groups			
CO3	contemporary	e various positor practices and within that spec	imagine their	2.55	Need to und themselves i practice			
			Course-level	PO Attainmer	nts			
PO1 Attainment			2.55		PO5 Attainn	nent		2.55
PO2 Attainment			2.55		PO6 Attainn			2.55
PO3 Attainment			2.55		PO7 Attainn			2.55
PO4 Attainment			2.55		PO8 Attainn	nent		2.55

	USM'S KAML	A RAHEJA V	IDYANIDHI IN	NSTITUTE FO	R ARCHITEC	TURE AND E	ENVIRONMENTAI	L STUDIES	
	33310			CHELORS OF					
		COUR	SE OUTCOM	ME AND PROC	GRAM OUTC	OME ASSESS	SMENT		
PROGRAM				COURSE	DETAILS	TH YEAR B-A	DCH		
ACADEMIC YEAR					FIF	2021-2022	KKCH .		
SEMESTER EXAMINATION SCHEME					Sessionals	SEM 9 (Internal) + Th	heory (Exam)		
COURSE NAME (AS PER MU)						ssional Practi			
COURSE CODE (AS PER MU) FACULTY					Mamta Pa	BARC910 atwardhan, Ge	eorge Jacob		
FACULTY INCHARGE TOTAL MARKS						amta Patward 100			
TOTAL WARKS						100			
CO. No.			RSE OUTO					RBT (REVISE	D BLOOMS TAXONOMY)
CO1	To analyse the framewor studies and how pr	ks leading to t actices emerg	he situation o	of housing stoo se to various p	k in the city the lanning regule	rough case ations		L2 - Understand	(Explain ideas or concepts)
CO2	To understand how indiv	riduals/practic	es have situa profession	ited themselve	s within the a	rchitectural		L2 - Understand	(Explain ideas or concepts)
соз	To evaluate the various	positions take position	n by contemp within that s	pectrum	s and imagine	e their own	L	4 - Analyse (Dra	w connections among ideas)
		MAPPI	NG OF COUI	RSE OUTCON	IES AND PR	OGRAM OUT	COMES		
CO. No CO1	PO1 3	PO2	PO3	PO4	PO5 3	PO6 2	PO7 2	PO8 3	CO AVERAGE 2.13
CO2	3	1	2	1	3	2	2	3	2.13
CO3 PO AVERAGE	2,67	0 1,00	1.67	1,00	3.00	2,33	2,33	3.00	2,29
Conclusion and Resolution		rofessional p	oractice cour	rse conducted	d was able to	align with th	e course objecti	ves set. They we	ere well equipped to explore the legal and
		technical f	rameworks o	of modes of c	ontemporary	practices an	d understand the	e ethical positio	ns taken by them.
			COI	RRELATION L	EVELS FOR	POS			
1						SLIGHT (LOV	V)		
2					MOI	DERATE (MEI	DIUM)		
3					SUS	SBTANTIAL (H	HIGH)		
0					NO	CORRELAT	ION		
1 PO1 PO2	h								ERATE CORRELATION
. 5.	P03 P04	P05	P	06	P07				
TOOLS	■ CO1 ■ CO2 ■	■ CO3			STUDENTS	SCORING TH	HE TARGET MAR		TARGET MARKS
	■ CO1 ■ CO2 ■	ED ATTAINM	IENT LEVELS	S W.R.T % OF	STUDENTS		HE TARGET MAR	S ACHIEVE THE	TARGET MARKS
TOOLS	CO1 CO2	ED ATTAINM	TENT LEVELS	S W.R.T % OF	STUDENTS	LEVEL 3	% OF STUDENTS	S ACHIEVE THE GET S ACHIEVE THE	
TOOLS SEE INTERNAL MARKS	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	ED ATTAINM N OR EQUAL T N OR EQUAL T	O SESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS	STUDENTS LEVEL 2 30-59 30-59	60-89 60-89	% OF STUDENTS TARGET % OF STUDENTS TARGET	S ACHIEVE THE GET S ACHIEVE THE GET	35 32
TOOLS SEE INTERNAL MARKS PERC COURSE OUTC	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	ED ATTAINM IN OR EQUAL T IN OR EQUAL T FOR THE AS	OSESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	STUDENTS LEVEL 2 30-59 30-59	60-89 60-89	% OF STUDENTS TARGET % OF STUDENTS TARGET	S ACHIEVE THE GET S ACHIEVE THE GET	35 32 BE DECIDED AS PER SUBJECT
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	ED ATTAINM N OR EQUAL T FOR THE AS CO1 55 45	SESSEMNT CO2 40 60	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70	30-59 30-59 30-30 30-30	60-89 60-89 CO5 50	% OF STUDENTS TARGET % OF STUDENTS TARGET	S ACHIEVE THE GET S ACHIEVE THE GET	35 32
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO TERNAL MARKS EE	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	ED ATTAINM N OR EQUAL T N OR EQUAL T FOR THE AS CO1 55	O SESSEMNT CO2 40	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30	30-59 30-59 CO4	60-89 60-89 CO5	% OF STUDENTS TARGET % OF STUDENTS TARGET	S ACHIEVE THE GET S ACHIEVE THE GET EIGHTAGE CAN ALWAYS EN	35 32 BE DECIDED AS PER SUBJECT
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO TERNAL MARKS EE	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET DMES	IED ATTAINM IN OR EQUAL T IN OR EQUAL T FOR THE AS CO1 55 45 100 0	SESSEMNT CO2 40 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100	30-59 CO4 70 30-100	60-89 60-89 60-89 CO5 50 50	% OF STUDENTS TARGET % OF STUDENTS TARGET	S ACHIEVE THE GET S ACHIEVE THE GET EIGHTAGE CAN ALWAYS EN	35 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET	ED ATTAINM N OR EQUAL T N OR EQUAL T FOR THE AS CO1 55 45 100 0	SESSEMNT CO2 40 100 0	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0	30-59 CO4 70 30-100	CO5 50 100 0 TARGET ACHIEVED	% OF STUDENTS TARGET % OF STUDENTS TARGET	S ACHIEVE THE GET S ACHIEVE THE GET EIGHTAGE CAN ALWAYS EN	35 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET DMES COURSE OUTCOME ASSESSMENT	ED ATTAINM N OR EQUAL 1 N OR EQUAL 1 FOR THE AS CO1 100 0 VITAINMENT	SESSEMNT CO2 40 60 100 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100 CO	CO5 50 100 0	% OF STUDENT: TAR % OF STUDENT: TAR WI CO Corrective II	S ACHIEVE THE GET S ACHIEVE THE GET EIGHTAGE CAN ALWAYS EN ALWAYS EN	35 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %
TOOLS SEE INTERNAL MARKS PERC COURSE OUTCO TERNAL MARKS EE RECT METHOD DURSE EXIT FEEDBACK SURVEY CO NO	DEFIN IF GREATER THA IF GREATER THA ENTAGE WEIGHTAGE SET DMES COURSE OUTCOME A ASSESSMENT (INTERNAL)	ED ATTAINM N OR EQUAL T N OR EQUAL T FOR THE AS C01 55 45 100 0 VITAINMENT	SESSEMNT CO2 40 60 100 0 LEVELS	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70 100 0 FINAL CO ATTAINME NT	STUDENTS LEVEL 2 30-59 30-59 CO4 70 30 100 0 CO TARGET	CO5 50 100 0 TARGET ACHIEVED	% OF STUDENT: % OF STUDENT: TAR! WI CO Corrective II	S ACHIEVE THE GET S ACHIEVE THE GET EIGHTAGE CAN ALWAYS EN ALWAYS EN Measures nderstand the st contemp Need to	35 32 BE DECIDED AS PER SUBJECT SURE THE TOTAL IS 100 % SURE THE TOTAL IS 100 %



PROGRAM	FIFTH YEAR	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 9							
EXAMINATION SCHEME	Sessionals (In	iternal) + Exte	rnal (Jury)					
COURSE NAME (AS PER MU)	Design Disser	tation 1						
COURSE CODE (AS PER MU)	BARD911							
			СОРО	Mapping				
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	1	1	1	0	1
CO2	1	1	1	0	0	2	2	1
CO3	3	2	3	1	0	2	2	2
CO4	3	3	3	0	0	2	2	3
			CO Att	ainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	co	CORRECTIV	/E MEASURI	ES
CO1	Enabling the s research spec related to their research abilit for writing and	rific topics r field of intere y and skills	est. Develop	2.50				
CO2	Analyze and e	evaluate the bu		2.60				
CO3	Create modes through resea		hinking	2.70				
CO4	Understanding applied resear methodologies the design pro	rch s and practice		2.60	More in-class exercises and case studies can be provided to help the students understand and improve upon their theoretical and applied research methodologies.			
			Course-level	PO Attainme	nts			
PO1 Attainmen	t		2.60		PO5 Attainr	nent		2.50
PO2 Attainmen			2.59		PO6 Attainr			2.61
PO3 Attainmen			2.60		PO7 Attains			2.63
PO4 Attainmen			2.60		PO8 Attainr			2.61
PO4 Attairinen	ι		2.00		POO Allailii	nent		2.01

_	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	TAL STUDIES		
			BA	CHELORS OF	ARCHITECT	URE				
		COUR	RSE OUTCOM	ME AND PRO	GRAM OUTC	OME ASSESS	SMENT			
		COURSE DETAILS								
PROGRAM ACADEMIC YEAR					FIF	TH YEAR B-A 2021-2022				
SEMESTER						SEM 9				
EXAMINATION SCHEME					Sessionals	(Internal) + E:	xternal (Jury)			
COURSE NAME (AS PER MU)					Desi	gn Dissertation	n 1			
COURSE CODE (AS PER MU)		Anger	udha Manai	Ainalau Daha	a Dinkish las	BARD911	Canal Churci	ta, Kimaya, George	Cinella Minel	
FACULTY		Aneen	uuria, iviarioj,				Nikhil, Jude, A		, Giriella, Milital,	
FACULTY INCHARGE						Ginella				
TOTAL MARKS						100				
CO. No.		COU	IRSE OUTC	OME				RBT (REVISI	ED BLOOMS TAXONOMY)	
	Enabling t			research spec	cific topics			(,	
CO1	related to the	eir field of inte	erest. Develop	research abili	ity and skills			L2 - Understand	d (Explain ideas or concepts)	
		for writing and	d presenting a	a thesis report.						
CO2								I.4 - Analyse (Dr	aw connections among ideas)	
302	Analys	zo and avalua	to the built on	nvironment and	1 citos			L4 - Allalyse (Di	aw connections among ideas,	
	Analyz	ze and evalua	ite trie built er	ivironinent and	i siles.					
соз								L5 - Evaluate (Justify a stand or decision)	
	Create	e modes for re	eflexive thinking	ng through res	earch.					
004								LE Evelvet	lustific a stand or deal-lank	
CO4				and applied re				Lo - Evaluate (Justify a stand or decision)	
	methodolo	ogles and prac	cuces used du	uring the desig	n process.					
				RSE OUTCOM						
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE 1.86	
CO1	3 1	3	3	0	0	2	2	1 1	1.86	
CO3	3	2	3	1	0	2	2	2	2.14	
CO4	3	3	3	0	0	2	2	3	2.67	
PO AVERAGE	2.50	2.25	2.50	1.00	1.00	1.75	2.00	1.75		
Conclusion and Resolution	The resear	ch based out	tcomes for th	ne design dis	sertation ena	bles to devel	op the argum	ent structure for the	he final year thesis dissertation.	
			CO	RRELATION L	EVELS FOR	POS				
1						SLIGHT (LOV	V)			
		SLIGHT (LOW)								
2	MODERATE (MEDIUM)									
2							DIUM)			
3					SUS	BTANTIAL (H	DIUM) HIGH)			
					SUS		DIUM) HIGH)			
3					SUS	BTANTIAL (H	DIUM) HIGH)			
3					SUS	BTANTIAL (H	DIUM) HIGH)			
3					SUS	BTANTIAL (H	DIUM) HIGH)			
3	CO PO MAPPIN	ıg			SUS	BTANTIAL (H	DIUM) HIGH)			
3	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)			
3	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)	SUBS	STANTIAL	
3	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)	SUB	STANTIAL	
3	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)	SUB:	STANTIAL	
3 0	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)	SUBS	STANTIAL	
3	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)		STANTIAL DERATE	
3 0	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)			
3 0	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)			
3 0	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)			
3 0	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)	Мог	DERATE	
3 0	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)		DERATE	
3 0	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)	Мог	DERATE	
3 0	CO PO MAPPIN	IG			SUS	BTANTIAL (H	DIUM) HIGH)	Мог	DERATE	
3 0	CO PO MAPPIN	l G			SUS	BTANTIAL (H	DIUM) HIGH)	tov	DERATE V	
3 0				06	SUS	BTANTIAL (H	DIUM) HIGH)	tov	DERATE	
3 0	PO3 PO4	POS	Pro	06	SUS	BTANTIAL (H	DIUM) HIGH)	tov	DERATE V	
3 0		POS	Po	06	SUS	BTANTIAL (H	DIUM) HIGH)	tov	DERATE V	
3 0	PO3 PO4	POS	Po	06	SUS	BTANTIAL (H	DIUM) HIGH)	tov	DERATE V	
3 0	PO3 PO4	PO5			SUS NO	SBTANTIAL (F	DIUM) HIGH) ION	Mot LoV	DERATE V	
3 0	PO3 PO4	PO5			SUS NO	SETANTIAL (H	DIUM) HIGH)	Mot LoV	DERATE V	
3 0	PO3 PO4 © CO2 © CO	PO5	MENT LEVELS	S W.R.T % OF	PO7	SCORING THE	DIUM) HIGH) HIGH) HE TARGET M	MOI LOV	DERATE V CORRELATION	
3 0	PO3 PO4	PO5	MENT LEVELS	S W.R.T % OF	SUS NO	SETANTIAL (H	HE TARGET M	MOE LOV NO ARKS	DERATE V CORRELATION	
3 0	PO3 PO4 CO1 CO2 CO DEFIN	POS 33 CO4	MENT LEVEL:	S W.R.T % OF LEVEL 1 10-29	PO7 STUDENTS LEVEL 2 30-59	SCORING TH	HE TARGET M % OF STUDE	LOV NO ARKS ENTS ACHIEVE THE ARGET	V CORRELATION	
3 0	PO3 PO4 © CO2 © CO	POS 33 CO4	MENT LEVEL:	S W.R.T % OF	PO7	SCORING THE	HE TARGET M % OF STUDE % OF STUDE	LOV NO ARKS ENTS ACHIEVE THE ARGET ENTS ACHIEVE THE	V CORRELATION	
3 0 3 1 1 1 0 PO1 PO2 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO1 CO2 CO DEFIN IF GREATER THA	POS AN OR EQUAL T	MENT LEVEL: TO	S W.R.T % OF LEVEL 1 10-29	PO7 STUDENTS LEVEL 2 30-59	SCORING TH	HE TARGET M % OF STUDE % OF STUDE	LOV NO ARKS ENTS ACHIEVE THE ARGET	CORRELATION TARGET MARKS 32	
3 0 TOOLS SEE INTERNAL MARKS	PO3 PO4 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA	POS 33 CO4 MED ATTAINM AN OR EQUAL 1 FOR THE AS	MENT LEVEL: TO TO SSESSEMNT	S W.R.T % OF LEVEL 1 10-29 10-29	SUS NO	SCORING THE LEVEL 3 60-89	HE TARGET M % OF STUDE % OF STUDE	ARKS ENTS ACHIEVE THE ARGET ENTS ACHIEVE THE ARGET	CORRELATION TARGET MARKS 32 35	
3 0 TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOM	PO3 PO4 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA	POS 3 CO4 MED ATTAINM AN OR EQUAL 1 FOR THE AS CO1	TO SSESSEMNT CO2	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3	SUS NO	SCORING THE LEVEL 3 60-89 CO5	HE TARGET M % OF STUDE % OF STUDE	ARKS ENTS ACHIEVE THE ARGET ENTS ACHIEVE THE ARGET	CORRELATION TARGET MARKS 32	
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOINTERNAL MARKS	PO3 PO4 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA	POS AN OR EQUAL 1 FOR THE AS CO1 50	MENT LEVEL: TO SSESSEMNT CO2 40	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30	SUS NO	SCORING TH LEVEL 3 60-89 60-89	HE TARGET M % OF STUDE % OF STUDE	ARKS INTS ACHIEVE THE ARGET ENTS ACHIEVE THE ARGET ENTS ACHIEVE THE ARGET	CORRELATION TARGET MARKS 32 35	
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	PO3 PO4 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA	POS AN OR EQUAL 1 FOR THE AS CO1 50 50	MENT LEVELS TO SSESSEMNT CO2 40 60	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30 70	SUS NO	SCORING TH LEVEL 3 60-89 CO5 50 50	HE TARGET M % OF STUDE % OF STUDE	ARKS LOV NO ARKS ENTS ACHIEVE THE ARGET ENTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EI	TARGET MARKS 32 35 B BE DECIDED AS PER SUBJECT NSURE THE TOTAL IS 100 %	
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCOINTERNAL MARKS	PO3 PO4 CO2 CO2 DEFIN IF GREATER THA IF GREATER THA	POS AN OR EQUAL 1 FOR THE AS CO1 50	MENT LEVEL: TO SSESSEMNT CO2 40	S W.R.T % OF LEVEL 1 10-29 10-29 TOOLS CO3 30	SUS NO	SCORING TH LEVEL 3 60-89 60-89	HE TARGET M % OF STUDE % OF STUDE	ARKS LOV NO ARKS ENTS ACHIEVE THE ARGET ENTS ACHIEVE THE ARGET WEIGHTAGE CAN ALWAYS EI	CORRELATION TARGET MARKS 32 35 I BE DECIDED AS PER SUBJECT	





PROGRAM

FIFTH YEAR B-ARCH

ACADEMIC

 YEAR
 2021-2022

 SEMESTER
 SEM 10

EXAMINATION

SCHEME Only Sessionals (Internal)

COURSE NAME

(AS PER MU) Environmental Studies 5

COURSE CODE (AS PER MU)

BARC1006

			СОРО	Mapping						
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8		
CO1	3	1	1	2	1	2	2	3		
CO2	3	2	2	1	1	2	2	2		
CO3	3	1	1	2	2	2	2	2		
CO4	2	2	2	2	1	2	3	1		
	CO Attainments									
CO. No	CO STATEMEN	NTS		FINAL CO ATTAINMENT	со	CORRECTIV	'E MEASURI	≣S		
	T 11 00 0	c · .								

CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES
CO1	To identify the area of interest specific to environmental revelation.	2.00	To improve arguments on environmental challenges
CO2	To enable students to develop critical thinking, analytical, representational and technical skills to inform environment-sensitive design decision, keeping in mind specifics of environmental ethics and justice.	2.00	Target achieved as planned
CO3	To gain holistic understanding of urban sustainability while focusing on understanding sustainable development goals.	2.00	To improve SDG explanation with case study projects
CO4	To be able to understand current urbanization-induced environmental challenges and further manage architectural complexities within urban/rural environment.	2.00	To focus more on architectural complexities with contemporary environmental challenges

				0
	Course-level	PO Attainmen	nts	
PO1 Attainment	2.00		PO5 Attainment	2.00
PO2 Attainment	2.00		PO6 Attainment	2.00
PO3 Attainment	2.00		PO7 Attainment	2.00
PO4 Attainment	2.00		PO8 Attainment	2.00

	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	ITAL STUDIES			
			ВА	CHELORS OF	ARCHITECT	URE					
		COUF	RSE OUTCO	ME AND PRO	GRAM OUTC	OME ASSESS	SMENT				
				COURSE	DETAILS						
PROGRAM						TH YEAR B-A	RCH				
ACADEMIC YEAR		2021-2022									
SEMESTER EXAMINATION SCHEME					0.1	SEM 10	tornal\				
EXAMINATION SCHEME COURSE NAME (AS PER MU)	1					Sessionals (In onmental Stud					
COURSE CODE (AS PER MU)					LIIVIII	BARC1006	163 0				
FACULTY					Minal Yerra	amshetty, Kima	aya Keluskar				
FACULTY INCHARGE						Kimaya K					
TOTAL MARKS						100					
CO, No.		COL	IRSE OUT	COME				DDT /DE\/ISE	D BLOOMS TAXONOMY)		
CO. NO.		000	NOL OUT	JOINIL				KDT (KEVISE	BECOMS TAXONOMI)		
CO1	To identify the	ne area of inte	rest specific t	o environment	al revelation.			L5 - Evaluate (Justify a stand or decision)		
CO2	To enable students to dev	ensitive design	inking, analy decision, ke thics and justi	eping in mind s	tational and te specifics of en	chnical skills vironmental		L4 - Analyse (Dra	w connections among ideas)		
CO3	To gain holistic under		ban sustainat ble developm		sing on under	rstanding		L2 - Understand	(Explain ideas or concepts)		
CO4	To be able to understand			ed environmen		s and further		L3 - Apply (Use in	nformation in new situations)		
	manage are	intectural con	ipicalics with	iii dibaii/idia (ENVIRONMENT.						
				RSE OUTCOM							
CO. No	P01	PO2	PO3	PO4	PO5	P06	P07	PO8	CO AVERAGE		
CO1 CO2	3	2	2	1	1	2 2	2 2	3 2	1.88 1.88		
CO3	3	1	1	2	2	2	2	2	1.88		
CO4	2	2	2	2	1	2	3	1	1.88		
PO AVERAGE	2.75	1.50	1.50	1.75	1.25	2.00	2.25	2.00			
Conclusion and Resolution						Trial text					
Constant and Necestation						ma toxt					
			CO	RRELATION I	EVELS FOR	POS					
1				KKELAHON		SLIGHT (LOV	Λ.				
2					MOI	DERATE (MED	DIUM)				
3					SUS	SBTANTIAL (H	IIGH)				
0					NO	O CORRELAT	ION				
	CO PO MAPPIN	ıc									
3											
								subs	TANTIAL		
1	Ш							·········· LOW	ERATE		
0 PO1 PO2	P03 P04	PO5		06	P07			NO	CORRELATION		
	■ CO1 ■ CO2 ■ CO	03 CO4									
TOOLS	DEFIN	NED ATTAINN	MENT LEVEL	S W.R.T % OF	STUDENTS	SCORING TH	E TARGET N		TARGET MARKS		
INTERNAL MARKS	IF GREATER THA	AN OR EQUAL	го	10-29	30-59	60-89	% OF STUD	ENTS ACHIEVE THE			
								TARGET	60		
	ENTAGE WEIGHTAGE SET								DE DECIDED 4		
COURSE OUTCO	OMES	CO1	CO2	CO3	CO4	CO5			BE DECIDED AS PER SUBJECT		
NTERNAL MARKS		100	100 100	100 100	100 100	100			ISURE THE TOTAL IS 100 %		
OURSE EXIT FEEDBACK SURVEY		0	0	0	0	0		ALWAYS EN	SURE THE TOTAL IS 100 %		
	COURSE OUTCOME	ATTAINMENT	LEVELS								
CO N0	ASSESSMENT	SEE	CEFB	FINAL CO ATTAINME	со	TARGET ACHIEVED	CO Correcti	ve Measures			
CONU	(INTERNAL)	SEE	CEFB	NT	TARGET	ACHIEVED ?					
CO1	2		-	2.00	2.5	No		To improve argun	nents on environmental challenges		
CO2	2		-	2.00	2	Yes		Targe	et achieved as planned		
CO3	2		-	2.00	2	Yes			xplanation with case study projects		
CO4	2			2.00	3	No	To focus more	e on architectural comp	lexities with contemporary environmental challeng		





PROGRAM FIFTH YEAR B-ARCH

ACADEMIC YEAR 2021-2022 SEMESTER SEM 10

EXAMINATION

SCHEME

Sessionals (Internal) + External (Jury)

COURSE NAME (AS PER MU)

Architectural Representation & Detailing 8

COURSE CODE (AS PER MU)

BARC1007

COPO Mapping

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	3	3	2	2	3	3	2
CO2	3	3	3	2	2	3	3	3
CO3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	2	3	3	3
CO5	2	2	3	3	2	3	2	3

CO	Attainmer	nts

CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES
CO1	They develop an intuitive understanding of the various building systems and proportionate sizes of the components and are able to visualise their concepts as material objects subjected to natural forces, usage and constructional possibilities.	2.55	
CO2	Analysis of built form from structural perspective; climatic factors and the building elements response to it; the materials used in making the built form and the various elements; visualising process of construction on site; and anticipating behaviour of the structure over its expected life span forms the core scope of technology pedagogy.	2.40	Working in physical space required in earleir years
CO3	They are able to develop and represent a substantially sound technical proposal.	2.30	Working in physical space required in earleir years
CO4	They refer to appropriate resources (case studies, standards, technical literature, guidelines, handbooks, codes, etc.) as required while arriving at solutions to the design problems. In absence of suitable standards, they are able to custom design details befitting their core idea.	2.70	
CO5	They develop empathy towards craft and craftsmanship and they themselves inculcate a practice of doing "hands-on" wherever the opportunity is available.	2.50	

Course-level PO Attainments

	PO1 Attainment 2.	49	PO5 Attainment	2.49
	PO2 Attainment 2.	49	PO6 Attainment	2.49
١	PO3 Attainment 2.	49	PO7 Attainment	2.49
-	PO4 Attainment 2.	49	PO8 Attainment	2.49

	USM'S KAMI	_A RAHEJA V	/IDYANIDHI II	NSTITUTE FO	OR ARCHITEC	TURE AND E	NVIRONMENT	AL STUDIES					
			BAG	CHELORS O	FARCHITECT	URE							
		COUF	RSE OUTCOM	IE AND PRO	GRAM OUTC	ME ASSESS	MENT						
	_			COURSE	DETAILS								
PROGRAM													
SEMESTER	2021-2022 SEM 10												
EXAMINATION SCHEME	SEM 10 Sessionals (Internal) + External (Jury)												
COURSE NAME (AS PER MU)	Sessionais (internal) + External (Jury) Architectural Representation & Detailing 8												
COURSE CODE (AS PER MU)	BARC1007 Kimaya, Jimmy, Shantanu P, Vikram, Minal, Shantanu K												
FACULTY				Kimay	a, Jimmy, Sha		m, Minal, Sha	ntanu K					
FACULTY INCHARGE					•	Vikram							
TOTAL MARKS						200							
CO. No.	COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)												
CO1	of the components and a	They develop an intuitive understanding of the various building systems and proportionate sizes of the components and are able to visualise their concepts as material objects subjected to natural forces, usage and constructional possibilities.											
CO2	Analysis of built form fror response to it; the material process of construction on span	s used in mak site; and antic	ing the built fo	rm and the va	rious element ucture over its	; visualising		L2 - Understand	d (Explain ideas or concepts)				
соз	They are able to dev	elop and repr	resent a substa	antially sound	technical prop	osal.		L4 - Analyse (Dr	aw connections among ideas)				
CO4	They refer to appropriate resources (case studies, standards, technical literature, guidelines, handbooks, codes, etc.) as required while arriving at solutions to the design problems. In absence of suitable standards, they are able to custom design details befitting their core idea. L1 - Remember (Recall facts and basic concepts)								ecall facts and basic concepts)				
They develop empathy towards craft and craftsmanship and they themselves inculcate a practice of doing "hands-on" wherever the opportunity is available.						ate a practice		L3 - Apply (Use i	information in new situations)				
		MAPP	ING OF COU	RSE OUTCOI	MES AND PRO	GRAM OUTO	OMES						
CO. No	P01	PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE				
CO1	3	3	3	2	2	3	3	2	2.63				
CO2	3	3	3	2	2	3	3	3	2.75				
CO3	3	3	3	3	2	3	3	3	2.88				
CO4 CO5	3	3	3	3	2	3	3	3	2.88 2.50				
PO AVERAGE	2 2.80	2.80	3 3.00	3 2.60	2.00	3 3.00	2 2.80	3 2.75	2.50				
Conclusion and Resolution	2.00	2.00		-	-			o substantial resolu	tion				
			COI	RRELATION	LEVELS FOR	POS							
1						SLIGHT (LOW	/)						
2					MO	DERATE (MED	OIUM)						
						•	-						
3					SU	SBTANTIAL (H	IIGH)						
0					N	CORRELATI	ON						
3	CO PO MAPPIN	G											
								SUBS1 MODE	CANTIAL				
0 PO1 PO2	PO3 PO4 CO1 CO2 CO3	PO5		06	P07			NO C	CORRELATION				

TOOLS	DEF	INEU AI IAINI	MENT LEVEL	LEVEL 1	LEVEL 2	LEVEL 3	E TARGET MARKS	CET MADVE		
				LEVEL 1	LEVEL 2	LEVEL 3	IAF	GET MARKS		
SEE	IF GREATER TH	IAN OR EQUAL T	0	10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	60		
INTERNAL MARKS IF GREATER THAN OR EQUAL TO				10-29	30-59	60-89	% OF STUDENTS ACHIEVE THE TARGET	60		
PEI	RCENTAGE WEIGHTAGE SE	FOR THE AS	SESSEMNT 1	TOOLS			1			
COURSE OUT		CO1	CO2	CO3	CO4	CO5	WEIGHTAGE CAN BE	DECIDED AS PER SUBJECT		
TERNAL MARKS		55	40	30	70	50				
E		45	60	70	30	50	ALWAYS ENSUR	E THE TOTAL IS 100 %		
RECT METHOD		100	100	100	100	100				
URSE EXIT FEEDBACK SURVEY		0	0	0	0	0	ALWAYS ENSUR	E THE TOTAL IS 100 %		
		-								
	COURSE OUTCOME	ALIAINMENT	LEVELS	FINAL CO		TARGET				
CO N0	ASSESSMENT (INTERNAL)	SEE	CEFB	ATTAINME NT	CO TARGET	ACHIEVED ?	CO Corrective Measures			
CO1	3	2	-	2.55	2.5	Yes				
CO2	3	2	-	2.40	2.5	No	Working in physical space required in earleir years			
CO3	3	2	-	2.30	2.5	No	Working in physical space required in earlein			
CO4	3	2	-	2.70	2.5	Yes				
CO5	3	2	-	2.50	2.5	Yes				
FINAL CO ATTAINMENT										
СЕРВ										
CEFB SEE										
SEE										

PROGRAM FIFTH YEAR B-ARCH

ACADEMIC

 YEAR
 2021-2022

 SEMESTER
 SEM 10

EXAMINATION

SCHEME Only Sessionals (Internal)

COURSE NAME

(AS PER MU) Advanced Building Construction and Services

COURSE CODE

(AS PER MU) BARC1012

COPO Mapping

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	2	2	2	1	0	3	3	3
CO2	2	2	2	0	3	2	2	1
CO3	2	2	2	1	3	2	2	1

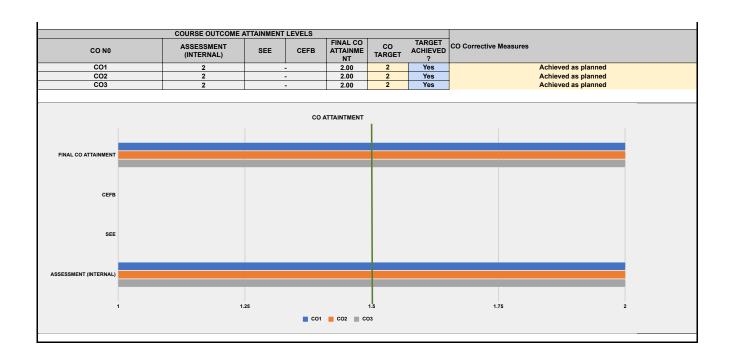
CO Attainments

CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES
CO1	To analyse thesis projects and attempt technological interventions to the design proposals	2.00	
CO2	To create analytical physical models and studies based on the learnings of the lectures and relate them.	2.00	
CO3	To understand the technical aspects of large scale projects including infrastructure, MEP, ecology, systems, etc	2.00	

Course-level	PO Attainments

PO1 Attainment	2.00	PO5 Attainment	2.00	
PO2 Attainment	2.00	PO6 Attainment	2.00	
PO3 Attainment	2.00	PO7 Attainment	2.00	
PO4 Attainment	2.00	PO8 Attainment	2.00	

	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMEN	ITAL STUDIES				
BACHELORS OF ARCHITECTURE												
COURSE OUTCOME AND PROGRAM OUTCOME ASSESSMENT												
COURSE DETAILS												
PROGRAM ACADEMIC YEAR	PROGRAM FIFTH YEAR B-ARCH ACADEMIC YEAR 2021-2022											
SEMESTER						SEM 10						
EXAMINATION SCHEME	INATION SCHEME Only Sessionals (Internal)											
COURSE NAME (AS PER MU) Advanced Building Construction and Services COURSE CODE (AS PER MU) BARC1012												
FACULTY Vikram, Jimmy FACULTY INCHARGE Vikram												
TOTAL MARKS						Vikram 100						
CO. No. COURSE OUTCOME RBT (REVISED BLOOMS TAXONOMY)												
CO1	To analyse thesis projects and attempt technological interventions to the design proposals L4 - Analyse (Draw connections among ideas)											
CO2	To create analytical physi	cal models a	nd studies ba relate them.		rnings of the I	ectures and		L6 - Create (Pr	oduce new or original work)			
соз	To understand the techr		of large scale ology, systems		ling infrastruc	ture, MEP,		L2 - Understand	d (Explain ideas or concepts)			
CO. No	PO1	MAPP PO2	PO3	PO4	PO5	PO6	PO7	PO8	CO AVERAGE			
CO1	2	2	2	1	0	3	3	3	2.29			
CO2 CO3	2 2	2	2 2	0	3	2 2	2 2	1	2.00 1.88			
PO AVERAGE	2.00	2.00	2.00	1.00	3.00	2.33	2.33	1.67	1.00			
Conclusion and Resolution					Courses car	n be updated	for efficiency	·.				
			co	RRELATION L	EVELS FOR	POS						
1				INCLEATION		SLIGHT (LOV	W)					
2												
						DERATE (MEI						
3						SBTANTIAL (F						
0					N	O CORRELAT	ION					
2 1 0 PO1 PO2	CO PO MAPPIN	POS CO3			P07			MOI LOV	DERATE V CORRELATION			
TOOLS	DEFIN	ED ATTAINI	MENT LEVEL	S W.R.T % OF LEVEL 1	STUDENTS LEVEL 2	SCORING TH	IE TARGET N	IARKS	TARGET MARKS			
INTERNAL MARKS	IF GREATER THA	N OR EQUAL	то	10-29	30-59	60-89	% OF STUD	ENTS ACHIEVE THE	58			
	NITA OF WEIGHTA OF ST	FOR THE :		TOOLS			1	VEI				
	PERCENTAGE WEIGHTAGE SET FOR THE ASSESSEMNT TOOLS COURSE OUTCOMES CO1 CO2 CO3 CO4 CO5 WEIGHTAGE CAN BE DECIDED AS PER SUBJECT											
INTERNAL MARKS		100	100	100	100	100			NSURE THE TOTAL IS 100 %			
DIRECT METHOD COURSE EXIT FEEDBACK SURVEY		100 0	100	100	100	100	-	ALWAYS E	NSURE THE TOTAL IS 100 %			
COUNCE EATT TEEDBACK GORVET												
	COURSE OUTCOME A	TTAINMENT	LEVELS	FINAL CO		TARGET						
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	ATTAINME NT	CO TARGET	ACHIEVED ?	CO Correcti	ve Measures				
CO1 CO2	2 2		<u>. </u>	2.00 2.00	2	Yes Yes			hieved as planned hieved as planned			
CO3	2			2.00	2	Yes			hieved as planned			
1												



PROGRAM

FIFTH YEAR B-ARCH

ACADEMIC YEAR 2021-2022 SEMESTER SEM 10

EXAMINATION

Only Sessionals (Internal) SCHEME

COURSE NAME

(AS PER MU)

Architectural Theory 4

COURSE CODE (AS PER MU)

BARC1009

COPO Mapping

CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	2	3	1	2	0	1	0
CO2	2	2	3	1	0	0	2	0
CO3	1	0	2	3	1	0	3	2

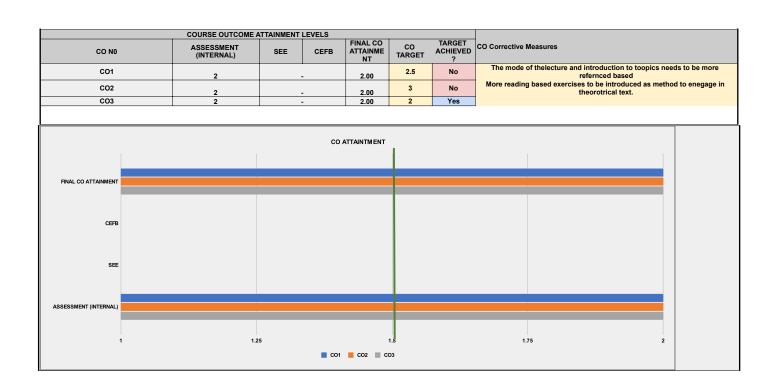
CO Attainments

CO. No	CO STATEMENTS	FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES
CO1	To understand and create different frameworks of analysis and skills of critical thinking that employed comparative (across mediums, across objects) and analytical (through a close reading) method.	2.00	The mode of thelecture and introduction to toopics needs to be more refernced based
CO2	To create skills of reading concepts, habit of conceptual enquiry and argumentation across forms and mediums across history of art and architecture, as well as contemporary architecture cultures.	2.00	More reading based exercises to be introduced as method to enegage in theoretrical text.
CO3	To evaluate history of important ideas and their relationships to contemporary ideas and phenomena that shaped the world.	2.00	

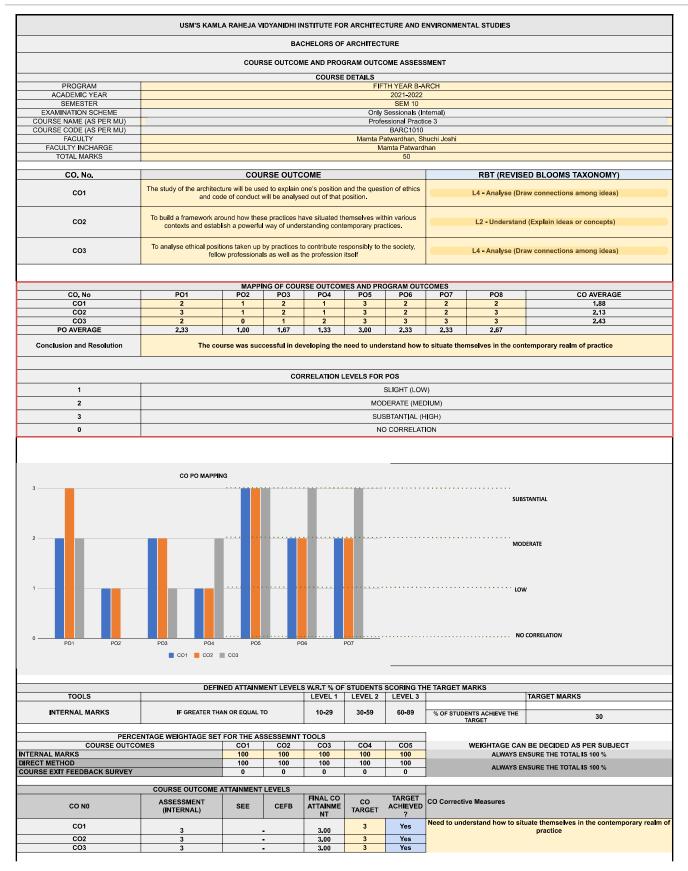
Course-level PO Attainments

PO1 Attainment	2.00	PO5 Attainment	2.00
PO2 Attainment	2.00	PO6 Attainment	#DIV/0!
PO3 Attainment	2.00	PO7 Attainment	2.00
PO4 Attainment	2.00	PO8 Attainment	2.00

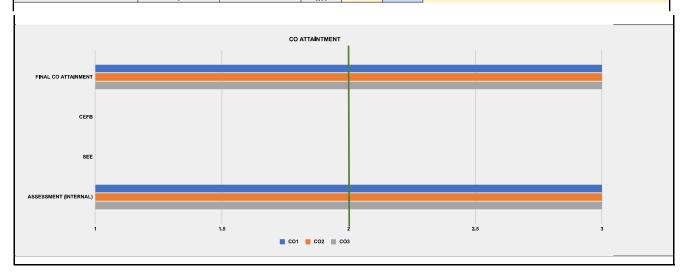
	LIOMIO ICAM	U A DAUE IA	(ID)(A NIDI II I	NOTITUTE FO	D A DOUBTEO	TUDE AND E	NVIRONMENTAL STUDIES			
	USM'S KAM	ILA KAHEJA					NVIRONMEN IAL STUDIES			
				CHELORS OF						
		COU	RSE OUTCO	ME AND PROC		OME ASSESS	MENT			
PROGRAM				COURSE	DETAILS FIF	TH YEAR B-A	RCH			
ACADEMIC YEAR						2021-2022				
SEMESTER EXAMINATION SCHEME					Only	SEM 10 Sessionals (In	ternal)			
COURSE NAME (AS PER MU)						hitectural The				
COURSE CODE (AS PER MU)					01-	BARC1009	Dutilia D			
FACULTY FACULTY INCHARGE					Sonai s	, Aishwarya P , Sonal S	, Rutika P			
TOTAL MARKS						50				
CO. No.		COL	JRSE OUTC	OME			DRT (DEVIS	ED BLOOMS TAXONOMY)		
CO. NO.	To understand and creat				ls of critical th	inking that	KDI (KEVISI	ED BEOOMS TAXONOMT)		
CO1		employed comparative (across mediums, across objects) and analytical (through a close reading) method. L2 - Understand (Explain ideas or concepts)								
CO2	To create skills of reading c and mediums across his	To create skills of reading concepts, habit of conceptual enquiry and argumentation across forms and mediums across history of art and architecture, as well as contemporary architecture cultures. L6 - Create (Produce new or original work)								
CO3	To evaluate history of important ideas and their relationships to contemporary ideas and phenomena that shaped the world. L5 - Evaluate (Justify a stand or decision)							(Justify a stand or decision)		
		MADE	PING OF COL	RSE OUTCOM	MES AND DEC	OGRAM OUT	COMES			
CO. No	PO1	PO2	PO3	PO4	PO5	PO6	PO7 PO8	CO AVERAGE		
CO1	3	2	3	1	2	0	1 0	2.00		
CO2 CO3	2	0	3 2	3	0	0	2 0	2.00 2.00		
PO AVERAGE	2.00	2.00	2.67	1.67	1.50	0.00	2.00 2.00			
Conclusion and Resolution	To enabl	le students to	get familiar	with various i	mportant thin	kers, and wo	rk that shaped the contemporary	world of art and architecture.		
			со	RRELATION L	EVELS FOR	POS				
1						SLIGHT (LOW	/)			
2					MOI	DERATE (MED	DIUM)			
3					SU	SBTANTIAL (H	IIGH)			
0	NO CORRELATION									
2 1 PO1 PO2	SUBSTANTIAL MODERATE LOW NO CORRELATION PO3 PO4 PO5 PO6 PO7 CO1 CO2 CO3						J.			
TOOLS	DEFI	INED ATTAIN	MENT LEVEL	S W.R.T % OF	STUDENTS LEVEL 2	SCORING TH	E TARGET MARKS	TARGET MARKS		
INTERNAL MARKS	IF GREATER THA	AN OR FOUNT	TO.	10-29	30-59	60-89	% OF STUDENTS ACCUSES THE			
INTERNAL MARKS	IF GREATER THA	AN UR EQUAL I		10-29	30-39	00-09	% OF STUDENTS ACHIEVE THE TARGET	29		
PERC	ENTAGE WEIGHTAGE SET	FOR THE AS	SESSEMNT	TOOLS			1			
COURSE OUTCO		CO1	CO2	CO3	CO4	CO5	WEIGHTAGE CAN BE DECIDED AS PER SUBJECT			
NTERNAL MARKS DIRECT METHOD		100	100	100	100	100 100		ISURE THE TOTAL IS 100 %		
COURSE EXIT FEEDBACK SURVEY		0	0	0	0	0	ALWAYS EI	SURE THE TOTAL IS 100 %		
	COURSE OUTCOME	ATTAINING	LEVELS							
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures			
CO1	2			2.00	2.5	No	The mode of thelecture and	introduction to toopics needs to be more refernced based		
CO2					3	No	More reading based exercise	s to be introduced as method to enegage in		
CO3	2 2		<u>. </u>	2.00	2	Yes		heorotrical text.		



PROGRAM	FIFTH YEAR E	B-ARCH						
ACADEMIC YEAR	2021-2022							
SEMESTER	SEM 10							
EXAMINATION SCHEME	Only Sessiona	ıls (Internal)						
COURSE NAME AS PER MU)	Professional P	ractice 3						
COURSE CODE (AS PER MU)	BARC1010							
			СОРО	Mapping	1	T.		l
CO. No	PO1	1 PO2 PO3		PO4	PO5	PO6	PO7	PO8
CO1	2	1	2	1	3	2	2	2
CO2	3	1	2	1	3	2	2	3
CO3	2	0	1	2	3	3	3	3
			CO Att	ainments				
CO. No	CO STATEMEN	TS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES			
CO1	The study of the architecture will be used to explain one's position and the question of ethics and code of conduct will be analysed out of that position.				Need to understand how to situate themselves in the contemporary realm of practice			
CO2	To build a fram practices have various contex way of underst practices.	situated then ts and establi	nselves within sh a powerful	3.00				
CO3	To analyse eth practices to co society, fellow profession itse	3.00						
			Course level	DO 44-!	-1-			
			Course-level	ro Attainmei		nent		3.00
PO1 Attainman	+				PO5 Attainment			3.0
			1		PO6 Attains	nent		
PO1 Attainmen PO2 Attainmen PO3 Attainmen	t		3.00 3.00 3.00		PO6 Attainn			3.00



	COURSE OUTCOME A						
CO NO	ASSESSMENT (INTERNAL)	SEE	CEFB	FINAL CO ATTAINME NT	CO TARGET	TARGET ACHIEVED ?	CO Corrective Measures
CO1	3	-		3.00	3	Yes	Need to understand how to situate themselves in the contemporary realm of practice
CO2	3		-		3	Yes	
CO3	3		-		3	Yes	



PROGRAM	FIFTH YEAR	B-ARCH						
ACADEMIC YEAR	2017-2018							
SEMESTER	SEM 10							
EXAMINATION SCHEME	Sessionals (In	iternal) + Exte	rnal (Jury)					
COURSE NAME (AS PER MU)	Design Disser	tation 2						
COURSE CODE (AS PER MU)	BARD 1011							
			СОРО	Mapping				
CO. No	PO1 PO2 PO3			PO4	PO5	PO6	PO7	PO8
CO1	3	3	2	2	0	2	2	2
CO2	3	3	3	2	1	3	3	3
CO3	2	2	3	2	0	3	3	3
CO4	1	1	1	1	0	1	1	3
			CO Att	tainments				
CO. No	CO STATEMEN	ITS		FINAL CO ATTAINMENT	CO CORRECTIVE MEASURES			
CO1	Develop analy strategies to c ecologically re	reate a social		2.50				
CO2	Ability to respond to site characteristics, including urban context and developmental patterns, historical fabric, soil, topography, ecology, climate, and building orientation, in the development				Better exercises to be conducted to help students respond better to the site context and develop a resolved architecture design.			
соз	Understand and structural resoluters to combo systematic/med various stages design process informed design	2.50						
CO4	Develop graph presentation s design propos	kills to explair		2.70				
			Course-level	PO Attainmer	nts			
PO1 Attainmen	t		2.49		PO5 Attainn	nent		2.40
PO2 Attainmen	t		2.49		PO6 Attainn	nent		2.49
PO3 Attainmen	t		2.49		PO7 Attainn	nent		2.49
PO4 Attainment			2.50		PO8 Attainn	nent		2.53

	USM'S KAML	A RAHEJA V	IDYANIDHI II	NSTITUTE FO	R ARCHITEC	TURE AND E	NVIRONMENTAL STU	JDIES	
			ВА	CHELORS O	F ARCHITECT	URE			
		COUR	RSE OUTCOM	ME AND PRO	GRAM OUTC	OME ASSESS	SMENT		
				COURSE	EDETAILS				
PROGRAM ACADEMIC YEAR					FIF	TH YEAR B-A 2021-2022	RCH		
SEMESTER						SEM 10			
EXAMINATION SCHEME					Sessionals	(Internal) + Ex	kternal (Jury)		
COURSE NAME (AS PER MU)	(Desi	gn Dissertatio	n 2		
COURSE CODE (AS PER MU)						BARD 1011			
FACULTY	Aneer	udna, Manoj, <i>i</i>	Ainsiey, Rona	an, Jamsnid, V		snweta, Kima n, Nikhil, Jude		inai, Pinkish, S	hirish, Mamta, Sandeep,
FACULTY INCHARGE					710111101	Ginella	, , , , , , , , , , , , , , , , , , , ,		
TOTAL MARKS						400			
CO No		COLL	IRSE OUT	OME			DDI	r /DEVICED	BLOOMS TAXONOMY)
CO. No.		COU	IKSE OUTC	JOINE			KBI	(KEVISED	BLOOMS TAXONOMY)
CO1	Develop analytical skills	Develop analytical skills and apply design strategies to create a socially and ecologically responsive architecture. L4 - Analyse (Draw connections among ideas)						connections among ideas)	
CO2		Ability to respond to site characteristics, including urban context and developmental patterns, istorical fabric, soil, topography, ecology, climate, and building orientation, in the development and resolution of the architecture.							
соз	Learn to combine the sys	Understand and develop tectonic and structural resolution. Learn to combine the systematic/methodological learning from various stages of study and analysis in the design process towards culmination of an informed design.							
CO4	Develop graphical representation and presentation skills to explain architecture design L6 - Create (Produce new or original work)						ce new or original work)		
			proposal.						
		MADO	ING OF CO.	DEE OUTOO	MES AND PRO	JOHAN OUT	COMES		
CO. No	PO1	PO2	PO3	PO4	PO5	PO6		208	CO AVERAGE
CO1	3	3	2	2	0	2		2	2.29
CO2	3	3	3	2	1	3	3	3	2.63
CO3	2	2	3	2	0	3		3	2.57
CO4	1	1	1	1	0	1		3	1.29
PO AVERAGE	2.25	2.25	2.25	1.75	1.00	2.25	2.25 2	2.75	
Conclusion and Resolution	This course neips asses	s the culmin	ation of the	student's Kno	owiedge, attitu	ides and skill	is over the course of	studies in arc	hitecture through a final design proposa
	1		СО	RRELATION	LEVELS FOR				
1					;	SLIGHT (LOW	/)		
2		MODERATE (MEDIUM)							
3	SUSBTANTIAL (HIGH)								
0	NO CORRELATION								
2	CO PO MAPPIN	IG						SUBSTAN	
1	Ш							····· LOW	RELATION
0									
O PO1 PO2	PO3 PO4	P05	P	O6	P07				
P01 P02	■ CO1 ■ CO2 ■ CC	03 CO4		S W.R.T % OI	FSTUDENTS		IE TARGET MARKS	ĪTA	RGFT MARKS
	■ CO1 ■ CO2 ■ CC	OS CO4	MENT LEVEL		FSTUDENTS	SCORING TH LEVEL 3 60-89	% OF STUDENTS ACH		RGET MARKS
PO1 PO2	CO1 CO2 CO2	DIED ATTAINN	MENT LEVEL	S W.R.T % OI	F STUDENTS LEVEL 2	LEVEL 3		IIEVE THE	
TOOLS SEE INTERNAL MARKS	DEFIN IF GREATER THA	CO4 IED ATTAINM IN OR EQUAL 1	ro	S W.R.T % OI LEVEL 1 10-29	F STUDENTS LEVEL 2 30-59	60-89	% OF STUDENTS ACH TARGET	IIEVE THE	120
TOOLS SEE INTERNAL MARKS	DEFINITION OF THE COLUMN OF TH	IED ATTAINN IN OR EQUAL 1 FOR THE AS	MENT LEVEL TO TO SSESSEMNT	S W.R.T % OI LEVEL 1 10-29 10-29	F STUDENTS	60-89 60-89	% OF STUDENTS ACH TARGET % OF STUDENTS ACH TARGET	IIEVE THE	120
TOOLS SEE INTERNAL MARKS	DEFINITION OF THE COLUMN OF TH	CO4 IED ATTAINM IN OR EQUAL 1	ro	S W.R.T % OI LEVEL 1 10-29	F STUDENTS LEVEL 2 30-59	60-89	% OF STUDENTS ACH TARGET % OF STUDENTS ACH TARGET WEIGH	TAGE CAN BE	120 110 E DECIDED AS PER SUBJECT
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	DEFINITION OF THE COLUMN OF TH	IED ATTAINM AN OR EQUAL 1 FOR THE AS CO1 40 60	MENT LEVEL TO SSESSEMNT CO2 50 50	S W.R.T % OI LEVEL 1 10-29 10-29 TOOLS CO3 440 60	F STUDENTS	60-89 60-89 CO5 0	% OF STUDENTS ACH TARGET % OF STUDENTS ACH TARGET WEIGH	TAGE CAN BE	120
TOOLS SEE INTERNAL MARKS PERCE COURSE OUTCO	DEFINITION OF THE COLUMN OF TH	IED ATTAINN IN OR EQUAL 1 IN OR EQUAL 1 FOR THE AS CO1 40	MENT LEVEL TO SSESSEMNT CO2 50	S W.R.T % OI LEVEL 1 10-29 10-29 TOOLS CO3 40	F STUDENTS LEVEL 2 30-59 30-59 CO4 50	60-89 60-89 CO5	% OF STUDENTS ACH TARGET % OF STUDENTS ACH TARGET WEIGH	TAGE CAN BE	120 110 E DECIDED AS PER SUBJECT

